

QUEENSBOROUGH COMMUNITY COLLEGE  
CITY UNIVERSITY OF NEW YORK  
ACADEMIC SENATE REPORT

**FROM:** Frank Cotty, Chair, Committee on Curriculum  
**TO:** Devin F. McKay, Secretary, Academic Senate Steering Committee  
**CC:** P. Pecorino, Dean K. Steele, College Archives (C.Williams)  
**DATE:** September 24, 2007  
**SUBJECT:** Monthly Report for October, 2007

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The Curriculum Committee recommends the following for adoption by the Academic Senate:

**PROGRAM REQUIREMENT REVISION**

Department of Social Sciences:

Queensborough Community College/Queens College’s Dual/Joint A.A./B.A. Program in Liberal Arts and Sciences and Childhood Education (Grades 1-6)

**Summary of proposed change:**

Students who fail to earn a grade of “B” or higher in their English 101 and 102 courses will be permitted to substitute **an additional Writing Intensive course for English 213**, with the following consequent revision to p. 73 of the Queensborough Community College catalogue:

**From:**

<b>GENERAL EDUCATION CORE REQUIREMENTS</b>	<b>Credits</b>
EN-101, 102 English Composition I, II	6

**NOTE:** *Students with less than a "B" in **each** English course, EN 101 and EN 102 [**must take**] an additional writing course, EN 213,[and complete it with a grade of "B"] to meet an Early Childhood Education requirement at Queens College. It is recommended that students take this course **prior** to their literature selection.*

English.....3  
Select **one** course from Tier 1: EN 301, 302, 303, 444, 445, 611; **or** from Tier 2: EN 217, 401, 402, 411, 412, 621; *meets a Queens LASAR requirement for Humanities I*

To:

**GENERAL EDUCATION CORE REQUIREMENTS** **Credits**  
 EN-101, 102 English Composition I, II **6**

**NOTE:** *Students with less than a "B" in each English course, EN 101 and EN 102, must complete with a minimum grade of "B" either an additional writing course, EN 213, or a Writing Intensive course to meet an Early Childhood Education requirement at Queens College. It is recommended that students take this course **prior** to their literature selection.*

English.....3  
 Select **one** course from Tier 1: EN 301, 302, 303, 444, 445, 611; **or** from Tier 2: EN 217, 401, 402, 411, 412, 621; *meets a Queens LASAR requirement for Humanities I*

**Rationale:** The Dual/Joint Associate degree/baccalaureate degree program in Liberal Arts and Sciences and Childhood Education (LE1) provides Queensborough students with the first two years of an articulated liberal arts transfer program leading to a baccalaureate degree in a liberal arts major and a co-major in early childhood education at Queens College. In keeping with New York State’s new learning standards for teacher education, the program design allows a student to use the first two years to maximum benefit in preparing for the upper division teacher education programs and the liberal arts major of their choice. The proposed change revises the English component of the General Education Core Requirements. This revision will bring the program into alignment with requirements at Queens College. It will also assist students who were encountering difficulty fitting English 213 (*Advanced Prose Writing*) into their schedules.

