Present: Dr. David Lieberman (Chair), Dr. Lorena Ellis, Prof. Karin Gapper, Dr. Tom Gerson, Dr. Mel Gorelick, Dr. Kenneth Pearl, Dr. Peter Wong and Dean Karen Steele (ex-officio)

1. The minutes of the March 12 meeting were approved.

2. The Committee approved the following changes submitted by the Department of Electrical and Computer Engineering Technology:

   **ET320**: Prerequisite change to ET220.

   **ET420**: Prerequisite change to ET501, ET510 or ET540.

   **ET504**: Course title change to Operating Systems and System Deployment and the description in the catalog has been changed to:

   The course covers a number of operating system types such as: single tasking, cooperative, preemptive, multithreading and multitasking systems. Current operating systems are deployed under various environmental configurations. Operating Systems and programs will be installed using Remote Network Access Services. The Internet will be utilized to download drivers, apply corrective service packs and updates. The entire course is available over the Internet via a Blackboard Server.

   **ET506**: Course title change to Introduction to Linux.

   **ET515**: Prerequisite change to corequisite ET510.

   **ET714**: Course title change to Web Technologies II: Building Database Driven Websites. The prerequisites have been changed to ET710 and the description in the catalog has been changed to:

   In this course students will learn some of the advanced database techniques behind today’s eCommerce Web sites, as well as advance Web server programming techniques that make eStores work. Students will study and create solutions using Enterprise database technology and high end development tools. Topics covered will include: Setting up a backend database, writing stored procedures, setting up and controlling Web access of the database, providing for adhoc queries by the user, data reporting & analysis on the Web, programming a Shopping Cart, connecting to credit services, providing fulfillment.
3. The Committee rejected a proposal from the WID/WAC subcommittee requiring all students who matriculated into an associate degree program at QCC after August 2005 to participate in at least one Writing Intensive Learning Community during their first year, or within their first 24 earned credits at the college.

Respectfully submitted,

Kenneth Pearl
Secretary of the Curriculum Committee