

## Resolution

### **Creation of a Special Committee of the Academic Senate on the Use of External Instruments for Evaluations and Assessments**

Whereas, President Marti has decided the College would use the Collegiate Learning Assessment instrument (CLA) and has so informed the Academic Senate on April 11, 2006,

Whereas, all assessment efforts and measures and programs have been approved by the Academic Senate,

Whereas, the CLA and the new version for community colleges, the Community College Learning Assessment (CCLA ), are assessment instruments,

Whereas, the CCLA in an instrument for institutional assessment and intended for comparisons with other similar institutions and for external reporting,

Whereas, in addition there have been discussions of using the Community College Student Report (CSSE ) instrument at QCC which assesses student engagement,

Whereas, both the CCLA and CSSE are assessment instruments developed outside of QCC and CUNY and such external devices have not been used at the College before,

Be it resolved that there be a Special Committee on the Use of External Instruments for Evaluations and Assessments,

Be it further resolved that the Committee will commence on September 13, 2006 and end on May 31, 2007.

Be it further resolved that the charge of the Committee be as follows:

- a) gather information about the CCLA and the CSSE developed by external agencies
- b) consider possible uses for such instruments and the data that might be obtained
- c) consider the relation of the instruments to current efforts of the College
- d) make recommendations as to the value of using such instruments at the College
- e) disseminate information to the community.

Finally, be it resolved that the Committee consist of the following:

- . 3 Administrators:
  - ◆ 1 from the Office of Academic Affairs
  - ◆ 1 from the Office of Student Services
  - ◆ 1 from the Office of Testing
- . 1 member of the QCC IRB
- . 1 member College Assessment Committee
- . 5 faculty
- . 1 student - nominated by Student Government at the September Meeting of the Academic Senate