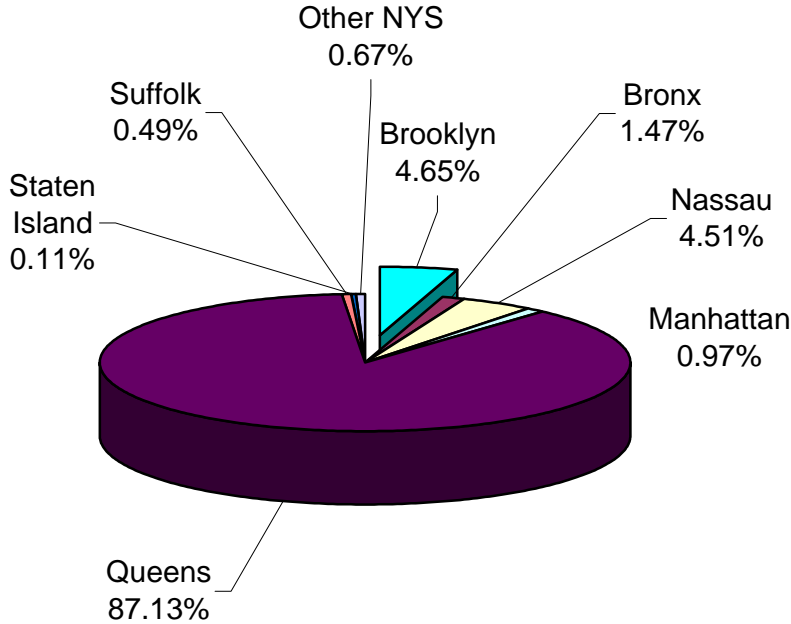


## D. QCC STUDENT DATA

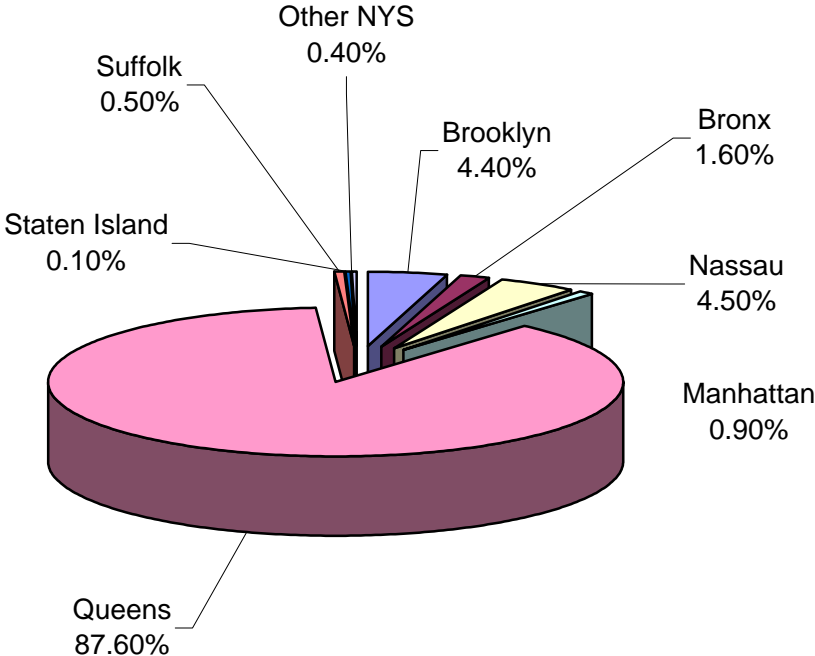
- Permanent Residency
- Country of birth – Fall 2006
- Ethnicity (Table & Bar Chart)
- Enrollment Analysis, Fall 2006
- Historic Trends: Ethnicity
- Age
- Profile of New Students
- CUNY Test Results (First Time Matriculated Freshmen)
- Retention and Graduation Rates
- Financial Aid Awards
- Extracurricular Activity
- Student Experience Survey

# Residency

Student Profile: Fall 2005



Student Profile: Fall 2006



Source: Institutional Records and Planning

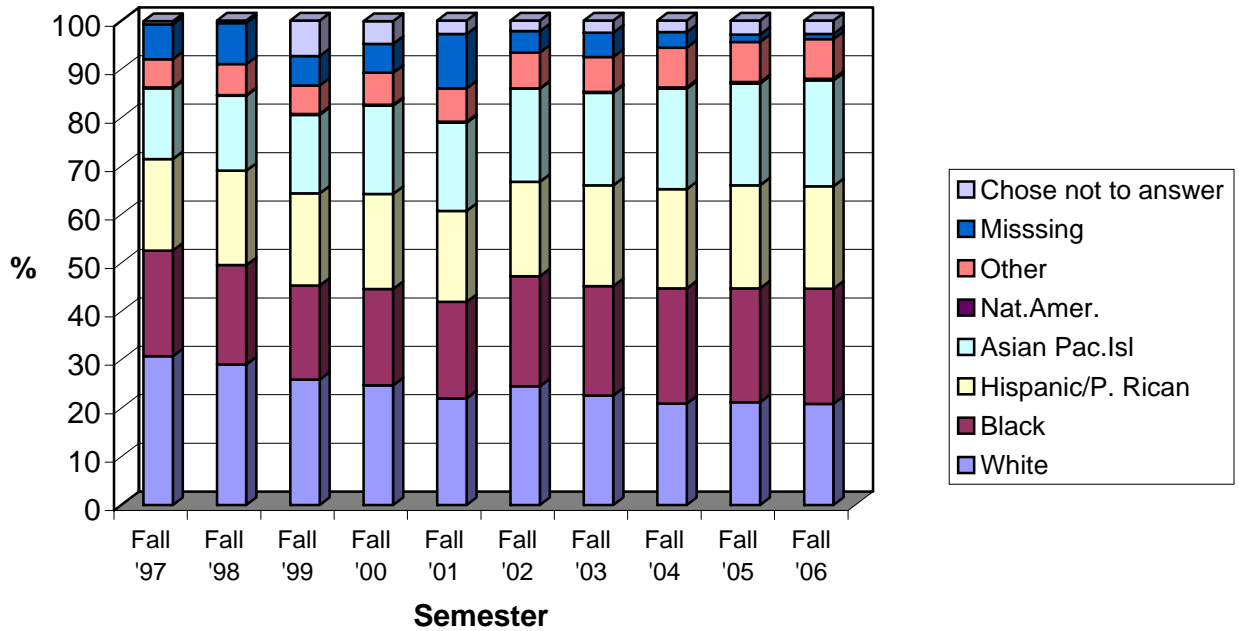
## STUDENTS BY COUNTRY OF BIRTH - FALL 2006

COUNTRY	NUMBER	COUNTRY	NUMBER	COUNTRY	NUMBER
Afghanistan	30	Israel	33	Suriname	13
Albania	13	Italy	7	Syria	1
Angola	2	Ivory Coast	6	Taiwan	63
Antigua & Barbuda	3	Jamaica	380	Tanzania	1
Argentina	7	Japan	17	Thailand	2
Armenia	4	Jordan	1	Togo	3
Australia	2	Kazakhstan	2	Trinidad & Tobago	215
Azerbaijan	2	Kenya	6	Tunisia	1
Bahamas	2	Korea (South)	284	Turkey	8
Bangladesh	88	Kosovo	2	Ukraine	14
Barbados	9	Kyrgyzstan	1	United Kingdom	19
Belarus/Belorussia	3	Latvia	2	Uruguay	2
Belize	5	Lebanon	1	USA	8,388
Bolivia	13	Liberia	7	US Virgin Island	26
Bosnia/herzegovina	3	Lithuania	1	Uzbekistan	32
Brazil	23	Macao	1	Venezuela	39
British West Indies	2	Macedonia	1	Vietnam	6
Bulgaria	1	Malaysia	13	Yemen	1
Burkina Faso	1	Maldives	1	Yugoslavia	4
Burma	2	Mexico	34	Zambia	2
Cambodia	3	Montenegro	1	Zimbabwe	7
Cameroon	4	Morocco	4	Not reported	1,270
Canada	17	Mozambique	1		
Chile	7	Myanmar	5		
China	359	Nepal	10		
Colombia	188	Netherlands	1		
Costa Rica	2	Nicaragua	2		
Cuba	3	Niger	1		
Czechoslovakia	1	Nigeria	63		
Dominica	9	Norway	1		
Dominican Republic	122	Oman	1		
Ecuador	145	Pakistan	84		
Egypt	5	Panama	6		
El Salvador	34	Paraguay	5		
Finland	1	Peru	64		
France	8	Philippines	114		
Gambia	2	Poland	46		
Georgia	4	Portugal	4		
Ghana	19	Puerto Rico	2		
Greece	3	Romania	6		
Grenada	8	Rwanda	1		
Guatemala	26	Saudi Arabia	1		
Guyana	280	Senegal	3		
Haiti	210	Serbia	2		
Honduras	7	Sierra Leone	4		
Hong Kong	58	Singapore	1		
Iceland	1	Spain	4		
India	203	Sri Lanka	13		
Indonesia	13	St. Kitts & Nevis	1		
Iran	13	St. Lucia	3		
Iraq	2	St. Vincent & Grenad.	4		
Ireland	5	Sudan	1	Total # of Students	13,353

Top 5 Countries: USA, Jamaica, China, Korea (South), Guyana

Not reported

## Ethnicity Reported



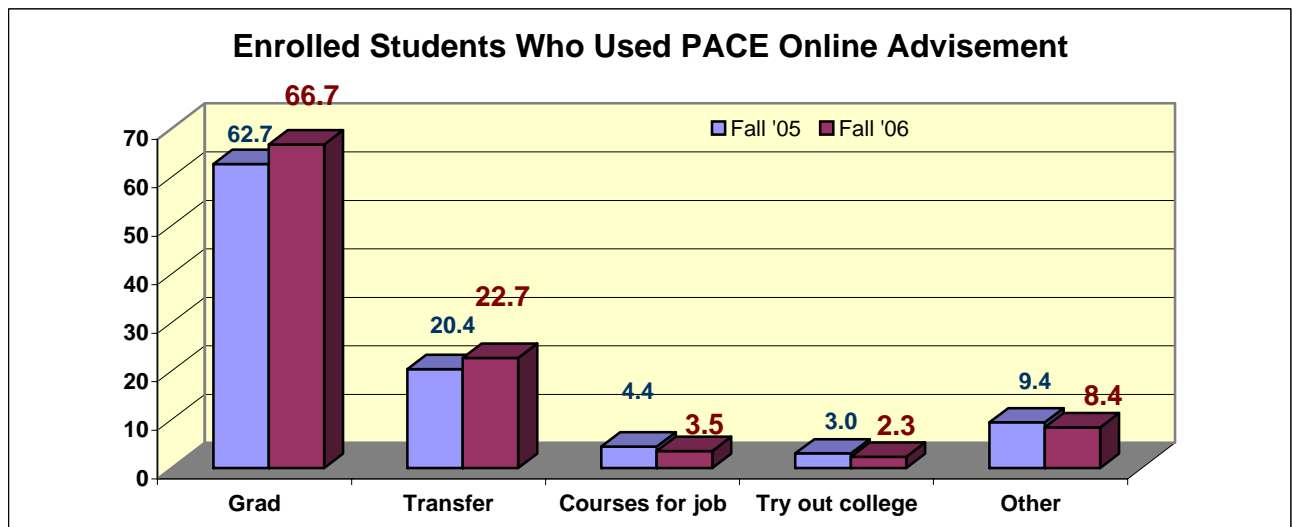
## Ethnicity (%)

Semester	White	Black	Hispanic/ P. Rican	Asian Pac. Isl	Nat. Ameri.	Other	Missing	Chose not to Answer
Fall '95	32.8	21.8	17.3	14.8	0.2	5.0	6.5	1.5
Fall '96	31.4	21.3	17.8	14.9	0.2	5.7	7.6	1.0
Fall '97	30.7	21.8	18.9	14.6	0.2	5.8	7.2	0.7
Fall '98	29.0	20.5	19.5	15.5	0.1	6.4	8.5	0.5
Fall '99	25.9	19.4	19.0	16.2	0.2	5.9	6.1	7.3
Fall '00	24.7	19.9	19.6	18.2	0.2	6.6	6.0	4.7
Fall '01	22.0	19.9	18.8	18.2	0.2	6.9	11.2	2.8
Fall '02	24.5	22.7	19.5	19.2	0.1	7.4	4.4	2.2
Fall '03	22.6	22.6	20.8	19.1	0.2	7.2	5.0	2.5
Fall '04	20.9	23.8	20.5	20.7	0.3	8.2	3.2	2.4
Fall '05	21.2	23.5	21.3	21.0	0.3	8.3	1.5	2.9
Fall '06	20.9	23.8	21.1	21.9	0.4	8.2	1.0	2.8

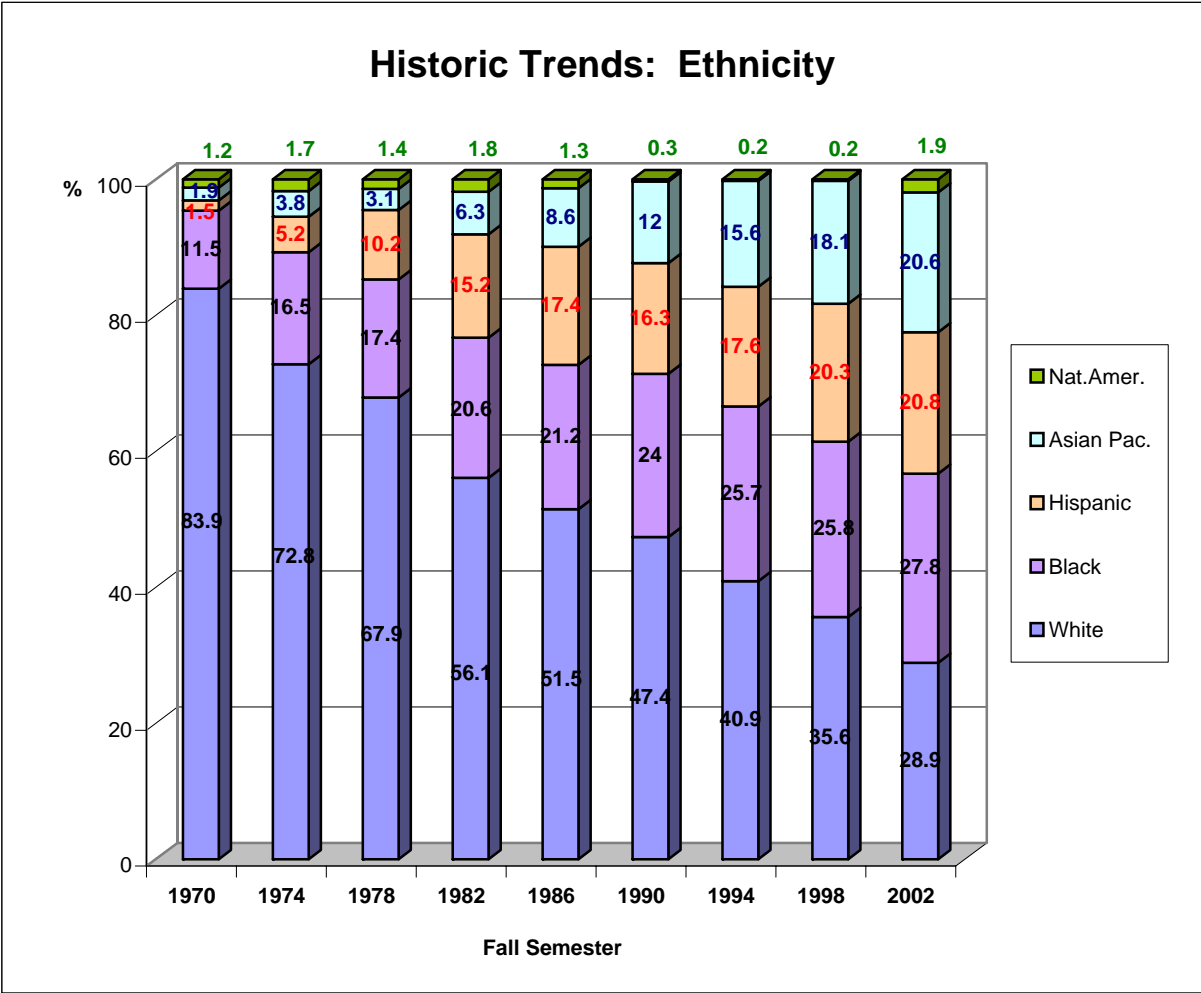
Source: Office of Institutional Research and Assessment

## QCC Enrollment Analysis Fall '06

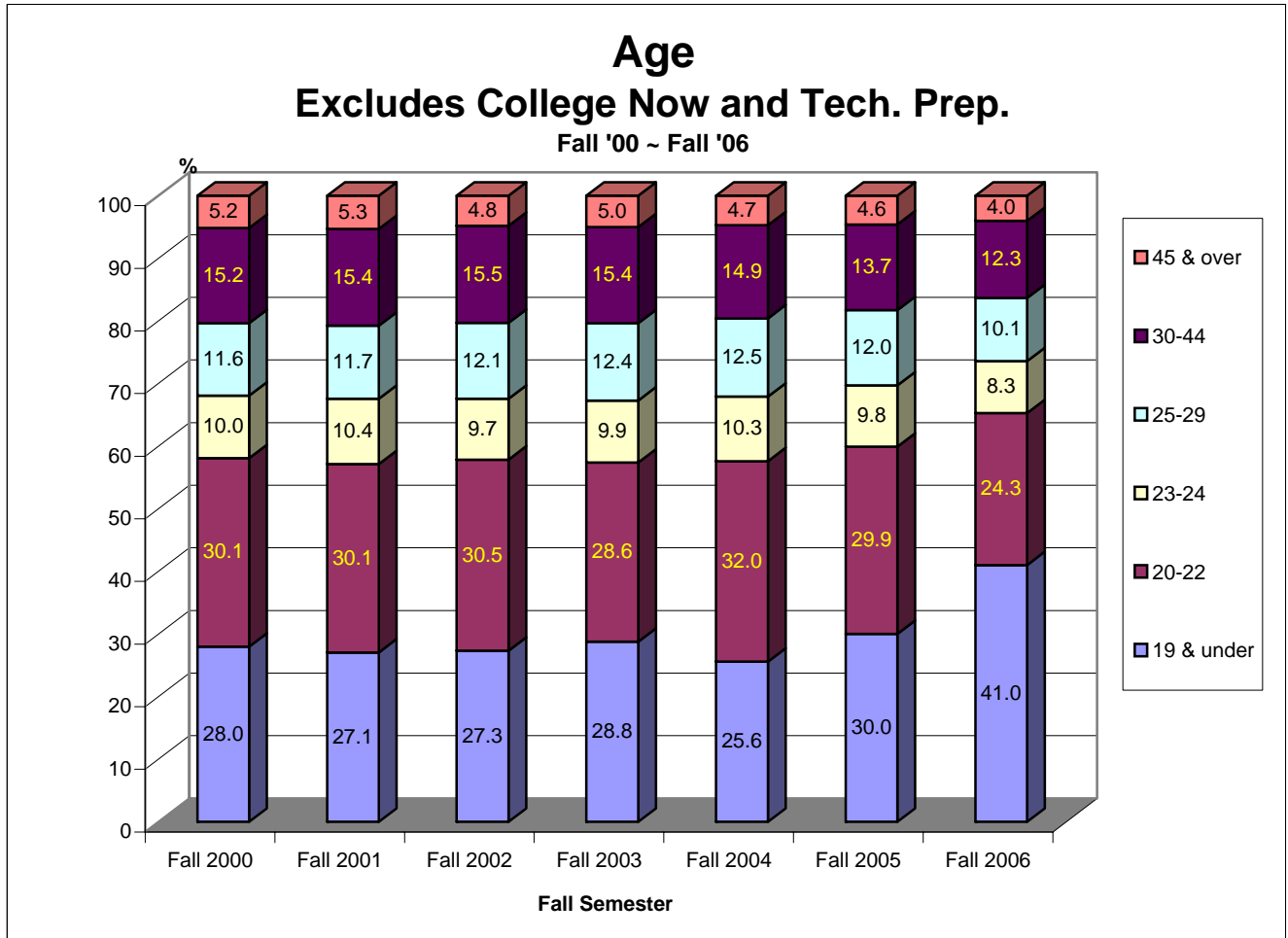
	Full-Time		Part-Time	
	Men	Women	Men	Women
All Associate Degree Students	2,978	3,429	1,749	2,955
First Time Freshmen	1,002	1,062	180	260
Prelude to Success	42	76	5	7
Transfer Students	231	295	154	344
Continuing Students	1,548	1,826	1,132	1,965
Others	155	170	278	379



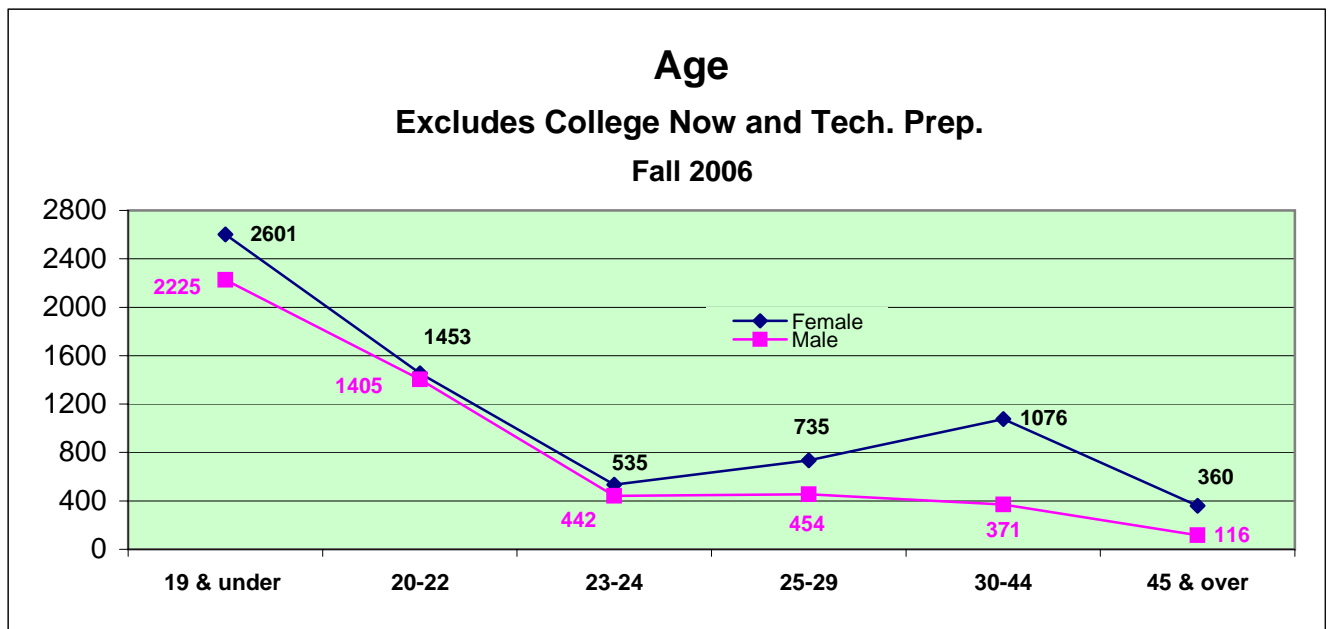
There is an increase in responses from Fall 2005 (n=5,553) to Fall 2006 (n=9,051). The increases in plan to graduate (62.7%-->66.7%) and plan to transfer (20.4% -->22.7%) show that more students are planning to complete a degree whether at Queensborough or another college.



The diversity of the Queensborough Community College student population has evolved over the thirty year period presented above. In 1970, Queensborough was 83.9% white while in 2002, the white population had dropped to 25.9%. The college non-white population has shown a dramatic increase in the thirty year period and this follows the trend for Queens county. The turning point for this transformation is the mid 1980's.



Source: Office of Institutional Records and Planning



## Profile of New Students

	Fall '03	Fall '04	Fall '05	Fall '06
<b>First Time Freshmen</b>	2,173	2,190	2,199	2,504
<b>Female</b>	53.9%	53.7%	53.5%	52.8%
<b>Male</b>	46.1%	46.3%	46.5%	47.2%
<b>Full Time</b>				
	83.1%	83.0%	83.5%	82.4%
<b>Part Time</b>				
	16.9%	17.0%	16.5%	17.6%
<b>Freshmen with GED</b>				
	298	275	265	276

<b>High School Average</b>	Fall '04	Fall '05	Fall '06
<b>Median</b>	73.2%	73.6%	NA
<b>Have a H.S. average over 80%</b>	17.1%	17.5%	NA
<b>Have a H.S. average over 85%</b>	5.8%	5.7%	NA

<b>GPA</b>	Fall '04	Fall '05	Fall '06
<b>After one semester, median gpa is</b>	2.30	2.30	2.37

	Fall '03		Fall '04		Fall '05		Fall '06	
<b>Advanced Transfer from:</b>	847	100.00%	850	100.00%	918	100.00%	1,024	100.00%
<b>CUNY</b>	40.40%		42.12%		33.9%		38.6%	
<b>SUNY</b>	7.88%		11.53%		12.2%		10.6%	
<b>Others</b>	51.72%		46.35%		53.9%		49.2%	

Source: SIMS (CUNY Student Information Management System)

# CUNY TESTS RESULTS

## First Time Full Time Matriculated Freshmen

	<i>Pass/Exempt (%)</i>					
	<i>2004 (N= 1,574)</i>	<i>2005 (N= 1,976)</i>	<i>2006 (N= 1,799)</i>			
<i>Reading</i>	<i>78.1</i>	<i>79.5</i>	<i>71.8*</i>			
<i>Writing</i>	<i>52.7</i>	<i>44.6</i>	<i>47.2</i>			
<i>Math</i>	<i>52.4</i>	<i>55.8</i>	<i>51.0</i>			
<i>Number Exempt by Type</i>						
	<i>Regents</i>	<i>SAT</i>	<i>Regents</i>	<i>SAT</i>	<i>Regents</i>	<i>SAT</i>
<i>Reading/Writing</i>	<i>345</i>	<i>92</i>	<i>437</i>	<i>112</i>	<i>463</i>	<i>128</i>
<i>Math</i>	<i>205</i>	<i>141</i>	<i>285</i>	<i>177</i>	<i>445</i>	<i>183</i>

Note: Pass rate includes student who are exempt from CUNY Skill Tests. Exemptions from Skills Assessment Tests include 1. Students who have a score of 480 or above on the SAT verbal (Reading and Writing) 2. Students who receive a grade of 75 or above on the English regents (Reading and Writing) or a grade of 75 or above on the Mathematics Regents (Sequential Math II, Sequential Math III, Math A, or Math B). 3. Student who transfer with a Bachelor's Degree.

\*: Pass rate for ACT Reading was raised from 65 to 70, October 2005.

## Success upon Exit from Remedial Class (%)

<i>CLASS</i>		<i>FALL '02</i>	<i>FALL '03</i>	<i>FALL '04</i>	<i>FALL '05</i>	<i>FALL '06</i>
<b>READING</b> (BE122 & BE 226)	PASS	57.1	71.7	69.7	66.2	na
<b>WRITING</b> (BE112 & BE205)	PASS	49.5	42.7	51.4	57.7	na
<b>MATHEMATICS</b> (MA 010)	PASS	56.0	50.4	46.9	44.3	na

## Success upon Exit from Remedial Class (%) By ESL Designation of Class

<i>CLASS</i>		<i>Fall '03</i>	<i>Fall '04</i>	<i>Fall '05</i>	<i>Fall '06</i>
<b>READING</b>	Non-ESL (BE 122)	77.0	76.0	71.2	na
	ESL (BE 226)	60.7	57.0	54.8	na
<b>WRITING</b>	Non-ESL (BE 112)	46.7	53.0	59.5	na
	ESL (BE 205)	36.9	48.9	54.1	na

Source: SIMS (CUNY Student Information Management System)

## One Year Retention Rates

### First Time Full Time Freshmen\*

Cohort Year	Total	Enrolled at Other CUNY College	Enrolled QCC	Not Enrolled at CUNY
2002	1,742	2.3%	67.9%	29.8%
2003	1,818	2.1%	67.3%	30.5%
2004	1,808	3.4%	68.25%	28.4%
2005	1,910	2.41%	68.38%	29.2%

## Three Year Retention and Graduation Rates

### First Time Full Time Freshmen\*

Cohort Year	Enrolled	Earned Degree Pursued at QCC	Still Enrolled at QCC	Still Enrolled Other CUNY	No Information (not enrolled at CUNY)
2000	1,736	13.9%	21.6%	7.72%	56.5%
2001	1,731	13.9%	20.7	9.7%	55.5%
2002	1,742	14.4%	20.3%	9.2%	56.1%
2003	1,818	15.3%	20.4%	8.3%	55.5%

\* Does not include Prelude to Success.

## FINANCIAL AID AWARDS FY 2003 - 2005

Source of Payment	Number of Students			Dollar Amount		
	02/03	03/04	04/05	02/03	03/04	04/05
TAP	3,325	4,105	4,222	\$5,330,021	\$7,297,503	\$6,592,773
PELL	4,423	4,611	5,555	\$11,699,974	\$12,646,385	\$13,091,227

## Number of Financial Aid Applications Registered Students

Academic Year	Online	Paper	Total
02/03	2,890 (43%)	3,747 (57.0%)	6,692
03/04	3,802 (52.0%)	3,420 (48.0%)	7,167

Source: UAPC & Queensborough Office of Financial Aid

## Extracurricular Activity

Student Clubs	
Alpha Beta Gamma	International Student Club
Architecture Club	Massage Therapy Club
Asian Society	Math and Computer Club
Biology Club	Multicultural Club
Business Society	Muslim Student Association
Chemistry Society	Newman Club
Chi Alpha Christian	Phi-Theta Kappa
College Discovery Club	Robotics Club
Communique	Student Nurses Association
CSTEP Club	Student Organization for the Disabled
Drama Society	Tau Alpha Pi
Foreign Language Club	Trinbago Club
Future Teachers Society	University Bible Fellowship
H.O.L.A.	Writers Club
Hillel Club	International Student Club

### HIGHLIGHTS

QCC Academic Champions 2006
Undergraduate Research Symposium of the American Chemical Society-NY section: Thirty eight QCC students presented results of their research
Metropolitan Association of College and University Biologists, October 2006 QCC students won all three research awards in their division
Annual Biology Participation in Research and Education Symposium, June 2006 Eight QCC students presented the results of their research projects

QCC Athletic Champions 2006	
Member of National Junior College Athletic Association and CUNY Athletic Conference	
Men's & Women's Cross Country	Region XV Runner Ups 2006
Women's Softball	Region XV 1 <sup>st</sup> Place (tie) 2006
Men's & Women's Indoor Track	Community College CUNY Champions

## Student Experience Survey

Every three years, since 1997, the Office of Institutional Research has administered a Student Experience Survey. The survey contains approximately 130 items (it is updated based on previous results and innovations). The Students respond to 100 items on a 5 point satisfaction scale and another 30 items on a 5 point importance scale. The participants are all students enrolled in the required English course, EN101, and choosing this course enables the survey to be administered in one day and to cover all curricula. Response rate has been between 80 – 95% (N = 860 – 1,164); participation is voluntary.

This analysis involves identifying highest and lowest items of satisfaction or importance. A comparison between previous administrations is available on the IR website cited at the bottom of this page..

For the Fall 2006 administration, 1,164 students completed the survey.

### Top Five (5) Items rated for satisfaction were:

1. The helpfulness of Academic Advisement, located in Library - 434
2. The opportunities to improve writing
3. The helpfulness of the library staff
4. The convenience/location of the student cafeteria
5. The helpfulness of the bookstore staff

### Lowest Five (5) Items rated for satisfaction were:

1. Prices of textbooks
2. Prices of food
3. Overall parking facilities at the College
4. The food choices available in the student cafeteria
5. Bathrooms are clean, well maintained, well supplied

### Top Five (5) Items rated for importance were:

1. Instructors who are interested in my academic progress
2. Learning to set better goals for myself
3. Academic advisement
4. Improving my study skills
5. Encouragement from my instructors

### Lowest Five (5) Items rated for importance were:

1. Totally online classes (asynchronous)
2. Partly online classes (hybrid)
3. The variety of clubs and organizations on campus
4. Friday evening classes
5. The opportunity to make new friends

A complete report and comparison of the results of previous years can be found at <http://www.qcc.cuny.edu/OIRA/assessments.asp>