

**COMMITTEE ON ASSESSMENT AND INSTITUTIONAL  
EFFECTIVENESS  
MEMORANDUM**

**From: Dr. Caf Dowlah, Chair**

**To: Steering Committee of the Academic Senate**

**Date: October 29, 2014**

**RESOLUTION: A Sense of the Academic Senate on the QCC General Education Learning Outcomes**

Whereas, “The Committee on Assessment and Institutional Effectiveness recommends to the Academic Senate that all QCC General Education Learning Outcomes be carefully reviewed in light of the ongoing work of the Administrative Task Force on Assessment of the QCC General Education learning outcomes.”

Be it resolved that; it is the sense of the Academic Senate that the all QCC General Education Learning Outcomes be carefully reviewed in light of the ongoing QCC General Education Assessment of learning outcomes, and

Be it further resolved that , the Committee on Assessment and Institutional Effectiveness receive any recommendations for revision in the QCC General Education Outcomes from the Administrative Task Force on Assessment and if approved by the Committee forward them to the Academic Senate Steering Committee for possible consideration by the Academic Senate, and

Be it further resolved that, the Committee on Assessment and Institutional Effectiveness hold open meetings on any proposed revisions before acting on any proposed revisions and their forwarding any such proposal to the Steering Committee.

**RATIONALE:**

The establishment of the Administrative Task Force on Assessment of the QCC General Education Learning Outcomes and the transactions of this Task Force over the past summer has led to several discussions of the current general education curriculum and various artifacts of Student Learning. Members of the Administrative Task Force on Assessment have now raised the possibility of reevaluating the QCC General Education Learning Outcomes in light of these discussions. In the past, the Committee on Assessment has offered critical review and recommendations regarding the conduct of Assessment at Queensborough. The Committee on Assessment and Institutional Effectiveness supports the work of the Administrative Task Force on Assessment, but wishes to affirm the continuing importance of committee review of any initiatives this Task Force might undertake.