## Student Learning Outcomes for Academic Programs

## Dual/Joint A.A.S. in Nursing (QCC) leading to the B.S. in Nursing (York College)

Catalog Year 2017-18

## General Education Outcomes

- 1. Communicate effectively through written and oral forms
- 2. Use analytical reasoning to identify issues or problems and evaluate evidence in order to make informed decisions
- 3. Reason quantitatively as required in various fields of interest and in everyday life
- 4. Apply information management and digital technology skills useful for academic research and lifelong learning
- 5. Discipline specific outcomes: A robust general education is founded on the knowledge, concepts, methods and perspectives that students gain through study of the social sciences and history, the natural sciences, the arts and the humanities. These disciplinary studies stimulate intellectual inquiry, global awareness, and cultural and artistic appreciation; they equip students to make informed judgments and engage with life beyond the classroom.
  - a. Apply concepts and perspectives from history or the social sciences to examine the formation of ideas, human behavior, social institutions, or social processes and to make informed judgments
  - b. Apply concepts and methods of the natural and physical sciences to examine natural phenomena and to make informed decisions
  - c. Apply aesthetic and intellectual criteria to examine or create works in the humanities and the arts and to make informed judgments

## Program Outcomes

- A. Demonstrate professional and ethical behaviors consistent with the standards of practice and regulatory frameworks of the registered professional nurse
- B. Provide safe, effective and competent nursing care that promotes the health of patients and families
- C. Assess patient and family-centered nursing care in a culturally sensitive and holistic manner across the life-span
- D. Provide patient-centered nursing care in a variety of healthcare settings to diverse patient populations across the lifespan
- E. Participate in collaborative relationships with members of the interdisciplinary team, the patient, and the patient's support persons
- F. Utilize evidence based healthcare information and related disciplines to provide safe nursing care
- G. Improve healthcare by participating in quality improvement initiatives
- H. Use information management principles, techniques, and systems, and patient care technology to communicate, manage information, mitigate error, and support decision-making