

***City University of New York
Standing Committee of the Steering Committee
Academic Development and Elective Academic Programs Committee
And eLearning Committee***

MEMORANDUM

TO: Academic Senate Steering Committee

FROM: Standing Committee of Steering Committee Academic Development and Elective Academic Programs and eLearning Committee

SUBJECT: Proposal for change in PNET Student Evaluation of the Faculty

DATE: Monday October 4, 2021

Proposal:

Change of three questions that were found to be problematic by the Spring 2021 Annual Faculty Survey by the Academic Development Committee:

"Overall, the quality of instruction is comparable to an effective teacher in a traditional classroom."

"The instructor maintains a classroom atmosphere of respect towards differing viewpoints."

"The instructor encourages students to ask questions and participate in class activities."

The following three questions were suggested by the faculty as replacements:

"The instructor was supportive to the challenges students face in the online learning environment."

"The instructor's use of technology-based resources enhanced student learning or instructor was innovative in enhancing student learning."

"The instructor's efforts toward creating a positive learning atmosphere in the teaching environment were acceptable."

Whereas: The PNET Student Evaluation of the Faculty form was not tailored to all online teaching formats.

Whereas: The Spring 2021 Survey of the Faculty (263 respondents) demonstrated that the three questions presented above, indicate ratings in usefulness and relevance for all teaching formats was low enough to provide some evidence for removal of these questions from the Student Evaluation of the Faculty Form.

Whereas: The Spring 2021 survey also demonstrated that from the several questions suggested, three of the questions received a relatively large response in support of the adoption of these new questions.

Be it resolved that: It is our (eLearning and Academic Development and Elective Academic Programs Committees) recommendation that the following changes are made to the Student Evaluation of the Faculty Form.

Student Evaluation of Faculty

The purpose of this form is to evaluate your instructor. Your responses will be used by the College for reappointment, promotion, and tenure. Please comment below on the quality of instruction. Your instructor will not receive these forms until your final grades are turned in.

Course Information:

Teacher's Name: _____ Semester: _____ Course: _____ Section: _____

Part 1:

Instructions: In the following section use the rating scale below to indicate your response to each item:

	<u>Strongly Agree</u>	<u>Agree</u>	<u>Neutral</u>	<u>Disagree</u>	<u>Strongly Disagree</u>	<u>Not Applicable</u>
1. The instructor presents online material in an organized manner.	○	○	○	○	○	○
2. The instructor responds to questions in a reasonable period of time as defined in the course syllabus and elsewhere on the course website.	○	○	○	○	○	○
3. The instructor provides feedback on assignments and graded materials in a reasonable period as defined in the course syllabus and elsewhere on the course website.	○	○	○	○	○	○
4. The instructor provides well-organized and logical explanations.	○	○	○	○	○	○
5. The instructor provides clear objectives for the course.	○	○	○	○	○	○
6. The instructor helped me learn the subject matter.	○	○	○	○	○	○
7. The instructor was supportive to the challenges students face in the online learning environment.	○	○	○	○	○	○
8. The instructor's use of technology-based resources enhanced student learning or instructor was innovative in enhancing student learning.	○	○	○	○	○	○
9. The instructor is willing to help students outside the class.	○	○	○	○	○	○
10. The instructor's efforts toward creating a positive learning atmosphere in the teaching environment were acceptable.	○	○	○	○	○	○

Part 2:

Instructions: Please answer these questions as thoughtfully as possible. Base your answers on your experience of this course and instructor in particular rather than on the topic of the course.

1. What did you like best about this class? _____

2. Would you or would you not recommend this instructor to a friend? Why? _____

Additional Comments: