Present: Dr. Frank Cotty (chair); Dr. Richard Yuster, Dr. Nora Tully; Dr. Marjorie Deutsch; Dr. Emily Tai (secretary).
Absent and Excused: Dr. Rosemary Iconis; Dr. S. Karimi, Dean Karen Steele.

1. The meeting was called to order at 2.15 P.M.

2. The minutes of the April 24, 2007 meeting were accepted and approved.

3. Dr. Aránzazu Borrachero, Assistant Professor of Spanish in the Department of Foreign Language and Literature, presented her proposal for three courses designed especially for Native/Heritage speakers of Spanish, who begin their education at Queensborough with proficiency in spoken Spanish. These courses would form a Bridge program with Queens College’s program in Hispanic Language and Literature for students wishing to become teachers of Secondary School Spanish. Dr. Borrachero indicated that they would also be designed to articulate with Spanish Language junior-level course sequences at Hunter and York Colleges. After some discussion of difficulties with the currently assigned numbers of the proposed courses, it was agreed that Dr. Borrachero would resubmit her proposal, renaming the three courses Spanish 226, 227, and 228, as “Workshop in Reading and Writing for Spanish Heritage Speakers I, II, and III.” Dr. Borrachero was also asked to double-check prerequisite coordination and to find out how many credits of course work in Spanish Language would be acceptable for transfer to Queens College. Dr. Borrachero was thanked for her trouble and diligence, which included furnishing multiple drafts of her course proposals over July-August, 2007.

4. Dr. Cotty then made his chairs report, and discussed the Steering Committee’s recommendation that a committee be formed to investigate the status of courses in the Humanities at Queensborough Community College.

5. Dr. Joseph Culkin presented the Program Revision Proposal for Queensborough Community College/Queens College’s Dual/Joint A.A./B.A. Program in Liberal Arts and Sciences and Childhood Education (Grades 1-6) submitted by the Department of Social Sciences, and prepared by Dr. Jane Poulsen. This revision would permit students who had failed to earn a grade of “B” or higher in their English 101 and 102 courses to substitute an additional Writing Intensive course
for English 213, with the following consequent revision to p. 73 of the Queensborough Community College catalogue:

Queensborough Community College/Queens College’s Dual/Joint A.A./B.A. Program in Liberal Arts and Sciences and Childhood Education (Grades 1-6)

**Summary of proposed change:**
Students who fail to earn a grade of “B” or higher in their English 101 and 102 courses will be permitted to substitute an additional Writing Intensive course for English 213, with the following consequent revision to p. 73 of the Queensborough Community College catalogue:

From:

**GENERAL EDUCATION CORE REQUIREMENTS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EN-101, 102 English Composition I, II</td>
<td>6</td>
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</table>

**NOTE:** Students with less than a "B" in each English course, EN 101 and EN 102 [must take] an additional writing course, EN 213,[and complete it with a grade of "B"] to meet an Early Childhood Education requirement at Queens College. It is recommended that students take this course prior to their literature selection.

English.............................................................................................3

Select one course from Tier 1: EN 301, 302, 303, 444, 445, 611; or from Tier 2: EN 217, 401, 402, 411, 412, 621; *meets a Queens LASAR requirement for Humanities I*

To:

**GENERAL EDUCATION CORE REQUIREMENTS**

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</table>

**NOTE:** Students with less than a "B" in each English course, EN 101 and EN 102, must complete with a minimum grade of “B” either an additional writing course, EN 213, or a Writing Intensive course to meet an Early Childhood Education requirement at Queens College. It is recommended that students take this course prior to their literature selection.

English.............................................................................................3

Select one course from Tier 1: EN 301, 302, 303, 444, 445, 611; or from Tier 2: EN 217, 401, 402, 411, 412, 621; *meets a Queens LASAR requirement for Humanities I*

Dr. Culkin was thanked for his presentation.
6. The Program Revision Proposal for Queensborough Community College/Queens College’s Dual/Joint A.A./B.A. Program in Liberal Arts and Sciences and Childhood Education (Grades 1-6) was unanimously approved.

7. The meeting was adjourned at 4.10 P.M.

Respectfully submitted,

Emily S. Tai
Secretary of the Curriculum Committee