

QCC COURSE OBJECTIVES FORM (SHORT)

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Fall 2004

Date:

Department:

Course:

Curriculum or Curricula:

**TABLE 1: EDUCATIONAL CONTEXT OF THE COURSE**

<u>Educational Context:</u>
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**TABLE 2: CURRICULAR OBJECTIVES**

<u>Curricular objectives addressed by this course</u>	<u>Briefly describe activities in this course which help students meet each of these curricular objectives</u>
1.	
2.	
3.	
4.	

**TABLE 3: GENERAL EDUCATION OBJECTIVES**

<u>Gen ed objective's identification number from preceding list</u>	<u>General educational objectives addressed by this course: Select from preceding list.</u>	<u>Briefly describe activities in the course which help students meet each of these general education objectives</u>
	(1.)	
	(2.)	
	(3.)	
	(4.)	

*Note: Table 4 is prepared in two stages. Column 1 is prepared first.*

**COLUMN 1 OF TABLE 4: COURSE OBJECTIVES:DESIRED STUDENT LEARNING**

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

**TABLE 4: COURSE OBJECTIVES AND STUDENT LEARNING OUTCOMES**

<b><u>Course objectives</u></b> (Note: copy objectives from the above Column 1 of Table 4 directly into this column.)	<b><u>Learning outcomes</u></b>
1.	a. b.
2.	a. b.
3.	a. b.
4.	a. b.
5.	a. b.
6.	a. b.
7.	a. b.
8.	a. b.
9.	a. b.
10.	a. b.

QCC 8/12/04

## GLOSSARY OF TERMS

**Note: These definitions of terms are for the purposes of this assessment project only**

<b>Entry-level course</b>	A credit course with no pre-requisites other than passing placement exams or required remediation; usually considered a first semester course; this course may be a pre-requisite for mid-level courses
<b>Mid-level course</b>	A course which has at least one credit course as a pre-requisite; usually a second or third semester course; this course may be a pre-requisite for upper-level courses
<b>Upper-level course</b>	A course, usually taken in the third or fourth semester, which has several credit course pre-requisites
<b>(Student) Learning objectives</b>	An explicit statement of the skills and knowledge a student is expected to learn and be able to demonstrate either in general education, in a curriculum, or in a course
<b>(Student) Learning outcomes</b>	Student behaviors, performance, or activities that demonstrate that students are meeting or have met the learning objective(s)
<b>General education objectives</b>	Desired student learning in general education skills and in the liberal arts and sciences: <i>communication, analytic reasoning and problem solving, quantitative skills and mathematical reasoning, information management, integration of knowledge, differentiation of values, development of personal and collaborative skills, history, social sciences, mathematics and sciences, the humanities and the arts</i>
<b>Curricular objectives</b>	An explicit statement of the major points of learning that students must achieve to complete a program of study; these include both general education objectives and objectives specific to the curriculum
<b>Course objectives</b>	Major points of learning that students must achieve to complete a course; course objectives include general education objectives, curricular objectives, and objectives specific to the course