

**President’s Report for the
Academic Senate
September 2017**

STUDENT AFFAIRS

Enrollment Update

- This Fall, almost 16,000 students have been enrolled, including over 1700 high school students taking QCC courses at their site. Close to 3200 first time freshmen, 1000 new transfer students and 1000 readmitted students were registered over a very busy summer for our Enrollment Management team and academy advisers. Targeted recruitment and significant multimedia marketing campaign led to a 16% increase in first choice applicants to QCC. Nassau County recruitment remains to be a significant part of our enrollment strategy. This Spring and Summer, the Admissions Office hosted 3 Nassau Days, specifically designed to cater to Nassau students and their families. Nassau County enrollment is now at 6.8%, moving up slowly but, steadily.
- Advisement and registration of new and continuing students for this fall term began last March and once again, closed out the registration cycle with a “one-stop” enrollment operation in the Student Union, allowing students to complete all their registration activities in one location. A new and improved student-centered onboarding process was also rolled this cycle. Designed to remove obstacles and simplify the enrollment process, students were fast-tracked students from testing to registration Over 5300 new and continuing students were served in the Student Union Lounge in the six weeks leading up to the first day of classes, including 800 ASAP students. Our deep appreciation to the many advisors and staff who have worked so very hard with our students for many months to ensure a successful enrollment effort!
- The Office of New Student Engagement provided pre-enrollment services to Fall 2017 admitted students. This outreach program included many activities to educate incoming students about financial planning, the importance of the placement tests, and the transition to college—being independent and being accountable for attendance and academic assignments. Applicants and their families were invited to *Strategy and Resource workshops* and *New Student and Family Welcome events* to increase academic, personal and financial readiness for college success, drawing 854 attendees!
- The Office of New Student Engagement also hosted a successful *New Student Orientation* on August 19th for incoming students and their families. Over 650 new students and their family members were introduced to the College, their respective Academy, faculty coordinators, and academy advisers. The Orientation Program featured small group sessions to encourage discussions between Academy Advisers and students, and to facilitate social interaction and connectedness among students. A Student Services Expo was held to showcase the wide array of student activities, supports and resources available to students across the Campus. In addition, Academy Advisers reviewed the

New Student Survival Guide which provides advice, resources, College expectations and an overview of the student journey at QCC.

New Personnel Appointments

- I am pleased to inform the Queensborough community that Ms. Linda Evangelou has been appointed as the Director of Admissions and Recruitment. Ms. Evangelou comes to us with over 10 years of experience in Higher Education administration, most recently from the College of New Rochelle, where she served with distinction as Associate Director of Admissions and a member of the Enrollment Management team. Prior to her appointment at the College of New Rochelle, she served as the Assistant Director of Admissions at Sarah Lawrence College. In addition to her notable experience at the College of New Rochelle and Sarah Lawrence, Ms. Evangelou brings a wealth of special event and strategic planning experience, strong leadership and staff development skills, and a successful track record of advancing shared organizational goals. Ms. Evangelou earned her B.A. in Psychology from Manhattan College and her M.A. in Mental Health Counseling from The College of New Rochelle. Please join me in welcoming Ms. Evangelou to Queensborough!
- Also joining the Queensborough family is Ms. Alexandra Pyak, who has been appointed as Director of ASAP (Accelerated Studies in Associate Programs). Ms. Pyak replaces Bobbi Brauer, who retired from the College in March 2017. Ms. Pyak comes to us after serving with great success as Director of the Borough of Manhattan Community College Learning Academy (BLA). During her time with BLA, Ms. Pyak effectively served over 2500 new students, raised the program's enrollment and retention rates, and secured major extension grants to support the work of the program. She is a not a stranger to the Queensborough Community, having worked as one of our original Freshmen Coordinators in the Liberal Arts Academy. She has also been a lecturer in the Department of Social Sciences since 2011. In addition to her experience at Queensborough, she brings strong leadership and staff development skills, demonstrated success as a program administrator, and a passion for improving the lives of students. Ms. Pyak earned both her B.A. in Sociology and her M.A. in Applied Social Research from our sister CUNY institution, Queens College.

Student Honors and Achievements

- Tao Hong, who was the recipient of both the national Barry Goldwater Scholarship and the Jack Kent Cooke Undergraduate Foundation Scholarship of \$40,000 for each of two years to complete his baccalaureate. When Tao joined the CUNY Language Immersion Program (CLIP) at Queensborough, he obtained the writing, reading and speaking skills to succeed in his studies. Tao will attend Cornell University to study Chemical Engineering.
- Myo Thu Ya Aung, who, along with Mr. Hong was a recipient of the 2017 P.T.K. Association of New York Scholarship.
- Sophia Worrell, who earned first place prize in the CUNY and Capital One Community College Finals for her business concept, the *Gifted Child Project*.

- Haris Khan, who will attend City College of New York this fall where he was accepted to the Colin Powell Fellowship in Leadership and Service and the Skadden Arps Honors Program.
- Uद्या Dewanamuni, the only community college student to present her research in biology last fall at the First World Congress on Undergraduate Research in Qatar. She will attend Stanford University this fall.
- Ksenia Volynkina, who won Best Performance by an Actress at the 2017 Kennedy Center American Theatre Festival in Queensborough Professor Julian Jimenez's production of *anOTHER*.
- Joelle Desrosiers, who received the 2016-17 National JC All-Academic Student-Athlete Award, First Team.
- Nishal Kayharee, '17, has been selected to participate in a research program in Patient Specific 3D Anatomical Printing at Memorial Sloan Kettering Cancer. Nishal, who has printed many 3D anatomical parts under the guidance of Professor Michael Lawrence in the 3D lab, created a pelvis from MRI/CAT Scan data that was used at Memorial Sloan Kettering Cancer Center for pre-surgical planning on a patient who had a metastasized tumor in his pelvis. Nishal will attend York College where he will major in computer science.
- Dance student Alicia Raquel is choreographing a piece this summer for the Opera and Dance Gala to take place in Astoria on October 22. This is the first time a Queensborough dance student has choreographed a piece for this prestigious project.

Student Resources

- The promotion of the *New York State Excelsior Scholarship Program* was launched at QCC during the Spring 2017 semester. The scholarship program will begin with the Fall 2017 semester and be phased in over three years, starting with New Yorkers making up to \$100,000 annually in the Fall of 2017, increasing to \$110,000 in 2018, and reaching \$125,000 in 2019. Many new and continuing QCC students applied for the program and a number of currently enrolled students are receiving the scholarship. Additional information can be found at www.qcc.cuny.edu/scholarships.
- Faculty and staff are asked to encourage our students to avail themselves of the valuable and free resources through the *QCC Single Stop Program*, located in the Library Building, Room 432A. Services provided include (but are not limited to) financial benefits screening, financial counseling, legal assistance, tax preparation services, food bank, housing assistance and more. Additional information can be found on their website at www.qcc.cuny.edu/singlestop.
- The deadline to apply for *The Guttman Scholarship for High-Achieving Community College Graduates* is October 5, 2017. Faculty and staff are asked to encourage our students to apply. The scholarship requirements are as follows: (1) Earn an associate's degree from QCC by Fall 2017; (2) Have a cumulative GPA of 3.5 or above; and (3) Transfer to Brooklyn College, City College, Hunter College, Lehman College, or Queens College for the Spring 2018 semester. Additional information can be found at www.qcc.cuny.edu/scholarships.

- Emergency funding is available to students who face a financial crisis that puts at risk their continued enrollment toward their QCC degree. Supported through a grant from *The Carroll and Milton Petrie Foundation*, the funds provide one-time, emergency grants to students in good standing with short-term financial emergencies to enable them to remain in school, rather than being forced to leave or drop out. Ms. Veronica Lukas, Executive Director of Student Financial Services, will be sending periodic e-mail reminders to the college community outlining the grant eligibility and encouraging faculty and staff to refer students to apply. Please refer students with short-term financial emergencies to the Office of Financial Aid Services at your earliest convenience. Additional information can be found at www.qcc.cuny.edu/scholarships.

Upcoming Events

- Students interested in study abroad opportunities are encouraged to attend the Fall 2017 Study Abroad Fair on *Wednesday, September 13th* at 2:00 pm in Library Building Basement – Room LB-14. At the fair, students will learn about financial assistance/scholarship opportunities, earning college credit towards their degree, and upcoming study abroad trips, including the Global Citizenship Alliance Study Abroad Trip to Salzburg, Austria. Visit <http://www.qcc.cuny.edu/isa/studyAbroad.html> for more information on this exciting opportunity.
- The Office of Student Activities will host a Voter Registration Event on *Tuesday, September 26th* from 10:00 am – 2:00 pm in the Humanities Quadrangle in an effort to urge our student body to register to vote in the upcoming November general election. Please visit <http://www.qcc.cuny.edu/studentActivities/cuny-votes.html> for additional information.
- The Office of Career Services will host a presentation on Internships & Cooperative Education at Queensborough Community College on *Wednesday, September 27th* at 12:00 pm in the Library Building Basement – Room 23. This event is open to all students and faculty who wish to learn about earning college credit(s) through completion of an internship. For additional information, please visit <http://www.qcc.cuny.edu/careerServices/icf-presentation.html>.
- The Single Stop Office will host an information session on *Wednesday, September 27th* at 11:30 am in the Medical Arts Building Lobby. Students will learn about NYC public benefits they may be eligible to apply for as well as financial coaching, legal assistance, free tax preparation, and much more. For more information, please visit <http://www.qcc.cuny.edu/calendar/events/Single-Stop-Information-Session-09-27-2017.html>.
- The Center for International Affairs will host a Salzburg Global Citizenship Alliance Information Session & Essay Writing Workshop for students on *Wednesday, September 27th* at 2:00 pm in Library Building Basement – Room LB-24. At the workshop, students will learn about Eligibility Requirements, application procedures and deadlines, student

expectations, student testimonials, and tips on writing strong study abroad scholarship essays.

ACADEMIC AFFAIRS

New Personnel Appointments

- Timothy Lynch joined Queensborough Community College as Vice President for Academic Affairs in April 2017. As Vice President for Academic Affairs, Dr. Lynch serves as chief academic officer ensuring the College's continued trajectory of excellence. Prior to joining Queensborough Community College, Dr. Lynch served as Provost and Vice President for Academic Affairs at SUNY Maritime College, and as Director of Institutional Effectiveness. Previously, Dr. Lynch spent nearly two decades as a faculty member and administrator, including department chair and program coordinator, at the California Maritime Academy, a specialized campus of the California State University system, where he was responsible for academic programming, assessment, and accreditation. A native New Yorker and first generation college student, Dr. Lynch earned his degrees from Brooklyn College and the CUNY Graduate School and University Center, all in History. His research interests focus on immigration and ethnicity, and on America's relationship with the sea.
- Pat Canale joined Queensborough Community College as College Registrar in August 2017. She comes to QCC from St. John's University, where she served in numerous capacities, including most recently as Senior Associate Registrar. As a seasoned registrar professional with a Master's Degree in Library and Information Science and a wealth of relevant work experience, Pat positions us well for continued success and student service.
- We begin this year with 406 full time faculty positions including 8 faculty appointed from searches and 24 faculty with appointments as substitutes. In addition, we have 47 College Laboratory Technicians and 229 HEOs. This fall 4 new faculty were appointed from searches, including 2 CLTs. The 24 substitute faculty appointments were made with these positions expected to be filled with permanent faculty through searches conducted this year. Our newest faculty join their 4 faculty colleagues who began last January.

Re-organization/Responsibilities

Vice President for Academic Affairs (reports to President)

Timothy G. Lynch: tlynch@qcc.cuny.edu 718 631 6028

~Curricular Matters (Courses, Programs, Degree Offerings, Reports)

- ~General Supervision and Recruitment (Faculty Sponsorship and Discipline)
- ~ Liaise with Administration, Chairs, CUNY, Deans, External Agencies, and Faculty Leaders
- ~ Overall Management of Office of Academic Affairs (including Computing and Technology)

Dean of Faculty (reports to VPAA)

Sandra Palmer: spalmer@qcc.cuny.edu 718 281 5731

- ~Classroom Management (managing and maintaining course offerings)
- ~Faculty Orientation and Training
- ~Integrity Issues (mediating student complaints, monitoring predatory publishing)
- ~Management of Student Athletics
- ~Pedagogical Oversight
- ~Research Compliance and Grants

Dean of Institutional Effectiveness (reports to VPAA)

Arthur Corradetti: acorradetti@qcc.cuny.edu 718 631 6350

- ~Accreditation
- ~Assessment
- ~Management of Learning Centers (including STEM advisors)
- ~Program Review
- ~Strategic Planning

Assistant Dean for Teaching and Learning (reports to Dean of Faculty)

Kathleen Landy: klandy@qcc.cuny.edu 718 281 082

- ~eLearning and Online Education
- ~Faculty Development, including Faculty Activity Reports
- ~High Impact Practices
- ~Maintain OAA website
- ~Supervise Office of Educational Technology
- ~Supervise Center for Excellence in Teaching and Learning

Director of Academic Operations (reports to VPAA)

Debra Maslanko: dmaslanko@qcc.cuny.edu 718 281 5326

- ~Academic Budgets (including Adjunct Appointments, CUE/USIP, Faculty Travel)
- ~Manages Internships, Co-ops, Independent Study and Associated Faculty Workload
- ~Oversees Stipend Approval and Reassigned Time Processes
- ~Oversees Food Service Requests and Associated Purchase Orders
- ~Resource Allocations (including STEM waivers and Milestone scholarships)

Faculty Fellow/ Academic Initiatives (reports to Dean of Faculty)

Andrea Salis: asalis@qcc.cuny.edu 718 281 5146

- ~Academies
- ~CUE/ USIP
- ~Academic Interventions (STARFISH/iPASS)
- ~Honors Program/Honors Conference
- ~Oversee Off-campus travel requests

Faculty Fellow/ Academic Partnerships (reports to Dean of Instit. Effectiveness)

Linda Reesman: lreesman@qcc.cuny.edu 718 281 5253

- ~Articulations
- ~Dual/Joint Degrees
- ~Reverse Transfers
- ~Special Academic Programs (College in HS, etc.)
- ~Transfer Resource Center

Registrar (reports to VPAA)

Patricia Canale: pcanale@qcc.cuny.edu 718 281 5002

- ~Academic Calendar
- ~*CUNYFirst* College Catalog
- ~Classroom Assignments and Utilizations
- ~Course and Classroom Scheduling

- ~Degree Works and Graduation Audits
- ~Enrollment Reporting and Special Program Registration
- ~Liaise with Committee on Course and Standing
- ~Processing of Dean's List and Academic Sanctions

Manager of Academic Technology (reports to VPAA)

Mark Chropufka: mchropufka@qcc.cuny.edu 718 631 6624

- ~Liaison to Finance for Student Technology Fee
- ~Management of Classroom/Auditorium Technology Infrastructure
- ~Management of Media Services
- ~Oversight of the Academic Computing Center

Location and People

Dr. Arthur Corradetti (Dean for Institutional Effectiveness) is now located in A-504.

Mr. Mark Chropufka (Manager of Academic Technology) is located in L-117.

Ms. Debra Maslanko (Acting Director of Academic Operations) is now located in A-503.

Dr. Linda Reesman (Faculty Fellow) is now located in A-504.

Dr. Andrea Salis (Faculty Fellow) is now located in A-503.

The **Office of Educational Technology** is now located in the Center for Teaching and Learning, L-314.

Dr. Ian Beckford (Director of Policy Analysis and Gen Ed Assessment) is now located L-314.

Ms. Susan Madera is now located in the Transfer Resource Center (A-214).

Ms. Jennifer Williams is now located in ASAP (W-110).

Faculty Awards and Honors

- The CUNY Academy for the Humanities and Sciences is awarding a Henry Wasser Award to Dr. Mauro (Pete) Hayes, in the Department of Art and Design. This award

honors outstanding assistant professors within CUNY. A reception will be held on Friday, October 20, 1:00, at The Graduate Center.

- Four QCC faculty were awarded the first Academic Promise Grant. Faculty include Dr. Wendy Ford in Business, Dr. Mangala Tawde in Biological Sciences and Geology, Professor Kebedech Tekleab in Art and Design, and Professor Leslie Ward in the Library.

Queensborough Community College has received the following grants from 7/1/2016 to 6/30/22.

	Donor	Amount	Details
CIII.1	The Pinkerton Foundation	33,948	Kerr, Brian & CUNY Central CUNY Collaborative's Strive for Success initiative 7/1/2016 through 6/30/2017
CIII.2	NYSDOL - WDI Program	27,500	Chen, Jeffrey Preparing the Workforce of Tomorrow for Careers in Technology and Cybersecurity 7/1/2016 through 6/30/2017
CIII.3	NYSED Perkins IV	905,382	Palmer, Sandra QCC Perkins IV - 2017 7/1/2016 through 6/30/2017
CIII.4	CUNY Interdisciplinary Research Grant Program (IRG)	40,000	Damas, M. Chantale Modeling, Assessing, and Forecasting GMDs and their Impacts on the NYS Power System 9/1/2016 through 6/30/2017
CIII.5	CUNY CCRG	7,500	Tsimounis, Areti The Influence of Sensory Experience on Supragranular Projection Neurons 9/1/2016 through 8/31/2017
CIII.6	CUNY CCRG	7,500	Wei, Sujun Synthesis and Investigation of Molecular Transistors and Molecular Wires Based on Carbazole Motif 9/1/2016 through 8/31/2017
CIII.7	CUNY CCRG	7,500	Damas, M. Chantale Tracking Geomagnetic Storms and Cosmic Rays Using a SID Monitor 9/1/2016 through 8/31/2016
CIII.8	CUNY CCRG	15,000	Smith, Kersha; Robertson, Rommel What they thought they knew: Knowledge Construction and expectancy in Community College classroom 9/1/2016 through 6/30/2017
CIII.9	ASBMB HOPES Program	2,000	Petersen, Joan Expanding Collaborations between QCC and Benjamin Cardozo H.S. to Engage Service Students in Authentic Research Experiences 9/8/2016 through 5/30/2017
CIII.10	Contemplative Communities in Higher Education Grant Program	4,000	VanDerHorn-Gibson, Jodi Community College Students in Action, Reflection & Transformation (ART): Contemplative Reflections on Identity Construction Through Theatre of the Oppressed Techniques 9/20/2016 through 1/20/2017
CIII.11	SAP Foundation/SAP Corporate Social Responsibility	226,000	Ward, Denise Career Services Liaison - BTECH 10/1/2016 through 12/31/2019
CIII.12	NYC SBS/NYACH	201,579	Chen, Jeffrey Certified Recovery Peer Advocate Training Program (CRPA) 10/31/2016 through 6/30/2017

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CIII.1 3	Capital One	125,509	Chen, Jeffrey Phase 2 11/15/2016 through 11/14/2017
CIII.1 4	CUNY Office of Academic Affairs, Health & Human Services Grant	11,000	Sutton, Elizabeth Geriatric Simulation to Improve Nursing Students' Knowledge, Skills, and Attitudes to be Competent Nurses for an Ageing Population 1/1/2017 through 6/30/2017
CIII.1 5	CUNY Office of Academic Affairs, Health & Human Services Grant	3,000	Colalillo, Georgina Accelerated 2nd Degree Curriculum Proposal 1/1/2017 through 6/30/2017
CIII.1 6	Faculty Fellowship Publication Program (FFPP) - CUNY	3,654	Jennifer Maloy Supporting Translingual Writing at Linguistically Diverse Community Colleges 1/16/2017 through 5/31/2016
CIII.1 7	Faculty Fellowship Publication Program (FFPP) - CUNY	3,654	Benjamin Miller The History of Push Pin Projects in Television and Cinema 1/16/2017 through 5/31/2016
CIII.1 8	Faculty Fellowship Publication Program (FFPP) - CUNY	3,654	Elizabeth Toohey If Walls Could Talk: Reading the Illegible Arab in Laurent Cantet's Entre les murs 1/16/2017 through 5/31/2016
CIII.1 9	US Department of Labor (DOL)	1,465,985	Chen, Jeffrey America's Promise CUNY Techworks Program 1/1/2017 through 12/31/2020
CIII.2 0	Diversity Projects Development Fund (DPDF), CUNY Human Resources	2,000	Ferrari-Bridgers, Franca Teaching college preparatory and TASC workshops in transitional correctional facilities 1/1/2017 through 6/30/2017
CIII.2 1	CUNY ASAP STEM Faculty Grant	40,000	Cornick, Jonathan Online homework in MapleTA for college algebra courses with a contextualized STEM component 1/1/2017 through 8/30/2018
CIII.2 2	QCC Pedagogical Research Challenge Award, FY 17 CUNY	8,000	Taibu, Rex & Zhekoyan, Vazgen Incorporating Deductive Inquiry Labs into Traditional Labs: Lab Reformation and Assessment 7/1/2016 through 6/30/2017
CIII.2 3	QCC Pedagogical Research Challenge Award, FY 17 CUNY	9,182	Kim, Mi Seon (Christine) and Dolan, Michael Information Literacy and its Impact on Students' Learning Outcomes 7/1/2016 through 6/30/2017
CIII.2 4	QCC Pedagogical Research Challenge Award, FY 17 CUNY	11,625	Frank Jacob, Amy Traver, Shannon Kincaid Poetry Across the Curriculum: A Pilot Study in the Humanities 7/1/2016 through 6/30/2017
CIII.2 5	CUNY Work Force Initiative (WDI)/NYS DOL	30,000	White, Eileen; McGill, Georgia Media Arts and Technology in the Workplace 1/20/2017 through 6/30/2017
CIII.2 6	CUNY Research in the Classroom Idea grant	7,500	Tawde, Mangala Antibiotic Resistance in Environmental Microbes 1/13/16 through 6/30/17
CIII.2 7	CUNY ASRC Seed Program 2017	10,000	Trujillo, Monica Can the Microbiome from the Soil be Transferred to the Mice Gut Microbiota? 4/1/2017 through 3/31/2018
CIII.2 8	PSC-CUNY 48 Traditional A	3,300	Anderst, Leah Exploring the Impact of Marlon Riggs's Documentary Films through PBS Viewer's Feedback Calls; Housed in Marlon Riggs Papers, Stanford University 7/1/2017 through 6/30/2018

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CIII.2 9	PSC-CUNY 48 Traditional A	3,500	Armendariz, Raul Installation of a Cosmic Ray Detector for Undergraduate Student Research in Applied Physics 7/1/2017 through 6/30/2018
CIII.3 0	PSC-CUNY 48 Traditional A	3,499	Atik, Aliza "I am come to give you back your kiss": The Feminist Histories of Late Victorian Fantasy 7/1/2017 through 6/30/2018
CIII.3 1	PSC-CUNY 48 Traditional A	3,499	Bellovary, Jillian Predicting Gravitational Wave Signals by Merging Black Holes in Migration Traps 7/1/2017 through 6/30/2018
CIII.3 2	PSC-CUNY 48 Traditional A	3,450	Bruzewicz, Derek A. Reversibly bonded elastomeric channels for repeated replica-molding of metal microstructures 7/1/2017 through 6/30/2018
CIII.3 3	PSC-CUNY 48 Traditional A	3,499	Burgers, Johannes Students as Global Citizens: Social Justice-Based Undergraduate Research in the Classroom 7/1/2017 through 6/30/2018
CIII.3 4	PSC-CUNY 48 Traditional A	3,500	Cambre, Javier Soundtrack (Improvisations on Mallarme after Pierre Boulez) 7/1/2017 through 6/30/2018
CIII.3 5	PSC-CUNY 48 Traditional A	3,499	Cercone, Alisa Students Working in Interdisciplinary Groups at Queensborough Community College: Studying Student Learning in an Interdisciplinary and Integrative Learning Environment within EN101 Courses 7/1/2017 through 6/30/2018
CIII.3 6	PSC-CUNY 48 Traditional A	3,499	Cimino, Alison Year of the Horse, a collection of poems 7/1/2017 through 6/30/2018
CIII.3 7	PSC-CUNY 48 Traditional A	2,970	Coffey, Annemarie Less is More: Perils of an "iWorld" 7/1/2017 through 6/30/2018
CIII.3 8	PSC-CUNY 48 Traditional A	3,500	Dehipawala, Sunil Investigation of structural and magnetic properties of iron and nickel mixed oxide nano particles-continuation 7/1/2017 through 6/30/2018
CIII.3 9	PSC-CUNY 48 Traditional A	5,895	Fletcher-Anthony, Wilma Integrating Internationalization Concepts into a college orientation course 7/1/2017 through 6/30/2018
CIII.4 0	PSC-CUNY 48 Traditional A	3,499	Ford, Robin R. Resistance is Not Futile: Theorizing Students' Experiences in Spaces of Literacy 7/1/2017 through 6/30/2018
CIII.4 1	PSC-CUNY 48 Traditional A	3,500	Geismar, Aviva "The Bind" 7/1/2017 through 6/30/2018
CIII.4 2	PSC-CUNY 48 Traditional A	5,014	Golden, Ken Figurative Reading/Etiquette 7/1/2017 through 6/30/2018
CIII.4 3	PSC-CUNY 48 Traditional A	3,500	Golobiewska, Urszula Formation of pools of PIP2 7/1/2017 through 6/30/2018
CIII.4 4	PSC-CUNY 48 Traditional A	3,500	Honey, Larisa & Danzi-Engoron, Sara Multicultural Lab: Pedagogical Analysis of as Interactive Course Module on Human Evolution, Race and mitochondrial DNA 7/1/2017 through 6/30/2018
CIII.4 5	PSC-CUNY 48 Traditional A	3,497	Ikwueze, Chukwudi Crowding Out as the Cause of US Declining Business Dynamism 7/1/2017 through 6/30/2018
CIII.4 6	PSC-CUNY 48 Traditional A	3,000	Karimi, Sasan Substituted pyrrole synthesis 7/1/2017 through 6/30/2018

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CIII.4 7	PSC-CUNY 48 Traditional A	3,473	Kim, Mi-Seon Assessing the effectiveness of Information Literacy (IL) competency on Writing Performance of students enrolled in Writing Intensive (WI) STEM courses at QCC 7/1/2017 through 6/30/2018
CIII.4 8	PSC-CUNY 48 Traditional A	3,499	King, Carolyn D. Black Girls Count!! An Analysis of Black Girls and STEM 7/1/2017 through 6/30/2018
CIII.4 9	PSC-CUNY 48 Traditional A	3,499	Lago, Susan What We Inherit: A Collection of Linked Stories 7/1/2017 through 6/30/2018
CIII.5 0	PSC-CUNY 48 Traditional A	3,500	Lall-Ramnarine, Sharon New Ionic Liquids for Superior Battery Electrolytes 7/1/2017 through 6/30/2018
CIII.5 1	PSC-CUNY 48 Traditional A	3,175	Lam, Raymond & Lawrence, Michael Mechanical Properties and Microstructures of Materials Printed by 3-Dimensional (3D) Printers 7/1/2017 through 6/30/2018
CIII.5 2	PSC-CUNY 48 Traditional A	3,500	Liu, Wenjian The Kesten-Stigum reconstruction bound of the general d-ary tree 7/1/2017 through 6/30/2018
CIII.5 3	PSC-CUNY 48 Traditional A	3,499	Lopez-Jantzen, Nicole Between Empires: Ravenna's Pivotal Role in Early Medieval Italy 7/1/2017 through 6/30/2018
CIII.5 4	PSC-CUNY 48 Traditional A	3,499	Martinez, Manuel Miami Don't Know (a novel) 7/1/2017 through 6/30/2018
CIII.5 5	PSC-CUNY 48 Traditional B	4,530	Mayeli, Azita Exponential Riesz Bases and Interpolations 7/1/2017 through 6/30/2018
CIII.5 6	PSC-CUNY 48 Traditional B	5,895	McGill, Georgia Sailing Home: A Modern Stage Adaptation of Homer's The Odyssey 7/1/2017 through 6/30/2018
CIII.5 7	PSC-CUNY 48 Traditional A	3,499	Messier, Vartan Predatory Desires: Sex, Race, and Privilege in J.M. Coetzee's Disgrace 7/1/2017 through 6/30/2018
CIII.5 8	PSC-CUNY 48 Traditional A	3,486	Monahan, Anthony Assessing empathy and inter-cultural understanding through the Global Citizenship Alliance experience 7/1/2017 through 6/30/2018
CIII.5 9	PSC-CUNY 48 Traditional A	3,499	Pham, David N. Lie groupoids, Frobenius algebras and Category Theory 7/1/2017 through 6/30/2018
CIII.6 0	PSC-CUNY 48 Traditional A	3,485	Proteasa, Gheorghe Mucolytic Effect of Narrowleaf Plantain (Plantago Lanceolata) Extract on Human Respiratory Tract Mucus. Potential New Drug in the Treatment of Respiratory Diseases 7/1/2017 through 6/30/2018
CIII.6 1	PSC-CUNY 48 Traditional A	3,499	Ridinger-Dotterman, Angela "Such a Nasty Woman": Reading Hillary Clinton's Public Speeches within the History of American Women Speakers 7/1/2017 through 6/30/2018
CIII.6 2	PSC-CUNY 48 Traditional A	3,500	Roblodowski, Christopher Functional Characterization of the Actin-Binding domain of the Drosophila Protein Dunc115 7/1/2017 through 6/30/2018
CIII.6 3	PSC-CUNY 48 Traditional A	3,499	Rothenberg, Julia Incorporating Idealism in NeoLiberal Urban Development 7/1/2017 through 6/30/2018
CIII.6 4	PSC-CUNY 48 Traditional A	3,487	Sarno, David An investigation of polyaniline and its derivatives as a scaffolding material for ruthenium 7/1/2017 through 6/30/2018

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CIII.6 5	PSC-CUNY 48 Traditional A	3,498	Seo, Dugwon Solar Photovoltaic Modules Degradation Rate Comparison and Data Analysis 7/1/2017 through 6/30/2018
CIII.6 6	PSC-CUNY 48 Traditional A	3,500	Shin, Jun H. Syntheses of Aromatic Polycarbamates from N-Hydroxyphenyltrichloroacetamide Derivatives Using a Microwave Reactor 7/1/2017 through 6/30/2018
CIII.6 7	PSC-CUNY 48 Traditional A	3,479	Sideris, Paul Surfactant-assisted Solvothermal Synthesis of Life, $xMx PO_4$ (M=Mn,Co) 7/1/2017 through 6/30/2018
CIII.6 8	PSC-CUNY 48 Traditional A	1,514	Sullivan, Nathaniel Mapping Abstraction 7/1/2017 through 6/30/2018
CIII.6 9	PSC-CUNY 48 Traditional A	3,499	Taibu, Rex Physics Language Anxiety among Students in Introductory Physics Classes 7/1/2017 through 6/30/2018
CIII.7 0	PSC-CUNY 48 Traditional A	3,339	Timbilla, James A. Biodiversity and Bionomics of Blow Flies in Urban Parklands 7/1/2017 through 6/30/2018
CIII.7 1	PSC-CUNY 48 Traditional A	3,499	Toohy, Elizabeth If Walls Could Talk: Reading the Illegible Arab in Laurent Cantet's <i>Entre les murs</i> 7/1/2017 through 6/30/2018
CIII.7 2	PSC-CUNY 48 Traditional A	3,499	Traver, Amy "Placing Out" in Upstate New York: The Phenomenon and its Regional Impacts 7/1/2017 through 6/30/2018
CIII.7 3	PSC-CUNY 48 Traditional B	5,530	Tuszynska, Agnieszka Mapping out the Walled Town of Prisoner B. 8266 7/1/2017 through 6/30/2018
CIII.7 4	PSC-CUNY 48 Traditional A	3,499	VanDerHorn-Gibson, Jodi "reStaging Our Past: Sub-alterNative Histories on the Contemporary Stage" 7/1/2017 through 6/30/2018
CIII.7 5	PSC-CUNY 48 Traditional A	3,500	Visoni, Gilmar Early Modern Fortifications in Italy 7/1/2017 through 6/30/2018
CIII.7 6	PSC-CUNY 48 Traditional A	3,499	Wang, Biao Minimal Fibration in hyperbolic 3-manifolds fibering over the circle 7/1/2017 through 6/30/2018
CIII.7 7	PSC-CUNY 48 Traditional A	3,499	Weathersby, Irvin Jr. In Open Contempt: A Global Exploration of Monuments, Museums, and Public Spaces Commemorating the Transatlantic Slave Trade 7/1/2017 through 6/30/2018
CIII.7 8	PSC-CUNY 48 Traditional A	3,500	Wei, Sujun Imidazole Contact Chemistry at the Scanning Tunneling Microscopy based Breaking Junction Method (STM-BJ) 7/1/2017 through 6/30/2018
CIII.7 9	PSC-CUNY 48 Traditional A	3,450	Wengler, Susan Sense-Making and the Community College Student 7/1/2017 through 6/30/2018
CIII.8 0	PSC-CUNY 48 Traditional A	3,500	Ye, Fei On a Characterization of Big Divisors and its Applications 7/1/2017 through 6/30/2018
CIII.8 1	PSC-CUNY 48 Traditional A	3,499	Zhelezcheva, Tanya "The Soul exerted with pleasure": Thomas Traherne's Conceptualization of Happiness 7/1/2017 through 6/30/2018
CIII.8 2	CUNY CCRG (Track 3) Collaborative Research Opportunity Grant	7,500	Carmona, Naydu Transcriptome Analysis of an Overexpressing Rhomboid Protease Mutant 7/1/2017 through 6/30/2018
CIII.8 3	CUNY CCRG (Track 3) Collaborative Research	7,500	Lall-Ramnarine, Sharon High Pressure NMR Revelations of Local Ion Conformations in Ionic Liquid Electrolytes

	Opportunity Grant		6/1/2017 through 5/31/2018
CIII.8 4	CUNY CCRG (Track 3) Collaborative Research Opportunity Grant	7,500	Tsimounis, Areti High Pressure NMR Revelations of Local Ion Confirmations in Ionic Liquid Electrolytes 6/1/2017 through 5/31/2018
CIII.8 5	New York State Education Department (NYSED)	97,415	Kaur, Simran & Petersen, Joan Science and Technology Entry Program (STEP) 7/1/2017 through 6/30/2018
CIII.8 6	NSF National Science Foundation	134,098	Seo, Dugwon (in collaboration with CCNY & LAGCC) AGEP-T The Hispanic Alliance for the Graduate Education and the Professoriate on Environmental Sciences and Engineering 7/1/2017 through 6/30/2022
	Total:	3,661,137	

Faculty grants since this spring.

- *Georgina Colalillo (Nursing) was awarded a \$3,000 CUNY Office of Academic Affairs, Health & Human Services grant for Accelerated 2nd Degree Curriculum Proposal.*
- *Jonathan Cornick (Mathematics and Computer Science) was awarded a \$40,000 CUNY ASAP STEM Faculty Grant for his project Redesigned College Algebra using Maple TA with a contextualized STEM component.*
- *Chantale M. Damas (Physics) was awarded a \$40,000 CUNY Interdisciplinary Research Grant Program (IRG) grant for Modeling, Assessing, and Forecasting GMDs and their Impacts on the NYS Power System.*
- *Franca Ferrari-Bridgers (Speech Communication and Theatre Arts) was awarded a \$2,000 Diversity Projects Development Fund grant for High School Equivalency Exam and College Preparatory Workshops for New York City incarcerated students.*
- *Simran Kaur (Biological Sciences and Geology)& Joan Petersen(Biological Sciences and Geology) –Science and Technology Entry Program (STEP)*
- *Joan Peterson (Biological Sciences and Geology) was awarded a \$2,000 American Society for Biochemistry and Microbiology Hands-on Opportunities to Promote Engagement in Science grant for Expanding Collaborations between QCC and Benjamin Cardozo H.S. to Engage Service Students in Authentic Research Experiences.*
- *Dugwon Seo (Engineering Technology) received (in collaboration with CCNY & LAGCC) a National Science Foundation AGEP-T The Hispanic Alliance for the Graduate Education and the Professoriate on Environmental Sciences and Engineering grant.*
- *Elizabeth Sutton (Nursing) was awarded an \$11,000 CUNY Office of Academic Affairs, Health & Human Services grant for Geriatric Simulation to Improve Nursing Students' Knowledge, Skills, and Attitudes to be Competent Nurses for an Aging Population.*
- *Monica Trujillo (Biological Sciences and Geology) was awarded a \$10,000 CUNY ASRC Seed Program grant for her project Can the microbiota from the soil affect the microbiota of mice exposed to it?*
- *Jodi VanDerHorn-Gibson (Speech Communication and Theatre Arts) was awarded a \$4,000 Contemplative Communities in Higher Education Grant Program grant for Community College Students in Action, Reflection & Transformation (ART): Contemplative Reflections on Identity Construction through Theatre of the Oppressed Techniques.*
- *Eileen White (Speech Communication and Theatre Arts) was awarded a \$30,000 CUNY Work Force Initiative (WDI)/NYSDOL grant for her project Media Arts and Technology in the Workplace.*

- *Under the Perkins program, the New York State Education Department awarded Queensborough an eighth year of funding for six programs led by: Assistant Dean Jeffrey Chen (Workforce Development), Chairperson Stu Asser (Engineering Technology), Professor Georgina Colalillo (Nursing), Lecturer Ernie Jackson (Music Production), Chairperson Kathleen Villani (Business), and Professor Isabella Lizzul (Massage Therapy).*

Congratulations to the following faculty members who received Faculty Fellowship Publication Program (FFPP) – CUNY grants:

- *Jennifer Maloy (English) – Supporting Translingual Writing at Linguistically Diverse Community Colleges*
- *Benjamin Miller (English) – The History of Push Pin Projects in Television and Cinema*
- *Elizabeth Toohey (English) – If Walls Could Talk: Reading the Illegible Arab in Laurent Cantet's Entre les murs*

Congratulations to the following faculty members who received CUNY CCRG grants:

- *Naydu Carmona (Biological Sciences and Geology) – Transcriptome Analysis of an Overexpressing Rhomboid Protease Mutant*
- *Sharon Lall-Ramnarine (Chemistry) – High Pressure NMR Revelations of Local Ion Conformations in Ionic Liquid Electrolytes*
- *Kersha Smith and Rommel Robertson (Social Sciences) – What they thought they knew: Knowledge Construction and Expectancy in Community College classroom*
- *Areti Tsimounis (Biological Sciences and Geology) – The Influence of Sensory Experience on Supragranular Prosection Neurons*
- *Sujun Wei (Chemistry) – Synthesis and Investigation of Molecular Transistors and Wires Based on Carbazole Motif*

Congratulations to the QCC faculty members awarded PSC-CUNY grants for 2017-2018:

- *Leah Anderst (English) – Exploring the Impact of Marlon Riggs's Documentary Films through PBS Viewer's Feedback Calls Housed in Marlon Riggs Papers, Stanford University*
- *Raul Armendariz (Physics) – Installation of a Cosmic Ray Detector for Undergraduate Student*
- *Aliza Atik (English) – "I am come to give you back your kiss": The Feminist Histories of Late Victorian Fantasy*
- *Jillian Bellovary (Physics) – Predicting Gravitational Wave Signals by Merging Black Holes in Migration Traps*
- *Derek A. Bruzewicz (Chemistry) – Reversibly bonded elastomeric channels for repeated replica-molding of metal microstructures*
- *Johannes Burgers (English) – Students as Global Citizens: Social Justice-Based Undergraduate Research in the Classroom*
- *Javier Cambre (Art and Design) – Soundtrack (Improvisations on Mallarmé after Pierre Boulez)*
- *Joanne Chang (Music) – Contemporary American and Classical Music for Piano Solo, Piano Four-Hand and Piano Trio CD/Digital Recording*

- *Alisa Cercone (English) – Students Working in Interdisciplinary Groups at Queensborough Community College: Studying Student Learning in an Interdisciplinary and Integrative Learning Environment within EN101 Courses*
- *Alison Cimino(English) – Year of the Horse, a collection of poems*
- *Annemarie Coffey (Art and Design)— Less is More: Perils of an "iWorld"*
- *Sunil Dehipawala (Physics) – Investigation of structural and magnetic properties of iron and nickel mixed oxide nano particles-continuation*
- *Wilma Fletcher-Anthony (Counseling Center) – Integrating internationalization concepts into a college orientation course*
- *Robin Ford (English)—Resistance is Not Futile: Theorizing Students' Experiences in Spaces of Literacy*
- *Aviva Geismar (Health, Physical Education, and Dance) – "The Bind"*
- *Ken Golden (Art and Design) – Figurative Reading/ Etiquette*
- *Urszula Golebiewska (Biological Sciences and Geology) – Formation of pools of PIP2*
- *Larisa Honey (Social Sciences) & Sara Danzi-Engoron (Biological Sciences and Geology)— Multicultural Lab: Pedagogical Analysis of as Interactive Course Module on Human Evolution, Race and mitochondrial DNA*
- *Chukwudi Ikwueze (Social Sciences) – Crowding Out as a Cause of U.S. Declining Business Dynamism*
- *Sasan Karimi (Chemistry) – Substituted Pyrrole Synthesis*
- *Mi-Seon (Christine) Kim (Library) – Assessing the Effectiveness of Information Literacy (IL) Competency on Writing Performance of Students Enrolled in Writing Intensive (WI) STEM Courses at Queensborough Community College*
- *Carolyn D. King (Mathematics and Computer Science) – Black Girls Count! An Analysis of Black Girls and STEM*
- *Susan Lago (English) – What We Inherit: A Collection of Linked Stories*
- *Sharon Lall-Ramnarine (Chemistry) – New Ionic Liquids for Superior Battery Electrolytes*
- *Raymond Lam (Engineering Technology) & Michael Lawrence (Engineering Technology) – Mechanical Properties and Microstructures of Materials Printed by 3-Dimensional (3D) Printers*
- *Wenjian Liu (Mathematics and Computer Science) – The Kesten-Stigum reconstruction bound of the General d-ary Tree*
- *Nicole Lopez-Jantzen (History) – Between Empires: Ravenna's Pivotal Role in Early Medieval Italy*
- *Manuel Martinez (English) – Miami Don't Know (a novel)*
- *Azita Mayeli (Mathematics and Computer Science) – Fuglede Conjecture and Exponential bases in continues and arithmetic settings*
- *Georgia McGill (Speech Communication and Theatre Arts) – Sailing Home: A Modern Stage Adaptation of Homer's The Odyssey*
- *Vartan Messier (English) – Predatory Desires: Sex, Race, and Privilege in J.M. Coetzee's Disgrace*
- *Anthony Monahan (Health, Physical Education, and Dance) – Assessing empathy and inter-cultural understanding through the Global Citizenship Alliance experience*
- *Joan Petersen (Biological Sciences and Geology) – Application of next generation sequencing to the study of the feeding ecology of the Atlantic Horseshoe crab (Limulus ployphemus)*
- *David N. Pham (Mathematics and Computer Science) – Lie groupoids, Frobenius Algebras and Category Theory*

- *Gheorghe Proteasa (Biological Sciences and Geology) – Mucolytic Effect of Narrowleaf Plantain (Plantago Lanceolata) Extract on Human Respiratory Tract Mucus. Potential New Drug in the Treatment of Respiratory Diseases*
- *Angela Ridinger-Dotterman (English) – "Such a Nasty Woman!": Reading Hillary Clinton in the History of American Women's Public Speech*
- *Christopher Roblodowski (Biological Sciences and Geology) – Functional Characterization of the Actin-binding domain of the Drosophila Protein Dunc115*
- *Julia Rothenberg (Social Sciences) – Incorporating Idealism in NeoLiberal Urban Development*
- *David Sarno (Chemistry) – An investigation of polyaniline and its derivatives as a scaffolding material for ruthenium nanoparticles for the degradation of azo dyes*
- *Dugwon Seo (Engineering Technology) – Solar Photovoltaic Modules Degradation Rate Comparison and Data Analysis*
- *Jun H. Shin (Chemistry) – Syntheses of Aromatic Polycarbamates from N-Hydroxyphenyltrichloroacetamide Derivatives Using a Microwave Reactor*
- *Paul Sideris (Chemistry) – Surfactant-Assisted Solvothermal Synthesis of $\text{LiFe}_{1-x}\text{M}_x\text{PO}_4$ (M= Mn, Co)*
- *Nathaniel Sullivan (Art and Design)—Mapping Abstraction*
- *Rex Taibu (Physics) – Physics Language Anxiety among Students in Introductory Physics Classes*
- *James A. Timbilla (Biological Sciences and Geology) – Biodiversity and Bionomics of Blow Flies Diptera: Calliphoridae in Urban Parklands*
- *Elizabeth Toohey (English) – If Walls Could Talk: Reading the Illegible Arab in Laurent Cantet's Entre les murs*
- *Amy Traver (Social Sciences) – "Placing Out" in Upstate New York: The Phenomenon and its Regional Impacts*
- *Agnieszka Tuszyńska (English) – Mapping out the Walled Town of Prisoner B. 8266*
- *Jodi VanDerHorn-Gibson (Speech Communication and Theatre Arts) – "reStaging Our Past: Sub-alter / Native Histories on the Contemporary Stage"*
- *Gilmar Visoni (History) – Fortification Construction in Lombardy and the Military Revolution*
- *Biao Wang (Mathematics and Computer Science) – Minimal Fibration in hyperbolic 3-manifolds fibering over the circle*
- *Irvin Jr. Weathersby (English) – In Open Contempt: A Global Exploration of Monuments, Museums, and Public Spaces Commemorating the Transatlantic Slave Trade*
- *Sujun Wei (Chemistry) – Imidazole Contact Chemistry at the Scanning Tunneling Microscopy based Breaking Junction Method (STM-BJ)*
- *Susan Wengler (Library) – Sense-Making and the Community College Student*
- *Fei Ye (Mathematics and Computer Science) – On a Characterization of Big Divisors and its Applications*
- *Tanya Zhelezcheva (English) – "The Soul exerted with pleasure": Thomas Traherne's Conceptualization of Happiness*

Congratulations to the following faculty and staff members who received QCC Pedagogical Research Challenge Award grants:

- *Rex Taibu (Physics) and Vazgen Shekoyan (Physics) – Incorporating Deductive Inquiry Labs into Traditional Labs: Lab Reformation and Assessment*

- *Mi Seon Kim (Library) and Michael Dolan (English) – Information Literacy and its Impact on Students' Learning Outcomes*
- *Frank Jacob (History), Amy Traver (Social Sciences), and Shannon Kincaid (Social Sciences) – Poetry Across the Curriculum: A Pilot Study in the Humanities*

Grants awarded to QCC since June 2017:

1. New York State Education Department, Yicel Nota-Latif, PI, Liberty Partnership, \$1,825,955 over 5 years

The Liberty Partnership Program will serve 292 at-risk students from partner private and public schools throughout the Borough of Queens with the programing resources and motivation to graduate high school, complete post-secondary education, and pursue meaningful employment.

2. CUNY, Jacqueline Montgomery, PI, and Sherri-Ann Simmons, Project Manager, “2017-2018 CUNY Explorers,” \$149,623

Through CUNY Explorers Queensborough Community College will participate in development of the University’s collaboration with the New York City Department of Education through the College Access for All Initiative.

3. National Science Foundation, Dugwon Seo, co-PI with City College, “Collaborative Research: The Hispanic AGEP Alliance for the Environmental Science and Engineering Professoriate in Community Colleges and Associate Degree Programs,” \$134,098

The goals of the H-AGEP are to train doctoral students at the dissertation level with the needed skills to succeed in professorial careers, study the effectiveness of planned interventions, and the barriers that affect student selection of academic career and the mitigation of those barriers.

4. CUNY Academic Affairs, Provost Timothy Lynch, Dr. Maria Mercedes Franco and Dr. Joseph Bertorelli, PIs, “Open Educational Resources,” \$93,500

Faculty will be engaged in the redesign of math courses through the replacement of proprietary textbooks with open educational resources.

5. National Science Foundation, David Sarno, co-PI, subaward from Binghamton University, “Institutional Partnership to Create Successful Student Transition in Smart Energy & Materials,” \$698,697

The S-STEM program will promote STEM BS degree completion and careers for low-income, academically talented students, including underrepresented minority and female students, through a well-supported, seamless transfer path from partner community colleges to Binghamton University.

6. CUNY Community College Research Grant, Larisa Honey and Sara Danzi-Engoron, PIs, “Exploring Social and Biological Aspects of Ancestry in the Anthropology Classroom,” \$15,000

This semester-length interdisciplinary learning module expands science literacy and cross-cultural competencies by engaging students with critical issues on race, genetics and ethics by conducting a genetics lab with dialogue about the science and politics of race and identity.

7. CUNY Community College Research Grant, Sunil Dehipwala, PI, “Investigation of heavy metal absorption by plants-Role of iron,” \$9,500

This study will determine structural properties and the amount of arsenic and heavy metals in vegetable plants, a major health hazard worldwide, utilizing techniques such as X-Ray Absorption Near Edge Structure (XANES), Extended X-ray Absorption Fine Structure (EXAFS) using synchrotron X-rays, UV-Visible Near IR spectroscopy, Atomic Force Microscopy, and Transmission Electron Microscopy to study arsenic and heavy metal absorption and the possible role of iron.

8. CUNY Community College Research Grant, Jill Bellovary, PI, “Characterizing Massive Black Holes in Simulations of Dwarf Galaxies,” \$9,500

Using state of the art cosmological simulations including a physically motivated prescription for seeding SMBHs levels, this project will allow for enhanced predictions about the occupation fraction and activity level of SMBHs in dwarf galaxies, and will shed light on how SMBH seeds form in the early universe and how SMBHs and galaxies build up to create what we see today.

Middle States

- The self-study process formally launches this semester at Queensborough. Last May, Dr. Heather Perfetti, formerly our Middle States liaison and now vice president for legal affairs and chief of staff, visited the campus and spoke at a campus-wide forum about the new Middle States standards and processes in the self-study that the college will undergo over the next two years. Our new liaison is Dr. Kushnood Haq, one of the vice presidents of the Middle States Commission. The self-study design, which is the blueprint that will guide the self-study process, has been completed and distributed to the work group participants. The three executive co-chairs – Dr. Antonella Ansani, Dean Arthur Corradetti, and Professor Kelly Ford – are arranging to meet with each working group to provide context and orientation for the project ahead. There are seven working groups, each assigned one of the seven Middle States standards and charged with developing a chapter of the self-study report. Over ninety faculty and staff members volunteered to serve on the working groups. To help lead the effort, a self-study steering

committee was formed last year. The committee consists of the three executive co-chairs; the working group co-chairs; the vice presidents for academic affairs, finance and administration, and marketing and communication; and the director of institutional research. Chapters of the self-study report will be due in June. The culmination of the self-study process will be the submission of the full self-study report in February 2019, after review of and comment on a draft document by the campus community over the fall 2018 semester, and the evaluation team visit in March or early April, 2019.

Assessment Institute

- The Assessment Institute for faculty takes place on September 8 and 15 and October 6 and 13 from 2:00 to 4:00 in L-313 (CETL). The institute provides faculty participants with guidance, hands-on activities, resources, and support in the planning, development, and completion of a course assessment report. Since its inception, 160 faculty members have participated.

Upcoming Events

- Transfer Fair, Wednesday, September 13, 2017 will have over 50 college representatives who will be able to answer questions unique to students and their situations. Colleges with all curricula as well as colleges with Nursing Programs will be present.
- This month CETL will be offering sessions on various aspects of teaching and learning – including a session being held tomorrow, September 13, for faculty on how to make the best use of the email and calendar features in Outlook. The Office of Educational Technology is also offering numerous workshops on Blackboard and other educational applications.
- This year's first Campus Conversation, informal discussions among faculty and staff sponsored by the Office of Academic Affairs, will be held Wednesday, September 27, 4:00-6:00 p.m., in the Oakland Dining Room. The topic of the Campus Conversation will be on Open Educational Resources.

PRE-COLLEGE, CONTINUING EDUCATION, AND WORKFORCE DEVELOPMENT

BTECH Update

- BTECH starts its fourth year in September with over 100 new 9th grade students. Planning is in place to host the legacy class high school graduation in June on campus. A Career Liaison was hired to work with SAP to develop workplace learning experiences, internships for the juniors and seniors, and provide pathways to job opportunities. Several workplace events are scheduled for the fall term. The indicators of student readiness model will be applied for courses being offered in the fifth and sixth years. Meetings between high school teachers and college faculty are scheduled for this semester.

FINANCE AND ADMINISTRATION

Facilities Update

- This spring & summer, the College Facilities staff led a number of campus facilities improvements, achieved by our Buildings and Grounds Department. The projects benefitted academic and administrative departments, offices, and public spaces. The list includes the expansion and consolidation of the Academic Literacy tutoring in the Library, resulting in the creation of three new classrooms and a Learning Center Annex in the Humanities Building; a new student silent study/collaboration room on the second floor of the Library; new energy efficient lighting in the Mall; new sidewalks and lighting installed from the C Building to the bus stop; the staging relocation and renovation of the W building for the expanded ASAP staff; improvements to the Administration Building Welcome Center Lobby including lighting, flooring, and renovated bathrooms; additional security cameras located at and around the bus stop; upgraded parking entrance gates and tags to allow easier access during peak demand periods; and the completion of instructional technology in 100% of classrooms. Also progressing as planned over the summer were Capital projects for the electrical infrastructure upgrade, the roof replacements and planning for the future Atrium and Student Cafeteria phase II, and the ADA renovation of the QPAC Theater projects.

INSTITUTIONAL ADVANCEMENT

Upcoming Events

- The College will be honoring employees with continuous service who have worked twenty (20), thirty (30), forty (40) and fifty (50) years at the **Celebration of Service** to be held on **Thursday, October 19, 2017** in the Student Union. Invitations for this event will be sent out in mid-September.

- **Art Gallery**

The **QCC Art Gallery** will be opening two (2) exhibits on **Wednesday, October 18th from 5:00 p.m. – 8:00 p.m.** The first exhibit entitled, **Traditional African Art: Selections from the Liren Wei Collection**, depicts a broad and exciting vision of traditional art in Africa. Presented in this exhibition are objects from areas as geographically diverse as the West African savanna and the forests of the Congo Basin. The second exhibit, **Carving Life: Walrus Ivory Carvings from the Bering Sea**, provides an intimate perspective of Alaskan sculpture in the context of both artist and audience. The sculpture selected focuses on the

walrus ivory carvings and carvers of western Alaska from the coast and island of the Bering Sea.

- **Kupferberg Holocaust Center**

The KHC unveils its newest original exhibition, **Conspiracy of Goodness: How French Protestants Rescued Thousands of Jews during WWII** with a special **Campus Preview and Reception on Thursday, October 12th from 4:00-6:00 p.m.** On **Sunday, October 15th at 1:00 p.m.**, the KHC will host the public opening for the exhibit where **Dr. Cary Lane**, the KHC 2017-2018 Curator In-Residence and assistant professor of English at QCC, discusses the process of research and discovery that led to the development of this new exhibition. This display presents the story of how an isolated Huguenot community in the Loire Valley saved 3,500 Jews from Nazi Germany and the soldiers of Vichy France. Villagers of Le Chambon-sur-Lignon, joined together to conceal, rescue, and provide false documentation for Jews and French Resistance fighters at great risk to their own lives.

The KHC is proud to announce the **2017-18 Colloquia** has been awarded to QCC Faculty Coordinator **Dr. Azadeh Aalai, Assistant Professor of Social Sciences**. This year's theme is **Complicity & Collaboration during the Holocaust**. **Event 1: Some Were Neighbors: A Workshop with the United States Holocaust Memorial Museum will be held on Wednesday, September 13th at 12:10 p.m.** The speaker will be Dr. Susan Bachrach, Curator of Special Exhibitions, United States Holocaust Memorial Museum. **Event 2: Exploring Yad Vashem's "Righteous Among the Nations" Program is on Thursday, September 28th at 4:00 p.m.** The speaker will be Dr. Mordecai Paldiel, lecturer at Yeshiva University and Queens College, and the former Director of the Department for the Righteous at Yad Vashem in Jerusalem. Both events are also made possible through the support of Drs. Bebe and Owen Bernstein.

The **KHC Cinema Series** includes screenings of various films pertaining to the Holocaust, Genocide, and human rights. **Watchers of the Sky (2015) will be shown on September 14th at 12:10 p.m.** Inspired by Samantha Power's Pulitzer Prize-winning, *A Problem from Hell*, the film races Lemkin's legacy through the modern efforts of four (4) humanitarians in the global fight against mass ethnic killings.

- **Queensborough Performing Arts Center (QPAC)**

The Queensborough Performing Arts Center presents **Shades of Bubl  on Sunday, October 1st at 3:00 p.m.** This three-man tribute to Grammy award-winning singer Michael Bubl  gives audiences seamless variety by combining big-band standards from the jazz era, classic hits from the 50's, 60's and 70's, as well as Billboard chart toppers from today in a high-energy, singing and swinging concert.

On Sunday, October 8th at 3:00 p.m., Chita & Tune, Two for the Road will be performing live on our stage. This unique concert event pairs two of Broadway’s most celebrated legends, Chita Rivera and Tommy Tune who will celebrate their astonishing careers in this dazzling musical performance.

Taylor Dayne in Concert with special guest, Maxine Nightingale, will be **on Sunday, October 15th at 3:00 p.m.** Taylor Dayne stands out as one of music’s most dynamic artists of all time. Her unique vocal style has earned her numerous best-selling gold and platinum albums.

Rock and Roll Hall of Fame Star **Darlene Love with special guests, The Fabulous Coasters**, will be performing on **Sunday, October 15th at 3:00 p.m.** Rolling Stone magazine dubbed her “One of the greatest singers of all time!”

Kol Esperanza, an Israeli based vocal group (whose name means “Voice of Hope”) will be making their New York debut following their successful tours in Israel, Germany and Central America. This classically trained, operatic pop ensemble, can sing it all!