



## **Pedagogical Research Challenge Awards**

**Submission Deadline – Thursday, April 4<sup>th</sup>, 2019**

### **Purpose of the Program**

The Pedagogical Research Challenge Awards at Queensborough Community College is a program to support research projects on community college pedagogy.

The program calls for studies of various interventions that can impact student learning outcomes. It is expected that these awards will stimulate future research projects and grant proposals that will enhance our capacity to continue to study this important aspect of higher education. It is also hoped that this program will result in driving Queensborough Community College toward regional and national recognition in this important area of study.

The program is open to research projects in the disciplines that constitute all the academic divisions and services that support student learning. Investigators may wish to focus on a problem with a single discipline or collaborate with the intention of making a cross-disciplinary examination. Faculty and administrators may submit proposals for research studies that will measure the influence of academic and student service methodologies on student learning.

Research involving students as subjects must be submitted to the IRB for approval and cannot begin until approval has been received. Proposals that require IRB approval will be considered for funding contingent on approval by the IRB. Assistance with the IRB application process will be provided to award grantees. Upon completion, studies conducted through this funding should be presented for publication in peer-reviewed journals and/or presentation at national and regional conferences. Award recipients will be requested to present the results of their research to the college community at a college-wide event.

### **Proposal Evaluation**

The proposals will be evaluated for their technical quality and feasibility, as well as the possibility of continuing support. Reviewers will also look for promising and/or demonstrated records of scholarly achievements.

**Preference will be given to collaborative projects that seek to improve and assess student learning outcomes in courses, and to applicants who have not received the previous year's awards.** Proposals will be reviewed by a committee of former award recipients, faculty/staff from across the disciplines, and an external reviewer.

### **Funding**

Budget for up to \$15,000 per project may be funded (funding at or near the maximum level presupposes a collaborative effort). The funding period will be July 2019 through June 2020. All funds must be expended within that period.

Project funds may be used to hire research assistants, purchase faculty release time (up to three hours for the fall semester), or for items other than personnel services (OTPS). Funding levels for successful proposals will depend on the budget request, the Committee's review of budgetary need, and the ranking of the proposal. In all instances, funding is subject to the availability of funds and budgetary approvals.

## Specific Proposal Guidelines

Complete proposals must be submitted to CETL by 5pm on Thursday, April 4<sup>th</sup>.

### Eligibility

All QCC Faculty (Full Time/Adjuncts) and administrators are eligible to submit a proposal either individually or as a collaborative effort.

Proposals must include:

- ☐ Completed cover page with signatures
- ☐ Project summary page (maximum 200 words)
- ☐ Research narrative description of the project, no more than six pages, single-spaced, with one-inch borders and 12 point type. A successful proposal narrative will address the following:
  - Need/justification
  - Detailed description of proposed activities
  - Evaluation plan, including plans to apply for IRB approval
  - Management plan, including a time line and a description of the roles of each investigator on the project
- ☐ List of bibliographic references
- ☐ Proposed budget
- ☐ Budget explanation/narrative
- ☐ Brief biographical information from each participating faculty or staff member, not to exceed two pages for each.

*The Center for Excellence in Teaching & Learning will host workshops on Wednesday, 3/06, from 12 – 2pm and Friday, 3/08, 12 – 2pm in CETL, L-313, to review the guidelines for writing the proposal.*

For further information, please contact: Henry Davis

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