

**QCC John Jay AS Degree in Accounting for Forensic  
Accounting (AF-AS)**

Performance Measure: For each assessment, identify the following - 1. Academic Program, 2. Student Learning Outcome, 3. Measurable Goal	What is your measurement instrument or process? Do not use grades. Indicate type of instrument (e.g. direct, formative, internal, comparative)	Current Results: What are your current results?	Analysis of Results: What did you learn from your results?	Action Taken or Improvement Made: What did you improve or what is your next step?	Provide a graph or table of resulting trends (3-5 data points preferred)															
<b>SLO:</b> Students will complete an accounting cycle of a business by analyzing transactions, recording journal entries, posting to ledger, preparing year end adjusting/closing entries, calculating net income/loss and preparing financial statements. <b>Goal:</b> Students will achieve a grade of C or better.	Faculty developed internal, direct measure.	In 2015, approximately 82% of the students achieved the goal.	The area weakest in terms of student comprehension is adjusting entries.	Students given more practice and clarifications in the area of adjusting entries.	<div><div>BU 101 Principles of Accounting 1</div><table><thead><tr><th>Year</th><th>n</th><th>% of students</th></tr></thead><tbody><tr><td>2009</td><td>186</td><td>60</td></tr><tr><td>2012</td><td>170</td><td>68</td></tr><tr><td>2015</td><td>189</td><td>82</td></tr></tbody></table></div>	Year	n	% of students	2009	186	60	2012	170	68	2015	189	82			
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This course is not assessed by the Business Department					<div><div>ECON - 102 (Not assessed by the Business Department)</div><table><thead><tr><th>Year</th><th>n</th><th>Score</th></tr></thead><tbody><tr><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td></tr></tbody></table></div>	Year	n	Score												
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<b>SLO:</b> Students will analyze and solve problems and show the effect of financial statement. Students will analyze, evaluate and summarize the effect of taxation on financial reporting. Students will complete comprehensive problems for bonds, notes and leases using various present value and future value tables. <b>Goal:</b> Students are to achieve a grade of C or better.	Faculty developed internal, direct measure.	In 2015, approximately 88% of the students achieved the goal.	Students exhibited the greatest difficulty understanding the theoretical concepts of accounting for leases under GAAP.	More time spent on initially discussing leases as a financial tool before proceeding to the topic of accounting for leases.	<div><b>BU 104 Intermediate Accounting II</b></div> <table><thead><tr><th>Year</th><th>n</th><th>% of students</th></tr></thead><tbody><tr><td>2009</td><td>120</td><td>70</td></tr><tr><td>2012</td><td>148</td><td>78</td></tr><tr><td>2015</td><td>156</td><td>88</td></tr></tbody></table>	Year	n	% of students	2009	120	70	2012	148	78	2015	156	88
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<b>SLO:</b> Interpret and apply statistical methods. <b>Goal:</b> Students will achieve a grade of C+ or better i.e. achieve a score of 75 or better.	Direct - Faculty generated multiple choice examination designed to test there major topic areas - descriptive statistics, normal distribution and hypothesis testing.	Current results indicate that students have not achieved the goal.	BU 203 is considered a difficult course for the majority of the students in the business Dept. In the past, we found students had difficulty with calculation of measures like standard deviation etc so we focussed on more problem solving in these topics. Now we find that while a lot of the students can calculate measures, they do not understand the application of these processes, specially to Business.	We propose to develop students understanding of application of statistics like hypothesis testing by providing more examples of cases, problems related to business.	<div><b>BU 203 Principles of Statistics</b></div> <table><thead><tr><th>Year</th><th>n</th><th>Score</th></tr></thead><tbody><tr><td>2010</td><td>42</td><td>60</td></tr><tr><td>2013</td><td>93</td><td>68</td></tr><tr><td>2016</td><td>101</td><td>85</td></tr></tbody></table>	Year	n	Score	2010	42	60	2013	93	68	2016	101	85
Year	n	Score															
2010	42	60															
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<b>SLO:</b> Students will apply basic accounting concepts by properly employing a commercial general ledger software package, create a new company file using a commercial general software package and solve accounting problems employing an electronic spreadsheet program. <b>Goal:</b> Students are to achieve a grade of C or better.	Faculty developed internal, direct measure.	Approximately 84% of the students achieved the goal. Approx total students assessed = 40 34 achieved goal	Students will benefit from additional assignments in Excel throughout the semester.	Introduced Excel earlier in the semester and added additional Excel assignments.	<div><b>BU 111 Computer Applications in Accounting</b></div> <table><thead><tr><th>Year</th><th>n</th><th>% of students</th></tr></thead><tbody><tr><td>2009</td><td>48</td><td>75</td></tr><tr><td>2012</td><td>42</td><td>75</td></tr><tr><td>2015</td><td>40</td><td>85</td></tr></tbody></table>	Year	n	% of students	2009	48	75	2012	42	75	2015	40	85
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