Student Affairs/Counseling — Queensborough Community College/CUNY Assessment Plan for ST-100

Objective:	To introduce students to strategies	and resources to support the	ir wellness and success at (Dueensborough Community	v College

Implementation (Courses & Assignments)	Assessment Tools (Measurement/data collection)	<u>Rubrics</u>	Data	Evaluation of Data	Resulting Action
 By the completion of ST-100 students are expected to demonstrate these learning outcomes: Describe retention standards and college policies as listed in the Catalog Navigate e-Learning platforms Use various tools to reflect competence in Time Management Utilize effective study skills. Use Career exploration tools for decision-making Demonstrate proficiency in creating e-Portfolio accounts Identify academic requirements as per their curriculum and identify high impact activities. Discuss mental health issues including action to take in emergencies The material is covered through lectures, discussions, small group exercises, problem solving, workbook assignments, use of worksheets and Blackboard 	Data was collected using the ST-100 Learning Assessment instrument (attached) administered in the final session. Students were asked to respond to 12 questions based on the 8 objectives. Three items were selected for analysis.	The rubric is attached	Learning outcome #1: Describe retention standards and college policies as listed in the Catalog Question # 3: What are the specific requirements to graduate from QCC with an Associate's Degree? a) Number of credits: b) Minimum GPA: c) Number of Writing Intensive Courses Meets expectations: 81% Below expectations: 19% Learning outcome #4: Utilize effective study skills. Question # 7: List 3 effective study skills. a) b) c) Meets expectations :90% Below expectations : 10%	For learning outcome #1, 81% of students were aware of the specific requirements to graduate from QCC with an Associate's Degree.	Action will be taken to improve the performance on Learning Outcome #1. Degree Works will be used more intentionally to increase each student's individual awareness of the requirements. As of fall 2012, the format of ST100 has changed to PNET to address this need and support the College's mission to have a greater focus on eLearning platforms. It now comprises five face-to face classes and five classes on Blackboard. The topics in the face-to-face classes are: Introduction to the college experience; EPortfolio Lab; Time management and study skills; Relationships, diversity cyber bullying and harassment; Wellness. The topics in the Blackboard classes are: eLearning Platforms; Career Exploration Understanding curricula and the College Catalog; College contract; Summary and Exit Exams.

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Learning Outcome #6 Demonstrate proficiency in creating e-Portfolio accounts.Students were given reflective assignments which were reviewed by the counselors and approved to be posted in e-Portfolio. It is difficult to obtain accurate data about whether the assignments were posted to e-Portfolio because students would have to provide access. Although E- Portfolio is no longer a High Impact Practice, counselors will continue to encourage students to use this tool.	
Learning Outcome #8: Discuss mental health issues including action to take in emergenciesFor learning outcome #8, 91% of students met or exceeded the expectations. This is an improvement of 1% over the previous assessment.Question #10. What are 4 healthy techniques that can be used to de-stress? a) b) c) d)For learning outcome #8, 91% of students met or exceeded the expectations. This is an improvement of 1% over the previous assessment.Meets Expectations: 91% Below expectations: 9%For learning outcome #8, 91% of students met or exceeded the expectations. This is an improvement of 1% over the previous assessment.	

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SPRING 2013- ST-100 ASSESSMENT

Instructions: Please read each question carefully and answer completely.

1.	List 2 important dates in the college calendar to take note at the start of every semester a)
	b)
2.	How will ePortfolio be helpful to you during college and in your professional career? a) College-
	b) Professional Career-
3.	 What are the specific requirements to graduate from QCC with an Associate's Degree? a) Number of credits: b) Minimum GPA: c) Number of Writing Intensive Courses:
4.	What are 2 ways in which the College Catalog is helpful in your academic career at QCC? a) b)
5.	Why is it important to know the deadline for withdrawing from a class?
6.	How would you officially withdraw from a course? List the steps:
	a)
	b)
	c)
7	d) List 2 offostivo studu skills
/.	List 3 effective study skills. a)
	b)
	c)

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8.	What are three things you can do to effectively manage your time?
0.	a)
	b)
	·
	c)
9.	What are signs that you or a friend/loved one may be dealing with depression?
	a)
	b)
10	. What are 4 <u>healthy</u> techniques that can be used to de-stress?
	a)
	b)
	c)
	d)
11	. Smoking is harmful to your health and is not permitted on campus. Where can you go on the
QC	C campus to get help quitting?
12	. What are 2 important steps to take if you are being cyberbullied or harassed?
	a)
	b)