

OLD BUSINESS: ASSESSMENT HANDBOOK RESOLUTION

Whereas, on March 9, 2010 the Senate adopted, among others, the following resolutions:

Whereas on June 25th, 2009, the Middle States Commission on Higher Education acted on the recommendations made by the team that visited our College in March 2009 and requested a MONITORING REPORT by October 1, 2010, and

Whereas this report must document:

1. *Implementation of comprehensive integrated and sustained processes to assess institutional effectiveness and achievement of institutional mission*
2. *Implementation of comprehensive integrated and sustained processes to assess the achievement of student learning outcomes at the course, program and institutional levels*
3. *Evidence of adequate institutional support for and faculty leadership in the assessment of student learning; and*
4. *Steps taken to promote a culture in which assessment is understood and valued and in which efforts to assess student learning are recognized and rewarded.*

Whereas the College has been engaged in a College-wide discussion through two task forces, one representing all Academic Departments and the other representing Administrative units of the College, and

Whereas for some departments, comprehensive and sustained assessment has been occurring, and it has been documented in the year-end reports and used in program reviews and outside accrediting reviews, in others there is a need to prioritize the documentation of assessment efforts;

Whereas a comprehensive, integrated and sustained process for assessing student learning outcomes must systematically plan for and implement assessment of courses and academic programs offered by the college and approved by the Academic Senate, but neither mandates nor dictates how a faculty member engages in such assessment;

Be it Therefore Resolved, that the Queensborough Community College Academic Senate adopts as College Policy that the College shall have comprehensive, integrated, and sustained processes to assess institutional effectiveness and achievement of institutional mission, and

Be it Therefore Further Resolved, that the Queensborough Community College Academic Senate adopt as College Policy that there shall be mechanisms and processes to promote a culture in which assessment is understood and valued and in which efforts to assess student learning are recognized and rewarded, and

Be it Further Resolved that the Committee on By-laws prepare a resolution to amend the Senate bylaws to establish a Standing Committee of the Academic Senate on Assessments whose purview will be the comprehensive overview of all assessment activities of the College, and to whom all efforts to assess student learning and institutional effectiveness and any other units or operations of the College would be reported along with the results of those assessments. Such a committee would make its annual report to the senate inclusive of such summary reports and the committee's own assessments of the assessment processes in place along with appropriate recommendations, and

Be it finally Resolved, that the Academic Senate at the May 2010 meeting will consider approval of the Handbook on Assessment of Spring 2010 as providing a working guideline for the implementation of comprehensive, sustained and integrated assessments of student learning outcomes, and of institutional effectiveness, and the achievement of institutional mission.

To this resolution the following new resolution is offered:

Whereas, there is now an *Assessment Handbook of Spring 2010*, offered for the consideration of the Academic Senate;

Be it Resolved, that the Academic Senate receive the *Assessment Handbook of Spring 2010*, as providing working guidelines for the implementation of comprehensive, sustained, and integrated assessment of student learning outcomes and institutional effectiveness and the achievement of institutional mission, and

Be it Resolved that the Academic Senate tenders its grateful and sincere thanks to the following members of the college faculty and staff who gave generously of their time and energy to serve on the Faculty and Administrative Assessment Task Forces:

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