

Faculty Survey 2008 Result Report

Section One:

For each of the following 49 items, please indicate the degree to which you agree or disagree with the statement by filling in the appropriate circle.

The scale for this section was based on agreement with a range of 1 (strongly disagree) to 4 (strongly agree); an average closer to 4 indicates strong agreement.

1. My department's goals and objectives support the mission of the College.

Full time N	Average	Part time N	Average
84	3.63	97	2.55

2. The student learning outcomes for the courses I teach are supportive of the College's mission, goals, or objectives.

Full time N	Average	Part time N	Average
82	3.72	56	3.68

3. I am actively involved in setting department goals.

Full time N	Average	Part time N	Average
82	3.50	36	2.53

4. I am actively involved in systematic considerations of my department's curriculum (curricula).

Full time N	Average	Part time N	Average
78	3.44	35	2.49

5. The College commits sufficient financial resources to support my department's needs.

Full time N	Average	Part time N	Average
84	2.26	40	2.53

6. Students in my courses appear to possess sufficient academic capability to succeed.

Full time N	Average	Part time N	Average
74	2.57	58	2.79

7. I use varied teaching strategies to provide more effective instruction.

Full time N	Average	Part time N	Average
82	3.71	60	3.73

8. Most of my students achieve the course objectives, at least at a minimally acceptable level.

Full time N	Average	Part time N	Average
77	3.27	59	3.22

9. I rely most heavily on objective tests to determine whether students have acquired expected knowledge.

Full time N	Average	Part time N	Average
74	2.73	59	2.92

10. I continually review resources for my teaching to ensure that I use current texts and supplementary teaching materials.

Full time N	Average	Part time N	Average
80	3.73	56	3.59

11. I use Blackboard to enhance teaching and learning in at least one-half of the different courses I teach on an annual basis.

Full time N	Average	Part time N	Average
67	2.88	48	2.79

12. I systematically incorporate e-mail as a communication device to enhance my teaching.

	Full time N	Average	Part time N	Average
	74	3.26	50	2.70
13.	Other than Blackboard or e-mail, I systematically incorporate the use of technology into my teaching.			
	Full time N	Average	Part time N	Average
	79	3.23	50	2.86
14.	I believe that courses which systematically use technological-based communication in lieu of some portion of the scheduled class meeting times (blended/hybrid courses) can be as effective as traditionally delivered courses.			
	Full time N	Average	Part time N	Average
	68	2.96	48	2.73
15.	I am interested in broadening my instructional technology skills so I could offer blended/hybrid courses.			
	Full time N	Average	Part time N	Average
	72	3.19	56	3.30
16.	I provide students with detailed written descriptions of how their learning will be assessed.			
	Full time N	Average	Part time N	Average
	79	3.39	60	3.37
17.	I regularly reflect upon and assess my own effectiveness as a teacher.			
	Full time N	Average	Part time N	Average
	77	3.90	62	3.64
18.	My departmental colleagues generally agree on the level of intellectual rigor expected of students in our courses.			
	Full time N	Average	Part time N	Average
	79	3.01	51	3.31
19.	My departmental colleagues generally agree on the indicators for student success in our courses.			
	Full time N	Average	Part time N	Average
	77	3.12	49	3.33
20.	Faculty in my department is well qualified to carry out the department's teaching mission.			
	Full time N	Average	Part time N	Average
	82	3.63	53	3.64
21.	The teaching function of the College is enhanced by the faculty's overall scholarly productivity.			
	Full time N	Average	Part time N	Average
	80	3.38	50	3.34
22.	Collegiality is evident in my department.			
	Full time N	Average	Part time N	Average
	82	3.45	54	3.54
23.	Collegiality is evident among faculty, college-wide.			
	Full time N	Average	Part time N	Average
	85	3.31	40	3.15
24.	A diverse faculty enriches the learning experience of QCC students.			
	Full time N	Average	Part time N	Average
	85	3.64	60	3.48
25.	Diversity should be an important consideration in filling faculty positions at QCC			
	Full time N	Average	Part time N	Average
	84	3.10	57	3.05
26.	I work with colleagues of ethnic, religious, or cultural backgrounds that are different than mine.			
	Full time N	Average	Part time N	Average
	87	3.56	65	3.49
27.	I incorporate materials or instructional strategies into my teaching that reflect diversity.			
	Full time N	Average	Part time N	Average
	73	3.63	52	3.37
28.	I have attended events on campus that celebrate or demonstrate different cultures.			
	Full time N	Average	Part time N	Average
	83	3.37	36	3.08
29.	All classrooms should be equipped with hardware and software sufficient to classify them as technology-rich teaching environment.			
	Full time N	Average	Part time N	Average

	81	3.58	59	3.32
30. The college appropriately recognizes the work of faculty members who provide professional development services for their colleagues.	Full time N	Average	Part time N	Average
	76	2.80	34	3.03
31. Faculty members receive sufficient department support for their own professional development.	Full time N	Average	Part time N	Average
	84	2.69	45	3.29
32. The College should establish a formal program that matches senior members of the faculty as mentors to new faculty.	Full time N	Average	Part time N	Average
	72	3.31	49	3.45
33. The College should require all new freshmen to complete an organized "Orientation to College" course before registering for any semester beyond the completion of 20 credits.	Full time N	Average	Part time N	Average
	81	3.62	57	3.53
34. I support the College's assessment of student learning outcomes through assessments completed in my classes.	Full time N	Average	Part time N	Average
	71	3.32	53	3.32
35. I am aware that results of assessments of student outcomes are <u>not</u> identified with or used to evaluate any individual faculty member.	Full time N	Average	Part time N	Average
	72	3.32	39	3.33
36. Results of assessments of student learning outcomes are regularly discussed in my department.	Full time N	Average	Part time N	Average
	80	2.81	29	3.10
37. I use the results of assessments of student learning outcomes to inform my own teaching.	Full time N	Average	Part time N	Average
	65	3.28	44	3.55
38. Results of student learning outcomes are used in my department to modify curriculum.	Full time N	Average	Part time N	Average
	71	2.75	30	2.90
39. It would be an improvement to the current Writing Intensive program design if each curriculum were to identify at least two required courses in the curriculum and ensure that every offering of those courses would be Writing Intensive.	Full time N	Average	Part time N	Average
	60	3.47	30	3.30
40. For the courses that I teach, regular class attendance is one of the most important factors in student success.	Full time N	Average	Part time N	Average
	77	3.69	63	3.65
41. For the courses that I teach, student self-discipline is one of the most important factors in student success.	Full time N	Average	Part time N	Average
	81	3.67	61	3.75
42. For the courses that I teach, student motivation is one of the most important factors in student success.	Full time N	Average	Part time N	Average
	78	3.73	63	3.76
43. For the courses that I teach, the level of previous education is one of the most important factors in student success.	Full time N	Average	Part time N	Average
	75	3.17	58	3.29
44. For the courses that I teach, minimizing external, non-college obligations is one of the most important factors in student success.	Full time N	Average	Part time N	Average
	61	3.28	49	3.08
45. For the courses that I teach, student engagement is one of the most important factors in student success	Full time N	Average	Part time N	Average
	81	3.68	62	3.56
46. For the courses that I teach, it is important for students to be able to communicate effectively with one another in the classroom.				

	Full time N	Average	Part time N	Average
	78	3.51	62	3.42
47. I design my courses to ensure that the subject(s) is (are) relevant to lives of my students.				
	Full time N	Average	Part time N	Average
	74	3.57	56	3.52
48. I am aware of the opportunities that the Queensborough Art Gallery provides to support student learning.				
	Full time N	Average	Part time N	Average
	71	3.08	37	2.70
49. I am aware of the opportunities that the Kupferberg Holocaust Resource Center provides to support student learning.				
	Full time N	Average	Part time N	Average
	64	3.14	41	2.73

Section Two - Directions:

For each of the following 32 items, please indicate the degree to which you are satisfied or dissatisfied with the item by filling in the appropriate circle.

The scale for this section was based on satisfaction or dissatisfaction with a range of 1 (strongly dissatisfied) to 4 (strongly satisfied); an average closer to 4 indicates strong satisfaction.

50. Training in how faculty can use the student e-mail system to support instruction				
	Full time N	Average	Part time N	Average
	64	2.88	36	2.78
51. Safety of classrooms				
	Full time N	Average	Part time N	Average
	78	2.82	53	2.98
52. Safety of laboratory facilities				
	Full time N	Average	Part time N	Average
	56	2.95	30	3.13
53. The ability to contact campus security from a location in or near my classrooms or laboratories				
	Full time N	Average	Part time N	Average
	83	2.84	51	2.90
54. The ability to contact medical support from a location in or near my classrooms or laboratories				
	Full time N	Average	Part time N	Average
	72	2.65	44	2.80
55. General safety on campus				
	Full time N	Average	Part time N	Average
	87	3.03	59	3.14
56. Cleanliness of instructional spaces				
	Full time N	Average	Part time N	Average
	89	2.10	61	2.57
57. Cleanliness of restrooms				
	Full time N	Average	Part time N	Average
	89	2.04	61	2.43
58. General appearance of campus				
	Full time N	Average	Part time N	Average
	86	2.87	62	3.02
59. Food service				
	Full time N	Average	Part time N	Average
	73	2.40	41	2.80
60. Availability of parking				
	Full time N	Average	Part time N	Average
	76	2.57	57	2.81

61. Student competency in computer literacy	Full time N	Average	Part time N	Average
	75	2.63	45	2.78
62. Student competency in information literacy	Full time N	Average	Part time N	Average
	77	2.26	44	2.43
63. Training opportunities in pedagogy for my own professional development	Full time N	Average	Part time N	Average
	80	2.93	33	2.91
64. The quality of pedagogical related professional development	Full time N	Average	Part time N	Average
	82	2.96	33	3.03
65. College support for my attendance at professional development events	Full time N	Average	Part time N	Average
	84	2.63	27	2.85
66. The quality of the library collection to support my teaching	Full time N	Average	Part time N	Average
	64	2.75	33	2.88
67. The availability of library materials to support my teaching	Full time N	Average	Part time N	Average
	65	2.78	37	2.92
68. Ease of obtaining interlibrary materials to support my personal scholarship	Full time N	Average	Part time N	Average
	68	3.18	24	3.21
69. The availability of library reference help for students	Full time N	Average	Part time N	Average
	73	3.14	41	3.15
70. The availability of library instruction for students	Full time N	Average	Part time N	Average
	68	3.06	34	3.15
71. The quality of classroom environments for teaching and learning	Full time N	Average	Part time N	Average
	83	2.33	58	2.78
72. Campus signage for campus navigation	Full time N	Average	Part time N	Average
	76	2.63	46	2.98
73. Campus accommodations for individuals with special ambulatory needs	Full time N	Average	Part time N	Average
	69	2.80	38	2.89
74. The progress I am making toward tenure	Full time N	Average	Part time N	Average
	45	3.04	14	2.93
75. The progress I am making toward promotion	Full time N	Average	Part time N	Average
	61	2.87	24	2.83
76. The annual evaluation process that I experience as a faculty member	Full time N	Average	Part time N	Average
	79	3.04	47	3.17

77. The support I receive to conduct my research or perform creative work

Full time N	Average	Part time N	Average
78	2.54	17	3.24

78. The opportunity that is provided by the QCC governance process for all constituencies to have an effective voice

Full time N	Average	Part time N	Average
83	2.89	18	3.06

79. The level of technical support I get from the Information Technology Office

Full time N	Average	Part time N	Average
90	3.27	47	3.09

80. The level of technical support I receive from the Academic Computing Center

Full time N	Average	Part time N	Average
86	3.31	30	3.20

81. Only for full-time faculty hired as of fall 2006: the way in which I am (was) able to use the 24 hours of reassigned time that is made available to new, pre-tenured faculty

Full time N	Average	Part time N	Average
10	3.00	2	3.00

Section Three - Directions:

Based on your own personal needs and interests, please rate how important you think each of the following 31 potential faculty professional programs is. Fill in the appropriate circle. If you believe that it is especially important to include a particular item in the orientation program for new full-time faculty, fill in the circle at the far right as well.

For this question, Important = 2 and Not Important = 1; the closer an average is to 2, the more important it is considered.

The rating at the far right lists the number of respondents who thought the subject should be included in the faculty orientation program.

Importance					Faculty Orientation	
Full Time #	Average	Part Time #	Average		Full Time #	Part Time #
75	1.79	50	1.82	82. Using Blackboard to support instruction	61	25
69	1.55	43	1.77	83. Providing on-line instruction	50	19
57	1.61	44	1.88	84. Teaching Writing Intensive courses	68	21
56	1.60	29	1.77	85. Teaching Learning Communities	47	11
55	1.58	32	1.66	86. Using e-Portfolio to support student learning	39	7
55	1.65	31	1.67	87. Developing Cornerstone courses	35	3
78	1.96	22	1.77	88. Developing Milestone courses	39	3
77	1.97	25	1.76	89. Developing Capstone courses	71	7
81	2.00	59	1.98	90. Teaching students to develop reading skills	75	19
83	1.99	57	1.95	91. Teaching students to develop quantitative reasoning skills	71	16
82	2.00	60	2.00	92. Teaching students to develop oral language communication skills	79	18
70	1.93	57	1.98	93. Teaching critical thinking skills	78	18
78	1.94	55	1.96	94. Teaching problem analysis skills	74	15
76	1.96	47	1.94	95. Organizing courses for instruction	78	15
77	1.97	55	1.96	96. Managing student behavior in the classroom	77	16

74	1.93	48	1.92	97. General pedagogy	74	12
81	1.94	53	1.94	98. Understanding student learning styles	60	16
74	1.88	43	1.91	99. Mentoring faculty colleagues	71	9
78	1.91	34	1.88	100. Developing a scholarly, research, or creative productivity agenda	62	8
60	1.80	32	1.88	101. Writing grant proposals	65	11
65	1.75	35	1.89	102. Writing for publication	45	11
80	1.99	34	1.85	103. Incorporating Service Learning into courses	48	7
77	1.96	41	1.85	104. Teaching Honors courses	76	10
77	1.97	57	1.82	105. Understanding the nature and needs of community college students	72	20
68	1.87	53	1.96	106. Advising: giving academic advice to students	66	12
71	1.80	51	1.92	107. Advising: giving career advice to students	50	10
73	2.00	53	1.89	108. Advising: giving personal advice to students	51	10
71	1.92	41	1.85	109. Relating to students outside of class	52	6
80	1.98	44	1.95	110. Designing courses for active learning	74	13
31	1.13	52	1.94	111. Using assessments of student learning to improve learning	66	17
45	1.18	54	1.91	112. Academic integrity policies	78	15

Section Four - Directions:

Please indicate your level of agreement with the following statements about various aspects of each of the special College-wide initiatives listed below by filling in the appropriate circle.

The scale for this section was based on agreement with a range of 1 (strongly disagree) to 4 (strongly agree); an average closer to 4 indicates strong agreement.

Writing Intensive Courses

113. Faculty are heavily invested, college-wide

Full time N	Average	Part time N	Average
65	2.94	21	3.24

114. Students are aware of the requirement

Full time N	Average	Part time N	Average
65	2.68	26	2.96

115. Students are aware of the requirement

Full time N	Average	Part time N	Average
61	2.68		

116. Students who complete recognize the value

Full time N	Average	Part time N	Average
56	2.88	24	2.96

117. Class sizes are appropriate for intended outcomes

Full time N	Average	Part time N	Average
53	2.47	25	3.12

Learning Communities

118. Faculty are heavily invested, college-wide

Full time N	Average	Part time N	Average
53	2.57	34	2.91

119. Learning outcomes for students are improved

Full time N	Average	Part time N	Average

	46	2.98	20	3.20
120.Students who complete recognize the value	Full time N	Average	Part time N	Average
	45	2.84	18	3.22
121.Class sizes are appropriate for intended outcomes	Full time N	Average	Part time N	Average
	40	2.63	16	3.19

Honors Program

122.Faculty are heavily invested, college-wide	Full time N	Average	Part time N	Average
	53	2.70	18	3.11
123.Learning outcomes for students are improved	Full time N	Average	Part time N	Average
	51	3.20	19	3.21
124.Students who complete recognize the value	Full time N	Average	Part time N	Average
	52	3.27	18	3.39
125.Class sizes are appropriate for intended outcomes	Full time N	Average	Part time N	Average
	44	3.11	18	3.44

E-Portfolio

126.Faculty are heavily invested, college-wide	Full time N	Average	Part time N	Average
	43	2.37	15	3.33
127.Learning outcomes for students are improved	Full time N	Average	Part time N	Average
	32	2.75	13	2.69
128.Students who complete recognize the value	Full time N	Average	Part time N	Average
	27	2.67	10	2.90
129.Class sizes are appropriate for intended outcomes	Full time N	Average	Part time N	Average
	25	2.56	10	3.10

Cornerstone Courses

130.Faculty are heavily invested, college-wide	Full time N	Average	Part time N	Average
	33	2.61	9	3.11
131.Learning outcomes for students will be improved	Full time N	Average	Part time N	Average
	34	2.82	8	3.00
132.Students who complete will recognize the value	Full time N	Average	Part time N	Average
	31	2.84	6	3.17

Milestone Courses

133.Faculty are heavily invested, college-wide	Full time N	Average	Part time N	Average
	31	2.61	5	3.20
134.Learning outcomes for students will be improved	Full time N	Average	Part time N	Average

	33	2.79	7	3.00
135.Students who complete will recognize the value	Full time N	Average	Part time N	Average
	29	2.79	5	3.20

Capstone Courses

136.Faculty are heavily invested, college-wide	Full time N	Average	Part time N	Average
	33	2.70	5	3.20

137.Learning outcomes for students will be improved	Full time N	Average	Part time N	Average
	34	2.85	8	2.88

138.Students who complete will recognize the value	Full time N	Average	Part time N	Average
	32	2.94	5	3.20

Service Learning

139.Faculty are heavily invested, college-wide	Full time N	Average	Part time N	Average
	50	2.52	5	3.20

140.Learning outcomes for students will be improved	Full time N	Average	Part time N	Average
	51	3.08	11	2.91

141.Students who complete will recognize the value	Full time N	Average	Part time N	Average
	53	3.06	11	3.27

142.Class sizes are appropriate for intended outcomes	Full time N	Average	Part time N	Average
	36	2.81	10	3.30

Section Five - Directions:

For each of the following 20 questions, please respond “Yes”, “No,” or “No opinion/don’t know.”

For this section, Yes = 1 and No = 2; no opinion is not included in the computation. An average closer to 1 indicates yes.

143.Have you read the College’s Governance document?	Full time N	Average	Part time N	Average
	86	1.31	61	1.87

144.Have you viewed the College’s Governance website?	Full time N	Average	Part time N	Average
	88	1.34	61	1.92

145.Have you attended a meeting of the Academic Senate within the past two years?	Full time N	Average	Part time N	Average
	91	1.42	66	1.91

146.Have you attended a meeting of the College Faculty during the past two years?	Full time N	Average	Part time N	Average
	93	1.12	66	1.79

147.Have you served on a committee of the Academic Senate?	Full time N	Average	Part time N	Average
	91	1.30	66	1.97

148.Do you think faculty membership in the Academic Senate should be increased?	Full time N	Average	Part time N	Average
---	-------------	---------	-------------	---------

	73	1.47	27	1.37
149. Do you think there should be more committees and task forces of the Academic Senate?	Full time N	Average	Part time N	Average
	65	1.72	25	1.64
150. Do you think there should be fewer committees and task forces other than those formed by the Academic Senate?	Full time N	Average	Part time N	Average
	61	1.46	20	1.60
151. Do you think there should be greater leadership from the Faculty Executive Committee?	Full time N	Average	Part time N	Average
	67	1.43	18	1.33
152. Do you think there should be greater staff participation in the Academic Senate?	Full time N	Average	Part time N	Average
	70	1.40	23	1.26
153. Do you think there should be greater student participation in the Academic Senate?	Full time N	Average	Part time N	Average
	73	1.44	28	1.39
154. Do you have knowledge of the mission of the College?	Full time N	Average	Part time N	Average
	91	1.01	49	1.16
155. Has the mission of the College ever influenced your decision making concerning what you do at the college?	Full time N	Average	Part time N	Average
	89	1.30	49	1.43
156. Have you participated in the overall assessment of student learning outcomes at the College within the past three semesters?	Full time N	Average	Part time N	Average
	87	1.37	51	1.76
157. Have you shared the results of broad assessments of student learning outcomes with your colleagues?	Full time N	Average	Part time N	Average
	85	1.47	47	1.64
158. Do you think that the success of entering students would be improved if they were placed in a program that featured paired, or linked, or clustered classes that emphasized the development of academic skills?	Full time N	Average	Part time N	Average
	83	1.19	49	1.16
159. Within the past 3 years, have you requested that any specific books or other materials be added to the library collection?	Full time N	Average	Part time N	Average
	90	1.60	56	1.80
160. Do you think that QCC has a positive reputation in the community at large?	Full time N	Average	Part time N	Average
	85	1.16	56	1.05
161. Within six months of your beginning full-time service, did you receive information or training with regard to integrity i.e. the rights, duties and responsibilities of your position?	Full time N	Average	Part time N	Average
	84	1.54	20	1.35
162. Within six months of your beginning full-time service, did you receive information or training with regard to the ethical standards of your position?	Full time N	Average	Part time N	Average
	83	1.59	21	1.62

Section Six - Directions:

Please rank each of the following six items on how you perceive their relative importance (A) in influencing decisions regarding tenure at the College and (B) in determining the qualification for promotion in rank.

The table at the right lists the ranking results: 1 = highest, 6 = lowest

Tenure

Qualification

	<u>at the College</u>	<u>for Promotion</u>
163. Service at the department level	5	3
164. Service to the college.	3	4
165. Acquisition of grants or contracts to support research or creative productivity.	2	2
166. Acquisition of grants or contracts to support instruction or the improvement of instruction.	1	1
167. Publication of scholarship or public presentation of creative works.	6	5
168. Demonstrated teaching excellence	4	6

Section Seven – Directions:

Thinking about most of the students you have known who have graduated from QCC in the past three years or who are about to graduate this year, please indicate if you think that they (as a whole) have achieved each of the following College general education objectives.

The scale for this section was based on agreement with a range of 1 (strongly disagree) to 4 (strongly agree); an average closer to 4 indicates strong agreement.

169. Communicate effectively through reading, writing, listening, and speaking.

Full time N	Average	Part time N	Average
73	3.05	20	3.10

170. Use analytical reasoning to identify issues or problems and evaluate evidence in order to make informed decisions

Full time N	Average	Part time N	Average
69	2.97	21	3.14

171. Reason quantitatively and mathematically as required in their fields of interest and in everyday life

Full time N	Average	Part time N	Average
54	2.98	25	2.72

172. Use information management and technology skills effectively for academic research and lifelong learning

Full time N	Average	Part time N	Average
62	3.00	25	2.64

173. Integrate knowledge and skills in their program of study

Full time N	Average	Part time N	Average
66	3.12	21	3.04

174. Differentiate and make informed decisions about issues based on multiple value systems

Full time N	Average	Part time N	Average
60	3.07	29	3.10

175. Work collaboratively in diverse groups directed at accomplishing learning objectives

Full time N	Average	Part time N	Average
68	3.18	29	3.28

176. Use historical or social sciences perspectives to examine formation of ideas, human behavior, social institutions, or social processes

Full time N	Average	Part time N	Average
55	3.05	27	3.07

177. Employ concepts and methods of the natural and physical sciences to make informed judgments

Full time N	Average	Part time N	Average
49	3.02	27	3.07

178. Apply aesthetic and intellectual criteria in the evaluation or creation of works in the humanities or the arts

Full time N	Average	Part time N	Average
54	3.15	24	3.13

Section Eight – Directions:

To assist the analysis of the survey responses please answer the following four background questions.

179. How long have you been employed as a faculty member at Queensborough Community College?

	Number of respondents
1-5 years	59
6-10 years	26
11-15 years	12
16-20 years	27
More than 20 years	36
No answer	2

180. Are you a full- or part-time faculty member?

Full-time	94
Part-time	68

181. Your rank

Professor	23
Associate Professor	23
Assistant professor	54
Instructor	0
Lecturer	35
CLT	12
No answer	15

182. Your gender

Female	92
Male	67
No answer	3

Section Nine – Directions:

Please submit any other comments that you think would be helpful to the Middle States Self-Study process.

A summary report is forthcoming.