



# FACT BOOK

THE OFFICE OF INSTITUTIONAL RESEARCH & ASSESSMENT

2020-2021

# Queensborough Community College, CUNY

The Queensborough Community College (QCC) Fact Book is the source and official reference guide for college-wide data. Compiled by the Office of Institutional Research and Assessment (OIRA), the 2020-2021 Fact Book is a collection and detailed analysis of quantitative information in the areas of enrollment, student demographics, academic services, grades, retention and graduation, degrees and transfers, faculty and staff, financial aid, and college finances. The Fact Book assists the college community in planning and decision-making by presenting profiles and trends in academic and non-academic areas of the institution.

The information included in the 2020-2021 Fact Book is a compilation of data from many sources. We would like to thank the following offices for their contributions to this Fact Book: the Registrar, the Office of Human Resources and Labor Relations, the Office of Accounting & Related Entities, the Office of Budget & Financial Services, the Office of Grants and Sponsored Programs, the Kurt R. Schmeller Library, and the Office of Continuing Education and Workforce Development.

Along with the Fact Book is a list of additional reports & resources available on the OIRA website: [www.qcc.cuny.edu/oira](http://www.qcc.cuny.edu/oira)

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## College Overview

"Queensborough Community College is dedicated to academic excellence and rigor and to providing an affordable, high-quality education to pre-college, college, and lifelong learners. Our faculty and staff are committed to the holistic development of today's students in a nurturing and diverse environment that prepares them to be successful in a dynamic workforce. The College affirms its open admissions policy and its strong support of critical thinking, intellectual inquiry, global awareness, civic responsibility, and cultural and artistic appreciation." (QCC mission statement).

The College's Fall 2020 student enrollment was 12,405 (with one double major), out of which 11,221 (with one double major) are degree and certificate seeking students. This enrollment decline coincided with the switch to remote learning in March 2020 due to the COVID-19 pandemic. Sixty-seven percent of the degree and certificate seeking students are enrolled full-time. The curricula with the highest enrollments are Liberal Arts and Sciences (A.A.), Criminal Justice (A.S.), Business Administration (A.S.), Health Sciences (A.S.), and Psychology (A.S.).

- A total of 1,183 students are non-degree. The majority of this group are high school students who were part of the College Now program, which enrolls high school students in college courses.
- Queensborough has a very diverse campus with students from 117 countries. The majority live in Queens. Twenty-five percent report speaking a native language other than English.
- Queensborough is an open-admissions campus; about seven percent of incoming freshmen require at least one remedial course. In the 2019-2020 academic year, 84 percent of all first-time full-time freshmen and 60 percent of all degree students received federal, state, local, and/or institutional grant aid.
- The College's six-year graduation rate for the Fall 2014 cohort was 33.7 percent, with an additional nine percent that graduated elsewhere in CUNY or outside CUNY. This brings the overall six-year graduation rate to 42.7 percent. QCC graduates usually go on to another CUNY senior college such as Queens College and Baruch College, but also enroll in non-CUNY colleges (e.g., SUNY Stony Brook, SUNY Farmingdale, Molly College, NYU, Long Island University, Fordham, Adelphi, and St. John's).
- QCC graduated 2,451 students in the 2019-20 academic year, the second highest number of graduates in one academic year since the inception of the college. The curricula with the most degrees were Liberal Arts and Sciences (718), Business Administration (307), and Criminal Justice (244).
- Seventy percent of the full-time faculty at Queensborough have earned doctorates or other terminal non-doctoral degrees in fields such as nursing, engineering, and the visual and performing arts.

## A. QCC Enrollment

In Fall 2020, a total of 12,405 undergraduates were enrolled in Queensborough Community College in 40 associate degree programs, five certificate programs, and for-credit/non-degree programs such as College Now. One of these students was enrolled in a second major.

Over two-thirds of degree students enroll in a transfer degree program at Queensborough. The Liberal Arts & Sciences (LA-AA) program is by far the largest program with 3,161 students enrolled in Fall 2020, some of whom were enrolled in pre-nursing courses. Criminal Justice (CJ-AS) is the second largest program at QCC with a total of 1,122 students in Fall 2020.

Queensborough has ten dual-joint transfer degree programs with CUNY senior colleges with 2,124 students enrolled as of Fall 2020. The largest of these is the Criminal Justice (CJ-AS) dual-joint degree program with John Jay College. Smaller dual-joint programs with John Jay include Accounting for Forensic Accounting (AF-AS), Science for Forensics (SF-AS), and Computer Science and Information Security (CSS-AS). Queensborough has dual-joint AAS/BS nursing programs with Hunter College, York College, and the CUNY School of Professional Studies that enable graduates to obtain a B.S. in Nursing. The Education (LE-AA) dual-joint program with Queens College enrolled 268 students in Fall 2020. The dual-joint programs in Biotechnology (BY-AS) and Chemistry (CHY-AS) allow QCC graduates to complete Bachelor of Science degrees at York College.

While enrollment in most programs declined from the previous last fall semester, Fall 2020 saw enrollment grow in several programs such as Film and Media Production (FLMP-AS) and Public Health (PBH-AS). The recently created dual-joint program in Computer Science and Information Security (CSS-AS) saw an increase of 16 percent from Fall 2019. The program in Biology (BIO-AS) was added in Spring 2020 and the program in Psychology (PSYC-AS) in Spring 2019. The popularity of the Psychology program, with more than 500 students enrolled in Fall 2020, may partially explain the decline in the Liberal Arts and Sciences (LA-AS) major.

Starting with Fall 2016, the newly accredited programs for Art (Art and Design & Art History), Dance, Music, and Theatre (Acting & Technical Theatre) enabled students previously enrolled under the generic Visual and Performing Arts program (FA-AS) to enroll into these specific disciplines. The enrollment decline and discontinuation of FA-AS (see pages 3 and 4) reflect this change.

Almost ninety percent of first-time freshmen and two-thirds of all degree-seeking students at Queensborough were enrolled full-time in Fall 2020. Over the last few years, the percentage of students who have accumulated more than 30 credits and achieved sophomore status has increased while enrollment has decreased.

## Enrollment by Curriculum<sup>1</sup> Spring 2015 to Fall 2020

QCC Code	Program	Degree	Sp '15	Fall '15	Sp '16	Fall '16	Sp '17	Fall '17	Sp '18	Fall '18	Sp '19	Fall '19	Sp '20	Fall '20
<b>DUAL/JOINT TRANSFER DEGREE</b>														
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	A.S./B.S.	22	20	21	26	26	26	25	22	22	30	23	28
BY-AS	QCC/York Dual/Joint Biotechnology	A.S./B.S.	49	52	47	62	49	62	59	63	44	53	41	34
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	A.S./B.S.	-	4	10	23	34	50	37	49	42	44	39	47
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S./B.S.	1,214	1,243	1,217	1,240	1,198	1,289	1,146	1,287	1,104	1,221	1,073	1,122
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	A.S./B.S.	-	-	-	-	-	82	154	237	272	366	353	423
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A./B.A.	418	412	381	372	341	358	311	358	311	333	287	268
NH-AAAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S./B.S.	41	32	43	42	44	51	49	56	46	39	42	50
NPS-AAAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S./B.S.	-	1	12	20	25	16	28	34	59	47	51	63
NY-AAAS	QCC/York Dual/Joint Nursing	A.A.S./B.S.	14	3	5	9	14	10	12	11	9	13	12	11
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S./B.S.	74	118	97	91	84	100	73	95	60	70	56	78
<b>Subtotal</b>			<b>1,832</b>	<b>1,885</b>	<b>1,833</b>	<b>1,885</b>	<b>1,815</b>	<b>2,044</b>	<b>1,894</b>	<b>2,212</b>	<b>1,969</b>	<b>2,216</b>	<b>1,977</b>	<b>2,124</b>
<b>TRANSFER DEGREE</b>														
AM-AS	Gallery and Museum Studies	A.S.	13	12	15	14	12	13	11	9	10	9	7	8
ART-AS	Art: Art and Design & Art History	A.S.	-	-	-	138	144	166	172	193	172	185	167	187
BIO-AS	Biology	A.S.	-	-	-	-	-	-	-	-	-	-	2	73
BT-AS	Business Administration	A.S.	1,437	1,557	1,464	1,502	1,415	1,452	1,313	1,385	1,205	1,204	1,045	1,055
DA-AS	Digital Art and Design	A.S.	179	232	235	257	256	300	291	332	299	334	292	271
DAN-AS	Dance	A.S.	-	-	-	26	27	32	35	35	30	40	32	41
EH-AS	Environmental Health	A.S.	2	2	4	4	2	-	-	-	-	-	-	-
ES-AS	Environmental Science	A.S.	-	-	-	12	19	27	25	36	35	30	34	37
FA-AS	Visual and Performing Arts	A.S.	437	423	392	85	59	11	7	-	-	-	-	-
FLMP-AS	Film and Media Production	A.S.	-	-	-	-	-	-	-	-	-	29	39	89
HS-AS	Health Sciences	A.S.	1,079	1,184	1,199	1,288	1,253	1,297	1,289	1,311	1,140	1,205	1,090	1,011
LA-AA <sup>2</sup>	Liberal Arts and Sciences	A.A.	4,968	5,002	4,581	4,922	4,344	4,661	4,189	4,358	3,669	3,819	3,192	3,161
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	A.S.	825	778	710	763	680	600	520	572	472	457	408	353
MUS-AS	Music	A.S.	-	-	-	35	41	53	38	41	36	47	34	46
PBH-AS	Public Health	A.S.	-	-	-	6	10	24	25	37	33	35	26	47
PE-AS	Engineering Science	A.S.	244	288	289	265	242	259	218	224	199	186	182	164
PSYC-AS	Psychology	A.S.	-	-	-	-	-	-	-	-	129	405	395	525
THE-AS	Theatre: Acting & Technical Theatre	A.S.	-	-	-	64	69	94	88	123	105	99	79	82
WE-AA	Liberal Arts and Sciences - weekend	A.A.	-	-	-	-	-	4	-	-	-	-	-	-
<b>Subtotal</b>			<b>9,184</b>	<b>9,478</b>	<b>8,889</b>	<b>9,381</b>	<b>8,573</b>	<b>8,993</b>	<b>8,221</b>	<b>8,656</b>	<b>7,534</b>	<b>8,084</b>	<b>7,024</b>	<b>7,150</b>
<b>CAREER DEGREE</b>														
ARC-AAS	Architectural Technology	A.A.S.	75	84	87	93	81	118	122	128	122	136	131	130
BA-AAS	Accounting	A.A.S.	342	386	368	377	323	327	330	283	249	277	222	228
BL-AAS	Management - Real Estate	A.A.S.	9	10	6	1	1	-	-	-	-	-	-	-
BM-AAS	Management - Marketing	A.A.S.	138	135	142	162	159	163	126	166	159	202	163	237
BS-AAS	Office Administration and Technology	A.A.S.	47	54	61	59	54	50	47	54	35	36	39	45
CT-AAS	Computer Engineering Technology	A.A.S.	335	345	288	325	273	307	245	257	205	233	177	203
DP-AAS	Computer Information Systems	A.A.S.	206	210	214	228	208	209	199	228	185	182	175	153
EM-AAS	Internet and Information Technology	A.A.S.	63	63	77	93	104	127	105	117	102	108	92	87
ET-AAS	Electronic Engineering Technology	A.A.S.	164	194	157	172	146	173	152	173	130	160	122	137
MA-AAS	Medical Assistant	A.A.S.	204	180	171	176	157	143	159	164	152	155	135	149
ME-AAS	Music Production	A.A.S.	162	179	159	166	151	165	163	174	145	186	144	156
MT-AAS	Mechanical Engineering Technology	A.A.S.	118	121	122	140	125	157	134	149	143	160	121	121
NS-AAS	Nursing Science	A.A.S.	182	191	187	169	160	179	162	168	165	162	165	161
TC-AAS	Telecommunications Technology	A.A.S.	13	10	6	6	12	10	12	13	10	15	9	5
TM-AAS	Massage Therapy	A.A.S.	102	106	109	135	126	133	129	129	122	113	120	107
TX-AAS	Telecommunications Technology - Verizon	A.A.S.	50	28	29	-	-	-	-	-	-	-	-	-
<b>Subtotal</b>			<b>2,210</b>	<b>2,296</b>	<b>2,183</b>	<b>2,302</b>	<b>2,080</b>	<b>2,261</b>	<b>2,085</b>	<b>2,203</b>	<b>1,924</b>	<b>2,125</b>	<b>1,815</b>	<b>1,919</b>
<b>CERTIFICATE</b>														
BD-CERT	Computer Information Systems	Cert.	9	5	3	4	4	6	4	4	5	7	6	4
BH-CERT	Health Care Office Administration	Cert.	7	7	5	4	6	10	6	9	6	6	4	8
BW-CERT	Office Administration Assistant	Cert.	13	8	7	5	10	8	9	10	7	8	5	7
EN-CERT	Internet and Information Technology	Cert.	6	5	7	5	5	4	3	4	2	1	3	3
MO-CERT	Medical Office Assistant	Cert.	11	10	7	10	14	16	10	6	9	9	10	7
<b>Subtotal</b>			<b>46</b>	<b>35</b>	<b>29</b>	<b>28</b>	<b>39</b>	<b>44</b>	<b>32</b>	<b>33</b>	<b>29</b>	<b>31</b>	<b>28</b>	<b>29</b>
<b>Total Degree and Certificate Students</b>			<b>13,272</b>	<b>13,694</b>	<b>12,934</b>	<b>13,596</b>	<b>12,507</b>	<b>13,342</b>	<b>12,232</b>	<b>13,105</b>	<b>11,456</b>	<b>12,456</b>	<b>10,844</b>	<b>11,222</b>
<b>NON-DEGREE</b>														
<b>Subtotal</b>			<b>1,938</b>	<b>1,801</b>	<b>2,103</b>	<b>1,973</b>	<b>2,014</b>	<b>2,059</b>	<b>2,108</b>	<b>2,310</b>	<b>1,764</b>	<b>1,581</b>	<b>1,711</b>	<b>1,183</b>
<b>Grand Total<sup>1</sup></b>			<b>15,214</b>	<b>15,495</b>	<b>15,037</b>	<b>15,569</b>	<b>14,521</b>	<b>15,401</b>	<b>14,340</b>	<b>15,415</b>	<b>13,220</b>	<b>14,037</b>	<b>12,555</b>	<b>12,406</b>

<sup>1</sup> Since double majors are counted twice, the total may be larger than the total headcount on page 5.

<sup>2</sup> Includes the program "Nursing - Pre-Clinical", now a Liberal Arts subplan.

<sup>3</sup> Grand Totals include discontinued programs that are not listed in the table. Fall 2018 includes one 9999 (Unknown) major. Fall 2020 includes one NP (Undeclared Health) major.

Source: CUNY IRDB

## Enrollment Trends<sup>1</sup>

### Trends of Degree Enrollment by Curriculum (Fall '15, '19, and '20)

QCC Code	Programs	Degree	F'15	F'20	% Growth F'15/F'20	F'19	F'20	% Growth F'19/F'20
<b>DUAL/JOINT TRANSFER DEGREE</b>								
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	A.S./B.S.	20	28	40.0%	30	28	-6.7%
BY-AS	QCC/York Dual/Joint Biotechnology	A.S./B.S.	52	34	-34.6%	53	34	-35.8%
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	A.S./B.S.	4	47	-	44	47	6.8%
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S./B.S.	1,243	1,122	-9.7%	1,221	1,122	-8.1%
CSS-AS	QCC/John Jay Dual/Joint Computer Science & Info. Security	A.S./B.S.	-	423	New	366	423	15.6%
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A./B.A.	412	268	-35.0%	333	268	-19.5%
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S./B.S.	32	50	56.3%	39	50	28.2%
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S./B.S.	1	63	-	47	63	34.0%
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S./B.S.	3	11	-	13	11	-15.4%
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S./B.S.	118	78	-33.9%	70	78	11.4%
<b>Subtotal</b>			<b>1,885</b>	<b>2,124</b>	<b>12.7%</b>	<b>2,216</b>	<b>2,124</b>	<b>-4.2%</b>
<b>TRANSFER DEGREE</b>								
AM-AS	Gallery and Museum Studies	A.S.	12	8	-	9	8	-
ART-AS	Art: Art and Design & Art History	A.S.	-	187	New	185	187	1.1%
BIO-AS	Biology	A.S.	-	73	New	-	73	New
BT-AS	Business Administration	A.S.	1,557	1,055	-32.2%	1,204	1,055	-12.4%
DA-AS	Digital Art and Design	A.S.	232	271	16.8%	334	271	-18.9%
DAN-AS	Dance	A.S.	-	41	New	40	41	2.5%
EH-AS	Environmental Health	A.S.	2	-	discont.	-	-	discont.
ES-AS	Environmental Science	A.S.	-	37	New	30	37	23.3%
FA-AS	Visual and Performing Arts	A.S.	423	-	discont.	-	-	discont.
FLMP-AS	Film and Media Production	A.S.	-	89	New	29	89	206.9%
HS-AS	Health Sciences	A.S.	1,184	1,011	-14.6%	1,205	1,011	-16.1%
LA-AA <sup>2</sup>	Liberal Arts and Sciences	A.A.	5,002	3,161	-36.8%	3,819	3,161	-17.2%
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	A.S.	778	353	-54.6%	457	353	-22.8%
MUS-AS	Music	A.S.	-	46	New	47	46	-2.1%
PBH-AS	Public Health	A.S.	-	47	New	35	47	34.3%
PE-AS	Engineering Science	A.S.	288	164	-43.1%	186	164	-11.8%
PSYC-AS	Psychology	A.S.	-	525	New	405	525	29.6%
THE-AS	Theatre: Acting & Technical Theatre	A.S.	-	82	New	99	82	-17.2%
WE-AA	Liberal Arts and Sciences - weekend	A.A.	-	-	-	-	-	-
<b>Subtotal</b>			<b>9,478</b>	<b>7,150</b>	<b>-24.6%</b>	<b>8,084</b>	<b>7,150</b>	<b>-11.6%</b>
<b>CAREER DEGREE</b>								
ARC-AAS	Architectural Technology	A.A.S.	84	130	35.4%	136	130	-4.4%
BA-AAS	Accounting	A.A.S.	386	228	-69.3%	277	228	-17.7%
BL-AAS	Management - Real Estate	A.A.S.	10	-	discont.	-	-	discont.
BM-AAS	Management - Marketing	A.A.S.	135	237	43.0%	202	237	17.3%
BS-AAS	Office Administration and Technology	A.A.S.	54	45	-20.0%	36	45	25.0%
CT-AAS	Computer Engineering Technology	A.A.S.	345	203	-70.0%	233	203	-12.9%
DP-AAS	Computer Information Systems	A.A.S.	210	153	-37.3%	182	153	-15.9%
EM-AAS	Internet and Information Technology	A.A.S.	63	87	27.6%	108	87	-19.4%
ET-AAS	Electronic Engineering Technology	A.A.S.	194	137	-41.6%	160	137	-14.4%
MA-AAS	Medical Office Assistant	A.A.S.	180	149	-20.8%	155	149	-3.9%
ME-AAS	Music Production	A.A.S.	179	156	-14.7%	186	156	-16.1%
MT-AAS	Mechanical Engineering Technology	A.A.S.	121	121	0.0%	160	121	-24.4%
NS-AAS	Nursing Science	A.A.S.	191	161	-18.6%	162	161	-0.6%
TC-AAS	Telecommunications Technology	A.A.S.	10	5	-	15	5	-
TM-AAS	Massage Therapy	A.A.S.	106	107	0.9%	113	107	-5.3%
TX-AAS	Telecommunications Technology - Verizon	A.A.S.	28	-	discont.	-	-	discont.
<b>Subtotal</b>			<b>2,296</b>	<b>1,919</b>	<b>-19.6%</b>	<b>2,125</b>	<b>1,919</b>	<b>-9.7%</b>
<b>CERTIFICATE</b>								
BD-CERT	Computer Information Systems	Cert.	5	4	-	7	4	-
BH-CERT	Health Care Office Administration	Cert.	7	8	-	6	8	-
BW-CERT	Office Administration Assistant	Cert.	8	7	-	8	7	-
EN-CERT	Internet and Information Technology	Cert.	5	3	-	1	3	-
MO-CERT	Medical Office Assistant	Cert.	10	7	-	9	7	-
<b>Subtotal</b>			<b>35</b>	<b>29</b>	<b>-20.7%</b>	<b>31</b>	<b>29</b>	<b>-6.5%</b>
<b>Total Degree and Certificate Students</b>			<b>13,694</b>	<b>11,222</b>	<b>-22.0%</b>	<b>12,456</b>	<b>11,222</b>	<b>-9.9%</b>
<b>NON-DEGREE</b>			<b>1,801</b>	<b>1,183</b>	<b>-52.2%</b>	<b>1,581</b>	<b>1,183</b>	<b>-25.2%</b>
<b>Grand Total<sup>3</sup></b>			<b>15,495</b>	<b>12,406</b>	<b>-24.9%</b>	<b>14,037</b>	<b>12,406</b>	<b>-11.6%</b>

<sup>1</sup> Since double majors are counted twice, the total may be larger than the total headcount.<sup>2</sup> Includes the program "Nursing - Pre-Clinical", now a Liberal Arts subplan.<sup>3</sup> Grand Totals include discontinued programs that are not listed in the table. Fall 2020 includes one NP (Undeclared Health) major.

Source: CUNY IRDB

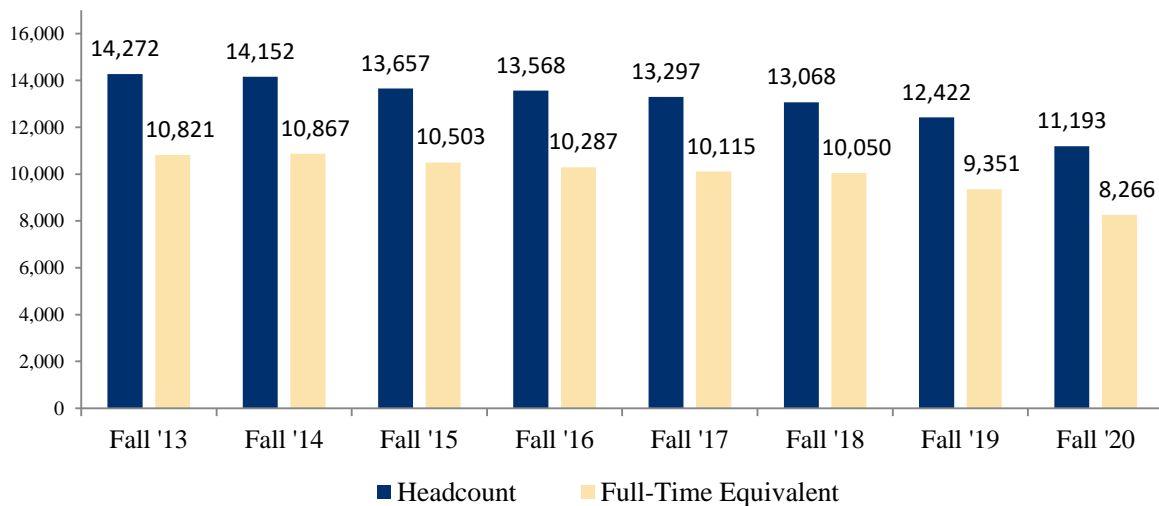
## Fall Semester Headcount and Full-Time Equivalent (FTE) Fall 2013 to Fall 2020

### All Undergraduates

Semester	Headcount (Degree and Non-degree)	Percentage Change from Prior Fall	Full-Time Equivalent (FTE)	Percentage Change from Prior Fall	FTE to Heads Ratio
Fall 2013	16,291	3.7%	11,359	-0.2%	0.70
Fall 2014	16,182	-0.7%	11,322	-0.3%	0.70
Fall 2015	15,493	-4.3%	10,923	-3.5%	0.71
Fall 2016	15,569	0.5%	10,768	-1.4%	0.69
Fall 2017	15,400	-1.1%	10,630	-1.3%	0.69
Fall 2018	15,411	0.1%	10,673	0.4%	0.69
Fall 2019	14,035	-8.9%	9,814	-8.0%	0.70
Fall 2020	12,405	-11.6%	8,629	-12.1%	0.70

### Associate Degree Students

Semester	Headcount (Associate Degree)	Percentage Change from Prior Fall	Full-Time Equivalent (FTE)	Percentage Change from Prior Fall	FTE to Heads Ratio
Fall 2013	14,272	1.7%	10,821	-0.9%	0.76
Fall 2014	14,152	-0.8%	10,867	0.4%	0.77
Fall 2015	13,657	-3.5%	10,503	-3.3%	0.77
Fall 2016	13,568	-0.7%	10,287	-2.1%	0.76
Fall 2017	13,297	-2.0%	10,115	-1.7%	0.76
Fall 2018	13,068	-1.7%	10,050	-0.6%	0.77
Fall 2019	12,422	-4.9%	9,351	-7.0%	0.75
Fall 2020	11,193	-9.9%	8,266	-11.6%	0.74



Full-Time Equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15 (for a semester).

Source: CUNY IRDB

## Spring Semester Headcount and Full-Time Equivalent (FTE) Spring 2013 to Spring 2020

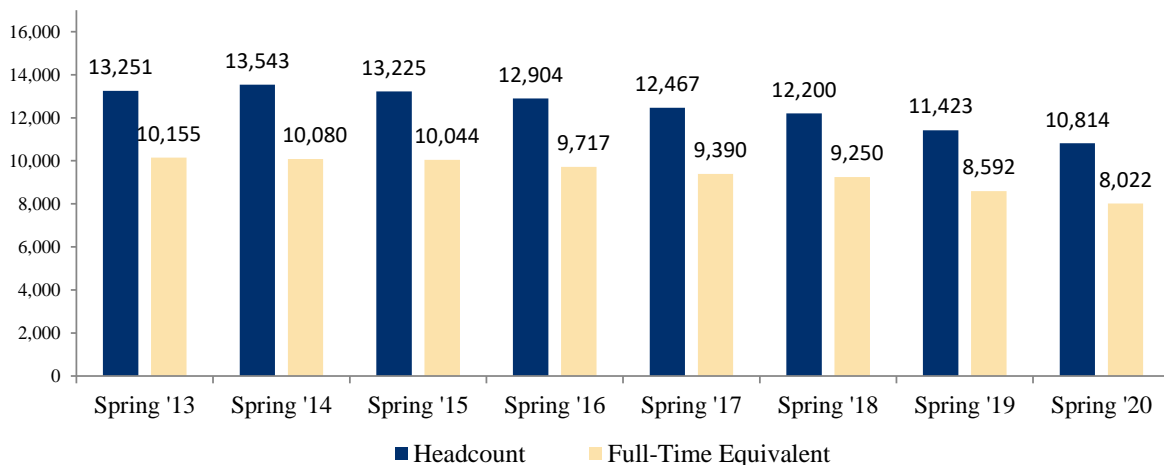
### All Undergraduates

Semester	Headcount (Degree and Non-degree)	Percentage Change from Prior Spring	Full-Time Equivalent (FTE)	Percentage Change from Prior Spring	FTE to Heads Ratio
Spring 2013	15,416	-2.3%	10,774	-3.4%	0.70
Spring 2014	15,690	1.8%	10,601	-1.6%	0.68
Spring 2015	15,210	-3.1%	10,471	-1.2%	0.69
Spring 2016	15,036	-1.1%	10,154	-3.0%	0.68
Spring 2017	14,520	-3.4%	9,839	-3.1%	0.68
Spring 2018	14,340	-1.2%	9,747	-0.9%	0.68
Spring 2019	13,216	-7.8%	9,035	-7.3%	0.68
Spring 2020	12,553	-5.0%	8,450	-6.5%	0.67

### Associate Degree Students

Semester	Headcount (Associate Degree)	Percentage Change from Prior Spring	Full-Time Equivalent (FTE)	Percentage Change from Prior Spring	FTE to Heads Ratio
Spring 2013	13,251	-5.2%	10,155	-4.5%	0.77
Spring 2014	13,543	2.2%	10,080	-0.7%	0.74
Spring 2015	13,225	-2.3%	10,044	-0.4%	0.76
Spring 2016	12,904	-2.4%	9,717	-3.3%	0.75
Spring 2017	12,467	-3.4%	9,390	-3.4%	0.75
Spring 2018	12,200	-2.1%	9,250	-1.5%	0.76
Spring 2019	11,423	-6.4%	8,592	-7.1%	0.75
Spring 2020	10,814	-5.3%	8,022	-6.6%	0.74

### Associate Degree Students: Spring 2013 to Spring 2020



Full-Time Equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15 (for a semester).

Source: CUNY IRDB

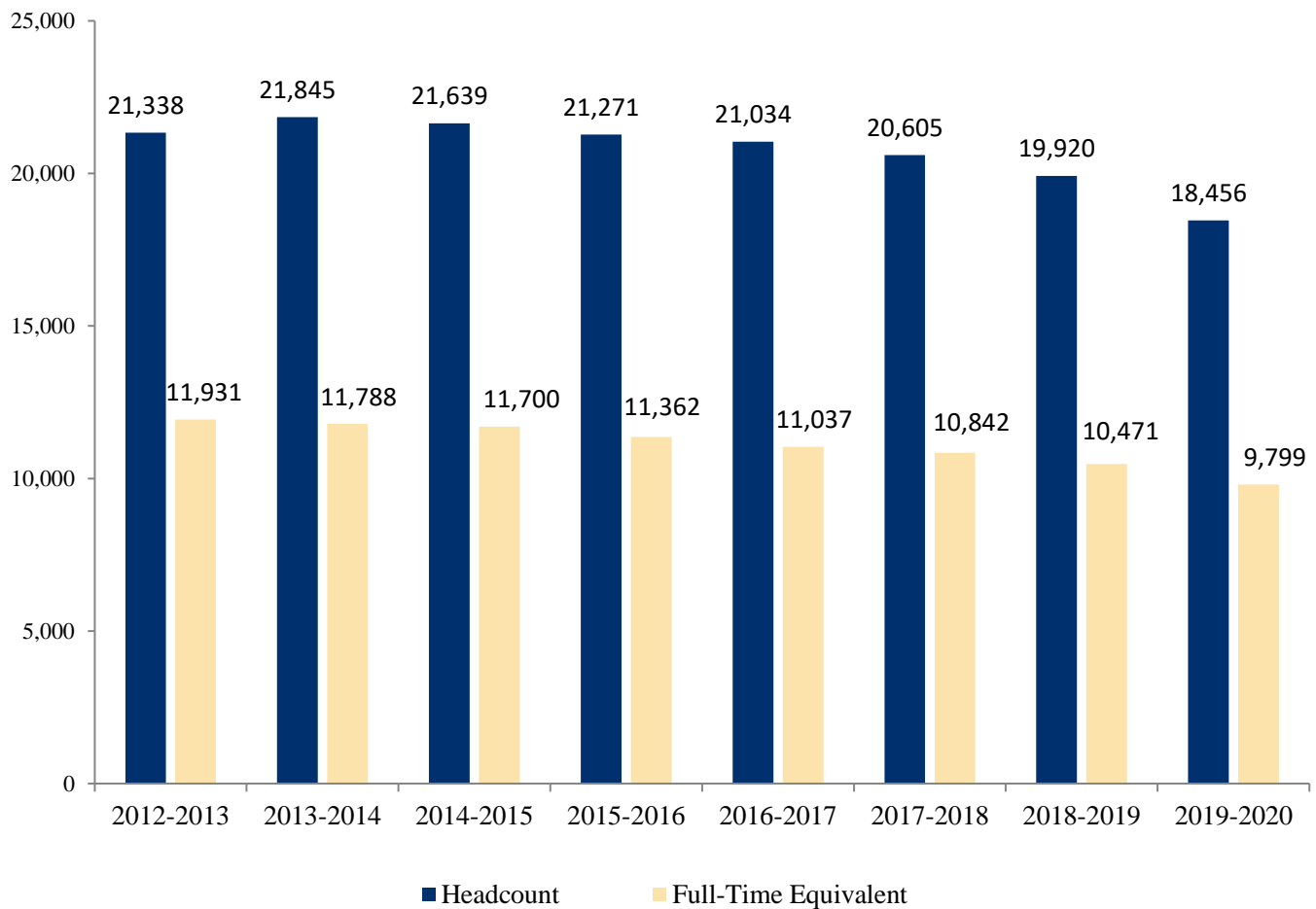
# Annual Unduplicated Headcount<sup>1</sup>

## Academic Years 2012-2013 to 2019-2020

Academic Year <sup>2</sup>	Headcount (Degree and Non-degree)	Percentage Change from Prior Year	Full-Time Equivalent (FTE)	Percentage Change from Prior Year	FTE to Heads Ratio
2012-2013	21,338	-0.3%	11,931	-3.0%	0.55
2013-2014	21,845	1.1%	11,788	-1.2%	0.54
2014-2015	21,639	-0.9%	11,700	-0.7%	0.54
2015-2016	21,271	-1.7%	11,362	-2.9%	0.53
2016-2017	21,034	-1.1%	11,037	-2.9%	0.52
2017-2018	20,605	-2.0%	10,842	-1.8%	0.53
2018-2019	19,920	-3.3%	10,471	-3.4%	0.53
2019-2020	18,546	-6.9%	9,799	-6.4%	0.53

<sup>1</sup> A student is counted once independent of terms enrolled.

<sup>2</sup> All years begin with the summer term, e.g., 2012-13: Summer 2012, Fall 2012, Winter 2013, Spring 2013



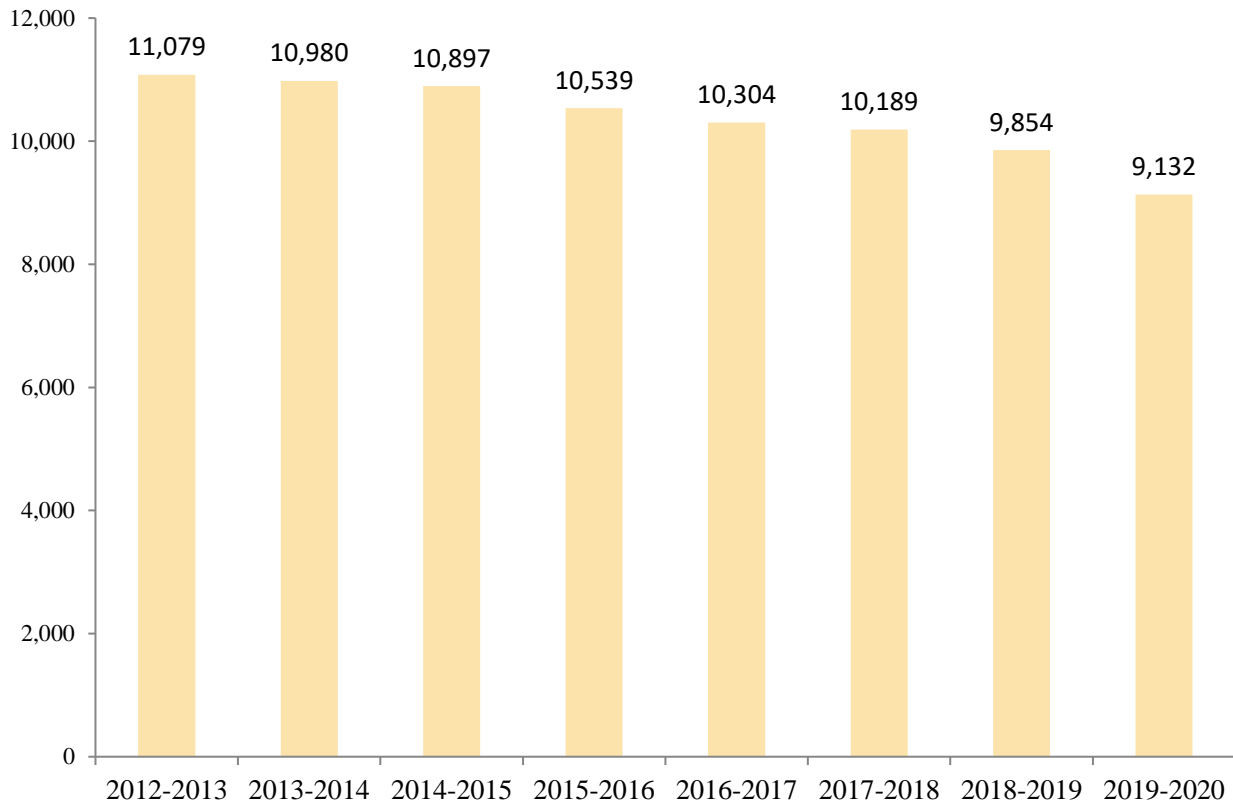
Full-Time Equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15 (for a semester).

Source: CUNY IRDB

## Annual FTE (Fall & Spring Terms Only)

### Academic Years 2012-2013 to 2019-2020

Academic Year	Annual FTE (Fall and Spring Average)	Percent Change from Prior Year	Fall FTE	Percent Change from Prior Year	Spring FTE	Percent Change from Prior Year
2012-2013	11,079	-3.3%	11,385	-3.2%	10,774	-3.4%
2013-2014	10,980	-0.9%	11,359	-0.2%	10,601	-1.6%
2014-2015	10,897	-0.8%	11,322	-0.3%	10,471	-1.2%
2015-2016	10,539	-3.3%	10,923	-3.5%	10,154	-3.0%
2016-2017	10,304	-2.2%	10,768	-1.4%	9,839	-3.1%
2017-2018	10,189	-1.1%	10,630	-1.3%	9,747	-0.9%
2018-2019	9,854	-3.3%	10,673	0.4%	9,035	-7.3%
2019-2020	9,132	-7.3%	9,814	-8.0%	8,450	-6.5%



■ Annual (Fall & Spring) FTE

Full-time Equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15 (for a semester).

Source: CUNY IRDB



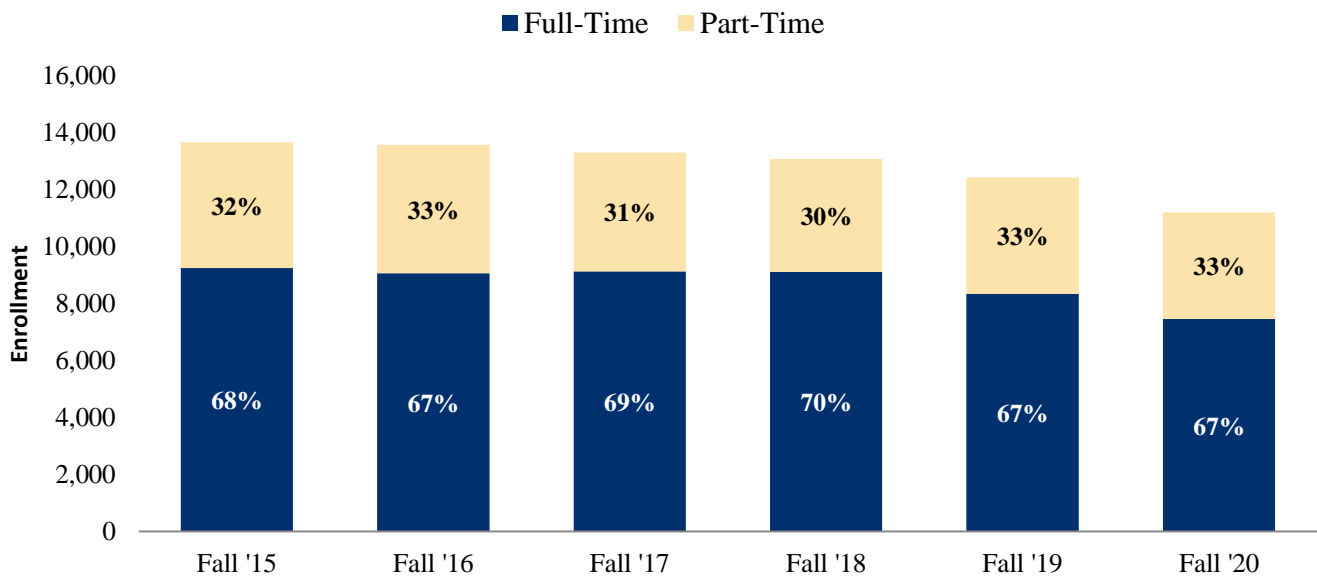
## QCC Enrollment Analysis Degree Students Fall 2020

Student Type		Full-Time			Part-Time			Grand Total
		Men	Women	FT-Total	Men	Women	PT-Total	
<b>Total Associate Degree Students</b>	N	<b>3,453</b>	<b>4,000</b>	<b>7,453</b>	<b>1,550</b>	<b>2,190</b>	<b>3,740</b>	<b>11,193</b>
	% <sup>1</sup>	<b>46%</b>	<b>54%</b>	<b>67%</b>	<b>41%</b>	<b>59%</b>	<b>33%</b>	<b>100%</b>
First-Time Freshmen	N	1,226	1,251	2,477	183	138	321	2,798
	%	49%	51%	100%	57%	43%	100%	100%
Advanced Transfer	N	167	240	407	80	197	277	684
	%	41%	59%	100%	29%	71%	100%	100%
Continuing	N	1,914	2,292	4,206	1,107	1,494	2,601	6,807
	%	46%	54%	100%	43%	57%	100%	100%
Other <sup>2</sup>	N	146	217	363	180	361	541	904
	%	40%	60%	100%	33%	67%	100%	100%
<b>Total Certificate Students</b>	N	<b>4</b>	<b>2</b>	<b>6</b>	<b>6</b>	<b>17</b>	<b>23</b>	<b>29</b>
	% <sup>1</sup>	<b>67%</b>	<b>33%</b>	<b>21%</b>	<b>26%</b>	<b>74%</b>	<b>79%</b>	<b>100%</b>

<sup>1</sup>Gender percentage based on proportion within FT/PT Total (italics), which is based on proportion within Grand Total.

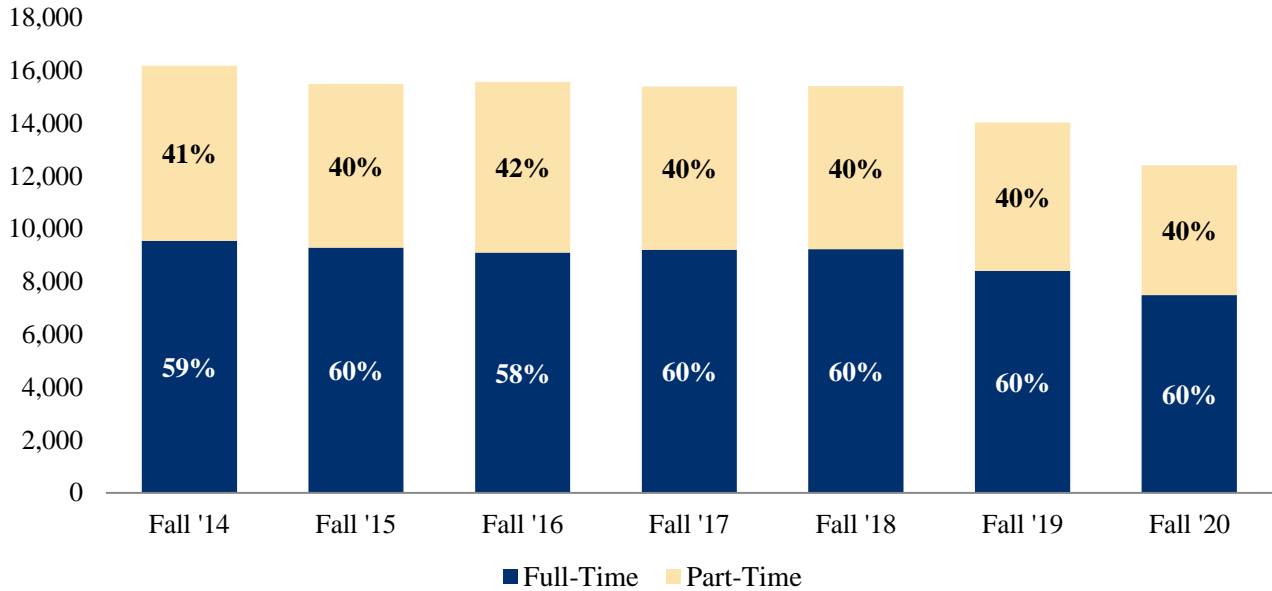
<sup>2</sup>Includes readmits, internal transfers from non-degree to degree, and unknowns

### Associate Degree Students: Full-Time/Part-Time Status Fall 2015 to Fall 2020



Source: CUNY IRDB

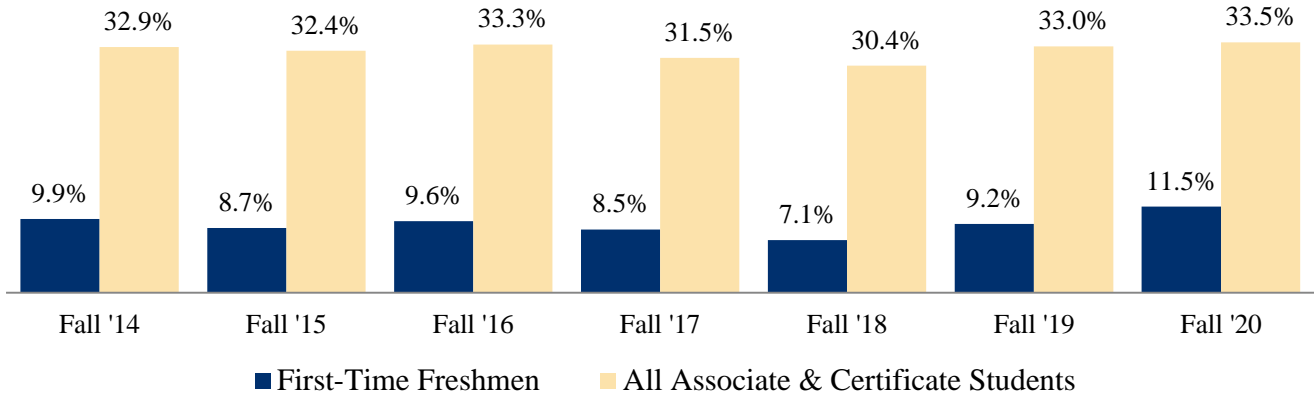
## All Students (Degree and Non-Degree) Full-Time/Part-Time Status<sup>1</sup> Fall 2014 to Fall 2020



<sup>1</sup>Includes College Now students.

## Difference in Part-Time Status between Freshmen and All Associate- and Certificate-Seeking Students Fall 2014 to Fall 2020

### Percent Enrolled Part-Time

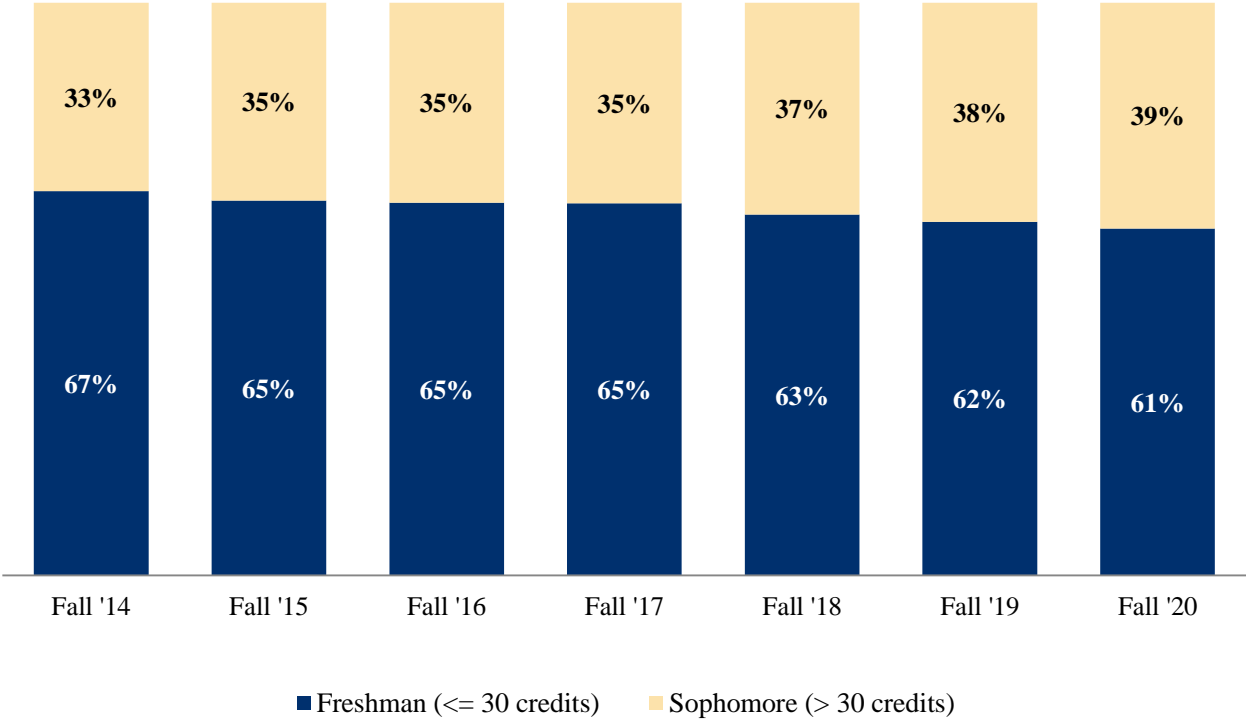


# Class Level Standing by Credits Completed

## Associate Degree Students

### Fall 2014 to Fall 2020

Class Level Standing	Fall '14	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20
Freshman (0 to 30 credits)	9,492	8,941	8,829	8,617	8,243	7,672	6,779
Sophomore (31 to 60+ credits)	4,656	4,716	4,739	4,680	4,825	4,750	4,414
<b>Total</b>	<b>14,148</b>	<b>13,657</b>	<b>13,568</b>	<b>13,297</b>	<b>13,068</b>	<b>12,422</b>	<b>11,193</b>



## B. New Student Profile

The College enrolled 2,803 first-time freshmen and 689 advanced transfer students in Fall 2020. Freshmen are about 50 percent male and 89 percent enrolled full-time. Only 11.5 percent of first-time freshmen were enrolled part-time in Fall 2020.

Queensborough Community College is one of the most diverse campuses in the nation. Among freshmen, Hispanic students represent the largest group (29%), followed by Black (28%), Asian/Pacific Islander (24%) and White students (11%). Six percent of the freshmen class were non-resident aliens.

Over 33 percent of Fall 2020 freshmen are non-English native speakers. Spanish, Chinese, Bengali, Urdu, and Creole were the most prevalent non-English native languages among freshmen in Fall 2020. In Fall 2020, Queensborough freshmen came from 68 different countries.

Eighty percent of freshmen (with recorded high school information) in Fall 2020 graduated from a New York City high school and almost 70 percent of advanced transfer students came from a CUNY or SUNY school.

In Fall 2020, nineteen percent of incoming (matriculated) freshmen were required to enroll in at least one remedial subject. Twenty-six percent of freshmen needed remedial mathematics, sixteen percent needed remedial writing, and fifteenth percent needed remedial reading. A relatively small group needed remediation in two (7.7%) or three (8.2%) subjects. The decline in remedial placements is largely due to a CUNY-wide change to the placement policy in Spring 2020. New students are now placed into remedial courses based on a calculated proficiency index that "combines overall high school grade point average with SAT and Regents scores to determine whether the student has a good chance of succeeding in a credit-bearing math or English course without any additional support"<sup>1</sup>. In addition, students with double or triple remedial needs are served through CUNY Start and Math Start, programs for admitted but non-matriculated students. In Fall 2020, QCC enrolled 350 CUNY Start students<sup>1</sup>. The CUNY Language Immersion Program (CLIP) enrolled 149 non-matriculated remedial students in Fall 2020. CUNY Start, Math Start, Reading/Writing Start, and CLIP students are not counted in the Fact Book<sup>2</sup>.

<sup>1</sup>Source: "Testing FAQs". <https://www.cuny.edu/academics/testing/testing-faqs/>

<sup>2</sup>Source: Office of Continuing Education and Workforce Development

## Profile of New Students

### Fall 2015 to Fall 2020

#### Associate- and Certificate-Seeking

	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20
<b>First-Time Freshmen</b>	3,354	3,316	3,146	3,212	3,203	2,803
<b>Female</b>	49.4%	48.7%	47.9%	46.3%	49.2%	49.7%
<b>Male</b>	50.6%	51.3%	52.1%	53.7%	50.8%	50.3%
<b>Full-Time</b>	91.3%	90.4%	91.5%	92.9%	90.8%	88.5%
<b>Part-Time</b>	8.7%	9.6%	8.5%	7.1%	9.2%	11.5%
<b>Freshmen with GED</b>	74	92	82	62	182	74
% of all First-Time Freshmen	2.0%	2.8%	2.6%	1.9%	5.7%	2.6%
<b>High School Average (CAA)</b>						
<b>Minimum</b>	50.3	54.0	53.6	50.8	50.8	51.3
<b>Median</b>	76.4	76.6	75.5	75.6	76.1	77.0
<b>Maximum</b>	97.3	96.5	97.1	96	98.1	97.3
<b>Have a H.S. average over 80<sup>1</sup></b>	33%	34%	28%	28%	33%	35%
<b>Have a H.S. average over 85<sup>1</sup></b>	14%	14%	11%	11%	15%	15%
<b>% without CAA</b>	26%	22%	20%	28%	26%	23%
<b>Median First Semester GPA</b>						
<b>First-Time Freshmen</b>	2.33	2.33	2.26	2.14	2.04	2.43
<b>Advanced Transfer</b>	3.00	2.85	2.76	2.87	2.85	3.33
<b>Advanced Transfer from:</b>						
	<b>Fall '15</b>	<b>Fall '16</b>	<b>Fall '17</b>	<b>Fall '18</b>	<b>Fall '19</b>	<b>Fall '20</b>
<b>CUNY</b>	46.0%	41.4%	43.8%	40.6%	58.1%	62.3%
<b>SUNY</b>	10.8%	12.1%	11.4%	10.6%	9.7%	6.8%
<b>Other</b>	43.2%	46.5%	44.8%	48.8%	32.1%	30.9%
<b>Race and Ethnicity</b>						
<b>First-Time Freshmen</b>						
Am. Indian or Native American	1%	1%	1%	1%	1%	1%
Asian or Pacific Islander	26%	23%	22%	22%	22%	24%
Black, Non-Hispanic	23%	25%	25%	29%	30%	28%
Hispanic	30%	32%	32%	30%	30%	29%
White, Non-Hispanic	15%	15%	15%	13%	11%	11%
Nonresident Alien	5%	4%	5%	5%	6%	6%
<b>Advanced Transfer</b>						
Am. Indian or Native American	1%	1%	1%	1%	1%	1%
Asian or Pacific Islander	26%	24%	25%	25%	28%	28%
Black, Non-Hispanic	27%	29%	28%	32%	30%	34%
Hispanic	25%	25%	27%	21%	20%	21%
White, Non-Hispanic	16%	16%	15%	16%	15%	12%
Nonresident Alien	6%	5%	5%	5%	6%	5%

<sup>1</sup>Out of those with a CAA. Source: CUNY IRDB

## High School Sources for QCC First-Time Freshmen

### Top 40 by Fall 2020 Enrollment

### Fall 2016 to Fall 2020

	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20
% from NYC High Schools <sup>1</sup>	83%	86%	87%	78%	80%
High School	Fall '16	Fall '17	Fall '18	Fall '19	Fall 20
Francis Lewis High School	141	147	145	163	138
Hillcrest High School	113	125	96	117	118
Benjamin Cardozo High School	123	119	90	128	97
John Bowne High School	113	113	97	140	94
Bayside High School	140	134	93	121	92
Forest Hills High School	104	84	106	108	80
John Adams High School	53	62	36	46	65
Martin Van Buren High School	68	51	46	60	48
Richmond Hill High School	53	45	41	46	48
Robert F Kennedy Community High School	28	33	23	41	47
Thomas A. Edison Career and Tech. Education HS	54	58	55	41	44
Long Island City High School	21	27	23	37	41
Queens HS of Teaching, Liberal Arts, and the Sciences	61	60	47	43	41
Newtown High School	42	42	47	58	39
Flushing High School	64	49	36	37	38
Queens Vocational & Tech High School	50	38	38	36	37
Queens Metropolitan High School	49	23	23	28	35
William C Bryant High School	41	40	24	29	29
High School for Arts and Business	30	14	22	21	28
Queens High School For Language Studies		5	3	40	28
Aviation High School	27	19	19	18	26
Newcomers High School	16	15	6	29	26
Grover Cleveland High School	17	23	15	37	25
High School For Constr. Trades, Enginrng., & Arch.	15	20	7	14	21
Hempstead High School	4	1	3	19	19
World Journalism Preparatory School	22	16	14	10	19
Humanities and Arts Magnet High School	11	7	14	22	18
Jamaica Gateway To The Sciences	14	10	4	8	18
Valley Stream Central High School	23	15	30	21	18
Cambria Heights Academy for New Literacies	14	15	14	23	17
Ben Franklin High School For Finance & Info. Tech.			11	15	16
High School for Law Enforcement and Public Safety	10	22	20	23	15
Maspeth High School	23	10	14	19	15
Preparatory Academy For Writers	5	12	9	24	15
Saint Francis Preparatory School	19	20	15	6	15
Floral Park Memorial High School	7	8	8	10	14
Flushing International High School	24	6	5	21	14
Information Technology High School	12	16	19	10	14
Pan American International High School	1	9	3	7	14
Sewanhaka High School	11	20	10	34	14

<sup>1</sup> Percentage reflects the proportion of students with known high schools.

Source: CUNY IRDB

# QCC First-Time Freshmen by Country of Birth

## Top Ten Non-USA

	Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Country	Heads	Country	Heads	Country	Heads	Country	Heads
1	China	86	China	101	China	102	China	73
2	Guyana	45	Jamaica	58	Guyana	68	Guyana	51
3	Jamaica	44	Guyana	46	Jamaica	62	Dominican Rep.	49
4	Bangladesh	31	Bangladesh	42	Dominican Rep.	45	Bangladesh	44
5	Haiti	30	Dominican Rep.	30	Haiti	42	Ecuador	40
6	Dominican Rep.	29	Haiti	26	Bangladesh	40	Jamaica	39
7	Pakistan	22	Ecuador	23	Ecuador	35	Haiti	30
8	India	20	Colombia	19	India	28	Pakistan	26
9	Colombia	19	South Korea	19	Pakistan	27	Colombia	24
10	Ecuador	18	India	18	Mexico	24	India	22

# QCC First-Time Freshmen Native Languages<sup>1</sup>

## Top Five Languages Other Than English

	Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Language	Heads	Language	Heads	Language	Heads	Language	Heads
1	Spanish	243	Spanish	169	Spanish	391	Spanish	357
2	Chinese	93	Chinese	96	Chinese	169	Chinese	162
3	Bengali	34	Bengali	37	Bengali	76	Bengali	88
4	Urdu	32	Creole	19	Creole	57	Urdu	48
5	Creole	23	Urdu	15	Urdu	47	Creole	46

## Percent of First-Time Freshmen Who Report a Native Language Other Than English<sup>2</sup>



<sup>1</sup>Based on data from the CUNY admission application. Fall 2017 and 2018 are based on the Language at Home question while Fall 2019 and 2020 are based on the Native Language question.

<sup>2</sup>Due to the switch in the question on which this is based, only data for Fall 2019 and later is shown.

Source: CUNYfirst and CUNY IRDB

# Remedial Needs of Incoming Freshmen

## Placement Test Tables<sup>1</sup>

### Reading Placement Test Results

#### Full- and Part-Time Freshmen

Fall Cohort	Exempt from Testing	Passed	Failed	Not Tested	Total	Total Tested or Exempt		
						N	Passed or Exempt	Need Remediation
Fall '14	45.3%	27.2%	21.8%	5.7%	3,392	3,199	76.9%	23.1%
Fall '15	47.6%	26.5%	19.3%	6.6%	3,354	3,134	79.3%	20.7%
Fall '16	52.4%	23.6%	17.4%	6.6%	3,316	3,096	81.4%	18.6%
Fall '17 <sup>2</sup>	64.6%	24.1%	11.1%	0.2%	3,146	3,140	88.9%	11.1%
Fall '18	65.1%	23.8%	10.6%	0.4%	3,212	3,198	89.3%	10.7%
Fall '19	55.8%	28.0%	14.1%	2.1%	3,203	3,135	85.6%	14.4%
Fall '20 <sup>3</sup>	79.0%	0.9%	15.2%	5.0%	2,803	2,237	79.8%	20.2%

### Writing Placement Test Results

#### Full- and Part-Time Freshmen

Fall Cohort	Exempt from Testing	Passed	Failed	Not Tested	Total	Total Tested or Exempt		
						N	Passed or Exempt	Need Remediation
Fall '14	45.3%	23.2%	25.9%	5.6%	3,392	3,202	72.6%	27.4%
Fall '15	47.6%	18.6%	27.3%	6.5%	3,354	3,136	70.8%	29.2%
Fall '16	52.4%	17.3%	23.6%	6.7%	3,316	3,093	74.7%	25.3%
Fall '17 <sup>2</sup>	64.6%	14.7%	20.5%	0.2%	3,146	3,140	79.5%	20.5%
Fall '18	65.0%	14.3%	20.2%	0.6%	3,212	3,194	79.7%	20.3%
Fall '19	55.8%	15.8%	26.4%	2.0%	3,203	3,139	73.0%	27.0%
Fall '20 <sup>3</sup>	78.8%	0.7%	15.6%	4.8%	2,803	2,230	79.6%	20.4%

### Math Placement Test Results

#### Full- and Part-Time Freshmen

Fall Cohort	Exempt from Testing	Passed	Failed	Not Tested	Total	Total Tested or Exempt		
						N	Passed or Exempt	Need Remediation
Fall '14	12.4%	16.2%	66.4%	5.1%	3,392	2,849	30.0%	70.0%
Fall '15	15.9%	16.1%	62.3%	5.7%	3,354	3,163	33.9%	66.1%
Fall '16	16.5%	16.3%	61.8%	5.5%	3,316	3,135	34.6%	65.4%
Fall '17 <sup>2</sup>	30.3%	27.4%	41.3%	1.1%	3,146	3,113	58.3%	41.7%
Fall '18	49.3%	17.4%	32.5%	0.8%	3,212	3,187	67.2%	32.8%
Fall '19	56.6%	15.1%	26.8%	1.4%	3,203	3,157	72.7%	27.3%
Fall '20 <sup>3</sup>	71.0%	1.0%	25.9%	2.1%	2,803	2,017	72.0%	25.9%

<sup>1</sup>Based on initial test results prior to any summer interventions preceding first fall.

<sup>2</sup>Pass rates starting with the Fall 2017 cohort are higher in reading and math due in part to the switch to the ACCUPLACER test.

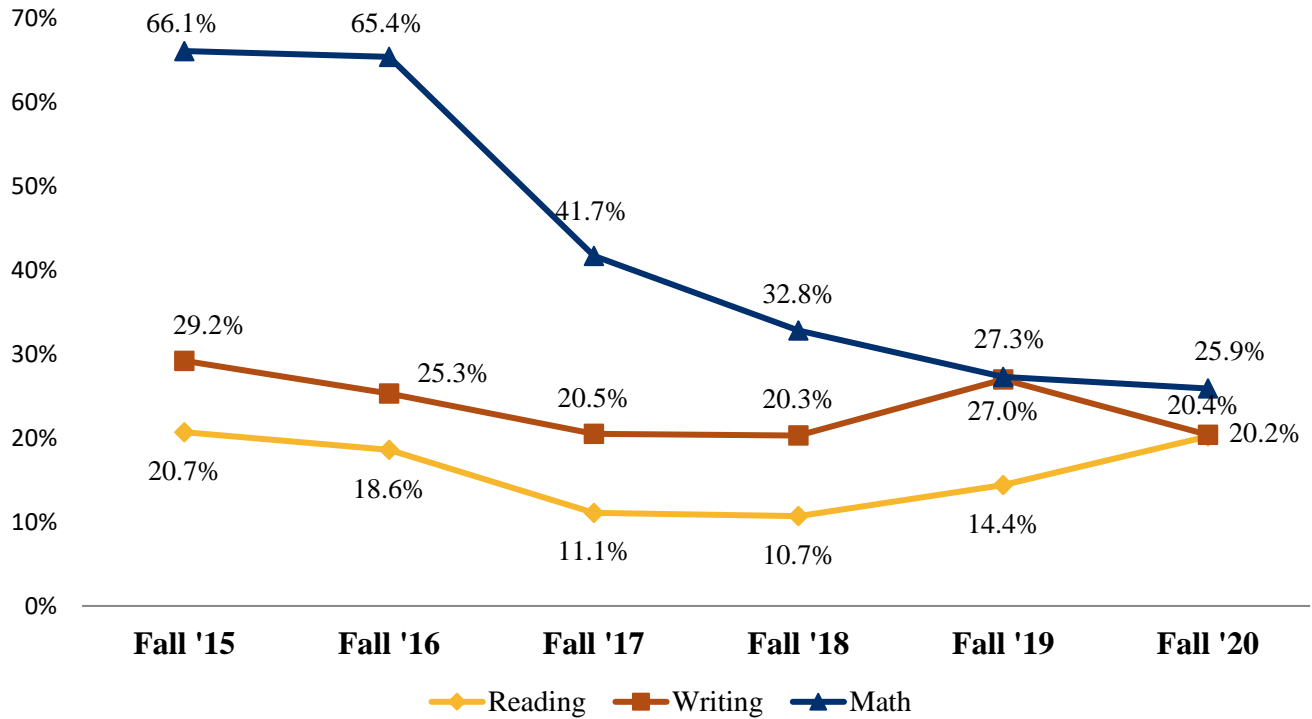
<sup>3</sup>Pass rates starting with the Fall 2020 cohort are higher due in part to the CUNY-wide switch to a proficiency index.

Exempt rates for all three areas are higher due in part to changes to the SAT/Regents and new cut-off scores.

Source: CUNY IRDB



## Trends in Remedial Needs<sup>1</sup> Fall Freshman Cohorts (Full- and Part-Time)



## Initial Remedial Needs in One, Two, or Three Subjects<sup>1</sup> Full- and Part-Time Freshmen

Fall Cohort	No remedial need		Remedial need in...						Total
	N	%	One subject		Two subjects		Three subjects		
	N	%	N	%	N	%	N	%	
Fall 2014	710	22.6%	1,475	46.9%	600	19.1%	358	11.4%	3,143
Fall 2015	771	25.0%	1,379	44.8%	607	19.7%	322	10.5%	3,079
Fall 2016	828	27.2%	1,387	45.6%	547	18.0%	277	9.1%	3,039
Fall 2017 <sup>2</sup>	1,481	47.6%	1,105	35.5%	390	12.5%	133	4.3%	3,109
Fall 2018	1,757	55.4%	927	29.2%	372	11.7%	117	3.7%	3,173
Fall 2019	1,702	54.8%	816	26.3%	444	14.3%	145	4.7%	3,107
Fall 2020 <sup>3</sup>	1,710	65.0%	501	19.1%	202	7.7%	216	8.2%	2,629

<sup>1</sup>Based on initial test results prior to any summer interventions preceding first fall. For Reading, Writing, and Math. Speech not counted, along with students with any "Not Tested" testing status and those in CUNY Start or CLIP.

<sup>2</sup>Initial remedial needs starting with the Fall 2017 cohort are lower in reading and math due in part to the switch to the ACCUPLACER test and are lower for all three areas due in part to changes to the SAT/Regents and new cut-off scores.

<sup>3</sup>The percent needing remediation dropped in Fall 2020 as assessment CUNY-wide switched from placement tests to the use of a proficiency index.

Source: CUNY IRDB

## C. Student Demographics

Queensborough Community College is one of the most diverse colleges in the nation. Our students come from 117 countries and speak 63 different languages. Twenty-four percent of them were born outside the USA and come from every corner of the globe, including Asia, North and South America, Africa, Europe, and Australia. The top five non-English native languages for all undergraduates are Spanish, Chinese, Bengali, Creole, and Urdu.

In Fall 2020, 28 percent of all degree and certificate seeking students -- national and international -- were Hispanic, 29 percent were Asian or Pacific Islander, 28 percent were Black, and 13 percent were White (CUNY Internal Count, page 20). Asian or Pacific Islander students make up a larger percentage of the non-degree population, standing at 36 percent for Fall 2020.

While 50 percent of first-time freshmen in Fall 2020 were male, 55 percent of all associate degree students were female. Certificate students tend to be significantly older and more likely to be female than associate degree seeking students.

The vast majority of our students are New York City residents and most live in Queens. An additional 15 percent of students have a home address in the other New York City boroughs and the surrounding counties.

## Students by Country of Birth - Fall 2020

◆ 117 countries of birth ◆ 64 native languages

COUNTRY	NUMBER	COUNTRY	NUMBER	COUNTRY	NUMBER
Afghanistan	17	Guinea	5	Romania	3
Albania	6	Guyana	257	Russian Federation	7
Antigua and Barbuda	4	Haiti	164	Saint Lucia	3
Argentina	3	Honduras	24	Saudi Arabia	3
Armenia	1	Hong Kong	13	Senegal	1
Australia	2	Hungary	1	Sierra Leone	2
Austria	1	India	126	Singapore	3
Bahamas	3	Indonesia	5	South Korea	139
Bahrain	1	Iran	5	Spain	5
Bangladesh	268	Iraq	1	Sri Lanka	12
Barbados	3	Ireland	1	St Vincent and the Grenadines	6
Belarus	1	Israel	15	Sudan	1
Belize	2	Italy	6	Suriname	9
Bhutan	1	Jamaica	234	Sweden	2
Bolivia	4	Japan	6	Taiwan	13
Brazil	9	Jordan	2	Tanzania	1
Brunei Darussalam	1	Kazakhstan	3	Thailand	6
Bulgaria	4	Kenya	3	Togo	1
Burkina Faso	3	Kuwait	1	Trinidad and Tobago	68
Cameroon	4	Lebanon	1	Turkey	6
Canada	10	Liberia	2	Ukraine	8
Chile	2	Macao	2	United Arab Emirates	4
China	412	Malawi	1	United Kingdom	6
Colombia	112	Malaysia	7	United States	6,095
Congo	1	Mali	2	Uruguay	3
Cote D'Ivoire	4	Mauritania	1	Uzbekistan	20
Denmark	1	Mauritius	1	Venezuela	40
Dominica	2	Mexico	62	Vietnam	6
Dominican Republic	169	Moldova	1	Yemen	29
East Timor	1	Montenegro	1	Zambia	3
Ecuador	150	Morocco	6	Zimbabwe	2
Egypt	9	Myanmar	6		
El Salvador	65	Nepal	14		
Ethiopia	1	Netherlands Antilles	1	Not reported	3,296
France	1	Nicaragua	3		
French Guiana	1	Nigeria	47		
Gabon	2	Pakistan	120	Total # of students	12,405
Georgia	4	Panama	2		
Germany	3	Paraguay	3		
Ghana	11	Peru	37		
Greece	12	Philippines	55		
Grenada	2	Poland	17		
Guatemala	24	Portugal	1		

■ : Top 10 countries: USA, China, Bangladesh, Guyana, Jamaica, Dominican Republic, Haiti, Ecuador, South Korea, and India  
24.3% report to be born outside the USA. 24.7% report a native language other than English.

Top 5 non-English native languages for all undergraduates: Spanish, Chinese, Bengali, Creole, Urdu

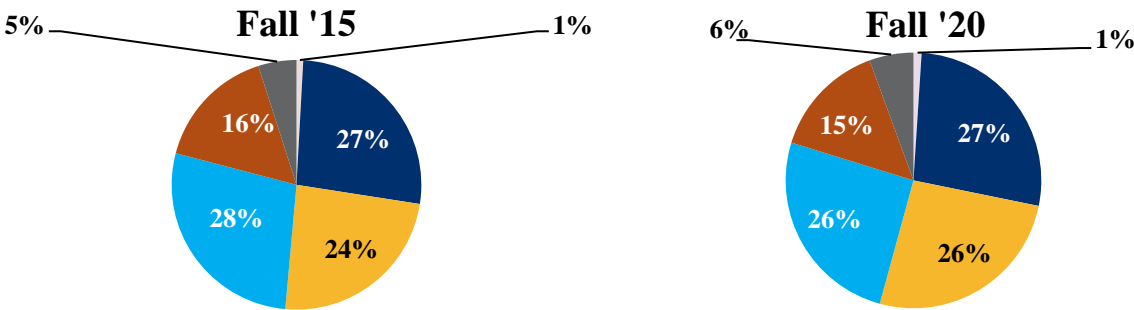
Source: CUNYfirst and CUNY IRDB

# Race and Ethnicity

## All Undergraduates Fall 2015 to Fall 2020

Percentages are rounded to the nearest whole number.

IPEDS Count <sup>1</sup>						
	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20
American Indian or Native Alaskan	1%	1%	1%	1%	1%	1%
Asian or Pacific Islander	27%	27%	27%	27%	26%	27%
Black	24%	24%	24%	25%	27%	26%
Hispanic	28%	29%	28%	27%	26%	26%
White	16%	15%	15%	14%	14%	15%
Nonresident Alien	5%	4%	5%	5%	6%	6%
Total	15,493	15,569	15,400	15,411	14,035	12,405



■ American Indian or Native Alaskan ■ Asian or Pacific Islander ■ Black ■ Hispanic ■ White ■ Nonresident Alien

CUNY Internal Count <sup>2</sup>						
	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20
American Indian or Native Alaskan	1%	1%	1%	1%	1%	1%
Asian or Pacific Islander	29%	29%	29%	30%	29%	30%
Black	25%	25%	25%	26%	28%	27%
Hispanic	29%	30%	30%	29%	28%	27%
White	16%	15%	15%	15%	14%	15%
Total	15,493	15,569	15,400	15,411	14,035	12,405



■ American Indian or Native Alaskan ■ Asian or Pacific Islander ■ Black ■ Hispanic ■ White

<sup>1</sup> IPEDS Count: International students are counted as "Nonresident Alien."

<sup>2</sup> CUNY Internal Count: International students are counted according to reported or imputed ethnicity.

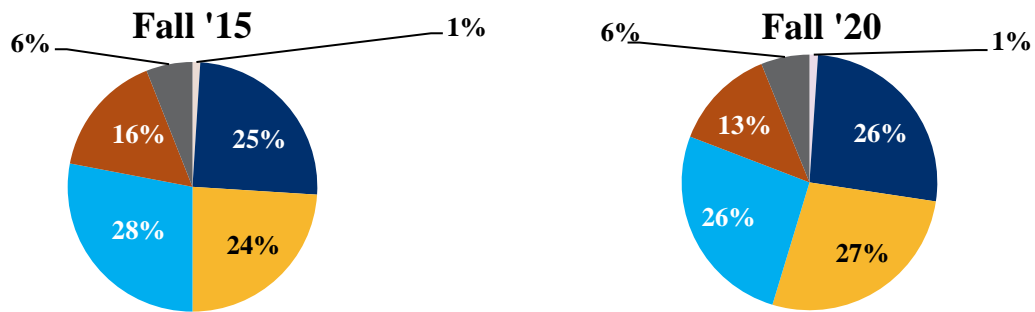
Source: CUNY IRDB

# Race and Ethnicity

## Degree & Certificate Students Fall 2015 to Fall 2020

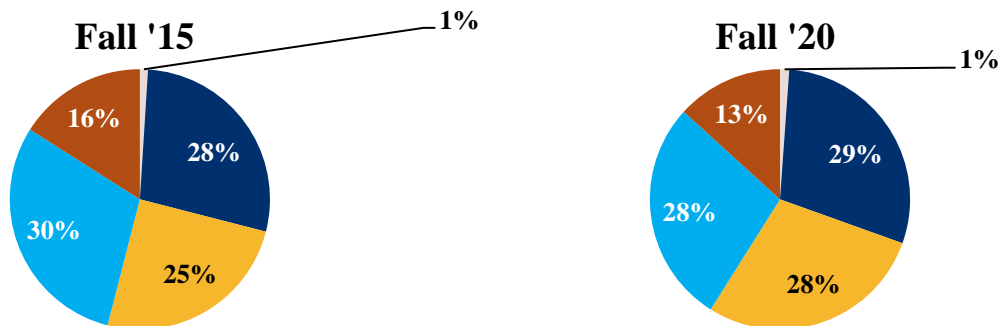
Percentages are rounded to the nearest whole number.

IPEDS Count <sup>1</sup>						
	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20
American Indian or Native Alaskan	1%	0%	1%	1%	1%	1%
Asian or Pacific Islander	25%	26%	25%	25%	25%	26%
Black	24%	25%	25%	26%	27%	27%
Hispanic	28%	29%	29%	28%	27%	26%
White	16%	15%	15%	14%	14%	13%
Nonresident Alien	6%	5%	5%	6%	6%	6%
<b>Total</b>	<b>13,692</b>	<b>13,596</b>	<b>13,341</b>	<b>13,101</b>	<b>12,453</b>	<b>11,222</b>



■ American Indian or Native Alaskan ■ Asian or Pacific Islander ■ Black ■ Hispanic ■ White ■ Nonresident Alien

CUNY Internal Count <sup>2</sup>						
	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20
American Indian or Native Alaskan	1%	1%	1%	1%	1%	1%
Asian or Pacific Islander	28%	28%	28%	28%	28%	29%
Black	25%	26%	26%	27%	28%	28%
Hispanic	30%	30%	30%	29%	29%	28%
White	16%	15%	15%	15%	14%	13%
<b>Total</b>	<b>13,692</b>	<b>13,596</b>	<b>13,341</b>	<b>13,101</b>	<b>12,453</b>	<b>11,222</b>



■ American Indian or Native Alaskan ■ Asian or Pacific Islander ■ Black ■ Hispanic ■ White

<sup>1</sup> IPEDS Count: International students are counted as "Nonresident Alien."

<sup>2</sup> CUNY Internal Count: International students are counted according to reported or imputed ethnicity.

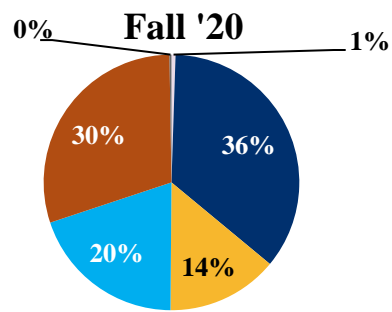
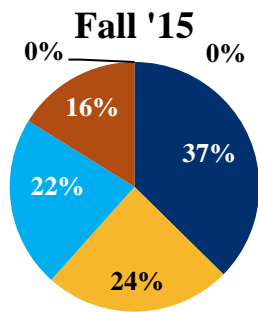
Source: CUNY IRDB

# Race and Ethnicity

## Non-Degree Students Fall 2015 to Fall 2020

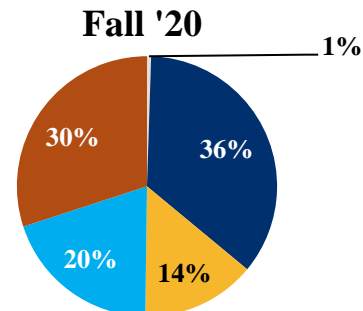
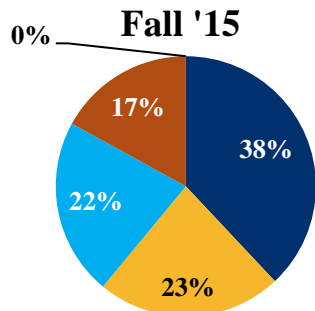
Percentages are rounded to the nearest whole number.

IPEDS Count <sup>1</sup>						
	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20
American Indian or Native Alaskan	0%	1%	1%	1%	2%	1%
Asian or Pacific Islander	37%	34%	41%	41%	38%	36%
Black	24%	21%	19%	20%	24%	14%
Hispanic	22%	29%	25%	23%	22%	20%
White	16%	15%	15%	15%	14%	30%
Nonresident Alien	0%	0%	0%	0%	0%	0%
Total	1,801	1,973	2,059	2,310	1,582	1,183



■ American Indian or Native Alaskan ■ Asian or Pacific Islander ■ Black ■ Hispanic ■ White ■ Nonresident Alien

CUNY Internal Count <sup>2</sup>						
	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20
American Indian or Native Alaskan	0%	1%	1%	1%	2%	1%
Asian or Pacific Islander	38%	34%	41%	41%	38%	36%
Black	23%	21%	19%	20%	24%	14%
Hispanic	22%	29%	25%	23%	22%	20%
White	17%	15%	15%	15%	14%	30%
Total	1,801	1,973	2,059	2,310	1,582	1,183



■ American Indian or Native Alaskan ■ Asian or Pacific Islander ■ Black ■ Hispanic ■ White

<sup>1</sup> IPEDS Count: International students are counted as "Nonresident Alien."

<sup>2</sup> CUNY Internal Count: International students are counted according to reported or imputed ethnicity.

Source: CUNY IRDB

## Ten-Year Enrollment Trends by Race & Ethnicity

### All Undergraduates

Race/Ethnicity	Fall '10	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20
	N	N	N	N	N	N	N	N	N	N	N
<b>American Indian or Native Alaskan</b>											
First-time Freshmen	24	35	36	34	42	30	28	32	49	39	43
Advanced Standing Transfers	3	7	1	5	5	6	5	6	5	9	5
Total New Students	27	42	37	39	47	36	33	38	54	48	48
Total Undergraduates	90	72	89	115	141	137	137	136	174	160	134
<b>Asian or Pacific Islander</b>											
First-time Freshmen	726	934	825	847	841	934	820	756	772	788	729
Advanced Standing Transfers	194	281	197	229	270	313	260	281	281	319	212
Total New Students	920	1,215	1,022	1,076	1,111	1,247	1,080	1,037	1,053	1,107	941
Total Undergraduates	3,638	4,080	4,078	4,212	4,407	4,508	4,506	4,519	4,556	4,081	3,712
<b>Black</b>											
First-time Freshmen	688	987	750	796	894	814	837	802	942	996	827
Advanced Standing Transfers	134	309	188	259	309	300	300	295	315	299	240
Total New Students	822	1,296	938	1,055	1,203	1,114	1,137	1,097	1,257	1,295	1,067
Total Undergraduates	3,871	4,310	3,840	3,838	4,054	3,851	3,913	3,813	4,004	3,880	3,362
<b>Hispanic</b>											
First-time Freshmen	1,012	1,141	1,076	1,096	1,086	1,066	1,112	1,079	1,037	1,024	880
Advanced Standing Transfers	109	283	197	233	272	276	256	275	212	203	145
Total New Students	1,121	1,424	1,273	1,329	1,358	1,342	1,368	1,354	1,249	1,227	1,025
Total Undergraduates	4,044	4,499	4,319	4,764	4,749	4,476	4,645	4,563	4,398	3,932	3,355
<b>White</b>											
First-time Freshmen	759	837	648	623	529	510	519	477	412	356	324
Advanced Standing Transfers	170	245	151	173	174	179	157	160	157	147	87
Total New Students	929	1,082	799	796	703	689	676	637	569	503	411
Total Undergraduates	3,673	3,876	3,385	3,362	2,831	2,521	2,368	2,369	2,279	1,982	1,842
<b>Total Enrollment</b>	<b>15,316</b>	<b>16,837</b>	<b>15,711</b>	<b>16,291</b>	<b>16,182</b>	<b>15,493</b>	<b>15,569</b>	<b>15,400</b>	<b>15,411</b>	<b>14,035</b>	<b>12,405</b>

Source: CUNY IRDB (CUNY Internal Count)

# Ten-Year Enrollment Trends by Race & Ethnicity Organized by Student Type

In Percent

Race/Ethnicity	Fall '10		Fall '11		Fall '12		Fall '13		Fall '14		Fall '15		Fall '16		Fall '17		Fall '18		Fall '19		Fall '20	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>First-Time Freshmen</b>																						
American Indian or Native Alaskan	24	1%	35	1%	36	1%	34	1%	42	1%	30	1%	28	1%	32	1%	49	2%	39	1%	43	2%
Asian or Pacific Islander	726	23%	934	24%	825	25%	847	25%	841	25%	934	28%	820	25%	756	24%	772	24%	788	25%	729	26%
Black	688	21%	987	25%	750	22%	796	23%	894	26%	814	24%	837	25%	802	25%	942	29%	996	31%	827	30%
Hispanic	1,012	32%	1,141	29%	1,076	32%	1,096	32%	1,086	32%	1,066	32%	1,112	34%	1,079	34%	1,037	32%	1,024	32%	880	31%
White	759	24%	837	21%	648	19%	623	18%	529	16%	510	15%	519	16%	477	15%	412	13%	356	11%	324	12%
<b>Total First-time Freshmen</b>	<b>3,209</b>	<b>100%</b>	<b>3,934</b>	<b>100%</b>	<b>3,335</b>	<b>100%</b>	<b>3,396</b>	<b>100%</b>	<b>3,392</b>	<b>100%</b>	<b>3,354</b>	<b>100%</b>	<b>3,316</b>	<b>100%</b>	<b>3,146</b>	<b>100%</b>	<b>3,212</b>	<b>100%</b>	<b>3,203</b>	<b>100%</b>	<b>2,803</b>	<b>100%</b>
<b>Advanced Standing Transfers</b>																						
American Indian or Native Alaskan	3	0%	7	1%	1	0%	5	1%	5	0%	6	1%	5	1%	6	1%	5	1%	9	1%	5	1%
Asian or Pacific Islander	194	32%	281	25%	197	27%	229	25%	270	26%	313	29%	260	27%	281	28%	281	29%	319	33%	212	31%
Black	134	22%	309	27%	188	26%	259	29%	309	30%	300	28%	300	31%	295	29%	315	32%	299	31%	240	35%
Hispanic	109	18%	283	25%	197	27%	233	26%	272	26%	276	26%	256	26%	275	27%	212	22%	203	21%	145	21%
White	170	28%	245	22%	151	21%	173	19%	174	17%	179	17%	157	16%	160	16%	157	16%	147	15%	87	13%
<b>Total Adv. Standing Transfers</b>	<b>610</b>	<b>100%</b>	<b>1,125</b>	<b>100%</b>	<b>734</b>	<b>100%</b>	<b>899</b>	<b>100%</b>	<b>1,030</b>	<b>100%</b>	<b>1,074</b>	<b>100%</b>	<b>978</b>	<b>100%</b>	<b>1,017</b>	<b>100%</b>	<b>970</b>	<b>100%</b>	<b>977</b>	<b>100%</b>	<b>689</b>	<b>100%</b>
<b>All New Students<sup>1</sup></b>																						
American Indian or Native Alaskan	27	1%	42	1%	37	1%	39	1%	47	1%	36	1%	33	1%	38	1%	54	1%	48	1%	48	1%
Asian or Pacific Islander	920	24%	1,215	24%	1,022	25%	1,076	25%	1,111	25%	1,247	28%	1,080	25%	1,037	25%	1,053	25%	1,107	26%	941	27%
Black	822	22%	1,296	26%	938	23%	1,055	25%	1,203	27%	1,114	25%	1,137	26%	1,097	26%	1,257	30%	1,295	31%	1,067	31%
Hispanic	1,121	29%	1,424	28%	1,273	31%	1,329	31%	1,358	31%	1,342	30%	1,368	32%	1,354	33%	1,249	30%	1,227	29%	1,025	29%
White	929	24%	1,082	21%	799	20%	796	19%	703	16%	689	16%	676	16%	637	15%	569	14%	503	12%	411	12%
<b>Total New Students</b>	<b>3,819</b>	<b>100%</b>	<b>5,059</b>	<b>100%</b>	<b>4,069</b>	<b>100%</b>	<b>4,295</b>	<b>100%</b>	<b>4,422</b>	<b>100%</b>	<b>4,428</b>	<b>100%</b>	<b>4,294</b>	<b>100%</b>	<b>4,163</b>	<b>100%</b>	<b>4,182</b>	<b>100%</b>	<b>4,180</b>	<b>100%</b>	<b>3,492</b>	<b>100%</b>
<b>All Undergraduates</b>																						
American Indian or Native Alaskan	90	1%	72	0%	89	1%	115	1%	141	1%	137	1%	137	1%	136	1%	174	1%	160	1%	134	1%
Asian or Pacific Islander	3,638	24%	4,080	24%	4,078	26%	4,212	26%	4,407	27%	4,508	29%	4,506	29%	4,519	29%	4,556	30%	4,081	29%	3,712	30%
Black	3,871	25%	4,310	26%	3,840	24%	3,838	24%	4,054	25%	3,851	25%	3,913	25%	3,813	25%	4,004	26%	3,880	28%	3,362	27%
Hispanic	4,044	26%	4,499	27%	4,319	27%	4,764	29%	4,749	29%	4,476	29%	4,645	30%	4,563	30%	4,398	29%	3,932	28%	3,355	27%
White	3,673	24%	3,876	23%	3,385	22%	3,362	21%	2,831	17%	2,521	16%	2,368	15%	2,369	15%	2,279	15%	1,982	14%	1,842	15%
<b>Total Undergraduates</b>	<b>15,316</b>	<b>100%</b>	<b>16,837</b>	<b>100%</b>	<b>15,711</b>	<b>100%</b>	<b>16,291</b>	<b>100%</b>	<b>16,182</b>	<b>100%</b>	<b>15,493</b>	<b>100%</b>	<b>15,569</b>	<b>100%</b>	<b>15,400</b>	<b>100%</b>	<b>15,411</b>	<b>100%</b>	<b>14,035</b>	<b>100%</b>	<b>12,405</b>	<b>100%</b>
<b>Total Enrollment</b>	<b>15,316</b>		<b>16,837</b>		<b>15,711</b>		<b>16,291</b>		<b>16,182</b>		<b>15,493</b>		<b>15,569</b>		<b>15,400</b>		<b>15,411</b>		<b>14,035</b>		<b>12,405</b>	

<sup>1</sup> First-Time Freshmen and Advanced Standing Transfers  
Source: CUNY IRDB (CUNY Internal Count)

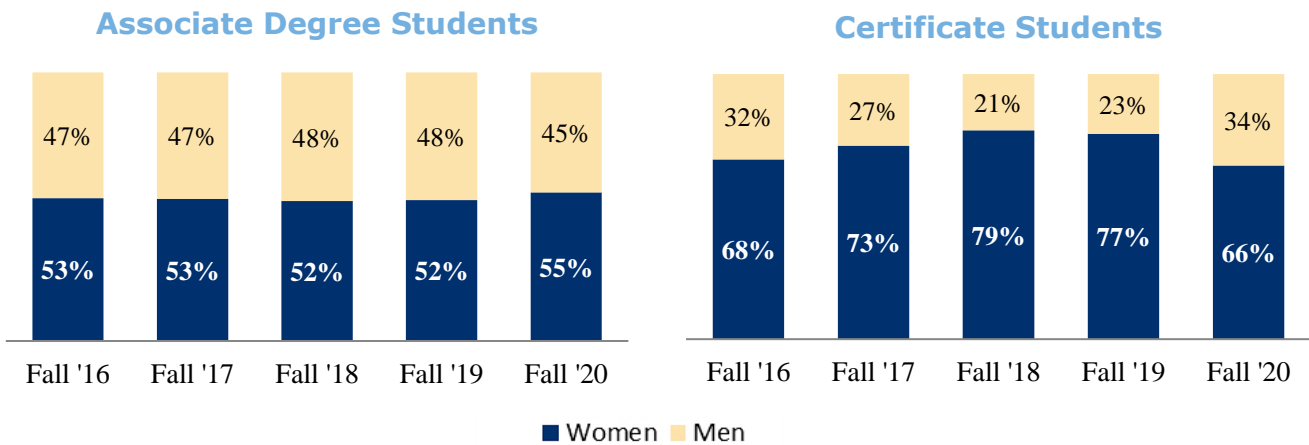


## Student Age<sup>1</sup>

	Fall '14	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20
<b>Average Age</b>							
All Associate Students	23.2	23.2	23.2	23.3	23.5	23.5	23.6
First-Time Freshmen	19.9	19.5	19.5	19.6	19.7	19.8	19.6
Advanced Transfers	25.7	26.0	25.7	25.7	26.2	26.3	26.7
<b>Percent of Associate Students 25 Years and Older</b>							
All Associate Students	21%	22%	22%	23%	24%	24%	26%
First-Time Freshmen	6%	4%	4%	5%	6%	7%	6%
Advanced Transfers	38%	40%	39%	41%	40%	40%	48%

Age Group	Associate Degree Students				Certificate Students			
	Fall '17	Fall '18	Fall '19	Fall '20	Fall '17	Fall '18	Fall '19	Fall '20
19 & younger	37%	36%	38%	38%	16%	12%	10%	17%
20 - 22	31%	30%	29%	28%	32%	24%	19%	17%
23 - 24	10%	10%	9%	9%	9%	18%	6%	10%
25 - 29	12%	12%	12%	12%	16%	9%	19%	24%
30 - 44	9%	10%	10%	11%	18%	27%	26%	14%
45 & older	2%	2%	3%	2%	9%	9%	19%	17%

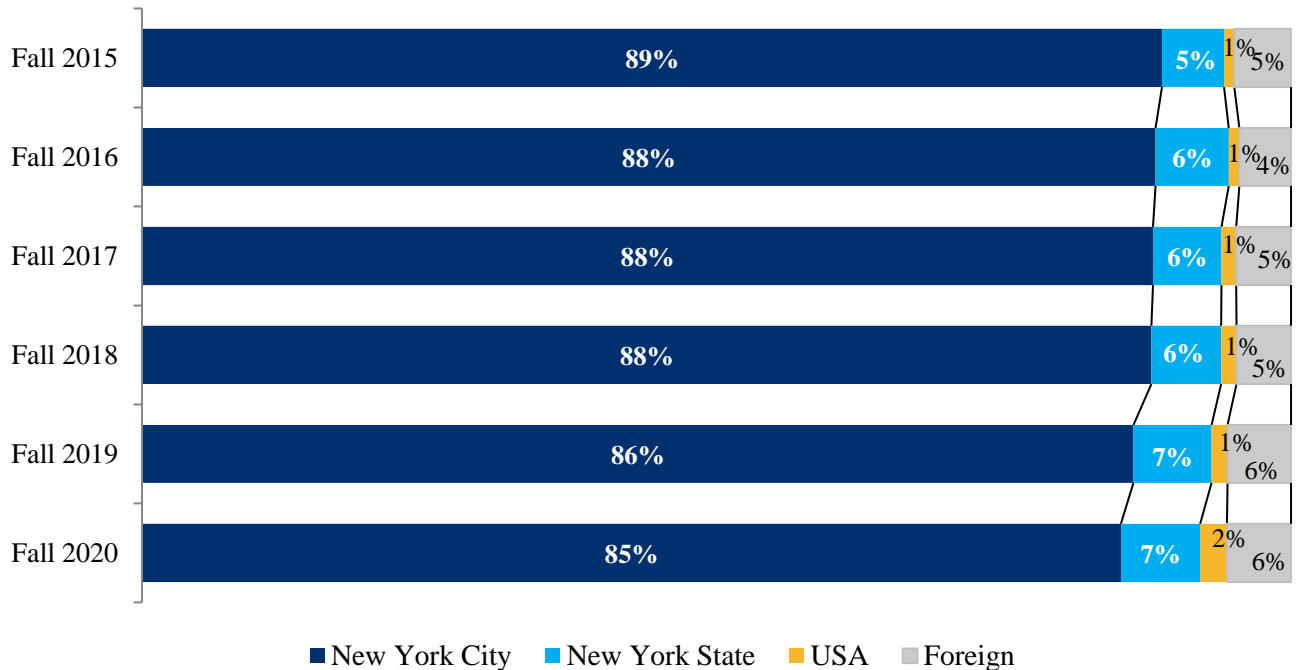
## Student Gender



<sup>1</sup> Percentages may not add up to 100% due to rounding.  
Source: CUNY IRDB

## Enrollment by Residency

### Fall 2015 to Fall 2020



### Students Commute From ...

Counties	Fall '15		Fall '16		Fall '17		Fall '18		Fall '19		Fall '20	
	N	%	N	%	N	%	N	%	N	%	N	%
Queens	13,265	85%	13,206	85%	13,058	85%	12,785	83%	10,299	73%	9,692	78%
Bronx	220	1.4%	215	1.4%	217	1.4%	187	1.2%	170	1.2%	201	1.6%
Brooklyn	735	4.7%	665	4.3%	663	4.3%	646	4.2%	549	3.9%	562	4.5%
Manhattan	142	0.9%	133	0.9%	125	0.8%	116	0.8%	98	0.7%	116	0.9%
Nassau	875	5.6%	1,040	6.7%	1,048	6.8%	1,037	6.7%	865	6.2%	821	6.6%
Suffolk	79	0.5%	80	0.5%	62	0.4%	68	0.4%	94	0.7%	92	0.7%
Westchester	12	0.1%	5	0.0%	16	0.1%	12	0.1%	19	0.1%	24	0.2%
Richmond	15	0.1%	10	0.1%	13	0.1%	11	0.1%	10	0.1%	10	0.1%
Other NY	21	0.1%	20	0.1%	17	0.1%	13	0.1%	23	0.2%	21	0.2%
NJ counties	10	0.1%	12	0.1%	12	0.1%	12	0.1%	20	0.1%	14	0.1%
Outside NY and NJ											41	0.3%
Missing	119	0.8%	183	1.2%	169	1.1%	524	3.4%	1,888	13.5%	811	6.5%
<b>Total</b>	<b>15,493</b>	<b>100%</b>	<b>15,569</b>	<b>100%</b>	<b>15,400</b>	<b>100%</b>	<b>15,411</b>	<b>100%</b>	<b>14,035</b>	<b>100%</b>	<b>12,405</b>	<b>100%</b>

\*Data for Fall 2019 and later based on home address. Most students learned remotely for Fall 2020.

Source: CUNY IRDB

## **D. Academic Services**

The Kurt R. Schmeller Library is an invaluable resource to students and the campus community at large. The campus-wide switch to remote learning in March 2020 has reduced the library's patron count considerably. This has decreased the circulation of books and devices such as laptops, tablets, calculators, cordless chargers, headphones, DVDs, and the scanner key. Since 2015, the library has made material readily available to students and faculty directly through Blackboard.

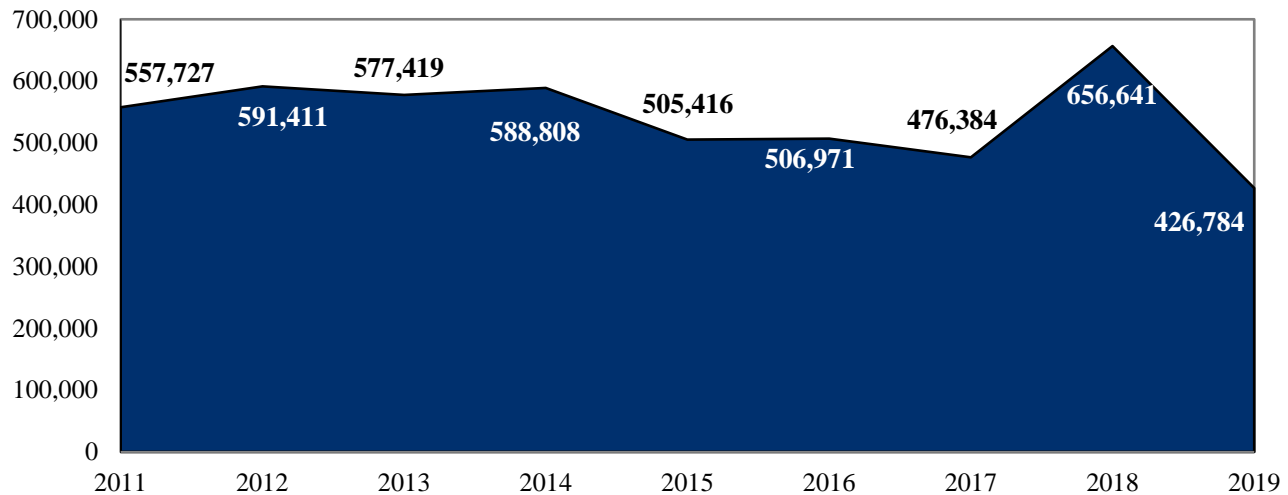
The Office of Continuing Education and Workforce Development has also seen an enrollment decrease, due largely to the COVID-19 pandemic.

## Kurt R. Schmeller Library

### 2018-2019

Category	2018	2019	% Change
<b>Circulation</b>	77,108	71,447	-7.3%
Circulating books <sup>1</sup>	21,667	30,997	43.1%
Reserve <sup>1</sup>	18,610	13,886	-25.4%
Devices	36,831	26,564	-27.9%
Calculators	7,491	7,305	-2.5%
Cordless chargers/scanner keys	2,930	2,155	-26.5%
Laptops	26,257	17,057	-35.0%
Other devices	153	47	-69.3%
<b>Reference questions</b>	15,891	13,267	-16.5%
<b>Student workstations</b>			
Calculators	118	118	0.0%
Desktops	124	117	-5.6%
Laptops	71	95	33.8%
Tablets	14	14	0.0%
<b>Library hours per week<sup>2</sup></b>	78	77	-1.3%
<b>Patron count</b>	656,641	426,784	-35.0%

**Patron Count 2010-2019**



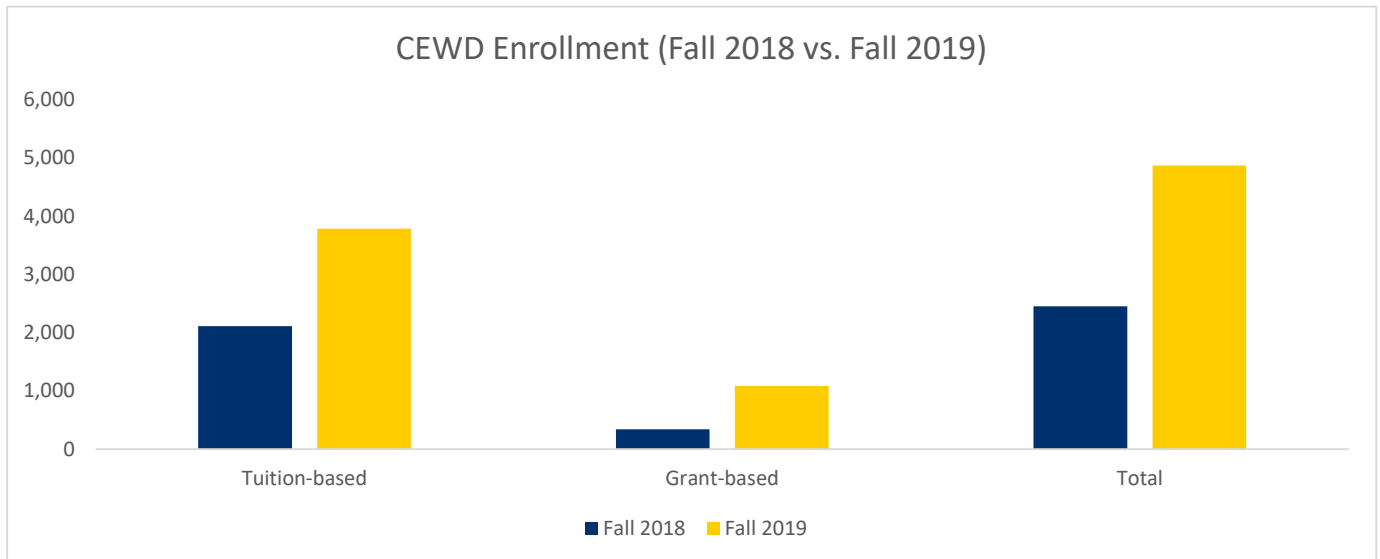
<sup>1</sup>Due to the coronavirus pandemic, no on-campus library service was available. Thus, circulation was stopped. In general, circulation of reserve books has also declined as some faculty members changed course syllabi to rely on open educational resources instead of expensive, commercial textbooks, which students frequently borrowed from the library's collection.

<sup>2</sup>The Library offered 24/7 reference service as part of a consortium whereby our librarians answered questions from students at other institutions and questions from our students were answered by librarians at other institutions at certain hours. Our librarians both held classes and met with students and faculty online.

## Continuing Education and Workforce Development

### Fall 2018-Fall 2019

Program Enrollment and Funding Sources	Tuition-based	Grant-based	Total
Fall 2018	2,113	340	2,453
Fall 2019	3,783	1,085	4,868
% Change	79.0%	219.1%	98.5%



In the Fall 2018 Fact Book, the Pre-College section made up 55% of total enrollment, or 2,993 out of 5,446 total enrollments. Continuing Education and Workforce Development made up the remaining 45% of total enrollment, or 2,453 enrollments.

The Pre-College section was removed from the CEWD starting FY2019-2020.

Despite the removal of the Pre-College section, the Continuing Education and Workforce Development program enrollments doubled from 2018 to 2019 because of strategic planning in funding for new programs, collaborations with outside partners, and enhanced marketing campaigns.

The total enrollment increased by 98%, from 2,453 to 4,868.

Grant-based program enrollment increased by 219%, from 340 to 1,085.

Tuition-based program enrollment increased by 79% from 2,113 to 3,783.

Source: Office of Continuing Education and Workforce Development

## E. Grades, Academic Standing, Retention and Graduation

The college-wide grade distribution is relatively stable at Queensborough, with the exception of Fall 2020, when the majority of courses were held online due to the COVID-19 pandemic. Previously, semester grades showed the following pattern: roughly one-third of grades were As, one-third were between B+ and C, and one-third were below a C. However, the percent of students with failing grades (F and WU) has increased from 14 percent in Fall 2013 to 19 percent in Fall 2019.

The number of freshmen who enrolled in the required core courses in their first semester is increasing. In Fall 2020, close to 91 percent enrolled in a freshman composition course, 65 percent in a three-credit or more mathematics course, and 21 percent in a course counting toward the 1C Science requirement. In Fall 2020, the percent of freshmen earning a C or higher dropped significantly in freshman composition and increased significantly in the mathematics as well as 1C Science courses, most likely as a result of the switch to remote learning.

First-time full-time freshmen who entered QCC in Fall 2019 earned on average 20.6 college credits in their first year at Queensborough. Twenty-eight percent of Fall 2019 first-time freshmen and 38 percent of advanced transfers took one or more courses in the summer after entry.

The one-year retention rate of the Fall 2019 first-time full-time freshman cohort was 61.5 percent. An additional 1.5 percent transferred to another college within CUNY and 1.6 percent transferred to a college outside CUNY. The one-year retention gap for underrepresented students (Black, Hispanic, Native American) decreased to 10.6 percentage points for the Fall 2019 first-time full-time freshmen cohort. The one-year retention rate gap between male and female students increased to 13.1 percentage points for the Fall 2019 cohort.

The three-year graduation rate at QCC was 29.2 percent for the Fall 2017 first-time full-time freshman cohort, a ten-year high.

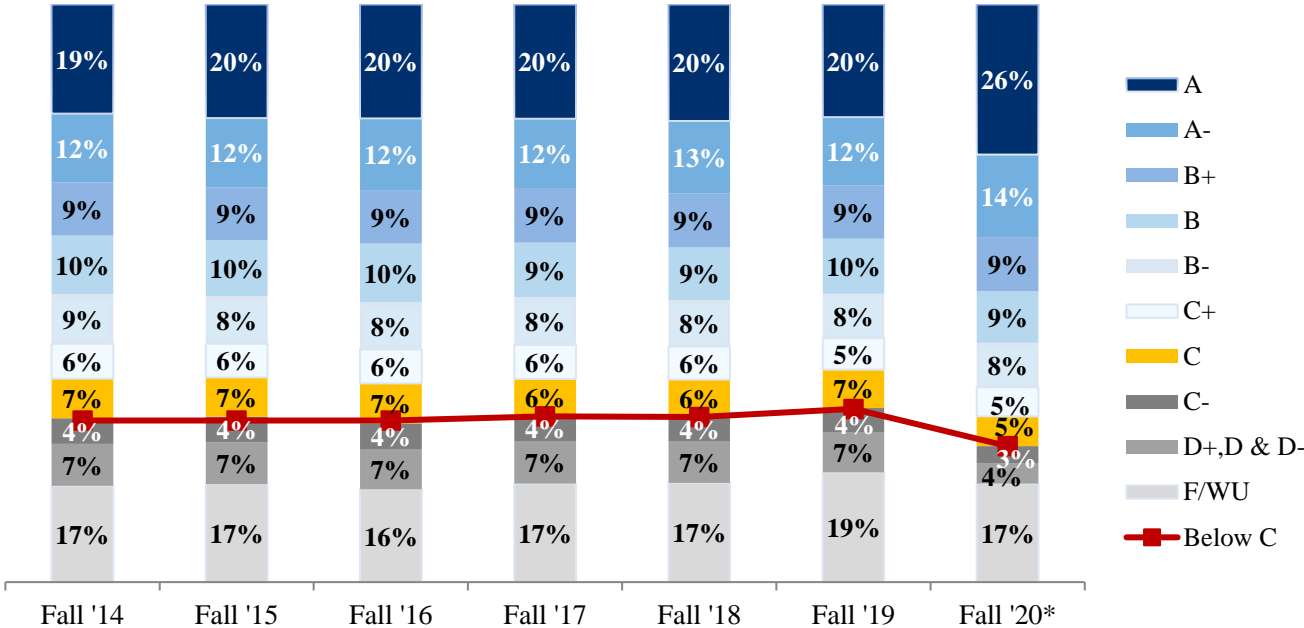
The four-year graduation rate at QCC for the Fall 2016 first-time full-time freshmen cohort was 34.1 percent, also a ten-year high. An additional three percent had graduated from another college and 16.4 percent were still pursuing their degree in Fall 2020 (either at QCC or another college within or outside CUNY).

The six-year graduation rate at QCC for Fall 2014 first-time full-time freshmen was 33.7 percent. An additional nine percent graduated from another college (within or outside CUNY), bringing the overall six-year graduation rate to 43.7 percent.

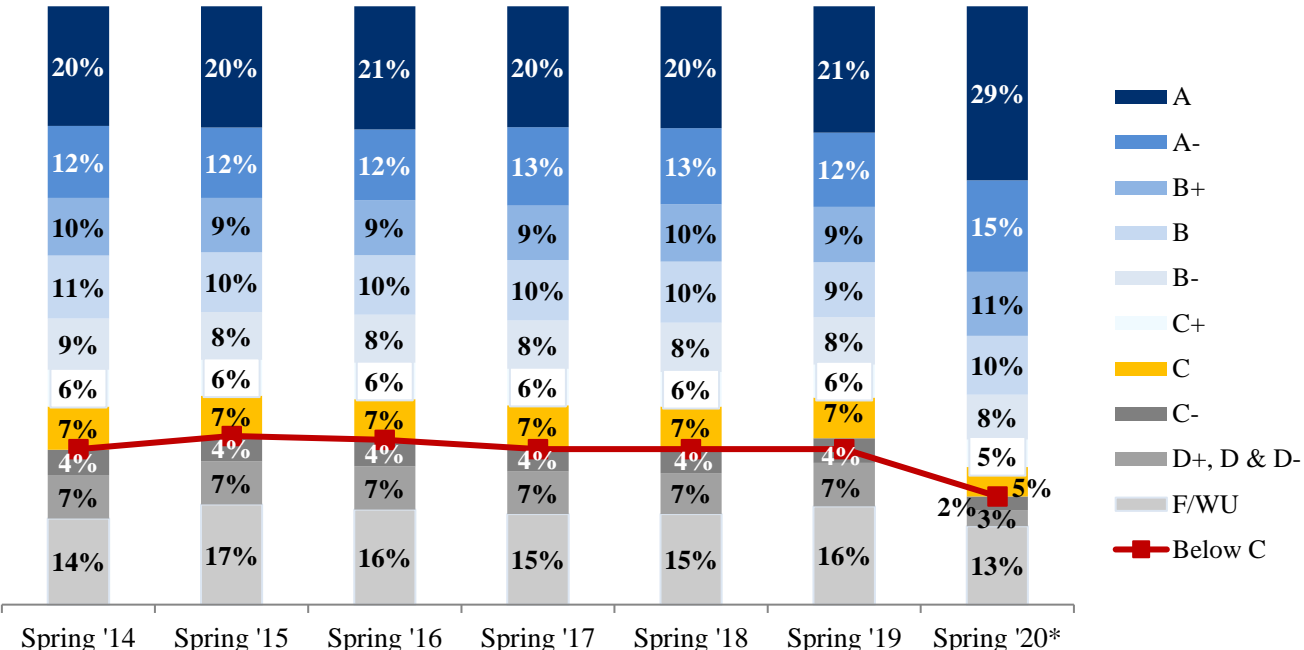
# Final Course Grade Analysis

## Fall and Spring Terms<sup>1</sup>

### Fall Semester Grades



### Spring Semester Grades



<sup>1</sup>Includes only courses that count toward the GPA. Excludes courses with equated credits.

\*Grade distributions for these terms were affected by the COVID-19 pandemic and subsequent switch to remote learning. Students were also given a Credit/No Credit option, reducing the number of grades below C.

Source: CUNY IRDB

## Required Core Milestones

### Percent of Freshmen Passing with a C or Better in First Freshmen Term

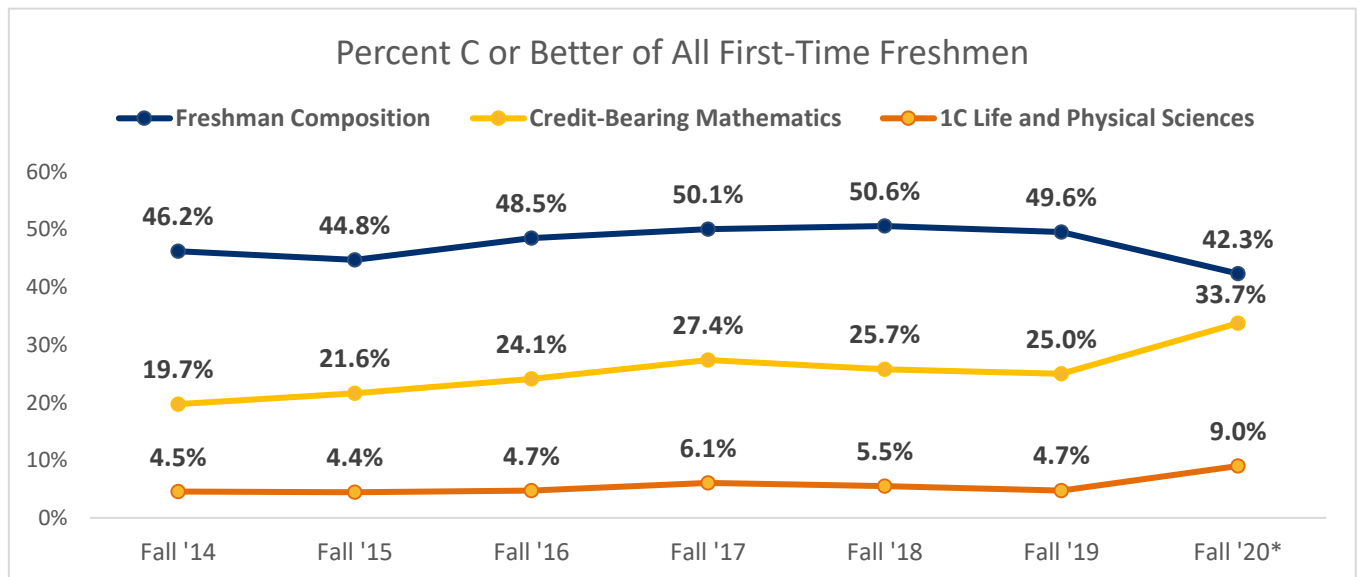
Required Core	Fall '14	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20*
# of All First-Time Freshmen	3,392	3,354	3,316	3,146	3,212	3,203	2,803
<b>Freshman Composition<sup>1</sup></b>							
Enrolled in Course	2,306	2,211	2,399	2,436	2,620	2,596	2,550
Percent of Total Freshmen	68.0%	65.9%	72.3%	77.4%	81.6%	81.0%	91.0%
C or Better in Course	1,568	1,501	1,609	1,575	1,625	1,588	1,187
Percent C or Better of Enrolled	68.0%	67.9%	67.1%	64.7%	62.0%	61.2%	46.5%
Percent C or Better of All Freshmen	46.2%	44.8%	48.5%	50.1%	50.6%	49.6%	42.3%
<b>Credit-Bearing Mathematics<sup>2</sup></b>							
Enrolled in Course	1,182	1,235	1,395	1,783	1,961	2,130	1,828
Percent of Total Freshmen	34.8%	36.8%	42.1%	56.7%	61.1%	66.5%	65.2%
C or Better in Course	669	725	798	861	827	800	946
Percent C or Better of Enrolled	56.6%	58.7%	57.2%	48.3%	42.2%	37.6%	51.8%
Percent C or Better of All Freshmen	19.7%	21.6%	24.1%	27.4%	25.7%	25.0%	33.7%
<b>Life and Physical Sciences<sup>3</sup></b>							
Enrolled in Course	311	313	378	439	445	522	579
Percent of Total Freshmen	9.2%	9.3%	11.4%	14.0%	13.9%	16.3%	20.7%
C or Better in Course	154	149	156	191	176	152	252
Percent C or Better of Enrolled	49.5%	47.6%	41.3%	43.5%	39.6%	29.1%	43.5%
Percent C or Better of All Freshmen	4.5%	4.4%	4.7%	6.1%	5.5%	4.7%	9.0%

<sup>1</sup> Includes English 101, 102, and 103.

<sup>2</sup> Includes any 3 or more credit math courses.

<sup>3</sup> Includes any 3 or more credit courses that count toward the 1C science requirement.

\*Some students received a credit grade (CR) in this term: 71, or 2.5% of all freshmen, in Freshman Composition; 98, or 3.5%, in Credit-Bearing Mathematics; 36, or 1.3%, in Life and Physical Sciences.



Source: CUNY IRDB

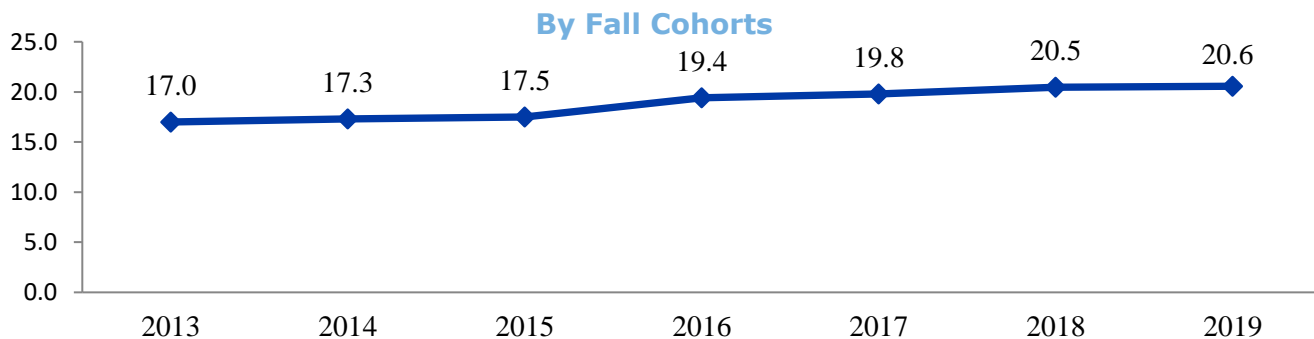


## Freshmen and Transfers Taking One or More Courses in the Summer After Entry<sup>1</sup>

Fall Cohorts	New Student Type	N	Took Summer Courses	% Took Summer Courses
2014	First-Time Freshmen	2,809	710	25.3%
	Advanced Transfers	765	217	28.4%
2015	First-Time Freshmen	2,755	630	22.9%
	Advanced Transfers	805	225	28.0%
2016	First-Time Freshmen	2,675	752	28.1%
	Advanced Transfers	724	186	25.7%
2017	First-Time Freshmen	2,508	581	23.2%
	Advanced Transfers	732	211	28.8%
2018	First-Time Freshmen	2,455	724	29.5%
	Advanced Transfers	689	214	31.1%
2019	First-Time Freshmen	2,386	658	27.6%
	Advanced Transfers	714	275	38.5%

<sup>1</sup> Based on a fall cohort of first-time freshmen and transfers still enrolled in the college of entry the following spring. Colleges are credited for students taking one or more summer courses at any CUNY college.

## Average Number of Credits Earned by First-Time Full-Time Freshmen in the First 12 Months<sup>2</sup>



<sup>2</sup> Based on a fall cohort of first-time full-time freshmen who were enrolled in the same college in the following spring. Credits include those earned in the fall term as well as winter, spring and the following summer. Credits reflect credits toward the degree (not equated credits).

Source: CUNY IRDB

## One-Year Retention Rates

### First-time Full-time Freshmen

Fall Cohort	Total	Enrolled or Earned Degree at QCC	Enrolled at Other CUNY Colleges	Transferred Outside CUNY <sup>1</sup>	Not Enrolled <sup>2</sup>
2009	3,226	71.4%	1.5%	3.2%	24.0%
2010	2,912	72.1%	1.8%	2.3%	23.8%
2011	3,326	69.2%	1.3%	3.0%	26.6%
2012	3,050	70.9%	2.1%	2.9%	24.1%
2013	3,055	69.0%	1.8%	2.8%	26.4%
2014 <sup>3</sup>	3,057	62.2%	2.6%	2.4%	32.8%
2015	3,063	62.8%	2.3%	2.7%	32.2%
2016	2,998	67.3%	2.3%	2.5%	27.9%
2017	2,880	64.2%	1.9%	2.7%	31.3%
2018	2,985	62.0%	2.4%	2.2%	33.4%
2019	2,908	61.5%	1.5%	1.6%	35.4%

A fraction of a percent or none have graduated or are enrolled in non-degree courses by the second fall.

## Three-Year Retention and Graduation Rates

### First-time Full-time Freshmen

Fall Cohort	Total	Earned Degree at QCC	Earned Degree Outside QCC <sup>4</sup>	Still Enrolled QCC	Still Enrolled Other CUNY	Transferred Outside CUNY <sup>5</sup>	Not Enrolled <sup>6</sup>
2007	2,352	14.8%	1.0%	20.2%	12.2%	7.6%	44.3%
2008	2,469	13.5%	0.8%	22.7%	11.3%	7.8%	43.9%
2009	3,226	16.2%	0.7%	21.5%	8.6%	6.9%	46.2%
2010	2,912	18.5%	0.7%	22.2%	9.1%	6.4%	43.1%
2011	3,326	18.2%	0.4%	21.1%	8.9%	6.6%	44.9%
2012	3,050	22.0%	0.8%	19.3%	10.1%	5.9%	41.8%
2013	3,055	21.9%	0.6%	17.7%	10.5%	6.3%	43.1%
2014	3,057	22.6%	0.6%	16.4%	10.0%	5.0%	45.5%
2015	3,063	24.3%	0.5%	15.3%	9.7%	5.0%	45.2%
2016	2,998	28.1%	0.7%	13.6%	8.1%	4.3%	45.1%
2017	2,880	29.2%	0.6%	12.5%	5.9%	4.3%	47.6%

A fraction of a percent or none are enrolled in non-degree CUNY courses by the fourth fall.

<sup>1</sup> Students who have not returned to CUNY by the second fall semester but were found enrolled in a college or university during the second fall (as of October 1).

<sup>2</sup> Students who have not returned to CUNY by the second fall semester and have not been reported to the National Student Clearinghouse as enrolled in a college during the second fall.

<sup>3</sup> The Fall 2014 Freshman cohort was the first cohort affected by academic probation policies changes.

<sup>4</sup> By October 1 of the third fall semester.

<sup>5</sup> Students who have not returned to CUNY by the fourth fall semester but were found enrolled in a college or university during the fourth fall (as of October 1) and have yet to earn a degree.

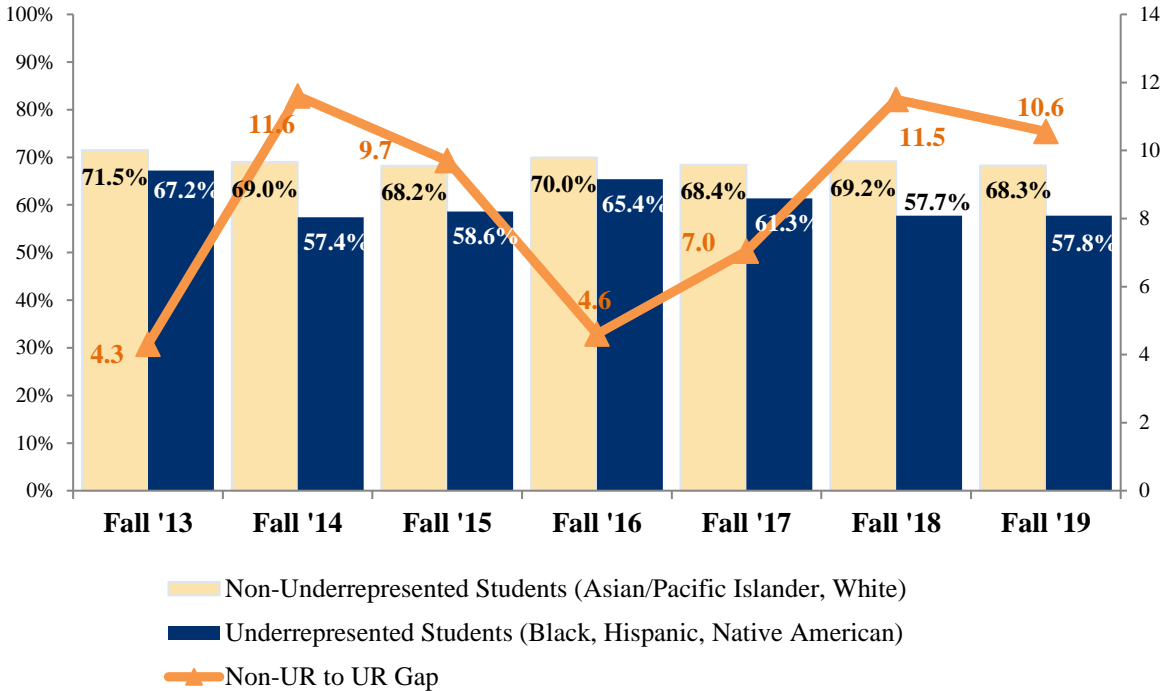
<sup>6</sup> Students who have not returned to CUNY by the fourth fall semester and have not been reported to the National Student Clearinghouse as enrolled in a college during the fourth fall.

Source: CUNY IRDB and The National Student Clearinghouse

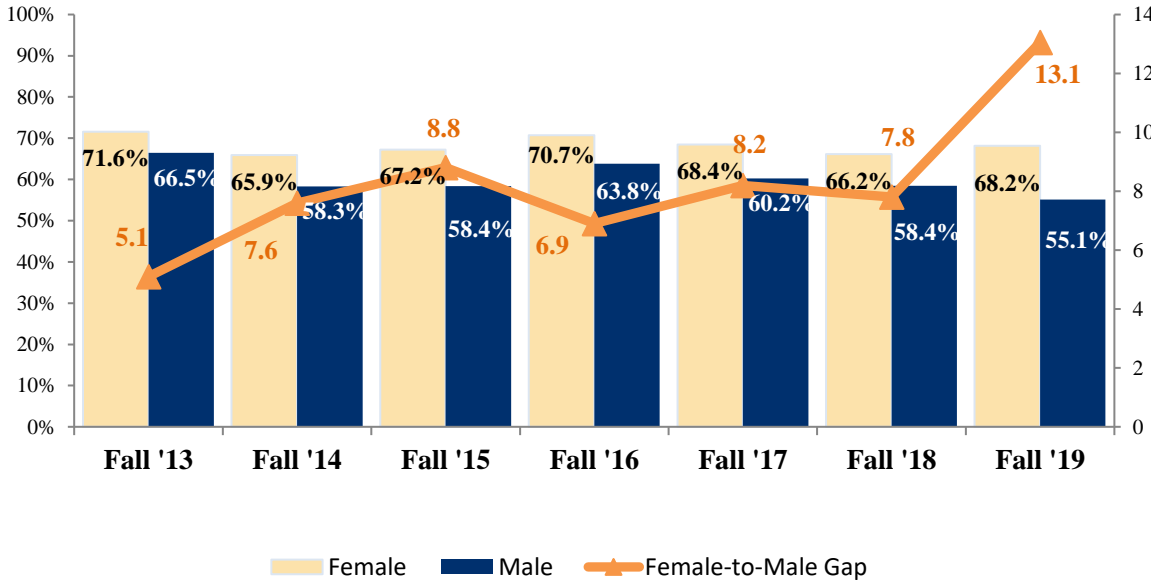
# Retention Gaps

One-year retention rate of full-time first-time freshmen enrolled in associate degree programs (including Prelude to Success)

## Non-UR to UR (Underrepresented) Retention Gap



## Female to Male Retention Gap



Source: PMP & CUNY IRDB

## Four-Year Retention and Graduation Rates

### First-time Full-time Freshmen

Fall Cohort	Total	Earned Degree at QCC	Earned Degree Outside QCC <sup>1</sup>	Still Enrolled QCC	Still Enrolled Other CUNY	Transferred Outside CUNY <sup>2</sup>	Not Enrolled <sup>3</sup>
2006	2,169	18.2%	2.8%	10.1%	10.5%	7.5%	50.9%
2007	2,352	21.2%	2.6%	11.2%	11.7%	6.1%	47.2%
2008	2,469	20.1%	3.3%	11.1%	9.6%	7.5%	48.5%
2009	3,226	23.5%	2.0%	10.5%	8.4%	6.9%	48.7%
2010	2,912	26.2%	2.3%	10.8%	8.8%	5.8%	46.1%
2011	3,326	25.5%	1.8%	10.4%	8.5%	5.8%	48.1%
2012	3,050	28.6%	2.6%	9.4%	10.3%	4.5%	44.6%
2013	3,055	28.8%	2.4%	8.6%	8.8%	5.2%	46.1%
2014	3,057	29.2%	2.6%	7.6%	8.9%	4.4%	47.3%
2015	3,063	30.0%	2.4%	7.7%	8.6%	4.6%	46.6%
2016	2,998	34.1%	3.0%	6.3%	6.1%	4.0%	46.6%

A fraction of a percent or none are enrolled in non-degree CUNY courses by the fifth fall.

## Six-Year Retention and Graduation Rates

### First-time Full-time Freshmen

Fall Cohort	Total	Earned Degree at QCC	Earned Degree Outside QCC <sup>1</sup>	Still Enrolled QCC	Still Enrolled Other CUNY	Transferred Outside CUNY <sup>4</sup>	Not Enrolled <sup>5</sup>
2004	1,948	22.5%	9.9%	3.7%	6.2%	4.9%	52.9%
2005	2,072	23.6%	11.3%	5.7%	5.4%	5.4%	48.7%
2006	2,169	24.3%	10.2%	3.7%	5.0%	4.8%	52.0%
2007	2,352	26.9%	11.2%	3.7%	4.5%	4.0%	49.7%
2008	2,469	26.3%	10.9%	3.7%	4.9%	5.5%	48.6%
2009	3,226	29.6%	8.4%	2.8%	5.7%	3.8%	49.7%
2010	2,912	32.2%	8.7%	3.7%	4.8%	3.2%	47.4%
2011	3,326	31.6%	8.4%	3.7%	4.6%	3.5%	48.3%
2012	3,050	34.1%	8.9%	2.9%	4.8%	3.1%	46.3%
2013	3,055	34.1%	8.6%	2.5%	3.9%	3.5%	47.4%
2014	3,057	33.7%	9.0%	2.3%	3.8%	2.5%	48.7%

A fraction of a percent or none are enrolled in non-degree CUNY courses by the seventh fall.

<sup>1</sup> By October 1 of the fourth or sixth fall semester, respectively.

<sup>2</sup> Students who have not returned to CUNY by the fifth fall semester but were found enrolled in a college or university during the fifth fall (between late August and December).

<sup>3</sup> Students who have not returned to CUNY by the fifth fall semester and have not been reported to the National Student Clearinghouse as enrolled in a college during the fifth fall.

<sup>4</sup> Students who have not returned to CUNY by the seventh fall semester but were found enrolled in a college or university during the seventh fall.

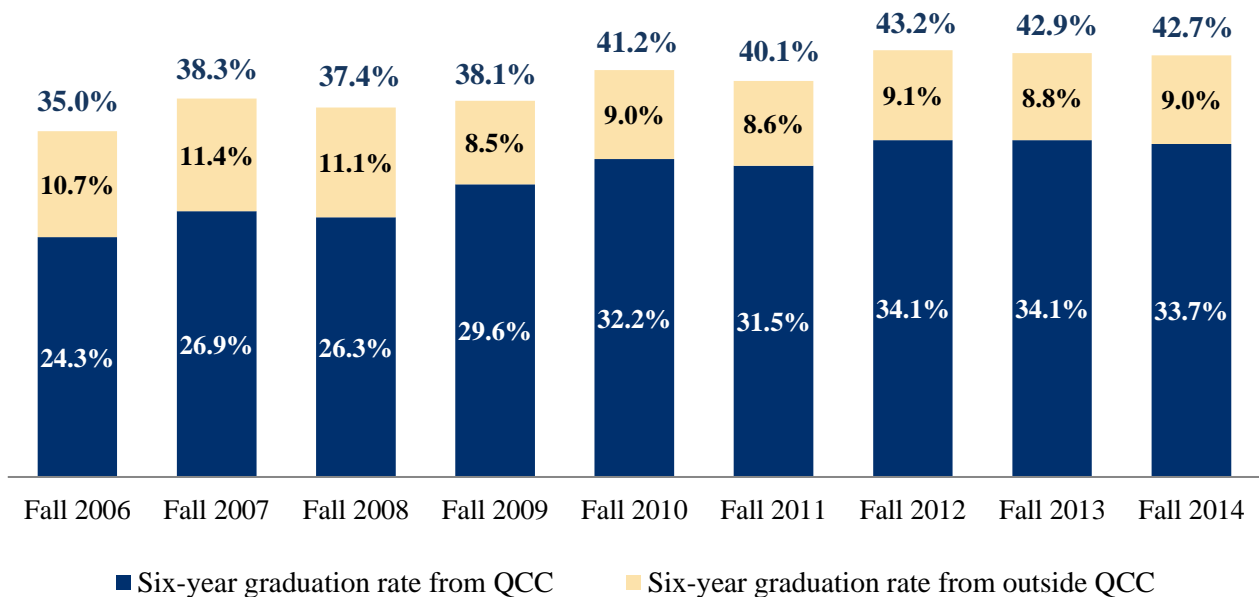
<sup>5</sup> Students who have not returned to CUNY by the seventh fall semester and have not been reported to the National Student Clearinghouse as enrolled in a college during the seventh fall.

Source: CUNY IRDB and The National Student Clearinghouse

## Six-Year Graduation Rates First-time Full-time Freshmen

Fall Cohort	Total	Highest Degree Earned								Six-Year Graduation Rate	
		Certificate		Associate's			Bachelor's or Higher			QCC <sup>1</sup>	Overall <sup>1</sup>
		QCC	CUNY or Other	QCC	CUNY	Outside CUNY	QCC Associate Recipients	CUNY	Outside CUNY		
2004	1,948	6	12	299	20	29	134	81	56	22.5%	32.7%
2005	2,072	7	11	333	32	45	149	87	64	23.6%	35.1%
2006	2,169	6	14	359	31	32	161	102	54	24.3%	35.0%
2007	2,352	5	14	423	38	39	204	120	58	26.9%	38.3%
2008	2,469	2	19	462	30	39	185	117	70	26.3%	37.4%
2009	3,226	2	11	644	27	57	309	95	85	29.6%	38.1%
2010	2,912	2	17	611	22	42	325	99	82	32.2%	41.2%
2011	3,326	4	7	697	52	45	348	95	87	31.5%	40.1%
2012	3,050	0	11	660	40	39	380	113	75	34.1%	43.2%
2013	3,055	0	11	658	28	40	384	109	82	34.1%	42.9%
2014	3,057	0	6	603	43	45	427	121	60	33.7%	42.7%

<sup>1</sup> Includes students who earned a certificate instead of an associate degree



Source: CUNY IRDB, National Student Clearinghouse

# Probation and Dismissal Statistics

## Spring 2017 to Spring 2020

Spring	2017		2018		2019		2020 <sup>1</sup>	
Total Students	14,520		14,340		13,216		12,553	
	N	%	N	%	N	%	N	%
Academic Probation	1,393	10%	1,384	10%	1,177	9%	873	7%
Continued Probation	225	2%	143	1%	270	2%	1,066	8%
CCS Probation <sup>2</sup>	666	5%	632	4%	612	5%	1	0%
Dismissal	255	2%	368	3%	432	3%	0	0%

## Fall 2017 to Fall 2020

Fall	2017		2018		2019		2020 <sup>1</sup>	
Total Students	15,400		15,411		14,035		12,405	
	N	%	N	%	N	%	N	%
Academic Probation	1,939	13%	2,068	13%	1,633	12%	1,513	12%
Continued Probation	251	2%	255	2%	260	2%	761	6%
CCS Probation <sup>2</sup>	206	1%	401	3%	423	3%	0	0%
Dismissal	561	4%	378	2%	326	2%	0	0%

<sup>1</sup>Academic dismissals and reviews by the Committee on Course and Standing (CCS) have been suspended due to the COVID-19 pandemic for Spring and Fall 2020.

<sup>2</sup>CCS = Committee on Course and Standing

Source: Registrar Office

## F. Degrees Awarded and Transfer-Outs

Queensborough Community College granted 2,451 associate degrees in the 2019-2020 academic year (which includes Summer 2019, Fall 2019, and Spring 2020 graduations), the second largest number of degrees in one year since the inception of the college. The programs with the largest numbers of graduates were Liberal Arts & Sciences (LA-AA), Business Administration (BT-AS), Criminal Justice (CJ-AS), Health Sciences (HS-AS), and the Nursing Science programs (NH-AAS, NPS-AAS, NS-AAS, and NY-AAS). These programs together granted 1,605 associate degrees in AY 2019-20. To date, Queensborough has awarded 74,738 degrees and certificates.

Seventy-nine percent of dual-joint graduates, 67 percent of other transfer degree graduates (A.A. and A.S.), and 57 percent of career degree graduates (A.A.S.) transferred to a senior college (CUNY or non-CUNY) by the following academic year. Transfer rates were calculated by counting a graduate as transferred if he or she had registered in a senior or comprehensive college (CUNY or non-CUNY) later in the same academic year or in the academic year following the graduation year (e.g., for the AY 2019-20 graduates, the academic terms were Fall 2019, Spring 2020, Fall 2020, and Spring 2021; typical summer/winter only registrations not counted). Thirty-five percent of all 2019-20 graduates who transferred to a senior college went to Queens College, 15 percent went to John Jay, and nine percent went to Baruch. An additional 12 percent transferred to a senior college outside CUNY.

A National Student Clearinghouse search revealed that QCC students also transfer to other schools before earning a degree. As expected, most students who transfer without a degree come from the largest programs: Liberal Arts and Sciences (LA-AA and LS-AS), Health Sciences (HS-AS), Business Administration (BT-AS), and Criminal Justice (CJ-AS). A greater percentage transfer to a school within CUNY than outside CUNY. They are also more likely to transfer to senior colleges than to two-year institutions.

## Degrees Awarded by Program

### Graduation Years' 2013-2014 to 2019-2020

QCC Code	Program	Degree	13/14	14/15	15/16	16/17	17/18	18/19	19/20
<b>DUAL/JOINT TRANSFER DEGREE</b>									
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Acct.	A.S.	-	3	5	6	9	7	5
BY-AS	QCC/York Dual/Joint Biotechnology	A.S.	12	5	7	6	3	8	9
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	A.S.	-	-	-	-	4	5	4
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S.	158	185	218	227	218	243	244
CSS-AS	QCC/John Jay Dual/Joint Comp. Science & Info. Security	A.S.	-	-	-	-	5	20	60
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A.	53	55	60	59	54	57	81
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S.	23	35	35	26	21	34	21
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S.	-	-	-	7	12	19	31
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S.	-	15	2	2	4	6	4
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S.	-	2	5	1	1	5	2
<b>Subtotal</b>			<b>246</b>	<b>300</b>	<b>332</b>	<b>334</b>	<b>331</b>	<b>404</b>	<b>461</b>
<b>TRANSFER DEGREE</b>									
AM-AS	Gallery and Museum Studies	A.S.	-	1	3	4	3	5	2
ART-AS	Art: Art and Design & Art History	A.S.	-	-	-	9	33	46	37
BIO-AS	Biology	A.S.	-	-	-	-	-	-	-
BT-AS	Business Administration	A.S.	315	304	342	352	388	325	307
DA-AS	Digital Art and Design	A.S.	47	44	31	50	57	61	89
DAN-AS	Dance	A.S.	-	-	-	1	4	7	8
EH-AS	Environmental Health	A.S.	-	2	-	-	-	-	-
ES-AS	Environmental Science	A.S.	-	-	-	1	1	2	6
FA-AS <sup>2</sup>	Visual and Performing Arts	A.S.	61	71	100	63	9	-	-
FLMP-AS	Film and Media Production	A.S.	-	-	-	-	-	-	-
HS-AS	Health Sciences	A.S.	109	103	146	157	168	237	241
LA-AA	Liberal Arts and Sciences	A.A.	686	780	825	785	788	822	718
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	A.S.	101	130	99	88	99	99	64
MUS-AS	Music	A.S.	-	-	-	1	8	8	7
PBH-AS	Public Health	A.S.	-	-	-	-	-	3	10
PE-AS	Engineering Science	A.S.	30	20	20	24	13	18	21
PSYC-AS	Psychology	A.S.	-	-	-	-	-	2	39
THE-AS	Theatre: Acting & Technical Theatre	A.S.	-	-	-	6	13	33	30
WE-AA	Liberal Arts and Sciences - weekend	A.A.	1	-	-	-	-	-	-
<b>Subtotal</b>			<b>1,350</b>	<b>1,455</b>	<b>1,566</b>	<b>1,541</b>	<b>1,584</b>	<b>1,668</b>	<b>1,579</b>
<b>CAREER DEGREE</b>									
ARC-AAS	Architectural Technology	A.A.S.	11	11	8	14	9	20	21
BA-AAS	Accounting	A.A.S.	44	43	49	65	65	61	68
BL-AAS	Management - Real Estate	A.A.S.	2	2	3	2	-	-	-
BM-AAS	Management - Marketing	A.A.S.	28	27	32	23	31	19	20
BS-AAS	Office Administration and Technology	A.A.S.	13	9	11	20	14	17	8
CT-AAS	Computer Engineering Technology	A.A.S.	33	33	33	42	25	34	28
DP-AAS	Computer Information Systems	A.A.S.	29	41	31	35	50	37	49
EM-AAS	Internet and Information Technology	A.A.S.	13	10	16	15	26	38	38
ET-AAS	Electronic Engineering Technology	A.A.S.	19	17	18	28	16	20	21
MA-AAS	Medical Assistant	A.A.S.	32	48	34	34	29	31	34
ME-AAS	Music Production	A.A.S.	25	25	25	20	20	14	21
MT-AAS	Mechanical Engineering Technology	A.A.S.	-	17	8	10	19	10	22
NS-AAS	Nursing	A.A.S.	63	39	49	42	51	54	39
TC-AAS	Telecommunications Technology	A.A.S.	2	5	3	1	-	1	3
TM-AAS	Massage Therapy	A.A.S.	16	23	8	28	33	33	28
<b>Subtotal</b>			<b>330</b>	<b>350</b>	<b>328</b>	<b>379</b>	<b>388</b>	<b>389</b>	<b>400</b>
<b>CERTIFICATE</b>									
BD-CERT	Computer Information Systems	Cert.	1	1	-	-	3	1	1
BH-CERT	Health Care Office Administration	Cert.	5	4	5	-	2	2	2
BW-CERT	Office Administration Assistant	Cert.	2	2	3	-	2	3	1
EN-CERT	Internet and Information Technology	Cert.	-	-	2	-	1	1	5
MO-CERT	Medical Office Assistant	Cert.	13	4	3	-	4	3	2
<b>Subtotal</b>			<b>24</b>	<b>12</b>	<b>13</b>	<b>0</b>	<b>12</b>	<b>10</b>	<b>11</b>
<b>Grand Total<sup>3</sup></b>			<b>1,973</b>	<b>2,141</b>	<b>2,268</b>	<b>2,254</b>	<b>2,315</b>	<b>2,471</b>	<b>2,451</b>

<sup>1</sup> Graduation year includes summer, fall, and spring graduations. E.g., 08/09 includes summer 2008, fall 2008, and spring 2009 graduations.

<sup>2</sup> The decline in awards is due the discontinuation of FA-AS in favor of four new A.S. programs: ART, DAN, MUS, and THE.

<sup>3</sup> Grand Totals include discontinued programs that are not listed in the table.



## Degrees Awarded Trend Analysis

2014-2015, 2018-2019, & 2019-2020

QCC Code	Programs	Degree	14/15	19/20	% Growth	18/19	19/20	% Growth
<b>DUAL/JOINT TRANSFER DEGREE</b>								
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Acct.	A.S.	3	5	-	7	5	-
BY-AS	QCC/York Dual/Joint Biotechnology	A.S.	5	9	-	8	9	-
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	A.S.	-	4	New	5	4	-
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S.	185	244	31.9%	243	244	0.4%
CSS-AS	QCC/John Jay Dual/Joint Comp. Science & Info. Security	A.S.	-	60	New	20	60	200.0%
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A.	55	81	47.3%	57	81	42.1%
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S.	35	21	-40.0%	34	21	-38.2%
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S.	-	31	New	19	31	63.2%
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S.	15	4	-	6	4	-
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S.	2	2	-	5	2	-
<b>Subtotal</b>			<b>300</b>	<b>461</b>	<b>53.7%</b>	<b>404</b>	<b>461</b>	<b>14.1%</b>
<b>TRANSFER DEGREE</b>								
AM-AS	Gallery and Museum Studies	A.S.	1	2	-	5	2	-
ART-AS	Art: Art and Design & Art History	A.S.	-	37	New	46	37	-19.6%
BIO-AS	Biology	A.S.	-	-	New	-	-	New
BT-AS	Business Administration	A.S.	304	307	1.0%	325	307	-5.5%
DA-AS <sup>1</sup>	Digital Art and Design	A.S.	44	89	102.3%	61	89	45.9%
DAN-AS	Dance	A.S.	-	8	New	7	8	-
ES-AS	Environmental Science	A.S.	-	6	New	2	6	-
FA-AS <sup>1</sup>	Visual and Performing Arts	A.S.	71	-	discont.	-	-	discont.
FLMP-AS	Film and Media Production	A.S.	-	-	New	-	-	New
HS-AS	Health Sciences	A.S.	103	241	134.0%	237	241	1.7%
LA-AA	Liberal Arts and Sciences	A.A.	780	718	-7.9%	822	718	-12.7%
LS-AS	Liberal Arts and Sciences (Mathematics & Science)	A.S.	130	64	-50.8%	99	64	-35.4%
MUS-AS	Music	A.S.	-	7	New	8	7	-
PBH-AS	Public Health	A.S.	-	10	New	3	10	New
PE-AS	Engineering Science	A.S.	20	21	5.0%	18	21	16.7%
PSYC-AS	Psychology	A.S.	-	39	New	2	39	-
THE-AS	Theatre: Acting & Technical Theatre	A.S.	-	30	New	33	30	-9.1%
WE-AA	Liberal Arts and Sciences - weekend	A.A.	-	-	-	-	-	-
<b>Subtotal</b>			<b>1,455</b>	<b>1,579</b>	<b>8.5%</b>	<b>1,668</b>	<b>1,579</b>	<b>-5.3%</b>
<b>CAREER DEGREE</b>								
ARC-AAS	Architectural Technology	A.A.S.	11	21	-	20	21	5.0%
BA-AAS	Accounting	A.A.S.	43	68	58.1%	61	68	11.5%
BL-AAS	Management - Real Estate	A.A.S.	2	-	discont.	-	-	discont.
BM-AAS	Management - Marketing	A.A.S.	27	20	-25.9%	19	20	5.3%
BS-AAS	Office Administration and Technology	A.A.S.	9	8	-	17	8	-52.9%
CT-AAS	Computer Engineering Technology	A.A.S.	33	28	-15.2%	34	28	-17.6%
DP-AAS	Computer Information Systems	A.A.S.	41	49	19.5%	37	49	32.4%
EM-AAS	Internet and Information Technology	A.A.S.	10	38	280.0%	38	38	0.0%
ET-AAS	Electronic Engineering Technology	A.A.S.	17	21	23.5%	20	21	5.0%
MA-AAS	Medical Assistant	A.A.S.	48	34	-29.2%	31	34	9.7%
ME-AAS	Music Production	A.A.S.	25	21	-16.0%	14	21	50.0%
MT-AAS	Mechanical Engineering Technology	A.A.S.	17	22	29.4%	10	22	120.0%
NS-AAS	Nursing	A.A.S.	39	39	0.0%	54	39	-27.8%
TC-AAS	Telecommunications Technology	A.A.S.	5	3	-	1	3	-
TM-AAS	Massage Therapy	A.A.S.	23	28	21.7%	33	28	-15.2%
<b>Subtotal</b>			<b>350</b>	<b>400</b>	<b>14.3%</b>	<b>389</b>	<b>400</b>	<b>2.8%</b>
<b>CERTIFICATE</b>								
BD-CERT	Computer Information Systems	Cert.	1	1	--	1	1	--
BH-CERT	Health Care Office Administration	Cert.	4	2	--	2	2	--
BW-CERT	Office Administration Assistant	Cert.	2	1	--	3	1	--
EN-CERT	Internet and Information Technology	Cert.	-	5	--	1	5	--
MO-CERT	Medical Office Assistant	Cert.	4	2	--	3	2	--
<b>Subtotal</b>			<b>12</b>	<b>11</b>	<b>--</b>	<b>10</b>	<b>11</b>	<b>--</b>
<b>Grand Total<sup>2</sup></b>			<b>2,141</b>	<b>2,451</b>	<b>14.5%</b>	<b>2,471</b>	<b>2,451</b>	<b>-0.8%</b>

<sup>1</sup> The decline in awards is due the discontinuation of FA-AS in favor of four new A.S. programs: ART, DAN, MUS, and THE.

<sup>2</sup> Grand Totals include discontinued programs that are not listed in the table. Source: CUNY IRDB

## Historical Graduation Statistics

### Degrees Awarded from June 1962 to June 2020

#### DUAL/JOINT TRANSFER PROGRAMS

QCC/John Jay Dual/Joint Accounting for Forensic Acct.	AF-AS	35
QCC/York Dual/Joint Biotechnology	BY-AS	59
QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	CHY-AS	13
QCC/John Jay Dual/Joint Criminal Justice	CJ-AS	1,753
QCC/John Jay Dual/Joint Comp. Science & Info. Security	CSS-AS	85
QCC/Queens College Dual/Joint Childhood Education	LE-AA	1,332
QCC/Hunter-Bellevue Dual/Joint Nursing	NH-AAS	199
QCC/School of Professional Studies Dual/Joint Nursing	NPS-AAS	69
QCC/York Dual/Joint Nursing	NY-AAS	33
QCC/John Jay Dual/Joint Science for Forensics	SF-AS	31
<b>Subtotal:</b>		<b>3,609</b>

#### TRANSFER PROGRAMS

Gallery and Museum Studies	AM-AS	28
Art: Art and Design & Art History	ART-AS	125
Business Administration	BT-AS	8,574
Digital Art and Design	DA-AS	653
Dance	DAN-AS	20
Environmental Health	EH-AS	126 (No longer offered)
Environmental Science	ES-AS	10
Visual and Performing Arts <sup>1</sup>	FA-AS	1,227 (No longer offered)
Health Sciences	HS-AS	1,603
Liberal Arts and Sciences	LA-AA	20,678
Liberal Arts - Business	LB-AS	103 (No longer offered)
Liberal Arts and Sciences (Mathematics and Science)	LS-AS	3,186
Music	MUS-AS	24
Public Health	PBH-AS	13
Engineering Science	PE-AS	745
Psychology	PSYC-AS	41
Theatre: Acting & Technical Theatre	THE-AS	82
Liberal Arts and Sciences - weekend	WE-AA	5
<b>Subtotal:</b>		<b>37,243</b>

#### CAREER PROGRAMS

Architectural Technology	ARC-AAS	1,043
Business Accounting	BA-AAS	2,768
Business Management - Entrepreneurship	BE-AAS	14 (No longer offered)
Business Management - Real Estate	BL-AAS	428 (No longer offered)
Business Management - Marketing	BM-AAS	4,234
Business Management - Transportation	BN-AAS	259 (No longer offered)
Office Administration and Technology	BS-AAS	2,869
Computer Engineering Technology	CT-AAS	1,934
Computer Information Systems	DP-AAS	3,516
Internet and Information Technology	EM-AAS	244
Electrical Engineering Technology	ET-AAS	2,657
Medical Assistant	MA-AAS	295
Music Production	ME-AAS	496
Medical Laboratory Technology	ML-AAS	950 (No longer offered)
Mechanical Engineering Technology	MT-AAS	957
Nursing	NS-AAS	7,375
Laser and Fiber Optics Engineering Technology	PL-AAS	218 (No longer offered)
Nuclear Physics and Health Technology	PN-AAS	22 (No longer offered)
Telecommunications Technology	TC-AAS	68
Massage Therapy	TM-AAS	332
Telecommunications Technology: Verizon	TX-AAS	452 (No longer offered)
<b>Subtotal:</b>		<b>31,131</b>

#### CERTIFICATE PROGRAMS

Photography	AP-CERT	124 (No longer offered)
Accounting/Office Administration Technology	AT-CERT	5 (No longer offered)
School Secretary	BC-CERT	58 (No longer offered)
Computer Information Systems	BD-CERT	479
Health Care Office Administration	BH-CERT	54
Office Administration Assistant (Microsoft Office Applications)	BW-CERT	1,389
Computerized Manufacturing Technology	CM-CERT	32 (No longer offered)
Day Care Assistant	DC-CERT	24 (No longer offered)
Internet and Information Technology	EN-CERT	14
Medical Office Assistant	MO-CERT	576
<b>Subtotal:</b>		<b>2,755</b>

**Grand Total:** **74,738**

<sup>1</sup>Discontinued in favor of four new A.S. programs in ART, DAN, MUS, and THE.

Source: CUNY IRDB

**2019-2020 QCC Graduates Transfer Destinations<sup>1</sup>**  
By Program

Program	Baruch	Brooklyn	City	Hunter	John Jay	Lehman	Medgar Evers	NYCCT	SPS/ Graduate Center /Other	Queens	Staten Island	York	Outside CUNY	Total Transfers
<b>Dual/Joint Transfer Degree</b>														
AF-AS QCC/John Jay Dual/Joint Accounting for Forensic Accounting					4					1				5
BY-AS QCC/York Dual/Joint Biotechnology			3	1				1				2		7
CHY-AS QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences			1	2									1	4
CJ-AS QCC/John Jay Dual/Joint Criminal Justice					158	1		1		7		2	8	177
CSS-AS QCC/John Jay Dual/Joint Computer Science and Information Security	1			1	33					16			1	52
LE-AA QCC/Queens College Dual/Joint Childhood Education	1			3						57		2	2	65
NH-AAS QCC/Hunter-Bellevue Dual/Joint Nursing				18					1				1	20
NPS-AAS QCC/School of Professional Studies Dual/Joint Nursing									29				2	31
NY-AAS QCC/York Dual/Joint Nursing												2	1	3
SF-AS QCC/John Jay Dual/Joint Science for Forensics					1								1	2
<b>Subtotal</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>25</b>	<b>196</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>30</b>	<b>81</b>	<b>0</b>	<b>8</b>	<b>17</b>	<b>366</b>
<b>Transfer Degree</b>														
AM-AS Gallery and Museum Studies													6	20
ART-AS Art: Art and Design & Art History						1				13				
BIO-AS Biology														
BT-AS Business Administration	98	5	3	2	3	2		1	2	88		10	15	229
DA-AS Digital Art/Design		1	1	2				2	2	20			1	40
DAN-AS Dance				2						4				6
ES-AS Environmental Science										3			2	5
FA-AS Visual and Performing Arts														
FLMP-AS Film and Media Production														
HS-AS Health Sciences	1	4	2	24	1	11	3	6	1	38		33	32	156
LA-AA Liberal Arts and Sciences	16	17	4	44	33	3	3	13	5	218	1	49	56	462
LS-AS Liberal Arts and Sciences (Mathematics and Science)	2	1	5	8	2			3		23		3	8	55
MUS-AS Music	1									2				3
PBH-AS Public Health			1	3								1	2	7
PE-AS Engineering Science			8					1		3			5	17
PSYC-AS Psychology		1		6	6				1	13			4	35
THE-AS Theatre: Acting & Technical Theatre		3	6	3		1				6		1	1	21
WE-AA Liberal Arts and Sciences - weekend														
<b>Subtotal</b>	<b>118</b>	<b>32</b>	<b>30</b>	<b>94</b>	<b>45</b>	<b>18</b>	<b>6</b>	<b>26</b>	<b>11</b>	<b>431</b>	<b>1</b>	<b>102</b>	<b>142</b>	<b>1,056</b>
<b>Career Degree</b>														
ARC-AAS Architectural Technology			1					11						12
BA-AAS Business Accounting	13			1						33		5	2	54
BM-AAS Management - Marketing	2		2							1		4	2	11
BS-AAS Office Administration and Technology										1		1	1	3
CT-AAS Computer Engineering Technology					1			3		4		2	7	17
DP-AAS Computer Information Systems	7			1	2			6	2	7		3	5	33
EM-AAS Internet and Information Technology	2				3			4		7		3	5	24
ET-AAS Electronic Engineering Technology				1				6					3	10
MA-AAS Medical Assistant								3	1	1		1		6
ME-AAS Music Production		2	2					2		1				7
MT-AAS Mechanical Engineering Technology								7					5	12
NS-AAS Nursing Science								1	21				13	35
TC-AAS Telecommunications Technology														
TM-AAS Massage Therapy				1						2				3
<b>Subtotal</b>	<b>24</b>	<b>2</b>	<b>5</b>	<b>4</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>43</b>	<b>24</b>	<b>57</b>	<b>0</b>	<b>19</b>	<b>43</b>	<b>227</b>
<b>TOTAL TRANSFERS</b>	<b>144</b>	<b>34</b>	<b>39</b>	<b>123</b>	<b>247</b>	<b>19</b>	<b>6</b>	<b>71</b>	<b>65</b>	<b>569</b>	<b>1</b>	<b>129</b>	<b>202</b>	<b>1,649</b>
<b>Percent of Total Transfers</b>	<b>9%</b>	<b>2%</b>	<b>2%</b>	<b>7%</b>	<b>15%</b>	<b>1%</b>	<b>0%</b>	<b>4%</b>	<b>4%</b>	<b>35%</b>	<b>0%</b>	<b>8%</b>	<b>12%</b>	<b>100%</b>

<sup>1</sup> Graduates were counted as transferred if they were registered in any senior or comprehensive colleges (including the School of Professional Studies) later in the same academic year or the academic year following the graduation year (summer only/winter only registrations excluded). Outside CUNY data obtained through the National Student Clearinghouse.  
Source: CUNY IRDB and National Student Clearinghouse

## Transfer Out with Degree<sup>1</sup> to CUNY Senior/Comprehensive Colleges 2015-2020 QCC Graduates by QCC Program

QCC Graduation Year: Program		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
		Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers
<b>Dual/Joint Transfer Degree</b>											
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	5	3	6	4	9	9	7	7	5	5
BY-AS	QCC/York Dual/Joint Biotechnology	7	6	6	5	3	--	8	7	9	7
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	--	--	--	--	4	3	5	3	4	3
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	218	153	227	172	218	174	243	169	244	169
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	--	--	--	--	5	4	20	15	60	51
LE-AA	QCC/Queens College Dual/Joint Childhood Education	60	50	59	48	54	42	57	39	81	63
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	35	32	26	25	21	20	34	34	21	19
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	--	--	7	7	12	10	19	18	31	29
NY-AAS	QCC/York Dual/Joint Nursing	2	2	2	2	4	4	6	5	4	2
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	5	4	1	1	1	1	5	5	2	1
<b>Subtotal</b>		<b>332</b>	<b>250</b>	<b>334</b>	<b>264</b>	<b>331</b>	<b>267</b>	<b>404</b>	<b>302</b>	<b>461</b>	<b>349</b>
<b>Transfer Degree</b>											
AM-AS	Gallery and Museum Studies	3	3	4	2	3	--	5	2	2	--
ART-AS	Art: Art and Design & Art History	--	--	9	4	33	19	46	20	37	14
BIO-AS	Biology	--	--	--	--	--	--	--	--	--	--
BT-AS	Business Administration	342	252	352	258	388	287	325	224	307	214
DA-AS	Digital Art/Design	31	14	50	27	57	26	61	33	89	29
DAN-AS	Dance	--	--	1	--	4	3	7	2	8	6
EH-AS	Environmental Health	--	--	--	--	--	--	--	--	--	--
ES-AS	Environmental Science	--	--	1	1	1	1	2	1	6	3
FA-AS	Visual and Performing Arts	100	51	63	39	9	2	--	--	--	--
FLMP-AS	Film and Media Production	--	--	--	--	--	--	--	--	--	--
HS-AS	Health Sciences	146	80	157	96	168	106	237	143	241	124
LA-AA	Liberal Arts and Sciences	825	489	785	491	788	487	822	488	718	406
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	99	64	88	65	99	72	99	70	64	47
MUS-AS	Music	--	--	1	1	8	4	8	5	7	3
PBH-AS	Public Health	--	--	--	--	--	--	3	2	10	5
PE-AS	Engineering Science	20	13	24	11	13	7	18	12	21	12
PSYC-AS	Psychology	--	--	--	--	--	--	2	2	39	31
THE-AS	Theatre: Acting & Technical Theatre	--	--	6	3	13	5	33	22	30	20
WE-AA	Liberal Arts and Sciences - weekend	--	--	--	--	--	--	--	--	--	--
<b>Subtotal</b>		<b>1,566</b>	<b>966</b>	<b>1,541</b>	<b>998</b>	<b>1,584</b>	<b>1,019</b>	<b>1,668</b>	<b>1,026</b>	<b>1,579</b>	<b>914</b>
<b>Career Degree</b>											
ARC-AAS	Architectural Technology	8	4	14	6	9	3	20	13	21	12
BA-AAS	Business Accounting	49	34	65	46	65	47	61	51	68	52
BL-AAS	Management - Real Estate	3	--	2	1	--	--	--	--	--	--
BM-AAS	Management - Marketing	32	12	23	13	31	12	19	5	20	9
BS-AAS	Office Administration and Technology	11	--	20	6	14	5	17	4	8	2
CT-AAS	Computer Engineering Technology	33	7	42	18	25	9	34	11	28	10
DP-AAS	Computer Information Systems	31	16	35	20	50	31	37	20	49	28
EM-AAS	Internet and Information Technology	16	7	15	13	26	17	38	25	38	19
ET-AAS	Electronic Engineering Technology	18	4	28	8	16	3	20	7	21	7
MA-AAS	Medical Assistant	33	9	34	6	29	5	31	5	34	6
ME-AAS	Music Production	25	14	20	4	20	5	14	5	21	7
MT-AAS	Mechanical Engineering Technology	8	6	10	--	19	6	10	2	22	7
NS-AAS	Nursing Science	49	24	42	31	51	41	54	42	39	22
TC-AAS	Telecommunications Technology	3	1	1	--	--	--	1	1	3	--
TM-AAS	Massage Therapy	8	2	28	1	33	2	33	4	28	3
TX-AAS	Telecommunications Technology - Verizon	29	--	--	--	--	--	--	--	--	--
<b>Subtotal</b>		<b>356</b>	<b>140</b>	<b>379</b>	<b>173</b>	<b>388</b>	<b>186</b>	<b>389</b>	<b>195</b>	<b>400</b>	<b>184</b>
<b>Grand Total</b>		<b>2,254</b>	<b>1,356</b>	<b>2,254</b>	<b>1,435</b>	<b>2,303</b>	<b>1,472</b>	<b>2,461</b>	<b>1,523</b>	<b>2,440</b>	<b>1,447</b>

<sup>1</sup> Graduates were counted as transferred if they were registered in any of the CUNY senior colleges (including the Graduate Center, the Law School, the School of Professional Studies, and the School of Journalism) later in the same academic year or in the academic year following the graduation year. Enrollment in only a summer or winter term is excluded.

Source: CUNY IRDB and National Student Clearinghouse

## Transfer Out with Degree<sup>1</sup> to Non-CUNY Senior/Comprehensive Colleges 2015-2020 QCC Graduates by QCC Program

QCC Graduation Year: Program		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
		Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers
<b>Dual/Joint Transfer Degree</b>											
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	5	--	6	--	9	--	7	--	5	--
BY-AS	QCC/York Dual/Joint Biotechnology	7	--	6	--	3	2	8	--	9	--
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	--	--	--	--	4	1	5	2	4	1
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	218	6	227	2	218	7	243	11	244	8
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	--	--	--	--	5	1	20	2	60	1
LE-AA	QCC/Queens College Dual/Joint Childhood Education	60	2	59	1	54	1	57	2	81	2
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	35	1	26	--	21	--	34	--	21	1
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	--	--	7	--	12	--	19	--	31	2
NY-AAS	QCC/York Dual/Joint Nursing	2	--	2	--	4	--	6	--	4	1
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	5	1	1	--	1	--	5	--	2	1
<b>Subtotal</b>		<b>332</b>	<b>10</b>	<b>334</b>	<b>3</b>	<b>331</b>	<b>12</b>	<b>404</b>	<b>17</b>	<b>461</b>	<b>17</b>
<b>Transfer Degree</b>											
AM-AS	Gallery and Museum Studies	3	--	4	--	3	1	5	3	2	--
ART-AS	Art: Art and Design & Art History	--	--	9	2	33	2	46	5	37	6
BIO-AS	Biology	--	--	--	--	--	--	--	--	--	--
BT-AS	Business Administration	342	19	352	21	388	20	325	21	307	15
DA-AS	Digital Art/Design	31	2	50	8	57	2	61	4	89	11
DAN-AS	Dance	--	--	1	1	4	1	7	1	8	--
EH-AS	Environmental Health	--	--	--	--	--	--	--	--	--	--
ES-AS	Environmental Science	--	--	1	--	1	--	2	--	6	2
FA-AS	Visual and Performing Arts	100	12	63	4	9	2	--	--	--	--
FLMP-AS	Film and Media Production	--	--	--	--	--	--	--	--	--	--
HS-AS	Health Sciences	146	23	157	12	168	19	237	26	241	32
LA-AA	Liberal Arts and Sciences	825	78	785	82	788	66	822	64	718	56
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	99	19	88	12	99	15	99	13	64	8
MUS-AS	Music	--	--	1	--	8	--	8	1	7	--
PBH-AS	Public Health	--	--	--	--	--	--	3	--	10	2
PE-AS	Engineering Science	20	3	24	8	13	4	18	6	21	5
PSYC-AS	Psychology	--	--	--	--	--	--	2	--	39	4
THE-AS	Theatre: Acting & Technical Theatre	--	--	6	--	13	2	33	2	30	1
WE-AA	Liberal Arts and Sciences - weekend	--	--	--	--	--	--	--	--	--	--
<b>Subtotal</b>		<b>1,566</b>	<b>156</b>	<b>1,541</b>	<b>150</b>	<b>1,584</b>	<b>134</b>	<b>1,668</b>	<b>146</b>	<b>1,579</b>	<b>142</b>
<b>Career Degree</b>											
ARC-AAS	Architectural Technology	8	--	14	--	9	2	20	2	21	--
BA-AAS	Business Accounting	49	2	65	--	65	--	61	1	68	2
BL-AAS	Management - Real Estate	3	--	2	1	--	--	--	--	--	--
BM-AAS	Management - Marketing	32	1	23	--	31	3	19	1	20	2
BS-AAS	Office Administration and Technology	11	--	20	--	14	--	17	--	8	1
CT-AAS	Computer Engineering Technology	33	8	42	10	25	8	34	14	28	7
DP-AAS	Computer Information Systems	31	1	35	1	50	4	37	3	49	5
EM-AAS	Internet and Information Technology	16	1	15	--	26	1	38	4	38	5
ET-AAS	Electronic Engineering Technology	18	7	28	13	16	5	20	9	21	3
MA-AAS	Medical Assistant	33	1	34	--	29	--	31	1	34	--
ME-AAS	Music Production	25	--	20	3	20	2	14	2	21	--
MT-AAS	Mechanical Engineering Technology	8	--	10	3	19	2	10	3	22	5
NS-AAS	Nursing Science	49	12	42	3	51	5	54	4	39	13
TC-AAS	Telecommunications Technology	3	1	1	--	--	--	1	--	3	--
TM-AAS	Massage Therapy	8	--	28	1	33	2	33	1	28	--
TX-AAS	Telecommunications Technology - Verizon	29	3	--	--	--	--	--	--	--	--
<b>Subtotal</b>		<b>356</b>	<b>37</b>	<b>379</b>	<b>35</b>	<b>388</b>	<b>34</b>	<b>389</b>	<b>45</b>	<b>400</b>	<b>43</b>
<b>Grand Total</b>		<b>2,254</b>	<b>203</b>	<b>2,254</b>	<b>188</b>	<b>2,303</b>	<b>180</b>	<b>2,461</b>	<b>208</b>	<b>2,440</b>	<b>202</b>

<sup>1</sup> Graduates were counted as transferred if they were recorded by the National Student Clearinghouse to be registered in a four year college as categorized by IPEDS later in the same academic year or in the academic year following the graduation year. Enrollment in only a summer or winter term is excluded.

**Transfer Out with Degree<sup>1</sup> to CUNY or Non-CUNY Senior/Comprehensive Colleges**  
**2015-2020 QCC Graduates by QCC Program**

QCC Graduation Year:		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
Program		Number of Transfers	% of Graduates	Number of Transfers	% of Graduates	Number of Transfers	% of Graduates	Number of Transfers	% of Graduates	Number of Transfers	% of Graduates
<b>Dual/Joint Transfer Degree</b>											
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	3	60.0%	4	66.7%	9	100.0%	7	100.0%	5	100.0%
BY-AS	QCC/York Dual/Joint Biotechnology	6	85.7%	5	83.3%	2	66.7%	7	87.5%	7	77.8%
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	--	--	--	--	4	100.0%	5	100.0%	4	100.0%
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	159	72.9%	174	76.7%	181	83.0%	180	74.1%	177	72.5%
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	--	--	--	--	5	100.0%	17	85.0%	52	86.7%
LE-AA	QCC/Queens College Dual/Joint Childhood Education	52	86.7%	49	83.1%	43	79.6%	41	71.9%	65	80.2%
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	33	94.3%	25	96.2%	20	95.2%	34	100.0%	20	95.2%
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	--	--	700.0%	100.0%	10	83.3%	18	94.7%	31	100.0%
NY-AAS	QCC/York Dual/Joint Nursing	2	100.0%	2	100.0%	4	100.0%	5	83.3%	3	75.0%
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	5	100.0%	1	100.0%	1	100.0%	5	100.0%	2	100.0%
<b>Subtotal</b>		<b>260</b>	<b>78.3%</b>	<b>267</b>	<b>79.9%</b>	<b>279</b>	<b>84.3%</b>	<b>319</b>	<b>79.0%</b>	<b>366</b>	<b>79.4%</b>
<b>Degree</b>											
AM-AS	Gallery and Museum Studies	3	100.0%	2	50.0%	1	33.3%	5	100.0%	--	0.0%
ART-AS	Art: Art & Design and Art History	--	--	6	66.7%	21	63.6%	25	54.3%	20	54.1%
BIO-AS	Biology	--	--	--	--	--	--	--	--	--	--
BT-AS	Business Administration	271	79.2%	279	79.3%	307	79.1%	245	75.4%	229	74.6%
DA-AS	Digital Art/Design	16	51.6%	35	70.0%	28	49.1%	37	60.7%	40	44.9%
DAN-AS	Dance	--	--	1	100.0%	4	100.0%	3	42.9%	6	75.0%
EH-AS	Environmental Health	--	--	--	--	--	--	--	--	--	--
ES-AS	Environmental Science	--	--	1	100.0%	1	100.0%	1	50.0%	5	83.3%
FA-AS	Visual and Performing Arts	63	63.0%	43	68.3%	4	44.4%	--	--	--	--
FLMP-AS	Film and Media Production	--	--	--	--	--	--	--	--	--	--
HS-AS	Health Sciences	103	70.5%	108	68.8%	125	74.4%	169	71.3%	156	64.7%
LA-AA	Liberal Arts and Sciences	567	68.7%	573	73.0%	553	70.2%	552	67.2%	462	64.3%
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	83	83.8%	77	87.5%	87	87.9%	83	83.8%	55	85.9%
MUS-AS	Music	--	--	1	100.0%	4	50.0%	6	75.0%	3	42.9%
PBH-AS	Public Health	--	--	--	--	--	--	2	66.7%	7	70.0%
PE-AS	Engineering Science	16	80.0%	19	79.2%	11	84.6%	18	100.0%	17	81.0%
PSYC-AS	Psychology	--	--	--	--	--	--	2	100.0%	35	89.7%
THE-AS	Theatre: Acting & Technical Theatre	--	--	3	50.0%	7	53.8%	24	72.7%	21	70.0%
WE-AA	Liberal Arts and Sciences - weekend	--	--	--	--	--	--	--	--	--	--
<b>Subtotal</b>		<b>1,122</b>	<b>71.6%</b>	<b>1,148</b>	<b>74.5%</b>	<b>1,153</b>	<b>72.8%</b>	<b>1,172</b>	<b>70.3%</b>	<b>1,056</b>	<b>66.9%</b>
<b>Career Degree</b>											
ARC-AAS	Architectural Technology	4	50.0%	6	42.9%	5	55.6%	15	75.0%	12	57.1%
BA-AAS	Business Accounting	36	73.5%	46	70.8%	47	72.3%	52	85.2%	54	79.4%
BL-AAS	Management - Real Estate	--	0.0%	2	100.0%	--	--	--	--	--	--
BM-AAS	Management - Marketing	13	40.6%	13	56.5%	15	48.4%	6	31.6%	11	55.0%
BS-AAS	Office Administration and Technology	--	0.0%	6	30.0%	5	35.7%	4	23.5%	3	37.5%
CT-AAS	Computer Engineering Technology	15	45.5%	28	66.7%	17	68.0%	25	73.5%	17	60.7%
DP-AAS	Computer Information Systems	17	54.8%	21	60.0%	35	70.0%	23	62.2%	33	67.3%
EM-AAS	Internet and Information Technology	8	50.0%	13	86.7%	18	69.2%	29	76.3%	24	63.2%
ET-AAS	Electronic Engineering Technology	11	61.1%	21	75.0%	8	50.0%	16	80.0%	10	47.6%
MA-AAS	Medical Assistant	10	30.3%	6	17.6%	5	17.2%	6	19.4%	6	17.6%
ME-AAS	Music Production	14	56.0%	7	35.0%	7	35.0%	7	50.0%	7	33.3%
MT-AAS	Mechanical Engineering Technology	6	75.0%	3	30.0%	8	42.1%	5	50.0%	12	54.5%
NS-AAS	Nursing Science	36	73.5%	34	81.0%	46	90.2%	46	85.2%	35	89.7%
TC-AAS	Telecommunications Technology	2	66.7%	--	0.0%	--	--	1	100.0%	--	0.0%
TM-AAS	Massage Therapy	2	25.0%	2	7.1%	4	12.1%	5	15.2%	3	10.7%
TX-AAS	Telecommunications Technology - Verizon	3	10.3%	--	--	--	--	--	--	--	--
<b>Subtotal</b>		<b>177</b>	<b>49.7%</b>	<b>208</b>	<b>54.9%</b>	<b>220</b>	<b>56.7%</b>	<b>240</b>	<b>61.7%</b>	<b>227</b>	<b>56.8%</b>
<b>Grand Total</b>		<b>1,559</b>	<b>69.2%</b>	<b>1,623</b>	<b>72.0%</b>	<b>1,652</b>	<b>71.7%</b>	<b>1,731</b>	<b>70.3%</b>	<b>1,649</b>	<b>67.6%</b>

<sup>1</sup> Graduates were counted as transferred if they were recorded by CUNY or the National Student Clearinghouse to be registered in a four year college as categorized by IPEDS later in the same academic year or in the academic year following the graduation year. Enrollment in only a summer or winter term is excluded.

Source: CUNY IRDB and National Student Clearinghouse

## Transfer Out without a Degree<sup>1</sup> to CUNY Colleges the Year After Last Enrolled at QCC

### By Last QCC Major

Enrolled at QCC in:		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
		CC	Senior	CC	Senior	CC	Senior	CC	Senior	CC	Senior
<b>Dual/Joint Transfer Degree</b>											
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	--	1	--	--	1	1	--	--	--	2
BY-AS	QCC/York Dual/Joint Biotechnology	1	--	--	4	--	3	2	1	--	3
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	--	--	--	3	1	2	1	8	1	3
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	18	35	23	34	24	30	17	38	11	56
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	--	--	--	--	1	8	4	19	2	21
LE-AA	QCC/Queens College Dual/Joint Childhood Education	7	40	1	24	3	19	2	21	4	21
NH-AAAS	QCC/Hunter-Bellevue Dual/Joint Nursing	--	--	--	--	--	--	--	1	--	--
NPS-AAAS	QCC/School of Professional Studies Dual/Joint Nursing	--	--	--	--	--	--	1	1	--	2
NY-AAAS	QCC/York Dual/Joint Nursing	--	--	--	--	--	--	--	--	--	--
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	2	2	3	4	1	3	3	5	1	1
<b>Subtotal</b>		<b>28</b>	<b>78</b>	<b>27</b>	<b>69</b>	<b>31</b>	<b>66</b>	<b>30</b>	<b>94</b>	<b>19</b>	<b>109</b>
<b>Transfer Degree</b>											
AM-AS	Gallery and Museum Studies	2	5	--	--	--	--	--	--	--	--
ART-AS	Art: Art and Design & Art History	--	--	2	5	1	8	1	11	1	14
BIO-AS	Biology	--	--	--	--	--	--	--	--	--	--
BT-AS	Business Administration	13	92	14	89	28	68	25	90	10	83
DA-AS	Digital Art/Design	4	5	1	5	1	9	3	5	2	5
DAN-AS	Dance	--	--	--	1	1	1	1	--	1	2
EH-AS	Environmental Health	--	1	--	1	--	--	--	--	--	--
ES-AS	Environmental Science	--	--	--	1	--	2	1	2	--	5
FA-AS	Visual and Performing Arts	4	16	1	2	--	--	--	--	--	--
FLMP-AS	Film and Media Production	--	--	--	--	--	--	--	--	--	1
HS-AS	Health Sciences	21	77	29	83	27	76	27	74	13	78
LA-AA	Liberal Arts and Sciences	81	244	70	233	97	184	67	186	52	190
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	7	82	11	81	10	62	15	50	10	38
MUS-AS	Music	--	--	1	1	1	2	1	3	--	2
PBH-AS	Public Health	--	--	--	1	--	1	--	1	--	2
PE-AS	Engineering Science	--	19	1	18	8	22	3	15	3	10
PSYC-AS	Psychology	--	--	--	--	--	--	1	5	4	17
THE-AS	Theatre: Acting & Technical Theatre	--	--	1	2	1	2	--	1	1	7
WE-AA	Liberal Arts and Sciences - weekend	--	--	--	--	--	--	--	--	--	--
<b>Subtotal</b>		<b>132</b>	<b>541</b>	<b>131</b>	<b>523</b>	<b>175</b>	<b>437</b>	<b>145</b>	<b>443</b>	<b>97</b>	<b>454</b>
<b>Career Degree</b>											
ARC-AAS	Architectural Technology	--	1	1	3	1	2	--	5	2	6
BA-AAS	Business Accounting	3	31	2	32	7	28	6	26	--	23
BL-AAS	Management - Real Estate	--	1	--	--	--	--	--	--	--	--
BM-AAS	Management - Marketing	--	1	1	5	4	3	4	8	4	5
BS-AAS	Office Administration and Technology	--	--	2	1	--	--	--	1	--	2
CT-AAS	Computer Engineering Technology	--	9	4	7	5	10	4	11	1	6
DP-AAS	Computer Information Systems	6	8	4	10	5	8	1	7	2	11
EM-AAS	Internet and Information Technology	1	4	--	2	2	8	1	8	2	4
ET-AAS	Electronic Engineering Technology	2	3	3	4	1	2	2	1	--	2
MA-AAS	Medical Assistant	1	3	3	1	--	--	3	2	1	1
ME-AAS	Music Production	3	3	3	2	2	4	2	1	--	1
MT-AAS	Mechanical Engineering Technology	1	3	2	1	5	2	2	5	1	2
NS-AAS	Nursing Science	2	2	1	6	2	7	3	6	4	4
TC-AAS	Telecommunications Technology	--	--	--	1	1	--	--	--	--	--
TM-AAS	Massage Therapy	--	1	3	--	--	--	--	3	--	1
<b>Subtotal</b>		<b>19</b>	<b>70</b>	<b>29</b>	<b>75</b>	<b>35</b>	<b>74</b>	<b>28</b>	<b>84</b>	<b>17</b>	<b>68</b>
<b>Grand Total</b>		<b>179</b>	<b>689</b>	<b>187</b>	<b>667</b>	<b>241</b>	<b>577</b>	<b>203</b>	<b>621</b>	<b>133</b>	<b>631</b>

<sup>1</sup> Students were counted as transferred if they were registered in a CUNY college in a fall or spring semester of the academic year following the last QCC year. Students were not counted if enrolled in only a summer or winter semester. If enrolled in both a community and senior college during this period, enrollment was listed under senior colleges.

## Transfer Out without a Degree<sup>1</sup> to Non-CUNY Colleges the Year After Last Enrolled at QCC

### By Last QCC Major

Program		Enrolled at QCC in:		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
		CC	Senior	CC	Senior	CC	Senior	CC	Senior	CC	Senior		
<b>Dual/Joint Transfer Degree</b>													
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	1	--	--	--	--	--	--	--	--	--	--	1
BY-AS	QCC/York Dual/Joint Biotechnology	1	1	--	4	--	2	1	1	--	--	--	1
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	--	--	--	--	1	2	--	3	1	3	--	3
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	15	28	19	16	15	27	17	18	12	13	--	13
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	--	--	--	--	2	2	2	7	--	11	--	11
LE-AA	QCC/Queens College Dual/Joint Childhood Education	4	3	2	3	1	8	1	10	5	5	--	5
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	--	--	--	1	--	--	--	--	--	1	--	1
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	--	--	--	--	--	--	--	--	--	--	--	--
NY-AAS	QCC/York Dual/Joint Nursing	--	--	--	--	--	--	--	--	--	--	--	--
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	1	7	1	2	3	3	2	--	1	1	--	1
<b>Subtotal</b>		<b>22</b>	<b>39</b>	<b>22</b>	<b>26</b>	<b>22</b>	<b>44</b>	<b>23</b>	<b>39</b>	<b>19</b>	<b>36</b>		
<b>Transfer Degree</b>													
AM-AS	Gallery and Museum Studies	--	--	--	--	--	--	--	--	--	--	--	--
ART-AS	Art: Art and Design & Art History	--	--	2	5	--	6	--	7	2	7	--	7
BIO-AS	Biology	--	--	--	--	--	--	--	--	--	--	--	--
BT-AS	Business Administration	17	34	19	32	15	44	34	28	10	28	--	28
DA-AS	Digital Art/Design	1	3	5	5	--	4	2	7	--	5	--	5
DAN-AS	Dance	--	--	--	1	--	1	--	2	--	1	--	1
EH-AS	Environmental Health	--	--	1	--	--	--	--	--	--	--	--	--
ES-AS	Environmental Science	--	--	1	--	1	1	--	2	--	2	--	2
FA-AS	Visual and Performing Arts	2	12	--	2	--	1	--	--	--	--	--	--
FLMP-AS	Film and Media Production	--	--	--	--	--	--	--	--	1	--	--	--
HS-AS	Health Sciences	27	51	23	59	27	72	16	71	14	88	--	88
LA-AA	Liberal Arts and Sciences	107	173	93	162	68	157	73	149	55	136	--	136
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	11	42	9	40	9	35	13	29	8	18	--	18
MUS-AS	Music	--	--	--	2	1	3	--	--	--	--	--	--
PBH-AS	Public Health	--	--	--	--	--	--	1	4	--	2	--	2
PE-AS	Engineering Science	6	17	2	19	5	13	5	13	1	9	--	9
PSYC-AS	Psychology	--	--	--	--	--	--	3	2	1	14	--	14
THE-AS	Theatre: Acting & Technical Theatre	--	--	--	--	--	--	--	1	--	1	--	1
WE-AA	Liberal Arts and Sciences - weekend	--	--	--	--	--	--	--	--	--	--	--	--
<b>Subtotal</b>		<b>171</b>	<b>332</b>	<b>155</b>	<b>327</b>	<b>126</b>	<b>337</b>	<b>147</b>	<b>315</b>	<b>92</b>	<b>311</b>		
<b>Career Degree</b>													
ARC-AAS	Architectural Technology	2	1	1	2	3	5	--	--	1	3	--	3
BA-AAS	Business Accounting	5	3	5	2	2	6	2	3	4	4	--	4
BL-AAS	Management - Real Estate	--	--	--	--	--	--	--	--	--	--	--	--
BM-AAS	Management - Marketing	2	5	3	8	3	7	5	3	4	2	--	2
BS-AAS	Office Administration and Technology	--	--	--	--	--	--	--	--	--	--	--	--
CT-AAS	Computer Engineering Technology	4	6	2	4	3	7	1	--	1	8	--	8
DP-AAS	Computer Information Systems	2	3	4	5	3	2	1	3	1	2	--	2
EM-AAS	Internet and Information Technology	--	--	--	1	3	3	1	1	--	1	--	1
ET-AAS	Electronic Engineering Technology	2	2	2	3	1	9	2	4	--	7	--	7
MA-AAS	Medical Assistant	1	1	1	3	1	1	--	1	1	--	--	--
ME-AAS	Music Production	1	1	2	1	1	3	1	2	1	1	--	1
MT-AAS	Mechanical Engineering Technology	2	1	1	5	1	3	2	3	--	7	--	7
NS-AAS	Nursing Science	3	2	3	3	3	5	--	5	--	1	--	1
TC-AAS	Telecommunications Technology	--	--	--	2	--	--	--	--	--	--	--	--
TM-AAS	Massage Therapy	1	3	--	1	2	1	2	2	1	2	--	2
<b>Subtotal</b>		<b>25</b>	<b>28</b>	<b>24</b>	<b>40</b>	<b>26</b>	<b>52</b>	<b>17</b>	<b>27</b>	<b>14</b>	<b>38</b>		
<b>Grand Total</b>		<b>218</b>	<b>399</b>	<b>201</b>	<b>393</b>	<b>174</b>	<b>433</b>	<b>187</b>	<b>381</b>	<b>125</b>	<b>385</b>		

<sup>1</sup> Students were counted as transferred if they were recorded by the National Student Clearinghouse to be registered in a college in a fall or spring semester of the academic year following the last QCC year. Students were not counted if enrolled in only a summer or winter semester. If enrolled in both a community and senior college during this period, enrollment was listed under senior colleges.



## Transfer Out without a Degree<sup>1</sup> to CUNY or Non-CUNY Colleges the Year After Last Enrolled at QCC

### By Last QCC Major

Enrolled at QCC in:		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
		CC	Senior	CC	Senior	CC	Senior	CC	Senior	CC	Senior
<b>Dual/Joint Transfer Degree</b>											
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	1	1	--	--	1	1	--	--	--	3
BY-AS	QCC/York Dual/Joint Biotechnology	2	1	--	8	--	5	3	2	--	4
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	--	--	--	3	2	4	1	11	2	6
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	33	63	42	50	39	57	34	56	23	69
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	--	--	--	--	3	10	6	26	2	32
LE-AA	QCC/Queens College Dual/Joint Childhood Education	11	43	3	27	4	27	3	31	9	26
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	--	--	--	1	--	--	--	1	--	1
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	--	--	--	--	--	--	1	1	--	2
NY-AAS	QCC/York Dual/Joint Nursing	--	--	--	--	--	--	--	--	--	--
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	3	9	4	6	4	6	5	5	2	2
<b>Subtotal</b>		<b>50</b>	<b>117</b>	<b>49</b>	<b>95</b>	<b>53</b>	<b>110</b>	<b>53</b>	<b>133</b>	<b>38</b>	<b>145</b>
<b>Transfer Degree</b>											
AM-AS	Gallery and Museum Studies	2	5	--	--	--	--	--	--	--	--
ART-AS	Art: Art and Design & Art History	--	--	4	10	1	14	1	18	3	21
BIO-AS	Biology	--	--	--	--	--	--	--	--	--	--
BT-AS	Business Administration	30	126	33	121	43	112	59	118	20	111
DA-AS	Digital Art/Design	5	8	6	10	1	13	5	12	2	10
DAN-AS	Dance	--	--	--	2	1	2	1	2	1	3
EH-AS	Environmental Health	--	1	1	1	--	--	--	--	--	--
ES-AS	Environmental Science	--	--	1	1	1	3	1	4	--	7
FA-AS	Visual and Performing Arts	6	28	1	4	--	1	--	--	--	--
FLMP-AS	Film and Media Production	--	--	--	--	--	--	--	--	1	1
HS-AS	Health Sciences	48	128	52	142	54	148	43	145	27	166
LA-AA	Liberal Arts and Sciences	188	417	163	395	165	341	140	335	107	326
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	18	124	20	121	19	97	28	79	18	56
MUS-AS	Music	--	--	1	3	2	5	1	3	--	2
PBH-AS	Public Health	--	--	--	1	--	1	1	5	--	4
PE-AS	Engineering Science	6	36	3	37	13	35	8	28	4	19
PSYC-AS	Psychology	--	--	--	--	--	--	4	7	5	31
THE-AS	Theatre: Acting & Technical Theatre	--	--	1	2	1	2	--	2	1	8
WE-AA	Liberal Arts and Sciences - weekend	--	--	--	--	--	--	--	--	--	--
<b>Subtotal</b>		<b>303</b>	<b>873</b>	<b>286</b>	<b>850</b>	<b>301</b>	<b>774</b>	<b>292</b>	<b>758</b>	<b>189</b>	<b>765</b>
<b>Career Degree</b>											
ARC-AAS	Architectural Technology	2	2	2	5	4	7	--	5	3	9
BA-AAS	Business Accounting	8	34	7	34	9	34	8	29	4	27
BL-AAS	Management - Real Estate	--	1	--	--	--	--	--	--	--	--
BM-AAS	Management - Marketing	2	6	4	13	7	10	9	11	8	7
BS-AAS	Office Administration and Technology	--	--	2	1	--	--	--	1	--	2
CT-AAS	Computer Engineering Technology	4	15	6	11	8	17	5	11	2	14
DP-AAS	Computer Information Systems	8	11	8	15	8	10	2	10	3	13
EM-AAS	Internet and Information Technology	1	4	--	3	5	11	2	9	2	5
ET-AAS	Electronic Engineering Technology	4	5	5	7	2	11	4	5	--	9
MA-AAS	Medical Assistant	2	4	4	4	1	1	3	3	2	1
ME-AAS	Music Production	4	4	5	3	3	7	3	3	1	2
MT-AAS	Mechanical Engineering Technology	3	4	3	6	6	5	4	8	1	9
NS-AAS	Nursing Science	5	4	4	9	5	12	3	11	4	5
TC-AAS	Telecommunications Technology	--	--	--	3	1	--	--	--	--	--
TM-AAS	Massage Therapy	1	4	3	1	2	1	2	5	1	3
<b>Subtotal</b>		<b>44</b>	<b>98</b>	<b>53</b>	<b>115</b>	<b>61</b>	<b>126</b>	<b>45</b>	<b>111</b>	<b>31</b>	<b>106</b>
<b>Grand Total</b>		<b>397</b>	<b>1,088</b>	<b>388</b>	<b>1,060</b>	<b>415</b>	<b>1,010</b>	<b>390</b>	<b>1,002</b>	<b>258</b>	<b>1,016</b>

<sup>1</sup> Students were counted as transferred if they were registered in a CUNY college or were recorded by the National Student Clearinghouse to be registered in a college in a fall or spring semester of the academic year following the last QCC year. Students were not counted if enrolled in only a summer or winter semester.

## **G. Faculty and Staff**

In Fall 2020, Queensborough Community College employed 390 full-time faculty members, 234 full-time Higher Education Officers (HEOs), and 44 full-time College Laboratory Technicians (CLTs). The number of full-time faculty has decreased by one percent over the last six years, from 395 in Fall 2015 to 390 in Fall 2020. The number of Higher Education Officers, however, has grown, increasing 19 percent from Fall 2015 to Fall 2020. The staffing level of College Laboratory Technicians has remained largely constant during this time.

Women and men are equally represented among full-time faculty. In addition, there is an upward trend in the percent of full-time faculty who attained the rank of Professor or Associate Professor. The ratio of Full-Time Equivalent (FTE) students to one full-time faculty has improved to 22.13:1 in Fall 2020, the lowest since at least Fall 2006.

## Full-Time Faculty

### By Rank

Fall Term	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		Total #
	#	%	#	%	#	%	#	%	#	%	
2015	69	17%	92	23%	154	39%	5	1%	75	19%	395
2016	72	18%	96	24%	152	38%	5	1%	78	19%	403
2017	71	18%	110	27%	143	35%	3	1%	78	19%	405
2018	70	17%	114	27%	151	36%	1	0%	79	19%	415
2019	73	18%	124	31%	135	33%	1	0%	71	18%	404
2020	78	20%	135	35%	103	26%	1	0%	73	19%	390

### By Gender

Fall Term	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		Total M & F	% Female
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
2015	33	36	41	51	79	75	3	2	38	37	395	50.9%
2016	33	39	43	53	78	74	3	2	39	39	403	51.4%
2017	31	40	53	57	69	74	2	1	37	41	405	52.6%
2018	31	39	52	62	75	76	1	0	42	37	415	51.6%
2019	33	40	62	62	60	75	1	0	36	35	404	52.5%
2020	32	46	70	65	57	46	1	0	36	37	390	49.7%

Includes: Leaves, Subs.

## FTE Students per Full-Time Faculty

Fall Semester	2015	2016	2017	2018	2019	2020
Full-Time Faculty	395	403	405	415	404	390
FTE students	10,923	10,768	10,630	10,673	9,814	8,629
FTE students to one full-time faculty	27.65	26.72	26.25	25.72	24.29	22.13

Source: CUNY IRDB and Human Resources and Labor Relations Office

## Higher Education Officer (HEO) Series

### By Gender

Fall Term	Female		Male		Total M & F
	#	%	#	%	
2015	133	68%	64	32%	197
2016	151	69%	67	31%	218
2017	155	68%	72	32%	227
2018	176	72%	67	28%	243
2019	175	73%	65	27%	240
2020	172	74%	62	26%	234

## College Laboratory Technician (CLT) Series

### By Gender

Fall Term	Female		Male		Total M & F
	#	%	#	%	
2015	11	23%	37	77%	48
2016	8	17%	38	83%	46
2017	8	17%	39	83%	47
2018	9	19%	38	81%	47
2019	8	17%	39	83%	47
2020	8	18%	36	82%	44

Source: Human Resources and Labor Relations Office

## H. Tuition, Financial Aid, Budget, and Grant Awards

Queensborough's tuition has not increased from 2015, remaining at \$2,400 per semester for full-time undergraduate students. The tuition per degree credit is \$210 for New York State residents and \$320 for non-residents. Non-degree students pay \$265 in-state and \$420 out-of-state per credit.

Eighty-four percent of first-time full-time freshmen received federal, state, local and/or institutional financial grant aid in 2019-2020 (loans excluded). Sixty-five percent of first-time full-time freshmen and 46 percent of all undergraduate students received Pell grants during the same period. Less than four percent of all QCC students were awarded a federal student loan in AY 2019-2020.

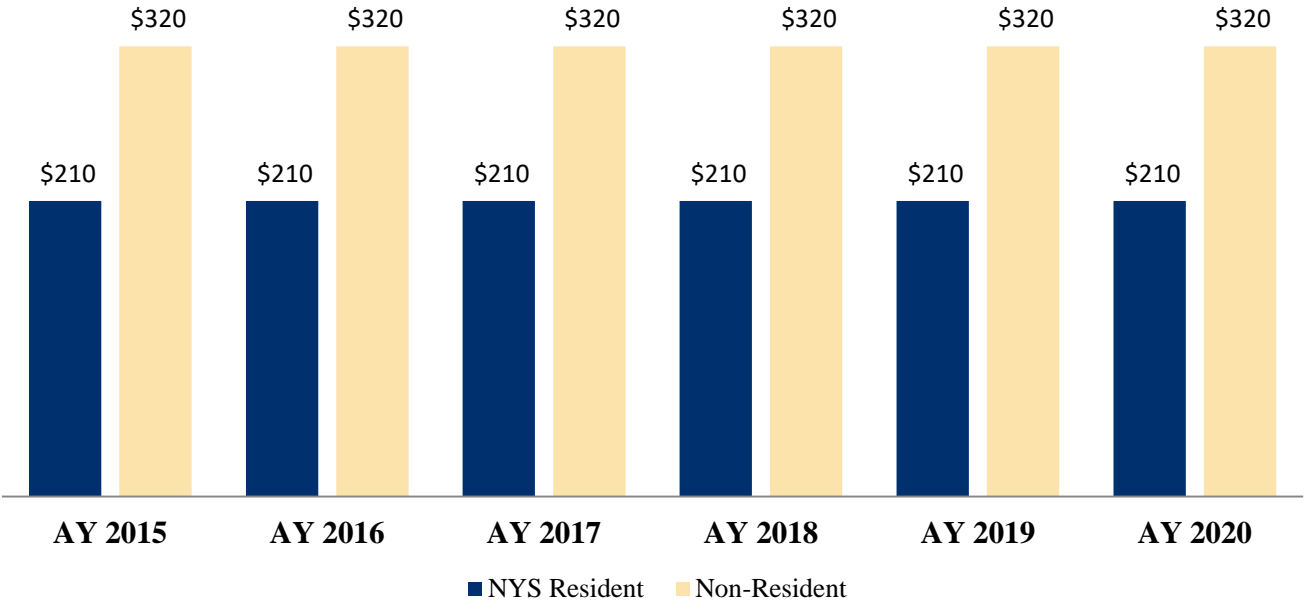
Queensborough's operating budget for Personnel Service has increased 33 percent between fiscal years 2012-2013 and 2019-2020. The budget for Other Than Personnel Service (OTPS) grew by 1.6 percent during this same period. The percent of QCC funding from state/city and private sources has risen since FY 2019, though overall funding has declined. The number of proposals for PSC-CUNY research awards to QCC faculty has decreased from last year, as did the awards. The English department received the most awards, with 13 out of 13 proposals being awarded funding.

<sup>1</sup>Source: IPEDS

# Tuition Rates for Part-Time Degree Students

## Academic Years 2015-2016 to 2020-2021

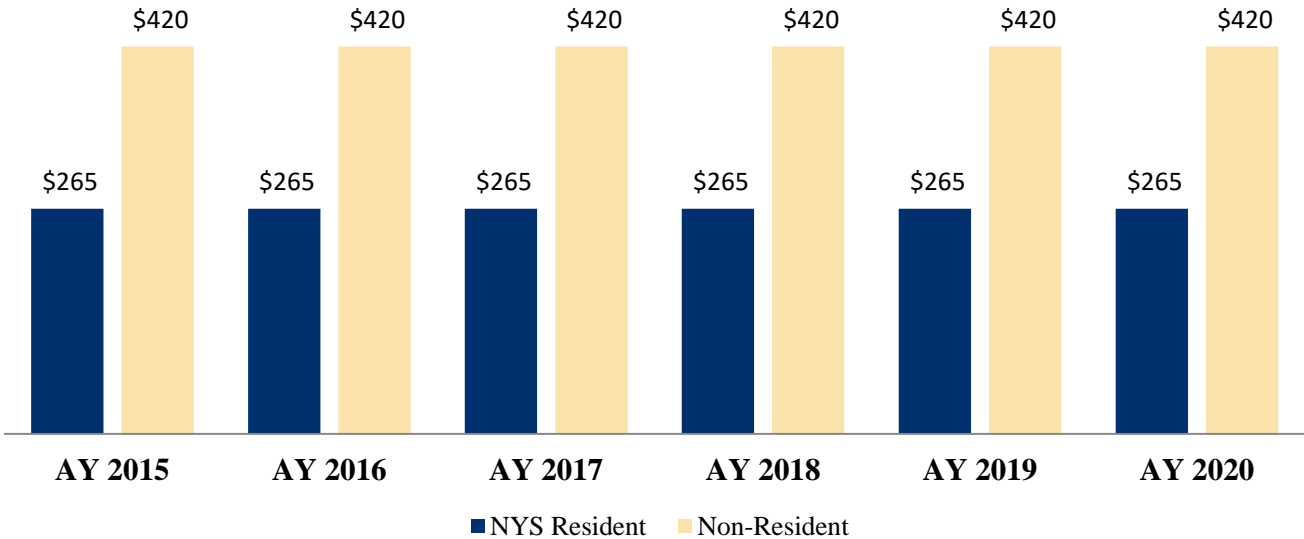
### Per Credit



# Tuition Rates for Part-Time Non-Degree Students

## Academic Years 2015-2016 to 2020-2021

### Per Credit

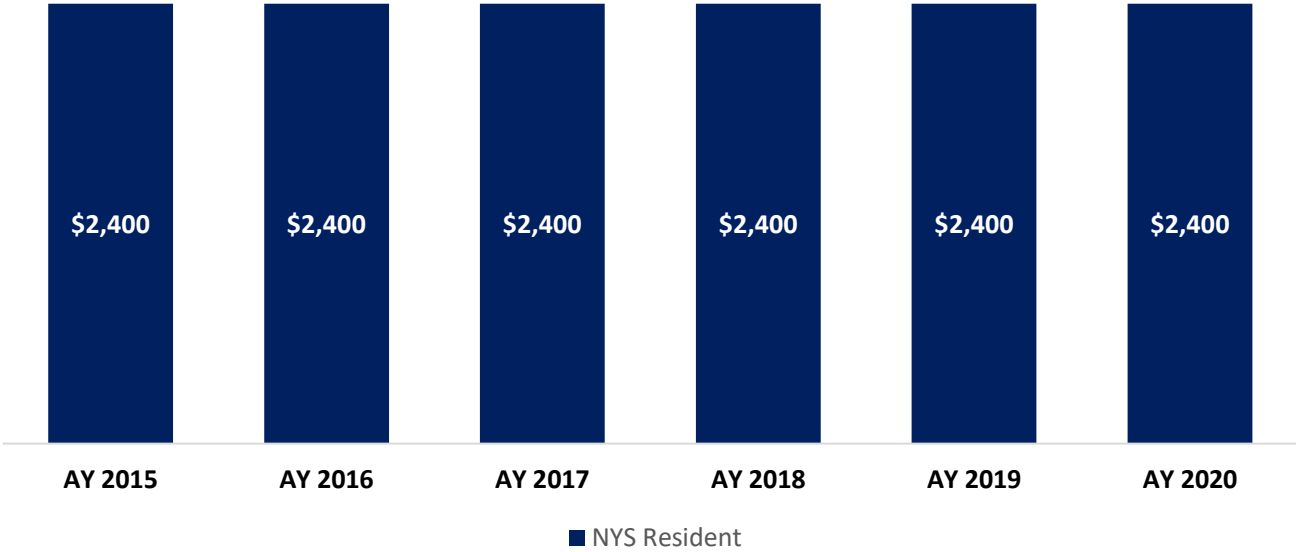


Source: Office of Finance and Administration

# Tuition Rates for Full-Time Students

## Academic Years 2014-2015 to 2019-2020

### Per Term



Source: Office of Finance and Administration

Note: Since Fall 2003, non-residents pay per credit only.

# Financial Aid

## First-Time Full-Time Freshmen

Academic Year	16/17		17/18		18/19		19/20	
<b>Any federal, state, local, or institutional grant aid</b>								
	N	%	N	%	N	%	N	%
Students	2,295	77%	2,238	78%	2,183	73%	2,444	84%
Average Amount	\$6,372		\$6,417		\$6,202		\$6,315	
Total Amount	\$14,623,592		\$14,360,332		\$13,539,118		\$15,433,827	
<b>Pell grant</b>								
	N	%	N	%	N	%	N	%
Students	1,890	63%	1,918	67%	1,867	63%	1,890	65%
Average Amount	\$4,715		\$4,713		\$4,791		\$4,813	
Total Amount	\$8,911,410		\$9,039,839		\$8,944,610		\$9,095,979	

## All Undergraduate Students

Academic Year	16/17		17/18		18/19		19/20	
<b>Any federal, state, local, or institutional grant aid</b>								
	N	%	N	%	N	%	N	%
Students	8,189	53%	8,335	54%	7,847	51%	8,371	60%
Average Amount	\$5,591		\$5,656		\$5,553		\$5,603	
Total Amount	\$45,781,989		\$47,145,824		\$43,575,430		\$46,899,448	
<b>Pell grant</b>								
	N	%	N	%	N	%	N	%
Students	7,261	47%	7,221	47%	6,775	44%	6,409	46%
Average Amount	\$4,141		\$4,321		\$4,385		\$4,467	
Total Amount	\$30,070,207		\$31,200,712		\$29,711,419		\$28,629,755	

Source: IPEDS



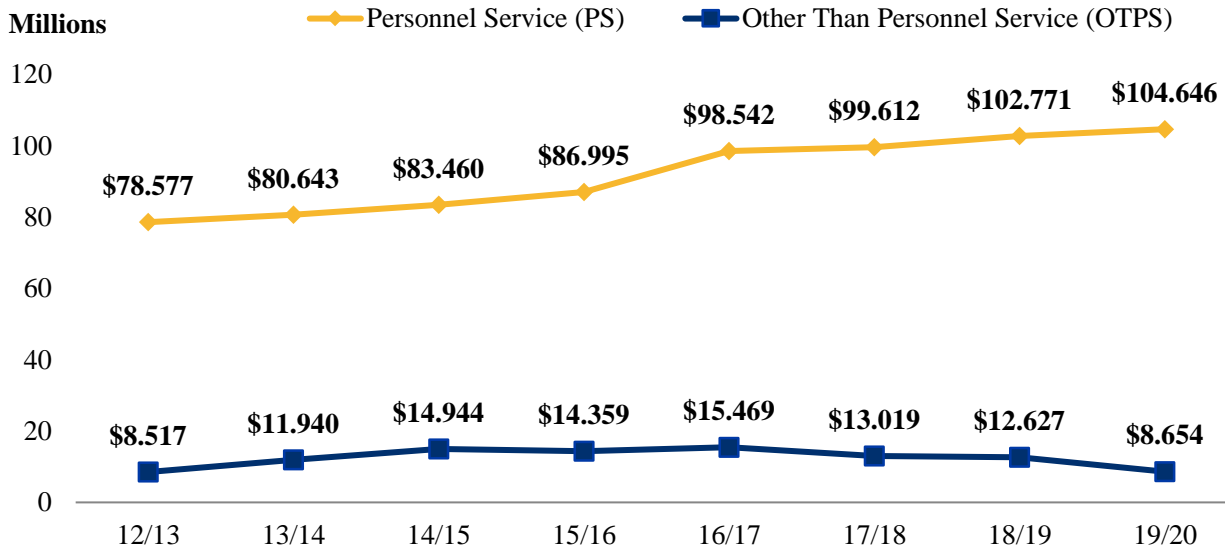
# Total Operating Budget

## FY 2012-2013 to 2019-2020

In Thousands

Fiscal Year				Other Than Personnel Service		
	Personnel Service (PS)	Tech Fee PS	Total PS	College OTPS	Tech Fee OTPS	Total OTPS
2012-2013	\$78,281	\$296	\$78,577	\$6,530	\$1,987	\$8,517
2013-2014	\$80,378	\$265	\$80,643	\$9,875	\$2,065	\$11,940
2014-2015	\$83,213	\$247	\$83,460	\$12,880	\$2,064	\$14,944
2015-2016	\$86,724	\$271	\$86,995	\$12,046	\$2,313	\$14,359
2016-2017	\$98,255	\$287	\$98,542	\$12,578	\$2,891	\$15,469
2017-2018	\$99,612	\$304	\$99,916	\$10,454	\$2,565	\$13,019
2018-2019	\$102,771	\$305	\$103,076	\$10,380	\$2,247	\$12,627
2019-2020	\$104,646	\$247	\$104,893	\$6,261	\$2,393	\$8,654

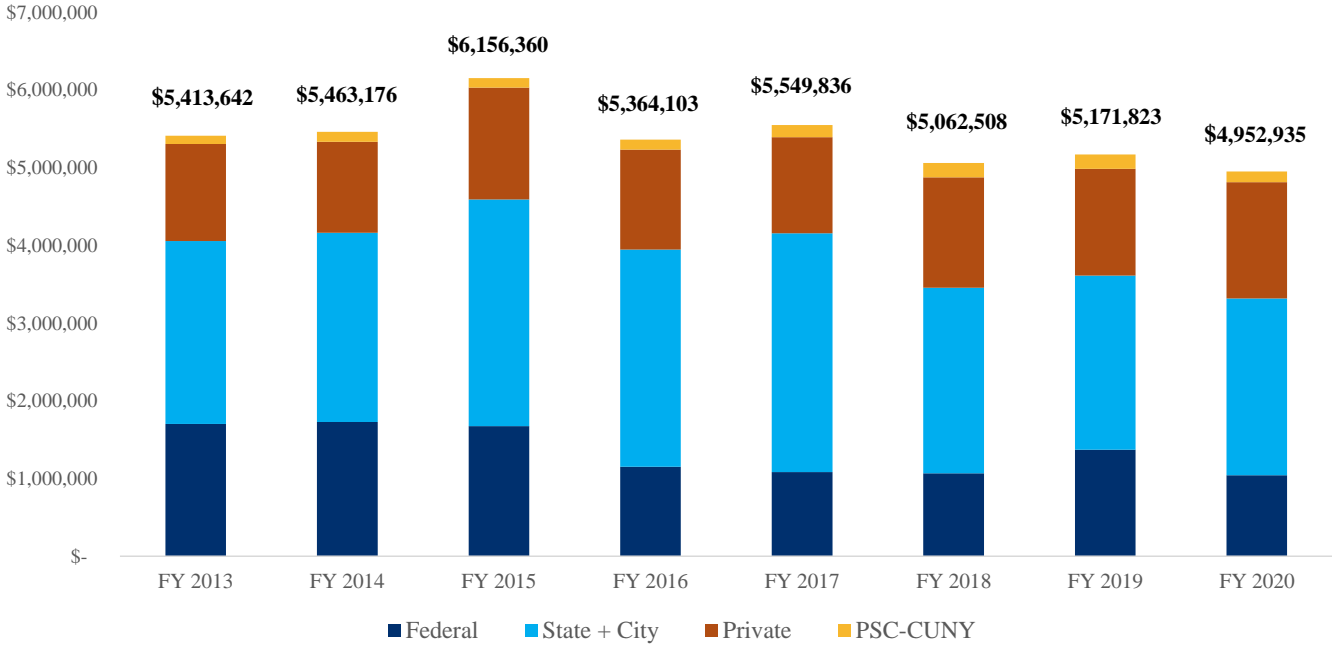
All amounts have been adjusted to reflect college and Tech Fee PS/OTPS expenditures only. ACE, philanthropy, fringe benefits, and centrally administered expenditures are excluded.



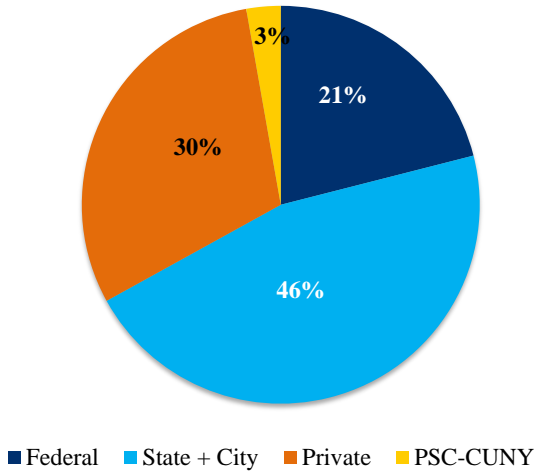
Source: Budget & Finance Services

# Sponsored Programs

## Total Sponsored Activity Expenditures



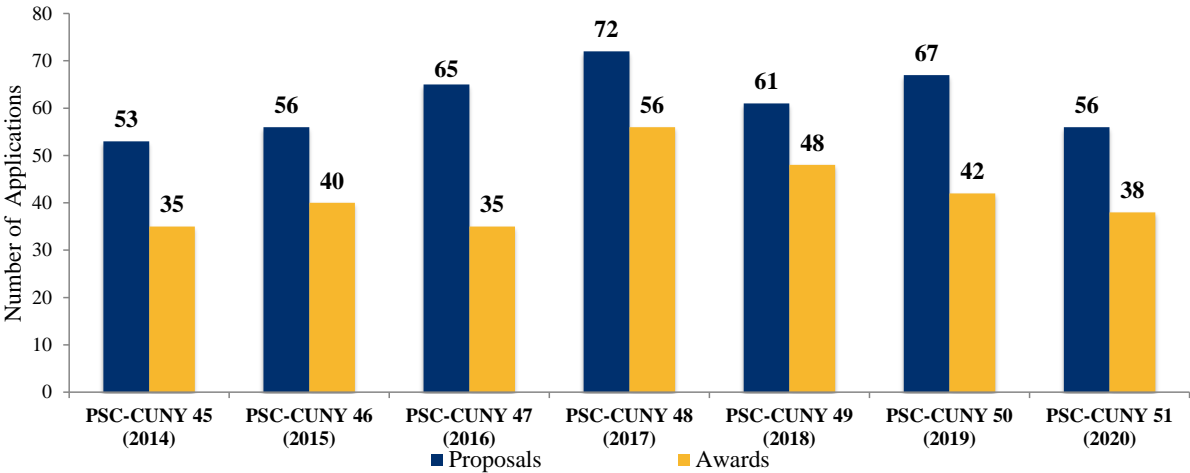
## QCC FY 2020 Awards by Sponsor Type



\* Percentage were rounded to the nearest whole number. Source: Office of Grants and Sponsored Programs.

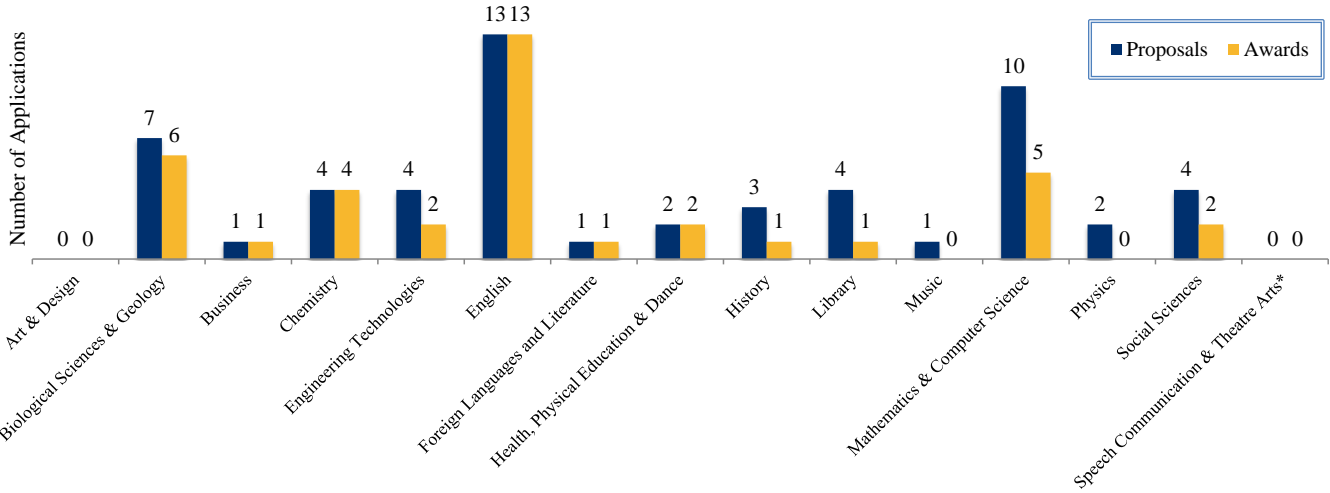
# Sponsored Programs

## PSC-CUNY\* Faculty Research Awards by Program Year



\* The Professional Staff Congress-City University of New York (PSC-CUNY) Research Award Program was established as a major vehicle for the University's encouragement and support of faculty research and to leverage external funding.

## PSC-CUNY Round 51 by Department July 1, 2020 - June 30, 2021



\*Speech Communication was co-PI on a HPED proposal. Source: Office of Grants and Sponsored Programs