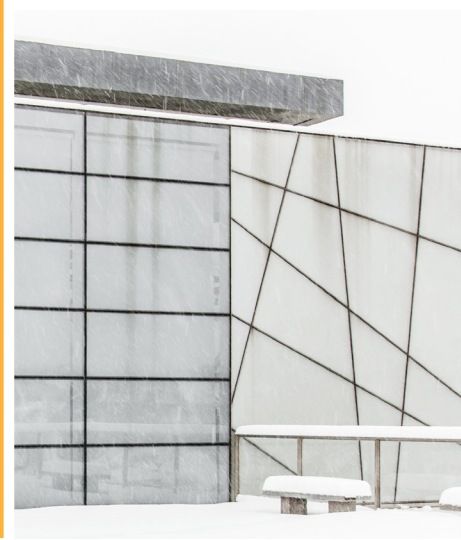2016-17

FACT BOOK

THE OFFICE OF INSTITUTIONAL
RESEARCH AND ASSESSMENT

Queensborough Community College, CUNY

The Queensborough Community College (QCC) Fact Book is a source and official reference guide for college-wide data. Compiled by the Office of Institutional Research and Assessment (OIRA), the 2016-2017 Fact Book is a collection and detailed analysis of quantitative information in the areas of enrollment, student demographics, academic services, grades, retention and graduation, degrees and transfer out, faculty and staff, financial aid, and college finances. The purpose of the Fact Book is to assist the college community in the planning and decision-making process by presenting a profile of the institution and trends in all academic areas.

The information included in the Fact Book 2016-2017 is a compilation of data from many sources. We would like to thank the following offices for their contributions to this Fact Book: the Registrar, the Human Resources and Labor Relations office, the Accounting & Related Entities office, the Budget & Financial Services office, the Sponsored Programs office, the Kurt R. Schmeller Library, and the Pre-College, Continuing Education and Workforce Development office.

 Along with the Fact Book, here is a list of additional reports & resources available on the OIRA website (www.qcc.cuny.edu/oira):

- OIRA conducts the assessment of the Queensborough Academies by following an assessment protocol that was developed by faculty and the administration. To learn more about the protocol and the findings, please go to the OIRA homepage and click on "Assessment".

- Program dashboards are useful visual representations of recent trends in degree & certificate programs. They can be downloaded as PDFs or accessed in Tableau interactive format.

- In Spring 2016 a total of 1,839 QCC students participated in the latest Student Experience Survey. A link to the interactive survey report can be found under "Surveys" on the OIRA homepage. The interactive report allows users to review and download student feedback and demographic information not found in this Fact Book (e.g., how many of our students are first-generation college students).

- In order to capture the feedback of students who have left QCC before earning a degree, OIRA conducted a survey of non-returning students in spring 2014 (under "Surveys" on the OIRA homepage).

- Reports of two surveys of QCC Graduates can be found under "Surveys" on the OIRA homepage and provide insight into career and educational pursuits of our graduates.

- Many of our faculty participate in the Starfish Early Alert intervention that provides struggling students with resources and extra help. For reports on the number of alerts and users, please go to the Starfish Reports tab on our homepage.

For further inquiries, please contact the Office of Institutional Research and Assessment.

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College Overview

Queensborough Community College is dedicated to academic excellence and rigor and to providing an affordable, high-quality education to pre-college, college, and lifelong learners. Our faculty and staff are committed to the holistic development of today's students in a nurturing and diverse environment that prepares them to be successful in a dynamic workforce. The College affirms its open admissions policy and its strong support of intellectual inquiry, global awareness, civic responsibility, and cultural and artistic appreciation. (Spring 2017 QCC mission statement).

The Fall 2016 student enrollment was 15,569 students out of which 13,596 were degree and certificate seeking students. Sixty-seven percent of the degree and certificate seeking students were enrolled full-time. The curricula with the highest enrollments were Liberal Arts and Sciences (A.A.), Business Administration (A.S.), Health Sciences (A.S.), Criminal Justice (A.S.), and Liberal Arts and Sciences (Mathematics & Science) (A.S.).

- A total of 1,973 students were non-degree. The majority of this group were high school students who were part of the College Now program, which enrolls high school students in college courses.

- Queensborough is a very diverse campus with students from 129 countries. The majority live in Queens. Thirty-five percent report speaking a language other than English at home.

- Queensborough is an open-admissions campus; over seventy percent of the incoming freshmen require at least one remedial course. In the academic year 2015-16, 79 percent of all first-time full-time freshmen and 55 percent of all degree students received some form of financial grant aid.

- The six-year graduation rate for the Fall '10 cohort was 32.2 percent from Queensborough with an additional 8.5 percent that graduated elsewhere in CUNY or outside CUNY. This brings the overall six-year graduation rate to 40.7 percent. QCC students usually go on to another CUNY senior college such as Queens College and Baruch College, but also enroll in non-CUNY colleges (e.g., SUNY Stony Brook, SUNY Binghamton, Adelphi, Long Island University, NYU, and St. John's).

- QCC graduated 2,268 students in the academic year 2015-16, the highest number of graduates in one academic year since the inception of the college. The curricula with the most degrees were Liberal Arts and Sciences (825), Business Administration (342), and Criminal Justice (218).

- Sixty-three percent of the full-time faculty at Queensborough have earned doctoral degrees. Another 17 percent have terminal degrees in such fields as nursing, engineering, and the visual and performing arts.

A. QCC Enrollment

In fall 2016 a total of 15,569 undergraduate students were enrolled in Queensborough Community College in 39 associate degree programs, five certificate programs, and for-credit programs such as College Now.

Over two-thirds of all students enroll in a transfer degree program at Queensborough. The Liberal Arts & Sciences (LA-AA) program is by far the largest program with 4,922 students enrolled in fall 2016, many of whom were enrolled in pre-nursing courses. The Business Administration transfer program (BT-AS) is the second largest program at QCC with a total of 1,502 students in fall 2016.

Queensborough has nine dual-joint transfer degree programs with CUNY senior colleges with 1,885 students enrolled in fall 2016. The Criminal Justice (CJ-AS) dual-joint degree program with John Jay College of Criminal Justice is the largest of these with 1,240 students in fall 2016. Smaller dual-joint programs with John Jay include Accounting for Forensic Accounting (AF-AS) and Science for Forensic Science (SF-AS). Queensborough has dual-joint AAS/BS nursing programs with Hunter College, York College, and the CUNY School of Professional Studies enabling graduates to obtain a B.S. in Nursing. The Education (LE-AA) dual-joint program with Queens College enrolled 372 students in fall 2016. The Biotechnology dual-joint program and the recently added Chemistry dual-joint program with York College enable QCC graduates to complete Bachelor of Science degrees at York College.

Fall 2016 saw an increase in enrollment in a number of career degree programs such as Computerized Architectural & Industrial Design (DD-AAS), Internet and Information Technology (EM-AAS), Mechanical Engineering Technology (MT-AAS), Management - Marketing (BM-AAS), and Massage Therapy (TM-AAS). The enrollment in certificate programs continued to decline in fall 2016.

Over ninety percent of first-time freshmen and 67 percent of all degree-seeking students at Queensborough were enrolled full-time in fall 2016.

Enrollment[1] by Curriculum
Spring 2011 to Fall 2016

QCC Code	Program	Degree	Sp '11	Fall '11	Sp '12	Fall '12	Sp '13	Fall '13	Sp '14	Fall '14	Sp '15	Fall '15	Sp '16	Fall '16
	DUAL/JOINT TRANSFER DEGREE													
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Acct.	A.S./B.S.	-	-	-	-	4	13	18	20	22	20	21	26
BY-AS	QCC/York Dual/Joint Biotechnology	A.S./B.S.	12	41	35	44	45	49	48	44	49	52	47	62
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	A.S./B.S.	-	-	-	-	-	-	-	-	-	4	10	23
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S./B.S.	862	1,173	1,148	1,225	1,151	1,254	1,221	1,330	1,214	1,243	1,217	1,240
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A./B.A.	543	560	454	419	382	405	361	405	418	412	381	372
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S./B.S.	12	27	45	60	69	73	49	63	41	32	43	42
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S./B.S.	-	-	-	-	-	-	-	-	-	1	12	20
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S./B.S.	-	-	-	-	-	-	10	19	14	3	5	9
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S./B.S.	74	82	82	80	72	73	63	88	74	118	97	91
	Sub total		**1,503**	**1,883**	**1,764**	**1,828**	**1,723**	**1,867**	**1,770**	**1,969**	**1,832**	**1,885**	**1,833**	**1,885**
	TRANSFER DEGREE													
AM-AS	Gallery & Museum Studies	A.S.	17	18	15	12	13	7	7	12	13	12	15	14
ART-AS	Art: Art & Design and Art History	A.S	-	-	-	-	-	-	-	-	-	-	-	138
BT-AS	Business Administration	A.S.	1,452	1,682	1,630	1,644	1,566	1,659	1,550	1,562	1,437	1,557	1,464	1,502
DA-AS²	Digital Art and Design	A.S.	241	268	260	267	229	244	222	215	179	232	235	257
DAN-AS	Dance	A.S.	-	-	-	-	-	-	-	-	-	-	-	26
EH-AS	Environmental Health	A.S.	19	26	19	22	20	15	4	4	2	2	4	4
ES-AS	Environmental Science	A.S.	-	-	-	-	-	-	-	-	-	-	-	12
FA-AS	Visual and Performing Arts	A.S.	439	495	447	437	423	465	449	443	437	423	392	85
HS-AS	Health Sciences	A.S.	894	1,107	1,056	1,063	999	1,057	981	1,058	1,079	1,184	1,199	1,288
LA-AA³	Liberal Arts & Sciences	A.A.	4,898	5,735	5,242	5,186	4,933	5,483	5,299	5,511	4,968	5,002	4,581	4,922
LS-AS	Liberal Arts & Sciences (Mathematics & Science)	A.S.	903	1,099	1,020	1,048	1,011	1,020	911	866	825	778	710	763
MUS-AS	Music	A.S.	-	-	-	-	-	-	-	-	-	-	-	35
PBH-AS	Public Health	A.S.	-	-	-	-	-	-	-	-	-	-	-	6
PE-AS	Engineering Science	A.S.	179	212	199	221	202	221	229	259	244	288	289	265
THE-AS	Theatre: Acting & Technical Theatre	A.S.	-	-	-	-	-	-	-	-	-	-	-	64
WE-AA	Liberal Arts & Sciences - weekend	A.A.	5	4	3	2	0	2	2	2	0	0	0	0
	Sub total		**9,047**	**10,646**	**9,891**	**9,902**	**9,396**	**10,173**	**9,654**	**9,932**	**9,184**	**9,478**	**8,889**	**9,381**
	CAREER DEGREE													
BA-AAS	Accounting	A.A.S.	314	373	336	318	276	272	260	341	342	386	368	377
BL-AAS	Management - Real Estate	A.A.S.	20	20	19	19	15	12	11	9	9	10	6	1
BM-AAS	Management - Marketing	A.A.S.	175	200	180	164	158	133	119	142	138	135	142	162
BS-AAS	Office Administration & Technology	A.A.S.	62	68	61	55	57	39	35	42	47	54	61	59
CT-AAS	Computer Engineering Technology	A.A.S.	244	307	266	293	288	373	327	328	335	345	288	325
DD-AAS	Computer Architectural & Industrial Design	A.A.S.	89	99	101	92	86	98	84	86	75	84	87	93
DP-AAS	Computer Information Systems	A.A.S.	193	221	196	199	196	199	199	218	206	210	214	228
EM-AAS	Internet and Information Technology	A.A.S.	58	66	63	63	61	58	54	59	63	63	77	93
ET-AAS	Electronic Engineering Technology	A.A.S.	178	179	160	163	129	153	168	176	164	194	157	172
MA-AAS	Medical Office Assistant	A.A.S.	141	168	188	202	203	231	215	205	204	180	171	176
ME-AAS	Music Production	A.A.S.	173	197	193	214	170	185	171	192	162	179	159	166
MT-AAS	Mechanical Engineering Technology	A.A.S.	104	120	94	93	84	108	103	134	118	121	122	140
NS-AAS⁴	Nursing Science	A.A.S.	308	283	263	228	208	189	174	156	182	191	187	169
TC-AAS	Telecommunications Technology	A.A.S.	21	28	16	17	16	16	19	17	13	10	6	6
TM-AAS	Massage Therapy	A.A.S.	87	107	99	86	86	97	99	92	102	106	109	135
TX-AAS	Telecommunications Technology - Verizon	A.A.S.	89	87	84	96	96	72	72	51	50	28	29	0
	Sub total		**2,256**	**2,523**	**2,319**	**2,302**	**2,129**	**2,235**	**2,110**	**2,248**	**2,210**	**2,296**	**2,183**	**2,302**
	CERTIFICATE													
BD-CERT	Computer Information Systems	Cert.	8	7	5	4	8	10	6	8	9	5	3	4
BH-CERT	Health Care Office Administration	Cert.	12	11	18	10	11	17	13	6	7	7	5	4
BW-CERT	Office Administration Assistant	Cert.	5	5	4	4	2	0	6	12	13	8	7	5
EN-CERT	New Media Technology	Cert.	1	5	0	0	0	4	9	6	6	5	7	5
MO-CERT	Medical Office Assistant	Cert.	27	26	19	14	20	27	23	12	11	10	7	10
	Sub total		**99**	**93**	**83**	**58**	**66**	**83**	**72**	**49**	**49**	**35**	**29**	**28**
Total Degree & Certificate Students			**12,940**	**15,157**	**14,068**	**14,101**	**13,326**	**14,362**	**13,606**	**14,198**	**13,276**	**13,694**	**12,934**	**13,596**
	NON-DEGREE⁵		1,985	1,690	1,717	1,619	2,100	1,937	2,085	1,985	1,938	1,801	2,103	1,973
Grand Total⁶			**14,925**	**16,847**	**15,785**	**15,720**	**15,426**	**16,299**	**15,691**	**16,183**	**15,214**	**15,495**	**15,037**	**15,569**

[1] Since double majors are counted twice, the total may be larger than the total headcount on page 5. [2] The program was changed from an AAS to an AS program in fall 2015.

[3] Includes the program "Nursing - Pre-Clinical", now a Liberal Arts subplan

[4] The decline in enrollment is due to an enrollment shift to the new dual joint degree programs (see Dual Joint Transfer Degree counts.)

[5] Fall 2014 includes one CBUI student. [6] Grand Totals include discontinued programs that are not listed in the table Source: CUNY IRDB

Enrollment¹ Trends
Trends of Degree Enrollment by Curriculum (F'11, F'15, F'16)

QCC Code	Programs	Degree	F'11	F'16	Growth % F'11/F'16	F'15	F'16	Growth % F'15/F'16
	DUAL/JOINT TRANSFER DEGREE							
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Acct.	A.S./B.S.	-	26	New	20	26	30.0%
BY-AS	QCC/York Dual/Joint Biotechnology	A.S./B.S.	41	62	51.2%	52	62	19.2%
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	A.S./B.S.	-	23	New	4	23	New
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S./B.S.	1173	1240	5.7%	1,243	1,240	-0.2%
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A./B.A.	560	372	-33.6%	412	372	-9.7%
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S./B.S.	27	42	55.6%	32	42	31.3%
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S./B.S.	-	20	New	1	20	-
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S./B.S.	-	9	New	3	9	-
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S./B.S.	82	91	11.0%	118	91	-22.9%
	Sub total		**1,883**	**1,885**	**0.1%**	**1,885**	**1,885**	**0.0%**
	TRANSFER DEGREE							
AM-AS	Gallery & Museum Studies	A.S.	18	14	-22.2%	12	14	16.7%
ART-AS	Art & Design and Art History	A.S.	-	138	New	-	138	New
BT-AS	Business Administration	A.S.	1,682	1,502	-10.7%	1,557	1,502	-3.5%
DA-AS²	Digital Art and Design	A.S.	268	257	-4.1%	232	257	10.8%
DAN-AS	Dance	A.S.	-	26	New	-	26	New
EH-AS	Environmental Health	A.S.	26	4	-	2	4	-
ES-AS	Environmental Science	A.S.	-	12	New	-	12	New
FA-AS	Visual and Performing Arts	A.S.	495	85	-	423	85	-
HS-AS	Health Sciences	A.S.	1,107	1,288	16.4%	1,184	1,288	8.8%
LA-AA³	Liberal Arts & Sciences	A.A.	5,735	4,922	-14.2%	5,002	4,922	-1.6%
LS-AS	Liberal Arts & Sciences (Mathematics & Science)	A.S.	1,099	763	-30.6%	778	763	-1.9%
MUS-AS	Music	A.S.	-	35	New	-	35	New
PBH-AS	Public Health	A.S.	-	6	New	-	6	New
PE-AS	Engineering Science	A.S.	212	265	25.0%	288	265	-8.0%
THE-AS	Theatre: Acting & Technical Theatre	A.S.	-	64	New	-	64	New
WE-AA	Liberal Arts & Sciences - weekend	A.A.	4	0	Disc.	0	0	discont.
	Sub total		**10,646**	**9,381**	**-11.9%**	**9,478**	**9,381**	**-1.0%**
	CAREER DEGREE							
BA-AAS	Accounting	A.A.S.	373	377	1.1%	386	377	-2.3%
BL-AAS	Management - Real Estate	A.A.S.	20	1	-	10	1	-
BM-AAS	Management - Marketing	A.A.S.	200	162	-19.0%	135	162	20.0%
BS-AAS	Office Administration & Technology	A.A.S.	68	59	-13.2%	54	59	9.3%
CT-AAS	Computer Engineering Technology	A.A.S.	307	325	5.9%	345	325	-5.8%
DD-AAS	Computer Architectural & Industrial Design	A.A.S.	99	93	-6.1%	84	93	10.7%
DP-AAS	Computer Information Systems	A.A.S.	221	228	3.2%	210	228	8.6%
EM-AAS	Internet and Information Technology	A.A.S.	66	93	40.9%	63	93	47.6%
ET-AAS	Electronic Engineering Technology	A.A.S.	179	172	-3.9%	194	172	-11.3%
MA-AAS	Medical Office Assistant	A.A.S.	168	176	4.8%	180	176	-2.2%
ME-AAS	Music Production	A.A.S.	197	166	-15.7%	179	166	-7.3%
MT-AAS	Mechanical Engineering Technology	A.A.S.	120	140	16.7%	121	140	15.7%
NS-AAS	Nursing Science⁴	A.A.S.	283	169	-40.3%	191	169	-11.5%
TC-AAS	Telecommunications Technology	A.A.S.	28	6	-78.6%	10	6	-40.0%
TM-AAS	Massage Therapy	A.A.S.	107	135	26.2%	106	135	27.4%
TX-AAS	Telecommunications Technology - Verizon	A.A.S.	87	0	discont.	28	0	discont.
	Sub total		**2,523**	**2,302**	**-8.8%**	**2,296**	**2,302**	**0.3%**
	CERTIFICATE							
BD-CERT	Computer Information Systems	Cert.	7	4	-	5	4	-
BH-CERT	Health Care Office Administration	Cert.	11	4	-	7	4	-
BW-CERT	Office Administration Assistant	Cert.	5	5	-	8	5	-
EN-CERT	New Media Technology	Cert.	5	5	-	5	5	-
MO-CERT	Medical Office Assistant	Cert.	26	10	-	10	10	-
	Sub total		**54**	**28**	**-48.1%**	**35**	**28**	**-20.0%**
Total Degree & Certificate⁵			**15,157**	**13,596**	**-10.3%**	**13,694**	**13,596**	**-0.7%**
	NON-DEGREE		**1,690**	**1,973**	**16.7%**	**1,801**	**1,973**	**9.6%**
Grand Total			**16,847**	**15,569**	**-7.6%**	**15,495**	**15,569**	**0.5%**

¹ Since double majors are counted twice, the total may be larger than the total headcount. ² Changed from an AAS to an AS program in summer 2014.

³ Includes the program "Nursing - Pre-Clinical", now a Liberal Arts subplan.

⁴ The decline in enrollment is due to an enrollment shift to the new dual joint degree programs (see Dual Joint Transfer Degree counts.)

⁵ Grand Totals include discontinued programs that are not listed in the table.

Source: CUNY IRDB

Fall Semester Headcount and Full-Time Equivalent (FTE)
Fall 2010 to Fall 2016

All Undergraduates

Semester	Headcount (Degree and Non-degree)	Percentage Change from Prior Fall	Full-time Equivalent (FTE)	Percentage Change from Prior Fall	FTE to Heads Ratio
Fall 2010	15,316	-1.2%	11,007	1.9%	0.72
Fall 2011	16,837	9.9%	11,760	6.8%	0.70
Fall 2012	15,711	-6.7%	11,385	-3.2%	0.72
Fall 2013	16,291	3.7%	11,359	-0.2%	0.70
Fall 2014	16,182	-0.7%	11,322	-0.3%	0.70
Fall 2015	15,493	-4.3%	10,923	-3.5%	0.71
Fall 2016	15,569	0.5%	10,768	-1.4%	0.69

Associate Degree Students

Semester	Headcount (Associate Degree)	Percentage Change from Prior Fall	Full-time Equivalent (FTE)	Percentage Change from Prior Fall	FTE to Heads Ratio
Fall 2010	13,670	0.3%	10,502	3.2%	0.77
Fall 2011	15,056	10.1%	11,229	6.9%	0.75
Fall 2012	14,034	-6.8%	10,914	-2.8%	0.78
Fall 2013	14,272	1.7%	10,821	-0.9%	0.76
Fall 2014	14,152	-0.8%	10,867	0.4%	0.77
Fall 2015	13,657	-3.5%	10,503	-3.3%	0.77
Fall 2016	13,568	-0.7%	10,287	-2.1%	0.76

Source: CUNY IRDB

Full-time equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15.

Spring Semester Headcount and Full-Time Equivalent (FTE)
Spring 2010 to Spring 2016

All Undergraduates

Semester	Headcount (Degree and Non-degree)	Percentage Change from Prior Spring	Full-time Equivalent (FTE)	Percentage Change from Prior Spring	FTE to Heads Ratio
Spring 2010	14,916	7.9%	10,506	15.3%	0.70
Spring 2011	14,920	0.0%	10,343	-1.6%	0.69
Spring 2012	15,776	5.7%	11,148	7.8%	0.71
Spring 2013	15,416	-2.3%	10,774	-3.4%	0.70
Spring 2014	15,690	1.8%	10,601	-1.6%	0.68
Spring 2015	15,210	-3.1%	10,471	-1.2%	0.69
Spring 2016	15,036	-1.1%	10,154	-3.0%	0.68

Associate Degree Students

Semester	Headcount (Associate Degree)	Percentage Change from Prior Spring	Full-time Equivalent (FTE)	Percentage Change from Prior Spring	FTE to Heads Ratio
Spring 2010	12,984	11.4%	9,908	17.4%	0.76
Spring 2011	12,840	-1.1%	9,791	-1.2%	0.76
Spring 2012	13,976	8.8%	10,632	8.6%	0.76
Spring 2013	13,251	-5.2%	10,155	-4.5%	0.77
Spring 2014	13,543	2.2%	10,080	-0.7%	0.74
Spring 2015	13,225	-2.3%	10,044	-0.4%	0.76
Spring 2016	12,904	-2.4%	9,717	-3.3%	0.75

Associate Degree: Spring 2010 to Spring 2016
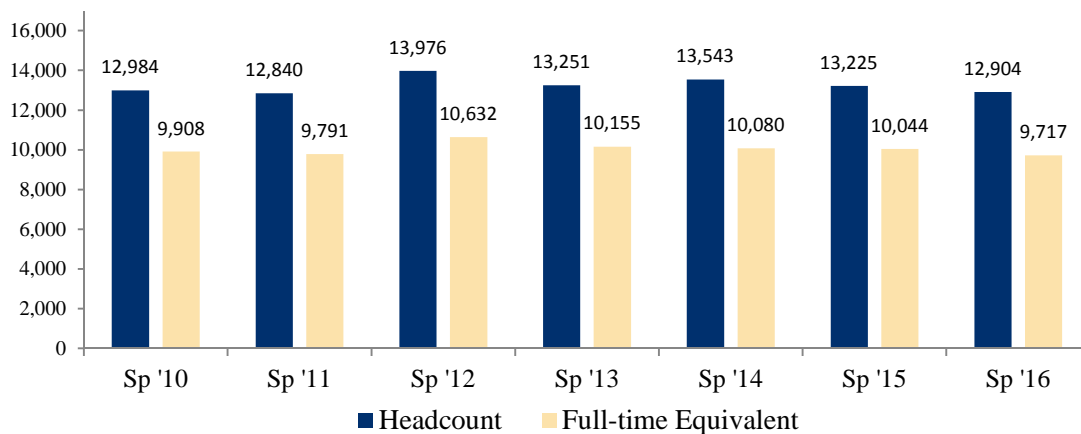
Source: CUNY IRDB

Full-time equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15.

Annual Unduplicated[1] Headcount
Academic Years 2009-2010 to 2015-2016

Academic Year[2]	Headcount (Degree and Non-degree)	Percentage Change from Prior Year	Full-time Equivalent (FTE)	Percentage Change from Prior Year	FTE to Heads Ratio
2009-2010	20,780	9.2%	11,394	17.3%	0.55
2010-2011	20,429	-1.7%	11,566	1.5%	0.57
2011-2012	21,677	6.1%	12,302	6.4%	0.57
2012-2013	21,338	-0.3%	11,931	-3.0%	0.55
2013-2014	21,845	1.1%	11,788	-1.2%	0.54
2014-2015	21,639	-0.9%	11,700	-0.7%	0.54
2015-2016	21,271	-1.7%	11,362	-2.9%	0.53

[1] A student is counted once independent of terms enrolled. The table was modified from the last fact book.

[2] All years beginning with summer term. E.g.: 2011-12: Summer 2011, Fall 2011, Winter 2012, Spring 2012

Source: CUNY IRDB

Full-time equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15.

Annual FTE (Fall & Spring Terms Only)
Academic Years 2009-2010 to 2015-2016

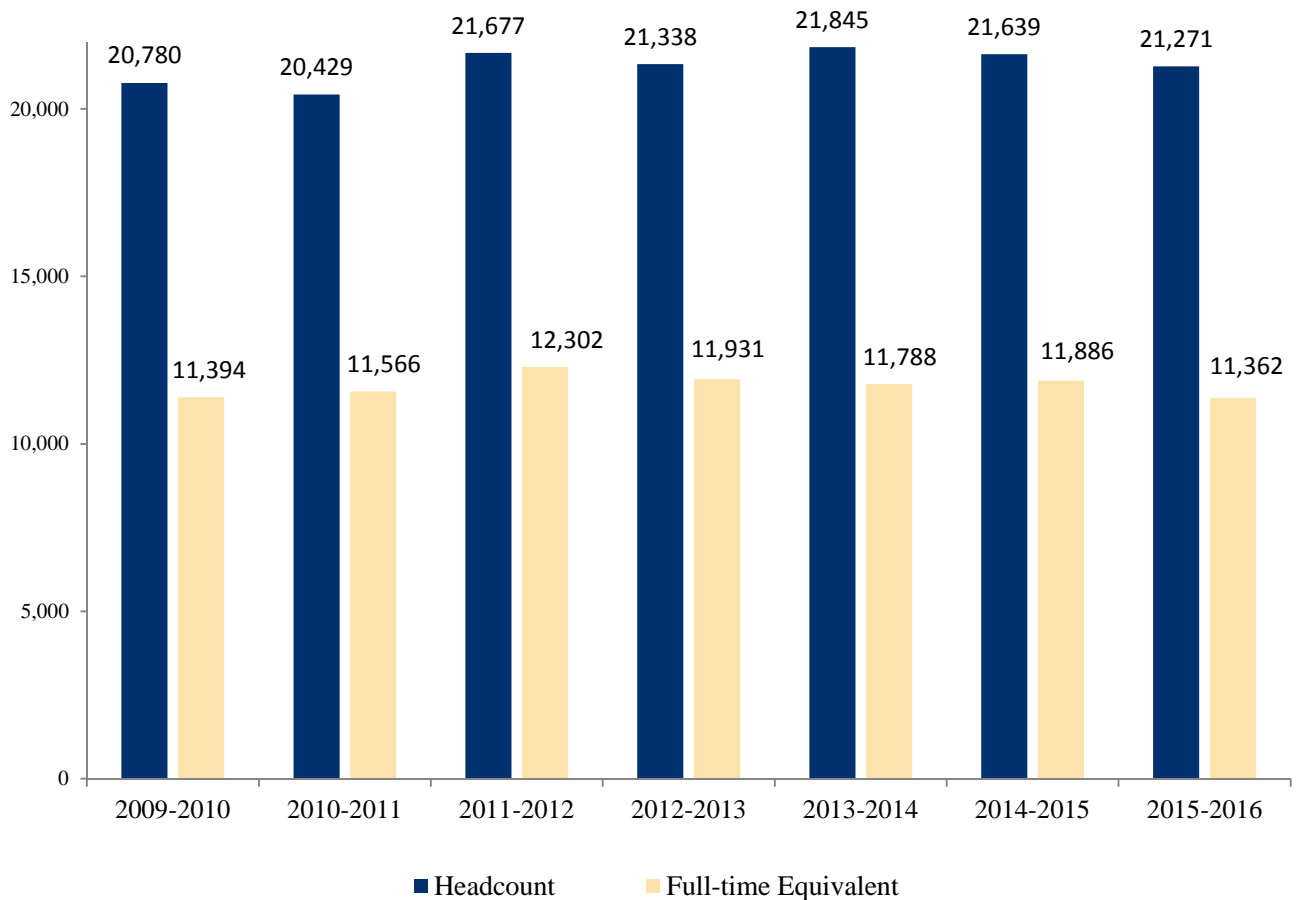| Academic Year	Annual FTE (Fall and Spring Average)	Percent Change from Prior Year	Fall FTE	Percent Change from Prior Year	Spring FTE	Percent Change from Prior Year
2009-2010	10,655	17.7%	10,804	20.2%	10,506	15.3%
2010-2011	10,675	0.2%	11,007	1.9%	10,343	-1.6%
2011-2012	11,454	7.3%	11,760	6.8%	11,148	7.8%
2012-2013	11,079	-3.3%	11,385	-3.2%	10,774	-3.4%
2013-2014	10,980	-0.9%	11,359	-0.2%	10,601	-1.6%
2014-2015	10,897	-0.8%	11,322	-0.3%	10,471	-1.2%
2015-2016	10,539	-3.3%	10,923	-3.5%	10,154	-3.0%
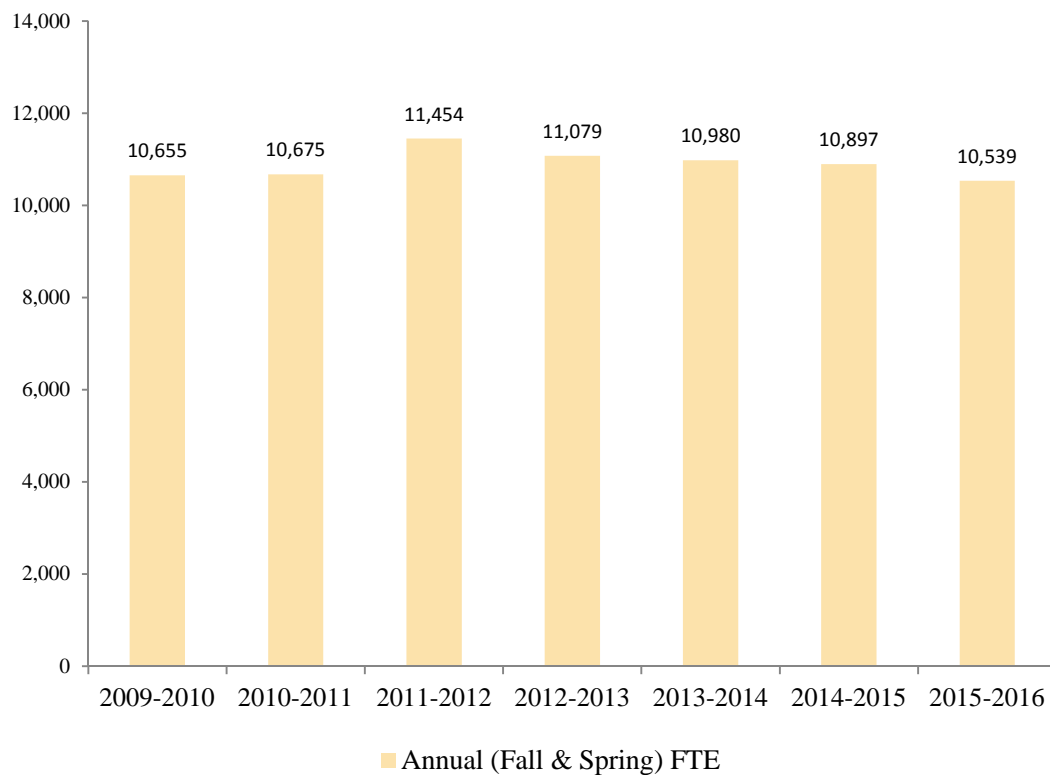
Source: CUNY IRDB

Full-time equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15.

QCC Enrollment Analysis
Degree Students
Fall 2016

Student Type		Full-Time			Part-Time			Grand Total
		Men	Women	FT-Total	Men	Women	PT-Total	
Total Associate Degree Students	**N**	**4,350**	**4,713**	**9,063**	**1,997**	**2,508**	**4,505**	**13,568**
	%	**48%**	**52%**	**100%**	**44%**	**56%**	**100%**	**100%**
First-Time Freshmen	N	1,503	1,492	2,995	196	120	316	3,311
	%	50%	50%	100%	62%	38%	100%	100%
Transfer Students	N	321	335	656	109	210	319	975
	%	49%	51%	100%	34%	66%	100%	100%
Continuing Students	N	2,328	2,675	5,003	1,398	1,794	3,192	8,195
	%	47%	53%	100%	44%	56%	100%	100%
Other	N	198	211	409	294	384	678	1,087
	%	48%	52%	100%	43%	57%	100%	100%
Total Certificate Students	**N**	5	7	12	4	12	16	28
	%	42%	58%	100%	25%	75%	100%	100%

Source: CUNY IRDB

Associate Degree Students: Full- and Part-Time Status
Fall '09 to Fall '16
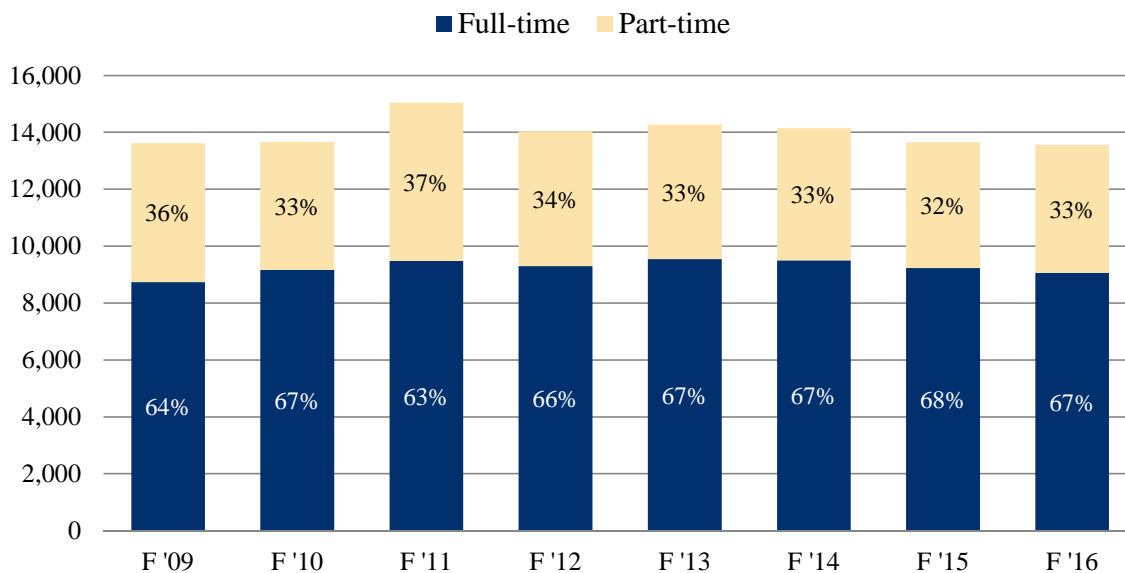
All Students (Degree and Non-degree) Full- and Part-Time Status
Includes College Now students
Fall '10 to Fall '16

Year	Full-time	Part-time
F '10	61%	39%
F '11	57%	43%
F '12	60%	40%
F '13	59%	41%
F '14	59%	41%
F '15	60%	40%
F '16	58%	42%

■ Full-time   ■ Part-time
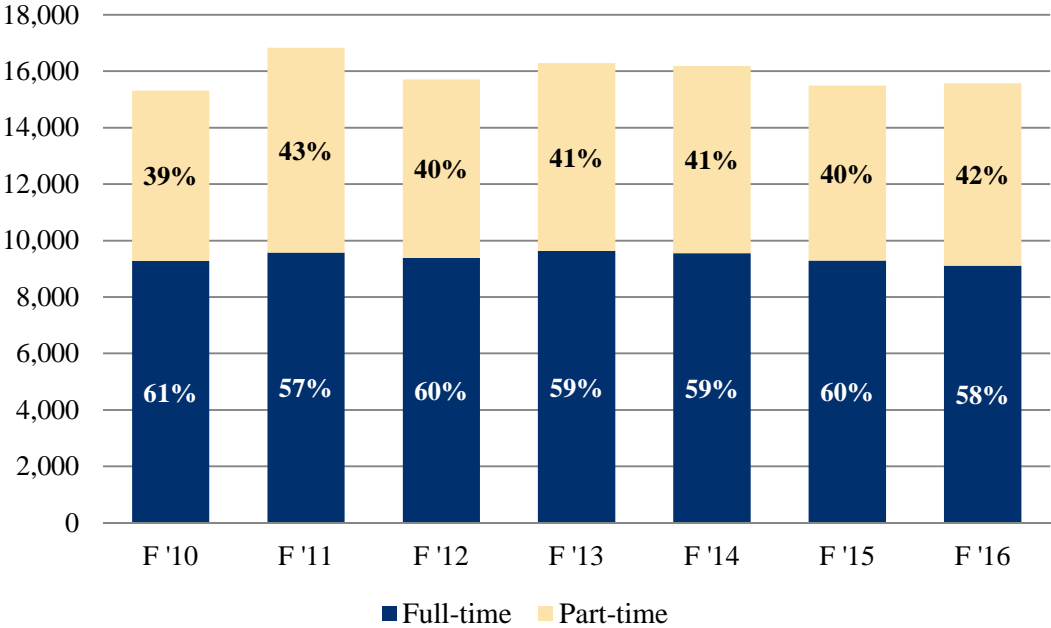
Difference in Part-Time Status between Freshmen and All Degree and Certificate Seeking Students

Fall '10 to Fall '16

Percent of Part-Time Students

Year	First-Time Freshmen	All Degree & Certificate Students
F '10	9.3%	32.9%
F '11	15.5%	37.0%
F '12	8.5%	33.7%
F '13	10.0%	33.2%
F '14	9.9%	32.9%
F '15	8.7%	32.3%
F '16	9.6%	33.3%

■ First-Time Freshmen   ■ All Degree & Certificate Students

10
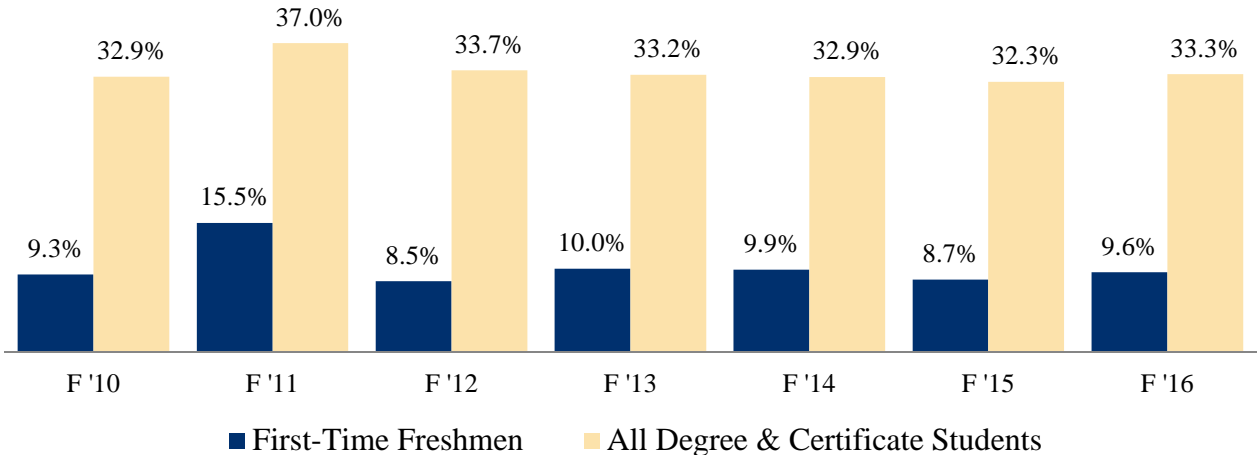
Class Level Standing by Credits Completed
Associate Degree Students
Fall '10 to Fall '16

Class Level Standing	Fall '10	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16
Freshman (0 to 30 credits)	9,319	10,699	9,697	9,651	9,492	8,941	8,829
Sophomore (31 to 60+ credits)	4,351	4,357	4,337	4,621	4,656	4,716	4,739
Total	13,670	15,056	14,034	14,272	14,148	13,657	13,568

■ Freshman (<=30 credits) ■ Sophomore (> 30 credits)

11
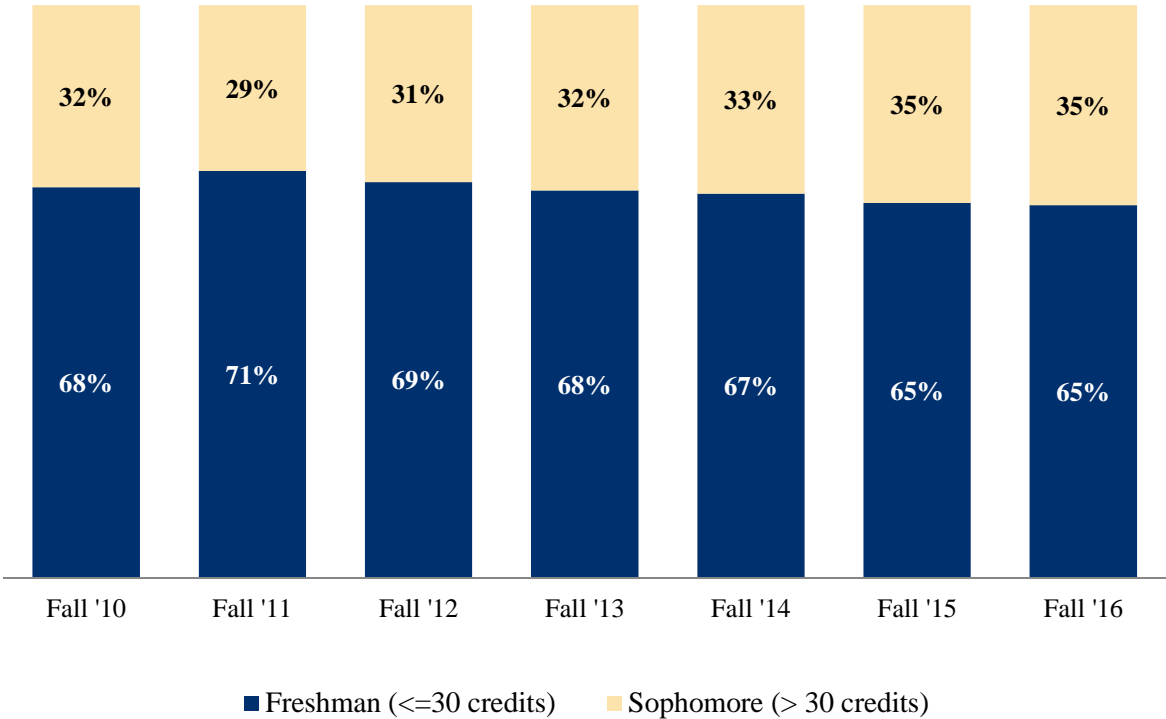
B. New Student Profile

The college enrolled 3,316 first-time freshmen and 978 advanced transfer students in fall 2016. Freshmen were 51.3 percent male and primarily full-time (90.4 percent). Only 9.6 percent of freshmen were part-time in fall 2016.

Queensborough Community College is one of the most diverse campuses nation-wide. Among freshmen, Hispanic students represent the largest group (32 percent), followed by Black students (25 percent), Asian students (23 percent) and 15 percent White students. Four percent of the freshmen were non-resident alien.

Over 37 percent of the fall 2016 freshmen speak a language other than English at home. Spanish, Chinese, Bengali, Creole, and Urdu were the most prevalent non-English languages among freshmen in fall 2016. Queensborough freshmen come from 65 different countries.

Eighty-three percent of freshmen (with recorded high school information) were New York City high school graduates and 53.5 percent of advanced transfer students came from a CUNY or SUNY school.

Over seventy-two percent of incoming (matriculated) freshmen were required to enroll in a remedial subject. In fall 2016, 65.4 percent of freshmen needed remedial mathematics, 25.3 percent remedial writing, and 18.6 percent remedial reading. A relatively small group needed remediation in two (18.0 percent) or three (9.1 percent) subjects. In addition, a small number of students with triple (or double) remedial needs are served through CUNY Start, a program for non-matriculated students that started in fall 2011 and enrolled 194 students in fall 2016[1]. The CUNY Language Immersion Program (CLIP) enrolled 236 non-matriculated remedial students in fall 2016. The CUNY Start and CLIP students are not counted in the Fact Book[1].

[1]Data source: CUNY Office of Research, Evaluation & Program Support and the Office of Pre-College, Continuing Education and Workforce Development.

Profile of New Students
Fall 2011 to Fall 2016
Associate Degree and Certificate Seeking

	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16
First-Time Freshmen[1]	3,934	3,335	3,396	3,392	3,354	3,316
Female	49.7%	50.1%	49.5%	49.9%	49.4%	48.7%
Male	50.3%	49.9%	50.5%	50.1%	50.6%	51.3%
Full-Time	84.5%	91.5%	90.0%	90.1%	91.3%	90.4%
Part-Time	15.5%	8.5%	10.0%	9.9%	8.7%	9.6%
Freshmen with GED	184	116	68	92	74	92
% of all First-Time Freshmen	5%	3%	2%	3%	2%	3%

High School Average (CAA)	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16
Minimum	54.2	54	54.5	56.2	50.3	54
Median	74.4	75.2	75.6	75.9	76.4	76.6
Maximum	96	96.7	97.2	97.3	97.3	96.5
Have a H.S. average over 80	23%	28%	29%	32%	33%	34%
Have a H.S. average over 85	9%	10%	12%	12%	14%	14%
% without CAA	18%	17%	23%	27%	26%	22%

Median First Semester GPA	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16
First-Time Freshmen[1]	2.48	2.59	2.50	2.35	2.33	2.33
Advanced Transfer	3.00	3.27	3.00	2.75	3.00	2.85

	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16
Advanced Transfer from:	1,125	734	899	1,030	1,074	978
CUNY	39.6%	39.5%	41.4%	42.5%	46.0%	41.4%
SUNY	9.8%	8.0%	9.9%	10.1%	10.8%	12.1%
Other	50.6%	52.5%	48.7%	47.4%	43.2%	46.5%

Race and Ethnicity[2]	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16
First-Time Freshmen[1]						
Am. Indian or Native American	1%	1%	1%	1%	1%	1%
Asian or Pacific Islander	21%	21%	22%	22%	25%	23%
Black, Non-Hispanic	24%	21%	22%	25%	23%	25%
Hispanic	28%	30%	30%	31%	30%	32%
White, Non-Hispanic	21%	19%	18%	15%	15%	15%
Nonresident Alien	6%	7%	6%	5%	5%	4%
Advanced Transfer						
Am. Indian or Native American	1%	0%	1%	0%	1%	1%
Asian or Pacific Islander	23%	22%	23%	24%	26%	24%
Black, Non-Hispanic	27%	25%	28%	29%	27%	29%
Hispanic	25%	26%	25%	25%	25%	25%
White, Non-Hispanic	21%	20%	19%	17%	16%	16%
Nonresident Alien	3%	7%	5%	5%	6%	5%

[1] Excludes Prelude to Success.   [2] IPEDS count, percentages rounded.   Source: CUNY IRDB

High School Sources for QCC First-Time Freshmen
Fall 2012 to Fall 2016
Top 40 by Fall '16 Enrollment

	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16
% from NYC High Schools[1]	81%	83%	83%	85%	83%
High School					
Francis Lewis HS	151	157	133	146	141
Bayside HS	130	105	122	123	140
Benjamin Cardozo HS	118	111	102	98	123
Hillcrest HS	111	106	103	93	113
John Bowne HS	115	95	81	95	113
Forest Hills HS	89	108	72	76	104
Martin Van Buren HS	80	61	59	78	68
Flushing HS	84	83	81	85	64
Queens HS Teach Lib Arts & Sciences	46	53	46	61	61
Thomas Edison Voc-Tech HS	57	58	59	39	54
John Adams HS	45	65	42	58	53
Richmond Hill HS	44	47	47	48	53
Queens Vocational & Tech HS	45	43	25	42	50
Queens Metropolitan HS	0	0	55	46	49
Newtown HS	77	58	66	31	42
William C Bryant HS	60	55	52	37	41
Elmont Memorial Jr-Sr HS	16	16	26	16	31
High School for Arts/Business	15	22	34	34	30
Holy Cross HS	23	24	24	26	28
Robert F Kennedy Community HS	43	40	33	32	28
Aviation HS	26	30	22	37	27
Flushing International High School	16	16	17	20	24
Maspeth HS	0	0	0	27	23
Robert H. Goddard HS For Comm Arts And Tech	7	13	13	15	23
Valley Stream Central HS	16	16	23	16	23
World Journalism Preparatory School	15	19	25	16	22
Long Island City HS	52	45	43	43	21
Metropolitan Exped. Learning Sch.	0	0	0	0	19
Saint Francis Preparatory School	39	39	43	19	19
George Washington Carver HS	11	12	8	11	18
Grover Cleveland HS	38	19	16	25	17
Saint Agnes Academic School	14	8	11	12	17
Academy of American Studies	13	17	15	6	16
Civic Leadership Academy	5	11	9	5	16
Newcomers HS	21	22	29	24	16
Queens Academy HS-Flushing Campus	14	9	13	9	16
Academy For Careers In Television And Film	15	10	5	8	15
East West School of International Studies	9	8	7	10	15
High School For Construction Trades, Eng	15	16	20	17	15

[1] Percentage reflects the proportion of students with known high schools.

Source: CUNY IRDB

QCC First-Time Freshmen by Country of Birth

TOP TEN NON-USA

	Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Country	Heads	Country	Heads	Country	Heads	Country	Heads
1	China	178	China	131	China	194	China	125
2	Guyana	58	Guyana	66	Guyana	87	Jamaica	51
3	Ecuador	46	Jamaica	60	Jamaica	65	Bangladesh	41
4	Jamaica	46	Bangladesh	48	Dominican Rep.	50	Guyana	40
5	Bangladesh	41	Haiti	47	Bangladesh	46	Haiti	39
6	South Korea	36	Dominican Rep.	41	Haiti	46	Dominican Rep.	36
7	Dominican Rep.	34	Ecuador	37	Colombia	43	Ecuador	34
8	Haiti	29	Colombia	34	Ecuador	43	South Korea	28
9	Colombia	26	South Korea	29	India	36	India	27
10	India	25	India	28	Puerto Rico	35	Pakistan	24

QCC First-Time Freshmen Native Languages

TOP FIVE LANGUAGES OTHER THAN ENGLISH

	Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Language	Heads	Language	Heads	Language	Heads	Language	Heads
1	Spanish	260	Spanish	268	Spanish	244	Spanish	234
2	Chinese	121	Chinese	121	Chinese	161	Chinese	115
3	Korean	35	Bengali	47	Bengali	38	Bengali	44
4	Bengali	34	Creole	38	Creole	30	Creole	30
5	Urdu	34	Korean	35	Urdu	29	Urdu	24

Percent of First-Time Freshmen Who Speak a Language Other Than English at Home

Fall 2013	Fall 2014	Fall 2015	Fall 2016
44.4%	43.3%	39.1%	37.7%

Source: CUNY IRDB
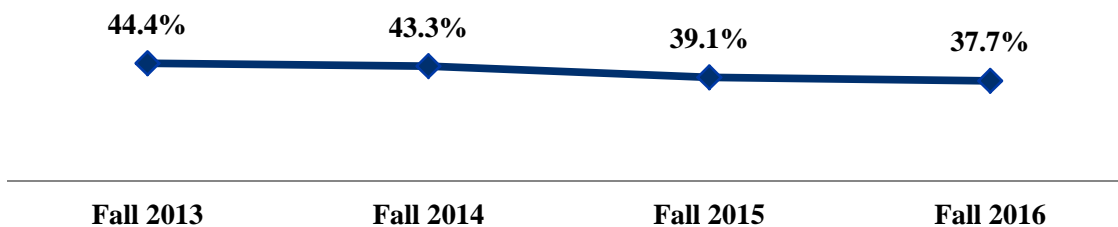
Remedial Needs of Incoming Freshmen
PLACEMENT TEST TABLES[1]

Reading Placement Test Results
Full- and Part-Time Freshmen

Fall Cohort	Exempt from Testing	Passed	Failed	Not Tested	Total	Total Tested or Exempt		
						N	Passed or Exempt	Need Remedi-ation
Fall '10	39.5%	23.6%	29.8%	7.2%	3,209	2,978	67.9%	32.1%
Fall '11	44.1%	27.0%	22.0%	6.9%	3,934	3,662	76.4%	23.6%
Fall '12	52.5%	21.8%	19.5%	6.2%	3,335	3,127	79.2%	20.8%
Fall '13	49.9%	22.6%	19.9%	7.7%	3,396	3,136	78.4%	21.6%
Fall '14	45.3%	27.2%	21.8%	5.7%	3,392	3,199	76.9%	23.1%
Fall '15	47.6%	26.5%	19.3%	6.6%	3,354	3,134	79.3%	20.7%
Fall '16	52.4%	23.6%	17.4%	6.6%	3,316	3,096	81.4%	18.6%

Writing Placement Test Results
Full- and Part-Time Freshmen

Fall Cohort	Exempt from Testing	Passed	Failed	Not Tested	Total	Total Tested or Exempt		
						N	Passed or Exempt	Need Remedi-ation
Fall '10	39.5%	10.2%	43.4%	6.9%	3,209	2,989	53.4%	46.6%
Fall '11	44.1%	24.3%	24.6%	7.0%	3,934	3,659	73.5%	26.5%
Fall '12	52.5%	17.8%	23.8%	5.9%	3,335	3,139	74.7%	25.3%
Fall '13	49.9%	19.9%	22.8%	7.4%	3,396	3,144	75.4%	24.6%
Fall '14	45.3%	23.2%	25.9%	5.6%	3,392	3,202	72.6%	27.4%
Fall '15	47.6%	18.6%	27.3%	6.5%	3,354	3,136	70.8%	29.2%
Fall '16	52.4%	17.3%	23.6%	6.7%	3,316	3,093	74.7%	25.3%

Math Placement Test Results
Full- and Part-Time Freshmen

Fall Cohort	Exempt from Testing	Passed	Failed	Not Tested	Total	Total Tested or Exempt		
						N	Passed or Exempt	Need Remedi-ation
Fall '10	30.7%	10.8%	50.7%	7.8%	3,209	2,958	45.0%	55.0%
Fall '11	20.8%	8.7%	63.8%	6.7%	3,934	3,669	31.6%	68.4%
Fall '12	18.4%	10.2%	64.9%	6.5%	3,335	3,119	30.6%	69.4%
Fall '13	18.0%	12.0%	63.5%	6.5%	3,396	3,174	32.1%	67.9%
Fall '14	12.4%	16.2%	66.4%	5.1%	3,392	2,849	30.0%	70.0%
Fall '15	15.9%	16.1%	62.3%	5.7%	3,354	3,163	33.9%	66.1%
Fall '16	16.5%	16.3%	61.8%	5.5%	3,316	3,135	34.6%	65.4%

[1]Based on initial test results prior to any summer interventions preceding first fall.

Source: CUNY IRDB

Percent of Students with Initial Remedial Needs by Subject
Fall Freshman Cohorts (Full- and Part-Time)
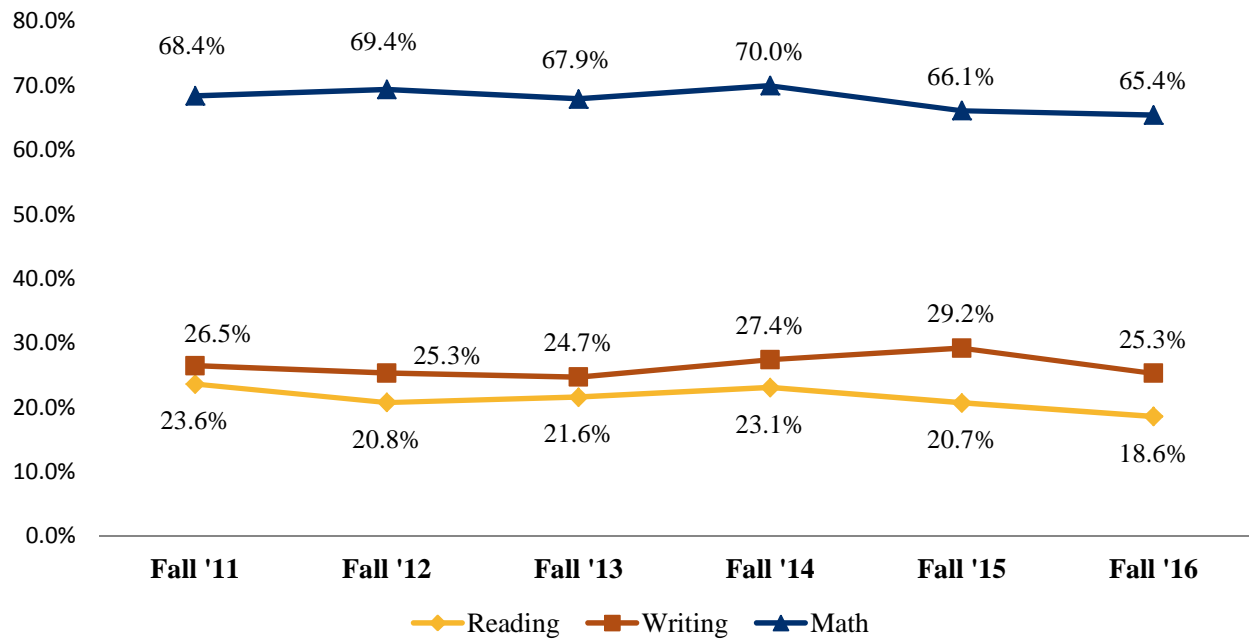
Initial Remedial Needs in One, Two, or Three Subjects[1]
Full- and Part-Time Freshmen

Fall Cohort	No remedial need		Remedial need in…						Total
			One subject		Two subjects		Three subjects		
	N	%	N	%	N	%	N	%	
Fall 2010	801	27.5%	876	30.1%	703	24.1%	535	18.4%	2,915
Fall 2011	863	24.0%	1,631	45.3%	687	19.1%	422	11.7%	3,603
Fall 2012	731	23.9%	1,476	48.2%	493	16.1%	361	11.8%	3,061
Fall 2013	760	24.7%	1,454	47.2%	552	17.9%	316	10.3%	3,082
Fall 2014	710	22.6%	1,475	46.9%	600	19.1%	358	11.4%	3,143
Fall 2015	771	25.0%	1,379	44.8%	607	19.7%	322	10.5%	3,079
Fall 2016	828	27.2%	1,387	45.6%	547	18.0%	277	9.1%	3,039

[1]Based on initial test results prior to any summer interventions preceding first fall.

Reading, Writing, and Math. Speech not counted. Students with unknown testing status, CUNYstart students and CLIP students excluded from count.

Source: CUNY IRDB

C. Student Demographics

Queensborough Community College is one of the most diverse colleges in the nation. Our students come from 129 countries and speak 78 different languages. Twenty-four percent of the students were born outside the USA. They come from every corner of the globe including Asia, North and South America, Africa, Europe, and Australia. The top five non-English native languages are Spanish, Chinese, Korean, Bengali, and Urdu.

Thirty percent of all degree and certificate seeking students -- national and international -- were Hispanic, 28 percent were Asian or Pacific Islander, 26 percent were Black, and 15 percent were White in fall 2016 (CUNY Internal Count, page 20).

Most associate degree seeking students enter Queensborough right after high school. Thus, the age distribution of students is relative typical for an undergraduate serving institution with only 22 percent of degree seeking students 25 years or older. Fifty-three percent of degree students were female in fall 2016. Certificate students tend to be significantly older than associate degree seeking students.

The vast majority of our students are New York City residents and most live in Queens. About 14 percent of students commute from other boroughs and surrounding counties.

STUDENTS BY COUNTRY OF BIRTH - FALL 2016

♦ 129 countries of birth ♦ 78 native languages

COUNTRY	NUMBER	COUNTRY	NUMBER	COUNTRY	NUMBER
Afghanistan	18	Haiti	204	Romania	4
Albania	18	Honduras	11	Russian Federation	12
Algeria	2	Hong Kong	26	Rwanda	1
Antigua and Barbuda	3	India	149	Saint Kitts and Nevis	1
Argentina	14	Indonesia	4	Saint Lucia	4
Armenia	1	Iran (Islamic Republic Of)	5	Saudi Arabia	4
Australia	2	Iraq	1	Senegal	1
Bahamas	1	Ireland	1	Serbia, Republic of	4
Bangladesh	248	Israel	16	Sierra Leone	2
Barbados	2	Italy	4	Slovakia	1
Belarus	3	Jamaica	312	Slovenia	1
Belize	3	Japan	5	Somalia	1
Benin	1	Jordan	1	South Africa	4
Bolivia	5	Kazakhstan	2	Spain	6
Brazil	12	Kenya	2	Sri Lanka	10
Bulgaria	2	Korea, Democratic People's Rep.	1	St Vincent and the Grenadines	7
Burkina Faso	3	Korea, Republic of	162	Suriname	7
Cambodia	1	Kuwait	2	Syrian Arab Republic	2
Cameroon	1	Latvia	1	Taiwan, Province of China	23
Canada	6	Lebanon	3	Tajikistan	3
Chile	5	Liberia	5	Thailand	2
China	660	Lithuania	1	Togo	5
Colombia	153	Macao	2	Trinidad and Tobago	109
Comoros	1	Malaysia	12	Turkey	2
Congo	2	Mali	1	Turkmenistan	2
Costa Rica	1	Malta	1	Uganda	1
Cote D'Ivoire	6	Mauritania	1	Ukraine	9
Cuba	5	Mauritius	1	United Arab Emirates	3
Cyprus	5	Mexico	59	United Kingdom	9
Czech Republic	1	Moldova, Republic of	1	United States	6210
Dominica	7	Montenegro, Republic of	7	Uruguay	2
Dominican Republic	163	Morocco	11	Uzbekistan	35
Ecuador	159	Myanmar	6	Venezuela	16
Egypt	11	Nepal	24	Vietnam	7
El Salvador	57	Netherlands Antilles	2	Yugoslavia	2
France	5	Niger	1	Zambia	5
Gabon	1	Nigeria	59	Zimbabwe	7
Gambia	2	Pakistan	131	Not Reported	5687
Georgia	2	Panama	7		
Germany	6	Paraguay	7		
Ghana	23	Peru	53		
Greece	9	Philippines	67		
Grenada	2	Poland	22		
Guatemala	19	Portugal	1		
Guinea	4	Puerto Rico	23		
Guyana	285	Qatar	1	Total # of Students	15,569

⬜ : Top 10 countries: USA, China, Jamaica, Guyana, Bangladesh, Haiti, Dominican Republic, South Korea, Ecuador, and Colombia.

23.7% report to be born outside the USA. 35% report speaking a language other than English at home.

Top 5 non-English native languages: Spanish, Chinese, Korean, Bengali, Urdu
Source: CUNYfirst and CUNY IRDB

Race and Ethnicity

Degree & Certificate Students Fall 2011 to Fall 2016

Percentages are rounded to the nearest whole.

IPEDS Count[1]						
	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16
American Indian or Native Alaskan	0%	1%	1%	1%	1%	0%
Asian or Pacific Islander	20%	22%	22%	23%	25%	26%
Black	24%	23%	23%	25%	24%	25%
Hispanic	25%	26%	28%	28%	28%	29%
White	23%	21%	19%	17%	16%	15%
Nonresident Alien	7%	7%	6%	6%	6%	5%
Total	15,147	14,092	14,354	14,197	13,692	13,596
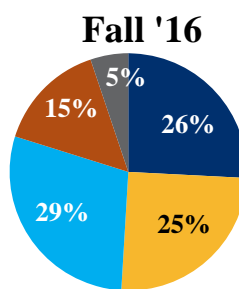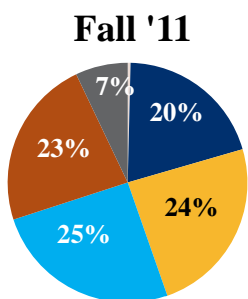
Fall '11

Fall '16

American Indian or Native Alaskan ■ Asian or Pacific Islander ■ Black ■ Hispanic ■ White ■ Nonresident Alien

CUNY Internal Count[2]						
	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16
American Indian or Native Alaskan	0%	1%	1%	1%	1%	1%
Asian or Pacific Islander	23%	25%	25%	26%	28%	28%
Black	26%	25%	25%	26%	25%	26%
Hispanic	27%	28%	30%	30%	30%	30%
White	24%	22%	19%	18%	16%	15%
Total	15,147	14,092	14,354	14,197	13,692	13,596
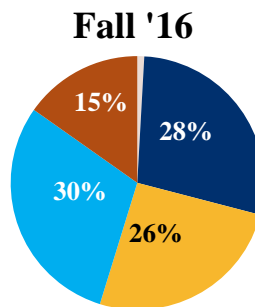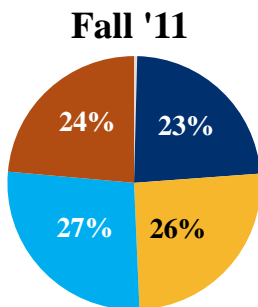
Fall '11

Fall '16

American Indian or Native Alaskan ■ Asian or Pacific Islander ■ Black ■ Hispanic ■ White

[1] IPEDS Count: International students are counted as "Nonresident Alien."

[2] CUNY Internal Count: International students are counted according to reported or imputed ethnicity.

Source: CUNY IRDB

Race and Ethnicity

Non-Degree Students Fall 2011 to Fall 2016

IPEDS Count[1]						
	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16
American Indian or Native Alaskan	1%	0%	0%	1%	0%	1%
Asian or Pacific Islander	31%	31%	31%	37%	37%	34%
Black	27%	24%	15%	20%	24%	21%
Hispanic	24%	23%	23%	25%	22%	29%
White	17%	21%	30%	17%	16%	15%
Nonresident Alien	1%	1%	1%	1%	0%	0%
Total	1,690	1,619	1,937	1,985	1,801	1,973
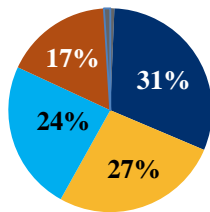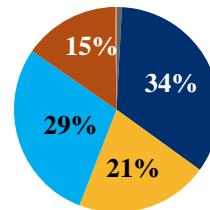
Fall '11

Fall '16

■ American Indian or Native Alaskan ■ Asian or Pacific Islander ■ Black ■ Hispanic ■ White ■ Nonresident Alien

CUNY Internal Count[2]						
	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16
American Indian or Native Alaskan	1%	1%	0%	1%	0%	1%
Asian or Pacific Islander	31%	31%	31%	37%	38%	34%
Black	27%	24%	15%	20%	23%	21%
Hispanic	24%	23%	23%	25%	22%	29%
White	17%	21%	30%	17%	17%	15%
Total	1,690	1,619	1,937	1,985	1,801	1,973
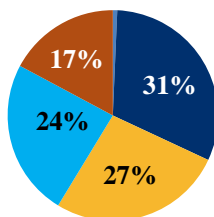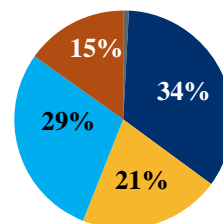
Fall '11

Fall '16

■ American Indian or Native Alaskan ■ Asian or Pacific Islander ■ Black ■ Hispanic ■ White

[1] IPEDS Count: International students are counted as "Nonresident Alien."
[2] CUNY Internal Count: International students are counted according to reported or imputed ethnicity.
Source: CUNY IRDB

Ten-Year Enrollment Trend by Race & Ethnicity
All Undergraduates

Race/Ethnicity	Fall '07	Fall '08	Fall '09	Fall '10	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16
	N	N	N	N	N	N	N	N	N	N
American Indian or Native Alaskan										
First-time Freshmen	14	19	32	24	35	36	34	42	30	28
Advanced Standing Transfers	3	4	5	3	7	1	5	5	6	5
Total New Students	17	23	37	27	42	37	39	47	36	33
Total Undergraduates	64	76	92	90	72	89	115	141	137	137
Asian or Pacific Islander										
First-time Freshmen	611	604	790	726	934	825	847	841	934	820
Advanced Standing Transfers	222	240	255	194	281	197	229	270	313	260
Total New Students	833	844	1,045	920	1,215	1,022	1,076	1,111	1,247	1,080
Total Undergraduates	3,312	3,398	3,701	3,638	4,080	4,078	4,212	4,407	4,508	4,506
Black										
First-time Freshmen	725	759	1,025	688	987	750	796	894	814	837
Advanced Standing Transfers	273	229	321	134	309	188	259	309	300	300
Total New Students	998	988	1,346	822	1,296	938	1,055	1,203	1,114	1,137
Total Undergraduates	3,527	3,633	4,100	3,871	4,310	3,840	3,838	4,054	3,851	3,913
Hispanic										
First-time Freshmen	768	836	1,070	1,012	1,141	1,076	1,096	1,086	1,066	1,112
Advanced Standing Transfers	190	181	235	109	283	197	233	272	276	256
Total New Students	958	1,017	1,305	1,121	1,424	1,273	1,329	1,358	1,342	1,368
Total Undergraduates	3,180	3,406	4,023	4,044	4,499	4,319	4,764	4,749	4,476	4,645
White										
First-time Freshmen	694	631	788	759	837	648	623	529	510	519
Advanced Standing Transfers	219	199	286	170	245	151	173	174	179	157
Total New Students	913	830	1,074	929	1,082	799	796	703	689	676
Total Undergraduates	3,276	3,239	3,591	3,673	3,876	3,385	3,362	2,831	2,521	2,368
Total Enrollment	**13,359**	**13,752**	**15,507**	**15,316**	**16,837**	**15,711**	**16,291**	**16,182**	**15,493**	**15,569**

Source: CUNY IRDB (CUNY Internal Count)

Ten-Year Enrollment Trends by Race & Ethnicity Organized by Student Type
In Percent

Race/Ethnicity	Fall '07		Fall '08		Fall '09		Fall '10		Fall '11		Fall '12		Fall '13		Fall '14		Fall '15		Fall '16	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
First-time Freshmen																				
Asian or Pacific Islander	611	22%	604	21%	790	21%	726	23%	934	24%	825	25%	847	25%	841	25%	934	28%	820	25%
Black	725	26%	759	27%	1,025	28%	688	21%	987	25%	750	22%	796	23%	894	26%	814	24%	837	25%
Hispanic	768	27%	836	29%	1,070	29%	1,012	32%	1,141	29%	1,076	32%	1,096	32%	1,086	32%	1,066	32%	1,112	34%
Alaskan	14	0%	19	1%	32	1%	24	1%	35	1%	36	1%	34	1%	42	1%	30	1%	28	1%
White	694	25%	631	22%	788	21%	759	24%	837	21%	648	19%	623	18%	529	16%	510	15%	519	16%
Total First-time Freshmen	**2,812**	**100%**	**2,849**	**100%**	**3,705**	**100%**	**3,209**	**100%**	**3,934**	**100%**	**3,335**	**100%**	**3,396**	**100%**	**3,392**	**100%**	**3,354**	**100%**	**3,316**	**100%**
Advanced Standing Transfers																				
Asian or Pacific Islander	222	24%	240	28%	255	23%	194	32%	281	25%	197	27%	229	25%	270	26%	313	29%	260	27%
Black	273	30%	229	27%	321	29%	134	22%	309	27%	188	26%	259	29%	309	30%	300	28%	300	31%
Hispanic	190	21%	181	21%	235	21%	109	18%	283	25%	197	27%	233	26%	272	26%	276	26%	256	26%
Alaskan	3	0%	4	0%	5	0%	3	0%	7	1%	1	0%	5	1%	5	0%	6	1%	5	1%
White	219	24%	199	23%	286	26%	170	28%	245	22%	151	21%	173	19%	174	17%	179	17%	157	16%
Total Adv. St. Transfers	**907**	**100%**	**853**	**100%**	**1,102**	**100%**	**610**	**100%**	**1,125**	**100%**	**734**	**100%**	**899**	**100%**	**1,030**	**100%**	**1,074**	**100%**	**978**	**100%**
All New Students																				
Asian or Pacific Islander	833	22%	844	23%	1,045	22%	920	24%	1,215	24%	1,022	25%	1,076	25%	1,111	25%	1,247	28%	1,080	25%
Black	998	27%	988	27%	1,346	28%	822	22%	1,296	26%	938	23%	1,055	25%	1,203	27%	1,114	25%	1,137	26%
Hispanic	958	26%	1,017	27%	1,305	27%	1,121	29%	1,424	28%	1,273	31%	1,329	31%	1,358	31%	1,342	30%	1,368	32%
Alaskan	17	0%	23	1%	37	1%	27	1%	42	1%	37	1%	39	1%	47	1%	36	1%	33	1%
White	913	25%	830	22%	1,074	22%	929	24%	1,082	21%	799	20%	796	19%	703	16%	689	16%	676	16%
Total New Students	**3,719**	**100%**	**3,702**	**100%**	**4,807**	**100%**	**3,819**	**100%**	**5,059**	**100%**	**4,069**	**100%**	**4,295**	**100%**	**4,422**	**100%**	**4,428**	**100%**	**4,294**	**100%**
All Undergraduates																				
Asian or Pacific Islander	3,312	25%	3,398	25%	3,701	24%	3,638	24%	4,080	24%	4,078	26%	4,212	26%	4,407	27%	4,508	29%	4,506	29%
Black	3,527	26%	3,633	26%	4,100	26%	3,871	25%	4,310	26%	3,840	24%	3,838	24%	4,054	25%	3,851	25%	3,913	25%
Hispanic	3,180	24%	3,406	25%	4,023	26%	4,044	26%	4,499	27%	4,319	27%	4,764	29%	4,749	29%	4,476	29%	4,645	30%
Alaskan	64	0%	76	1%	92	1%	90	1%	72	0%	89	1%	115	1%	141	1%	137	1%	137	1%
White	3,276	25%	3,239	24%	3,591	23%	3,673	24%	3,876	23%	3,385	22%	3,362	21%	2,831	17%	2,521	16%	2,368	15%
Total Undergraduates	**13,359**	**100%**	**13,752**	**100%**	**15,507**	**100%**	**15,316**	**100%**	**16,837**	**100%**	**15,711**	**100%**	**16,291**	**100%**	**16,182**	**100%**	**15,493**	**100%**	**15,569**	**100%**
Total Enrollment	**13,359**		**13,752**		**15,507**		**15,316**		**16,837**		**15,711**		**16,291**		**16,182**		**15,493**		**15,569**	

Source: CUNY IRDB (CUNY Internal Count)

Student Age and Gender

Student Age[1]

	Fall '10	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16
Average Age							
All Associate Students	23.4	23.3	23.2	23.2	23.2	23.2	23.2
First-Time Freshmen	19.5	19.7	19.5	19.5	19.9	19.5	19.5
Advanced Transfers	26.4	25.8	27.3	25.9	25.7	26.0	25.7
Percent of Associate's Students 25 Years and Older							
All Associate Students	22%	22%	22%	21%	21%	22%	22%
First-Time Freshmen	4%	5%	4%	5%	6%	4%	4%
Advanced Transfers	40%	37%	43%	40%	38%	40%	39%

Age Group	Associate's Degree Students				Certificate Students			
	Fall '13	Fall '14	Fall '15	Fall '16	Fall '13	Fall '14	Fall '15	Fall '16
19 & younger	38%	36%	36%	37%	20%	22%	11%	21%
20 - 22	32%	32%	32%	31%	15%	24%	37%	21%
23 - 24	10%	10%	10%	10%	12%	9%	6%	21%
25 - 29	10%	10%	11%	11%	12%	18%	20%	18%
30 - 44	8%	8%	9%	9%	21%	18%	20%	11%
45 & older	3%	2%	2%	2%	21%	9%	6%	7%

Student Gender

Associate's Degree Students

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Men	47%	47%	47%	47%	47%
Women	53%	53%	53%	53%	53%

Certificate Students

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Men	19%	24%	36%	34%	32%
Women	81%	76%	64%	66%	68%
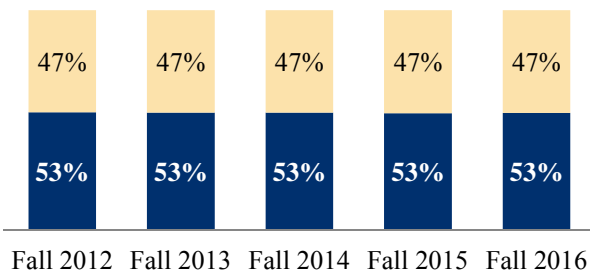
■ Women ■ Men

[1] Percentages may not add up to 100% due to rounding.
Source: CUNY IRDB

Enrollment by Residency
Fall 2011 to Fall 2016
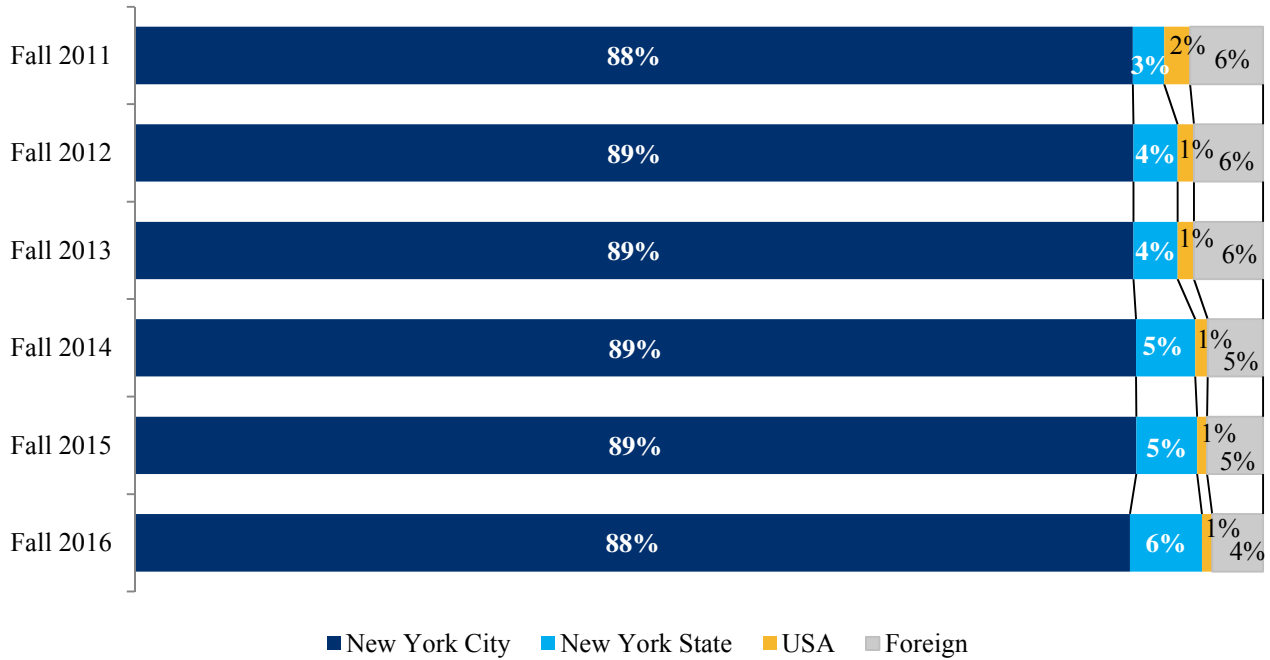
	Fall '11		Fall '12		Fall '13		Fall '14		Fall '15		Fall '16	
Counties	N	%	N	%	N	%	N	%	N	%	N	%
Queens	14,390	85%	13,072	83%	13,299	82%	13,551	84%	13,265	86%	13,206	85%
Bronx	252	1.5%	323	2.1%	269	1.7%	253	1.6%	220	1.4%	215	1.4%
Brooklyn	790	4.7%	805	5.1%	852	5.2%	807	5.0%	735	4.7%	665	4.3%
Manhattan	159	0.9%	153	1.0%	162	1.0%	161	1.0%	142	0.9%	133	0.9%
Nassau	906	5.4%	835	5.3%	847	5.2%	891	5.5%	875	5.6%	1,040	6.7%
Suffolk	60	0.4%	52	0.3%	48	0.3%	68	0.4%	79	0.5%	80	0.5%
Westchester	19	0.1%	18	0.1%	26	0.2%	24	0.1%	12	0.1%	5	0.0%
Richmond	13	0.1%	15	0.1%	17	0.1%	8	0.0%	15	0.1%	10	0.1%
Other NYS	13	0.1%	10	0.1%	9	0.1%	17	0.1%	21	0.1%	20	0.1%
NJ counties	10	0.1%	3	0.0%	10	0.1%	8	0.0%	10	0.1%	12	0.1%
Missing	225	1.3%	425	2.7%	752	4.6%	394	2.4%	119	0.8%	183	1.2%
Total	16,837	100%	15,711	100%	16,291	100%	16,182	100%	15,493	100%	15,569	100%

Students Commute From ...

Source: CUNY IRDB

D. Academic Services

The Kurt R. Schmeller Library is an invaluable resource to students and the campus community at large. In 2016, circulation on devices increased dramatically, while reserve and book circulation declined. Laptop circulation has also increased, with the library now also offering tablets and loaning out devices such as calculators, cordless chargers, headphones, DVDs, the scanner key and the key to the group study room. Since 2015, the library now makes material available to students and faculty directly through Blackboard.

The division of Pre-college, Continuing Education and Workforce Development has increased its offerings in pre-college and continuing education programs. The Connect2College program was moved from Workforce Development to Pre-college. The HHA grant increased enrollment and the Cybersecurity and ConEdision Stemnicity grants both completed their funding cycles in fall 2016.

Kurt R. Schmeller Library
3/10/2017

Category	2015	2016	Change %
Circulation	63,852	98,700	54.6%
Circulating books	13,726	11,891	-13.4%
Reserve	33,800	32,648	-3.4%
Devices	16,326	54,161	231.7%
Reference questions	31,810	21,172	-33.4%
Student workstations			
Desktops	124	124	0.0%
Laptops	70	70	0.0%
Tablets	10	10	0.0%
Laptops loaned	27,409	37,078	35.3%
Library hours per week	78	78	0.0%
Patron count	505,416	506,971	0.3%

Patron Count 2008-2016
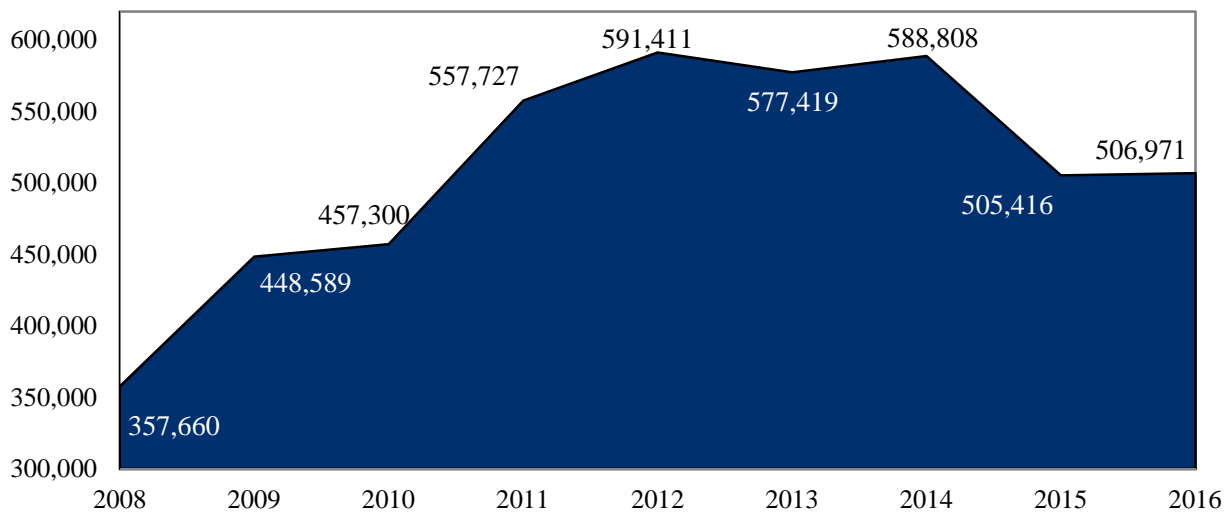
The Library has eliminated the Ereserve service. Materials formerly deposited in Ereserve can now be made available to students via Blackboard. Library resources are available 24/7. Patrons can come to the library 78 hours per week and can engage in online chat with librarians for 11 additional hours per week. The Library has recently purchased additional devices that are used heavily by students.

Source: Kurt R. Schmeller Library

Pre-college, Continuing Education, and Workforce Development

Fall 2016

Program enrollment and Funding sources	Tuition-based		Grant-based		Total	
Pre-college	1,471	46%	320	81%	1,791	50%
Continuing Education	1,364	43%	0	0%	1,364	38%
Workforce Development	364	11%	75	19%	439	12%
Total Enrollment	3,199	100%	395	100%	3,594	100%

■ Total
■ Grant-based
■ Tuition-based

Workforce Development
439
75
364

Continuing Education
1,364
1,364

Pre-college
1,791
320
1,471
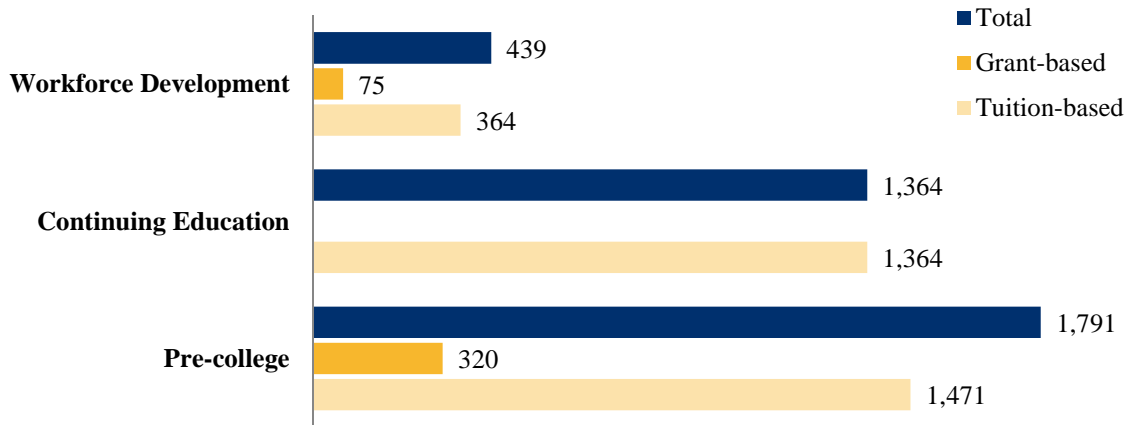
Tuition-based Enrollment

Pre-College enrollment increased with the addition of the Connect2College (C2C) program.
Continuing Education enrollment increased.
Workforce Development sector reflected a decrease since C2C was moved to the PreCollege sector.

Grant-based Enrollment

The Cybersecurity and ConEdison Stemnicity grants both completed their funding cycles.
The 21st Century grant program experienced a decrease in enrollment.
The HHA grant program experienced an increase in enrollment.

Source: Office of Pre-College, Continuing Education and Workforce Development

E. Grades, Academic Standing, Retention and Graduation

The college-wide grade distribution is very stable at Queensborough. In the past seven years, semester grades showed the following pattern: roughly 30 percent of students received As, 33 percent received grades between B+ and C, and 33 percent received grades below a C.

Students do better in freshmen composition courses than in gateway mathematics courses. This might be a reflection of incoming students' greater remedial needs in mathematics.

First-time full-time freshmen who entered QCC in fall 2015 earned on average 17.5 non-equated credits in their first year at Queensborough. Twenty-three percent took one or more courses in the summer after entry. Twenty-eight percent of transfer students who entered QCC in fall 2015 took one or more summer courses after entry. In general, transfer students are more likely to take summer courses than freshmen.

The one-year retention rate of the fall 2015 first-time full-time freshman cohort was 62.8 percent. An additional 2.3 percent transferred to another college within CUNY and 3.7 percent transferred to a college outside CUNY by fall 2016. The one-year retention gap for underrepresented minority students (Black, Hispanic, Native American) decreased for the fall 2015 first-time full-time freshmen cohort, to 9.7 percent, but was still higher than the gap for cohorts prior to fall 2014. (The gap for the fall 2014 cohort rose from a low of 4.3 percent for the fall 2013 cohort to a high of 11.6 percent.) The one-year retention rate gap between male and female students increased to 8.8 percentage points for the fall 2016 cohort.

The three-year graduation rate at QCC was 21.9 percent for the fall 2013 first-time full-time freshman cohort, similarly high as for the 2012 cohort (22.0 percent).

The four-year graduation rate of the fall 2012 first-time full-time freshmen cohort was 28.6 percent, a ten-year high. An additional 2.5 percent had graduated from another college before fall 2016 and 24.8 percent were still pursuing their degree by fall 2016 (either at QCC or another college within or outside CUNY).

The six-year graduation rate for fall 2010 first-time full-time freshmen was 32.2 percent. An additional 8.5 percent graduated from another college (within or outside CUNY), which brings the overall six-year graduation rate to 40.7 percent for the fall 2010 first-time full-time freshmen cohort, a ten-year high.

Final Course Grade Analysis
Fall and Spring Terms -- Excludes Equated Credit Course Grades

Fall Semester Grades (Excl. Equated Credit Grades)

Grade	Fall '10	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16
A	19%	20%	20%	20%	19%	20%	20%
A-	11%	11%	12%	12%	12%	12%	12%
B+	10%	9%	10%	10%	9%	9%	9%
B	11%	10%	10%	11%	10%	10%	10%
B-	9%	8%	8%	9%	9%	8%	8%
C+	6%	6%	6%	6%	6%	6%	6%
C	7%	7%	7%	7%	7%	7%	7%
C-	4%	5%	4%	4%	4%	4%	4%
D+,D & D-	7%	7%	7%	7%	7%	7%	7%
F/WU	16%	17%	16%	14%	17%	17%	16%

Below C (red line)
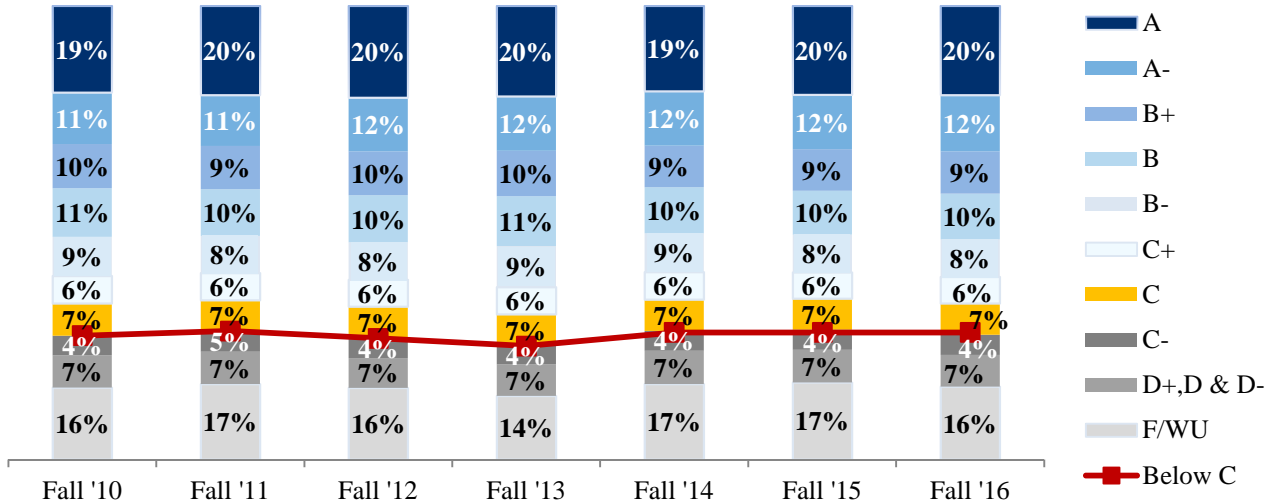
Spring Semester Grades (Excl. Equated Credit Grades)

Grade	Spring '10	Spring '11	Spring '12	Spring '13	Spring '14	Spring '15	Spring '16
A	18%	20%	21%	21%	20%	20%	21%
A-	11%	11%	11%	11%	12%	12%	12%
B+	10%	10%	9%	9%	10%	9%	9%
B	10%	10%	10%	10%	11%	10%	10%
B-	8%	8%	8%	8%	9%	8%	8%
C+	6%	6%	6%	5%	6%	6%	6%
C	7%	7%	7%	7%	7%	7%	7%
C-	4%	4%	4%	4%	4%	4%	4%
D+, D & D-	7%	7%	7%	7%	7%	7%	7%
F/WU	19%	17%	17%	18%	14%	17%	16%

Below C (red line)
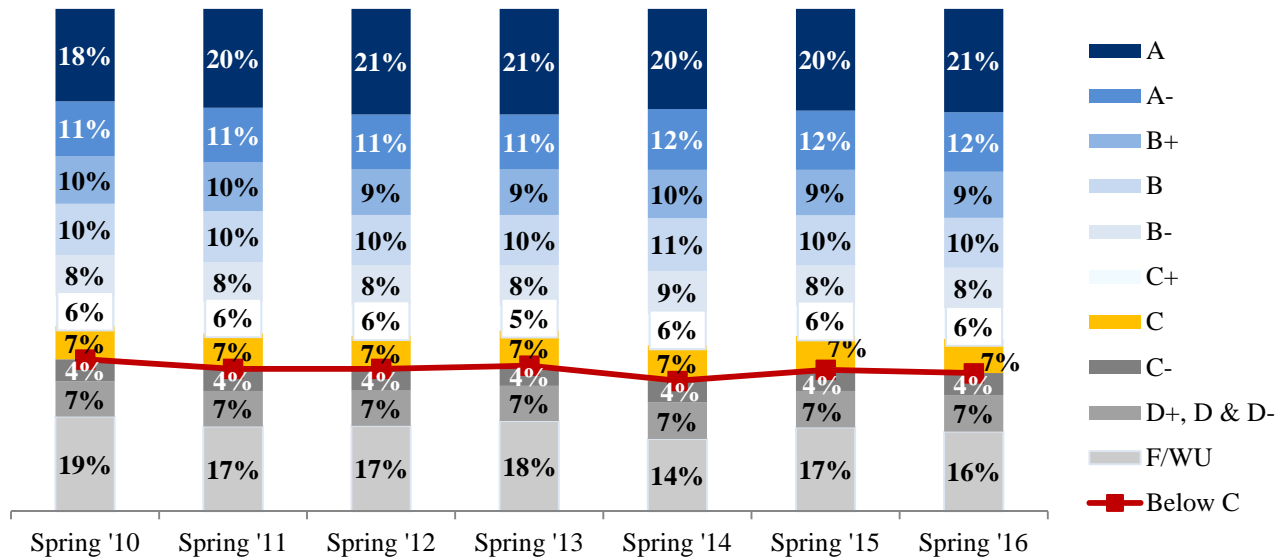
Source: CUNY IRDB, CUNYFirst

Percent of students passing with a grade of C or better							
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Freshman composition[1]	86.6%	85.1%	83.1%	82.3%	83.5%	82.6%	83.2%
Gateway mathematics courses[2]	57.1%	60.3%	60.5%	65.4%	65.5%	59.9%	64.1%

[1] English 101 and 102 included.

[2] Math 114, 119, 120, 121, 441 included.

Source: PMP 2014, CUNY IRDB

Freshmen and Transfers Taking One or More Courses in the Summer After Entry[1]

Fall Cohorts	New Student Type	N	Took Summer Courses	% Took Summer Courses
2010	First-Time Freshmen	2,731	581	21.3%
	Advanced Transfers	484	127	26.2%
2011	First-Time Freshmen	3,313	744	22.5%
	Advanced Transfers	834	223	26.7%
2012	First-Time Freshmen	2,794	669	23.9%
	Advanced Transfers	574	175	30.5%
2013	First-Time Freshmen	2,832	650	23.0%
	Advanced Transfers	676	197	29.1%
2014	First-Time Freshmen	2,809	710	25.3%
	Advanced Transfers	765	217	28.4%
2015	First-Time Freshmen	2,755	630	22.9%
	Advanced Transfers	805	225	28.0%

[1] Based on a fall cohort of first-time freshmen and transfers still enrolled in the college of entry the following spring. Colleges are credited for students taking one or more summer courses at any CUNY college.

Average Number of Credits Earned by First-Time Full-Time Freshmen in the First 12 Months[2]

By Fall Cohorts

2009	2010	2011	2012	2013	2014	2015
15.1	15.6	15.7	17.2	17.0	17.3	17.5
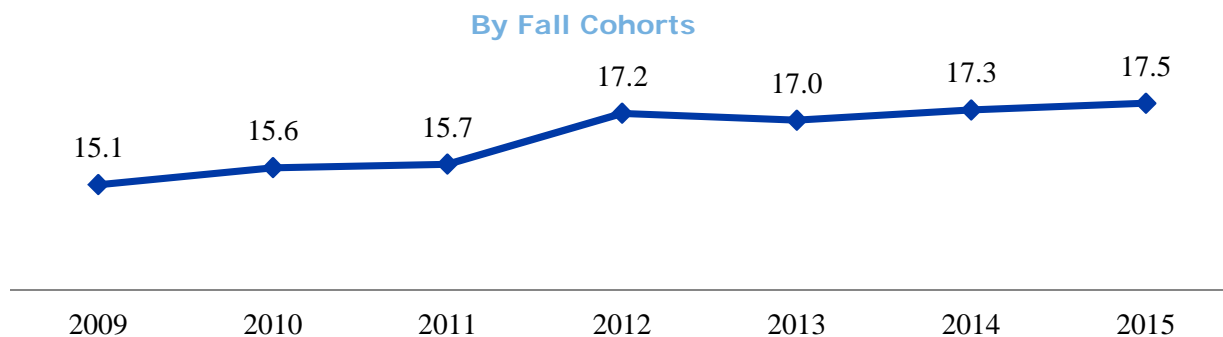
One-Year Retention Rates
First-time Full-time Freshmen

Fall Cohort	Total	Enrolled QCC	Enrolled at Other CUNY Colleges	Transferred Outside CUNY[1]	Not Enrolled[2]
2009	3,226	71.4%	1.5%	3.7%	23.5%
2010	2,912	72.1%	1.8%	2.6%	23.5%
2011	3,326	69.2%	1.2%	3.4%	26.2%
2012	3,050	70.9%	2.0%	3.4%	23.7%
2013	3,055	69.0%	1.8%	3.6%	25.6%
2014[3]	3,057	62.1%	2.6%	2.4%	32.9%
2015	3,063	62.8%	2.3%	3.7%	31.2%

Three-Year Retention and Graduation Rates
First-time Full-time Freshmen

Fall Cohort	Total	Earned Degree at QCC	Earned Degree Outside QCC	Still Enrolled QCC	Still Enrolled Other CUNY	Transferred Outside CUNY[4]	Not Enrolled[5]
2004	1,808	12.8%	1.3%	21.5%	9.8%	7.1%	47.2%
2005	1,910	13.0%	2.5%	22.7%	9.7%	8.1%	43.8%
2006	2,051	12.8%	0.9%	21.4%	10.4%	8.1%	46.4%
2007	2,188	15.8%	1.2%	21.6%	9.9%	8.3%	43.1%
2008	2,383	13.8%	1.6%	23.3%	10.0%	8.0%	43.1%
2009	3,226	16.2%	0.5%	21.5%	8.6%	8.1%	45.0%
2010	2,912	18.5%	0.5%	22.2%	9.0%	8.8%	40.8%
2011	3,326	18.1%	0.2%	21.1%	8.8%	7.2%	44.4%
2012	3,050	22.0%	0.8%	19.3%	10.0%	5.7%	42.4%
2013	3,055	21.9%	0.5%	17.7%	10.6%	6.6%	42.7%

A fraction of a percent is enrolled in non-degree CUNY courses by the fourth fall.

[1] Students who have not returned to CUNY by the second fall and have transferred to a community or senior college within the second academic year (by the second fall or third spring term). Source: National Student Clearinghouse

[2] Students who have not returned to CUNY by the second fall and have not been reported to the National Student Clearinghouse as enrolled in a college.

[3] The Fall 2014 Freshman cohort was the first cohort affected by Academic probation policies changes.

[4] Students who have not returned to CUNY by the fourth fall and have transferred to a community or senior college within the fourth academic year (by the fourth fall or fourth spring term). Source: National Student Clearinghouse

[5] Students who have not returned to CUNY by the fifth fall and have not been reported to the National Student Clearinghouse as enrolled in a college.

Source: CUNY IRDB and The National Student Clearinghouse

Retention Gaps

One-year retention rate of first-time full-time freshmen enrolled in associate programs (including Prelude to Success)

Majority to Minority Retention Gap

Non-Underrepresented Minorities (Asian/Pacific Islander, White)
Underrepresented Minorities (Black, Hispanic, Native American)
Non-URM to URM Gap
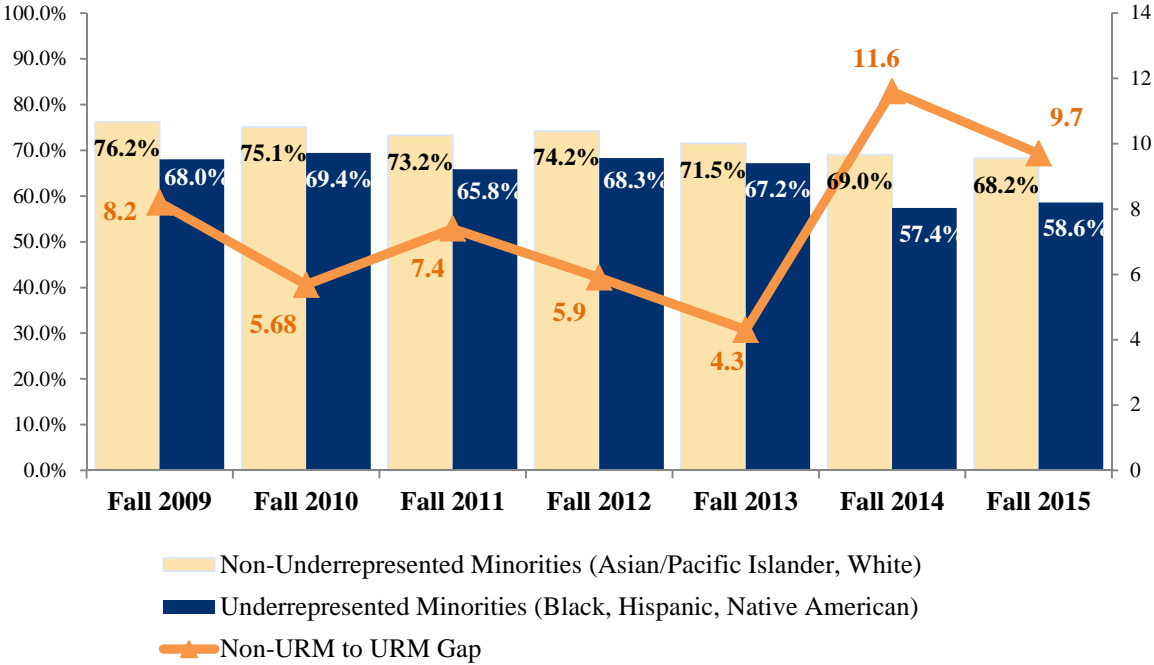
Female to Male Retention Gap

Female   Male   Female-to-Male Gap
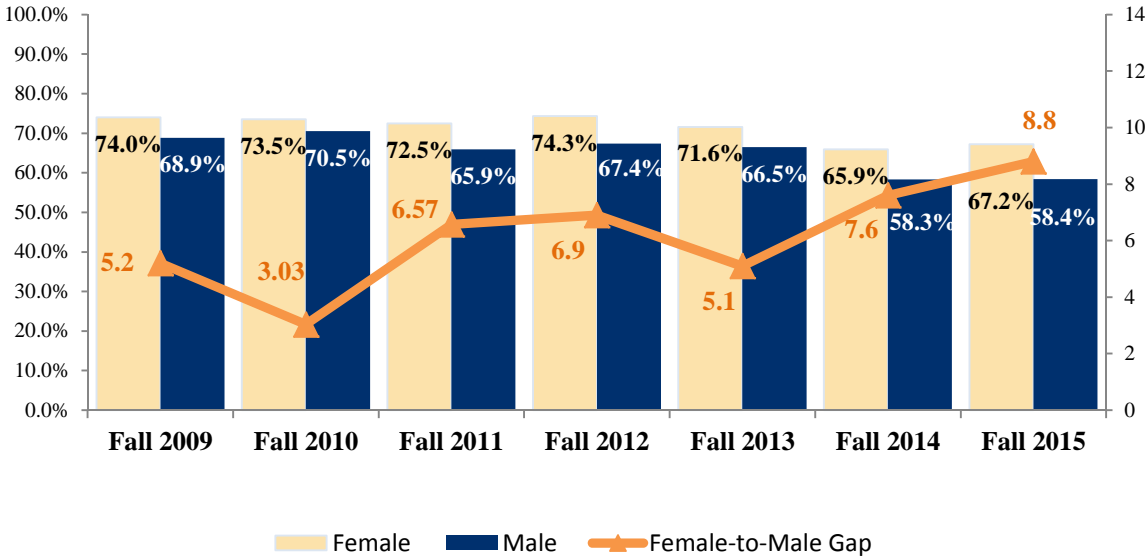
Source: PMP & CUNY IRDB

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Four-Year Retention and Graduation Rates
First-time Full-time Freshmen

Fall Cohort	Total	Earned Degree at QCC	Earned Degree Outside QCC	Still Enrolled QCC	Still Enrolled Other CUNY	Transferred Outside CUNY[1]	Not Enrolled [2]
2003	1,818	20.8%	1.9%	10.0%	7.6%	8.1%	51.2%
2004	1,808	20.0%	1.8%	9.7%	8.6%	7.9%	51.7%
2005	1,910	18.4%	3.4%	13.2%	9.9%	8.3%	46.5%
2006	2,051	19.0%	2.0%	10.5%	8.8%	9.3%	50.4%
2007	2,188	22.6%	2.0%	11.8%	9.7%	7.5%	46.2%
2008	2,383	20.7%	2.7%	11.5%	8.5%	8.9%	47.8%
2009	3,226	23.5%	1.3%	10.5%	8.4%	10.4%	45.9%
2010	2,912	26.2%	2.2%	10.8%	8.8%	6.8%	45.1%
2011	3,326	25.5%	1.6%	10.4%	8.4%	5.8%	48.2%
2012	3,050	28.6%	2.5%	9.4%	10.3%	5.1%	44.1%

A fraction of a percent is enrolled in non-degree CUNY courses by the fifth fall.

[1]Students who have not returned to CUNY by the fifth fall and have transferred to a community or senior college within the fifth academic year (by the fifth fall or fifth spring term). Source: National Student Clearinghouse

[2]Students who have not returned to CUNY by the fifth fall and have not been reported to the National Student Clearinghouse as enrolled in a college.

Source: CUNY IRDB and The National Student Clearinghouse

Six-Year Graduation Rates
First-time Full-time Freshmen

Fall Cohort	Total	Highest Degree Earned								Six Year Graduation Rate	
		Certificate		Associate's			Bachelor's or Higher				
		QCC	CUNY or Other	QCC	CUNY	Outside CUNY	QCC Associate Recipients	CUNY	Outside CUNY	QCC[1]	Overall[1]
2002	1742	8	2	323	14	17	133	67	41	26.6%	34.7%
2003	1818	7	8	300	18	22	154	45	41	25.4%	32.7%
2004	1808	6	3	298	16	12	134	56	43	24.2%	31.4%
2005	1910	7	6	336	25	31	144	77	50	25.5%	35.4%
2006	2051	6	4	361	26	25	155	77	43	25.5%	34.0%
2007	2188	5	2	424	32	24	202	90	41	28.8%	37.5%
2008	2383	2	12	479	27	32	163	100	55	27.0%	36.5%
2009	3226	2	26	650	27	44	304	95	67	29.6%	37.7%
2010	2912	2	31	612	22	29	324	99	67	32.2%	40.7%

[1] Includes students who earned a certificate instead of an associate degree
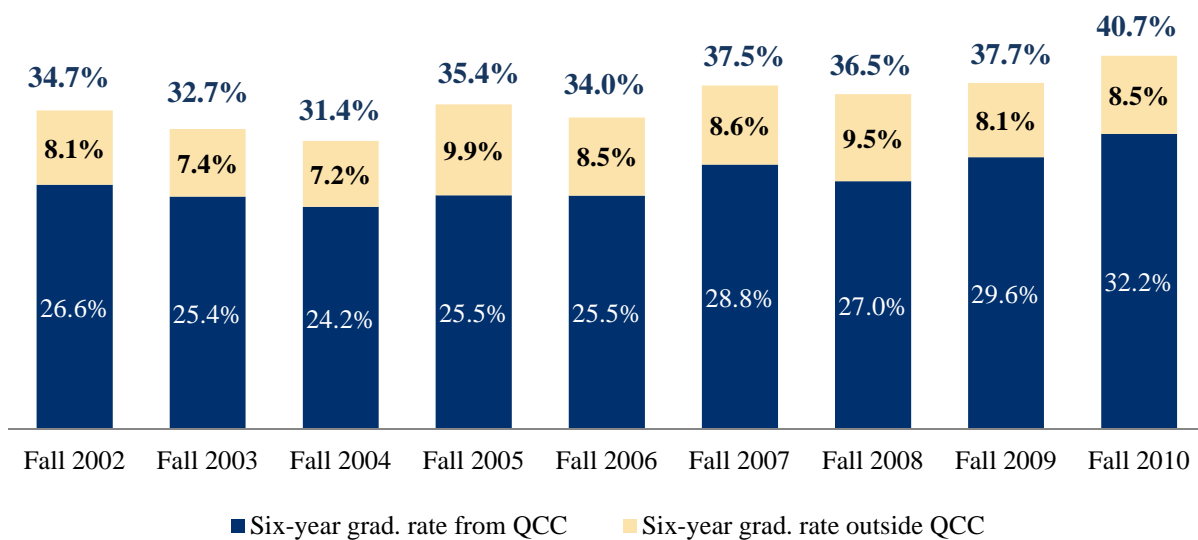
Source: CUNY IRDB, The National Student Clearinghouse

Probation and Dismissal Statistics

Spring 2013 to Spring 2016

Spring	2013[1]		2014[1]		2015[1]		2016[1]	
Total Students*	15,426		16,031		15,440		15,239	
	N	%	N	%	N	%	N	%
Academic Alert	950	6%	732	5%	discont.**			
Academic Probation	1,174	8%	1,069	7%	1,548	10%	1,441	9%
Continued Probation	180	1%	209	1%	276	2%	231	2%
CCS Probation	150	1%	71	0%	89	1%	151	1%
Dismissal	412	3%	474	3%	870	6%	749	5%

Fall 2013 to Fall 2016

Fall	2013[1]		2014[1]		2015[1]		2016[1]	
Total Students*	16,509		16,443		15,733		15,821	
	N	%	N	%	N	%	N	%
Academic Alert	993	6%	discont.**					
Academic Probation	1,022	6%	2,234	14%	1,886	12%	1,972	12%
Continued Probation	180	1%	186	1%	215	1%	191	1%
CCS Probation	104	1%	56	0%	68	0%	59	0%
Dismissal	350	2%	425	3%	540	3%	545	3%

[1] Based on the CUNYfirst database

*Total students -- "head count before X grades" have not been used since S2013.

** A change in College policy discontinued the Academic Alert status; all students with unsatisfactory progress are now put on Academic Probation.

Source: Registrar Office

F. Degrees Awarded and Transfer-Out

Queensborough Community College granted 2,255 associate degrees and 13 certificates in the academic year 2015-2016 (summer 2015, fall 2015, spring 2016 graduations combined), the largest number of degrees in one year since the inception of the college. The programs with the largest numbers of graduates were Liberal Arts & Sciences (LA-AA), Business Administration (BT-AS), Criminal Justice (CJ-AS), Health Sciences (HS-AS), Visual and Performing Arts (FA-AS), Liberal Arts & Sciences, Math and Science concentration (LS-AS), and the Nursing Science programs (NS-AAS, NH-AAS, and NY-AAS). These programs together granted a total of 1,816 associate degrees in the academic year 2015-2016. To date, Queensborough has awarded 65,247 degrees and certificates.

Seventy-eight percent of the 2015-2016 dual-joint degree program graduates (332 graduates) transferred to a senior college (CUNY or outside CUNY) within one year. Close to three-quarters (72.1 percent) of graduates from other transfer degree programs and one-half (49.9 percent) of graduates from career programs transferred to a senior or comprehensive college within one year after graduation. Transfer rates were calculated by counting a graduate transferred if he or she had registered in a senior or comprehensive college (CUNY or outside CUNY) in any or all semester(s) of the academic year following the graduation year (for the 2015-2016 graduates, the academic terms were summer 2016, fall 2016, and spring 2017, summer only registrations not counted). Thirty-seven percent of all 2015-16 graduates who transferred to a senior school went to Queens College, 13 percent went to a school outside CUNY, 11 percent went to John Jay, and 9 percent went to Baruch College.

A National Student Clearinghouse search revealed that QCC students also transfer to other schools before earning a degree. Not surprisingly, most students who transfer without a degree come from the largest programs: Liberal Arts and Sciences (LA-AA and LS-AS), Health Sciences (HS-AS), Business Administration (BT-AS), and Criminal Justice (CJ-AS).

Degrees Awarded by Program
Graduation Years[1] 2009-2010 to 2015-2016

QCC Code	Program	Degree	09/10	10/11	11/12	12/13	13/14	14/15	15/16
	DUAL/JOINT TRANSFER DEGREE								
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Acct.	A.S.	0	0	0	0	0	3	5
BY-AS	QCC/York Dual/Joint Biotechnology	A.S.	0	0	5	4	12	5	7
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S.	7	24	83	146	158	185	218
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A.	38	66	58	50	53	55	60
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S.	0	0	0	15	23	35	35
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S.	0	0	0	0	0	15	2
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S.	0	0	0	4	0	2	5
Subtotal			**45**	**90**	**146**	**219**	**246**	**300**	**332**
	TRANSFER DEGREE								
AM-AS	Gallery & Museum Studies	A.S.	0	3	3	4	0	1	3
BT-AS	Business Administration	A.S.	261	343	297	298	315	304	342
DA-AS²	Digital Art/Design	A.S.	38	43	34	47	47	44	31
EH-AS	Environmental Health	A.S.	0	0	1	0	0	2	0
FA-AS	Visual and Performing Arts	A.S.	33	45	52	67	61	71	100
HS-AS	Health Sciences	A.S.	22	34	39	90	109	103	146
LA-AA	Liberal Arts & Sciences	A.A.	506	604	644	681	686	780	825
LS-AS	Liberal Arts & Sciences	A.S.	60	56	90	97	101	130	99
PE-AS	Engineering Science	A.S.	7	9	15	17	30	20	20
WE-AA	Liberal Arts & Sciences - weekend	A.A.	0	1	0	0	1	0	0
Subtotal			**927**	**1,138**	**1,175**	**1,301**	**1,350**	**1,455**	**1,566**
	CAREER DEGREE								
BA-AAS	Accounting	A.A.S.	56	83	44	50	44	43	49
BL-AAS	Management - Real Estate	A.A.S.	7	4	3	2	2	2	3
BM-AAS	Management - Marketing	A.A.S.	30	38	31	24	28	27	32
BS-AAS	Office Administration & Technology	A.A.S.	21	9	21	19	13	9	11
CT-AAS	Computer Engineering Technology	A.A.S.	20	26	33	21	33	33	33
DD-AAS	Computer Architectural & Industrial Design	A.A.S.	16	15	8	21	11	11	8
DP-AAS	Computer Information Systems	A.A.S.	23	42	29	40	29	41	31
EM-AAS	Internet and Information Technology	A.A.S.	8	8	13	14	13	10	16
ET-AAS	Electronic Engineering Technology	A.A.S.	31	23	18	24	19	17	18
MA-AAS	Medical Office Assistant	A.A.S.	1	11	14	27	32	48	34
ME-AAS	Music Production	A.A.S.	25	18	29	35	25	25	25
ML-AAS	Medical Laboratory Technology	A.A.S.	0	1	0	0	0	0	0
MT-AAS	Mechanical Engineering Technology	A.A.S.	4	8	11	10	0	17	8
NS-AAS[3]	Nursing	A.A.S.	132	136	122	90	63	39	49
TC-AAS	Telecommunications Technology	A.A.S.	2	6	6	6	2	5	3
TM-AAS	Massage Therapy	A.A.S.	21	19	17	21	16	23	8
TX-AAS	Telecommunications Technology: Verizon	A.A.S.	19	25	16	24	21	23	29
Subtotal			**417**	**473**	**416**	**431**	**353**	**374**	**357**
	CERTIFICATE								
BD-CERT	Computer Information Systems	Cert.	1	1	0	0	1	1	0
BH-CERT	Health Care Office Administration	Cert.	1	4	3	5	5	4	5
BW-CERT	Office Administration Assistant	Cert.	3	3	1	1	2	2	3
EN-CERT	New Media Technology	Cert.	0	0	0	0	0	0	2
MO-CERT	Medical Office Assistant	Cert.	11	5	3	5	13	4	3
Subtotal			**25**	**21**	**14**	**17**	**24**	**12**	**13**
Grand Total			**1,414**	**1,722**	**1,751**	**1,968**	**1,973**	**2,141**	**2,268**

[1] Graduation year includes summer, fall, and spring graduations. E.g., 08/09 includes summer 2008, fall 2008, and spring 2009 graduations.

[2] Changed from an AAS to an AS program in summer 2014.

[3] The decline in awards is due to an enrollment shift to the new dual-joint degree programs (see Dual-Joint Transfer Degree counts).

Source: CUNY IRDB

Degrees Awarded Trend Analysis
2010-2011, 2014-2015, & 2015-2016

QCC Code	Programs	Degree	10/11	15/16	Growth %	14/15	15/16	Growth %
	DUAL/JOINT TRANSFER DEGREE							
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Acct.	A.S.	0	5	New	3	5	66.67%
BY-AS	QCC/York Dual/Joint Biotechnology	A.S.	0	7	New	5	7	40.0%
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S.	24	218	808.3%	185	218	17.8%
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A..	66	60	-9.1%	55	60	9.1%
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S.	0	35	New	35	35	0.0%
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S.	0	2	New	15	2	--
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S.	0	5	New	2	5	--
	Subtotal		**90**	**332**	**269%**	**300**	**332**	**11%**
	TRANSFER DEGREE							
AM-AS	Gallery & Museum Studies	A.S.	3	3	0.00%	1	3	--
BT-AS	Business Administration	A.S.	343	342	-0.3%	304	342	12.5%
DA-AS[1]	Digital Art/Design	A.S.	43	31	-27.9%	44	31	-29.5%
EH-AS	Environmental Health	A.S.	0	0	--	2	0	--
FA-AS	Visual and Performing Arts	A.S.	45	100	122.2%	71	100	40.8%
HS-AS	Health Sciences	A.S.	34	146	329.4%	103	146	41.7%
LA-AA	Liberal Arts & Sciences	A.A.	604	825	36.59%	780	825	5.8%
LS-AS	Liberal Arts & Sciences	A.S.	56	99	76.8%	130	99	-23.8%
PE-AS	Engineering Science	A.S.	9	20	122.2%	20	20	0.0%
WE-AA	Liberal Arts & Sciences - weekend	A.A.	1	0	--	0	0	--
	Subtotal		**1,138**	**1,566**	**37.6%**	**1,455**	**1,566**	**7.6%**
	CAREER DEGREE							
BA-AAS	Accounting	A.A.S.	83	49	-41.0%	43	49	14.0%
BL-AAS	Management - Real Estate	A.A.S.	4	3	--	2	3	--
BM-AAS	Management - Marketing	A.A.S.	38	32	-15.8%	27	32	18.5%
BS-AAS	Office Administration & Technology	A.A.S.	9	11	22.2%	9	11	22.2%
CT-AAS	Computer Engineering Technology	A.A.S.	26	33	26.9%	33	33	0.0%
DD-AAS	Computer Architectural & Industrial Design	A.A.S.	15	8	-46.7%	11	8	--
DP-AAS	Computer Information Systems	A.A.S.	42	31	-26.2%	41	31	-24.4%
EM-AAS[2]	Internet and Information Technology	A.A.S.	8	16	100.0%	10	16	60.0%
ET-AAS	Electronic Engineering Technology	A.A.S.	23	18	-21.7%	17	18	5.9%
MA-AAS	Medical Office Assistant	A.A.S.	11	34	209.1%	48	34	-29.2%
ME-AAS	Music Production	A.A.S.	18	25	38.9%	25	25	0.0%
ML-AAS	Medical Laboratory Technology	A.A.S.	1	0	--	0	0	--
MT-AAS	Mechanical Engineering Technology	A.A.S.	8	8	0.0%	17	8	-52.9%
NS-AAS[3]	Nursing	A.A.S.	136	49	-64.0%	39	49	25.6%
PL-AAS	Laser and Fiber Optics Engineering Technology	A.A.S.	1	0	discont.	1	0	discont.
TC-AAS	Telecommunications Technology	A.A.S.	6	3	--	5	3	--
TM-AAS	Massage Therapy	A.A.S.	19	8	-57.9%	23	8	-65.2%
TX-AAS	Telecommunications Technology: Verizon	A.A.S.	25	29	16.0%	23	29	26.1%
	Subtotal		**473**	**357**	**-24.5%**	**374**	**357**	**-4.5%**
	CERTIFICATE							
BD-CERT	Computer Information Systems	Cert.	1	0	--	1	0	--
BH-CERT	Health Care Office Administration	Cert.	4	5	--	4	5	--
BW-CERT	Office Administration Assistant	Cert.	3	3	--	2	3	--
EN-CERT	New Media Technology	Cert.	0	2	--	0	2	--
MO-CERT	Medical Office Assistant	Cert.	5	3	--	4	3	--
	Subtotal		**13**	**13**	**0.0%**	**11**	**13**	**18.2%**
Grand Total			**1,714**	**2,268**	**32.3%**	**2,140**	**2,268**	**6.0%**

[1] Changed from an AAS to an AS program in summer 2014.

[2] EM-AAS (Internet Technology) was changed in Fall 2015 to Internet and Information Technology.

[3] The decline in awards is due to an enrollment shift to the new dual joint degree programs (see Dual-Joint Transfer Degree counts).

Source: CUNY IRDB

Historical Graduation Statistics
Degrees Awarded from June 1962 to June 2016

DUAL/JOINT TRANSFER PROGRAMS		
Dual/Joint with John Jay Accounting for Forensic Accounting	AF-AS	8
Dual/Joint with York Biotechnology	BY-AS	33
Dual/Joint with John Jay Criminal Justice	CJ-AS	821
Dual/Joint with Queens Education	LE-AA	1,081
Dual/Joint with Hunter-Bellevue Nursing	NH-AAS	97
Dual/Joint with York Nursing	NY-AAS	17
QCC/John Jay Dual/Joint Science for Forensics	SF-AS	22
Subtotal:		**2,079**
TRANSFER PROGRAMS		
Gallery & Museum Studies	AM-AS	14
Business Administration	BT-AS	7,202
Digital Art & Design[1]	DA-AS	396
Environmental Health	EH-AS	126
Visual & Performing Arts	FA-AS	1,155
Health Sciences	HS-AS	800
Liberal Arts	LA-AA	17,565
Liberal Arts - Business	LB-AS	103 (No longer offered)
Liberal Arts & Science	LS-AS	2,836
Engineering Science	PE-AS	669
Liberal Arts & Sciences - weekend	WE-AA	5
Subtotal:		**30,871**
CAREER PROGRAMS		
Business Accounting	BA-AAS	2,509
Business Mgmt. - Entrepreneurship	BE-AAS	14 (No longer offered)
Business Management - Real Estate	BL-AAS	426
Business Management - Marketing	BM-AAS	4,141
Business Mgmt. - Transportation	BN-AAS	259 (No longer offered)
Office Administration & Techology	BS-AAS	2,810
Computer Engineering Techology	CT-AAS	1,805
Computerized Architectural and Industrial Design	DD-AAS	979
Computer Information Systems	DP-AAS	3,345
Internet and Information Technology (New Media Technology)[2]	EM-AAS	127
Electricial Engineering Techology	ET-AAS	2,572
Medical Assistant	MA-AAS	167
Music Production	ME-AAS	421
Medical Laboratory Techology	ML-AAS	950 (No longer offered)
Mechanical Engineering Techology	MT-AAS	896
Nursing	NS-AAS	7,189
Laser & Fiber Optics Engineering Techology	PL-AAS	218 (No longer offered)
Nuclear Physics & Health Techology	PN-AAS	22 (No longer offered)
Telecommunications Techology	TC-AAS	63
Massage Therapy	TM-AAS	210
Telecommunications Techology: Verizon	TX-AAS	452 (No longer offered)
Subtotal:		**29,575**
CERTIFICATE PROGRAMS		
Photography	AP-CERT	124 (No longer offered)
Accounting/Office Administration Techology	AT-CERT	5 (No longer offered)
School Secretary	BC-CERT	58 (No longer offered)
Computer Information Systems	BD-CERT	474
Health Care Office Administration	BH-CERT	48
Office Administration Assistant (Microsoft Office Applications)	BW-CERT	1,383
Computerized Manufacturing Techology	CM-CERT	32 (No longer offered)
Day Care Assistant	DC-CERT	24 (No longer offered)
New Media Technology	EN-CERT	7
Medical Office Assistant	MO-CERT	567
Subtotal:		**2,722**
Grand Total:		**65,247**

[1] Changed from an AAS to an AS program in summer 2014.

[2] EM-AAS (Internet Technology) was changed in Fall 2015 to Internet and Information Technology.

Source: CUNY IRDB

2015-2016 QCC Graduates Transfer Destinations[1]
By Program

Program	Baruch	Brooklyn	City	Hunter	John Jay	Lehman	Medgar Evers	NYC Tech	Prof. Studies /Grad Cent.	Queens	Staten Island	York	Outside CUNY	Total Transfers
Dual/Joint Transfer Degree														
AF-AS QCC/John Jay Dual/Joint Accounting for Forensic Acct.					3									3
BY-AS QCC/York Dual/Joint Biotechnology			2							1		3		6
CJ-AS QCC/John Jay Dual/Joint Criminal Justice	1				142			1		8		1	6	159
LE-AA QCC/Queens College Dual/Joint Childhood Education				4						46			2	52
NH-AAS QCC/Hunter-Bellevue Dual/Joint Nursing				30					2				1	33
NY-AAS QCC/York Dual/Joint Nursing												2		2
SF-AS QCC/John Jay Dual/Joint Science for Forensics					4								1	5
Subtotal	1	0	2	34	149	0	0	1	2	55	0	6	10	260
Transfer Degree														
AM-AS Gallery & Museum Studies				1						2				3
BT-AS Business Administration	118	3	1	3	5	1		3		103		15	19	271
DA-AS[2] Digital Art/Design	1		2							11			2	16
EH-AS Environmental Health														0
FA-AS Visual and Performing Arts		4	6	12		1		4		23		1	12	63
HS-AS Health Sciences	1	9	8	13	1	5	1	4		17		21	23	103
LA-AA Liberal Arts & Sciences incl. Weekend	14	19	16	57	20	11	4	13	2	278	1	54	78	567
LS-AS Liberal Arts & Sciences	3	3	9	7	2	2		3		25		10	19	83
PE-AS Engineering Science			8					1		3		1	3	16
Subtotal	137	38	50	93	28	20	5	28	2	462	1	102	156	1,122
Career Degree														
BA-AAS Business Accounting	3									31			2	36
BL-AAS Management -- Real Estate														0
BM-AAS Business Management	2	3								7			1	13
BS-AAS Office Administration & Technology														0
CT-AAS Computer Engineering Technology								6		1			8	15
DD-AAS Computer Architectural & Industrial Design			1					1		2				4
DP-AAS Computer Information Systems	3							5	2	4		2	1	17
EM-AAS Internet and Information Technology					2			2		3			1	8
ET-AAS Electronic Engineering Technology								4					7	11
MA-AAS Medical Assistant								1	1	5		2	1	10
ME-AAS Music Production	2		4					2		5		1		14
MT-AAS Mechanical Engineering Technology			3					3						6
NS-AAS Nursing Science				3		1		1	15			4	12	36
PL-AAS Laser and Fiber Optics Engineering Technology														0
TC-AAS Telecommunications Technology								1					1	2
TM-AAS Massage Therapy				1						1				2
TX-AAS Telecommunications Technology - Verizon													3	3
Subtotal	10	3	8	6	0	1	0	26	18	59	0	9	37	177
TOTAL TRANSFERS	148	41	60	133	177	21	5	55	22	576	1	117	203	1,559
Percent of Total Transfers	9%	3%	4%	9%	11%	1%	0%	4%	1%	37%	0%	8%	13%	100%

[1] Graduates were counted as transferred if they were registered in any senior or comprehensive colleges (including the School of Professional Studies) in any or all semesters of the academic year following the graduation year (summer only registrations not counted). Outside CUNY data obtained through the National Student Clearinghouse.

[2] Changed from an AAS to an AS program in summer 2014.

Source: CUNY IRDB, The National Student Clearinghouse

Transfer Out with Degree[1] to CUNY Senior/Comprehensive Colleges
2011-2016 QCC Graduates by QCC Programs

QCC Graduation Year:	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
Program	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers
Dual/Joint Transfer Degree										
AF-AS QCC/John Jay Dual Joint Acct for Forensic Acct.	--	--	--	--	--	--	3	3	5	3
BY-AS QCC/York Dual/Joint Biotechnology	5	4	4	3	12	11	5	3	7	6
CJ-AS QCC/John Jay Dual Joint Criminal Justice	83	57	146	109	158	126	185	147	218	153
LE-AA QCC/QC Dual/Joint Education	58	43	50	43	53	42	55	45	60	50
NH-AAS QCC/Hunter-Bellevue Dual/Joint Nursing	--	--	15	10	23	21	35	33	35	32
NY-AAS QCC/York Dual/Joint Nursing	--	--	--	--	--	--	15	9	2	2
SF-AS QCC/John Jay Dual/Joint Science for Forensics	--	--	4	3	--	--	2	2	5	4
Total	**146**	**104**	**219**	**168**	**246**	**200**	**300**	**242**	**332**	**250**
Transfer Degree										
AM-AS Gallery & Museum Studies	3	1	4	1	--	--	1	1	3	3
BT-AS Business Administration	297	194	298	226	315	237	304	231	342	252
DA-AS[2] Digital Art/Design	34	15	47	19	47	15	44	20	31	14
EH-AS Environmental Health	1	0	--	--	--	--	2	1	--	--
FA-AS Visual and Performing Arts	52	28	67	31	61	33	71	43	100	51
HS-AS Health Sciences	39	21	90	31	109	61	103	60	146	80
LA-AA Liberal Arts & Sciences	644	345	681	401	686	414	780	488	825	489
LS-AS Liberal Arts & Sciences	90	56	97	65	101	64	130	84	99	64
PE-AS Engineering Science	15	5	17	11	30	16	20	13	20	13
WE-AA Liberal Arts & Sciences - weekend	--	--	--	--	1	0	--	--	--	--
Total	**1175**	**665**	**1301**	**785**	**1350**	**840**	**1455**	**941**	**1566**	**966**
Career Degree										
BA-AAS Business Accounting	44	24	50	34	44	33	43	32	49	34
BL-AAS Management - Real Estate	3	1	2	1	2	1	2	0	3	0
BM-AAS Business Management	31	6	24	6	28	11	27	10	32	12
BS-AAS Office Administration & Technology	21	7	19	4	13	4	9	5	11	0
CT-AAS Computer Engineering Technology	33	15	21	5	33	19	33	17	33	7
DD-AAS Computer Architectural & Industrial Design	8	2	21	8	11	6	11	4	8	4
DP-AAS Computer Information Systems	29	19	40	19	29	18	41	23	31	16
EM-AAS Internet and Information Technology	13	4	14	8	13	11	10	5	16	7
ET-AAS Electronic Engineering Technology	18	3	24	3	19	4	17	3	18	4
MA-AAS Medical Office Assistant	14	0	27	5	32	4	48	5	33	9
ME-AAS Music Production	29	8	35	9	25	10	25	5	25	14
ML-AAS Medical Laboratory Technology	--	--	--	--	--	--	--	--	--	--
MT-AAS Mechanical Engineering Technology	11	2	10	0	--	--	17	4	8	6
NS-AAS Nursing Science	122	31	90	24	63	24	39	15	49	24
PL-AAS Laser and Fiber Optics Engineering Technology	1	0	3	1	2	1	1	1	--	--
TC-AAS Telecommunications Technology	6	2	6	1	2	0	5	0	3	1
TM-AAS Massage Therapy	17	1	21	2	16	2	23	2	8	2
TX-AAS Telecommunications Technology - Verizon	16	0	24	0	21	0	23	0	29	0
Total	**416**	**125**	**431**	**130**	**353**	**148**	**374**	**131**	**356**	**140**

[1] Graduates were counted as transferred if they were registered in any of the CUNY senior colleges (including the Graduate Center, the Law School, the School of Professional Studies, and the School of Journalism) in any or all semesters of the academic year following the graduation year.

[2] Changed from an AAS to an AS program in summer 2014.

Source: CUNY IRDB

Transfer Out with Degree[1] to Non-CUNY Senior/Comprehensive Colleges
2011-2016 QCC Graduates by QCC Program

QCC Graduation Year:	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
Program	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers
Dual/Joint Transfer Degree										
AF-AS QCC/John Jay Dual Joint Acct for Forensic Acct.	--	--	--	--	--	--	3	0	5	0
BY-AS QCC/York Dual/Joint Biotechnology	5	--	4	--	12	--	5	1	7	0
CJ-AS QCC/John Jay Dual Joint Criminal Justice	83	5	146	5	158	5	185	5	218	6
LE-AA QCC/QC Dual/Joint Education	58	5	50	1	53	4	55	3	60	2
NH-AAS QCC/Hunter-Bellevue Dual/Joint Nursing	--	--	15	2	23	1	35	1	35	1
NY-AAS QCC/York Dual/Joint Nursing	--	--	--	--	--	--	15	6	2	0
SF-AS QCC/John Jay Dual/Joint Science for Forensics	--	--	4	--	--	--	2	0	5	1
Total	**146**	**10**	**219**	**8**	**246**	**10**	**300**	**16**	**332**	**10**
Transfer Degree										
AM-AS Gallery & Museum Studies	3	--	4	--	--	--	1	0	3	0
BT-AS Business Administration	297	17	298	14	315	19	304	19	342	19
DA-AS[2] Digital Art/Design	34	4	47	4	47	6	44	4	31	2
EH-AS Environmental Health	1	--	--	--	--	--	2	0	--	--
FA-AS Visual and Performing Arts	52	7	67	6	61	7	71	8	100	12
HS-AS Health Sciences	39	6	90	13	109	14	103	10	146	23
LA-AA Liberal Arts & Sciences	644	60	681	69	686	68	780	61	825	78
LS-AS Liberal Arts & Sciences	90	13	97	14	101	17	130	23	99	19
PE-AS Engineering Science	15	5	17	3	30	9	20	5	20	3
WE-AA Liberal Arts & Sciences - weekend	--	--	--	--	1	1	--	--	--	--
Total	**1175**	**112**	**1301**	**123**	**1350**	**141**	**1455**	**130**	**1566**	**156**
Career Degree										
BA-AAS Business Accounting	44	1	50	2	44	2	43	0	49	2
BL-AAS Management - Real Estate	3	--	2	--	2	0	2	0	3	0
BM-AAS Business Management	31	2	24	1	28	1	27	2	32	1
BS-AAS Office Administration & Technology	21	1	19	1	13	1	9	2	11	0
CT-AAS Computer Engineering Technology	33	5	21	5	33	3	33	5	33	8
DD-AAS Computer Architectural & Industrial Design	8	1	21	6	11	3	11	1	8	0
DP-AAS Computer Information Systems	29	--	40	2	29	2	41	1	31	1
EM-AAS Internet and Information Technology	13	3	14	--	13	0	10	0	16	1
ET-AAS Electronic Engineering Technology	18	5	24	6	19	3	17	6	18	7
MA-AAS Medical Assistant	14	--	27	--	32	1	48	2	33	1
ME-AAS Music Production	29	1	35	2	25	0	25	1	25	0
ML-AAS Medical Laboratory Technology	--	--	--	--	--	--	--	--	--	--
MT-AAS Mechanical Engineering Technology	11	3	10	1	--	--	17	4	8	0
NS-AAS Nursing Science	122	23	90	24	63	15	39	8	49	12
PL-AAS Laser and Fiber Optics Engineering Technology	1	--	3	--	2	0	1	0	--	--
TC-AAS Telecommunications Technology	6	--	6	2	2	1	5	1	3	1
TM-AAS Massage Therapy	17	--	21	1	16	0	23	1	8	0
TX-AAS Telecommunications Technology - Verizon	16	1	24	--	21	0	23	0	29	3
Total	**416**	**46**	**431**	**53**	**353**	**32**	**418**	**34**	**356**	**37**

[1] Graduates were counted as transferred if they were recorded by the National Student Clearinghouse to be registered in a four year college as categorized by IPEDS in any or all semesters of the academic year following the graduation year.

[2] Changed from an AAS to an AS program in summer 2014.

Source: CUNY IRDB, The National Student Clearinghouse

Transfer Out with Degree[1] to CUNY or Non-CUNY Senior/Comprehensive Colleges
2011-2016 QCC Graduates by QCC Program

QCC Graduation Year:	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
Program	Number of Transfers	% of Graduates	Number of Transfers	% of Graduates	Number of Transfers	% of Graduates	Number of Transfers	% of Graduates	Number of Transfers	% of Graduates
Dual/Joint Transfer Degree										
AF-AS QCC/John Jay Dual Joint Acct for Forensic Acct.	--	--	--	--	--	--	3	100.0%	3	60.0%
BY-AS QCC/York Dual/Joint Biotechnology	4	80.0%	3	75.0%	11	91.7%	4	80.0%	6	85.7%
CJ-AS QCC/John Jay Dual Joint Criminal Justice	62	74.7%	114	78.1%	131	82.9%	152	82.2%	159	72.9%
LE-AA QCC/QC Dual/Joint Education	48	82.8%	44	88.0%	46	86.8%	48	87.3%	52	86.7%
NH-AAS QCC/Hunter-Bellevue Dual/Joint Nursing	--	--	12	80.0%	22	95.7%	34	97.1%	33	94.3%
NY-AAS QCC/York Dual/Joint Nursing	--	--	--	--	--	--	15	100.0%	2	100.0%
SF-AS QCC/John Jay Dual/Joint Science for Forensics	--	--	3	75.0%	--	--	2	100.0%	5	100.0%
Total	**114**	**78.1%**	**176**	**80.4%**	**210**	**85.4%**	**258**	**86.0%**	**260**	**78.3%**
Transfer Degree										
AM-AS Gallery & Museum Studies	1	33.3%	1	25.0%	--	--	1	100.0%	3	100.0%
BT-AS Business Administration	211	71.0%	240	80.5%	256	81.3%	250	82.2%	271	79.2%
DA-AS[2] Digital Art/Design	19	55.9%	23	48.9%	21	44.7%	24	54.5%	16	51.6%
EH-AS Environmental Health	--	--	--	--	--	--	1	50.0%	--	--
FA-AS Visual and Performing Arts	35	67.3%	37	55.2%	40	65.6%	51	71.8%	63	63.0%
HS-AS Health Sciences	27	69.2%	44	48.9%	75	68.8%	70	68.0%	103	70.5%
LA-AA Liberal Arts & Sciences	405	62.9%	470	69.0%	482	70.3%	549	70.4%	567	68.7%
LS-AS Liberal Arts & Sciences	69	76.7%	79	81.4%	81	80.2%	107	82.3%	83	83.8%
PE-AS Engineering Science	10	66.7%	14	82.4%	25	83.3%	18	90.0%	16	80.0%
WE-AA Liberal Arts & Sciences - weekend	--	--	--	--	1	100.0%	--	--	--	--
Total	**777**	**68.1%**	**908**	**72.4%**	**981**	**75.3%**	**1071**	**75.9%**	**1122**	**71.6%**
Career Degree										
BA-AAS Business Accounting	25	56.8%	36	72.0%	35	79.5%	32	74.4%	36	73.5%
BL-AAS Management - Real Estate	1	33.3%	1	50.0%	1	50.0%	--	--	--	--
BM-AAS Business Management	8	25.8%	7	29.2%	12	42.9%	12	44.4%	13	40.6%
BS-AAS Office Administration & Technology	8	38.1%	5	26.3%	5	38.5%	7	77.8%	--	
CT-AAS Computer Engineering Technology	20	60.6%	10	47.6%	22	66.7%	22	66.7%	15	45.5%
DD-AAS Computer Architectural & Industrial Design	3	37.5%	14	66.7%	9	81.8%	5	45.5%	4	50.0%
DP-AAS Computer Information Systems	19	65.5%	21	52.5%	20	69.0%	24	58.5%	17	54.8%
EM-AAS Internet and Information Technology	7	53.8%	8	57.1%	11	84.6%	5	50.0%	8	50.0%
ET-AAS Electronic Engineering Technology	8	44.4%	9	37.5%	7	36.8%	9	52.9%	11	61.1%
MA-AAS Medical Assistant	--	--	5	18.5%	5	15.6%	7	14.6%	10	30.3%
ME-AAS Music Production	9	31.0%	11	31.4%	10	40.0%	6	24.0%	14	56.0%
ML-AAS Medical Laboratory Technology	--	--	--	--	--	--	--	--	--	--
MT-AAS Mechanical Engineering Technology	5	45.5%	1	10.0%	--	--	8	47.1%	6	75.0%
NS-AAS Nursing Science	54	44.3%	48	53.3%	39	61.9%	23	59.0%	36	73.5%
PL-AAS Laser and Fiber Optics Engineering Technology	0	0.0%	1	33.3%	1	50.0%	1	100.0%	--	--
TC-AAS Telecommunications Technology	2	33.3%	3	50.0%	1	50.0%	1	20.0%	2	66.7%
TM-AAS Massage Therapy	1	5.9%	3	14.3%	2	12.5%	3	13.0%	2	25.0%
TX-AAS Telecommunications Technology - Verizon	1	6.3%	--	--	--	--	--	--	3	10.3%
Total	**171**	**38.0%**	**183**	**38.3%**	**180**	**45.0%**	**165**	**39.5%**	**177**	**49.7%**

[1] Graduates were counted as transferred if they were recorded by CUNY or the National Student Clearinghouse to be registered in a four year college as categorized by IPEDS in any or all semesters of the academic year following the graduation year.

[2] Changed from an AAS to an AS program in summer 2014.

Source: CUNY IRDB, The National Student Clearinghouse

Transfer Out without a Degree[1] to CUNY Colleges the Year After Last Enrolled at QCC
By Last QCC Major

Enrolled at QCC in:	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
Program	CC	Senior	CC	Senior	CC	Senior	CC	Senior	CC	Senior
Dual/Joint Transfer Degree										
AF-AS QCC/John Jay Dual Joint Acct for Forensic Acct.	--	--	1	--	--	1	1	--	--	1
BY-AS QCC/York Dual/Joint Biotechnology	--	--	2	4	1	2	1	3	1	--
CJ-AS QCC/John Jay Dual Joint Criminal Justice	8	26	19	71	15	66	15	43	18	35
LE-AA QCC/QC Dual/Joint Education	3	37	2	31	2	53	3	32	7	40
SF-AS QCC/John Jay Dual/Joint Science for Forensics	1	3	1	1	1	2	--	1	2	2
Total	**12**	**66**	**25**	**107**	**19**	**124**	**20**	**79**	**28**	**78**
Transfer Degree										
AM-AS Gallery & Museum Studies	--	--	1	2	--	--	--	--	2	5
BT-AS Business Administration	7	80	18	135	15	154	7	109	13	92
DA-AS[2] Digital Art/Design	--	7	--	5	1	6	4	6	4	5
EH-AS Environmental Health	--	1	--	--	--	1	--	--	--	1
FA-AS Visual and Performing Arts	4	20	3	14	3	25	3	27	4	16
HS-AS Health Sciences	8	47	26	57	11	68	9	65	21	77
LA-AA Liberal Arts & Sciences	35	181	85	276	61	391	91	293	81	244
LS-AS Liberal Arts & Sciences	12	68	24	107	8	114	13	98	7	82
PE-AS Engineering Science	2	13	3	14	3	14	1	21	--	19
WE-AA Liberal Arts & Sciences - weekend	--	2	--	--	--	--	--	--	--	--
Total	**68**	**419**	**160**	**610**	**102**	**773**	**128**	**619**	**132**	**541**
Career Degree										
BA-AAS Business Accounting	2	27	2	33	4	28	--	21	3	31
BL-AAS Management - Real Estate	--	1	--	--	--	--	--	--	--	1
BM-AAS Business Management	1	7	2	4	--	6	2	3	--	1
BS-AAS Office Administration & Technology	1		--	1	--	1	1	0	--	--
CT-AAS Computer Engineering Technology	2	3	2	6	3	13	--	5	--	9
DD-AAS Computer Architectural & Industrial Design	1	3	--	3	--	1	--	8	--	1
DP-AAS Computer Information Systems	--	4	2	9	2	17	1	10	6	8
EM-AAS Internet and Information Technology	--	1	--	4	--	1	1	1	1	4
ET-AAS Electronic Engineering Technology	--	--	1	2	2	4	3	2	2	3
MA-AAS Medical Assistant	--	--	2	2	2	2	4	1	1	3
ME-AAS Music Production	4	2	--	--	4	3	6	1	3	3
MT-AAS Mechanical Engineering Technology	2	4	2	--	--	1	--	2	1	3
NS-AAS Nursing Science	3	11	2	8	3	11	4	3	2	2
TC-AAS Telecommunications Technology	--	--	--	1	--	1	--	--	--	--
TM-AAS Massage Therapy	--	--	--	--	2	4	--	1	--	1
TX-AAS Telecommunications Technology - Verizon	--	--	--	--	--	--	--	--	--	--
Total	**16**	**63**	**15**	**73**	**22**	**93**	**22**	**58**	**19**	**70**

[1] Students were counted as transferred if they were registered in a CUNY college in any or all semesters of the academic year following the last QCC year.

[2] Changed from an AAS to an AS program in summer 2014.

Source: CUNY IRDB

Transfer Out without a Degree[1] to Non-CUNY Colleges the Year After Last Enrolled at QCC
By Last QCC Major

Enrolled at QCC in:		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	Program	CC	Senior	CC	Senior	CC	Senior	CC	Senior	CC	Senior
Dual/Joint Transfer Degree											
AF-AS	QCC/John Jay Dual Joint Acct for Forensic Acct.	--	--	--	--	--	1	--	--	1	--
BY-AS	QCC/York Dual/Joint Biotechnology	--	1	1	3	1	2	--	1	1	1
CJ-AS	QCC/John Jay Dual Joint Criminal Justice	16	14	25	28	22	31	38	27	15	28
LE-AA	QCC/QC Dual/Joint Education	8	7	7	9	4	8	6	11	4	3
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	--	2	--	1	--	2	3	2	1	7
Total		**24**	**24**	**33**	**41**	**27**	**44**	**47**	**41**	**22**	**39**
Transfer Degree											
AM-AS	Gallery & Museum Studies	--	1	--	1	--	1	--	--	--	--
BT-AS	Business Administration	15	22	26	65	29	49	19	39	17	34
DA-AS[2]	Digital Art/Design	2	4	4	3	3	3	--	3	1	3
EH-AS	Environmental Health	--	2	--	2	--	1	--	1	--	--
FA-AS	Visual and Performing Arts	3	13	4	16	14	16	8	9	2	12
HS-AS	Health Sciences	21	48	34	61	22	45	28	38	27	51
LA-AA	Liberal Arts & Sciences	80	160	113	194	90	161	117	193	107	173
LS-AS	Liberal Arts & Sciences	19	35	21	62	19	46	16	43	11	42
PE-AS	Engineering Science	4	13	5	7	3	9	3	22	6	17
WE-AA	Liberal Arts & Sciences - weekend	--	--	--	1	--	--	--	--	--	--
Total		**144**	**298**	**207**	**412**	**180**	**331**	**191**	**348**	**171**	**332**
Career Degree											
BA-AAS	Business Accounting	2	3	2	7	4	4	2	6	5	3
BL-AAS	Management - Real Estate	--	1	1	--	1	--	--	--	--	--
BM-AAS	Business Management	2	2	2	4	1	--	--	8	2	5
BS-AAS	Office Administration & Technology	--	--	2	1	--	--	1	--	--	--
CT-AAS	Computer Engineering Technology	7	3	5	3	6	5	3	10	4	6
DD-AAS	Computer Architectural & Industrial Design	3	3	1	0	--	3	1	1	2	1
DP-AAS	Computer Information Systems	2	1	5	7	--	4	5	5	2	3
EM-AAS	Internet and Information Technology	--	--	0	2	--	2	1	2	--	--
ET-AAS	Electronic Engineering Technology	2	6	2	5	2	2	1	4	2	2
MA-AAS	Medical Assistant	1		4	0	--	2	3	2	1	1
ME-AAS	Music Production	1	2	3	1	1	1	8	1	1	1
MT-AAS	Mechanical Engineering Technology		3	2	4	--	4	1	3	2	1
NS-AAS	Nursing Science	5	15	1	2	1	3	1	--	3	2
TC-AAS	Telecommunications Technology	--	1	--	--	--	--	--	--	--	--
TM-AAS	Massage Therapy	2	--	--	1	2	1	1	2	1	3
TX-AAS	Telecommunications Technology - Verizon	--	--	1	--	--	--	--	1	--	--
Total		**27**	**40**	**31**	**37**	**18**	**31**	**28**	**45**	**25**	**28**

[1] Students were counted as transferred if they were recorded by the National Student Clearinghouse to be registered in a college in any or all semesters of the academic year following the last QCC year.

[2] Changed from an AAS to an AS program in summer 2014.

Source: CUNY IRDB and National Student Clearinghouse

Transfers Out without a Degree[1] to CUNY or Non-CUNY Colleges the Year After Last Enrolled at QCC
By Last QCC Major

Enrolled at QCC in:	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
Program	CC	Senior	CC	Senior	CC	Senior	CC	Senior	CC	Senior
Dual/Joint Transfer Degree										
AF-AS QCC/John Jay Dual Joint Acct for Forensic Acct.	--	--	1	--	--	2	1	--	1	1
BY-AS QCC/York Dual/Joint Biotechnology	--	1	3	7	2	4	1	4	2	1
CJ-AS QCC/John Jay Dual Joint Criminal Justice	24	40	44	99	37	97	53	70	33	63
LE-AA QCC/QC Dual/Joint Education	11	44	9	40	6	61	9	43	11	43
SF-AS QCC/John Jay Dual/Joint Science for Forensics	1	5	1	2	1	4	3	3	3	9
Total	**36**	**90**	**58**	**148**	**46**	**168**	**67**	**120**	**50**	**117**
Transfer Degree										
AM-AS Gallery & Museum Studies	--	1	1	3	--	1	--	--	2	5
BT-AS Business Administration	22	102	44	200	44	203	26	148	30	126
DA-AS[2] Digital Art/Design	2	11	4	8	4	9	4	9	5	8
EH-AS Environmental Health	--	3	--	2	--	2	--	1	0	1
FA-AS Visual and Performing Arts	7	33	7	30	17	41	11	36	6	28
HS-AS Health Sciences	29	95	60	118	33	113	37	103	48	128
LA-AA Liberal Arts & Sciences	115	341	198	470	151	552	208	486	188	417
LS-AS Liberal Arts & Sciences	31	103	45	169	27	160	29	141	18	124
PE-AS Engineering Science	6	26	8	21	6	23	4	43	6	36
WE-AA Liberal Arts & Sciences - weekend	--	2	--	1	--	--	--	--	--	--
Total	**212**	**717**	**367**	**1,022**	**282**	**1,104**	**319**	**967**	**303**	**873**
Career Degree										
BA-AAS Business Accounting	4	30	4	40	8	32	2	27	8	34
BL-AAS Management - Real Estate	--	2	1	--	1	0	--	--	0	1
BM-AAS Business Management	3	9	4	8	1	6	2	11	2	6
BS-AAS Office Administration & Technology	1	--	2	2	0	1	2	--	--	--
CT-AAS Computer Engineering Technology	9	6	7	9	9	18	3	15	4	15
DD-AAS Computer Architectural & Industrial Design	4	6	1	3	0	4	1	9	2	2
DP-AAS Computer Information Systems	2	5	7	16	2	21	6	15	8	11
EM-AAS Internet and Information Technology	--	1	--	6	0	3	2	3	1	4
ET-AAS Electronic Engineering Technology	2	6	3	7	4	6	4	6	4	5
MA-AAS Medical Assistant	1	--	6	2	2	4	7	3	2	4
ME-AAS Music Production	5	4	3	1	5	4	14	2	4	4
MT-AAS Mechanical Engineering Technology	2	7	4	4	0	5	1	5	3	4
NS-AAS Nursing Science	8	26	3	10	4	14	5	3	5	4
TC-AAS Telecommunications Technology	--	1	--	1	0	1	--	--	--	--
TM-AAS Massage Therapy	2	--	--	1	4	5	1	3	1	4
TX-AAS Telecommunications Technology - Verizon	--	--	1	--	0	0	--	1	--	--
Total	**43**	**103**	**46**	**110**	**40**	**124**	**50**	**103**	**44**	**98**

[1] Students were counted as transferred if they were registered in a CUNY college or were recorded by the National Student Clearinghouse to be registered in a college outside CUNY in any or all semesters of the academic year following the last QCC year.

[2] Changed from an AAS to an AS program in summer 2014.

Source: CUNY IRDB, The National Student Clearinghouse

G. Faculty & Staff

In fall 2016, Queensborough Community College employed 403 full-time faculty members, 218 full-time higher education officers (HEOs), and 46 other full-time instructional staff members. The number of full-time faculty has increased by 13 percent over the last six years, from 357 in fall 2010 to 403 in fall 2016. The number of higher education officers has increased substantially in the last six years from 133 in fall 2010 to 218 in fall 2016, primarily in student support services. The College added 21 more HEO positions in the last year.

Women and men are equally represented among full-time faculty. The full-time equivalent (FTE) students to one full-time faculty ratio of 26.7:1 in fall 2016 was the lowest since fall 2008. While the student enrollment increased substantially at Queensborough during this time period, the hiring of full-time faculty outpaced the increase in student enrollment.

Full-Time Faculty

By Rank

Fall Term	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		Total
	#	%	#	%	#	%	#	%	#	%	#
2008	77	25%	61	20%	117	38%	13	4%	36	12%	304
2009	76	23%	84	26%	100	31%	17	5%	50	15%	327
2010	77	22%	95	27%	109	31%	19	5%	57	16%	357
2011	66	19%	103	30%	109	32%	23	7%	45	13%	346
2012	67	17%	97	25%	123	32%	14	4%	83	22%	384
2013	65	17%	91	24%	142	37%	13	3%	72	19%	383
2014	67	17%	90	23%	143	37%	5	1%	86	22%	391
2015	69	17%	92	23%	154	39%	5	1%	75	19%	395
2016	72	18%	96	24%	152	38%	5	1%	78	19%	403

By Gender

Fall Term	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		% Female	Total M/F
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
2008	44	33	32	29	48	69	8	5	15	21	51.6%	304
2009	46	30	43	41	39	61	8	9	20	30	52.3%	327
2010	46	31	46	49	46	63	10	9	23	34	52.1%	357
2011	37	29	46	57	45	64	12	11	18	27	54.3%	346
2012	34	33	46	51	57	66	6	8	37	46	53.1%	384
2013	34	31	44	47	66	76	7	6	34	38	51.7%	383
2014	35	32	43	47	70	73	4	1	41	45	50.6%	391
2015	33	36	41	51	79	75	3	2	38	37	50.9%	395
2016	33	39	43	53	78	74	3	2	39	39	51.4%	403

Includes: Leaves, Subs.

FTE Students per Full-Time Faculty

Fall Semester	2008	2009	2010	2011	2012	2013	2014	2015	2016
Full-Time Faculty	304	327	357	346	384	383	391	395	403
FTE students	8,991	10,804	11,007	11,760	11,385	11,359	11,322	10,923	10,768
FTE students to one full-time faculty	29.58	33.04	30.83	33.99	29.65	29.66	28.96	27.65	26.72

Source: CUNY IRDB and Human Resources and Labor Relations Office

Higher Education Officer (HEO) Series

By Gender

Fall Semester	Female		Male		Total M/F
	#	%	#	%	
2008	64	62%	39	38%	103
2009	78	64%	44	36%	122
2010	85	64%	48	36%	133
2011	84	65%	46	35%	130
2012	88	63%	52	37%	140
2013	98	64%	55	36%	153
2014	121	66%	62	34%	183
2015	133	68%	64	32%	197
2016	151	69%	67	31%	218

Other Instructional Staff (Full-Time)[1]

By Gender

Fall Semester	Female		Male		Total M/F
	#	%	#	%	
2008	10	26%	29	74%	39
2009	10	27%	27	73%	37
2010	11	26%	31	74%	42
2011	9	23%	31	78%	40
2012	10	22%	35	78%	45
2013	9	21%	34	79%	43
2014	9	20%	35	80%	44
2015	11	23%	37	77%	48
2016	8	17%	38	83%	46

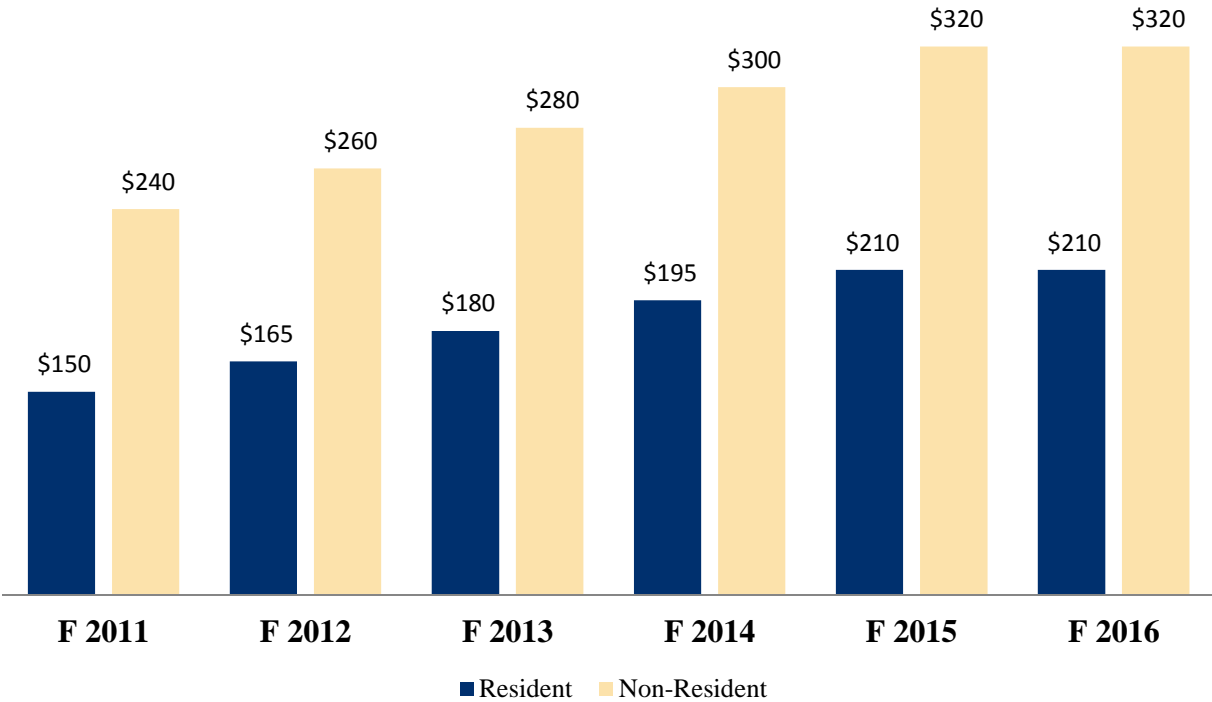[1] Includes College Laboratory Technician titles.

Source: Human Resources and Labor Relations Office
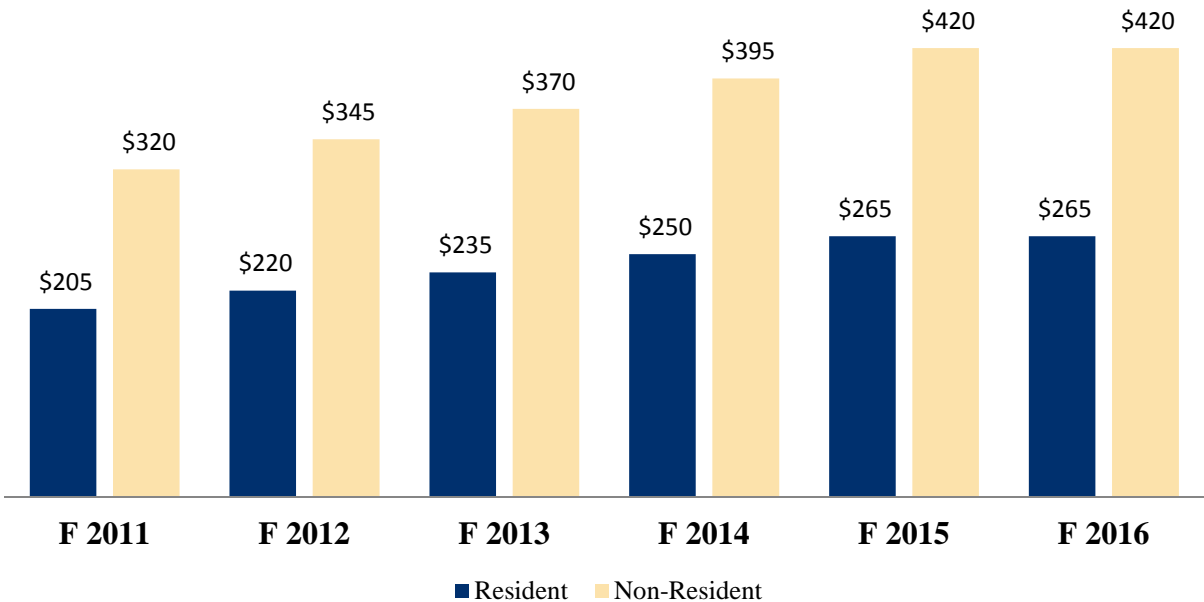
H. Tuition, Financial Aid, Budget, Grant Awards

The QCC tuition has not increased from 2015 and is still $2,400 per semester for full-time undergraduate students. The tuition per degree credit is $210 for residents and $320 for non-residents. Non-degree students pay $265 in state and $420 out-of-state per credit.

Seventy-nine percent of first-time full-time freshmen received some form of financial grant aid (loans excluded) - federal, state, local, or institutional - in 2015-2016. Sixty-eight percent of first-time full-time freshmen and 49 percent of all undergraduate students received Pell grants in the same time period.

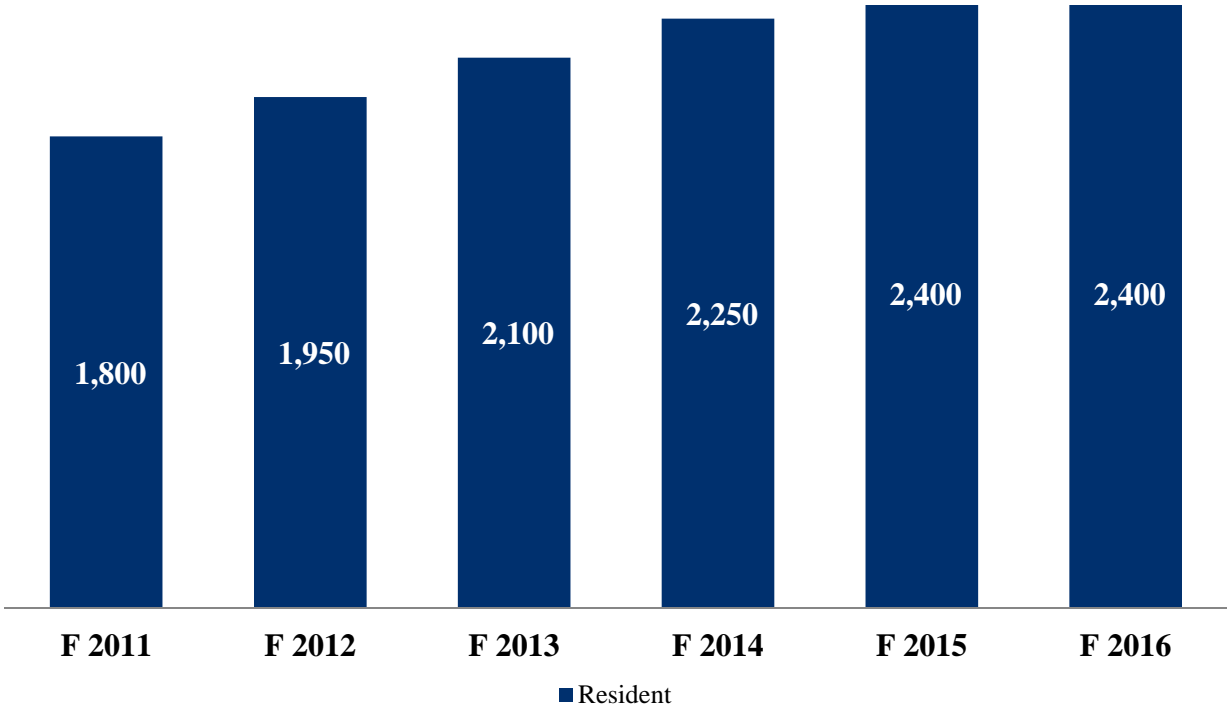# Tuition Rates for Part-Time Degree Students
Per Credit
Spring 2009 to Fall 2016

	F 2011	F 2012	F 2013	F 2014	F 2015	F 2016
Resident	$150	$165	$180	$195	$210	$210
Non-Resident	$240	$260	$280	$300	$320	$320

■ Resident ■ Non-Resident

Tuition Rates for Part-Time Non-Degree Students
Per Credit
Spring 2009 to Fall 2016

	F 2011	F 2012	F 2013	F 2014	F 2015	F 2016
Resident	$205	$220	$235	$250	$265	$265
Non-Resident	$320	$345	$370	$395	$420	$420

■ Resident ■ Non-Resident

Source: Office of Finance and Administration
http://www.qcc.cuny.edu/bursar/tuition.html

Tuition Rates for Full-Time Students

Fall 2009 to Fall 2016

F 2011	F 2012	F 2013	F 2014	F 2015	F 2016
1,800	1,950	2,100	2,250	2,400	2,400

■ Resident

Source: Office of Finance and Administration

Since Fall 2003, non-residents pay per credit only.

Financial Aid

First-Time Full-Time Freshmen

Academic Year	10/11		11/12		12/13		13/14		14/15		15/16	
Any federal, state, local, or institutional grant aid												
	N	%	N	%	N	%	N	%	N	%	N	%
Students	2,021	69%	2,328	70%	1,945	64%	2,312	76%	2,476	81%	2,406	79%
Average Amount	$5,332		$5,684		$6,363		$6,026		$6,687		$6,476	
Total Amount	$10,775,438		$12,935,767		$12,050,817		$13,637,370		$16,557,696		$15,582,087	
Pell grant												
	N	%	N	%	N	%	N	%	N	%	N	%
Students	1,756	60%	2,077	62%	1,862	61%	2,090	68%	2,097	69%	2,092	68%
Average Amount	$4,518		$4,514		$4,657		$4,590		$4,650		$4,687	
Total Amount	$7,933,607		$9,375,819		$8,671,441		$9,592,318		$9,751,421		$9,804,790	

All Undergraduate Students

Academic Year	10/11		11/12		12/13		13/14		14/15		15/16	
Any federal, state, local, or institutional grant aid												
	N	%	N	%	N	%	N	%	N	%	N	%
Students	7,951	52%	8,740	52%	7,549	48%	8,593	53%	9,045	56%	8,454	55%
Average Amount	$4,677		$4,834		$5,569		$5,161		$5,703		$5,603	
Total Amount	$37,185,583		$42,253,207		$42,039,315		$44,349,881		$51,587,517		$47,365,160	
Pell grant												
	N	%	N	%	N	%	N	%	N	%	N	%
Students	7,247	47%	8,168	49%	7,416	47%	8,057	49%	8,087	50%	7,544	49%
Average Amount	$3,984		$3,938		$4,099		$4,068		$4,134		$4,159	
Total Amount	$28,874,533		$32,163,982		$30,395,890		$32,773,534		$33,432,111		$31,378,750	

Source: IPEDS

Controllable Operating Allocation
2008-2016

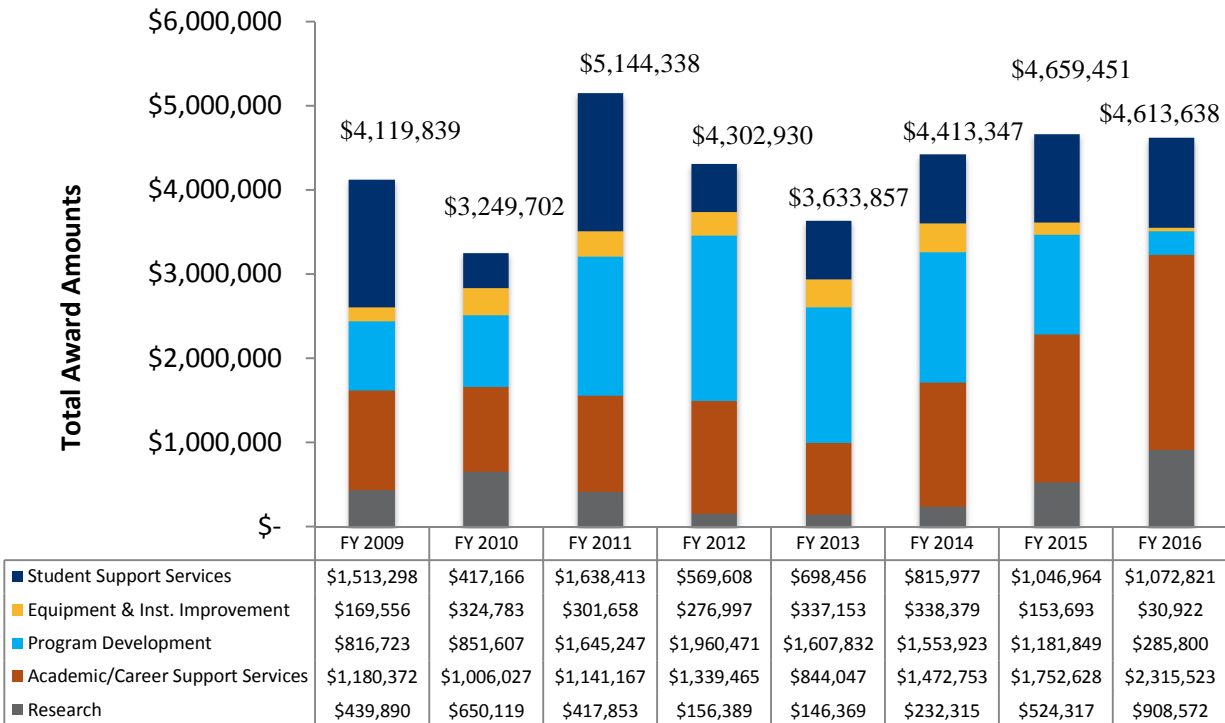| | | | | Other Than Personnel Service | | |
Year	Personnel Service (PS)	Tech Fee PS	Total PS	College OTPS	Tech Fee OTPS	Total OTPS
2008-2009	$63,102	$223	$63,325	$8,229	$1,732	$9,962
2009-2010	$71,871	$287	$72,158	$8,810	$2,175	$10,984
2010-2011	$74,427	$287	$74,714	$4,852	$1,963	$6,814
2011-2012	$75,136	$268	$75,404	$6,476	$2,148	$8,624
2012-2013	$78,281	$296	$78,577	$6,530	$1,987	$8,517
2013-2014	$80,378	$265	$80,643	$9,875	$2,065	$11,940
2014-2015	$83,213	$247	$83,460	$12,880	$2,064	$14,944
2015-2016	$86,724	$271	$86,995	$12,046	$2,313	$14,359

Thousands

All amounts have been adjusted to reflect college and Tech Fee PS/OTPS expenditures only.

ACE, philanthropy, fringe benefits, and centrally administered expenditures are excluded.
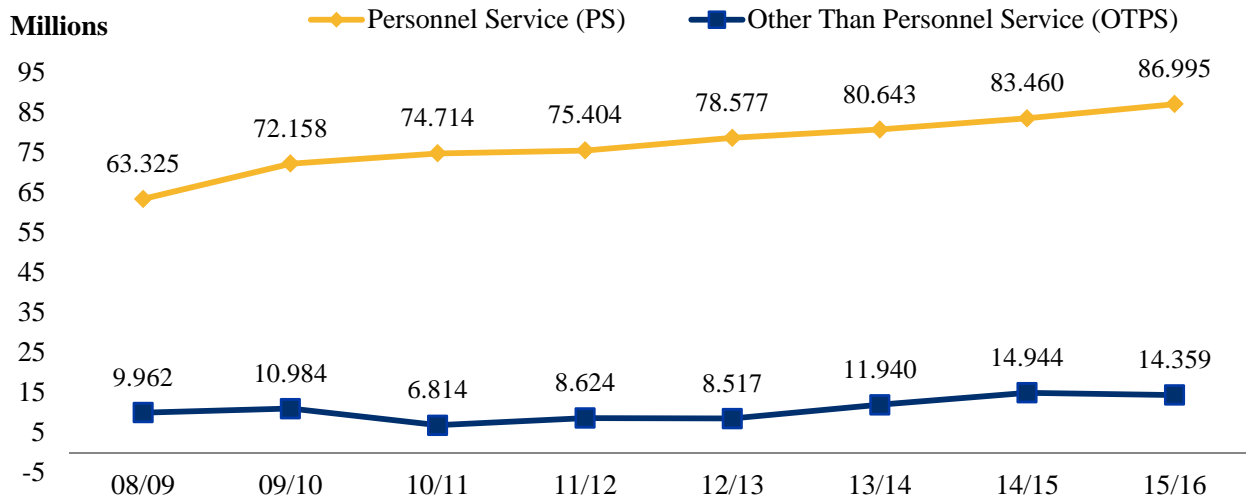

Source: Budget & Finance Services

Sponsored Programs

QCC Grant Awards *
FY 2009 - 2016

	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
Student Support Services	$1,513,298	$417,166	$1,638,413	$569,608	$698,456	$815,977	$1,046,964	$1,072,821
Equipment & Inst. Improvement	$169,556	$324,783	$301,658	$276,997	$337,153	$338,379	$153,693	$30,922
Program Development	$816,723	$851,607	$1,645,247	$1,960,471	$1,607,832	$1,553,923	$1,181,849	$285,800
Academic/Career Support Services	$1,180,372	$1,006,027	$1,141,167	$1,339,465	$844,047	$1,472,753	$1,752,628	$2,315,523
Research	$439,890	$650,119	$417,853	$156,389	$146,369	$232,315	$524,317	$908,572

Totals: $4,119,839; $3,249,702; $5,144,338; $4,302,930; $3,633,857; $4,413,347; $4,659,451; $4,613,638
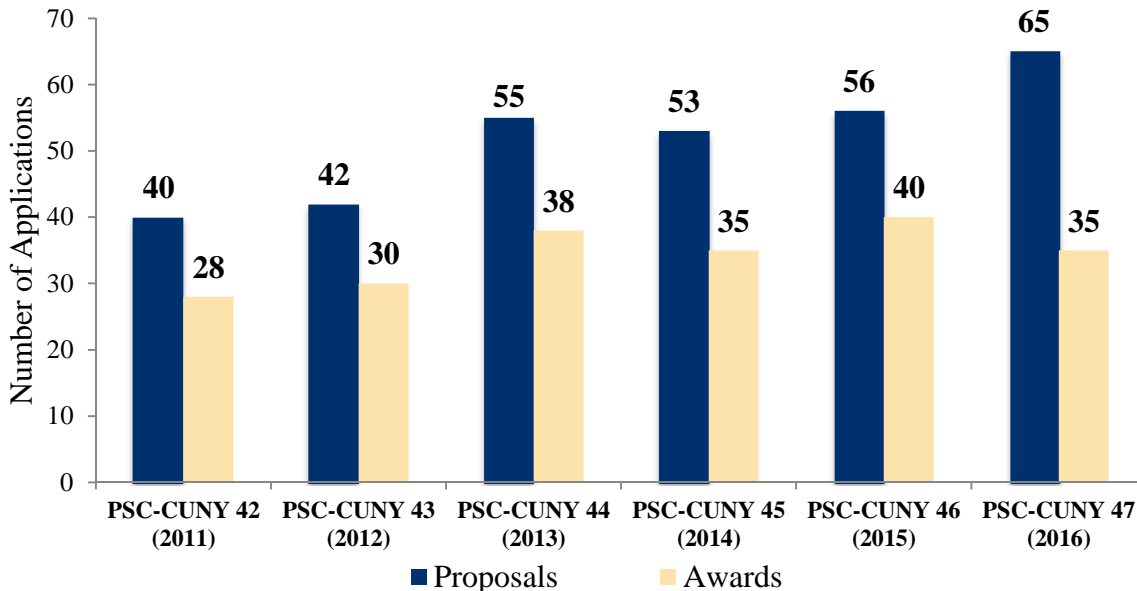
* Does not include: multi-campus CUNY awards where QCC is not the lead institution, PSC-CUNY awards, or internally administered awards.

QCC FY 2016 Awards
by Sponsor Type

Federal 36%, State/City 55%, Private 9%
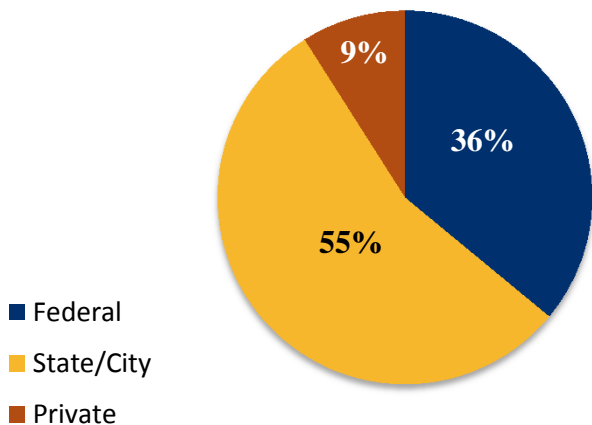
Percentages were rounded to the nearest whole number.

PSC-CUNY* Faculty Research Awards
by Program Year

* The Professional Staff Congress-City University of New York (PSC-CUNY) Research Award Program was established as a major vehicle for the University's encouragement and support of faculty research and to leverage external funding.

PSC-CUNY Round 47
by Department
July 1, 2016 - June 30, 2017
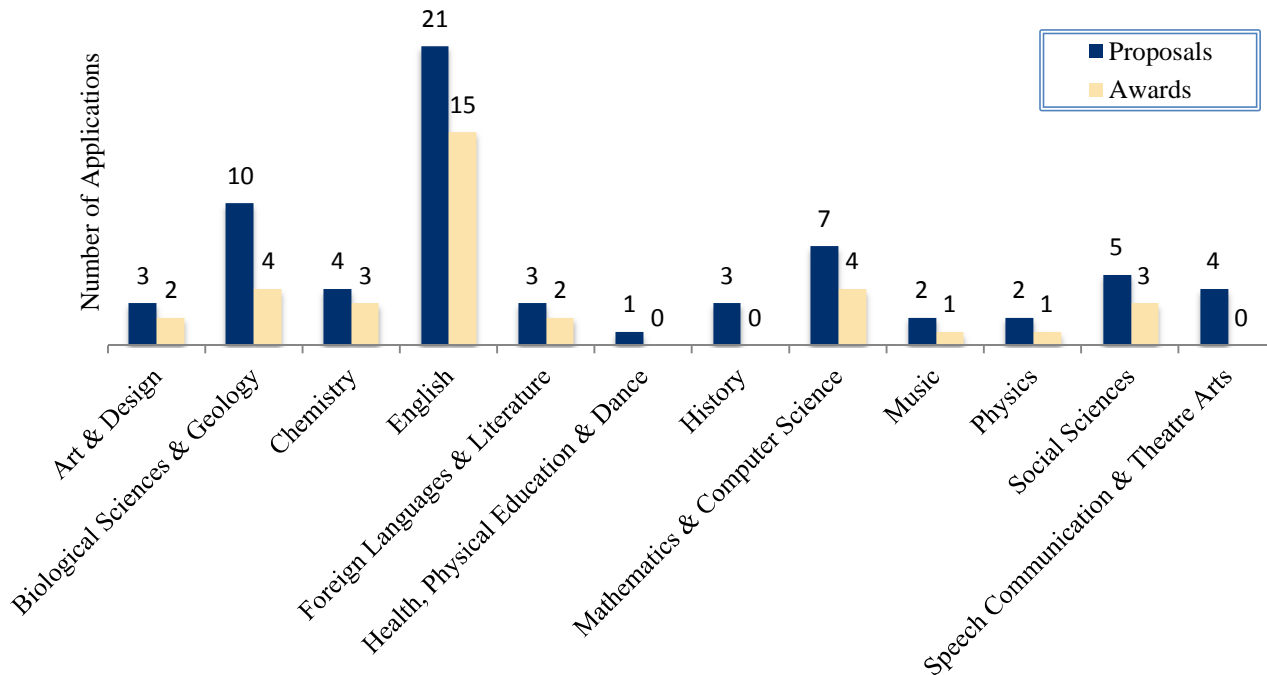
Source: Office of Grants and Sponsored Programs

Source: Office of Grants and Sponsored Programs