1. The minutes of the October 5, 2004 meeting will be presented for approval at the November 2 meeting.

2. The Chair greeted the representatives from the Library, Department of Basic Skills, Counseling and CETL to the discussion on Information Literacy.
   Dr. Ellis presented information on a tutorial available on-line from Pace University, APOLLO (A Pace On-Line Literary Orientation)
   Prof. Marcus reported that CUNY offers access on-line to their information literacy tutorial

3. The attendees discussed multiple options to meet the students literacy needs.

   The Library reports their pilot course for one credit, LB101 Fundamentals of Information Literacy is operational this semester and will be offered at on-line registration for Spring 2005. An evaluation of the results of the course will be obtained. Currently there are logistical impediments - insufficient personnel and facilities-to avail all students of this course. Also there is no room in most programs for an additional credit, and there may be some difficulty with Tap eligibility rules.

   Suggested alternative approaches:

   It would be ideal if within the first year the student is introduced to information literacy and the knowledge used /tied to a specific project.

   A “stand alone” course could be developed which would help the student meet the general education objectives. If required at a specified time within the curriculum eg by the time the student achieved 18 credits, it could be designed with a link to each curriculum.

   A capstone course within each curriculum designed to enable the student to
meet their information literacy needs.

Design BE 122 so that an end test or project would enable these students to meet the information literacy objectives.

A self-paced module using Blackboard would require an instructor incurring increased expense.

Dr. Pecorino noted that skills are not “stand alone skills” and are demonstrated differently by discipline. Therefore a tutorial could be developed and offered on-line by various disciplines (English, Basic Skills, others). The student should be tested in a controlled setting. Competency must be proved before certification is given.

Dr. Ellis will meet with CUE to further discuss this issue. Prof Marcus will report back on the CUNY-wide access possibilities.

4. The Committee’s next meeting is scheduled for Nov. 2, 2004 at 2PM in H-345.

Respectfully submitted,

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Secretary of the Curriculum Committee