

E. Grades, Academic Standing, Retention and Graduation

The college-wide grade distribution is very stable at Queensborough. In the past five years, semester grades showed the following pattern: about 30 percent of students received As, roughly 40 percent received grades between B+ and C, and 27 to 30 percent received grades below a C.

Students do better in freshmen composition courses than in gateway mathematics courses. This might be a reflection of incoming students' stronger remedial needs in mathematics.

The average number of credits earned by first-time full-time freshmen is rising. While the fall 2006 freshmen cohort earned 14.4 non-equated credits on average in one year, the fall 2011 freshmen cohort earned 15.7 non-equated credits in the same time period. Twenty-three percent of new students take one or more courses in the summer after entry. Transfer students are more likely to take summer courses than first-time freshmen.

The one-year retention rate of the fall 2011 first-time full-time freshman cohort was 69.2 percent. An additional 1.2 percent transferred to another college within CUNY and 3.4 percent transferred to a college outside CUNY by fall 2012. Minority and gender gaps have widened for the fall 2011 cohort. While the one-year retention rate of underrepresented students (black, Hispanic, Native American) was 5.7 percentage points lower for the fall 2010 cohort, the fall 2011 cohort showed a difference of only 7.4 percentage points between underrepresented and non-underrepresented student groups. The one-year retention rate of the male students was 3 percentage points lower compared to the rate of the female students for the fall 2010 cohort. This gap has widened to 6.6 percentage points for the fall 2011 cohort.

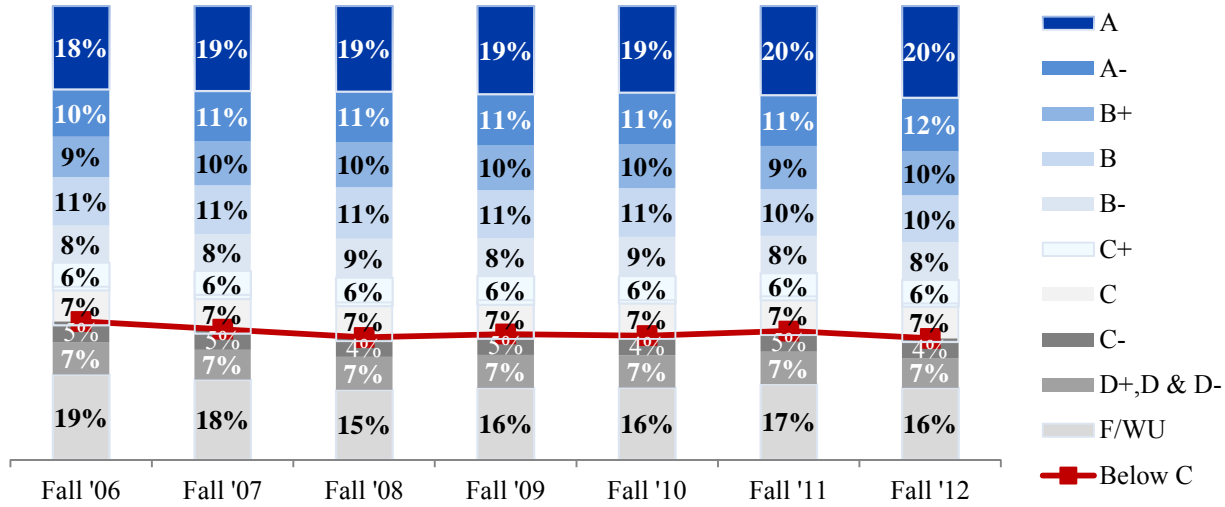
The three-year graduation rate at QCC has increased from 13.8 percent for the fall 2008 first-time full-time freshman cohort to 16.2 percent for the fall 2009 cohort. Roughly 30 percent of the fall 2009 cohort was still enrolled at QCC or another CUNY college after three years and another 8 percent had transferred to a college outside CUNY.

The six-year graduation rate for the fall 2006 first-time full-time QCC freshmen was 25.3 percent. An additional 8.7 percent graduated from another college (within or outside CUNY), which brings the overall six-year graduation rate to 34 percent for the fall 2006 first-time full-time freshmen cohort.

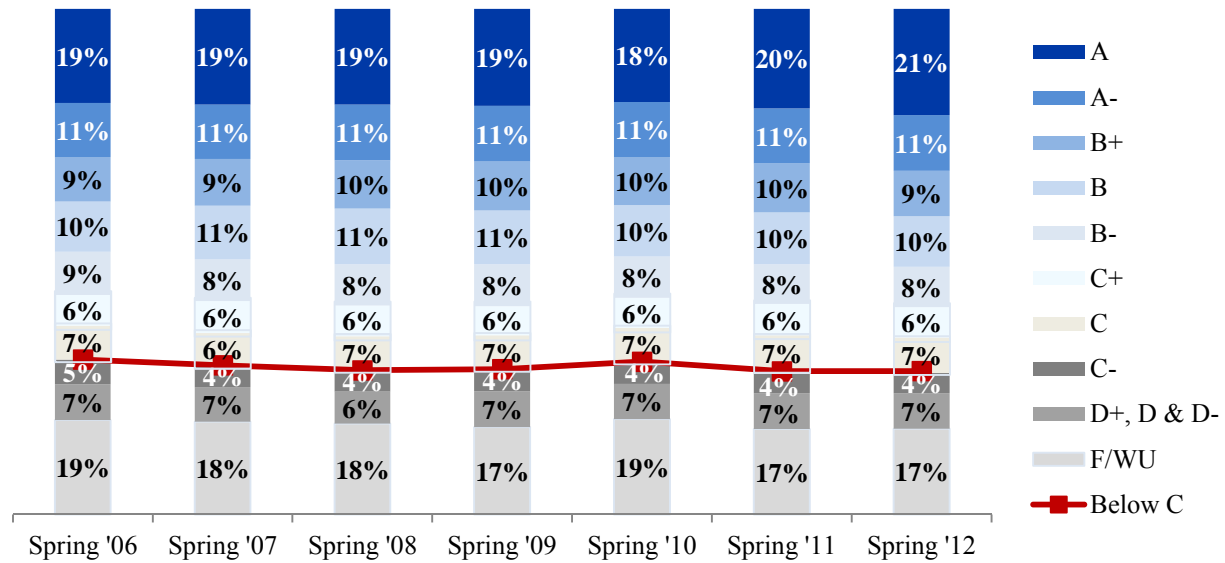
Final Course Grade Analysis

Fall and Spring Terms -- Excludes Equated Credit Course Grades

Fall Semester Grades (Excl. Equated Credit Grades)



Spring Semester Grades (Excl. Equated Credit Grades)



Source: CUNY IRDB, CUNYFirst

PMP Key Indicator: Percent of students passing with a C or better							
	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Freshman composition	83.3%	87.4%	87.0%	86.6%	85.1%	83.1%	82.3%
Gateway mathematics courses	55.2%	57.8%	56.3%	57.1%	60.3%	60.5%	65.4%

Source: PMP 2012, CUNY IRDB

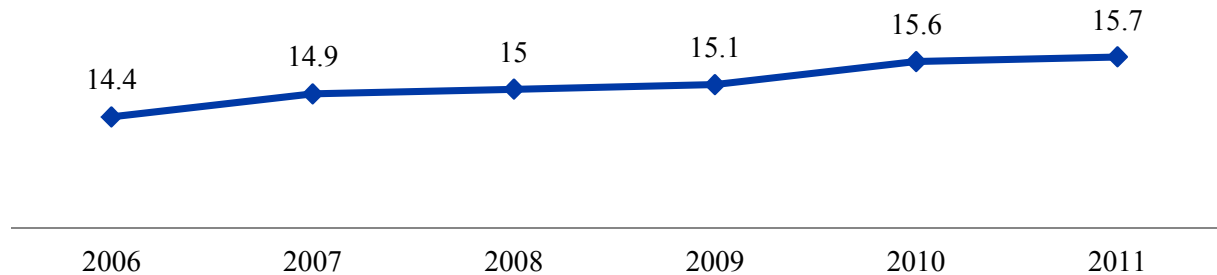
Freshmen and Transfers Taking One or More Courses in the Summer After Entry¹

Fall Cohorts	New Student Type	N	Took Summer Courses	% Took Summer Courses
2006	First-Time Freshmen	2,000	326	16.3%
	Advanced Transfers	696	151	21.7%
2007	First-Time Freshmen	2,200	500	22.7%
	Advanced Transfers	660	171	25.9%
2008	First-Time Freshmen	2,340	491	21.0%
	Advanced Transfers	643	160	24.9%
2009	First-Time Freshmen	3,181	762	24.0%
	Advanced Transfers	827	228	27.6%
2010	First-Time Freshmen	2,731	581	21.3%
	Advanced Transfers	484	127	26.2%
2011	First-Time Freshmen	3,313	744	22.5%
	Advanced Transfers	834	223	26.7%

¹ Based on a fall cohort of first-time freshmen and transfers still enrolled in the college of entry the following spring. Colleges are credited for students taking one or more summer courses at any CUNY college.

Average Number of Credits Earned by First-Time Full-Time Freshmen in the First 12 Months²

By Fall Cohorts



² Based on a fall cohort of full-time first-time freshmen who were enrolled in the same college in the following spring. Beginning with 2005, credits earned include those earned in the winter term as well as fall, spring and summer. Credits reflect credits toward the degree (not equated credits).

Source: CUNY IRDB PMP Query

One-Year Retention Rates First-time Full-time Freshmen

Fall Cohort	Total	Enrolled QCC	Enrolled at Other CUNY Colleges	Transferred Outside CUNY ¹	Not Enrolled ²
2006	2,051	65.8%	2.5%	5.0%	26.8%
2007	2,188	69.5%	2.7%	2.9%	25.0%
2008	2,383	70.6%	2.8%	3.3%	23.3%
2009	3,226	71.4%	1.5%	3.7%	23.5%
2010	2,912	72.1%	1.8%	2.6%	23.5%
2011 ³	3,326	69.2%	1.2%	3.4%	26.2%

Three-Year Retention and Graduation Rates* First-time Full-time Freshmen

Fall Cohort	Total	Earned Degree at QCC	Earned Degree Outside QCC	Still Enrolled QCC	Still Enrolled Other CUNY	Transferred Outside CUNY ⁴	Not Enrolled ⁵
2001	1,731	13.8%	1.4%	20.7%	9.7%	8.0%	46.0%
2002	1,742	14.4%	1.4%	20.2%	9.2%	7.7%	47.0%
2003	1,818	15.0%	1.4%	20.9%	8.2%	7.4%	46.9%
2004	1,808	12.8%	1.3%	21.5%	9.8%	7.1%	47.2%
2005	1,910	13.0%	2.5%	22.7%	9.7%	8.1%	43.8%
2006	2,051	12.8%	0.9%	21.4%	10.4%	8.1%	46.4%
2007	2,188	15.8%	1.2%	21.6%	9.9%	8.3%	43.1%
2008	2,383	13.8%	1.6%	23.3%	10.0%	8.0%	43.1%
2009	3,226	16.2%	0.5%	21.5%	8.6%	8.1%	45.0%

¹ Students who have not returned to CUNY by the second fall and have transferred to a community or senior college within the second academic year (by the second fall or third spring term). Source: National Student Clearinghouse

² Students who have not returned to CUNY by the second fall and have not been reported to the National Student Clearinghouse as enrolled in a college.

³ The Fall 2011 Freshman cohort was the first CUNYfirst fall cohort.

* A fraction of the population is in non-degree CUNY courses. Percentage not reported.

⁴ Students who have not returned to CUNY by the fourth fall and have transferred to a community or senior college within the fourth academic year (by the fourth fall or fifth spring term). Source: National Student Clearinghouse

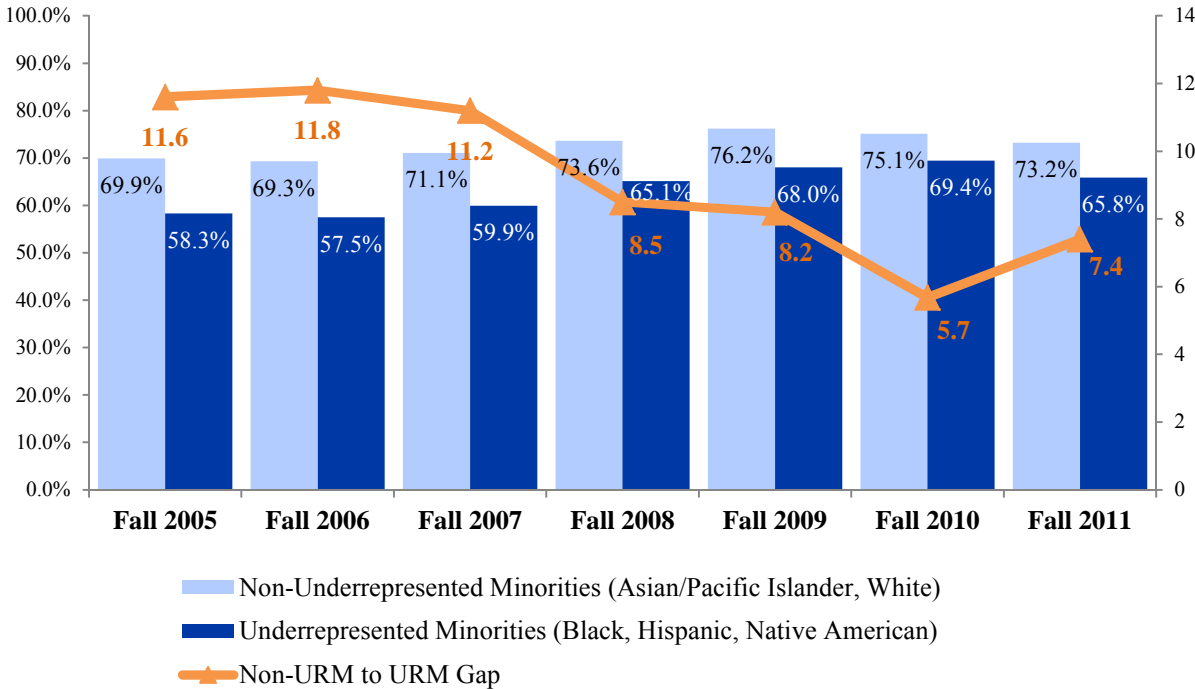
⁵ Students who have not returned to CUNY by the fifth fall and have not been reported to the National Student Clearinghouse as enrolled in a college.

Source: CUNY IRDB and The National Student Clearinghouse

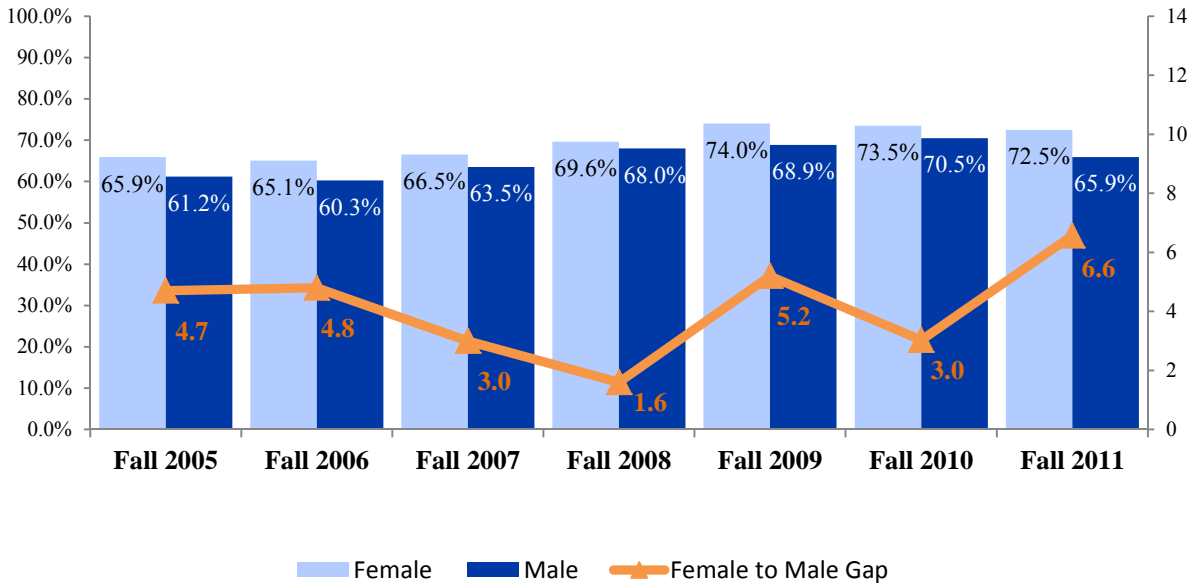
Retention Gaps

One-year retention rate of first-time full-time freshmen enrolled in associate programs (incl. Prelude to Success)

Majority to Minority Retention Gap



Female to Male Retention Gap



Source: PMP & CUNY IRDB

Four-Year Retention and Graduation Rates* First-time Full-time Freshmen

Fall Cohort	Total	Earned Degree at QCC	Earned Degree Outside QCC	Still Enrolled QCC	Still Enrolled Other CUNY	Transferred Outside CUNY ¹	Not Enrolled ²
2001	1,731	20.3%	2.3%	10.5%	8.4%	7.7%	50.1%
2002	1,742	21.4%	2.0%	9.8%	8.2%	8.1%	50.2%
2003	1,818	20.8%	1.9%	10.0%	7.6%	8.1%	51.2%
2004	1,808	20.0%	1.8%	9.7%	8.6%	7.9%	51.7%
2005	1,910	18.4%	3.4%	13.2%	9.9%	8.3%	46.5%
2006	2,051	19.0%	2.0%	10.5%	8.8%	9.3%	50.4%
2007	2,188	22.6%	2.0%	11.8%	9.7%	7.5%	46.2%
2008	2,383	20.7%	2.7%	11.5%	8.5%	8.9%	47.8%

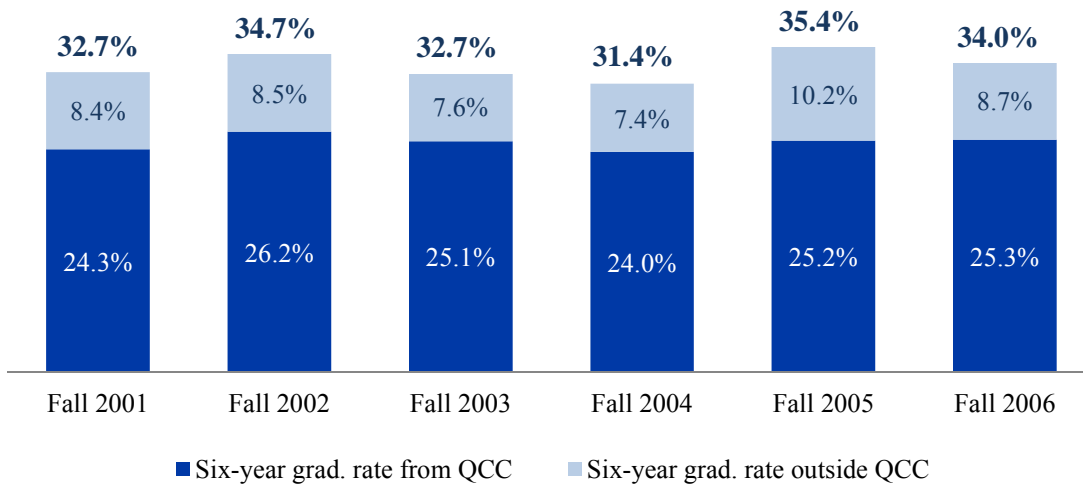
¹Students who have not returned to CUNY by the fifth fall and have transferred to a community or senior college within the fifth academic year (by the fifth fall or sixth spring term). Source: National Student Clearinghouse

²Students who have not returned to CUNY by the fifth fall and have not been reported to the National Student Clearinghouse as enrolled in a college.

* A fraction of the population is in non-degree CUNY courses. Percentage not reported.

Six-Year Graduation Rates First-time Full-time Freshmen

Fall Cohort	Total	Highest Degree Earned								Six Year graduation rate	
		Certificate		Associate's			Bachelor's or Higher			OCC	Overall
		OCC	CUNY or Other	OCC	CUNY	Outside CUNY	OCC Associate Recipients	CUNY	Outside CUNY		
2001	1,731	8	3	293	19	17	127	59	40	24.3%	32.7%
2002	1,742	8	2	323	14	17	133	67	41	26.2%	34.7%
2003	1,818	7	8	300	18	22	154	45	41	25.1%	32.7%
2004	1,808	6	3	298	16	12	134	56	43	24.0%	31.4%
2005	1,910	7	6	336	25	31	144	77	50	25.2%	35.4%
2006	2,051	6	4	361	26	25	155	77	43	25.3%	34.0%



Source: CUNY IRDB, The National Student Clearinghouse

Probation and Dismissal Statistics

Spring 2009 to Spring 2012

Spring	2009 ¹		2010 ¹		2011 ²		2012 ²	
Total Students*	14,023		15,101		15,282		16,050	
	N	%	N	%	N	%	N	%
Academic Alert	790	6%	1,079	7%	787	5%	873	5%
Academic Probation	1,435	10%	1,479	10%	1,178	8%	1,423	9%
Continued Probation	278	2%	248	2%	183	1%	280	2%
CCS Probation	121	1%	-	-	293	2%	160	1%
Dismissal	450	3%	637	4%	340	2%	525	3%

Fall 2009 to Fall 2012

Fall	2009 ¹		2010 ²		2011 ²		2012 ²	
Total Students*	15,696		15,503		16946		15843	
	N	%	N	%	N	%	N	%
Academic Alert	1,255	8%	1,409	9%	1,385	8%	950	6%
Academic Probation	1,358	9%	1,762	11%	1,196	7%	1,174	7%
Continued Probation	274	2%	320	2%	242	1%	180	1%
CCS Probation	69	0%	25	0%	200	1%	217	1%
Dismissal	579	4%	408	3%	307	2%	345	2%

¹ Based on the SIMS database

² Based on the CUNYfirst database

*Total students -- head count before X grades

Source: Registrar Office