

1 **Queensborough Community College**

2 The City University of New York

3  
4 **MINUTES**  
5 **of the April 9, 2013**

6 **Academic Senate**

7  
8 President Diane Call called the seventh regularly scheduled meeting of the Academic Senate  
9 to order at 3:20 p.m.

10  
11 **I. Attendance:**

12  
13 The complete Senate roster is available at  
14 <http://www.qcc.cuny.edu/governance/academicSenate/roster.html>

15  
16 As determined from the attendance taken by the i-clickers at the meeting, there were  
17 twenty-one absentees.

18  
19 Visoni, Gilmar                      Reilly, Margaret                      Lizzul, Isabella  
20 Ward, Denise                      Falik, Jonas                      Montgomery, Kip  
21 McGill, Georgia                      Nguyen, Andrew                      Fletcher-Anthony, Wilma  
22 Bannon, Shele                      Clingan, Edmund                      Holden, Todd  
23 Rochford, Regina                      Yao, Haishen                      Volchok, Edward  
24 Pincus, Dion                      Rowe, Kathleen  
25 SG, VP Evening Students                      SG, Treasurer  
26 SG, Administrative VP                      SG, Programming VP

27  
28 **II. Consideration of minutes of the April 9, 2013:**

29

- A **motion** was **made, seconded**, and unanimously **approved** to approve the March 12, 2013 minutes (*Attachment A of the April 9, 2013 Agenda*).

32

### 33 **III. Communications from:**

34

35 **President Call:** President Call referred to her written report (*Attachment B of the April 9,*  
36 *2013 Agenda*)

- President Call congratulated all new senators who were elected and she expressed great appreciation to everyone who wanted to contribute and serve on the senate.
- President Call reported that even though we lost 2 million this year in budget cuts, our Enrollment Management Team continues to meet on a weekly basis to monitor and adjust activities related to new student and continuing student enrollment for Fall 2013. To reach our enrollment goals, the EM team has been split into two groups: one group will focus on *new student enrollment strategies* while the other group will focus on *student retention and degree completion*. Both groups are being chaired by Ms. Laura Bruno, Director of Enrollment Management.
- President Call urged the importance of encouraging our students to register for Fall semester.
- For the Fall 2013 semester, all currently enrolled returning QCC students must complete the 2013-14 Free Application for Federal Student Aid (FAFSA) no later than April 17, 2013 to guarantee that their financial aid awards will be processed in time to pay their tuition bill and purchase books. All students must apply on-line at [www.fafsa.gov](http://www.fafsa.gov).
- Faculty and staff were asked to encourage our currently enrolled students to file for the 2013-14 Financial Aid Cycle in advance of the **April 17<sup>th</sup> deadline**. Also, for students needing assistance with filing income tax forms, there are a few days remaining for students to take advantage of the **Free Tax Preparation** in the **Single Stop Office** located in the Library Building, Room 420.
- President Call reported that as of Fall 2009, QCC launched the Freshman Academies—a cohort-based concept to increase student engagement in learning, retention and degree completion. This January, Freshman Academies Review was launched by a team with representation from faculty and staff. The Academies Review has focused so far on these areas: outcomes from the Academies Assessment Protocol and redesign of the Protocol for the next three-year period; the effectiveness and scope of High Impact strategies thus far,

67

68 and proposed redefinitions and/or expansion of the list of HIs supporting the Academies;  
69 the student needs addressed by the Freshman Coordinators and the relation to continued  
70 advisement/case management beyond the first two semesters; enrollment trends, and a  
71 proposed adjustment from six to five Academies, with Education and Criminal Justice as  
72 identified groups within the Liberal Arts Academy. The Review team will continue to reach  
73 out to faculty and staff for recommendations, and will present proposals for short term and  
74 longer term action items to various constituencies, including the CAPC by the end of April.  
75

- 76 • President Call reminded everyone to check their emails for the Early Alert system.
- 77
- 78 • President Call congratulated Dr. Paris Svoronos (Department of Chemistry) on his  
79 appointment as a member of a newly created committee of the American Chemical Society”  
80 Division of Chemical Education’s Examination Institute. Dr. Svoronos’s selection reflects a  
81 significant recognition of his standing in the chemistry education community.  
82

83 **New staff introduced:**  
84

- 85 • **Ms. Nicki Patterson-Garcia**, is QCC’s new *Development Specialist for Alumni Affairs*. Nickie  
86 will concentrate her efforts on raising funds from Queensborough’s alumni while engaging  
87 our current students, who will soon be our future alumni, through fundraising events such  
88 as Walk to Aspire.  
89
- 90 • **Ms. Mary Jane Shaw** has been appointed as *HR Projects Specialist* in the Office of Human  
91 Resources & Labor Relations. Among other responsibilities, Ms. Shaw will serve as liaison  
92 to facilitate compliance and reporting regarding University policies and legislation  
93 requirements, and will manage full-time and adjunct instructional staff employment  
94 verification processing.  
95
- 96 • **Ms. Mildred DellaPina** is our new *HR Manager for Adjunct Operations*. In this position, she  
97 is responsible for all employment and payroll processes for part-time teaching and non-  
98 teaching instructional staff.  
99
- 100
- 101 • **Mr. Paul Tellers** joined the campus on April 1 as Chief Facilities Officer, replacing Arthur  
102 Perkins. Paul is a licensed architect and graduate of the University of Detroit. Mr. Tellers  
103 will focus on the physical development of the campus, specifically the design and  
104 Implementation of in-house projects. Additionally, he will serve as our liaison to CUNY and  
105 DASNY for our major capital projects. Mr. Tellers’ office is in the Service Building, room  
106 201.  
107

108

109 **Student Awards and Honors:**

110 • Rene Rhodd, QCC Articulation Manager of our Education degree program offers very exciting  
111 news from one of our Education Academy graduates, Hia Abdel. “Hia began her studies here at  
112 QCC in the fall of 2009. While pursuing her degree she was very active on campus in student  
113 clubs and was a member of Phi Delta Kappa. I remember her as a very determined and goal  
114 oriented student. In the fall of 2011 she transferred to NYU, The Steinhardt School of Culture,  
115 Education, and Human Development with a full scholarship. She will graduate this May from  
116 NYU with a dual degree in Childhood General and Special Education and just got accepted into  
117 Teachers College Columbia University for Deaf and Hard of Hearing with a dual in Reading  
118 Specialist.” Ms. Abdel added in her message to Ms. Rhodd: “I wouldn't have been here, or be  
119 going where I'm going without QCC. I'm so thankful!”  
120

121 • Seven middle and high school students who attend QCC's Science and Technology Entry  
122 Program (QCC-STEP) attended a statewide STEP conference in Albany, NY in March. As part of  
123 this educational conference, they presented their research in a poster competition.  
124  
125

126 • President Call reminded everyone to consider nominating students for one of the below  
127 awards. The Queensborough Academic Senate Awards and Scholarship Committee is seeking  
128 nominations for the "Special Awards" that will be presented at the College's Honor's  
129 Convocation on Tuesday, May 28, 2013 and Queensborough's 52nd Annual Commencement  
130 Exercises on Friday, May 31, 2013.  
131

132 • **The John F. Kennedy Award**- awarded to a graduating student who has  
133 demonstrated outstanding leadership in the College and community

134 • **The Dr. Martin Luther King Jr. Award** – awarded to a graduating student who  
135 has demonstrated exceptional leadership in promoting racial harmony and  
136 appreciation of cultural diversity

137 • **The Women's Club Award** – awarded to current students (male or female) who  
138 have demonstrated outstanding leadership and service to the College  
139 community (minimum 30 credits and 2.75 GPA)

140 • **The Ray Ricketts Memorial Award** – awarded to a returning student (left  
141 college at one point) who exhibits exceptional scholarship (Dean's list) and  
142 leadership.

- 143
- **The Incentive Award (for Day and Evening Students)** – awarded to two (2)  
144 day and two (2) evening students who have demonstrated outstanding  
145 academic performance and are working parents.
- 146

147 *The deadline for nominations is Friday, April 26. For additional information, please contact*  
148 *Mr. Reynald Pierre-Charles ([rpierrecharles@qcc.cuny.edu](mailto:rpierrecharles@qcc.cuny.edu)) in the office of the Vice President*  
149 *for Student Affairs, L 412.*

- 150
- President Call reported on the 6th **Annual Walk to Aspire** on March 20. Co-sponsored  
151 by the QCC Fund Board and the Student Government Association, **Walk to Aspire** raises  
152 scholarship funds for new and continuing QCC students. This year, 21 teams  
153 comprising students, faculty, staff, and alumni have raised more than \$20,000 --- and  
154 will continue raising scholarship dollars through May 1
- 156

- QCC's 2013–14 (FY 14) Resource Planning and Allocation process is now underway. The FY  
157 14 budget is expected to be somewhat improved due to a planned annual tuition increase.  
158 And, although the FY 14 State budget has yet to be enacted at the time of this writing, it  
159 appears that a welcome restoration of \$150 per FTES will be enacted.
- 160

- 161
- CUNY 20/20: The State has funded \$55 million for a new initiative called CUNY 20/20.  
162 Planning for CUNY 20/20 is in its initial stages, but the University envisions all campuses  
163 competing for the funds both individually and collaboratively. The University is seeking  
164 proposals that will foster partnerships among colleges with business and industry and  
165 community based organizations with the goal of *economic development and job creation*.  
166 Approximately five proposals will be funded. Focus groups are being held with students,  
167 and chairs.
- 168

169

170 ***President Call ended her report by inviting everyone to attend these upcoming events:***

- 171
- **Asian Cultural Festival**- sponsored by the Port of Entry Program, the festival  
172 featuring the many cultures of Asia, will take place on Wednesday, April 10 from  
173 1:00 – 3:00 in the Student Union.

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178
- The QCC Office of Academic Service Learning (OASL) is sponsoring a **Community Partnership Building Breakfast** on April 11 in the Oakland Dining Room. Representatives from current and potential partners for our service learning projects have been invited to meet with faculty and staff who are or plan to engage in service learning efforts.
  
  - Faculty, students, staff and the community are invited to the Spring 2013 **Presidential Lecture** on Tuesday, April 16, 4:30 p.m., in M136. This annual event presents outstanding QCC faculty members. This year, Professor Jules Allen, Department of Art and Design, nationally recognized photographer, and 2012 Faculty Excellence award recipient, will speak on “Conjure, light, Forward Momentum - A Depth of Feeling.”
  
  - The Office of Career Services will hold its annual **Etiquette Dinner** on Thursday, April 18th at 4:00 in the Oakland Dining Room.
  
  - The Office of Academic Service Learning, along with Student Activities and Student Government will again sponsor an **Earth Day Celebration** on Wednesday, April 24 from 1:00 to 3:00 pm in the Student Union. This event is open to the QCC community and students from local high schools. Themes highlighted include sustainable energy, the environment, and health.
  
  - All faculty and staff are invited to QCC’s annual fundraising gala **“Partners for Progress”** on Thursday, April 25 at Terrace on the Park. If you restrict the proceeds of your ticket to the KHRCA/NEH Endowment when supporting QCC’s Gala, QCC will be eligible to receive up to a 50% match for your gift!
  
  - **The ninth annual Queensborough Honors Conference** is scheduled for Friday, May 3, from 11:30 – 5:00 in the Medical Arts building. Our students, and students from other CUNY colleges, will present the outcomes of their honors coursework.
- 203  
204
- Chair Tai asked President Call if everyone can be sent the FAFSA workshop dates and President Call agreed to send that information.

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208 **Senate Steering Committee:** Chair Tai referred to her written report:

209 *(Attachment C of the April 9, 2013 Agenda)*

- 210 • Chair Tai, speaking on behalf of the Steering Committee and the Committee on  
211 Committees, thanked the thirty members of faculty who stood for the senate seats, as  
212 well as the members of our faculty and governance leaders who weighed in during  
213 discussions over how to address the challenge and opportunity of an election with such  
214 an unprecedented degree of participation and activity.
- 215 • Chair Tai thanked all members of faculty who served on committees, as well as the  
216 diligence and commitment of the nine faculty members who have served on this year's  
217 Committee on Committees.
- 218 • Chair Tai urged all faculty who wished to serve on Committees and had not been placed  
219 by the Committee on Committees due to high demand for appointments to consider  
220 service on one of the Committees of the Faculty Executive Committee, which would be  
221 accepting nominations through Thursday, April 11 at 5 P.M.
- 222 • Chair Tai reported on the meeting between the Steering Committee of the Academic  
223 Senate and the Special Committee on General Education Learning Outcomes of  
224 Queensborough Community College with our colleagues at Queens on Friday, April 5.
- 225 • Dr. Joseph Bertorelli, Chair of the Special Committee on General Education Outcomes  
226 and Learning Objectives, reported that he called this meeting to continue the important  
227 and productive conversation this committee began in the spring of 2010 with  
228 governance leaders at Queens College. The purpose of this meeting was to discuss the  
229 courses that Queens College and Queensborough Community College have submitted for  
230 the Pathways required and flexible common core, so that we can continue to work  
231 together to serve the large number of students who transfer between our two  
232 institutions. A more optimistic picture about transfer was painted at the conclusion of  
233 the meeting. Further collaboration between departments from the two colleges were  
234 encouraged and supported. If there are any specific department chairs that want to  
235 meet with QC, then please inform Emily Tai who will forward requests to governance  
236 leaders at Queens College.
- 237 • Chair Tai called for a formal vote for Academic Senate Interim Replacement--**ELECTION**  
238  
239  
240

241 **Monthly Report of the Committee on Committees** (*Attachment E of the April 9, 2013 Agenda*)

242 Chair Tai thanked the COC for their diligent job working on this ballot.

- 243           ○ A motion was made on the floor by Senator Yuster to electronically cast a vote to accept  
 244           the recommendations of the COC in order to avoid manual/ written ballot. The motion  
 245           also included that the individual votes would not be recorded; only the total votes  
 246           would be recorded. **This motion to use the clickers was accepted by majority of**  
 247           **vote.**
- 248       • A question from the floor was asked as to whether Senators who voted for the entire slate were  
 249       accepting the alternates and the answer was no, Senators who voted for the entire slate as is  
 250       would **not** be accepting the alternates.
- 251       • A friendly amendment was instituted for an anonymous vote for the entire slate.
- 252           ○ **A motion was made, seconded and approved with 51 votes to approve the**  
 253           **entire slate AS IS.**
- 254

**Place an "X" in this box to vote for the CoC Committee slate for all committees.**

**Or, you may vote for each committee individually by either the entire slate, or by specific candidates.**

**Committee on Academic Development & Elective Programs**  
**(5 Members)**

<b>Place an "X" in this box to vote for the CoC Committee slate for this committee.</b>		
<input type="radio"/>		
<b>Or, Place an "X" in the box to vote for candidates of your choice.</b> Please do not vote for more than the maximum number of committee members. If you exceed the maximum, your vote for that committee will not count.		
-		
-		
	<b>Name</b>	<b>Department</b>
<input type="radio"/>	<b>Ferrari-Bridgers, Franca</b>	<b>Speech Comm. &amp; Theatre Arts</b>
<input type="radio"/>	<b>Francis, Leslie</b>	<b>Business</b>
<input type="radio"/>	<b>Roblodowski, Christopher</b>	<b>Biological Sciences</b>
<input type="radio"/>	<b>Salis, Andrea</b>	<b>Health, Physical Education &amp; Dance</b>
<input type="radio"/>	<b>Sporn, Howard</b>	<b>Mathematics &amp; Computer Science</b>
<b><i>Self-Nominated Alternate Candidates</i></b>		
<input type="radio"/>		



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**2013-14: Committee on Admissions (5 Members)**

Place an "X" in this box to vote for the CoC Committee slate for this committee.																					
0																					
Or, Place an "X" in the box to vote for candidates of your choice. Please do not vote for more than the maximum number of committee members. If you exceed the maximum, your vote for that committee will not count.																					
-																					
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Name</th> <th style="width: 50%; text-align: center;">Department</th> </tr> </thead> <tbody> <tr> <td>0 Capozzoli, Gina</td> <td>Student Affairs</td> </tr> <tr> <td>0 Cheng, Steven</td> <td>Mathematics &amp; Computer Science</td> </tr> <tr> <td>0 Dehipawla, Sunil</td> <td>Physics</td> </tr> <tr> <td>0 Ford, Kelly</td> <td>Business</td> </tr> <tr> <td>0 Shin, Jun</td> <td>Chemistry</td> </tr> <tr> <td align="center" colspan="2"><i>Self-Nominated Alternate Candidates</i></td> </tr> <tr> <td>0</td> <td style="background-color: #cccccc;"></td> </tr> <tr> <td>0</td> <td style="background-color: #cccccc;"></td> </tr> <tr> <td>0</td> <td style="background-color: #cccccc;"></td> </tr> </tbody> </table>	Name	Department	0 Capozzoli, Gina	Student Affairs	0 Cheng, Steven	Mathematics & Computer Science	0 Dehipawla, Sunil	Physics	0 Ford, Kelly	Business	0 Shin, Jun	Chemistry	<i>Self-Nominated Alternate Candidates</i>		0		0		0	
Name	Department																				
0 Capozzoli, Gina	Student Affairs																				
0 Cheng, Steven	Mathematics & Computer Science																				
0 Dehipawla, Sunil	Physics																				
0 Ford, Kelly	Business																				
0 Shin, Jun	Chemistry																				
<i>Self-Nominated Alternate Candidates</i>																					
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**2013-14: Committee on Assessment & Program Effectiveness (7 Members)**

Place an "X" in this box to vote for the CoC Committee slate for this committee.																	
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Or, Place an "X" in the box to vote for candidates of your choice. Please do not vote for more than the maximum number of committee members. If you exceed the maximum, your vote for that committee will not count.																	
-																	
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Name</th> <th style="width: 50%; text-align: center;">Department</th> </tr> </thead> <tbody> <tr> <td>0 Bannon, Shele</td> <td>Business</td> </tr> <tr> <td>0 Beck, Sheila</td> <td>Library</td> </tr> <tr> <td>0 Damas, M. Chantale</td> <td>Physics</td> </tr> <tr> <td>0 Lynch, Barbara</td> <td>Speech Comm. &amp; Theatre Arts</td> </tr> <tr> <td>0 McLaughlin, Susan</td> <td>Biological Sciences &amp; Geology</td> </tr> <tr> <td>0 Santoro, Maurizio</td> <td>Foreign Languages &amp; Literatures</td> </tr> <tr> <td>0 Smith, Kerri-Ann</td> <td>Academic Literacy</td> </tr> </tbody> </table>	Name	Department	0 Bannon, Shele	Business	0 Beck, Sheila	Library	0 Damas, M. Chantale	Physics	0 Lynch, Barbara	Speech Comm. & Theatre Arts	0 McLaughlin, Susan	Biological Sciences & Geology	0 Santoro, Maurizio	Foreign Languages & Literatures	0 Smith, Kerri-Ann	Academic Literacy
Name	Department																
0 Bannon, Shele	Business																
0 Beck, Sheila	Library																
0 Damas, M. Chantale	Physics																
0 Lynch, Barbara	Speech Comm. & Theatre Arts																
0 McLaughlin, Susan	Biological Sciences & Geology																
0 Santoro, Maurizio	Foreign Languages & Literatures																
0 Smith, Kerri-Ann	Academic Literacy																

<i>Self-Nominated Alternate Candidates</i>	
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**2013-14: Committee on Awards (3 Members)**

<b>Place an "X" in this box to vote for the CoC Committee slate for this committee.</b>	
0	
<b>Or, Place an "X" in the box to vote for candidates of your choice.</b> Please do not vote for more than the maximum number of committee members. If you exceed the maximum, your vote for that committee will not count.	
-	
	<b>Name</b>
	<b>Department</b>
0	<b>Lai, Wei</b>
	<b>Foreign Languages &amp; Literatures</b>
0	<b>Lall-Ramnarine, Sharon</b>
	<b>Chemistry</b>
0	<b>Park, Kee</b>
	<b>Engineering Technology</b>
<i>Self-Nominated Alternate Candidates</i>	
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**2013-14: Committee on Bylaws (5 Members)**

<b>Place an "X" in this box to vote for the CoC Committee slate for this committee.</b>	
0	
<b>Or, Place an "X" in the box to vote for candidates of your choice.</b> Please do not vote for more than the maximum number of committee members. If you exceed the maximum, your vote for that committee will not count.	
-	
	<b>Name</b>
	<b>Department</b>
0	<b>Ansani, Antonella</b>
	<b>Foreign Languages &amp; Literatures</b>
0	<b>Goldhammer, Eva</b>
	<b>Social Sciences</b>
0	<b>Hammel, Stephen</b>
	<b>Business</b>
0	<b>McKay, Devin</b>
	<b>Library</b>
0	<b>Ren, Tian</b>
	<b>Mathematics &amp; Computer Science</b>
<i>Self-Nominated Alternate Candidates</i>	

<input type="radio"/>	Meltzer, Linda	Business
<input type="radio"/>		
<input type="radio"/>		
<input type="radio"/>		
<input type="radio"/>		

**2013-14: Committee on Ceremonial Occasions (3 Members)**

<b>Place an "X" in this box to vote for the CoC Committee slate for this committee.</b>	
<input type="radio"/>	
<b>Or, Place an "X" in the box to vote for candidates of your choice.</b> Please do not vote for more than the maximum number of committee members. If you exceed the maximum, your vote for that committee will not count.	
	<b>Name</b> <span style="float: right;"><b>Department</b></span>
<input type="radio"/>	Ambruso, Kimberly <span style="float: right;">Nursing</span>
<input type="radio"/>	Cesarano, Michael <span style="float: right;">Speech Comm. &amp; Theatre Arts</span>
<input type="radio"/>	Loeffler, Helmut <span style="float: right;">History</span>
<b><i>Self-Nominated Alternate Candidates</i></b>	
<input type="radio"/>	Sabani, Laura <span style="float: right;">Foreign Languages and Literatures</span>
<input type="radio"/>	
<input type="radio"/>	
<input type="radio"/>	
<input type="radio"/>	

**2013-14: Committee on Computer Resources (7 Members)**

<b>Place an "X" in this box to vote for the CoC Committee slate for this committee.</b>	
<input type="radio"/>	
<b>Or, Place an "X" in the box to vote for candidates of your choice.</b> Please do not vote for more than the maximum number of committee members. If you exceed the maximum, your vote for that committee will not count.	
	<b>Name</b> <span style="float: right;"><b>Department</b></span>
<input type="radio"/>	Banks, Kimberly <span style="float: right;">English</span>
<input type="radio"/>	Ford, Wendy <span style="float: right;">Business</span>
<input type="radio"/>	Golden, Kenneth Sean <span style="float: right;">Art &amp; Design</span>
<input type="radio"/>	Guo, Wenli <span style="float: right;">Physics</span>
<input type="radio"/>	Jia, Peijun <span style="float: right;">Library</span>
<input type="radio"/>	Namdar, Hamid <span style="float: right;">Engineering Technology</span>

o	<b>Sideris, Paul</b>	<b>Chemistry</b>
<i>Self-Nominated Alternate Candidates</i>		
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**2013-14: Committee on Continuing Education (3 Members)**

<b>Place an "X" in this box to vote for the CoC Committee slate for this committee.</b>		
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<b>Or, Place an "X" in the box to vote for candidates of your choice.</b> Please do not vote for more than the maximum number of committee members. If you exceed the maximum, your vote for that committee will not count.		
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	<b>Name</b>	<b>Department</b>
o	<b>Drini, Merlinda</b>	<b>Engineering Technology</b>
o	<b>Jordan, Francis</b>	<b>Mathematics &amp; Computer Science</b>
o	<b>Rome, Barbara</b>	<b>Nursing</b>
<i>Self-Nominated Alternate Candidates</i>		
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**2013-14: Committee on Course and Standing (9 Members)**

<b>Place an "X" in this box to vote for the entire CoC Committee slate for this committee.</b>		
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<b>Or, Place an "X" in the box to vote for candidates of your choice.</b> Please do not vote for more than the maximum number of committee members. If you exceed the maximum, your vote for that committee will not count.		
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	<b>Name</b>	<b>Department</b>
o	<b>Aikas, Rosie-Marie</b>	<b>Social Sciences</b>
o	<b>Colalillo, Georgina</b>	<b>Nursing</b>
o	<b>Dahlke, Steven</b>	<b>Music</b>

o	Nguyen, Andrew	Biological Sciences & Geology
o	Sarkar, Nina	Business
o	Urciuoli-Treue, Jannette	Student Affairs
o	Warsi, Jilani	Academic Literacy
o	Wentrack, Kathleen	Art & Design
o	Yao, Haishen	Mathematics & Computer Science
<i>Self-Nominated Alternate Candidates</i>		
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**2013-14: Committee on Cultural & Archival Resources**  
**(5 Members)**

Place an "X" in this box to vote for the CoC Committee slate for this committee.				
o				
Or, Place an "X" in the box to vote for candidates of your choice. Please do not vote for more than the maximum number of committee members. If you exceed the maximum, your vote for that committee will not count.				
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<b>Name</b>	<b>Department</b>			
o	Childers, Jodie	English		
o	Gilleaudeau, John	Social Sciences		
o	Lin, Maan	Foreign Languages & Literatures		
o	Lizzul, Isabella	Health, Physical Education & Dance		
o	White, Eileen	Speech Comm. & Theatre Arts		
<i>Self-Nominated Alternate Candidates</i>				
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**2013-14: Committee on Curriculum (7 Members)**

Place an "X" in this box to vote for the CoC Committee slate for this committee.		
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<b>0</b>	<b>Or, Place an "X" in the box to vote for candidates of your choice.</b> Please do not vote for more than the maximum number of committee members. If you exceed the maximum, your vote for that committee will not count.	
-		
#	<b>Name</b>	<b>Department</b>
0	<b>Borrachero, Aranzazu</b>	<b>Foreign Languages &amp; Literatures</b>
0	<b>Chauhan, Moni</b>	<b>Chemistry</b>
0	<b>Jacobowitz, Susan</b>	<b>English</b>
0	<b>Klarberg, David P.</b>	<b>Biological Sciences &amp; Geology</b>
0	<b>Kolios, Anthony</b>	<b>Business</b>
0	<b>Tai, Emily</b>	<b>History</b>
0	<b>Yuster, Richard</b>	<b>Engineering Technology</b>
	<i>Self-Nominated Alternate Candidates</i>	
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**2013-14: Committee on eLearning (7 Members)**

<b>Place an "X" in this box to vote for the CoC Committee slate for this committee.</b>		
0		
-		
0	<b>Or, Place an "X" in the box to vote for candidates of your choice.</b> Please do not vote for more than the maximum number of committee members. If you exceed the maximum, your vote for that committee will not count.	
-		
0	<b>Name</b>	<b>Department</b>
0	<b>Alaiz Losada, Susana</b>	<b>Foreign Languages &amp; Literatures</b>
0	<b>Amaral, Jean</b>	<b>Library</b>
0	<b>Blake-Campbell, Barbara</b>	<b>Nursing</b>
0	<b>Boccio, Dona V.</b>	<b>Mathematics &amp; Computer Science</b>
0	<b>Ferdenzi, Anita C.</b>	<b>Social Sciences</b>
0	<b>Haber, Julita</b>	<b>Business</b>
0	<b>Meddles-Torres, Cheryl Diane</b>	<b>Biological Sciences</b>
	<i>Self-Nominated Alternate Candidates</i>	
0		
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**2013-14: Committee on Environment, Quality of Life and Disability Issues (5 Members)**

<b>Place an "X" in this box to vote for the CoC Committee slate for this committee.</b>	
<input type="radio"/>	
<b>Or, Place an "X" in the box to vote for candidates of your choice.</b> Please do not vote for more than the maximum number of committee members. If you exceed the maximum, your vote for that committee will not count.	
	<b>Name</b>
	<b>Department</b>
<input type="radio"/>	<b>Bartels, Elizabeth</b>
	<b>Social Sciences</b>
<input type="radio"/>	<b>Carroll, Julia</b>
	<b>Academic Literacy</b>
<input type="radio"/>	<b>Iakovou, Galatia</b>
	<b>Nursing</b>
<input type="radio"/>	<b>Moh, Nam Jong</b>
	<b>Mathematics &amp; Computer Science</b>
<input type="radio"/>	<b>Tawde, Mangala</b>
	<b>Biological Sciences</b>
<b><i>Self-Nominated Alternate Candidates</i></b>	
<input type="radio"/>	<b>Sabani, Laura</b>
	<b>Foreign Languages and Literatures</b>
<input type="radio"/>	
<input type="radio"/>	
<input type="radio"/>	
<input type="radio"/>	

**2013-14: Committee on the Library (3 Members)**

<b>Place an "X" in this box to vote for the CoC Committee slate for this committee.</b>	
<input type="radio"/>	
<b>Or, Place an "X" in the box to vote for candidates of your choice.</b> Please do not vote for more than the maximum number of committee members. If you exceed the maximum, your vote for that committee will not count.	
	<b>Name</b>
	<b>Department</b>
<input type="radio"/>	<b>Carey, Diane</b>
	<b>Speech Comm. &amp; Theatre Arts</b>
<input type="radio"/>	<b>Chang, Joanne Chiung Wen</b>
	<b>Music</b>
<input type="radio"/>	<b>DiGiorgio, Elizabeth</b>
	<b>Art &amp; Design</b>
<b><i>Self-Nominated Alternate Candidates</i></b>	
<input type="radio"/>	<b>Sabani, Laura</b>
	<b>Foreign Languages and Literatures</b>
<input type="radio"/>	
<input type="radio"/>	

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**2013-14: Committee on the Publication (3 Members)**

0	<b>Place an "X" in this box to vote for the CoC Committee slate for this committee.</b>	
0	<b>Or, Place an "X" in the box to vote for candidates of your choice.</b> Please do not vote for more than the maximum number of committee members. If you exceed the maximum, your vote for that committee will not count.	
	<b>Name</b>	<b>Department</b>
0	<b>Mangra, Danny</b>	<b>Engineering Technology</b>
0	<b>Pecorino, Philip A.</b>	<b>Social Sciences</b>
0	<b>Sinclair, Alicia</b>	<b>Health, Physical Education &amp; Dance</b>
	<i>Self-Nominated Alternate Candidates</i>	
0		
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**2013-14: Committee on Student Activities (3 Members)**

0	<b>Place an "X" in this box to vote for the CoC Committee slate for this committee.</b>	
0	<b>Or, Place an "X" in the box to vote for candidates of your choice.</b> Please do not vote for more than the maximum number of committee members. If you exceed the maximum, your vote for that committee will not count.	
	<b>Name</b>	<b>Department</b>
0	<b>Garcia, Susan</b>	<b>Health, Physical Education &amp; Dance</b>
0	<b>Novick, Peter</b>	<b>Biological Sciences &amp; Geology</b>
0	<b>Rosen, Ted</b>	<b>Business</b>
	<i>Self-Nominated Alternate Candidates</i>	
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**2013-14: Committee on Vendor Services (5 Members)**

<b>Place an "X" in this box to vote for the CoC Committee slate for this committee.</b>	
<input type="checkbox"/>	
<b>Or, Place an "X" in the box to vote for candidates of your choice. Please do not vote for more than the maximum number of committee members. If you exceed the maximum, your vote for that committee will not count.</b>	
	<b>Name</b>
	<b>Department</b>
<input type="checkbox"/>	<b>Carvajal, Beata Warchol</b>
	<b>Mathematics &amp; Computer Science</b>
<input type="checkbox"/>	<b>Honey, Larissa</b>
	<b>Social Sciences</b>
<input type="checkbox"/>	<b>Mooney, Christine</b>
	<b>Business</b>
<input type="checkbox"/>	<b>Proteasa, Gheorghe</b>
	<b>Biological Sciences &amp; Geology</b>
<input type="checkbox"/>	<b>Rosa, Mary Ann</b>
	<b>Nursing</b>
<b><i>Self-Nominated Alternate Candidates</i></b>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	

**2013-14: Committee on WID/WAC (5 Members)**

<b>Place an "X" in this box to vote for the CoC Committee slate for this committee.</b>	
<input type="checkbox"/>	
<b>Or, Place an "X" in the box to vote for candidates of your choice. Please do not vote for more than the maximum number of committee members. If you exceed the maximum, your vote for that committee will not count.</b>	
	<b>Name</b>
	<b>Department</b>
<input type="checkbox"/>	<b>Burgers, Johannes</b>
	<b>English</b>
<input type="checkbox"/>	<b>Jimenez, Christopher J.</b>
	<b>Speech Comm. &amp; Theatre Arts</b>
<input type="checkbox"/>	<b>Maloy, Jennifer</b>
	<b>Academic Literacy</b>
<input type="checkbox"/>	<b>Pigza, Julie</b>
	<b>Chemistry</b>
<input type="checkbox"/>	<b>Puri, Karan Mohan</b>
	<b>Mathematics &amp; Computer Science</b>
<b><i>Self-Nominated Alternate Candidates</i></b>	
<input type="checkbox"/>	<b>Meltzer</b>
	<b>Business</b>
<input type="checkbox"/>	

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256

257           • April 2013 Report of the Committee on Curriculum (*Attachment F of the April 9,*  
258           *2013 agenda*)

259           • Philip A. Pecorino, Chairperson, Committee on Curriculum reported the  
260           following recommendation to the Academic Senate.

261 The Committee on Curriculum has acted to send the following recommendation to the Academic Senate.

262 **NEW COURSES**

263 **DEPARTMENT OF BIOLOGY and GEOLOGY**

264 **GEO-132 Earth Resources: Gems, Metals, and Energy** 3 Class hrs , 3 Lab.hrs, 4 Credits

265 **Pre-Co/ Requisites:** None

266 **Description:** An introduction to how natural resources such as gems, metals, and energy resources  
267 are formed, located, and mined or produced and alternatives, such a synthetic gems and  
268 environmentally low impact energy resources are introduced. Emphasis is placed on gems and the  
269 New York City gem industry to draw examples of utilization, but world mining industries such as  
270 diamonds, gold, and the petroleum industry are described in terms or resource exploration,  
271 marketing, and distribution. Environmental impacts and social issues are addressed.

272

273 **Rationale:**

274

275 Geology is a subject that has many economic applications; introduction to the subject for early non-  
276 science majors (non-STEM students) may alter their attitudes towards science. A related course,  
277 GE-105 has run since at full capacity of two sections, 64 students per semester since its  
278 introduction in 2005. The new course will fulfill a need for a lecture science for non-STEM students  
279 in earth science. Because it is an introductory course a wide range of liberal arts students will be  
280 attracted. Informal student surveys suggest that at least 50% of past students would have  
281 preferred the course to have had a laboratory component. Another reason to have a laboratory

282 course on gemology and the economics of geology is that New York City is the gem capital of the  
283 USA and New York State's biggest export is gems and jewelry. Thus there is a great economic  
284 incentive and this course will supply information and training to students that may be interested in  
285 this industry. Part of the course requirement is to complete a research project on a gem material  
286 and give a group report; this will give students exposure to research, allowing them to collect data  
287 and draw hypotheses from the data using the scientific method. The materials for the course and  
288 the testing equipment used in the course are sufficient to support the Foundations level course of  
289 The Gemmological Association of Great Britain.

290

291 The course will be transferable to the senior colleges within CUNY as part of 4 credit, 6 hour  
292 laboratory science course.

- 293 • A **motion was made, seconded, and approved with one abstention from**  
294 **Anthony Kolios** to approve the new courses in the Department of Biology and  
295 Geology(*Attachment F of the April 9, 2013 Agenda*).

296

297

## 298 DEPARTMENT OF PHYSICS

299

300 **PH-112 Space, Astronomy, and our Universe Laboratory** 2 laboratory hours, 1 credit

301 **Corequisite: PH-111**

302 **Description:** Topics related to space and astronomy, such as our planet and moon, stars, galaxies  
303 and the universe and physical processes and laws that govern the motion and evolution of all  
304 objects in the universe will be studied through laboratory exercises.

305 **Rationale:** needed to meet the one credit science laboratory requirement for AA degree programs.  
306 Projected enrollment – 500 per semester once pathways is fully implemented.

- 307 • A **motion was made, seconded, and approved with two negative votes from**  
308 **Eugene Harris and Julian Stark and one abstention from Eileen White** to  
309 approve PH-112 in the Department of Physics (*Attachment F of the April 9, 2013*  
310 *Agenda*).

311

312

313 **PH-311 College Physics 1C** 3 class hours, 1 recitation hour, 2 laboratory hours, 4 credits VOTE

314 52A 1 B 2C

315 **Prerequisites: MA-441** or equivalent or permission of the department

316 **Description:** First part of a two-semester introduction to physics with applications to biology,  
317 primarily for students majoring in biology or planning careers in optometry, dentistry, and other  
318 medically related fields. Topics include conservation laws, vectors, laws of motion, linear and  
319 angular momentum, energy, gravitation, fluid mechanics and thermodynamics. Strong algebra  
320 skills and knowledge of the ideas of calculus are required

321

322 **Rationale:** The course will run concurrently with PH301 in the same classroom with the same  
323 instructor. The course is needed for those students whose wish to transfer to universities such as  
324 SUNY Stony Brook and Columbia that require a calculus prerequisite for their algebra-trig based  
325 physics (required for biology and pre-professional students)

326

327 **PH-312 College Physics 2C** 3 class hours, 1 recitation hour, 2 laboratory hours, 4 credits

328 **Pre-Co/ Requisites: PH-311**

329 **Description:** Second part of a two-semester introduction to physics with applications to biology,  
330 primarily for students majoring in biology or planning careers in optometry, dentistry, and other  
331 medically related fields. Topics include electromagnetism, optics, acoustics, and radiation  
332 phenomena. Strong algebra skills and knowledge of the ideas of calculus are required.  
333

334

335 **Rationale:** The course will run concurrently with PH302 in the same classroom with the same  
336 instructor. The course is needed for those students whose wish to transfer to universities such as  
337 SUNY Stony Brook and Columbia that require a calculus prerequisite for their algebra-trig based  
338 physics (required for biology and pre-professional students)

339

340

- **A motion was made, seconded, and approved with one negative vote from Eugene Harris and two abstentions from Eileen White and Paul Weiss to**

341 approve PH-311 and PH-312 in the Department of Physics (*Attachment F of the April*  
342 *9, 2013 Agenda*).

343 **DEPARTMENT OF HEALTH, PHYSICAL EDUCATION and DANCE**

344 **IS 221 , Nature's pharmacy II** 3 class hrs. 3 credits

345 **Prerequisite: IS 220**

346

347 **Description:**

348 Will provide a continuation of the exploration and examination of herbs as they pertain to specific  
349 conditions and disorders. The course will have many “hands-on” projects for students and a field  
350 trip to recognize and collect herbs that grow in our own backyard. Current research will also be  
351 discussed on the safety and efficacy of these botanicals. The course will provide students the  
352 opportunity to evaluate and expand their knowledge of the benefits of natural medicine

353 **Rationale:**

354 Nature's Pharmacy I has been offered for over 7 years with continued increase in registration;  
355 classes have filled to capacity over the last few years. Students pursuing health professions would  
356 find the information an invaluable benefit in both their personal and professional endeavors.  
357 Having completed a year of comprehensive study, (approval of Nature's Pharmacy II), students  
358 transferring from Queensborough to advance their careers would have attained vast knowledge,  
359 thereby giving them confidence in any profession that lends itself to the application of alternative  
360 medicine.

361

362 74% of the American population desires a natural approach to health care. According to CNN, one  
363 half of all medical schools now offer courses in holistic health care; one-third of American medical  
364 schools (among them Harvard, Johns Hopkins and Yale Universities) now offer courses in holistic  
365 methods; Worldwide, 70-90% of people use naturopathic health care.

366 With the increasing number of people seeking alternative methods of treatment, this course  
367 provides information, not only for nursing, allied health and massage therapy students, but  
368 students who are looking for a free elective, as well as retired individuals who wish to take the  
369 course for non-credit (audit).

370

371 The statistics indicate the increased use and effectiveness of alternative medicine. More and more  
372 people have a desire to learn about the proper use of herbs as an alternative way to address health  
373 issues.

374

375 The need for this course is evidenced by the statistics above. Students pursuing health careers such  
376 as nursing and massage therapy can benefit and utilize a course of this nature to implement their  
377 knowledge into their practicum. Holistic nursing is becoming a mainstream pathway in many  
378 facilities.

379 Having this course available to students at QCC can allow them to further their education and  
380 career endeavors in a field which includes many different career choices.

381 Student demand is high; student evaluations always noted and requested a Part II of Nature's  
382 Pharmacy.

383 90%+ of students who take IS220 would enroll in Part II of Nature's Pharmacy.

384 The course will be offered once a year, alternating with Part I of Nature's Pharmacy (IS220)

385                   • A friendly amendment was instituted as the Chairman of HPED explained that IS221  
386 is taken therefore this class will be numbered IS 222.

387                   • A **motion** was **made, seconded**, and **approved with one abstention from Aithne**  
388 **Bialo-Padin** to approve the new course in HPED (*Attachment F of the April 9, 2013*  
389 *Agenda*).

390 New Business:

391 Chair of the FEC, Alexandra Tarasko , urged everyone to watch for an important email  
392 asking faculty to indicate your vote on the matter of approving a set of revisions of the  
393 Faculty Bylaws for our College. We need more than 188 of our colleagues to vote in the  
394 coming referendum on the QCC Faculty Bylaws in order to satisfy the state law.

395 The President concluded the meeting by reminding everyone that the College's 52<sup>nd</sup> annual  
396 commencement exercises will take place on **Friday, May 31**.

397

398 Meeting was adjourned at 4:00 pm.

399 Respectfully submitted,

400 Dr. Lana Zinger

401 Secretary, Steering Committee of the Academic Senate

