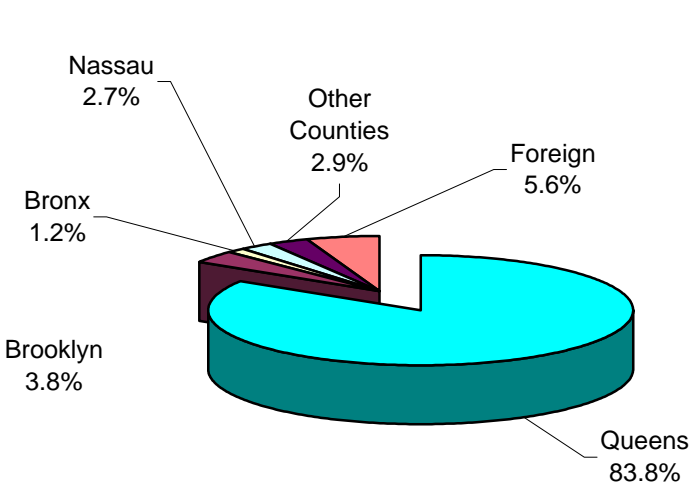


D. QCC STUDENT DATA

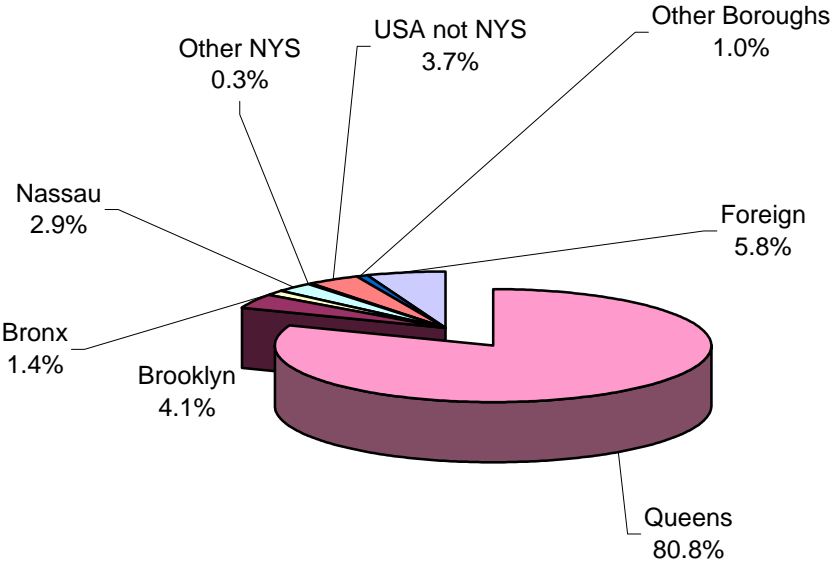
- Residency
- Country of origin – Fall 2003
- Ethnicity (Bar Chart)
- Ethnicity (Table)
- Historic Trends: Ethnicity
- Age
- Profile of New Students
- CUNY Tests Results (First Time Matriculated Freshmen)
- Retention and Graduation Rates
- Financial Aid Awards
- Extracurricular Activity
- Student Experience Survey

Permanent Residency

Student Profile: Fall 2002



Student Profile: Fall 2003



Source: QCC Showtape, Fall '03

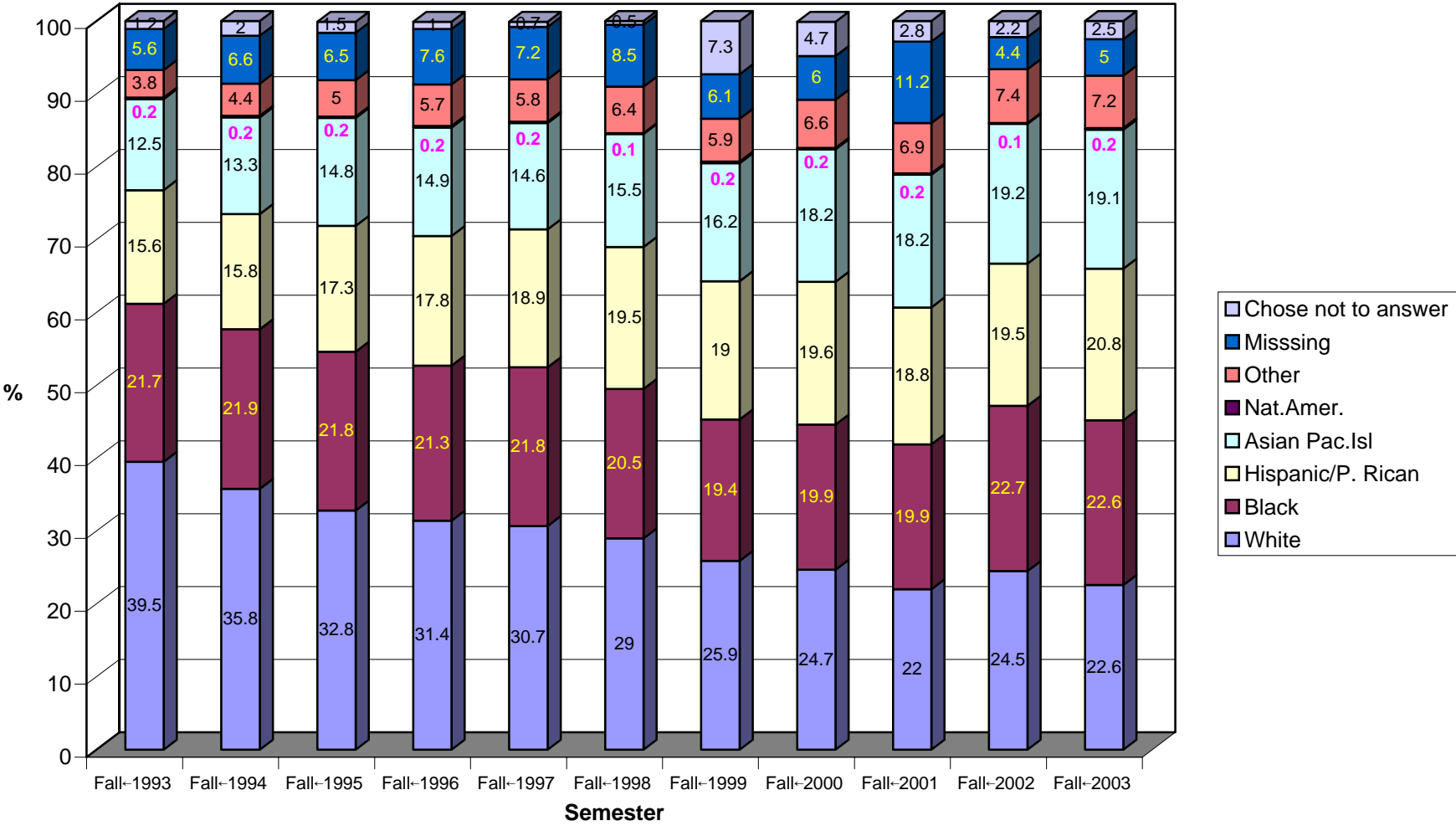
STUDENTS BY COUNTRY OF BIRTH - FALL 2003

COUNTRY	NUMBER	COUNTRY	NUMBER	COUNTRY	NUMBER
Afghanistan	39	Guinea	3	Sierra Leone	1
Albania	17	Guyana	323	Slovakia	1
Algeria	0	Haiti	261	Spain	10
Angola	2	Honduras	14	Sri Lanka	11
Antigua & Barbuda	2	Hong Kong	93	St. Kitts & Nevis	2
Argentina	16	Hungary	4	St. Lucia	5
Armenia	2	India	271	St. Vincent & Grenad.	14
Australia	1	Indonesia	8	Sudan	1
Bahamas	3	Iran	21	Suriname	11
Bahrain	1	Iraq	4	Sweden	1
Barbados	28	Ireland	14	Syria	1
Bangladesh	136	Israel	35	Taiwan	99
Belarus/Belorussia	3	Italy	17	Tajikistan	9
Belize	4	Jamaica	489	Tanzania	2
Bermuda	2	Japan	22	Thailand	4
Bolivia	24	Jordan	2	Togo	2
Bosnia/herzegovina	6	Kazakhstan	10	Trinidad & Tobago	199
Brazil	19	Kenya	6	Tunisia	3
British West Indies	3	Korea (North)	1	Turkey	9
Bulgaria	5	Korea (South)	256	Uganda	2
Burkina Faso	2	Kosovo	2	Ukraine	12
Burma	4	Kuwait	4	United Arab Emirates	2
Cambodia	1	Kyrgystan	3	United Kingdom	19
Cameroon	1	Latvia	1	Uruguay	1
Canada	16	Lebanon	3	USA	4,226
Chad	1	Liberia	15	US Virgin Islands	3
Chile	6	Libya	1	Uzbekistan	102
China	297	Lithuania	1	Venezuela	31
Colombia	275	Macao	3	Vietnam	11
Congo	1	Madagascar	1	Yemen	1
Costa Rica	2	Malaysia	11	Yugoslavia	16
Cote d Ivoire(Ivory Coast)	3	Mexico	37	Zaire	1
Croatia	4	Moldova	1	Zambia	4
Cuba	2	Montenegro	3	Zimbabwe	6
Cyprus	4	Morocco	5	Not reported	3,700
Czechoslovakia	1	Mozambique	2		
Denmark	2	Myanmar	6		
Dominica	13	Nepal	10		
Dominican Republic	169	Nicaragua	4		
Ecuador	195	Nigeria	67		
Egypt	12	Pakistan	132		
El Salvador	34	Panama	9		
Estonia	1	Paraguay	4		
Ethiopia	4	Peru	107		
France	4	Philippines	137		
Gambia	1	Poland	66		
Georgia	4	Portugal	4		
Germany	9	Puerto Rico	35		
Ghana	18	Romania	23		
Greece	12	Russia	83		
Grenada	8	Saudi Arabia	5		
Guatemala	22	Senegal	2	Total # of Students	12,604

Source: Office of Records and Planning

 : Top 5 Countries (USA, Jamaica, Guyana, China, & Colombia)
 : Not reported

Ethnicity (Percent)

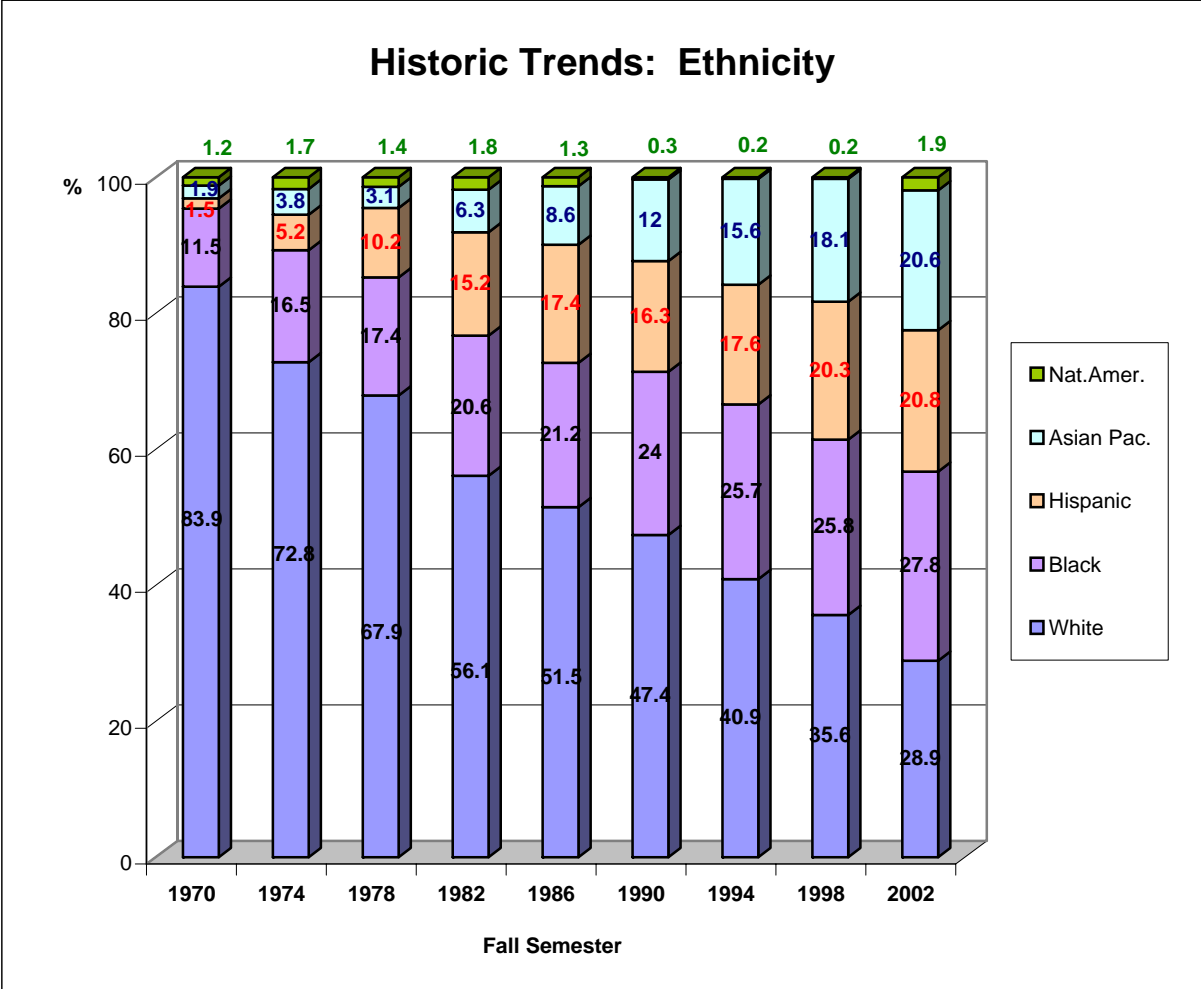


Source: Office of Institutional Research and Assessment

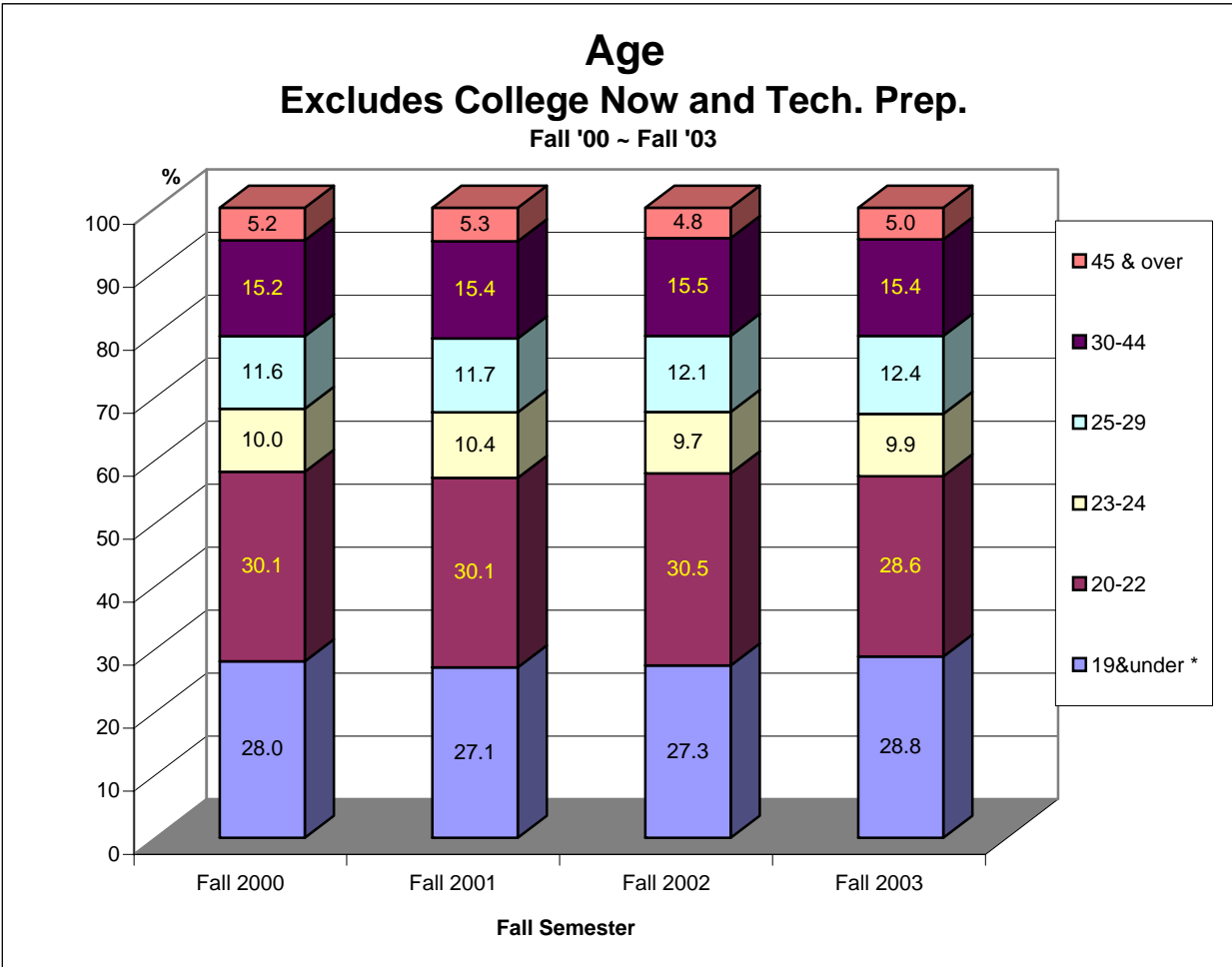
Ethnicity (%)

Semester	White	Black	Hispanic/ P. Rican	Asian Pac.Isl	Nat. Ameri.	Other	Missing	Chose not to Answer
Fall '93	39.5	21.7	15.6	12.5	0.2	3.8	5.6	1.2
Fall '94	35.8	21.9	15.8	13.3	0.2	4.4	6.6	2.0
Fall '95	32.8	21.8	17.3	14.8	0.2	5.0	6.5	1.5
Fall '96	31.4	21.3	17.8	14.9	0.2	5.7	7.6	1.0
Fall '97	30.7	21.8	18.9	14.6	0.2	5.8	7.2	0.7
Fall '98	29.0	20.5	19.5	15.5	0.1	6.4	8.5	0.5
Fall '99	25.9	19.4	19.0	16.2	0.2	5.9	6.1	7.3
Fall '00	24.7	19.9	19.6	18.2	0.2	6.6	6.0	4.7
Fall '01	22.0	19.9	18.8	18.2	0.2	6.9	11.2	2.8
Fall '02	24.5	22.7	19.5	19.2	0.1	7.4	4.4	2.2
Fall '03	22.6	22.6	20.8	19.1	0.2	7.2	5.0	2.5

Source: Office of Institutional Research and Assessment



The diversity of the Queensborough Community College student population has evolved over the thirty year period presented above. In 1970, Queensborough was 83.9% white while in 2002, the white population had dropped to 25.9%. The college non-white population has shown a dramatic increase in the thirty year period and this follows the trend for Queens county. The turning point for this transformation is the mid 1980's.



Source: Office of Institutional Records and Planning

When the high school students enrolled in College Now and Tech Prep are excluded from the student population, age is constant across the last four Fall semesters.

Profile of New Students

	Fall '01	Fall '02	Fall '03
First Time Freshmen	2,112	2,115	2,173
Female	54.7%	50.1%	53.9%
Male	45.3%	49.9%	46.1%
Full Time	81.3%	82.3%	83.1%
Part Time	18.7%	17.7%	16.9%
Freshmen with GED	302	327	298

High School Average Fall '03 Students:

- Median 70 ~ 74.9%
- 15.5% have a H.S. average over 80%
- 6.6% have a H.S. average over 85%

GPA:

- after one semester, median gpa is 2.0

	Fall '01		Fall '02		Fall '03	
Advanced Transfer from:	641	100.00%	847	100.00%	914	100.00%
CUNY	40.57%		28.02%		40.40%	
SUNY	6.40%		7.30%		7.88%	
Others	53.03%		64.68%		51.72%	

CUNY TESTS RESULTS

First Time Matriculated Freshmen

Success on Pretests

<i>TYPE OF TEST</i>		<i>FALL '00</i>	<i>FALL '01</i>	<i>FALL '02</i>	<i>FALL '03</i>
READING	PASS	46.8	64.3	67.6	74.5
WRITING	PASS	41.1	39.2	43.2	59.6
MATHEMATICS	PASS	53.6	52.5	53.8	56.7

Note: Pass rate includes student who are exempt from CUNY Skill Tests. Exemptions from Skills Assessment Tests include 1. Students who have a score of 480 or above on the SAT verbal (Reading and Writing) 2. Students who receive a grade of 75 or above on the English regents (Reading and Writing) or a grade of 75 or above on the Mathematics Regents (Sequential Math II, Sequential Math III, Math A, or Math B). 3. Student who transfer with a Bachelor's Degree.

Success on Post Tests

<i>TYPE OF TEST</i>		<i>FALL '00</i>	<i>FALL '01</i>	<i>FALL '02</i>	<i>FALL '03</i>
READING	PASS	61.6	58.6	57.1	71.7
WRITING	PASS	49.6	54.3	49.5	42.7
MATHEMATICS	PASS	59.6	58.0	56.0	50.4

Success on Post Tests By ESL Status

<i>TYPE OF TEST</i>		<i>Spring '03</i>	<i>Fall '03</i>
READING	Non-ESL	70.3%	77.0%
	ESL	64.5%	60.7%
WRITING	Non-ESL	43.5%	46.7%
	ESL	34.4%	36.9%

One Year Retention Rates

First Time Full Time Freshmen in Associate Program

Cohort Year	Total	Enrolled at Other CUNY College	Enrolled QCC	No Information (not enrolled at CUNY)
2001	1160	198 (17.1%)	595 (51.3%)	367 (31.6%)
2002	1079	111 (10.3%)	656 (60.8%)	312 (28.9%)

Three Year Retention and Graduation Rates

First Time Freshmen

Cohort Year	Enrolled	Earned Degree Pursued at QCC	Earned Degree at Other CUNY College	Still Enrolled at QCC	Still Enrolled Other CUNY	No Information (not enrolled at CUNY)
1999	2063	218 (10.6%)	4 (0.2%)	431 (20.9%)	157 (7.6%)	1253 (60.7%)
2000	2087	259 (12.4%)	4 (0.2%)	443 (21.2%)	160 (7.7%)	1221 (58.5%)

FINANCIAL AID AWARDS 2002 - 2003

SOURCE OF PAYMENT	NUMBER OF STUDENTS	DOLLAR AMOUNT
TAP AWARDS	3,325	\$5,330,021
PELL DISTRIBUTION	4,423	\$11,699,974

Source: Office of Institutional Research & Assessment

Number of Financial Aid Applications Registered Students

	ONLINE	PAPER	TOTAL
AY '02/'03	3,723	5,122	8,843
AY '03/'04	4,936*	4,613*	9,549*

Source: UAPC

AY: Academic Year

*: To date, not a final figure.

Extracurricular Activity

Student Clubs	
Architecture Club	I Am Club
Asian Society	IEEE Club
Business Society	International Student Club
Chemistry Society	Korean Club
Chi Alpha Christian	Math and Computer Club
College Discovery Club	Multicultural Club
CSTEP Club	Music Society
Desi Club	Muslim Student Association
Drama Society	Newman Club
Foreign Language Club	Resources Unlimited
French Club	Student Nurses Association
Future Teachers Society	Trinbago Club
Haitian Club	United Federation of Sikh Students
Hillel Club	Visual Arts Club
H.O.L.A.	Writers Club
Humanities Club	

Athletic Teams	
Men's Soccer	Men's and Women's Indoor Tracks
Women's Volleyball	Men's and Women's Cross Country
Men's and Women's Swimming	Women's Tennis
Men's Basketball	Women's Basketball
Men's Baseball	Women's Softball
Men and Women Track and Field	

Highlights	
<u>Queensborough Athletic Teams</u>	
Member of National Junior College Athletic Association	
	<u>Association</u>
Men's Soccer	CUNY Athletic Tournament (2 nd Place, 2001-02)
Men's and Women's Indoor Track	Men and Women, NJCAA Region XV Champions 2002-2003 2001-2002
Men's Baseball	Final 4, Region XV Tournament 2002-2003
Women's Softball	Final 4, Region XV Tournament 2001-2002

Student Experience Survey

Every three years, since 1997, the Office of Institutional Research has administered Student Experience Survey. The survey contains approximately 130 items (it is updated based on previous results and innovations). The Students respond to 100 items on a 5 point satisfaction scale and another 30 items on a 5 point importance scale. The participants are all students enrolled in the required English course, EN101, and choosing this course enables the survey to be administered in one day and to cover all curricula. Response rate has been between 80 – 95% (N = 860 – 1,034); participation is voluntary.

Analysis involves identifying highest and lowest items of satisfaction or importance, crosstabs of items rated on both scales, and comparisons between previous administrations.

For the Fall 2003 administration, 860 students completed the survey.

Top Five (5) Items rated for satisfaction were:

1. The hours of the library
2. The helpfulness of the college catalog as an academic advisement tool
3. The opportunity to file for financial aid online
4. Opportunity for cultural enrichment
5. The helpfulness of the library staff

Lowest Five (5) Items rated for satisfaction were:

1. Prices of the textbook
2. The ease with which the vending machines operate
3. Availability of classrooms equipped with educational technology
4. Exposure to technology that can be used in the job market
5. The prices of food

Top Five (5) Items rated for importance were:

1. Instructors who are interested in my academic progress
2. Learning to set better goals for myself
3. Encouragement from my instructors
4. Improving my study skills
5. A quiet place to study on campus

Lowest Five (5) Items rated for importance were:

1. Lounge areas such as the Student Union
2. Totally online classes (asynchronous)
3. The variety of clubs and organizations on campus
4. The variety of campus activities for students
5. The opportunity to make new friends

A complete report and comparison of the results of previous years can be found at <http://www.qcc.cuny.edu/OIRA/Default.htm>