

**QUEENSBOROUGH COMMUNITY COLLEGE**  
The City University of New York

**Agenda**

**Academic Senate Meeting**

**Date: Tuesday, February 8, 2011**

**Time: 3:10 p.m.**

**Location: Room M-136**

- I. Attendance
- II. Consideration of minutes of the December 14, 2010 meeting (Attachment A)
- III. Communications from the Board of Trustees or any of its Committees
  - click here on [Board of Trustees](#) for current communications
- IV. Communications from:
  - President Diane B. Call – (Attachment B)
  - Senate Steering Committee Report – (Attachment C)--**RESOLUTION**
  - University Faculty Senate Minutes, UFS Plenary of December 14, 2010 (Attachment D)
    - <http://www.cunyufs.org/>  
(for current communications)
    - For policies adopted by the Board of Trustees  
Click on <http://www1.cuny.edu/abtcuny/trustees/>
  - List of graduates for January, 2011 (Attachment E)--**RESOLUTION**
- V. **ELECTION** of a CLT Representative
- VI. Monthly Reports of Standing Committees of the Academic Senate
  - Committee on Committees (Attachment F)---**ELECTION**
- VII. Old Business
- VIII. New Business
  - Demonstration: CUNYfirst

*Barbara Blake-Campbell,*  
*Secretary*

Queensborough Community College  
The City University of New York

**MINUTES**  
**of the December 14, 2010**  
**Academic Senate**

Interim President Diane Call called the fourth regularly scheduled meeting of the Academic Senate to order at 3:10 p.m.

**I. Attendance:**

The complete Senate roster is available at  
[http://www.qcc.cuny.edu/Governance/AcademicSenate/academic\\_senate\\_roster.asp](http://www.qcc.cuny.edu/Governance/AcademicSenate/academic_senate_roster.asp)

As determined from the attendance taken by the i-clickers at the meeting, there were twenty-three absentees.

Albanese, Georgeanne	Chang, Jo Anne Chiung	Cotty, Francis	Gorelick, Melvin
Hersh, Brenda	Jue, Chong	Klarberg, David	
Montgomery, Kip	Pace, Phyllis	Poulsen, Jane	Prancl, Charles
Reesman, Linda	Reilly, Margaret	Blira-Kossler, Leilani (SG)	
Brown, Victoria (SG)	Stark, Julian	Tullio, Ann	Visoni, Gilmar
Ward, Denise	Weiss, Paul	White, Eileen	Yao, Haishen
Zinger, Lana			

**II. Consideration of minutes of the December 14, 2010:**

- A **motion** was **made, seconded, and approved** to approve the November 9, 2010 minutes (*Attachment A of the December 14, 2010 Agenda*). This vote passed unanimously.

**III. Communications from:**

**Interim President Call:**

- Interim President Call referred to her written report (*Attachment B of the December 14, 2010 Agenda*).
- Interim President Call began by announcing that the Middle States Commission on Higher Education had voted to accept Queensborough's Monitoring Report for Reaccreditation. Interim President Call thanked Dean Arthur Corradetti for his key role in this process, and also extended thanks to the Steering Committee of the Academic Senate, Dr. Margot Edlin, Vice-President Steele, and Dr. Philip Pecorino for their participation in a recent presentation at the Middle States conference in Philadelphia the previous week.
- Interim President Call reported that CUNY First has been launched, and that, as of the morning of the Senate meeting, 1100 students had been registered for the winter session, and 8000 for spring. Interim President Call thanked Vice-President Newcomb for her participation in a conference related to utilization of the new system, and indicated that students were largely satisfied with the system, Vice-President Steele indicated

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that a “help room” had been established to assist faculty using the system for the first time to post grades.

- Interim President Call reiterated the serious budget situation: the University is anticipating \$1, 000,000 revenue gap when the governor-elect takes office.
- Interim President Call further indicated that a budget “exercise” to cut \$2 Million dollars from the campus budget would likely be followed by a cut of approximately that magnitude in the new year. CUNY would also be instituting a spring tuition increase of \$75.00, followed by an additional 2% increase next fall.
- As an additional means to address this budget crisis, Interim President Call indicated that a “Special Advisory Committee of the Academic Senate on Queensborough’s Resource Allocation Process” would be instituted, with the cooperation of the Academic Steering Committee, the Budget Committee of the College P and B, and the Faculty Executive Committee, to be in existence from January 2011 through the end of fiscal year 2012.
- Interim President Call referred to various initiatives to address the issue of remediation underway in the departments of Mathematics and Basic Educational Skills. Interim President Call particularly indicated that David Cook, of the CUNY Central office, had complimented Queensborough’s Mathematic’s department on their innovative MA05 experiment, and complimented Professors Regina Rochford, Jo Pantaleo, Jed Shahar, Carey lane in Basic Skills who will be running experimental Winter Session reading and writing workshops.
- The issue of remediation has acquired a new urgency in this era of budget challenges, as its costs have been estimated at \$30 Million, but President Call also indicated that she believed any changes that might be instituted should be faculty driven. Dr. Call recommended that faculty read a recent article by Zachry, E. M., & Schneider, E. (September 2010) “Building Foundations for Student Readiness: A review of rigorous research and promising trends in developmental education”, from the National Center for Postsecondary Research, which had been distributed by the CUNY Central Office:  
[http://www.postsecondaryresearch.org/conference/PDF/NCPR\\_Panel%203\\_ZachrySchneiderPaper.pdf](http://www.postsecondaryresearch.org/conference/PDF/NCPR_Panel%203_ZachrySchneiderPaper.pdf)
- Interim President Call also referred to CUNY Central Administration’s concern about the expense of excess credits accumulated by students who transfer from one institution to another, which the CUNY Central Office has estimated to burden the City University with expenses calculated at approximately \$70 Million dollars, as per a recent report authored by Associate Vice-Chancellor Julia Wrigley. A centrally-convened committee will be studying this issue.

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**IV. Senate Steering Committee:**

- Interim President Call indicated that there would be a reception for donors to Queensborough on Thursday, December 16, and reported on the award of scholarships.
- Vice-President Steele indicated that a College Convocation would be held on January 26
- Interim President Call indicated that Chancellor Goldstein would be visiting the campus on the 30 March, 2011.
- Interim President Call congratulated several student Senators and officers of Student government, who would be graduating in January, 2011, and transferring to several four-year colleges, Student Government Stephanie Sandson among them. Chair Tai referred to her written report (Attachment C of the December 14, 2010 Agenda)
- Chair Tai indicated that an election of a replacement for Charles Pranci, who is retiring from the College, as the new CLT representative, would need to be postponed until the new year, as the individual who indicated he would accept the nomination had car trouble, and was not in attendance.
- Chair Tai began by complimenting members of the Committee on Distance Education and the Committee on Bylaws for collaborating to bring the Committee name change proposal to the floor of the Academic Senate;
- Chair Tai also thanked President Call and the members of the Administration, the Faculty Executive Committee, the Committee of Chairs and the members of the College Planning Advisory Committee for working with her and her colleagues on the Steering Committee of the Academic Senate to form a Special Budget Advisory Committee of the Academic Senate. Chair Tai reiterated that the composition of this committee would be:
  - One representative from the Steering Committee of the Academic Senate;
  - One representative from the Faculty Executive Committee;
  - One representative from the Budget Committee of the College Personnel and Budget Committee (incidentally a representative from the Committee of Chairs)
  - One representative from Student Government
  - The Vice-President for Finance and Administration
- Chair Tai invited the Faculty Executive Committee and the Committee of Chairs to name their representatives to this committee, which she indicated she would be proposing at the February Academic Senate meeting in a resolution.

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- Chair Tai congratulated the members of Student Government who were graduating, and asked that before they passed responsibilities to their successors, that they would nominate a member of Student Government to serve on this committee.
- Chair Tai, who also serves on the City University Faculty Senate Executive Committee, informed the Academic Senate that the Executive Committee would be presenting several critical comments regarding Associate Chancellor Wrigley’s Transfer Report at the UFS Plenary that coming evening. (Chair Tai placed this report on the governance website a <http://www.qcc.cuny.edu/Governance/AcademicSenate/transfer-report.asp> and encouraged Senators to tender comments to the Steering Committee.
- Chair Tai expressed concerns that “transfer menus” such as in use at SUNY and the University of Georgia might slight curricular rigor. Chair Tai indicated that the UFS preferred the formation of disciplinary councils that would evaluate courses and syllabi, as well as articulation agreements.
- Chair Tai expressed strong respect for the outgoing chair of the Department of English and the Faculty Executive Committee, Senator Sheena Gillespie, who would be retiring in January. She expressed the hope any candidates to become her successor would remain on the FEC even if they were not elected as chair.
- Chair Tai thanked members of the Academic Senate for their sympathy for her recent loss, and indicated that a memorial for her father was scheduled for Sunday, February 13, at City College.

**V. Monthly Reports of Standing Committees of the Academic Senate**

- **Committee on Bylaws - ( Attachment E)**  
**A resolution to change the name of the Committee on Distance Education to the Committee on e-Learning was introduced as follows:**  
**From:**

**Article 7, Section 19. The Committee on Distance Education**

The Committee on Distance Education shall consist of seven (7) faculty members and two (2) students. All faculty and students should be familiar with online instruction. Faculty shall come from different departments so as to be representative of the wide range of disciplines and degree programs at the college.

The Committee on Distance Education shall:

- a. Report and make recommendations to the Academic Senate on all matters related to Distance Education, in particular, concerning policies and procedures related to the development of, support for and offering of programs, degrees and classes;

- 210 b. Work on the assessment process and criteria related to the Distance Education program of the  
211 College and report findings to the Academic Senate;  
212 c. Serve as an advisory body for all matters related to Distance Education.

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214 To:

215 **Article 7, Section 19. The Committee on e Learning**

216 The Committee on e Learning shall consist of seven (7) faculty members and two (2) students. All  
217 faculty and students should be familiar with online instruction. Faculty shall come from different  
218 departments so as to be representative of the wide range of disciplines and degree programs at  
219 the college.

220 The Committee on e Learning shall:

- 221 a. Report and make recommendations to the Academic Senate on all matters related to electronic  
222 teaching modalities, in particular, concerning policies and procedures related to the development  
223 of, support for and offering of programs, degrees and classes;  
224 b. Work on the assessment process and criteria related to the e Learning program of the College  
225 and report findings to the Academic Senate;  
226 c. Serve as an advisory body for all matters related to e Learning.

227 **RATIONALE**

228 The term e-Learning comprises all forms of electronically supported teaching and learning and is  
229 increasingly used to describe blended (partly asynchronous) and asynchronous education,  
230 instruction, and learning.

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- 232 • The **motion** was **made, seconded, and approved** to approve the name of the  
233 Committee on Distance Education to the Committee on eLearning (*Attachment E of the*  
234 *December 14, 2010 Agenda*) with forty-eight affirmative votes, 1 negative vote from  
235 Zahavy Reuvain, and 2 abstentions from Joel Kuszai and Stephanie Sandson.

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- 239 • **Committee on Committees** (Attachment F) Accepted as presented; a delay of the election of Mr.  
240 John Luby, pending nomination by the Business Department, was imposed by Mr. Luby's trouble  
241 with his automobile.

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- 244 • **Committee on Course and Standing** (Attachment G)

245 Professor Belle Birchfield presented the following resolution from the Committee on Course and  
246 Standing, considered at the behest of the Office of Academic Affairs, and in tandem with the  
247 Committee on Curriculum:

248 The Committee on Course and Standing has approved the following change to the NC grade  
249 policy effective for Spring 2011 applicable to MA-005, MA-010, BE-112, BE-122, BE 205, and BE-  
250 226. The Committee forwards this for the consideration of the Academic Senate:

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252 **Current (page 47, QCC Catalog 2009 – 2011)**

253 **NC** Assigned to students in remedial courses when the coursework has been satisfactorily  
254 completed, but the CUNY Exit from Remediation Test has not been passed. Students may not  
255 progress to credit-bearing classes before the related CUNY Exit from Remediation Test has been

256 passed. The NC grade is also assigned to students who do not complete the Introduction to  
257 Student Life (ST-100) course in a satisfactory manner.

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259 **Proposed**

260 **NC** Assigned to students in remedial courses when the coursework has been satisfactorily  
261 completed, but the CUNY Exit from Remediation Test has not been passed. Students may not  
262 progress to credit-bearing classes before the related CUNY Exit from Remediation Test has been  
263 passed. If the student does not satisfy the exit from remediation requirement within one (1) year,  
264 the NC grade becomes an R.\* The NC grade is also assigned to students who do not complete  
265 the Introduction to Student Life (ST-100) course in a satisfactory manner.

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267 \*All students who received an NC grade before Spring 2011 will have until Spring 2012 to satisfy  
268 the NC grade requirement.

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271 **Rationale:**

272 Students are required to pass both the coursework and CUNY exit exams in remediation in order  
273 to progress to credit bearing courses. Students can successfully pass the coursework in  
274 remediation without passing the exit exam, requiring an intervention before a student can re-test  
275 on the exit exams. This intervention has been in the form of a 20 hour workshop, as the  
276 University requires at least 20 hours of intervention. The workshop is designed to build test  
277 preparation skills not overall developmental skills. Unfortunately without a time limit students tend  
278 to put off the workshop, often allowing one or more semesters to pass without any interventions.  
279 With the passing of that much time, students have little chance to pass the exit exams, and may  
280 need more than a 20 hour workshop to prepare for it.

281 Providing a time limit for the NC grade will encourage students to immediately move forward with  
282 the intervention to prepare them to take the CUNY Exit from Remediation Tests. This proposed  
283 one year limit may also help students who need more work and time on developing their overall  
284 skills vs. simply preparing them for an exam. Retaking the course will allow those students in  
285 need to continue building their skills which they will carry forward with them in their credit bearing  
286 courses.

287 Finally, this grade change will be similar to the current policy of the INC grade in which students  
288 have a one semester requirement to successfully complete the coursework. The one-year  
289 requirement for the NC grade however, will allow more flexibility for students without leaving the  
290 intervention open-ended.

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- 293 • The **motion** was **made, seconded,** and **approved** to approve the changes presented by the  
294 Committee of Course and Standing regarding the NC grade as listed above ( Attachment G of the  
295 December 14, 2010 Agenda). There were fifty-two affirmative votes, and one negative vote from  
296 Richard Yuster.
  - 297 • **Committee on Curriculum** - (Attachment H) -- **RESOLUTION**

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299 Senator Aranzazu Borrachero presented resolutions for the  
300 following actions by the Committee on Curriculum:

301 **I. New Courses**

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303 **DEPARTMENT of MATHEMATICS and COMPUTER SCIENCE**

304  
305 **1. MA-121 Elementary Trigonometry, 1 class hour 1 credit**

306 Course will be given as a 7-week course during the first half of the semester

307  
308 This course is a basic presentation of the fundamental concepts of trigonometry, angles and their  
309 measure, basic trigonometric functions, right triangle trigonometry, graphing, and solving  
310 trigonometric equations. A graphing calculator will be required.

312 Prerequisites: Intermediate algebra or college algebra or permission of the department.  
313 Co-requisites: May be taken as a co-requisite to MA-440 for students who have passed an  
314 intermediate algebra or college algebra course that has no trigonometry component with a C- or  
315 better.

316  
317 Rationale: One-half (8) of the CUNY colleges do not cover trigonometry in their college algebra  
318 course. Many private colleges also do not cover trigonometry in their college algebra courses. In  
319 addition, a number of QCC students place out of intermediate algebra but do poorly on the  
320 trigonometry section and therefore cannot place out of MA-120. To allow these students to move on  
321 into MA-440 and therefore advance towards graduation, the Math Department has proposed a  
322 trigonometry course to be taken as a co-requisite to MA-440. This course will prepare students for  
323 the advanced trigonometry covered in MA-440 in approximately the 8<sup>th</sup> week of the course.  
324 Otherwise these students will have to take MA-120 at QCC. The MA-121 course will be given as a  
325 seven (7) week course (108 minutes per week) so that when students start the advanced  
326 trigonometry section in the 8<sup>th</sup> week of MA-440 they will have the requisite background to understand  
327 the trigonometry concepts in MA-440.

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- 329       ▪ **The motion was made, seconded, and approved to accept** the new course  
330 from the Department of Computer and Mathematics ( *Attachment H of the*  
331 *December 14, 2010 Agenda*). The motion was passed unanimously.
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## 333 DEPARTMENT of CHEMISTRY

### 334 1. CH-911,912 Independent Study and Research I, 45 hours per semester, 1 credit per semester

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336 **CH-911.** During the first semester students are introduced to the basic concept of research combined  
337 with gaining practical experience with modern instrumental techniques such as NMR, IR, UV-Vis,  
338 SEM, HPLC, or X-ray fluorescence. Students meet with their faculty as necessary to discuss progress  
339 of their research. A minimum of 45 hours of work and submission of a paper that summarizes their  
340 work at the end of the semester are required. Students are also required to make a presentation in  
341 the fall semester; spring semester students will present at one or more of the following conferences:  
342 National American Chemical Society (ACS), Mid-Atlantic Regional Meeting (MARM), Undergraduate  
343 Research Symposium (URS), the Honors Conference at QCC, or any other related conference.  
344 Students may only register for one credit of research per semester.  
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347 Prerequisites/Co-requisites: CH-120 or CH-127 or CH-151  
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349 **CH-912.** The second semester is intended for students to continue with their research project and  
350 acquire more experience with modern instrumental techniques NMR, IR, UV-Vis, SEM, HPLC, or X-  
351 ray fluorescence. Students meet with their faculty as necessary to discuss progress of their research.  
352 A minimum of 45 hours of work and submission of a paper that summarizes their work at the end of  
353 the semester are required. Students are also required to make a presentation in the fall semester;  
354 spring semester students will present at one or more of the following conferences: National American  
355 Chemical Society (ACS), Mid-Atlantic Regional Meeting (MARM), Undergraduate Research  
356 Symposium (URS), the Honors Conference at QCC, or any other related conference. Students may  
357 only register for one credit of research per semester.  
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359 Prerequisites/Co-requisites: CH-911  
360

361 Rationale: We encourage students who plan to pursue careers in science or allied health fields to  
362 conduct research. This will help them enter professional schools such as pharmacy, medical, and  
363 higher education in chemistry. The courses will be offered every semester.  
364

### 365 2. CH-913,914 Independent Study and Research II, 45 hours per semester, 1 credit per semester

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367 **CH-913.** This course is intended for students to continue their research projects independently and  
368 integrate the modern instrumental techniques such as NMR, IR, UV-Vis, SEM, HPLC, or X-ray  
369 fluorescence. Students meet with their faculty as necessary to discuss progress of their research. A  
370 minimum of 45 hours of work and submission of a paper that summarizes their work at the end of the  
371 semester are required. Students are also required to make a presentation in the fall semester; spring  
372 semester students will present at one or more of the following conferences: National American  
373 Chemical Society (ACS), Mid-Atlantic Regional Meeting (MARM), Undergraduate Research  
374 Symposium (URS), the Honors Conference at QCC, or any other related conference. Students may  
375 only register for one credit of research per semester.  
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377 Prerequisites/Co-requisites: CH-151 and CH-912  
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380 **CH-914.** This course is intended for students to continue their research projects independently and  
381 apply the modern instrumental techniques such as NMR, IR, UV-Vis, SEM, HPLC, or X-ray  
382 fluorescence. Students meet with their faculty as necessary to discuss progress of their research. A  
383 minimum of 45 hours of work and submission of a paper that summarizes their work at the end of the  
384 semester are required. Students are also required to make a presentation in the fall semester; spring  
385 semester students will present at one or more of the following conferences: National American  
386 Chemical Society (ACS), Mid-Atlantic Regional Meeting (MARM), Undergraduate Research  
387 Symposium (URS), the Honors Conference at QCC, or any other related conference. Students may  
388 only register for one credit of research per semester.  
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390 Prerequisites/Co-requisites: CH-151 and CH-193  
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392 Rationale: We encourage students who plan to pursue careers in science or allied health fields to  
393 conduct research. This will help them enter professional schools such as pharmacy, medical, and  
394 higher education in chemistry. The courses will be offered every semester.  
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396 In response to queries, Dr. Sasan Karimi indicated that it was likely that the two-credit courses these  
397 courses replaced would be removed from the Chemistry Department offerings, pending monitoring of  
398 how these courses worked for students.

- 399 ■ **The motion was made, seconded, and approved to accept** the new courses  
400 from the Department of Computer and Mathematics ( *Attachment H of the*  
401 *December 14, 2010 Agenda*). There were forty-five affirmative votes, three  
402 negative votes from Asser Stuart and Joel Kuszai, Alina Gulfranz(SG), and two  
403 abstentions from Senators Bob Rogers and Anthony Kolios .  
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## 405 **DEPARTMENT of HISTORY**

### 406 **1. HI-181 History of the Second World War, 3 hours, 3 credits**

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408 The course will examine the Second World War from a global perspective, and include land, sea, and  
409 aerial operations. It will examine the battles and campaigns of the war, as well as the experiences of  
410 civilians behind the lines. It will encompass the war's cultural, diplomatic, economic, political, social,  
411 and technological dimensions, as well as postwar issues.  
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414 Prerequisites: BE-122 (or 226) and BE-112 (or 205), or satisfactory score on the CUNY/ACT  
415 Assessment Test.  
416

417 Rationale: World War II holds vast importance for the course and development of world history in the  
418 20<sup>th</sup> century. In many ways, it still influences our world today.  
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- 420 ■ **The motion was made, seconded, and approved to accept** the new courses  
421 from the Department of History (*Attachment H of the December 14, 2010*





QUEENSBOROUGH COMMUNITY COLLEGE  
of The City University of New York

*REPORT OF THE PRESIDENT*  
to the  
ACADEMIC SENATE

FEBRUARY 8, 2011

- As we begin the Spring 2011 term, I am very appreciative of the extraordinary work of so many colleagues over the last several years, especially these last months, to launch CUNYfirst as the University's new student information system. It was an extremely challenging process and staff members in Enrollment Management, Student Affairs, Finance and Administration, Information Technology, Academic Affairs, *especially the Registrar staff*, worked tirelessly in preparation for the system launch, often seven days a week, including days which were, for many of us, family holidays. Academic Department Chairpersons were invaluable for their counsel and their patience with the launch. Their support contributed in no small way to the enrollment numbers we achieved this semester. As of January 31, 13,229 students were registered for the spring term. Over 1200 in house and visiting students enrolled in our 2011 winter session.
- Fifty of our colleagues, including fifteen faculty members, elected to participate in the Early Retirement Incentive Program. A Farewell event (by invitation) will be held in their honor on February 8. Their contributions to our College through teaching and service are many—and on behalf of our students, whose lives they impacted, we thank them.
- Recipients of the second round of Pedagogical Research Grants for Spring 2011 have been named, with three projects selected for funding which ranged up to \$15,000. Congratulations to Ms. Lorraine Cupelli, Nursing, Dr. Sharon Ellerton, Biological Sciences, Ms. Arlene Kemmerer and Ms. Josephine Pantaleo, Basic Educational Skills, for their project: *Scaffolding Peer Mentoring Across the Curriculum*; Mr. Cary Lane, Basic Educational Skills and Dr. Urszula Golebiewska, Biological Sciences for *Learning Impacts of Effective Note-Taking in Biological Sciences*; and Dr. Anita Ferdenzi, Social Sciences, Ms. Sandy Peskin, Mathematics, and Dr. Vazgen Shekoyan, Physics for their project on *An Interdisciplinary Investigation of the Effects of Constructivist Pedagogy on Physics Achievement, Math and Physics Anxiety, Self-Efficacy, and Metacognitive Awareness of Pre-service Teachers at Queensborough Community College*. Thank you to the selection committee, Professor Kitty Bateman, Dr. Meg Tarafdar, Ms. Chris Johnson, and Vice President Karen Steele.

- Over the month of January, several dozen faculty and staff participated in a variety of faculty development activities including the second Institute for e Learning, Writing Intensive Certification, and a Learning Communities Think Tank. Organized by our faculty project leaders through the Office of Academic Affairs, these activities offered support to new participants in these initiatives including a sharing of best practices to develop and implement a variety of teaching modalities, as well as an orientation to the technology used to deliver it.
- The Convocation of the College was held on February 4, with the theme “Are We making a Difference: Using Research to Inform Practice.” It featured findings by Victor Fichera: *Academy Snap Shot, One Year Out*; ***Promising Models in Developmental Education***, introduced by Dr. Margot Edlin, with presentations on ***Math 05 Module*** by Dr. Michael Guy, Dr. Jonathan Cornick, Dr. Andrew Russell and Dr. Robert Holt of the Department of Mathematics; ***Basic Educational Skills Winter Programs*** with Dr. Jed Shahar and Mr. Cary Lane; ***Two for One: Using Academic Rubrics to Inform Course Assessment***, with presentations by Dr. Antonella Ansani, Ms. Suzana Alaiz-Losada, and Dr. Maan Lin on **Foreign Language Assessment**; Dr. Anne-Marie Bourbon, Dr. Lorena Ellis and Dr. Maurizio Santoro on **LA Academy General Education Assessment**; and Ms. Shele Bannon, Ms. Kelly Ford, Mr. Sebastian Murolo, Dr. Stephen Hammel and Dr. Ted Rosen presenting on the **Business Academy Cohort General Education Assessment**. Congratulations to all for their contributions to campus dialogues on these important topics.
- Another important activity impacting our campus community and our students is the University call for discussion and development of a framework on General Education with specific learning outcomes. It is vital for us as a faculty to engage in an organized effort to review our general education offerings and respond to this call, which emerged from several reports on articulation and its impact on students who transfer to CUNY senior colleges. I join Dr. Tai in support of a special Task Force of the Academic Senate, with representatives from our faculty governance groups, the Office of Academic Affairs, and faculty representatives from the disciplines, to lead discussion of general education, examine and propose any adjustments to our general education offerings as well as learning outcomes/competencies we, as a faculty, determine and implement.

Upcoming events:

- Queensborough students will compete in the *American Mock Trial Association’s Regional Mock Trials Tournament* to be held at Yale University the weekend of February 10-12. Queensborough is the only community college to participate in this round of the competition, which includes Yale, Princeton, NYU, Dartmouth, Cornell, Boston College, and Brown. Sixteen business students have been preparing for a number of months under the guidance of Professor Ted Rosen, Professor Kelly

Ford, Dr. Steve Hammel, and Dr. Marjorie Deutsch. The case focuses on the issues of negligence and product liability.

- As noted in my December report to the Academic Senate, Chancellor Matthew Goldstein will visit the campus on Wednesday, March 30 at 10:30 a.m. in Medical Arts, Room 136. Faculty, staff and students will be invited to attend and engage with the Chancellor, who will address the budget outlook for FY 12 as well as University initiatives.
- Faculty and staff are cordially invited to attend our twenty fourth annual *Partners for Progress Gala* on Thursday, April 28, 2011 at Terrace on the Park. This year, our three honorees are: The Flushing Chinese Business Association represented by Liu Tee Shu, President, and Peter Tu, Executive Director as our Workforce Development Partner; Nancy Aber Goshow, Managing Partner of Goshow Architects, as our Business Partner; and our very own Dr. Sheena Gillespie, as our Academic Partner. Proceeds from the Gala support student scholarships.

## **1. Senate Matters: Composition and Membership**

Last December, the Steering Committee, acting in concert with the Committee on Committees, circulated a petition among College Laboratory Technicians and Department chairs, requesting the nomination of a College Laboratory Technician who might be elected from the Senate Floor to join Pedro Irigoyen as the second of two CLT Senators, elected to replace Charlie Prancel, who has retired from the College. The Committee on Committees and the Steering Committee was delighted to report that we received a nomination for this representative, Mr. John Luby, Senior College Laboratory Technician in the Department of Business. Although we were unable to conduct an election at the December Academic Senate, we are delighted to announce our intention to do so at the February meeting of 2011.

The Steering Committee would like to renew its thanks to Charlie Prancel for his outstanding service to the Academic Senate, and to wish him the very best in retirement. We also wish the very best to Dr. Sheena Gillespie, outgoing and retiring chair of the Department of English, as well as Dr. Linda Stanley, also of the Department of English. We welcome Dr. Linda Reesman, new chair of the Department of English, and welcome Dr. Todd Holden, Department of Physics, who will be joining the Academic Senate as a new representative; Dr. Chong Jue of the Department of Biological Sciences and Geology, who will be replacing Senator Linda Stanley, Professor of English, who is retiring from the college; and Dr. Andrew Nguyen, who replaces the retiring Dr. Francis Cotty, whose service was valued not only in the Senate, but as the Chair and member of several Academic Senate committees, including the Committee on Curriculum, and the Committee on eLearning, during its years at the Committee on Distance Education.

We hope all retiring Senators will accept the Steering Committee's warmest and most sincere wishes for a fulfilling and pleasant retirement.

The Steering Committee would also like to welcome Dr. Jannette Urciuoli (Counseling), who returns from leave this Spring, as well as the new representatives of Student government, whose names were not available as of this writing, but whom we are hoping will be introduced at the February 8, 2011 meeting of the Academic Senate.

## **2. Committee Matters: Composition and Membership**

Membership on committees of the Academic Senate is stable at this time.

## **2. Committee Matters: Activities**

- As members of the Academic Senate may be aware, on 24 January, 2011, the City University of New York Board of Trustees passed a new policy which prohibits the use of tobacco on all grounds and facilities under CUNY's jurisdiction — indoor and outdoor— as well as tobacco industry promotions and marketing on campus properties, and tobacco industry sponsorship of athletic events and athletes. (A full press release on the policy is available at the CUNY website, at <http://www1.cuny.edu/mu/forum/2011/01/24/cuny-trustees-expand-policy-prohibiting->



[use-of-tobacco-making-cuny-the-largest-smoke-free-public-university-system-in-the-united-states/](#)). Many members of the Queensborough Community College community will hail the smoking ban, which our own Academic Senate anticipated in a fall, 2010 vote to ban smoking on our own campus; but the next challenge lying before us is Chancellor Goldstein's mandate that each campus craft an implementation policy by June, 2011 that would go into full effect no later than 2012. Those members of our community who follow our own college's Community Dialogue and other CUNY-wide listserves will be aware that several of our senators and campus colleagues have advanced suggestions concerning implementation, while the Professional Staff Congress has queried issues regarding implementation of the new policy, as well. The Steering Committee is inviting all members of the campus community to join their colleagues in considering these matters, and forwarding all suggestions to the chair and members of the Committee on Environment, Quality of Life, and Disability Issues. We are asking this committee to incorporate these suggestions into a document of recommendations to be forwarded to Queensborough's administration by our April meeting, if possible, so that any matters suitable for resolution might be considered by the Academic Senate for a vote.

- Those who have been reading the Queensborough Community College Community Dialogue notices and the listserve for members of the University Faculty Senate may also be aware of an initiative, discussed at CUNY's Council of Presidents (COPS), whereby students who showed evidence of significantly inadequate preparation in all three remedial areas of reading, writing, and mathematics--are being steered to a new, intensive program known as CUNY Start, or the "College Transition Initiative" (CTI). Currently in place as an option for "triple remedial" students at Borough of Manhattan Community College, LaGuardia Community College, Hostos Community College, and Kingsborough Community College, this CTI program operates similarly to the CLIP program in being a shorter, more intensive immersion program.

There are some members of faculty who are genuinely disturbed by this development, which appears to supersede certain aspects of the current system of remediation that have traditionally been associated with the preservation of CUNY's Open Admissions policy at the two-year colleges—a crucial commitment, given the elimination of remediation at the senior colleges that was implemented at the end of the 90s. It is, meanwhile, being argued by CUNY Administration and several supporting organizations—particularly faculty and administrators involved in the Black Males Initiative (BMI)--that the CTI program is more efficient and more effective. Only approximately 5% of students requiring triple remediation ultimately graduate after four years. Many consume all their TAP-eligible funds unsuccessfully attempting remedial courses. The CTI immersion, by contrast, although not TAP-eligible, is offered at an affordable price. Preliminary data is suggesting that pass rates for students undertaking this immersion is considerably higher, at 70-75%. CTI programs are being offered during the day and evenings and weekends, for non-traditional students.

As communications from our Academic Senate Parliamentarian have argued, a case for the CTI program can, and might be made. Indeed, it might even be argued that such an innovation would uphold, rather than threaten, the spirit of Open Admissions. And yet, it



is the Steering Committee's contention that any introduction of the CTI program on to our campus—a move, we have been informed, contemplated for Fall, 2011--needs to be considered within the context of our faculty governance system, which variously locates purview over standards of admission, academic programs, and curricular rigor under the various auspices of the Committees on Admission, Curriculum, and Academic Development, as per the City University By-laws, and the Queensborough Governance Plan, as noted by our Senate parliamentarian, Dr. Pecorino:

CUNY Board of Trustees Bylaws (Section 8.13): *“There shall be a university faculty senate, responsible, subject to the board, for the formulation of policy relating to the academic status, role, rights, and freedoms of the faculty, university level educational and instructional matters, and research and scholarly activities of university-wide import.”*

The QCC Governance Plan (Article I.C.4): *“The formulation of the policy relating to the admission and retention of students, subject to the guidelines of the Board of Trustees, and curriculum, awarding of college credits, and granting of degrees. In granting of degrees student members of the Senate shall not vote. “*

The Steering Committee would therefore like to request that instructors and administrators responsible for the introduction of any CTI program on to Queensborough's campus submit all relevant materials to these three committees for review. We would also like to recommend that the faculty of our Department of Basic Educational Skills be given an opportunity to review these programs, so that there may be cooperation among all faculty involved in developmental education at Queensborough. To the extent that these immersion programs may involve new, innovative, pedagogical practices, we believe that an open discussion of any such strategies would be valuable both to our faculty and to our students. We moreover believe the Academic Senate to be the appropriate place for any discussion of the implications of immersion and semester-long remedial options for the realization of Queensborough's institutional mission.

### **3. University and College Wide Matters with Direct Bearing on the Senate**

As per our December meeting of the Academic Senate, and Chancellor Goldstein's November 19 meeting of CUNY Faculty Governance Leaders, it was determined that the best response to the agreement of the Chancellor's office and the University Faculty Senate that governance bodies should be involved in the resource allocation process was for the Academic Senate to create a special committee, as per Article VII, Section II of the By-laws of the Academic Senate:

*The Academic Senate may establish such standing and ad hoc committees as it determines. Each committee shall elect a chairperson, secretary, and such other officers as may be appropriate.*

#### *1. Special Committees:*

*Special committees may be created by action of the Academic Senate for specific purposes. Special committees shall be elected by the Senate*

The following resolution is accordingly offered by the Steering Committee for vote by the Academic Senate

**RESOLUTION:** to create a Special Budget Advisory Committee of the Academic Senate

Whereas, Article VII, section II of the Bylaws of the Queensborough Academic Senate empower the Senate to create and elect special committees;

Be it resolved that the Academic Senate creates a special Budget Advisory Committee that will operate from Spring 2011 to the end of the 2011-2012 Academic Year.  
and

Be it further resolved that the Composition of this Budget Advisory Committee would be as follows:

- One representative from the Steering Committee of the Academic Senate;
- One representative from the Budget Committee of the College Personnel and Budget Committee/Committee of Chairs;
- One representative from the Faculty Executive Committee;
- One representative from Student Government;
- Queensborough's Vice-President for Finance and Administration, acting in an ex-officio capacity

and

Be it resolved that, the Academic Senate Budget Advisory Committee be charged:

\* to serve in an advisory capacity to the President on matters of the College budget in its entirety including the Resource Allocation Process

\* to hold the discussions and transactions of this Budget Advisory Committee confidential

\* to report to the College Advisory Planning Committee (CAPC) and the Academic Senate any recommendations of this special committee, if needed

\* to issue a report to the Academic Senate at the end of its duration as to its continuation as a standing committee albeit perhaps with some changes to its composition and charge if thought needed

**RATIONALE:** The budget shortfalls at the state and municipal level are imposing the strong possibility of drastic cuts upon the CUNY Community Colleges (with Mayor Bloomberg's latest proposed cut amounting to a reduction of 15.4% in city funding. Several million dollars may also be cut from the state budget for City University institutions for fiscal years 2011 and 2012. CUNY Chancellor Matthew Goldstein has urged campuses to work together to face the current environment of fiscal challenge.

Article VII, section II of the Bylaws of the Queensborough Academic Senate empower the Senate to create and elect special committees which is now the mechanism being recommended in response to the current need.

- The University Faculty Senate is also continuing to work with the Administration to address the Chancellor's concern, as per the report authored by Dr. Julia Wrigley on behalf of the Working Group on Transfer and Articulation, established by Executive Vice-Chancellor and University Provost Alexandra W. Logue of the CUNY Office of Academic Affairs, entitled "Improving Student Transfer at CUNY."

As senators may recall, the purpose of this report is to outline the difficulty that the 67% of CUNY students who complete their degrees after transferring between at least one institution and another encounter on their path to the baccalaureate.

Many are obliged to complete far more than 120 credits—not, as might be imagined, in the course of exploring exciting new academic paths, but simply because courses they took at one institution may not count toward the requirements for a chosen major at a second.

Queensborough's involvement in this task force was largely positive; our own Interim President Call served as a member; and page 9 of this report specifically mentions Queensborough's Mathematics 210 as a course that "transfers many different ways" across CUNY. However, because some colleges, and especially community colleges, cannot boast such portability, the University is reviewing models for transferability at SUNY and the University of Georgia to see if there is a way that CUNY could streamline this process for students.

One possible approach would be to create a "core curriculum" that would transfer across CUNY. Because this might be disruptive to the integrity of programs at individual colleges, another approach, which the UFS favors, would involve the revival, and possible the extension of "disciplinary committees with representation from senior, comprehensive, and community colleges (p. 27)."

The Steering Committee has asked Mr. Moretti, our campus webmaster, to place this report on the Queensborough governance website for the review of Senators at <http://www.qcc.cuny.edu/Governance/AcademicSenate/transfer-report.asp>.

As of this writing, the University Faculty Executive Committee has been advised that the CUNY Central Office is most inclined to support a "core curriculum" of 36 credits, which would cover the basic areas of arts and humanities; social sciences, and sciences" by listing courses that meet certain recognized learning outcomes in terms of skill-building and content, along with the possible identification of 3-6 courses in those majors that attract the largest number of students, which the Central Office would like to see become interchangeable and portable across CUNY.

While the latter goal would be met through existing, and, perhaps, newly convened disciplinary councils, the Central Administration may be inclined to support a fresh consideration of “General Education,” such as was undertaken on this campus under the leadership of Drs. Gray and Stanley several years ago, with the new objective of encouraging cross-campus conversations about what a General education core might look like. A specific dimension of this process might be an effort to reconsider the A.A.S. degree, as this is apparently the degree with which students have the most difficulty when they attempt to transfer.

So as we undertake to consider the questions of campus curricula, and credit portability, we may also be challenged to consider: what degrees best serve the long-term interests of our students? Are there ways to rigorously prepare those students who cultivate academic proficiencies and talents for the next stage of their academic careers without compromising their ability to earn their next degree in a timely fashion?

The Steering Committee has already received some comments on these points from various members of our science faculty which we have relayed to our colleagues in faculty governance; but the Steering Committee would now like to propose one additional step, in the creation of a Special Committee on General Education Learning Outcomes, whose charge it would be to conduct and lead campus discussions concerning our current General Education objectives, and learning outcomes, in relation to City University articulation policy. What data/evidence do we have that students are learning what we’ve decided we want them to know? How could we harness thirty-six credits to achieve a true general education across disciplines? What implications might critiques of particular degrees—such as the A.A.S.—have for degree portability? We are imagining this committee as a group that would include representation from Queensborough’s Office of Academic Affairs; the Faculty Executive Committee; members of the Academic Senate (particularly from the Steering Committee, the Curriculum Committee, and the Assessment Committee); as well as representatives from different departments and disciplines. We welcome comments concerning this proposal.

December 18, 2010

**From:** Linda Meltzer, UFS Member/Queensborough Community College

**To:** Barbara Blake-Campbell, Secretary, QCC Senate Steering Committee  
Emily Tai, Chairperson, QCC Senate Steering Committee

Att.

**Report on the 355<sup>th</sup> UFS Plenary Session of CUNY, December 14, 2010**

UFS Chair Sandi Cooper called the meeting to order at approximately 6:35 p.m. in Room 9204/05/06 at the CUNY Graduate School and University Center.

**I. Approval of the Agenda for December 14, 2010.**

The agenda was approved by voice vote.

**II. Approval of the Minutes of November 16, 2010.**

The minutes were approved as distributed by voice vote.

**III. Resolution to Honor the Late Bernard Sohmer was distributed.**

The University Faculty Senate, saddened by the death of its former chair, Professor Bernard Sohmer (1998-2002), expressed its deep appreciation for the decades of his devoted service to the City University.

As Chair of the University Faculty Senate, he was a vigorous and tireless voice for the City University's faculty and students, and an articulate and incisive spokesman for our multiple missions and our responsibility as a public university.

When Chair of the UFS, he discharged with grace and success the difficult task of representing the faculty when the City University was under attack by city and state politicians.

At CCNY as a classroom instructor in Mathematics, a faculty Senate Chair, and as a Dean during some of the college's most difficult transitional periods, Bernie remained cool and thoughtful, a wry and wise voice rising above the clamor of dissension.

We mourn his passing, and we miss his friendship and the presence of his wise counsel which continued for the years after he left the Senate chair until his death.

We urge unanimous endorsement of this resolution, the re-endorsement of the Resolution of appreciation for Dr. Bernard Sohmer from 2002 and a period of silence to mark our regret.

The resolutions were adopted unanimously, followed by a moment of silence.

**IV. Surprise Guest Speaker Chancellor, City University of New York, Matthew Goldstein.**

- Chancellor Goldstein expressed appreciation for the unanimous resolution. Chancellor Goldstein made brief comments on the continued difficult fiscal

climate in Albany, expecting a rough ride to continue in the next two years. He pointed to the incoming Cuomo Administration as one reason for optimism. Chancellor Goldstein will be making two major speeches on “Financing Higher education in the coming two months.

- He then addressed a few questions from the UFS related to the new Community College in Manhattan, proportionality of Fulltime faculty to Parttime faculty there and in the upcoming tough times and in relationship to long term goals previously stated of 70:30 of fulltime faculty to parttime or adjunct faculty. Chancellor Goldstein remains steadfast to previous stated goals but recognizing the tough financial environment will dictate part time hires likely to outpace near term hires.
- Chancellor Goldstein addressed Stuyvesant Town Housing as of potential interest based on the ability to get favorable tax benefits.

**V. Invited Guests, Executive Vice Chancellor Alexandra Logue and Associate University Provost Julia Wrigley discussed the report “Improving Student Transfer at CUNY.”**

EVC Logue highlighted some of the key findings of the report:

- Among key issues is whether a course gets credit upon transfer. At CUNY, it has been determined on a course matching system where if a student takes a course at one CUNY college and transfers to another CUNY college and that course is not taught, no credit will be given.
- The issue arises when a student doesn't have its full AA or AS degree at a CUNY Community College, and is short one course as to whether credit is given. There is no problem if the student has received their two year degree.
- Executive Vice Chancellor Logue addressed the different types of transfers within the CUNY system: students from junior colleges to senior colleges, and even students from senior colleges to junior colleges.
- CUNY, through its report, are studying ways to change the transfer process to more easily count all credits so that students can move more freely, subject to Admissions policy.
- Students as well as faculty advisors should know what the requirements are but the current system is a challenge.
- This is an important topic in the NY Assembly as the chair of the Higher Education committee asked about CUNY Transfers, compared CUNY system to other schools in other states.
- According to the report addressed by Logue, our system is in part responsible for our students graduating with excess credits, higher costs for students, longer time to graduate and impactful to TAP as well.
- Change in the Transfer Process in the embryonic stage and campuses and faculties should decide on framework, look to other states.
- Wants “College Now” to be aligned with this and hope to have high school students have greater remediation at the high school level and paid for by the Department of Education.
- EVC Logue said about one third of AA/AS students transfer, and not necessarily with the best 60 credits to enter a senior college.

**VI Vice Chair Terrence Martell Provided a Response from the Executive Committee. QCC Emily Tai, of the Executive Committee added own comments.**

Vice Chair acknowledged the need for improving the student transfer program but wants a systematic review supported by facts. Martell found in parts that the data provided by the above-mentioned report is not supported well. His main challenges:

- Vice Chancellor Martell questioned the total cost of excess costs which he believes is inflated by several notable areas such as first time freshman who may not yet be in the transfer pool.
- Also, there are questions as to why a student has excess credits which could be due to a variety of factors (eg. Changing a major, bringing up their GPA) not fully dealt with in the report.
- Higher graduation rates are correlated with higher credit rates.
- Bottomline, more analysis is needed.

**Emily Tai, Queensborough CC, Executive Committee** spoke of findings of QCC compared to SUNY and Georgia college, in her review of their learning goals and outcomes, finding equally disquieting difficulties to trace credit requirements.

## **VII. Reports**

### **a. Chair (Activities written)**

The meeting was adjourned at 8:40 p.m. before addressing the last item of the agenda which was Progress Planning for February 4 Conference on Higher Education in the Prisons.

Academic Senate Agenda—February 8, 2011—Attachment E

<b>Name</b>	<b>Acad Plan</b>
Abadi,Linda Y	BA-AAS
Acevedo,Victor J	DA-AAS
Adams,Jessica	LA-AA
Adhee,Rawnak J	BA-AAS
Agnello,Christina M	LE-AA
Aime,Janel M	LA-AA
Akadri,Muibi A	NS-AAS
Akther,Shilpi	LE-AA
Alam,Yaasmiyn R	FA-AS
Alban,Maurice L	FA-AS
Alcamo,Olivia A	FA-AS
Alcime,Marie E	LA-AA
Alonso,James	LA-AA
Alonso,Jose A	DA-AAS
Alston,Kaycee N	LA-AA
Amar,Steven	BA-AAS
Ammarito,Diana	NS-AAS
Antoun,Saly	LA-AA
Araujo,Vanessa	BT-AS
Arjona,Daniel	MT-AAS
Arjun,Andrew	BT-AS
Armand,Patrice	DP-AAS
Arsenis,Maria	LA-AA
Assoon,Nicola M	LE-AA
Au,Ting Ping	LA-AA
Audry,James M	LA-AA
Ayala,Alex	LA-AA
Ayala,Amy D	LA-AA
Bae,Byung	NS-AAS
Baker,Marvene V	LA-AA
Balgobin,Alicia H	LE-AA
Balraj,Alisa	LS-AS
Banegas,Wilson	CT-AAS
Bangiyev,Dzonik	BT-AS
Bardis,Anthony	BT-AS
Barnes,Andrena	NS-AAS
Barnes,Richard	LA-AA
Barnett,Michelle A	LA-AA
Basdeo,Davindra	LA-AA
Batista,Fausto	LA-AA



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Bazin-St Louis, Sebastien	LA-AA
Becerra, Yvonne E	BT-AS
Beckett, Jena	BS-AAS
Behrmann, Dawn M	NS-AAS
Bejarano, Tiffany Stacey	LA-AA
Bekteshi, Sulejman	LA-AA
Belandria, Carmen V.	BT-AS
Belfort, Lydia M	BM-AAS
Benares, Trisha M	NS-AAS
Berg, Kelly A	LA-AA
Bessellieu, Charles O	BT-AS
Beudeker, Ashley A	LA-AA
Bholanauth, Natasha D	LA-AA
Bissoon, Rachael F	LE-AA
Blechs Schmidt, Halina	BC-CERT
Boamah, Adwoa O	LA-AA
Bone, Yanira	LA-AA
Boodhan, Christopher	BT-AS
Boparai, Harmanpreet	NS-AAS
Bor, David C	BA-AAS
Borsellino, Anthony B	BT-AS
Brady, Jessica	LE-AA
Bravo, Kelly M	BT-AS
Bravo, Viviana	LA-AA
Brockman, Benigno A	LA-AA
Brosnan, Nicholas E	LA-AA
Brown, Kevin B	LA-AA
Brown, Victoria A	LE-AA
Bryant, Amanda C	LA-AA
Bryant, Dana	LE-AA
Budd, Matthew E	DP-AAS
Budhan, Mohandass	BT-AS
Budija, Marko	LA-AA
Bukhanov, Alena A	BA-AAS
Burkart, Dennis J	DP-AAS
Butts, Kalani	HS-AS
Cadena, Alexandra	FA-AS
Cadet, Theresa E	LA-AA
Caimares, Jonalys G	LA-AA
Calderon, Laura	FA-AS
Calderon, Oliver	BT-AS
Calle Franco, Danielle	LA-AA
Calle, Braulio	CT-AAS

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Cameron,Ramon D	LA-AA
Campbell,Karrie	TM-AAS
Canel,Guliz	BM-AAS
Cardona,Geovanny	ET-AAS
Cardoza,Wendy A	LA-AA
Carrie,Emmelyne	BA-AAS
Castillo,Cindy	LE-AA
Castillo,Jonathan Y	LA-AA
Castro,Rebecca I	LA-AA
Cekovic,Ljumnije	LA-AA
Centeno,Bernarda	LA-AA
Centeno,Zuleyma C	BA-AAS
Centineo,Anthony M	BT-AS
Cerisier,Ashley	LA-AA
Chambers,Marjorie G	NS-AAS
Chan,Betty	LA-AA
Chan,Hong Yeol	NS-AAS
Chan,Huan Qin	BA-AAS
Chang,Christine	NS-AAS
Charles,Shania	BT-AS
Checa,Constantine	NS-AAS
Cheema,Khushpreet K	LS-AS
Chen,Donald	BT-AS
Chen,Jamie Juan	BT-AS
Chen,Jia Q	BT-AS
Chen,Leo Chungban	LA-AA
Chen,Miaoyan	BA-AAS
Chen,Xing	BS-AAS
Chen,Zhou	BT-AS
Chen,Zu Heng	BT-AS
Cheng,Jeanne	CJ-AS
Cheng,Liang	BT-AS
Cheong,Ka Meng M	DA-AAS
Chester,Jennifer M	LA-AA
Cheung,Yuk	LA-AA
Chin,Derek S	LA-AA
Cho,Cindy L	LA-AA
Cho, Ji Hyun	LA-AA
Chopra,Ashwini	BA-AAS
Chow,Edie	BS-AAS
Chowdhury,Jannathara	LA-AA
Chowdhury,Mahfuzur R	BA-AAS
Chrichlow,Aquarianne M	FA-AS

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Chu, Rich	LA-AA
Chuang, Mengchu	BT-AS
Chuchuca, Yadira E	DA-AAS
Chun, David	LA-AA
Chun, George J	BT-AS
Chun, Hanna	LA-AA
Cifka, Amanda	LA-AA
Ciminera, Anthony J	ME-AAS
Cisneros, Christian	LA-AA
Clarke, Peta-gaye S	LA-AA
Cole, Jessica L	BT-AS
Colina, Jackie N	LA-AA
Collins, Ashley J	BM-AAS
Colombi, Brad W	LA-AA
Colon, Amanda M	LA-AA
Copeland, Claude S	LS-AS
Coreas, Ana G	LA-AA
Cornejo, Egda E	LA-AA
Cornelius, Djeon	BA-AAS
Correa, Jennifer	LA-AA
Cotto, Janira	LE-AA
Cramer, Gerrit E	BT-AS
Crawford, Shaunsha	CJ-AS
Crishom, Tristan St.a	ME-AAS
Cui, Yin Juan	NS-AAS
Czerniawska, Agnieszka	DP-AAS
D'angelo, Melissa A	FA-AS
Darmiento, Jonah D	LA-AA
Dasilva, Charlton A	LS-AS
Davalos-morinigo, Anibal R	LS-AS
Davis, Ashley A	LA-AA
Davis, Cassandra A	BT-AS
Davis, Nickeita K	NS-AAS
De Bellis, Michele	BT-AS
Dejesus, David	LA-AA
Dejesus, Irma A	LA-AA
Dela Cruz, Dave N	NS-AAS
Delaney III, Earl	LA-AA
Dembo, Camille A	NS-AAS
Dennis, Maryellen	NS-AAS
Deodharry, Michelle A	BT-AS
Deveaux, Cora Angela	NS-AAS
Dewar, Andrea Elizabeth	BT-AS

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Dhir,Mani	BT-AS
Diaram,Shivani	LA-AA
Diaz,Carlos F	BT-AS
Diaz,Maria D	BM-AAS
Diaz,Sasha	LA-AA
Diaz,Stephanie	BT-AS
Dimitriadis,Eric	DP-AAS
Diolallevi,Julia M	LA-AA
Dixon,Shanise A	LA-AA
Dominique,Carlo J	ET-AAS
Dong,Shu Fang	BT-AS
Dorelus,Jocelaine M	BM-AAS
Drummond,Lesia	NS-AAS
Duka,Anita	LA-AA
Duncan,Alayne V	FA-AS
Duque,Carolina	NS-AAS
Durand,Joel A	DP-AAS
Duvivier,Altagracia Cassandra	NS-AAS
Eattickamalayil,Pradeep K	NS-AAS
Echeverri-mejia,Amparo	FA-AS
Egas,Tatiana Tamara	LE-AA
Eje,Thriza	NS-AAS
Ellis,Jovan R	LA-AA
Engel,Julie	LA-AA
Escobar,Andres F	DA-AAS
Esposito,Matthew	DP-AAS
Esquite,Joel E	DA-AAS
Estevez,Melissa	BT-AS
Etwaroo,Oma D	HS-AS
Fairchild,Brian J	FA-AS
Faizy,Anita	LE-AA
Fajardo,Adriana	BT-AS
Falco,Olivia F	LE-AA
Faraci,Stefania	LA-AA
Farrell,Justine	NS-AAS
Fearon,Richard F	TC-AAS
Feliciano,Leen	LA-AA
Feliciano,Michelle	NS-AAS
Feng,Guole	PE-AS
Fennimore,Barbara Ann	LA-AA
Ferreira,Giselle	MA-AAS
Fields,Ryan T	LA-AA
Fields,Sadie B	DC-CERT

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Filacouris, Virginia L	LE-AA
Flores, Angelica	LA-AA
Flores-chavez, Walter P	LA-AA
Flynn-kocourek, Brian M	BT-AS
Fowler, Ricardo A	BT-AS
Fox, Cara D	LA-AA
Francois, Clifford	LS-AS
Francois, Taina V	LA-AA
Fray, Kavita	LS-AS
Friday, Paul	CJ-AS
Fuentes, Marie A	HS-AS
Fuzaylov, Eduard	BT-AS
Gang, Jieun	BT-AS
Garces-kanyoosky, Lili M	NS-AAS
Garcia, Erica	LA-AA
Garcia, Ginger	LE-AA
Garcia, John V	BA-AAS
Garcia, Ruben	LA-AA
Garcia, Santino L	LA-AA
Gaviglia, Danielle M	LA-AA
Gayle, Collin O	DA-AAS
Gaynor, Cheyenne J	LA-AA
Geller, Avraham D	BT-AS
Genao, Bella D	LA-AA
Genisca, Patricia	LA-AA
Georgi, Victor A	BT-AS
Gerard, Ralph E	LS-AS
Geschwind, Scott L	LA-AA
Glasgow, Antoinette J	FA-AS
Goldenberg, Felicia B	LA-AA
Gomez, Jennifer	LS-AS
Gomez, Lucas A	ET-AAS
Gong, Jennifer	BT-AS
Gonzalez, Andre C	LA-AA
Gonzalez, Eddie A	DA-AAS
Gonzalez, Nancy	TC-AAS
Gonzalez, Wilmer	BA-AAS
Goon, Randy	BT-AS
Gordon, Felecia	NS-AAS
Gorenstein, Jenee T	LA-AA
Gorman, Harrison B	FA-AS
Govier, Ashley N	LE-AA
Green, Kimberly Y	NS-AAS

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Green,Marlon	FA-AS
Green,Yolanne S	NS-AAS
Greenbaum,Corey	DD-AAS
Greenidge,Kendra E	NS-AAS
Gregoire,Rodlyne	LS-AS
Grisanty,Albania L	LA-AA
Grullon,George	ME-AAS
Gualotuna,Johan	LA-AA
Guevares,Michael V	BM-AAS
Gural,Anneliese M	LE-AA
Ha,Jackie	LA-AA
Hamidi,Lailuma	LA-AA
Han,Eric	DP-AAS
Han,Lin	BT-AS
Han,Yujin	NS-AAS
Haniff,Nazema	LE-AA
Hartnett,Christine A	NS-AAS
Hauser,Emily Kaethe	BT-AS
He,Dan	NS-AAS
Henry,Andre R	LA-AA
Henry,Kayson E	LA-AA
Hernandez,Migdalia	LE-AA
Hogan,Thomas F	BA-AAS
Hollingshead,Alysha N	NS-AAS
Hong,Eric	BT-AS
Honorat,Dimitri J	LA-AA
Hope IV,Roland K	BT-AS
Hossain,Sami	LA-AA
Hreska,Piotr	FA-AS
Hsi,Hsing-cheng	BT-AS
Hsu,Kelly	LA-AA
Hu, Jiashan	LA-AA
Huang,Meijie	LS-AS
Huang,Xueli	BT-AS
Huang,Yu	BT-AS
Huang,Yu C	BT-AS
Hudon,Noah L	LA-AA
Hunter,Laquasha	CJ-AS
Hussain,Javed Z	DD-AAS
Hutchinson-johnson,Havril	LA-AA
Huynh,Randall	LA-AA
Hwang,Paul	BA-AAS
Hylton,Tricia M	BT-AS

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Ibrahim,Hosam	LA-AA
Idona,Vanessa	LA-AA
Interiano,Eric	DA-AAS
Ishibashi,Atsumi	FA-AS
Iskhakov,Yefim	LA-AA
Islam,Kazi S	LS-AS
Itoka,Ranek	BM-AAS
Jacome,Edwin X	BT-AS
Jadan,Michelle	LA-AA
Jakhu,Roma	LA-AA
Jang,Jung Eun	FA-AS
Jean Baptiste,Leslie E	LA-AA
Ji,Xiaoqiong	DA-AAS
Jiang,Jeffrey	BT-AS
Jiang,Li	BT-AS
Jimenez,Leidy M	BT-AS
Jimenez,Yair	BT-AS
Jnohope,Billy	EM-AAS
Joa,Felipe R	BD-CERT
Johnson,Faremia	BS-AAS
Johnson,Gwenn K	LA-AA
Jones,Jamel C	LA-AA
Jones,Tamara M	LA-AA
Joseph,John P	NS-AAS
Jules,Julyanne	BA-AAS
Juman,Fazena	LA-AA
Jung,Peter	BM-AAS
Kaldas,Tamir	ET-AAS
Kalendareva,Liliya	LA-AA
Kalyan,Kevin	LA-AA
Kamal,Yasir	PE-AS
Kapadia,Ambrin A	LS-AS
Kaur,Baljinder	HS-AS
Kaur,Jagmeet	DP-AAS
Kaykov,Talia	LA-AA
Kha,Sanh T	BA-AAS
Khalili,Emanuel H	BT-AS
Khan,Aneela	BA-AAS
Khan,Mark K	BA-AAS
Khan,Maryam J	BT-AS
Khan,Sadaf	LA-AA
Khan,Saima	LA-AA
Khan,Shameer	BT-AS

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Kim,Jennie	BT-AS
Kim,Kyung R	LA-AA
Kim,Ryan B	BT-AS
Kim,Samuel	LA-AA
Kim,Sonya D	BT-AS
Kim,Yewon	LS-AS
Kim,Yongmok	NS-AAS
Kim,Yoong M	LA-AA
King,Janelle	LA-AA
Kingston,Nathaniel G	LA-AA
Kock,Silvia I	DA-AAS
Kocon,Katarzyna	NS-AAS
Kohn,Joshua	TC-AAS
Koulermos,Mary J	BC-CERT
Koziorynski,Sabina	BA-AAS
Kronenberg,Thomas B	LA-AA
Ksepka,Radoslaw	LA-AA
Kuchmeister,Glenn J	BT-AS
Kutepov,Dmytro V	ET-AAS
Lakeram,Bryan A	LA-AA
Lakhani,Sameer	NS-AAS
Lambert,Johnny M	BT-AS
Lara,Elizabeth	CJ-AS
Lara,Idelkis	BA-AAS
Lara,Jay	LA-AA
Lawson,Linda	LA-AA
Lazarus,Arous A	NS-AAS
Lee,Chiang	FA-AS
Lee,Eunmi	NS-AAS
Lee, Ji Eun	DA-AAS
Lee,Jonathan	LA-AA
Lee,Kyu C	LA-AA
Lee,Rosa W	DA-AAS
Leon,Stephanie C	LA-AA
Leong,Peter	LS-AS
Leung,Jerry	BT-AS
Levano-guerrero, Henry C	LA-AA
Leveille,Ralph	ME-AAS
Lewis,Jacinda L	HS-AS
Lewis,Sheena K	LA-AA
Li,Jun	BT-AS
Li,Zhanpeng	BT-AS
Liao,Mee S	BT-AS



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Lightburn,Keanna C	LA-AA
Lin,Kevin	BT-AS
Lin,Li	BT-AS
Lin,Shu Min	NS-AAS
Lin,Xiao Xia	LA-AA
Lipinski,Tomasz	BT-AS
Liu,Chang	BT-AS
Liu,Jie Hong	LS-AS
Liu,Sauling	BT-AS
Liu,Xiangyun	BT-AS
Liu,Xiaohua	BT-AS
Livecchi,Elizabeth V	LA-AA
Lo,Jennifer	LA-AA
Lo,Kaho	LA-AA
Loke,Sin Dee	NS-AAS
Londono,Andres N	LA-AA
Lopez,Evelyn	BA-AAS
Lopez,Evelyn	BT-AS
Lopez,Jonpaul	LA-AA
Lopez,Milagros J	BA-AAS
Lopez,Pamela A	BT-AS
Lowe,Stephanie A	NS-AAS
Lu,Kai	LA-AA
Lu,Mengmeng	BT-AS
Lu,Richard	LA-AA
Luciano,Carlos H	LA-AA
Luo,Ganming	ET-AAS
Machin,Christina	BT-AS
Madlangbayan,Noel G	DA-AAS
Magallanes,Eileen	NS-AAS
Mahalingam,Nagatheepan	BA-AAS
Makhijani,Meena	LS-AS
Malone,Sean T	LA-AA
Mandelbaum,David	LA-AA
Mando,Jessica	LA-AA
Mann,Amandeep S	BT-AS
Manno,Vinny	LA-AA
Maraj,Sharda	BA-AAS
Marchiano,Elizabeth E	LA-AA
Marmolejo,Johana K	LA-AA
Marquetti,Aida C	BT-AS
Marra,Jamie L	LE-AA
Marshall,Macarthur H	CT-AAS

*Academic Senate Agenda—February 8, 2011—Attachment E*

Marte,Ana L	LE-AA
Martinez,Alicia K	LE-AA
Martinez,Edwin	LA-AA
Mashavejian,Harout K	LA-AA
Matos,Fausto A	LA-AA
Maurilus,Jeda	BT-AS
Maywalall,Omata	LS-AS
Mcclelland,Jessica D	LA-AA
Mcfarlane,Samantha	NS-AAS
Mckenzie,Nikeshia D	BT-AS
Medina,Jonathan	BA-AAS
Medina,Sabrina H	LA-AA
Mehnat,Helay	LS-AS
Melendez,Johnathan P	LA-AA
Mendez,Daisy D	LE-AA
Mendoza,Derick J	LA-AA
Menendez,Jean Carlos	ET-AAS
Meono,Jose G	CT-AAS
Mercader,Elizabeth M	NS-AAS
Mercado,Javier A	ME-AAS
Merino,Maciel	LA-AA
Meskin,Robert I	BT-AS
Mirabella,Michelle L	BT-AS
Miranda,Patricia S	LE-AA
Misir,Sanjay A	CT-AAS
Mohabir,Jason P	BT-AS
Mohabir,Jeetendra V	CJ-AS
Mohammed,Farah	LA-AA
Montes,David Jr	LA-AA
Montesdeoca,Luis G	EM-AAS
Monteverdi,Dominick	HS-AS
Moon,Dong Hwan	NS-AAS
Morales,Ali D	LA-AA
Morales,Jessica I	LA-AA
Morales,Ruendy E	LA-AA
Morocho,Gisela E	LA-AA
Morrissey,Michael	LA-AA
Morton,Shalice M	LA-AA
Mosheshirazi,Marjan	NS-AAS
Muller,Justin	LS-AS
Mulvihill,Magdalena M	LS-AS
Murillo,Mauricio A	HS-AS
Namgoong,Sue	LE-AA

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Namkung,James Y	BT-AS
Narain,Adriana M	BT-AS
Narain,Naleeni D	LE-AA
Nawra,Filip	NS-AAS
Neebar,Meela R	BT-AS
Ng,Matthew K	CT-AAS
Ng,Patrick	DP-AAS
Ng,Richard	ET-AAS
Nhan,Irean Luat	MA-AAS
Ni,Jiayi A	LA-AA
Nirajan,Christina	CJ-AS
Njeze,M Gemma N	NS-AAS
Noguera,Gillian M	LA-AA
Norman,Kendra M	LS-AS
Nunez,Ruth S	LA-AA
Nurse,Siedah D	NS-AAS
Nwogu,Chioma P	BM-AAS
Obriwala,Yasmin	LS-AS
Oestricher,Capri N	LA-AA
Ofosua,Jessica	NS-AAS
Okonski,Jessica A	LE-AA
Olomi,Ahdia	LA-AA
O'Neill,Kaitlyn J	LA-AA
Oriol,Nathalie	NS-AAS
Ortiz,Laura C	LA-AA
Otero,Rafael	LA-AA
Ou,Jing Wen	BT-AS
Packer,Nancy S	BH-CERT
Padron,Rosana	DD-AAS
Pak,Kyung Lan	HS-AS
Palma,Gretchen	LA-AA
Pan,Charlies	LA-AA
Panarese,Michael J	DD-AAS
Papadopoulos,Isidora	LA-AA
Papatheodorou,Marigo	LA-AA
Parada,John-henry P	LA-AA
Parbhudial,Nadira	BT-AS
Parbhudial,Nadira	LA-AA
Park,Kristine Youngsoon	NS-AAS
Park,Kyung Suk	BT-AS
Park,Mugunghwa	FA-AS
Park,Seon Ah	NS-AAS
Parke,Ashley A	LA-AA

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Parmanand,Ginette A	LA-AA
Paronyan,Hakob	BT-AS
Parreno,Emelain M	NS-AAS
Patankar,Abid Ali	LA-AA
Patel,Aarohi Rajendra	BA-AAS
Patel,Dhrumini	NS-AAS
Patel,Nida	LA-AA
Payea,Jenny E	BS-AAS
Pecoraro,Christine M	LA-AA
Pellot,Sharon	LA-AA
Perez,Kevin	LA-AA
Perez,Matthew	BT-AS
Peroune,Shanee A	LA-AA
Persaud,Devindra	DD-AAS
Persaud,Jamwanti	NS-AAS
Persaud,Navashtri	BT-AS
Pesantes,Nicole	LE-AA
Petit-frere,Carl S	BM-AAS
Philistin,Paul B	CJ-AS
Phung,John	TC-AAS
Pierre,Cassandra	LA-AA
Piquant,Vanessa	LA-AA
Pitonzio,Matthew	LA-AA
Pitter,Charmaine L	NS-AAS
Plevritis,Alexandra	NS-AAS
Poltorzycki,Matthew P	DP-AAS
Polycarpe,Cassandra	LA-AA
Portes,Lorena	BT-AS
Praddy,Naomi N	BA-AAS
Pratama,Ade	CT-AAS
Priolo,Joseph	LA-AA
Province,Winnie Y	LS-AS
Province,Winnie Y	NS-AAS
Prusayev,Artem	LA-AA
Qi,William	BT-AS
Qiu,Zhihao	LA-AA
Quintero,Diana A	LA-AA
Racines,Adriana R	LA-AA
Rafailov,Vyacheslov	LA-AA
Raghubir,Trisha	LA-AA
Rahimi,Delkha	BS-AAS
Rahimi,Delkha	BT-AS
Rahman,Elma	LA-AA

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Raja,Samina	LE-AA
Ramdihal,Trisha	LS-AS
Ramirez,Josue	ET-AAS
Ramos,Danielle T	LA-AA
Ramos,Karen	LE-AA
Ramos,Krystal M	FA-AS
Rampaul,Kathrina S	NS-AAS
Ramsaran,Arnold M	LS-AS
Rana,Abhishek	BT-AS
Rawat,Prity	BT-AS
Recinos,Benjamin	LA-AA
Recinos,Catherine	LA-AA
Reinoso,Sophia	LE-AA
Ren,Joanne T	BT-AS
Reyes,Willis	LA-AA
Rice,Tandilaya	MA-AAS
Rice,Tandilaya	MO-CERT
Richards,Kenneth C	BA-AAS
Rivera,Justin M	ME-AAS
Rivera,Nina M	LA-AA
Robins,Andrew M	DA-AAS
Robinson,Tina P	LA-AA
Rodas,Nathalie M	LA-AA
Rodriguez,Arturo	CJ-AS
Rodriguez,Brian D	LA-AA
Rodriguez,David	LA-AA
Rodriguez,John A	FA-AS
Rodriguez,Judy	LA-AA
Rodriguez,Mercedez	LA-AA
Rodriguez,Thomas E	BT-AS
Rodriguez-perez,Aisha I	LA-AA
Rong,Zhi Y	CT-AAS
Rosa,Viviana	BA-AAS
Rosen,Annmarie	NS-AAS
Roundtree,Suzanne	LA-AA
Rozo,Mayerly A	LA-AA
Saha,Ratan K	LS-AS
Sahadeo,Sharina C	NS-AAS
Saleh,Ahmad A	BT-AS
Salto,Marco	MT-AAS
Samsoondar,Michelle	LA-AA
Sanchez,Alicia	LA-AA
Sanchez,Allan M	LA-AA

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Sanchez,Denise	HS-AS
Sanchez,Jose	ET-AAS
Sanchez,Lissete	LA-AA
Sanchez,Lynnette M	LE-AA
Sanchez,Michael	BT-AS
Sanders,Thomas P	BT-AS
Sandhu,Mandeep S	HS-AS
Sandson,Stephanie	CJ-AS
Sankar,Sereta D	BA-AAS
Sankat,Lisa N	BS-AAS
Santoro,Joann	NS-AAS
Sarinopoulos,Melissa M	LA-AA
Saur,Linda M	NS-AAS
Scott,Chantel S	LA-AA
Seedarnee,Komal V	LA-AA
Seemongal,Rajdai	LA-AA
Segura,Ruth E	LA-AA
Semoy,Cassandra S	LE-AA
Sensuel,Maxine M	HS-AS
Serrano,Daniel	BT-AS
Sethi,Pavit S	BT-AS
Sheffer,Diane	BW-CERT
Shema,Shayan M	CT-AAS
Sheppard,Khaleeq	LA-AA
Shi,Wen J	LA-AA
Shillingford,Gordon E	DP-AAS
Shiwnath,Nandram	MT-AAS
Shlifer,Michelle R	BT-AS
Shuaib,Mohammad N	BT-AS
Shwe,Alfred	LA-AA
Sierra,Samantha E	BH-CERT
Silver,Raquel L	LA-AA
Sim,Jeong Eun	NS-AAS
Sin,Yvonne K	LA-AA
Sinanan,Hemat	HS-AS
Singh,Inderjit	BM-AAS
Singh,Indra D	BT-AS
Singh,Jaspreet	BM-AAS
Singh,Maninder	BA-AAS
Singh,Ramdeo R	ET-AAS
Singh,Satnam	BT-AS
Singh,Shalini	LA-AA
Singh,Sumeeta	LS-AS

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Sitaras,Joanne M	FA-AS
Situ,Cong	BT-AS
Slipoy,Stephen	CT-AAS
Sloley,Meisha Gaye L	BM-AAS
Small,Christine	BT-AS
Smith,Michael	LA-AA
Smith,Sophia M	NS-AAS
Snuggs,David	EM-AAS
Snyder,Alise	LA-AA
Son,Sarah	LA-AA
Sookhoo,Suresh L	BT-AS
Soza,Jeff	PE-AS
Spencer,Claudia Tracey-ann	NS-AAS
Stallone,Frank W	LA-AA
Steadman,Sharon U	BA-AAS
Stewart,Ifetayo K	LA-AA
Stewart,Stacy V	BT-AS
Su,Lin	BT-AS
Suchdev,Sarita	NS-AAS
Sukhnandan,Jason A	BT-AS
Sun,Jie	LA-AA
Sun,Penhua	BT-AS
Surpris,Guydee	LS-AS
Szymko,Edward W	LA-AA
Tam,Loreina	LA-AA
Tan,Henn L	MT-AAS
Tan,Xiu X	BA-AAS
Tang,Hui	BT-AS
Tannehill Jr,Byron	DA-AAS
Tavarez,Jazmine Y	LA-AA
Taveras,Stephanie S	LA-AA
Telemaque,Telesha	LA-AA
Tello,Mark L	CJ-AS
Tenf,Alexander	LS-AS
Teplov,Artem	DP-AAS
Terio,Angela L	LA-AA
Teyengua,William T	BT-AS
Thinesen,Amanda M	NS-AAS
Thomas,Ancey	NS-AAS
Thompson,Deandra T	LA-AA
Tobar,David X	HS-AS
Tobar,Jessica D	LA-AA
Tong,Chun N	BT-AS

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Torchon,Sabrina	LS-AS
Torres,Tiffany M	BA-AAS
Toussaint,Mellissa A	BT-AS
Toussaint,Rode S	HS-AS
Triscritti,Letisha M	NS-AAS
Trivedi,Hemangini	CT-AAS
Trunzo,Blair W	LA-AA
Tsatourova,Rita	LA-AA
Tso,Wai	CT-AAS
Tyman,Maggie	DA-AAS
Upshaw,Jahmel C	LA-AA
Varela,Zahara M	LA-AA
Vargas,Julissa	BT-AS
Vargas,Kathleen	LA-AA
Vargas,Otto	BT-AS
Varon,Guillermo	BT-AS
Vasquez,Javier A	LA-AA
Vasquez,Tannia M	LA-AA
Vazquez,Veronica V	LA-AA
Vega,Anthony	BT-AS
Velazquez,Marisol	LA-AA
Verma,Jaine N	LA-AA
Vias,Nicole M	LA-AA
Villavicencio,Jorge L	ET-AAS
Vinluan,Patrick C	DA-AAS
Vitulli,Lisa M	LA-AA
Volcy,Jennifer	WE-AA
Vucenik,Marino I	LA-AA
Wadud,Marium	CT-AAS
Wambugu,Thuo	LA-AA
Wang,Chen	BT-AS
Wang,Fei	BT-AS
Wang,Han	LA-AA
Wang,Pei Chieh	BT-AS
Wang,Pingting	BA-AAS
Wang,Qian	BT-AS
Wang,Wen J	BT-AS
Wang,Xiaofa Mike	BT-AS
Wang,Xiaoyun	LA-AA
Watson,Kayann	LA-AA
Weisenburger,Edward A	LA-AA
Weiss,Christopher	FA-AS
Weiss,Krystal	BA-AAS



*Academic Senate Agenda—February 8, 2011—Attachment E*

West,James	ET-AAS
Wheeler,Shellyann G	BM-AAS
Wheeler,Vincent D	BT-AS
Wilches,Sandra L	CJ-AS
Wildman,Orayne R	DD-AAS
Wilga,Anna	LA-AA
Williams,Charles	LA-AA
Wohl,Abby	NS-AAS
Wong,Anna M	BS-AAS
Wong,Jeffrey H	BT-AS
Wong,Lila	LE-AA
Wong,May	BT-AS
Wu,Di	LS-AS
Wu,Min	LA-AA
Xu,Jie	PE-AS
Yakubov,Ilya	LA-AA
Yam,Amy M	BT-AS
Yan,Jonathan	BT-AS
Yan,Rufang	BT-AS
Yang,He-he	BT-AS
Yao,Peter	BT-AS
Yauri,Nube J	LA-AA
Yin,Hsiao Wen	NS-AAS
Yoder,Zachari Dan	LA-AA
Yonaiev,Michael	LS-AS
Yoo,Young Ji	DA-AAS
Yu,Lu	LA-AA
Yu,Young Taek	LA-AA
Yusaf,Hassan M	BT-AS
Zaffos,Laura D	LA-AA
Zarb,Frank R	LA-AA
Zelaya,Kevin S	BA-AAS
Zeng,Cui Zhi	LA-AA
Zgura,Ianula	NS-AAS
Zhang,Ling	BT-AS
Zhang,Yizhou	LA-AA
Zheng,Karen	BT-AS
Zheng,Xiang	BT-AS
Zhong,Pei S	BT-AS
Zhou,Xiaoqian	BT-AS
Zorrilla,Cesar K	ET-AAS
Zu,Bing Q	DA-AAS
Zulfiqar,Sohaib	BT-AS



**QUEENSBOROUGH COMMUNITY COLLEGE  
The City University of New York**

**Report to the Academic Senate**

**MEMORANDUM**

FROM: Sheila Beck

TO: Professor Barbara Blake Campbell

Date: January 28, 2011

SUBJECT: Committee on Committees Monthly Report, January 2011

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1. Upon the retirement of Francis Cotty, Andrew Nguyen replaced him in the Academic Senate
2. Upon the retirement of Sheena Gillespie, Linda Reesman became chair of the English department.
3. Since Linda Reesman is a member of the Academic Senate as a chairperson, Todd Holden is replacing her as a member of the Academic Senate
4. At the February meeting of the Academic Senate, Business department chairperson Dr. Falik nominates John Luby to replace Charles Pranci.