2017-18

FACT BOOK

THE OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT

QUEENSBOROUGH COMMUNITY COLLEGE CUNY

Queensborough Community College, CUNY

The Queensborough Community College (QCC) Fact Book is a source and official reference guide for college-wide data. Compiled by the Office of Institutional Research and Assessment (OIRA), the 2017-2018 Fact Book is a collection and detailed analysis of quantitative information in the areas of enrollment, student demographics, academic services, grades, retention and graduation, degrees and transfer out, faculty and staff, financial aid, and college finances. The purpose of the Fact Book is to assist the college community in the planning and decision-making process by presenting a profile of the institution and trends in all academic areas.

The information included in the Fact Book 2017-2018 is a compilation of data from many sources. We would like to thank the following offices for their contributions to this Fact Book: the Registrar, the Office of Human Resources and Labor Relations, the Office of Accounting & Related Entities, the Office of Budget & Financial Services, the Office of Grants and Sponsored Programs, the Kurt R. Schmeller Library, and the Office of Pre-College, Continuing Education and Professional Development.

Along with the Fact Book, here is a list of additional reports & resources available on the OIRA website (www.qcc.cuny.edu/oira):

- OIRA conducts the assessment of the Queensborough Academies by following an assessment protocol that was developed by faculty and the administration. To learn more about the protocol and the findings, please go to the OIRA homepage and click on "Assessment."

- Program dashboards are useful visual representations of recent trends in degree & certificate programs. They can be downloaded as PDFs or accessed in Tableau interactive format.

- In Spring 2016 a total of 1,839 QCC students participated in the latest Student Experience Survey. A link to the interactive survey report can be found under "Surveys" on the OIRA homepage. The interactive report allows users to review and download student feedback and demographic information not found in this Fact Book (e.g., how many of our students are first-generation college students).

- In order to capture the feedback of students who have left QCC before earning a degree, OIRA conducted a survey of non-returning students in spring 2014 (under "Surveys" on the OIRA homepage).

- Reports of two surveys of QCC Graduates can be found under "Surveys" on the OIRA homepage and provide insight into career and educational pursuits of our graduates.

- Many of our faculty participate in the Starfish Early Alert intervention that provides struggling students with resources and extra help. For reports on the number of alerts and users, please go to the Starfish Reports tab on our homepage.

For further inquiries, please contact the Office of Institutional Research and Assessment.

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TABLE OF CONTENTS

College Overview

Queensborough Community College is dedicated to academic excellence and rigor and to providing an affordable, high-quality education to pre-college, college, and lifelong learners. Our faculty and staff are committed to the holistic development of today's students in a nurturing and diverse environment that prepares them to be successful in a dynamic workforce. The College affirms its open admissions policy and its strong support of critical thinking, intellectual inquiry, global awareness, civic responsibility, and cultural and artistic appreciation. (QCC mission statement).

The Fall 2017 student enrollment was 15,400, out of which 13,341 were degree and certificate seeking students. Sixty-nine percent of the degree and certificate seeking students were enrolled full-time. The curricula with the highest enrollments were Liberal Arts and Sciences (A.A.), Business Administration (A.S.), Health Sciences (A.S.), Criminal Justice (A.S.), and Liberal Arts and Sciences (Mathematics & Science) (A.S.).

- A total of 2,059 students were non-degree. The majority of this group were high school students who were part of the College Now program, which enrolls high school students in college courses.

- Queensborough is a very diverse campus with students from 127 countries. The majority live in Queens. Thirty-four percent report speaking a language other than English at home.

- Queensborough is an open-admissions campus; over fifty percent of the incoming freshmen require at least one remedial course. In the academic year 2016-17, 77% of all first-time full-time freshmen and 53% of all degree students received some form of financial grant aid.

- The six-year graduation rate for the Fall '11 cohort was 31.6% from Queensborough with an additional 8.5% that graduated elsewhere in CUNY or outside CUNY. This brings the overall six-year graduation rate to 40.1%. QCC graduates usually go on to another CUNY senior college such as Queens College and Baruch College, but also enroll in non-CUNY colleges (e.g., SUNY Stony Brook, SUNY Binghamton, Adelphi, Long Island University, NYU, and St. John's).

- QCC graduated 2,254 students in the academic year 2016-17, the second highest number of graduates in one academic year since the inception of the college, behind academic year 2015-2016. The curricula with the most degrees were Liberal Arts and Sciences (785), Business Administration (352), and Criminal Justice (227).

- Sixty percent of the full-time faculty at Queensborough have earned doctoral degrees. Another 21 percent have terminal degrees in such fields as nursing, engineering, and the visual and performing arts.

A. QCC Enrollment

In fall 2017 a total of 15,400 undergraduate students were enrolled in Queensborough Community College in 38 associate degree programs, five certificate programs, and for-credit programs such as College Now.

Over two-thirds of degree students enroll in a transfer degree program at Queensborough. The Liberal Arts & Sciences (LA-AA) program is by far the largest program with 4,661 students enrolled in fall 2017, many of whom were enrolled in pre-nursing courses. The Business Administration transfer program (BT-AS) is the second largest program at QCC with a total of 1,451 students in fall 2017.

Queensborough has ten dual-joint transfer degree programs with CUNY senior colleges with 2,044 students enrolled in fall 2017. The Criminal Justice (CJ-AS) dual-joint degree program with John Jay College of Criminal Justice is the largest of these with 1,289 students in fall 2017. Smaller dual-joint programs with John Jay include Accounting for Forensic Accounting (AF-AS), Science for Forensic Science (SF-AS), and Computer Science and Information Security (CSS-AS). Queensborough has dual-joint AAS/BS nursing programs with Hunter College, York College, and the CUNY School of Professional Studies enabling graduates to obtain a B.S. in Nursing. The Education (LE-AA) dual-joint program with Queens College enrolled 358 students in fall 2017. The Biotechnology dual-joint program and the recently added Chemistry dual-joint program with York College enable QCC graduates to complete Bachelor of Science degrees at York College.

Despite overall lower enrollment, fall 2017 saw an increase in enrollment in a number of career degree programs such as Architectural Technology (ARC-AAS), Internet and Information Technology (EM-AAS), and Mechanical Engineering Technology (MT-AAS). The enrollment in certificate programs increased by more than half over fall 2016.

In fall 2016, the newly accredited programs for Art (Art & Design and Art History), Dance, Music, and Theatre (Acting and Technical Theatre) enabled students previously enrolled under the generic Visual & Performing Arts program (FA-AS) to enroll into these specific disciplines. The enrollment decline in FA-AS (see pages 3 and 4) reflects this change.

Over ninety percent of first-time freshmen and 68 percent of all degree-seeking students at Queensborough were enrolled full-time in fall 2017. Over the last few years, the percentage of students on campus who have accumulated more than 30 credits and achieved sophomore status has increased while enrollment has decreased, which may be indicative of greater student persistence.

Enrollment[1] by Curriculum
Spring 2012 to Fall 2017

QCC Code	Program	Degree	Sp '12	Fall '12	Sp '13	Fall '13	Sp '14	Fall '14	Sp '15	Fall '15	Sp '16	Fall '16	Sp '17	Fall '17
DUAL/JOINT TRANSFER DEGREE														
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Acct.	A.S/B.S.	-	-	4	13	18	20	22	20	21	26	26	26
BY-AS	QCC/York Dual/Joint Biotechnology	A.S./B.S.	35	44	45	49	48	44	49	52	47	62	49	62
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	A.S/B.S.	-	-	-	-	-	-	-	4	-	10	34	50
CI-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S/B.S.	1,148	1,225	1,151	1,254	1,221	1,330	1,214	1,243	1,217	1,240	1,198	1,289
CSS-AS	QCC/John Jay Dual/Joint Comp. Science & Info. Security	A.S/B.S.	-	-	-	-	-	-	-	-	-	-	-	82
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A./B.A.	454	419	382	405	361	405	418	412	381	372	341	358
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S./B.S.	45	60	69	73	49	63	41	32	43	42	44	51
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S./B.S.	-	-	-	-	-	-	-	1	12	20	25	16
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S./B.S.	-	-	-	-	10	19	14	3	5	9	14	10
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S./B.S.	82	80	72	73	63	88	74	118	97	91	84	100
Subtotal			1,764	1,828	1,723	1,867	1,770	1,969	1,832	1,885	1,833	1,885	1,815	2,044
TRANSFER DEGREE														
AM-AS	Gallery & Museum Studies	A.S.	15	12	13	7	7	12	13	12	15	14	12	13
ART-AS	Art: Art & Design and Art History	A.S	-	-	-	-	-	-	-	-	-	138	144	166
BT-AS	Business Administration	A.S.	1,630	1,644	1,566	1,659	1,550	1,562	1,437	1,557	1,464	1,502	1,415	1,451
DA-AS[2]	Digital Art and Design	A.S.	260	267	229	244	222	215	179	232	235	257	256	300
DAN-AS	Dance	A.S.	-	-	-	-	-	-	-	-	-	26	27	32
EH-AS	Environmental Health	A.S.	19	22	20	15	4	4	2	2	4	4	2	0
ES-AS	Environmental Science	A.S.	-	-	-	-	-	-	-	-	-	12	19	27
FA-AS	Visual and Performing Arts	A.S.	447	437	423	465	449	443	437	423	392	85	59	11
HS-AS	Health Sciences	A.S.	1,056	1,063	999	1,057	981	1,058	1,079	1,184	1,199	1,288	1,253	1,297
LA-AA[3]	Liberal Arts & Sciences	A.A.	5,242	5,186	4,933	5,483	5,299	5,511	4,968	5,002	4,581	4,922	4,344	4,661
LS-AS	Liberal Arts & Sciences (Mathematics & Science)	A.S.	1,020	1,048	1,011	1,020	911	866	825	778	710	763	680	600
MUS-AS	Music	A.S.	-	-	-	-	-	-	-	-	-	35	41	53
PBH-AS	Public Health	A.S.	-	-	-	-	-	-	-	-	-	6	10	24
PE-AS	Engineering Science	A.S.	199	221	202	221	229	259	244	288	289	265	242	259
THE-AS	Theatre: Acting & Technical Theatre	A.S.	-	-	-	-	-	-	-	-	-	64	69	94
WE-AA	Liberal Arts & Sciences - weekend	A.A.	3	2	0	2	2	2	0	0	0	0	0	4
Subtotal			9,891	9,902	9,396	10,173	9,654	9,932	9,184	9,478	8,889	9,381	8,573	8,992
CAREER DEGREE														
ARC-AAS[4]	Architectural Technology	A.A.S.	101	92	86	98	84	86	75	84	87	93	81	118
BA-AAS	Accounting	A.A.S.	336	318	276	272	260	341	342	386	368	377	323	327
BL-AAS	Management - Real Estate	A.A.S.	19	19	15	12	11	9	9	10	6	1	1	0
BM-AAS	Management - Marketing	A.A.S.	180	164	158	133	119	142	138	135	142	162	159	163
BS-AAS	Office Administration & Technology	A.A.S.	61	55	57	39	35	42	47	54	61	59	54	50
CT-AAS	Computer Engineering Technology	A.A.S.	266	293	288	373	327	328	335	345	288	325	273	307
DP-AAS	Computer Information Systems	A.A.S.	196	199	196	199	199	218	206	210	214	228	207	209
EM-AAS	Internet and Information Technology	A.A.S.	63	63	61	58	54	59	63	63	77	93	104	127
ET-AAS	Electronic Engineering Technology	A.A.S.	160	163	129	153	168	176	164	194	157	172	146	173
MA-AAS	Medical Office Assistant	A.A.S.	188	202	203	231	215	205	204	180	171	176	157	143
ME-AAS	Music Production	A.A.S.	193	214	170	185	171	192	162	179	159	166	151	165
MT-AAS	Mechanical Engineering Technology	A.A.S.	94	93	84	108	103	134	118	121	122	140	125	157
NS-AAS[5]	Nursing Science	A.A.S.	263	228	208	189	174	156	182	191	187	169	160	179
TC-AAS	Telecommunications Technology	A.A.S.	16	17	16	16	19	17	13	10	6	6	12	10
TM-AAS	Massage Therapy	A.A.S.	99	86	86	97	99	92	102	106	109	135	126	133
TX-AAS	Telecommunications Technology - Verizon	A.A.S.	84	96	96	72	72	51	50	28	29	0	0	0
Subtotal			2,319	2,302	2,129	2,235	2,110	2,248	2,210	2,296	2,183	2,302	2,079	2,261
CERTIFICATE														
BD-CERT	Computer Information Systems	Cert.	5	4	8	10	6	8	9	5	3	4	4	6
BH-CERT	Health Care Office Administration	Cert.	18	10	11	17	13	6	7	7	5	4	6	10
BW-CERT	Office Administration Assistant	Cert.	4	4	2	0	6	12	13	8	7	5	10	8
EN-CERT	New Media Technology	Cert.	0	0	0	4	9	6	6	5	7	5	5	4
MO-CERT	Medical Office Assistant	Cert.	19	14	20	27	23	12	11	10	7	10	14	16
Subtotal			46	32	41	58	57	44	46	35	29	28	39	44
Total Degree & Certificate Students			14,020	14,064	13,289	14,333	13,591	14,193	13,272	13,694	12,934	13,596	12,506	13,341
NON-DEGREE[6]			1,717	1,619	2,100	1,937	2,085	1,985	1,938	1,801	2,103	1,973	2,014	2,059
Grand Total[7]			15,785	15,720	15,426	16,299	15,691	16,183	15,214	15,495	15,037	15,569	14,520	15,400

1 Since double majors are counted twice, the total may be larger than the total headcount on page 5.
2 The program was changed from an AAS to an AS program in fall 2015.
3 Includes the program "Nursing - Pre-Clinical", now a Liberal Arts subplan.
4 Formerly DD-AAS, Computerized Architectural and Industrial Design, changed in fall 2016
5 The decline in enrollment is due to an enrollment shift to the new dual joint degree programs (see Dual Joint Transfer Degree counts.)
6 Fall 2014 includes one CUNY Baccalaureate student.
7 Grand Totals include discontinued programs that are not listed in the table.
Source: CUNY IRDB

Enrollment[1] Trends
Trends of Degree Enrollment by Curriculum (F'12, F'16, F'17)

QCC Code	Programs	Degree	F'12	F'17	Growth % F'12/F'17	F'16	F'17	Growth % F'16/F'17
	DUAL/JOINT TRANSFER DEGREE							
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Acct.	A.S./B.S.	-	26	New	26	26	0.0%
BY-AS	QCC/York Dual/Joint Biotechnology	A.S./B.S.	44	62	40.9%	62	62	0.0%
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	A.S./B.S.	-	50	New	23	50	117.4%
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S./B.S.	1,225	1,289	5.2%	1,240	1,289	4.0%
CSS-AS	QCC/John Jay Dual/Joint Comp. Science & Info. Security	A.S./B.S.	-	82	New	-	82	New
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A./B.A.	419	358	-14.6%	372	358	-3.8%
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S./B.S.	60	51	-0.15	42	51	21.4%
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S./B.S.	-	16	New	20	16	-20.0%
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S./B.S.	-	10	New	9	10	11.1%
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S./B.S.	80	100	25.0%	91	100	9.9%
	Subtotal		**1,828**	**2,044**	**11.8%**	**1,885**	**2,044**	**8.4%**
	TRANSFER DEGREE							
AM-AS	Gallery & Museum Studies	A.S.	12	13	8.3%	14	13	-7.1%
ART-AS	Art & Design and Art History	A.S.	-	166	New	138	166	20.3%
BT-AS	Business Administration	A.S.	1,644	1,451	-11.7%	1,502	1,451	-3.4%
DA-AS[2]	Digital Art and Design	A.S.	267	300	12.4%	257	300	16.7%
DAN-AS	Dance	A.S.	-	32	New	26	32	23.1%
EH-AS	Environmental Health	A.S.	22	0	discont.	4	0	discont.
ES-AS	Environmental Science	A.S.	-	27	New	12	27	125.0%
FA-AS	Visual and Performing Arts	A.S.	437	11	-	85	11	-
HS-AS	Health Sciences	A.S.	1,063	1,297	22.0%	1,288	1,297	0.7%
LA-AA[3]	Liberal Arts & Sciences	A.A.	5,186	4,661	-10.1%	4,922	4,661	-5.3%
LS-AS	Liberal Arts & Sciences (Mathematics & Science)	A.S.	1,048	600	-42.7%	763	600	-21.4%
MUS-AS	Music	A.S.	-	53	New	35	53	51.4%
PBH-AS	Public Health	A.S.	-	24	New	6	24	300.0%
PE-AS	Engineering Science	A.S.	221	259	17.2%	265	259	-2.3%
THE-AS	Theatre: Acting & Technical Theatre	A.S.	-	94	New	64	94	46.9%
WE-AA	Liberal Arts & Sciences - weekend	A.A.	2	4	-	0	4	-
	Subtotal		**9,902**	**8,992**	**-9.2%**	**9,381**	**8,992**	**-4.1%**
	CAREER DEGREE							
ARC-AAS	Architectural Technology	A.A.S.	92	118	28.3%	93	118	26.9%
BA-AAS	Accounting	A.A.S.	318	327	2.8%	377	327	-13.3%
BL-AAS	Management - Real Estate	A.A.S.	19	0	discont.	1	0	discont.
BM-AAS	Management - Marketing	A.A.S.	164	163	-0.6%	162	163	0.6%
BS-AAS	Office Administration & Technology	A.A.S.	55	50	-9.1%	59	50	-15.3%
CT-AAS	Computer Engineering Technology	A.A.S.	293	307	4.8%	325	307	-5.5%
DP-AAS	Computer Information Systems	A.A.S.	199	209	5.0%	228	209	-8.3%
EM-AAS	Internet and Information Technology	A.A.S.	63	127	101.6%	93	127	36.6%
ET-AAS	Electronic Engineering Technology	A.A.S.	163	173	6.1%	172	173	0.6%
MA-AAS	Medical Office Assistant	A.A.S.	202	143	-29.2%	176	143	-18.8%
ME-AAS	Music Production	A.A.S.	214	165	-22.9%	166	165	-0.6%
MT-AAS	Mechanical Engineering Technology	A.A.S.	93	157	68.8%	140	157	12.1%
NS-AAS	Nursing Science	A.A.S.	228	179	-21.5%	169	179	5.9%
TC-AAS	Telecommunications Technology	A.A.S.	17	10	-41.2%	6	10	66.7%
TM-AAS	Massage Therapy	A.A.S.	86	133	54.7%	135	133	-1.5%
TX-AAS	Telecommunications Technology - Verizon	A.A.S.	96	0	discont.	0	0	discont.
	Subtotal		**2,302**	**2,261**	**-1.8%**	**2,302**	**2,261**	**-1.8%**
	CERTIFICATE							
BD-CERT	Computer Information Systems	Cert.	4	6	-	4	6	-
BH-CERT	Health Care Office Administration	Cert.	10	10	-	4	10	-
BW-CERT	Office Administration Assistant	Cert.	4	8	-	5	8	-
EN-CERT	New Media Technology	Cert.	0	4	-	5	4	-
MO-CERT	Medical Office Assistant	Cert.	14	16	-	10	16	-
	Subtotal		**32**	**44**	**37.5%**	**28**	**44**	**57.1%**
	Total Degree & Certificate		**14,020**	**13,341**	**-4.8%**	**13,596**	**13,341**	**-1.9%**
	NON-DEGREE		**1,717**	**2,059**	**19.9%**	**1,973**	**2,059**	**4.4%**
	Grand Total		**15,785**	**15,400**	**-2.4%**	**15,569**	**15,400**	**-1.1%**

[1] Since double majors are counted twice, the total may be larger than the total headcount.
[2] Changed from an AAS to an AS program in fall 2015.
[4]
[3] Includes the program "Nursing - Pre-Clinical", now a Liberal Arts subplan.

The decline in enrollment is due to an enrollment shift to the new dual joint degree programs (see Dual Joint Transfer Degree counts.)

Grand Totals include discontinued programs that are not listed in the table.

Source: CUNY IRDB

Fall Semester Headcount and Full-Time Equivalent (FTE)
Fall 2011 to Fall 2017

All Undergraduates

Semester	Headcount (Degree and Non-degree)	Percentage Change from Prior Fall	Full-time Equivalent (FTE)	Percentage Change from Prior Fall	FTE to Heads Ratio
Fall 2011	16,837	9.9%	11,760	6.8%	0.70
Fall 2012	15,711	-6.7%	11,385	-3.2%	0.72
Fall 2013	16,291	3.7%	11,359	-0.2%	0.70
Fall 2014	16,182	-0.7%	11,322	-0.3%	0.70
Fall 2015	15,493	-4.3%	10,923	-3.5%	0.71
Fall 2016	15,569	0.5%	10,768	-1.4%	0.69
Fall 2017	15,400	-1.1%	10,630	-1.3%	0.69

Associate Degree Students

Semester	Headcount (Associate Degree)	Percentage Change from Prior Fall	Full-time Equivalent (FTE)	Percentage Change from Prior Fall	FTE to Heads Ratio
Fall 2011	15,056	10.1%	11,229	6.9%	0.75
Fall 2012	14,034	-6.8%	10,914	-2.8%	0.78
Fall 2013	14,272	1.7%	10,821	-0.9%	0.76
Fall 2014	14,152	-0.8%	10,867	0.4%	0.77
Fall 2015	13,657	-3.5%	10,503	-3.3%	0.77
Fall 2016	13,568	-0.7%	10,287	-2.1%	0.76
Fall 2017	13,297	-2.0%	10,115	-1.7%	0.76

Associate Degree Students: Fall 2011 to Fall 2017
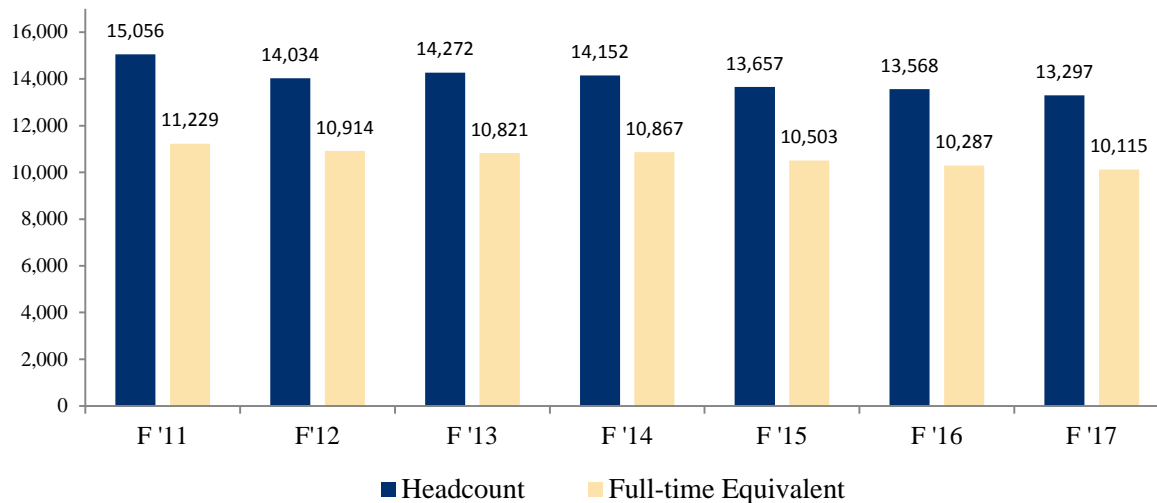
Full-time equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15.

Source: CUNY IRDB

Spring Semester Headcount and Full-Time Equivalent (FTE)
Spring 2011 to Spring 2017

All Undergraduates

Semester	Headcount (Degree and Non-degree)	Percentage Change from Prior Spring	Full-time Equivalent (FTE)	Percentage Change from Prior Spring	FTE to Heads Ratio
Spring 2011	14,920	0.0%	10,343	-1.6%	0.69
Spring 2012	15,776	5.7%	11,148	7.8%	0.71
Spring 2013	15,416	-2.3%	10,774	-3.4%	0.70
Spring 2014	15,690	1.8%	10,601	-1.6%	0.68
Spring 2015	15,210	-3.1%	10,471	-1.2%	0.69
Spring 2016	15,036	-1.1%	10,154	-3.0%	0.68
Spring 2017	14,520	-3.4%	9,839	-3.1%	0.68

Associate Degree Students

Semester	Headcount (Associate Degree)	Percentage Change from Prior Spring	Full-time Equivalent (FTE)	Percentage Change from Prior Spring	FTE to Heads Ratio
Spring 2011	12,840	-1.1%	9,791	-1.2%	0.76
Spring 2012	13,976	8.8%	10,632	8.6%	0.76
Spring 2013	13,251	-5.2%	10,155	-4.5%	0.77
Spring 2014	13,543	2.2%	10,080	-0.7%	0.74
Spring 2015	13,225	-2.3%	10,044	-0.4%	0.76
Spring 2016	12,904	-2.4%	9,717	-3.3%	0.75
Spring 2017	12,467	-3.4%	9,390	-3.4%	0.75

Associate Degree Students: Spring 2011 to Spring 2017
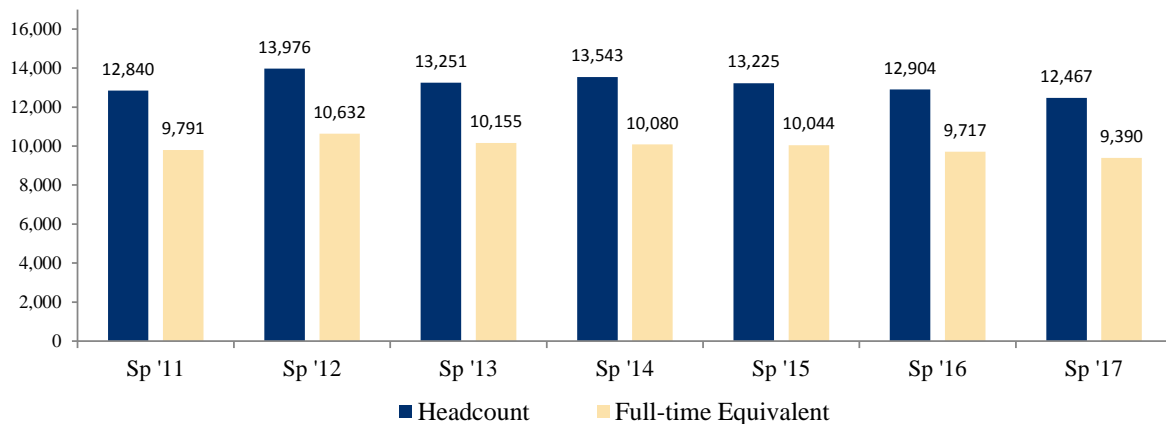
Full-time equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15.

Source: CUNY IRDB

Annual Unduplicated¹ Headcount
Academic Years 2010-2011 to 2016-2017

Academic Year²	Headcount (Degree and Non-degree)	Percentage Change from Prior Year	Full-time Equivalent (FTE)	Percentage Change from Prior Year	FTE to Heads Ratio
2010-2011	20,429	-1.7%	11,566	1.5%	0.57
2011-2012	21,677	6.1%	12,302	6.4%	0.57
2012-2013	21,338	-0.3%	11,931	-3.0%	0.55
2013-2014	21,845	1.1%	11,788	-1.2%	0.54
2014-2015	21,639	-0.9%	11,700	-0.7%	0.54
2015-2016	21,271	-1.7%	11,362	-2.9%	0.53
2016-2017	21,034	-1.1%	11,037	-2.9%	0.52

¹ A student is counted once independent of terms enrolled.

² All years beginning with summer term. E.g.: 2011-12: Summer 2011, Fall 2011, Winter 2012, Spring 2012
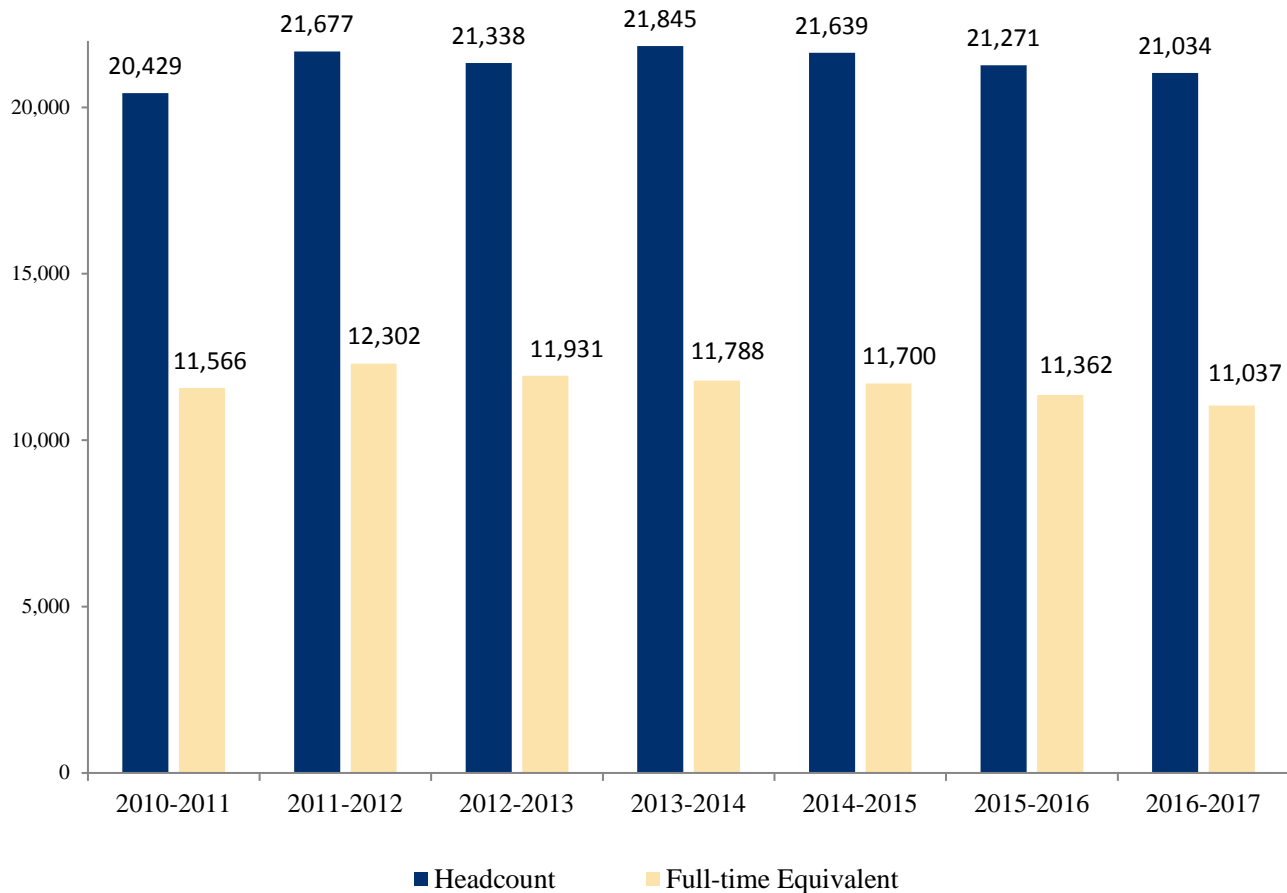
Source: CUNY IRDB

Full-time equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15.

Annual FTE (Fall & Spring Terms Only)
Academic Years 2010-2011 to 2016-2017

Academic Year	Annual FTE (Fall and Spring Average)	Percent Change from Prior Year	Fall FTE	Percent Change from Prior Year	Spring FTE	Percent Change from Prior Year
2010-2011	10,675	0.2%	11,007	1.9%	10,343	-1.6%
2011-2012	11,454	7.3%	11,760	6.8%	11,148	7.8%
2012-2013	11,079	-3.3%	11,385	-3.2%	10,774	-3.4%
2013-2014	10,980	-0.9%	11,359	-0.2%	10,601	-1.6%
2014-2015	10,897	-0.8%	11,322	-0.3%	10,471	-1.2%
2015-2016	10,539	-3.3%	10,923	-3.5%	10,154	-3.0%
2016-2017	10,304	-2.2%	10,768	-1.4%	9,839	-3.1%
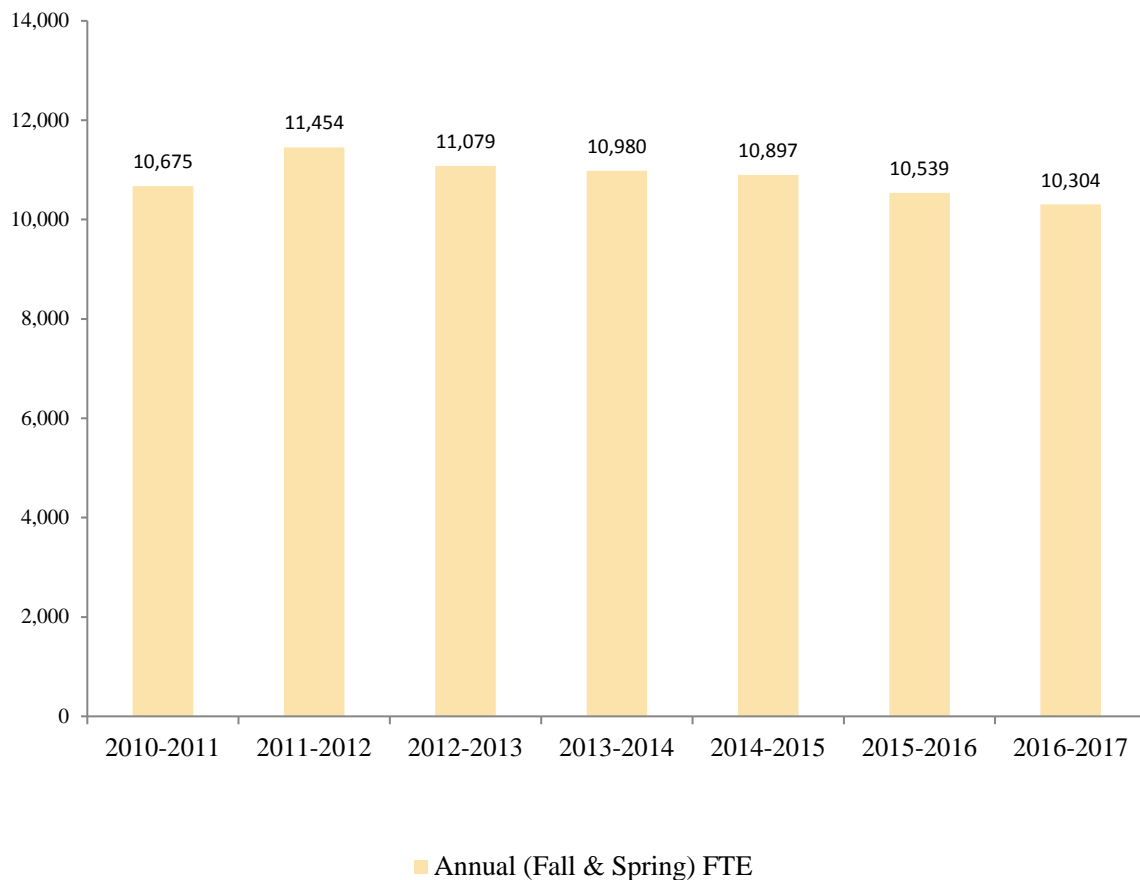
■ Annual (Fall & Spring) FTE

Source: CUNY IRDB

Full-time equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15.

QCC Enrollment Analysis
Degree Students
Fall 2017

Student Type		Full-Time			Part-Time			Grand Total
		Men	Women	FT-Total	Men	Women	PT-Total	
Total Associate Degree Students	**N**	**4,419**	**4,712**	**9,131**	**1,870**	**2,296**	**4,166**	**13,297**
	%	**48%**	**52%**	**100%**	**45%**	**55%**	**100%**	**100%**
First-Time Freshmen	N	1,506	1,369	2,875	130	134	264	3,139
	%	52%	48%	100%	49%	51%	100%	100%
Transfer Students	N	333	365	698	136	180	316	1,014
	%	48%	52%	100%	43%	57%	100%	100%
Continuing Students	N	2,361	2,723	5,084	1,306	1,606	2,912	7,996
	%	46%	54%	100%	45%	55%	100%	100%
Other	N	219	255	474	298	376	674	1,148
	%	46%	54%	100%	44%	56%	100%	100%
Total Certificate Students	**N**	6	8	14	6	24	30	44
	%	43%	57%	100%	20%	80%	100%	100%

Source: CUNY IRDB

Associate Degree Students: Full- and Part-Time Status
Fall '12 to Fall '17

■ Full-time ■ Part-time

	F '12	F '13	F '14	F '15	F '16	F '17
Part-time	33%	37%	34%	33%	33%	32%
Full-time	67%	63%	66%	67%	67%	68%
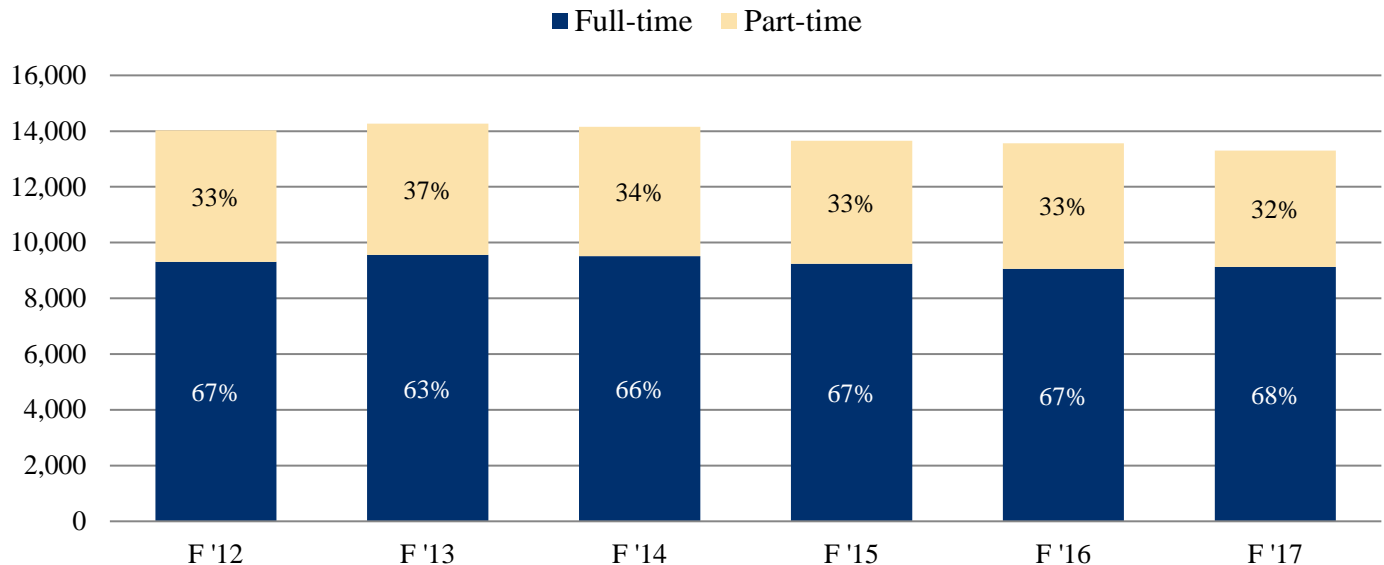
All Students (Degree and Non-degree)
Full- and Part-Time Status
Includes College Now students
Fall '11 to Fall '17

Legend: ■ Full-time ■ Part-time
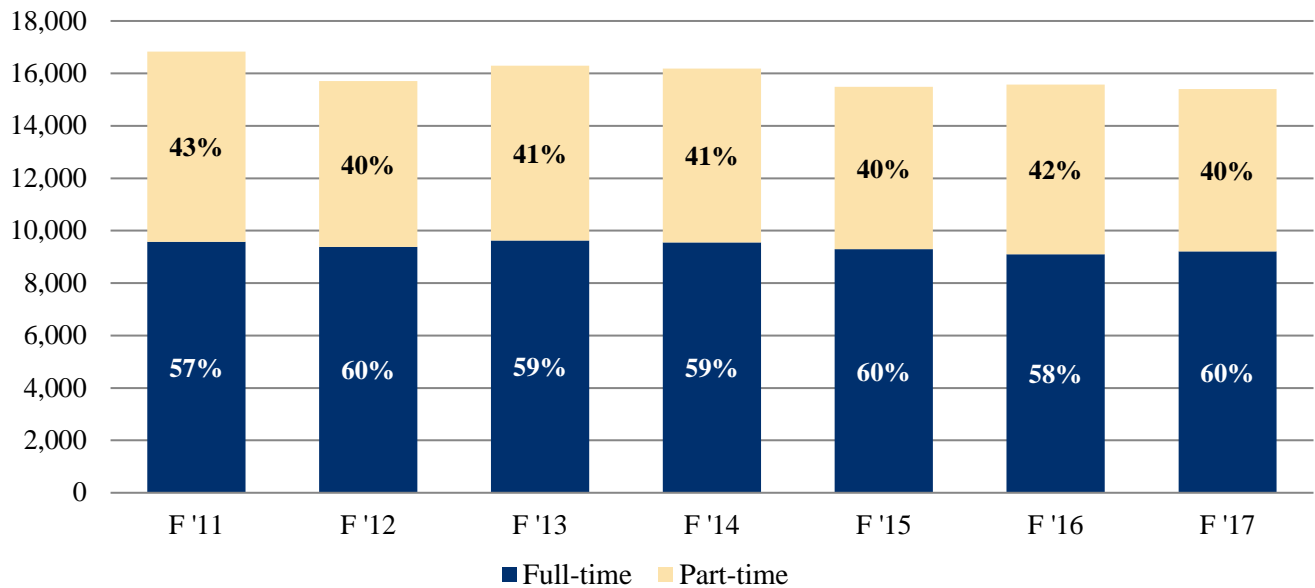
Difference in Part-Time Status between Freshmen and All Degree and Certificate Seeking Students

Fall '11 to Fall '17

Percent of Part-Time Students

Legend: ■ First-Time Freshmen ■ All Degree & Certificate Students

10
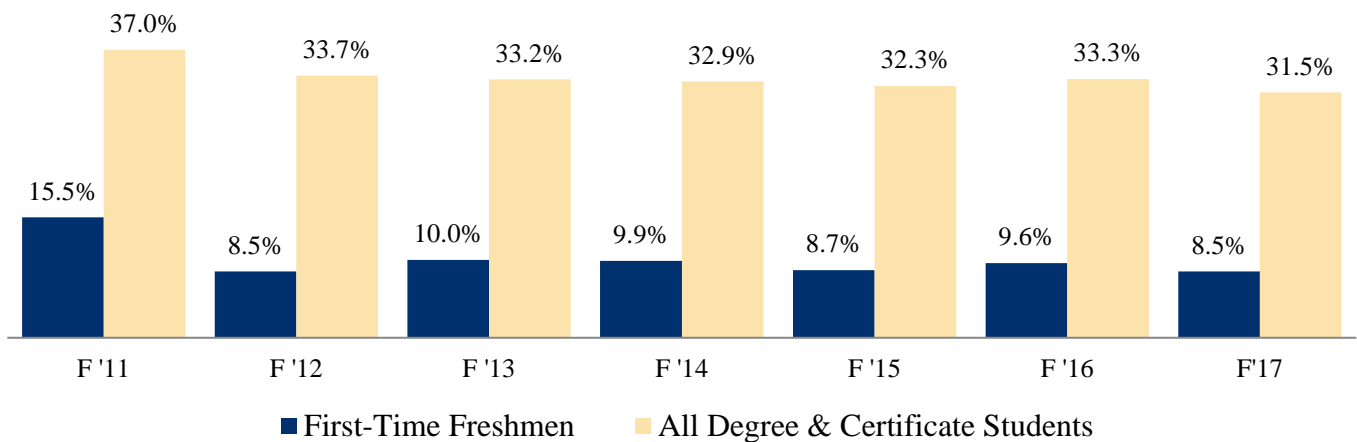
Class Level Standing by Credits Completed
Associate Degree Students
Fall '11 to Fall '17

Class Level Standing	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16	Fall '17
Freshman (0 to 30 credits)	10,699	9,697	9,651	9,492	8,941	8,829	8,617
Sophomore (31 to 60+ credits)	4,357	4,337	4,621	4,656	4,716	4,739	4,680
Total	15,056	14,034	14,272	14,148	13,657	13,568	13,297

■ Freshman (<=30 credits)   ■ Sophomore (> 30 credits)
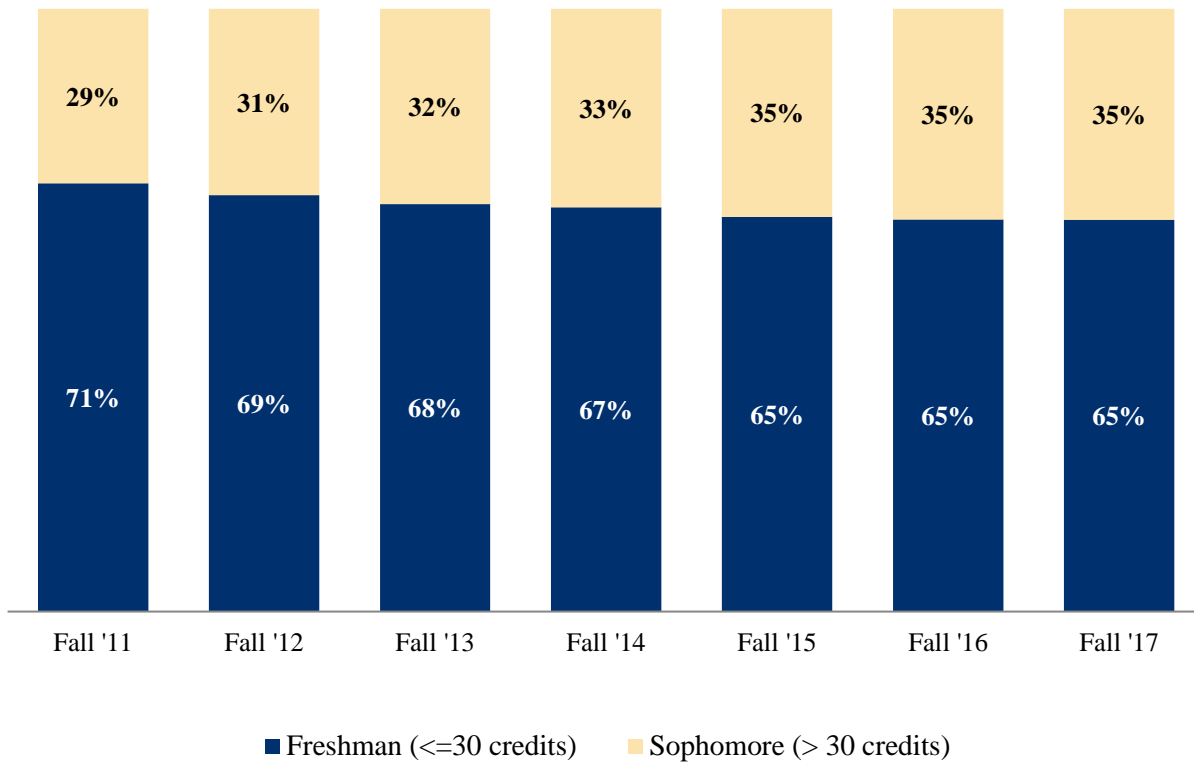
B. New Student Profile

The college enrolled 3,146 first-time freshmen and 1,017 advanced transfer students in fall 2017. Freshmen were 52 percent male and primarily full-time (91.5 percent). Only 8.5% of freshmen were part-time in fall 2017.

Queensborough Community College is one of the most diverse campuses nation-wide. Among freshmen, Hispanic students represent the largest group (32 percent), followed by Black students (25 percent), Asian students (22 percent) and White students (15 percent). Five percent of the freshmen were non-resident alien.

Over 38 percent of the fall 2017 freshmen speak a language other than English at home. Spanish, Chinese, Bengali, Urdu, and Creole were the most prevalent non-English languages among freshmen in fall 2017. Queensborough freshmen come from 56 different countries.

Eighty-six percent of freshmen (with recorded high school information) were New York City high school graduates and 55 percent of advanced transfer students came from a CUNY or SUNY school.

Over fifty percent of incoming (matriculated) freshmen were required to enroll in a remedial subject. In fall 2017, 41 percent of freshmen needed remedial mathematics, 21 percent remedial writing, and 11 percent remedial reading. A relatively small group needed remediation in two (13%) or three (4%) subjects. In addition, a small number of students with triple (or double) remedial needs are served through CUNY Start, a program for admitted but non-matriculated students that started in fall 2011 and enrolled 325 students in fall 2017[1]. The CUNY Language Immersion Program (CLIP) enrolled 283 non-matriculated remedial students in fall 2017. CUNY Start and CLIP students are not counted in the Fact Book[1].

Profile of New Students
Fall 2012 to Fall 2017
Associate Degree and Certificate Seeking

	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16	Fall '17
First-Time Freshmen[1]	3,335	3,396	3,392	3,354	3,316	3,146
Female	50.1%	49.5%	49.9%	49.4%	48.7%	47.9%
Male	49.9%	50.5%	50.1%	50.6%	51.3%	52.1%
Full-Time	91.5%	90.0%	90.1%	91.3%	90.4%	91.5%
Part-Time	8.5%	10.0%	9.9%	8.7%	9.6%	8.5%
Freshmen with GED	116	68	92	74	92	81
% of all First-Time Freshmen	3%	2%	3%	2%	3%	3%

High School Average (CAA)	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16	Fall '17
Minimum	54.0	54.5	56.2	50.3	54.0	53.6
Median	75.2	75.6	75.9	76.4	76.6	75.5
Maximum	96.7	97.2	97.3	97.3	96.5	97.1
Have a H.S. average over 80	28%	29%	32%	33%	34%	28%
Have a H.S. average over 85	10%	12%	12%	14%	14%	11%
% without CAA	17%	23%	27%	26%	22%	20%

Median First Semester GPA	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16	Fall '17
First-Time Freshmen[1]	2.59	2.5	2.35	2.33	2.33	2.26
Advanced Transfer	3.27	3.00	2.75	3.00	2.85	2.76

	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16	Fall '17
Advanced Transfer from:	734	899	1030	1,074	978	1,017
CUNY	39.5%	41.4%	42.5%	46.0%	41.4%	43.8%
SUNY	8.0%	9.9%	10.1%	10.8%	12.1%	11.4%
Other	52.5%	48.7%	47.4%	43.2%	46.5%	44.8%

Race and Ethnicity	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16	Fall '17
First-Time Freshmen[1]						
Am. Indian or Native American	1%	1%	1%	1%	1%	1%
Asian or Pacific Islander	21%	22%	22%	25%	23%	22%
Black, Non-Hispanic	21%	22%	25%	23%	25%	25%
Hispanic	30%	30%	31%	30%	32%	32%
White, Non-Hispanic	19%	18%	15%	15%	15%	15%
Nonresident Alien	7%	6%	5%	5%	4%	5%
Advanced Transfer						
Am. Indian or Native American	0%	1%	0%	1%	1%	1%
Asian or Pacific Islander	22%	23%	24%	26%	24%	25%
Black, Non-Hispanic	25%	28%	29%	27%	29%	28%
Hispanic	26%	25%	25%	25%	25%	27%
White, Non-Hispanic	20%	19%	17%	16%	16%	15%
Nonresident Alien	7%	5%	5%	6%	5%	5%

[1] Excludes Prelude to Success.   Source: CUNY IRDB

High School Sources for QCC First-Time Freshmen
Fall 2013 to Fall 2017
Top 40 by Fall '17 Enrollment

	Fall '13	Fall '14	Fall '15	Fall '16	Fall '17
% from NYC High Schools[1]	83%	83%	85%	83%	86%
High School					
Francis Lewis HS	157	133	146	141	147
Bayside HS	105	122	123	140	134
Hillcrest HS	106	103	93	113	125
Benjamin Cardozo HS	111	102	98	123	119
John Bowne HS	95	81	95	113	113
Forest Hills HS	108	72	76	104	84
John Adams HS	65	42	58	53	62
Queens HS of Teaching, Liberal Arts, and the Sci.	53	46	61	61	60
Thomas A. Edison Career and Tech. Education HS	58	59	39	54	58
Martin Van Buren HS	61	59	78	68	51
Flushing HS	83	81	85	64	49
Richmond Hill HS	47	47	48	53	45
Newtown HS	58	66	31	42	42
William C Bryant HS	55	52	37	41	40
Queens Vocational & Tech HS	43	25	42	50	38
Non-New York State High School	29	31	19	44	33
Robert F Kennedy Community HS	40	33	32	28	33
Holy Cross HS	24	24	26	28	32
Elmont Memorial Jr-Sr HS	16	26	16	31	29
Long Island City HS	45	43	43	21	27
Queens Metropolitan HS	0	55	46	49	23
Grover Cleveland HS	19	16	25	17	23
HS for Law Enforcement and Public Safety	15	9	10	10	22
Hillside Arts and Letters Academy	0	14	10	15	21
Saint Francis Preparatory School	39	43	19	19	20
High School for Constr. Trades, Enginrng., & Arch.	16	20	17	15	20
Sewanhaka HS	8	13	13	11	20
Aviation HS	30	22	37	27	19
Queens HS for Lang. Studies	0	0	0	0	19
World Journalism Preparatory School	19	25	16	22	16
Information Technology High School	10	19	16	12	16
VOYAGES Preparatory HS South Queens	0	0	0	6	16
Robert H. Goddard Hs of Comm. Arts and Tech.	13	13	15	23	15
Valley Stream Central HS	16	23	16	23	15
George Washington Carver HS	12	8	11	18	15
Newcomers HS	22	29	24	16	15
Cambria Heights Academy for New Literacies	0	9	12	14	15
High School for Arts and Business	22	34	34	30	14
Metropolitan Exped. Learning Sch.	0	0	0	19	14
Math Science Research Tech Magnet HS	4	6	10	10	14

[1] Percentage reflects the proportion of students with known high schools.

Source: CUNY IRDB

QCC First-Time Freshmen by Country of Birth

TOP TEN NON-USA

	Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Country	Heads	Country	Heads	Country	Heads	Country	Heads
1	China	131	China	194	China	125	China	86
2	Guyana	66	Guyana	87	Jamaica	51	Guyana	45
3	Jamaica	60	Jamaica	65	Bangladesh	41	Jamaica	44
4	Bangladesh	48	Dominican Rep.	50	Guyana	40	Bangladesh	31
5	Haiti	47	Bangladesh	46	Haiti	39	Haiti	30
6	Dominican Rep.	41	Haiti	46	Dominican Rep.	36	Dominican Rep.	29
7	Ecuador	37	Colombia	43	Ecuador	34	Pakistan	22
8	Colombia	34	Ecuador	43	South Korea	28	India	20
9	South Korea	29	India	36	India	27	Colombia	19
10	India	28	Puerto Rico	35	Pakistan	24	Ecuador	18

QCC First-Time Freshmen Native Languages

TOP FIVE LANGUAGES OTHER THAN ENGLISH

	Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Language	Heads	Language	Heads	Language	Heads	Language	Heads
1	Spanish	268	Spanish	244	Spanish	234	Spanish	243
2	Chinese	121	Chinese	161	Chinese	115	Chinese	93
3	Bengali	47	Bengali	38	Bengali	44	Bengali	34
4	Creole	38	Creole	30	Creole	30	Urdu	32
5	Korean	35	Urdu	29	Urdu	24	Creole	23

Percent of First-Time Freshmen Who Speak a Language Other Than English at Home

Fall 2014	Fall 2015	Fall 2016	Fall 2017
43.3%	39.1%	37.7%	38.7%
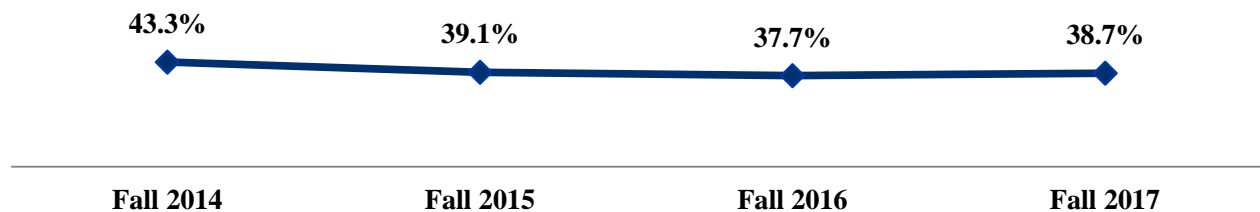
Source: CUNY IRDB

Remedial Needs of Incoming Freshmen
PLACEMENT TEST TABLES[1]

Reading Placement Test Results
Full- and Part-Time Freshmen

Fall Cohort	Exempt from Testing	Passed	Failed	Not Tested	Total	Total Tested or Exempt		
						N	Passed or Exempt	Need Remedi-ation
Fall '11	44.1%	27.0%	22.0%	6.9%	3,934	3,662	76.4%	23.6%
Fall '12	52.5%	21.8%	19.5%	6.2%	3,335	3,127	79.2%	20.8%
Fall '13	49.9%	22.6%	19.9%	7.7%	3,396	3,136	78.4%	21.6%
Fall '14	45.3%	27.2%	21.8%	5.7%	3,392	3,199	76.9%	23.1%
Fall '15	47.6%	26.5%	19.3%	6.6%	3,354	3,134	79.3%	20.7%
Fall '16	52.4%	23.6%	17.4%	6.6%	3,316	3,096	81.4%	18.6%
Fall '17[2]	64.6%	24.1%	11.1%	0.2%	3,146	3,140	88.9%	11.1%

Writing Placement Test Results
Full- and Part-Time Freshmen

Fall Cohort	Exempt from Testing	Passed	Failed	Not Tested	Total	Total Tested or Exempt		
						N	Passed or Exempt	Need Remedi-ation
Fall '11	44.1%	24.3%	24.6%	7.0%	3,934	3,659	73.5%	26.5%
Fall '12	52.5%	17.8%	23.8%	5.9%	3,335	3,139	74.7%	25.3%
Fall '13	49.9%	19.9%	22.8%	7.4%	3,396	3,144	75.4%	24.6%
Fall '14	45.3%	23.2%	25.9%	5.6%	3,392	3,202	72.6%	27.4%
Fall '15	47.6%	18.6%	27.3%	6.5%	3,354	3,136	70.8%	29.2%
Fall '16	52.4%	17.3%	23.6%	6.7%	3,316	3,093	74.7%	25.3%
Fall '17[2]	64.6%	14.7%	20.5%	0.2%	3,146	3,140	79.5%	20.5%

Math Placement Test Results
Full- and Part-Time Freshmen

Fall Cohort	Exempt from Testing	Passed	Failed	Not Tested	Total	Total Tested or Exempt		
						N	Passed or Exempt	Need Remedi-ation
Fall '11	20.8%	8.7%	63.8%	6.7%	3,934	3,669	31.6%	68.4%
Fall '12	18.4%	10.2%	64.9%	6.5%	3,335	3,119	30.6%	69.4%
Fall '13	18.0%	12.0%	63.5%	6.5%	3,396	3,174	32.1%	67.9%
Fall '14	12.4%	16.2%	66.4%	5.1%	3,392	2,849	30.0%	70.0%
Fall '15	15.9%	16.1%	62.3%	5.7%	3,354	3,163	33.9%	66.1%
Fall '16	16.5%	16.3%	61.8%	5.5%	3,316	3,135	34.6%	65.4%
Fall '17[2]	30.3%	27.4%	41.3%	1.1%	3,146	3,113	58.3%	41.7%

[1]Based on initial test results prior to any summer interventions preceding first fall.

[2]Pass rates for the fall 2017 cohort are higher in reading and math due in part to the switch to the ACCUPLACER test. Exempt rates for all three areas are higher due in part to changes to the SAT/Regents and new cut-off scores.

Source: CUNY IRDB

Percent of Students with Initial Remedial Needs by Subject
Fall Freshman Cohorts (Full- and Part-Time)

Legend: Reading, Writing, Math

Math: 69.4%, 67.9%, 70.0%, 66.1%, 65.4%, 41.7%
Writing: 25.3%, 24.7%, 27.4%, 29.2%, 25.3%, 20.5%
Reading: 20.8%, 21.6%, 23.1%, 20.7%, 18.6%, 11.1%

Cohorts: Fall '12, Fall '13, Fall '14, Fall '15, Fall '16, Fall '17
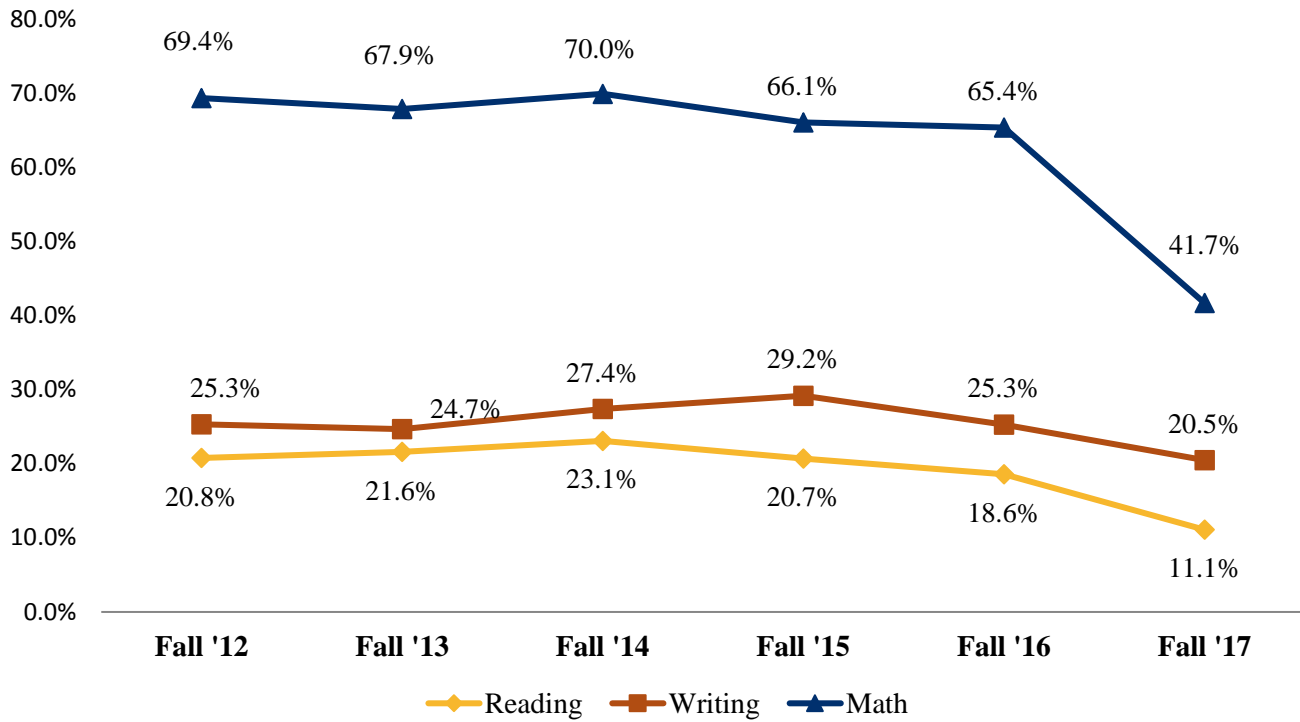
Initial Remedial Needs in One, Two, or Three Subjects[1]
Full- and Part-Time Freshmen

Fall Cohort	No remedial need		Remedial need in...						Total
			One subject		Two subjects		Three subjects		
	N	%	N	%	N	%	N	%	
Fall 2011	863	24.0%	1,631	45.3%	687	19.1%	422	11.7%	3,603
Fall 2012	731	23.9%	1,476	48.2%	493	16.1%	361	11.8%	3,061
Fall 2013	760	24.7%	1,454	47.2%	552	17.9%	316	10.3%	3,082
Fall 2014	710	22.6%	1,475	46.9%	600	19.1%	358	11.4%	3,143
Fall 2015	771	25.0%	1,379	44.8%	607	19.7%	322	10.5%	3,079
Fall 2016	828	27.2%	1,387	45.6%	547	18.0%	277	9.1%	3,039
Fall 2017[2]	1,481	47.6%	1,105	35.5%	390	12.5%	133	4.3%	3,109

[1]Based on initial test results prior to any summer interventions preceding first fall. For Reading, Writing, and Math. Speech not counted, along with students with unknown testing status and those in CUNYstart or CLIP.

[2]Initial remedial needs for the fall 2017 cohort are lower in reading and math due in part to the switch to the ACCUPLACER test and are lower for all three areas due in part to changes to the SAT/Regents and new cut-off scores.

Source: CUNY IRDB

C. Student Demographics

Queensborough Community College is one of the most diverse colleges in the nation. Our students come from 127 countries and speak 78 different languages. Twenty-one percent of the students were born outside the USA and come from every corner of the globe, including Asia, North and South America, Africa, Europe, and Australia. The top five non-English native languages for all undergraduates are Spanish, Chinese, Bengali, Korean, and Urdu.

Thirty percent of all degree and certificate seeking students -- national and international -- were Hispanic, 28 percent were Asian or Pacific Islander, 26 percent were Black, and 15 percent were White in fall 2017 (CUNY Internal Count, page 20). There has been an increase in the percent of non-degree students who are Asian or Pacific Islander, going from 34% in fall 2016 to 41% in fall 2017.

Most associate degree seeking students enter Queensborough right after high school. Thus, the age distribution of students is relative typical for an undergraduate serving institution with only 23 percent of degree seeking students 25 years or older. Fifty-three percent of associate degree students were female in fall 2017. Certificate students tend to be significantly older than associate degree seeking students.

The vast majority of our students are New York City residents and most live in Queens. About 14 percent of students commute from other boroughs and surrounding counties.

STUDENTS BY COUNTRY OF BIRTH - FALL 2017

♦ 127 countries of birth ♦ 78 native languages

COUNTRY	NUMBER	COUNTRY	NUMBER	COUNTRY	NUMBER
Afghanistan	15	Germany	4	Philippines	56
Albania	12	Ghana	17	Poland	15
Algeria	2	Greece	11	Puerto Rico	14
Angola	1	Grenada	4	Qatar	1
Antigua and Barbuda	2	Guatemala	20	Romania	5
Argentina	10	Guinea	4	Russian Federation	6
Armenia	2	Guyana	260	Saint Kitts and Nevis	2
Australia	2	Haiti	183	Saint Lucia	3
Bahamas	1	Honduras	19	Saudi Arabia	1
Bangladesh	230	Hong Kong	20	Senegal	1
Barbados	2	India	151	Serbia, Republic of	4
Belarus	2	Indonesia	3	Sierra Leone	1
Belgium	1	Iran, Islamic Republic of	13	Singapore	1
Belize	2	Iraq	2	Slovakia	1
Benin	2	Ireland	1	Slovenia	1
Bolivia	4	Israel	14	Somalia	1
Bosnia and Herzegovina	1	Italy	3	South Africa	5
Brazil	8	Jamaica	281	Spain	4
Bulgaria	2	Japan	4	Sri Lanka	15
Burkina Faso	1	Jordan	1	St Vincent and the Grenadines	7
Cameroon	3	Kazakhstan	2	Suriname	9
Canada	14	Kenya	1	Taiwan	20
Chile	4	Korea, Republic of	143	Tajikistan	2
China	588	Kuwait	1	Thailand	1
Colombia	126	Lebanon	1	Togo	3
Comoros	1	Liberia	2	Trinidad and Tobago	82
Congo	1	Lithuania	2	Turkey	4
Congo, The Democratic Republic	1	Malaysia	13	Turkmenistan	2
Costa Rica	2	Mauritius	1	Uganda	1
Cote D'Ivoire	5	Mexico	66	Ukraine	9
Croatia	2	Moldova, Republic of	1	United Arab Emirates	1
Cuba	2	Montenegro, Republic of	3	United Kingdom	7
Cyprus	2	Morocco	10	United States	5,581
Czech Republic	1	Myanmar	5	Uruguay	5
Dominica	8	Nepal	19	Uzbekistan	25
Dominican Republic	151	Netherlands	1	Venezuela	15
Ecuador	120	Nicaragua	1	Vietnam	4
Egypt	8	Nigeria	71	Yemen	1
El Salvador	45	Oman	1	Yugoslavia	2
England	1	Pakistan	121	Zambia	3
Ethiopia	1	Panama	7	Zimbabwe	6
France	2	Paraguay	9	Not reported	6,538
Georgia	2	Peru	47		

Total # of students   15,400

☐ : Top 10 countries: USA, China, Jamaica, Guyana, Bangladesh, Haiti, India, Dominican Republic, South Korea, and Colombia

21.3% report to be born outside the USA. 34% report speaking a language other than English at home.

Top 5 non-English native languages for all undergraduates: Spanish, Chinese, Bengali, Korean, Urdu

Source: CUNYfirst and CUNY IRDB

Race and Ethnicity

Degree & Certificate Students Fall 2012 to Fall 2017

Percentages are rounded to the nearest whole number.

IPEDS Count[1]	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16	Fall '17
American Indian or Native Alaskan	1%	1%	1%	1%	0%	1%
Asian or Pacific Islander	22%	22%	23%	25%	26%	25%
Black	23%	23%	25%	24%	25%	25%
Hispanic	26%	28%	28%	28%	29%	29%
White	21%	19%	17%	16%	15%	15%
Nonresident Alien	7%	6%	6%	6%	5%	5%
Total	14,092	14,354	14,197	13,692	13,596	13,341
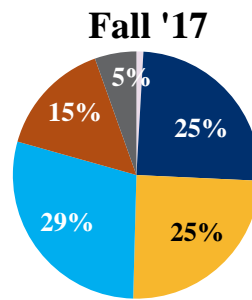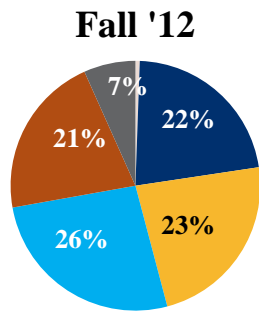
Fall '12

Fall '17

■ American Indian or Native Alaskan ■ Asian or Pacific Islander ■ Black ■ Hispanic ■ White ■ Nonresident Alien

CUNY Internal Count[2]	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16	Fall '17
American Indian or Native Alaskan	1%	1%	1%	1%	1%	1%
Asian or Pacific Islander	25%	25%	26%	28%	28%	28%
Black	25%	25%	26%	25%	26%	26%
Hispanic	28%	30%	30%	30%	30%	30%
White	22%	19%	18%	16%	15%	15%
Total	14,092	14,354	14,197	13,692	13,596	13,341
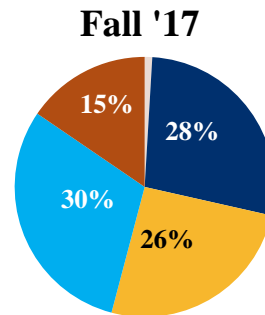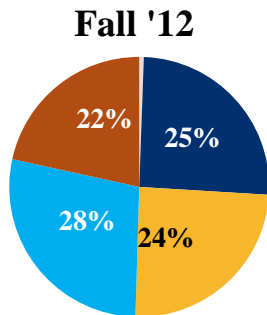
Fall '12

Fall '17

■ American Indian or Native Alaskan ■ Asian or Pacific Islander ■ Black ■ Hispanic ■ White

[1] IPEDS Count: International students are counted as "Nonresident Alien."

[2] CUNY Internal Count: International students are counted according to reported or imputed ethnicity.

Source: CUNY IRDB

Race and Ethnicity

Non-Degree Students Fall 2012 to Fall 2017

Percentages are rounded to the nearest whole number.

IPEDS Count¹						
	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16	Fall '17
American Indian or Native Alaskan	0%	0%	1%	0%	1%	1%
Asian or Pacific Islander	31%	31%	37%	37%	34%	41%
Black	24%	15%	20%	24%	21%	19%
Hispanic	23%	23%	25%	22%	29%	25%
White	21%	30%	17%	16%	15%	15%
Nonresident Alien	1%	1%	1%	0%	0%	0%
Total	1,619	1,937	1,985	1,801	1,973	2,059
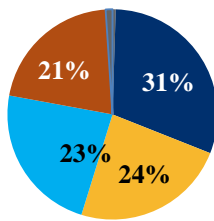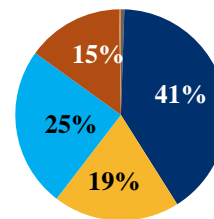
Fall '12

Fall '17

American Indian or Native Alaskan · Asian or Pacific Islander · Black · Hispanic · White · Nonresident Alien

CUNY Internal Count²						
	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16	Fall '17
American Indian or Native Alaskan	1%	0%	1%	0%	1%	1%
Asian or Pacific Islander	31%	31%	37%	38%	34%	41%
Black	24%	15%	20%	23%	21%	19%
Hispanic	23%	23%	25%	22%	29%	25%
White	21%	30%	17%	17%	15%	15%
Total	1,619	1,937	1,985	1,801	1,973	2,059
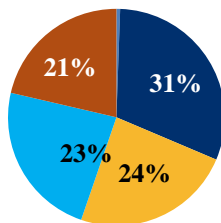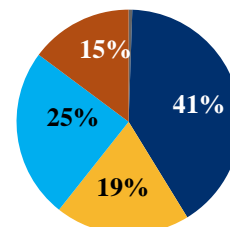
Fall '12

Fall '17

American Indian or Native Alaskan · Asian or Pacific Islander · Black · Hispanic · White

¹ IPEDS Count: International students are counted as "Nonresident Alien."

² CUNY Internal Count: International students are counted according to reported or imputed ethnicity.

Source: CUNY IRDB

Ten-Year Enrollment Trend by Race & Ethnicity

All Undergraduates

| Race/Ethnicity	Fall '07	Fall '08	Fall '09	Fall '10	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16	Fall '17
	N	N	N	N	N	N	N	N	N	N	N
American Indian or Native Alaskan											
First-time Freshmen	14	19	32	24	35	36	34	42	30	28	32
Advanced Standing Transfers	3	4	5	3	7	1	5	5	6	5	6
Total New Students	17	23	37	27	42	37	39	47	36	33	38
Total Undergraduates	64	76	92	90	72	89	115	141	137	137	136
Asian or Pacific Islander											
First-time Freshmen	611	604	790	726	934	825	847	841	934	820	756
Advanced Standing Transfers	222	240	255	194	281	197	229	270	313	260	281
Total New Students	833	844	1,045	920	1,215	1,022	1,076	1,111	1,247	1,080	1,037
Total Undergraduates	3,312	3,398	3,701	3,638	4,080	4,078	4,212	4,407	4,508	4,506	4,519
Black											
First-time Freshmen	725	759	1,025	688	987	750	796	894	814	837	802
Advanced Standing Transfers	273	229	321	134	309	188	259	309	300	300	295
Total New Students	998	988	1,346	822	1,296	938	1,055	1,203	1,114	1,137	1,097
Total Undergraduates	3,527	3,633	4,100	3,871	4,310	3,840	3,838	4,054	3,851	3,913	3,813
Hispanic											
First-time Freshmen	768	836	1,070	1,012	1,141	1,076	1,096	1,086	1,066	1,112	1,079
Advanced Standing Transfers	190	181	235	109	283	197	233	272	276	256	275
Total New Students	958	1,017	1,305	1,121	1,424	1,273	1,329	1,358	1,342	1,368	1,354
Total Undergraduates	3,180	3,406	4,023	4,044	4,499	4,319	4,764	4,749	4,476	4,645	4,563
White											
First-time Freshmen	694	631	788	759	837	648	623	529	510	519	477
Advanced Standing Transfers	219	199	286	170	245	151	173	174	179	157	160
Total New Students	913	830	1,074	929	1,082	799	796	703	689	676	637
Total Undergraduates	3,276	3,239	3,591	3,673	3,876	3,385	3,362	2,831	2,521	2,368	2,369
Total Enrollment	13,359	13,752	15,507	15,316	16,837	15,711	16,291	16,182	15,493	15,569	15,400

Source: CUNY IRDB (CUNY Internal Count)

Ten-Year Enrollment Trends by Race & Ethnicity Organized by Student Type
In Percent

Race/Ethnicity	Fall '07 N	Fall '07 %	Fall '08 N	Fall '08 %	Fall '09 N	Fall '09 %	Fall '10 N	Fall '10 %	Fall '11 N	Fall '11 %	Fall '12 N	Fall '12 %	Fall '13 N	Fall '13 %	Fall '14 N	Fall '14 %	Fall '15 N	Fall '15 %	Fall '16 N	Fall '16 %	Fall '17 N	Fall '17 %
First-time Freshmen																						
Asian or Pacific Islander	611	22%	604	21%	790	21%	726	23%	934	24%	825	25%	847	25%	841	25%	934	28%	820	25%	756	24%
Black	725	26%	759	27%	1,025	28%	688	21%	987	25%	750	22%	796	23%	894	26%	814	24%	837	25%	802	25%
Hispanic	768	27%	836	29%	1,070	29%	1,012	32%	1,141	29%	1,076	32%	1,096	32%	1,086	32%	1,066	32%	1,112	34%	1,079	34%
American Indian or Native Alaskan	14	0%	19	1%	32	1%	24	1%	35	1%	36	1%	34	1%	42	1%	30	1%	28	1%	32	1%
White	694	25%	631	22%	788	21%	759	24%	837	21%	648	19%	623	18%	529	16%	510	15%	519	16%	477	15%
Total First-time Freshmen	2,812	100%	2,849	100%	3,705	100%	3,209	100%	3,934	100%	3,335	100%	3,396	100%	3,392	100%	3,354	100%	3,316	100%	3,146	100%
Advanced Standing Transfers																						
Asian or Pacific Islander	222	24%	240	28%	255	23%	194	32%	281	25%	197	27%	229	25%	270	26%	313	29%	260	27%	281	28%
Black	273	30%	229	27%	321	29%	134	22%	309	27%	188	26%	259	29%	309	30%	300	28%	300	31%	295	29%
Hispanic	190	21%	181	21%	235	21%	109	18%	283	25%	197	27%	233	26%	272	26%	276	26%	256	26%	275	27%
American Indian or Native Alaskan	3	0%	4	0%	5	0%	3	0%	7	1%	1	0%	5	1%	5	0%	6	1%	5	1%	6	1%
White	219	24%	199	23%	286	26%	170	28%	245	22%	151	21%	173	19%	174	17%	179	17%	157	16%	160	16%
Total Adv. Standing Transfers	907	100%	853	100%	1,102	100%	610	100%	1,125	100%	734	100%	899	100%	1,030	100%	1,074	100%	978	100%	1,017	100%
All New Students																						
Asian or Pacific Islander	833	22%	844	23%	1,045	22%	920	24%	1,215	24%	1,022	25%	1,076	25%	1,111	25%	1,247	28%	1,080	25%	1,037	25%
Black	998	27%	988	27%	1,346	28%	822	22%	1,296	26%	938	23%	1,055	25%	1,203	27%	1,114	25%	1,137	26%	1,097	26%
Hispanic	958	26%	1,017	27%	1,305	27%	1,121	29%	1,424	28%	1,273	31%	1,329	31%	1,358	31%	1,342	30%	1,368	32%	1,354	33%
American Indian or Native Alaskan	17	0%	23	1%	37	1%	27	1%	42	1%	37	1%	39	1%	47	1%	36	1%	33	1%	38	1%
White	913	25%	830	22%	1,074	22%	929	24%	1,082	21%	799	20%	796	19%	703	16%	689	16%	676	16%	637	15%
Total New Students	3,719	100%	3,702	100%	4,807	100%	3,819	100%	5,059	100%	4,069	100%	4,295	100%	4,422	100%	4,428	100%	4,294	100%	4,163	100%
All Undergraduates																						
Asian or Pacific Islander	3,312	25%	3,398	25%	3,701	24%	3,638	24%	4,080	24%	4,078	26%	4,212	26%	4,407	27%	4,508	29%	4,506	29%	4,519	29%
Black	3,527	26%	3,633	26%	4,100	26%	3,871	25%	4,310	26%	3,840	24%	3,838	24%	4,054	25%	3,851	25%	3,913	25%	3,813	25%
Hispanic	3,180	24%	3,406	25%	4,023	26%	4,044	26%	4,499	27%	4,319	27%	4,764	29%	4,749	29%	4,476	29%	4,645	30%	4,563	30%
American Indian or Native Alaskan	64	0%	76	1%	92	1%	90	1%	72	0%	89	1%	115	1%	141	1%	137	1%	137	1%	136	1%
White	3,276	25%	3,239	24%	3,591	23%	3,673	24%	3,876	23%	3,385	22%	3,362	21%	2,831	17%	2,521	16%	2,368	15%	2,369	15%
Total Undergraduates	13,359	100%	13,752	100%	15,507	100%	15,316	100%	16,837	100%	15,711	100%	16,291	100%	16,182	100%	15,493	100%	15,569	100%	15,400	100%
Total Enrollment	13,359		13,752		15,507		15,316		16,837		15,711		16,291		16,182		15,493		15,569		15,400	

Source: CUNY IRDB (CUNY Internal Count)

Student Age[1]

	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16	Fall '17
Average Age							
All Associate Students	23.3	23.2	23.2	23.2	23.2	23.2	23.3
First-Time Freshmen	19.7	19.5	19.5	19.9	19.5	19.5	19.6
Advanced Transfers	25.8	27.3	25.9	25.7	26.0	25.7	25.7
Percent of Associate's Students 25 Years and Older							
All Associate Students	22%	22%	21%	21%	22%	22%	23%
First-Time Freshmen	5%	4%	5%	6%	4%	4%	5%
Advanced Transfers	37%	43%	40%	38%	40%	39%	41%

	Associate's Degree Students				Certificate Students			
Age Group	Fall '14	Fall '15	Fall '16	Fall '17	Fall '14	Fall '15	Fall '16	Fall '17
19 & younger	36%	36%	37%	37%	22%	11%	21%	16%
20 - 22	32%	32%	31%	31%	24%	37%	21%	32%
23 - 24	10%	10%	10%	9%	9%	6%	21%	9%
25 - 29	10%	11%	11%	12%	18%	20%	18%	16%
30 - 44	8%	9%	9%	9%	18%	20%	11%	18%
45 & older	2%	2%	2%	2%	9%	6%	7%	9%

Student Gender

Associate's Degree Students

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Men	47%	47%	47%	47%	47%
Women	53%	53%	53%	53%	53%

Certificate Students

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Men	24%	36%	34%	32%	27%
Women	76%	64%	66%	68%	73%

■ Women ■ Men

[1] Percentages may not add up to 100% due to rounding.
Source: CUNY IRDB

24

Enrollment by Residency
Fall 2012 to Fall 2017

	New York City	New York State	USA	Foreign
Fall 2012	89%	4%	1%	6%
Fall 2013	89%	4%	1%	6%
Fall 2014	89%	5%	1%	5%
Fall 2015	89%	5%	1%	5%
Fall 2016	88%	6%	1%	4%
Fall 2017	88%	6%	1%	5%

■ New York City ■ New York State ■ USA ■ Foreign
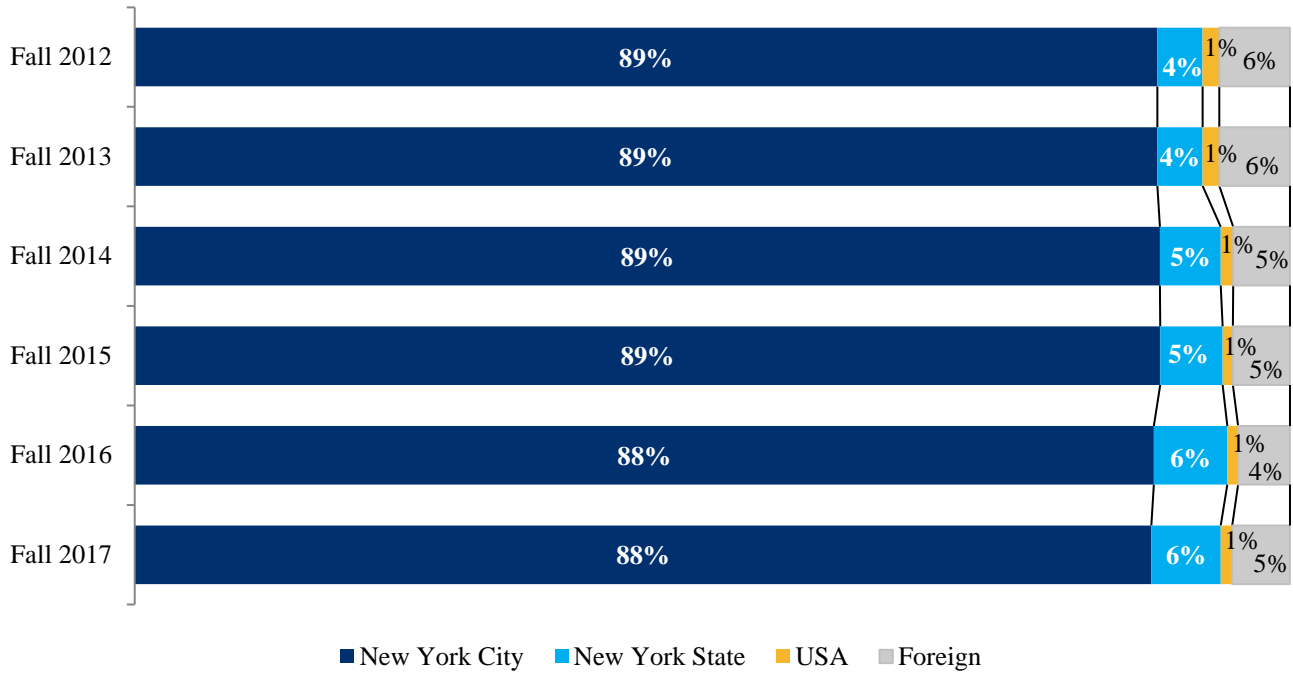
Students Commute From …

Counties	Fall '12 N	%	Fall '13 N	%	Fall '14 N	%	Fall '15 N	%	Fall '16 N	%	Fall '17 N	%
Queens	13,072	83%	13,299	82%	13,551	84%	13,265	85%	13,206	85%	13,058	85%
Bronx	323	2.1%	269	1.7%	253	1.6%	220	1.4%	215	1.4%	217	1.4%
Brooklyn	805	5.1%	852	5.2%	807	5.0%	735	4.7%	665	4.3%	663	4.3%
Manhattan	153	1.0%	162	1.0%	161	1.0%	142	0.9%	133	0.9%	125	0.8%
Nassau	835	5.3%	847	5.2%	891	5.5%	875	5.6%	1,040	6.7%	1,048	6.8%
Suffolk	52	0.3%	48	0.3%	68	0.4%	79	0.5%	80	0.5%	62	0.4%
Westchester	18	0.1%	26	0.2%	24	0.1%	12	0.1%	5	0.0%	16	0.1%
Richmond	15	0.1%	17	0.1%	8	0.0%	15	0.1%	10	0.1%	13	0.1%
Other NYS	10	0.1%	9	0.1%	17	0.1%	21	0.1%	20	0.1%	17	0.1%
NJ counties	3	0.0%	10	0.1%	8	0.0%	10	0.1%	12	0.1%	12	0.1%
Missing	425	2.7%	752	4.6%	394	2.4%	119	0.8%	183	1.2%	169	1.1%
Total	15,711	100%	16,291	100%	16,182	100%	15,493	100%	15,569	100%	15,400	100%

Source: CUNY IRDB

D. Academic Services

The Kurt R. Schmeller Library is an invaluable resource to students and the campus community at large. In 2017, circulation on devices decreased slightly along with reserve and book circulation. The decline in book circulation may have been due to students' increasing reliance and faculty's increasing requests for sources from online databases. Laptop circulation has also decreased slightly, with the library now also offering tablets and loaning out devices such as calculators, cordless chargers, headphones, DVDs, the scanner key and the key to the group study room. Since 2015, the library has made material available to students and faculty directly through Blackboard.

The division of Pre-college, Continuing Education and Professional Development has increased its offerings in pre-college and continuing education programs. Pre-College programs have increased from 1,791 to 2,029 with the Math component addition of CUNY Start. New workforce development programs included the onset of the NYC Small Business Services funding of the Certified Recovery Peer Advocate (CRPA) and the US Department of Labor funding of the America's Promise initiative.

Kurt R. Schmeller Library
2016-2017

Category	2016	2017	Change %
Circulation	98,700	85,441	-13.4%
Circulating books	11,891	7,463	-37.2%
Reserve	32,648	30,245	-7.4%
Devices	54,161	47,733	-11.9%
Calculators[1]	N/A	5,565	-
Cordless chargers/scanner keys[1]	N/A	5,609	-
Laptops	37,078	35,926	-3.1%
Other devices[1]	N/A	633	-
Reference questions	21,172	18,055	-14.7%
Student workstations			
Desktops	124	124	0.0%
Laptops	70	71	1.4%
Tablets	10	14	40.0%
Library hours per week	78	78	0.0%
Patron count	506,971	476,384	-6.0%

Patron Count 2009-2017
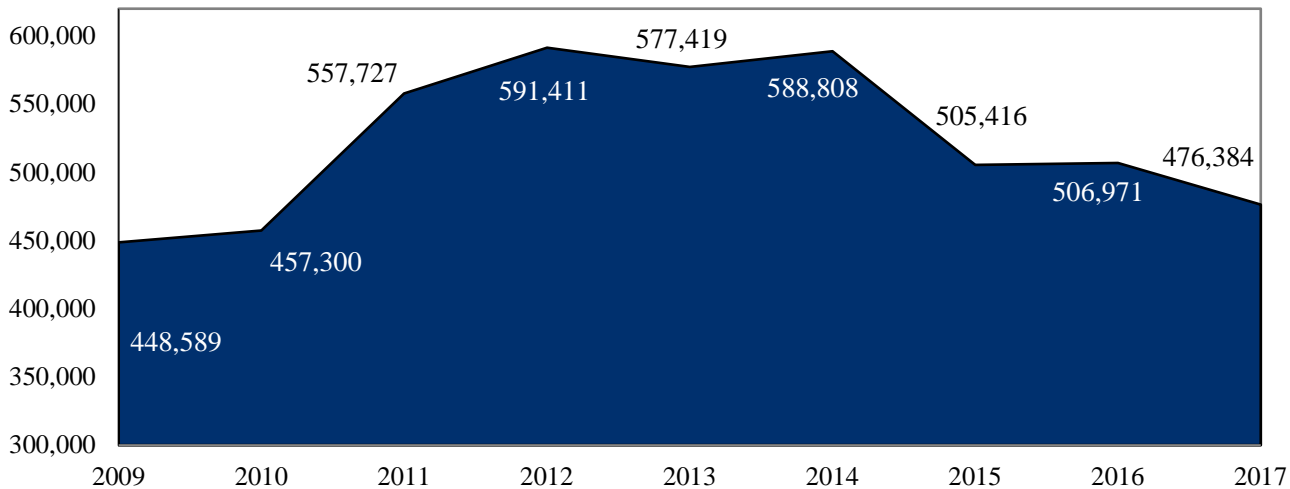
The Library has eliminated the Ereserve service. Materials formerly deposited in Ereserve can now be made available to students via Blackboard. Library resources are available 24/7. Patrons can come to the library 78 hours per week and can engage in online chat with librarians for 11 additional hours per week. The Library has recently purchased additional devices that are used heavily by students.

[1] These devices existed prior to 2017 but were only included in the overall category Devices and not separated into sub-categories. Source: Kurt R. Schmeller Library

Pre-college, Continuing Education, and Professional Development
Fall 2017

Program enrollment and Funding sources	Tuition-based		Grant-based		Total	
Pre-college	1,847	51%	182	52%	2,029	51%
Continuing Education	1,397	38%	0	0%	1,397	35%
Professional Development	408	11%	170	48%	578	14%
Total Enrollment	3,652	100%	352	100%	4,004	100%
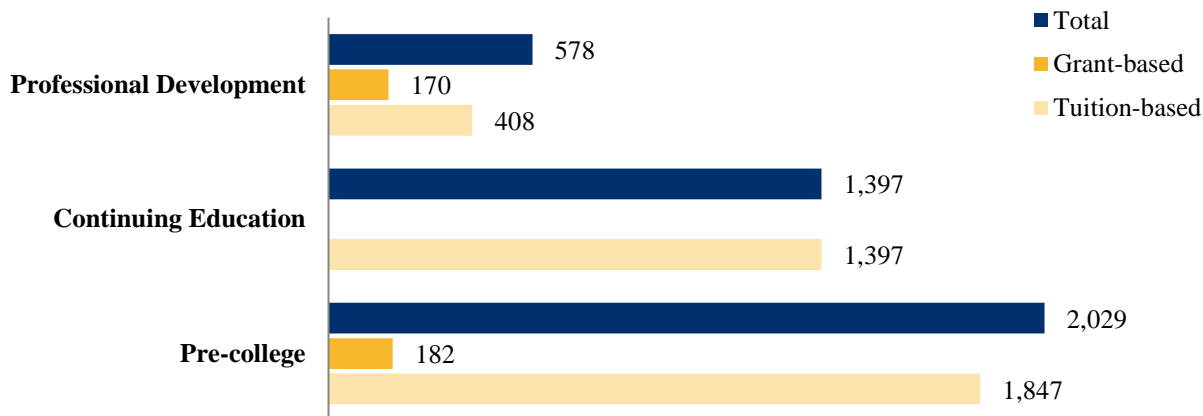
Tuition-based Enrollment

Pre-College programs increased with the Math component addition of CUNY Start, and for Connect2College

Grant-based Enrollment

New Workforce Development programs included the onset of the NYC Small Business Services funding of the Certified Recovery Peer Advocate (CRPA) and the US Department of Labor funding of the America's Promise initiative.

Source: Office of Pre-College, Continuing Education and Professional Development

E. Grades, Academic Standing, Retention and Graduation

The college-wide grade distribution is very stable at Queensborough. In the past seven years, semester grades showed the following pattern: roughly one-third of students received As, one-third received grades between B+ and C, and one-third received grades below a C.

Students do better in freshmen composition courses than in gateway mathematics courses. This might be a reflection of incoming students' greater remedial needs in mathematics.

First-time full-time freshmen who entered QCC in fall 2016 earned on average 19.4 non-equated credits in their first year at Queensborough. Twenty-eight percent took one or more courses in the summer after entry. Twenty-six percent of transfer students who entered QCC in fall 2016 took one or more courses in the summer after entry.

The one-year retention rate of the fall 2016 first-time full-time freshman cohort was 67.2%. An additional 2.3% transferred to another college within CUNY and 1.8% transferred to a college outside CUNY by the following academic year. The one-year retention gap for underrepresented minority students (Black, Hispanic, Native American) decreased for the fall 2016 first-time full-time freshmen cohort, to 4.6%.. The one-year retention rate gap between male and female students decreased to 6.9% for the fall 2016 cohort.

The three-year graduation rate at QCC was 22.6% for the fall 2014 first-time full-time freshman cohort, the highest recorded.

The four-year graduation rate of the fall 2013 first-time full-time freshmen cohort was 28.8 percent, a ten-year high. An additional 2.4 percent had graduated from another college before the end of the fifth academic year and 21% were still pursuing their degree by the fall 2017 academic year (either at QCC or another college within or outside CUNY).

The six-year graduation rate for fall 2011 first-time full-time freshmen was 31.6%. An additional 8.4% graduated from another college (within or outside CUNY), which brings the overall six-year graduation rate to 40% for the fall 2011 first-time full-time freshmen cohort.

Final Course Grade Analysis
Fall and Spring Terms -- Excludes Equated Credit Course Grades

Fall Semester Grades (Excl. Equated Credit Grades)

	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16	Fall '17
A	20%	20%	20%	19%	20%	20%	20%
A-	11%	12%	12%	12%	12%	12%	12%
B+	9%	10%	10%	9%	9%	9%	9%
B	10%	10%	11%	10%	10%	10%	9%
B-	8%	8%	9%	9%	8%	8%	8%
C+	6%	6%	6%	6%	6%	6%	6%
C	7%	7%	7%	7%	7%	7%	6%
C-	5%	4%	4%	4%	4%	4%	4%
D+,D & D-	7%	7%	7%	7%	7%	7%	7%
F/WU	17%	16%	14%	17%	17%	16%	17%

Below C (red line)
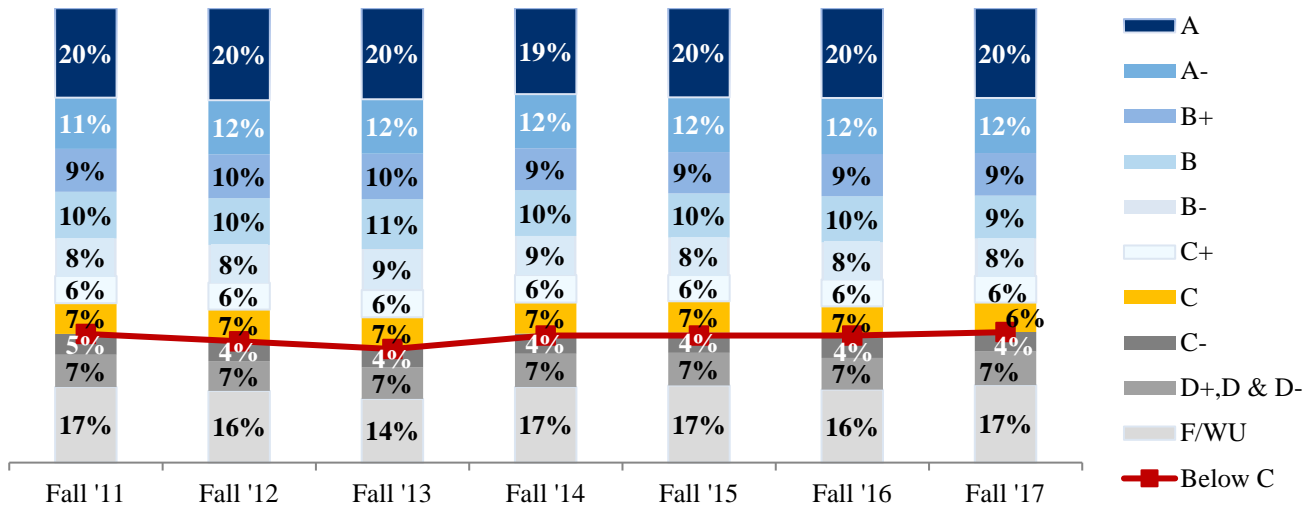
Spring Semester Grades (Excl. Equated Credit Grades)

	Spring '11	Spring '12	Spring '13	Spring '14	Spring '15	Spring '16	Spring '17
A	20%	21%	21%	20%	20%	21%	20%
A-	11%	11%	11%	12%	12%	12%	13%
B+	10%	9%	9%	10%	9%	9%	9%
B	10%	10%	10%	11%	10%	10%	10%
B-	8%	8%	8%	9%	8%	8%	8%
C+	6%	6%	5%	6%	6%	6%	6%
C	7%	7%	7%	7%	7%	7%	7%
C-	4%	4%	4%	4%	4%	4%	4%
D+, D & D-	7%	7%	7%	7%	7%	7%	7%
F/WU	17%	17%	18%	14%	17%	16%	15%

Below C (red line)
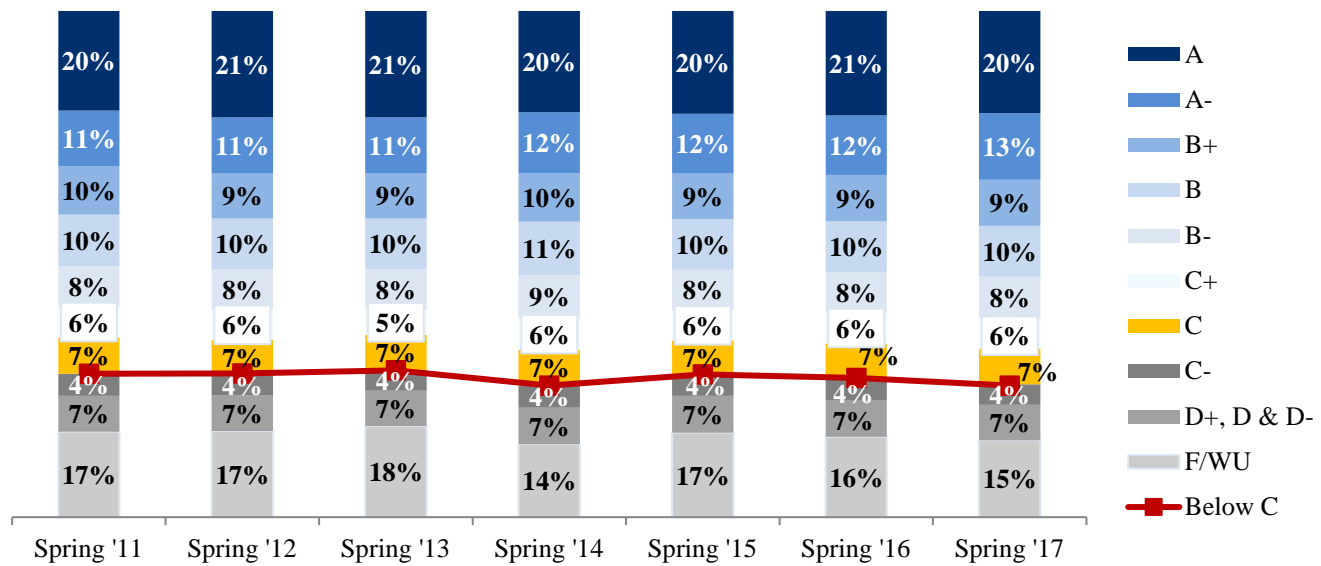
Source: CUNY IRDB, CUNYFirst

Percent of students passing with a grade of C or better							
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Freshman composition[1]	85.1%	83.1%	82.3%	83.5%	82.6%	83.2%	82.2%
Gateway mathematics courses[2]	60.3%	60.5%	65.4%	65.5%	59.9%	64.1%	59.1%

[1] English 101 and 102 included.

[2] Math 114, 119, 120, 121, 441 included.

Source: PMP 2014, CUNY IRDB

Freshmen and Transfers Taking One or More Courses in the Summer After Entry[1]

Fall Cohorts	New Student Type	N	Took Summer Courses	% Took Summer Courses
2011	First-Time Freshmen	3,313	744	22.5%
	Advanced Transfers	834	223	26.7%
2012	First-Time Freshmen	2,794	669	23.9%
	Advanced Transfers	574	175	30.5%
2013	First-Time Freshmen	2,832	650	23.0%
	Advanced Transfers	676	197	29.1%
2014	First-Time Freshmen	2,809	710	25.3%
	Advanced Transfers	765	217	28.4%
2015	First-Time Freshmen	2,755	630	22.9%
	Advanced Transfers	805	225	28.0%
2016	First-Time Freshmen	2,675	752	28.1%
	Advanced Transfers	724	186	25.7%

[1] Based on a fall cohort of first-time freshmen and transfers still enrolled in the college of entry the following spring. Colleges are credited for students taking one or more summer courses at any CUNY college.

Average Number of Credits Earned by First-Time Full-Time Freshmen in the First 12 Months[2]

By Fall Cohorts

2010	2011	2012	2013	2014	2015	2016
15.6	15.7	17.2	17.0	17.3	17.5	19.4
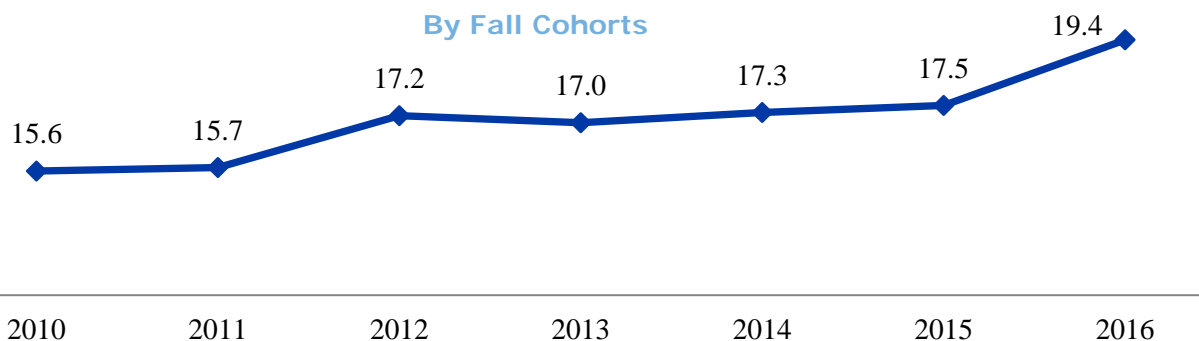
[2] Based on a fall cohort of full-time first-time freshmen who were enrolled in the same college in the following spring. Beginning with 2005, credits earned include those earned in the winter term as well as fall, spring and summer. Credits reflect credits toward the degree (not equated credits).

Source: CUNY IRDB PMP Query

One-Year Retention Rates
First-time Full-time Freshmen

Fall Cohort	Total	Enrolled QCC or Earned Degree at QCC	Enrolled at Other CUNY Colleges	Transferred Outside CUNY[1]	Not Enrolled[2]
2010	2,912	72.1%	1.8%	2.6%	23.5%
2011	3,326	69.2%	1.2%	3.4%	26.2%
2012	3,050	70.9%	2.0%	3.4%	23.7%
2013	3,055	69.0%	1.8%	3.6%	25.6%
2014[3]	3,057	62.1%	2.6%	2.4%	32.9%
2015	3,063	62.8%	2.3%	3.7%	31.2%
2016	2,998	67.2%	2.3%	1.8%	28.6%

A fraction of a percent or none graduated or are enrolled in non-degree CUNY courses by the second fall.

Three-Year Retention and Graduation Rates
First-time Full-time Freshmen

Fall Cohort	Total	Earned Degree at QCC	Earned Degree Outside QCC	Still Enrolled QCC	Still Enrolled Other CUNY	Transferred Outside CUNY[4]	Not Enrolled[5]
2005	1,910	13.0%	2.5%	22.7%	9.7%	8.1%	43.8%
2006	2,051	12.8%	0.9%	21.4%	10.4%	8.1%	46.4%
2007	2,188	15.8%	1.2%	21.6%	9.9%	8.3%	43.1%
2008	2,383	13.8%	1.6%	23.3%	10.0%	8.0%	43.1%
2009	3,226	16.2%	0.5%	21.5%	8.6%	8.1%	45.0%
2010	2,912	18.5%	0.5%	22.2%	9.0%	8.8%	40.8%
2011	3,326	18.1%	0.2%	21.1%	8.8%	7.2%	44.4%
2012	3,050	22.0%	0.8%	19.3%	10.0%	5.7%	42.4%
2013	3,055	21.9%	0.5%	17.7%	10.6%	6.6%	42.7%
2014	3,057	22.6%	0.5%	16.4%	10.0%	3.3%	47.1%

A fraction of a percent or none are enrolled in non-degree CUNY courses by the fourth fall.

[1] Students who have not returned to CUNY by the second fall and have transferred to a community or senior college by September 1 of the following year. Source: National Student Clearinghouse

[2] Students who have not returned to CUNY by the second fall and have not been reported to the National Student Clearinghouse as enrolled in a college by September 1 of the second academic year.

[3] The Fall 2014 Freshman cohort was the first cohort affected by Academic probation policies changes.

[4] Students who have not returned to CUNY by the fourth fall and have transferred to a community or senior college by September 1 of the fourth academic year but did not yet earn a degree. Source: National Student Clearinghouse

[5] Students who have not returned to CUNY by the fourth fall and have not been reported to the National Student Clearinghouse as enrolled in a college by September 1 of the fourth academic year.

Source: CUNY IRDB and The National Student Clearinghouse

Retention Gaps

One-year retention rate of first-time full-time freshmen enrolled in associate programs (including Prelude to Success)

Majority to Minority Retention Gap

Legend:
- Non-Underrepresented Students (Asian/Pacific Islander, White)
- Underrepresented Students (Black, Hispanic, Native American)
- Non-UR to UR Gap

Data shown:
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Non-Underrepresented	75.1%	73.2%	74.2%	71.5%	69.0%	68.2%	70.0%
Underrepresented	69.4%	65.8%	68.3%	67.2%	57.4%	58.6%	65.4%
Non-UR to UR Gap	5.68	7.4	5.9	4.3	11.6	9.7	4.6

Female to Male Retention Gap

Legend:
- Female
- Male
- Female-to-Male Gap

Data shown:
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	73.5%	72.5%	74.3%	71.6%	65.9%	67.2%	70.7%
Male	70.5%	65.9%	67.4%	66.5%	58.3%	58.4%	63.8%
Female-to-Male Gap	3.03	6.57	6.9	5.1	7.6	8.8	6.9

Source: PMP & CUNY IRDB

33

Four-Year Retention and Graduation Rates
First-time Full-time Freshmen

Fall Cohort	Total	Earned Degree at QCC	Earned Degree Outside QCC	Still Enrolled QCC	Still Enrolled Other CUNY	Transferred Outside CUNY[1]	Not Enrolled[2]
2004	1,808	20.0%	1.8%	9.7%	8.6%	7.9%	51.7%
2005	1,910	18.4%	3.4%	13.2%	9.9%	8.3%	46.5%
2006	2,051	19.0%	2.0%	10.5%	8.8%	9.3%	50.4%
2007	2,188	22.6%	2.0%	11.8%	9.7%	7.5%	46.2%
2008	2,383	20.7%	2.7%	11.5%	8.5%	8.9%	47.8%
2009	3,226	23.5%	1.3%	10.5%	8.4%	10.4%	45.9%
2010	2,912	26.2%	2.2%	10.8%	8.8%	6.8%	45.1%
2011	3,326	25.5%	1.6%	10.4%	8.4%	5.8%	48.2%
2012	3,050	28.6%	2.5%	9.4%	10.3%	5.1%	44.1%
2013	3,055	28.8%	2.4%	8.6%	8.8%	3.6%	47.8%

A fraction of a percent or none are enrolled in non-degree CUNY courses by the fifth fall.

Six-Year Retention and Graduation Rates
First-time Full-time Freshmen

Fall Cohort	Total	Earned Degree at QCC	Earned Degree Outside QCC	Still Enrolled QCC	Still Enrolled Other CUNY	Transferred Outside CUNY[3]	Not Enrolled[4]
2004	1,808	24.2%	8.8%	3.8%	5.5%	3.6%	54.0%
2005	1,910	25.5%	11.1%	5.9%	5.0%	4.1%	48.4%
2006	2,051	25.5%	9.4%	3.9%	4.3%	1.9%	55.0%
2007	2,188	28.8%	10.0%	4.0%	3.9%	1.6%	51.7%
2008	2,383	27.0%	10.5%	3.7%	4.6%	2.3%	51.8%
2009	3,226	29.6%	8.2%	2.8%	5.7%	2.5%	51.2%
2010	2,912	32.2%	8.6%	3.7%	4.7%	1.9%	48.8%
2011	3,326	31.6%	8.4%	3.7%	4.6%	2.1%	49.7%

A fraction of a percent or none are enrolled in non-degree CUNY courses by the seventh fall.

[1]Students who have not returned to CUNY by the fifth fall and have transferred to a community or senior college by September 1 of the fifth academic year but did not yet earn a degree. Source: National Student Clearinghouse
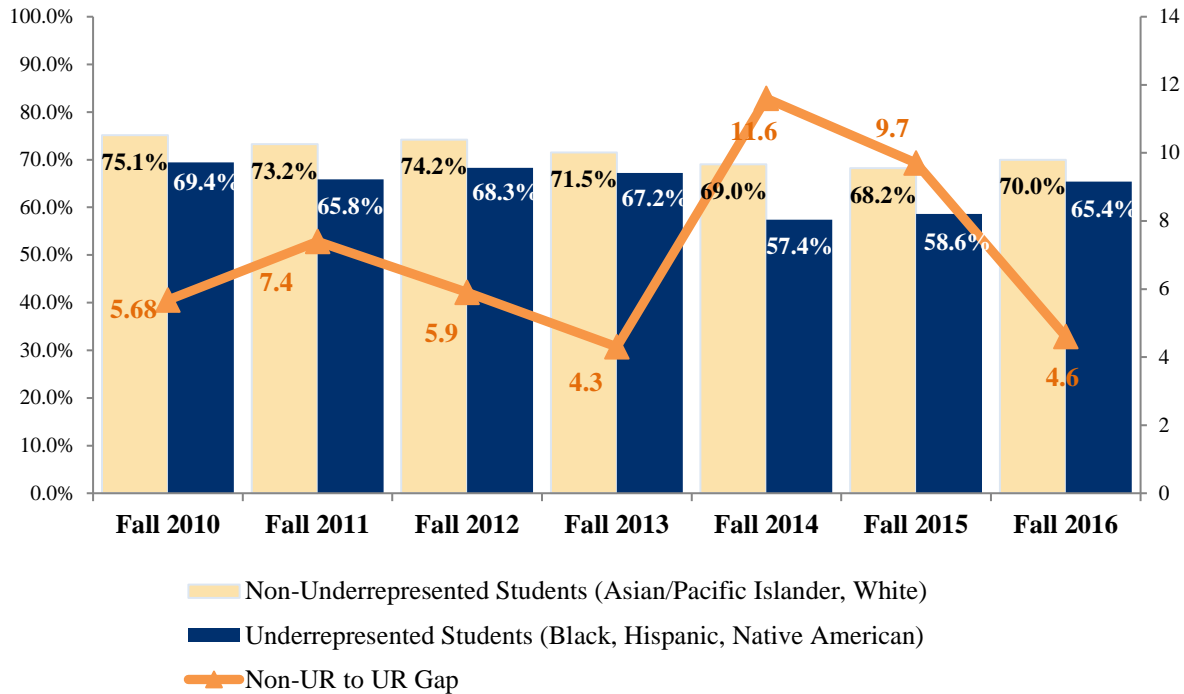
[2]Students who have not returned to CUNY by the fifth fall and have not been reported to the National Student Clearinghouse as enrolled in a college by September 1 of the fifth academic year.

[3]Students who have not returned to CUNY by the seventh fall and have transferred to a community or senior college by Sepetember 1 of the seventh academic year and have not graduated. Source: National Student Clearinghouse

[4]Students who have not returned to CUNY by the seventh fall and have not been reported to the National Student Clearinghouse as enrolled in a college by September 1 of the seventh academic year.

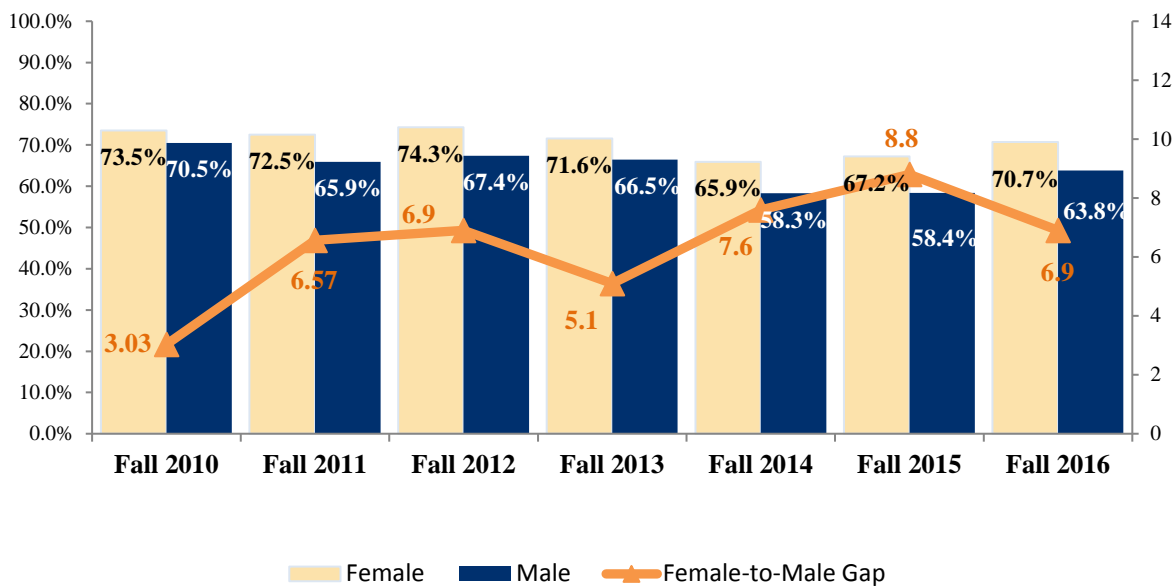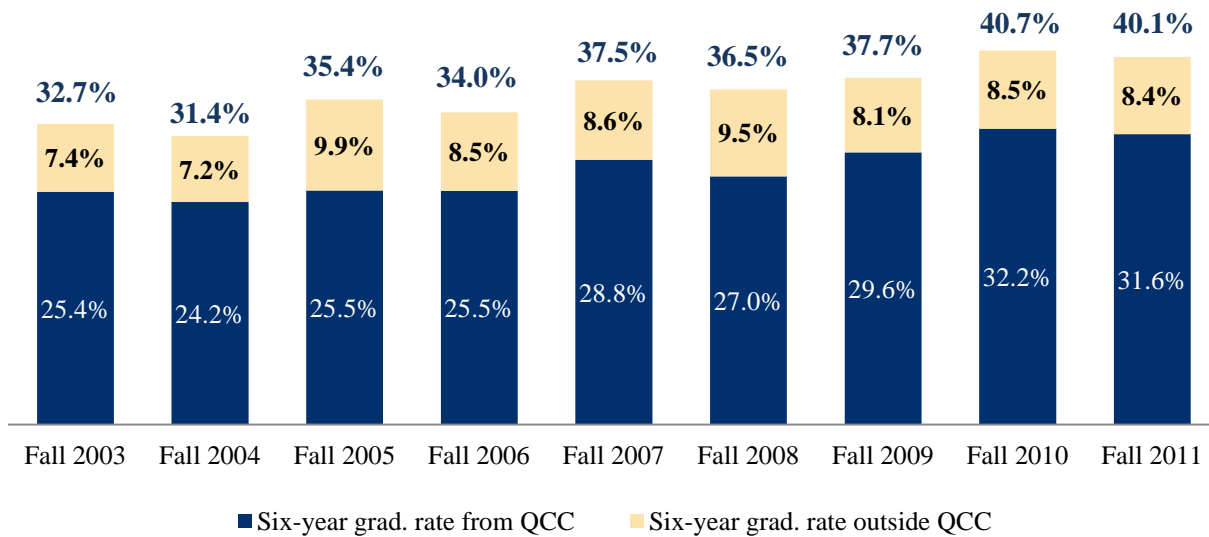Source: CUNY IRDB and The National Student Clearinghouse

Six-Year Graduation Rates
First-time Full-time Freshmen

Fall Cohort	Total	Highest Degree Earned								Six Year Graduation Rate	
		Certificate		Associate's			Bachelor's or Higher				
		QCC	CUNY or Other	QCC	CUNY	Outside CUNY	QCC Associate Recipients	CUNY	Outside CUNY	QCC¹	Overall¹
2003	1,818	7	8	300	18	22	154	45	41	25.4%	32.7%
2004	1,808	6	3	298	16	12	134	56	43	24.2%	31.4%
2005	1,910	7	6	336	25	31	144	77	50	25.5%	35.4%
2006	2,051	6	4	361	26	25	155	77	43	25.5%	34.0%
2007	2,188	5	2	424	32	24	202	90	41	28.8%	37.5%
2008	2,383	2	12	479	27	32	163	100	55	27.0%	36.5%
2009	3,226	2	26	650	27	44	304	95	67	29.6%	37.7%
2010	2,912	2	31	612	22	29	324	99	67	32.2%	40.7%
2011	3,326	4	9	659	51	50	386	96	79	31.6%	40.1%

¹ Includes students who earned a certificate instead of an associate degree

Source: CUNY IRDB, National Student Clearinghouse

Probation and Dismissal Statistics

Spring 2014 to Spring 2017

Spring	2014[1]		2015[1]		2016[1]		2017	
Total Students	16,031		15,440		15,239		14,520	
	N	%	N	%	N	%	N	%
Academic Alert	732	5%	discont.*					
Academic Probation	1,069	7%	1,548	10%	1,441	9%	1,393	10%
Continued Probation	209	1%	276	2%	231	2%	225	2%
CCS Probation[2]	71	0%	89	1%	151	1%	666	5%
Dismissal	474	3%	870	6%	749	5%	255	2%

Fall 2014 to Fall 2017

Fall	2014[1]		2015[1]		2016[1]		2017	
Total Students	16,443		15,733		15,821		15,400	
	N	%	N	%	N	%	N	%
Academic Alert	discont.*							
Academic Probation	2,234	14%	1,886	12%	1,972	12%	1,939	13%
Continued Probation	186	1%	215	1%	191	1%	251	2%
CCS Probation[2]	56	0%	68	0%	59	0%	206	1%
Dismissal	425	3%	540	3%	545	3%	561	4%

[1] Based on the CUNYfirst database

[2] CCS = Committee on Course and Standing

* A change in college policy discontinued the Academic Alert status; all students with unsatisfactory progress are now put on Academic Probation.

Source: Registrar Office

F. Degrees Awarded and Transfer-Out

Queensborough Community College granted 2,254 associate degrees in the academic year 2016-2017 (summer 2016, fall 2016, spring 2017 graduations combined), the second largest number of degrees in one year since the inception of the college. The programs with the largest numbers of graduates were Liberal Arts & Sciences (LA-AA), Business Administration (BT-AS), Criminal Justice (CJ-AS), Health Sciences (HS-AS), Liberal Arts & Sciences, Mathematics and Science (LS-AS), and the Nursing Science programs (NPS-AAS, NS-AAS, NH-AAS, and NY-AAS). These programs together granted a total of 1,686 associate degrees in the academic year 2016-2017. To date, Queensborough has awarded 67,501 degrees and certificates.

Eighty percent of the 2016-2017 dual-joint degree program graduates (334 graduates) transferred to a senior college (CUNY or outside CUNY) within one year. Close to three-quarters (75%) of graduates from other transfer degree programs and more than one-half (55%) of graduates from career programs transferred to a senior or comprehensive college within one year after graduation. Transfer rates were calculated by counting a graduate transferred if he or she had registered in a senior or comprehensive college (CUNY or outside CUNY) later in the same academic year or in the academic year following the graduation year (for the 2016-2017 graduates, the academic terms were fall 2016, spring 2017, summer 2017, fall 2017, and spring 2018; summer/winter only registrations not counted). Thirty-seven percent of all 2016-17 graduates who transferred to a senior CUNY school went to Queens College, 12% went to a school outside CUNY, 12% went to John Jay College, and 10% went to Baruch College.

A National Student Clearinghouse search revealed that QCC students also transfer to other schools before earning a degree. Not surprisingly, most students who transfer without a degree come from the largest programs: Liberal Arts and Sciences (LA-AA and LS-AS), Health Sciences (HS-AS), Business Administration (BT-AS), and Criminal Justice (CJ-AS).

Degrees Awarded by Program
Graduation Years[1] 2010-2011 to 2016-2017

QCC Code	Program	Degree	10/11	11/12	12/13	13/14	14/15	15/16	16/17
	DUAL/JOINT TRANSFER DEGREE								
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Acct.	A.S.	-	-	-	-	3	5	6
BY-AS	QCC/York Dual/Joint Biotechnology	A.S.	-	5	4	12	5	7	6
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	A.S.	-	-	-	-	-	-	-
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S.	24	83	146	158	185	218	227
CSS-AS	QCC/John Jay Dual/Joint Comp. Science & Info. Security	A.S.	-	-	-	-	-	-	-
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A.	66	58	50	53	55	60	59
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S.	-	-	15	23	35	35	26
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S.	-	-	-	-	-	-	7
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S.	-	-	-	-	15	2	2
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S.	-	-	4	-	2	5	1
	Subtotal		**90**	**146**	**219**	**246**	**300**	**332**	**334**
	TRANSFER DEGREE								
AM-AS	Gallery & Museum Studies	A.S.	3	3	4	-	1	3	4
ART-AS	Art: Art & Design and Art History	A.S	-	-	-	-	-	-	9
BT-AS	Business Administration	A.S.	343	297	298	315	304	342	352
DA-AS[2]	Digital Art/Design	A.S.	43	34	47	47	44	31	50
DAN-AS	Dance	A.S.	-	-	-	-	-	-	1
EH-AS	Environmental Health	A.S.	-	1	-	-	2	-	-
ES-AS	Environmental Science	A.S.	-	-	-	-	-	-	1
FA-AS	Visual and Performing Arts	A.S.	45	52	67	61	71	100	63
HS-AS	Health Sciences	A.S.	34	39	90	109	103	146	157
LA-AA	Liberal Arts & Sciences	A.A.	604	644	681	686	780	825	785
LS-AS	Liberal Arts & Sciences (Mathematics & Science)	A.S.	56	90	97	101	130	99	88
MUS-AS	Music	A.S.	-	-	-	-	-	-	1
PBH-AS	Public Health	A.S.	-	-	-	-	-	-	-
PE-AS	Engineering Science	A.S.	9	15	17	30	20	20	24
THE-AS	Theatre: Acting & Technical Theatre	A.S.	-	-	-	-	-	-	6
WE-AA	Liberal Arts & Sciences - weekend	A.A.	1	-	-	1	-	-	-
	Subtotal		**1,138**	**1,175**	**1,301**	**1,350**	**1,455**	**1,566**	**1,541**
	CAREER DEGREE								
ARC-AAS	Architectural Technology	A.A.S.	15	8	21	11	11	8	14
BA-AAS	Accounting	A.A.S.	83	44	50	44	43	49	65
BL-AAS	Management - Real Estate	A.A.S.	4	3	2	2	2	3	2
BM-AAS	Management - Marketing	A.A.S.	38	31	24	28	27	32	23
BS-AAS	Office Administration & Technology	A.A.S.	9	21	19	13	9	11	20
CT-AAS	Computer Engineering Technology	A.A.S.	26	33	21	33	33	33	42
DP-AAS	Computer Information Systems	A.A.S.	42	29	40	29	41	31	35
EM-AAS	Internet and Information Technology	A.A.S.	8	13	14	13	10	16	15
ET-AAS	Electronic Engineering Technology	A.A.S.	23	18	24	19	17	18	28
MA-AAS	Medical Office Assistant	A.A.S.	11	14	27	32	48	34	34
ME-AAS	Music Production	A.A.S.	18	29	35	25	25	25	20
MT-AAS	Mechanical Engineering Technology	A.A.S.	8	11	10	-	17	8	10
NS-AAS[3]	Nursing	A.A.S.	136	122	90	63	39	49	42
TC-AAS	Telecommunications Technology	A.A.S.	6	6	6	2	5	3	1
TM-AAS	Massage Therapy	A.A.S.	19	17	21	16	23	8	28
TX-AAS	Telecommunications Technology: Verizon	A.A.S.	25	16	24	21	23	29	-
	Subtotal		**473**	**416**	**431**	**353**	**374**	**357**	**379**
	CERTIFICATE								
BD-CERT	Computer Information Systems	Cert.	1	-	-	1	1	-	-
BH-CERT	Health Care Office Administration	Cert.	4	3	5	5	4	5	-
BW-CERT	Office Administration Assistant	Cert.	3	1	1	2	2	3	-
EN-CERT	New Media Technology	Cert.	-	-	-	-	-	2	-
MO-CERT	Medical Office Assistant	Cert.	5	3	5	13	4	3	-
	Subtotal		**21**	**14**	**17**	**24**	**12**	**13**	**0**
Grand Total[4]			**1,722**	**1,751**	**1,968**	**1,973**	**2,141**	**2,268**	**2,254**

[1] Graduation year includes summer, fall, and spring graduations. E.g., 08/09 includes summer 2008, fall 2008, and spring 2009 graduations.

[2] Changed from an AAS to an AS program in fall 2015.

[3] The decline in awards is due to an enrollment shift to the new dual-joint degree programs (see Dual-Joint Transfer Degree counts).

[4] Grand Totals include discontinued programs that are not listed in the table.

Source: CUNY IRDB

Degrees Awarded Trend Analysis
2011-2012, 2015-2016, & 2016-2017

QCC Code	Programs	Degree	11/12	16/17	Growth %	15/16	16/17	Growth %
	DUAL/JOINT TRANSFER DEGREE							
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Acct.	A.S.	-	6	New	5	6	20.00%
BY-AS	QCC/York Dual/Joint Biotechnology	A.S.	5	6	20.0%	7	6	-14.3%
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S.	83	227	173.5%	218	227	4.1%
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A..	58	59	1.7%	60	59	-1.7%
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S.	-	26	New	35	26	-25.7%
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S.	-	7	New	-	7	New
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S.	-	2	New	2	2	0.0%
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S.	-	1	New	5	1	-80.0%
	Subtotal		**146**	**334**	**129%**	**332**	**334**	**1%**
	TRANSFER DEGREE							
AM-AS	Gallery & Museum Studies	A.S.	3	4	33.33%	3	4	33.3%
ART-AS	Art: Art & Design and Art History	A.S	-	9	New	-	9	New
BT-AS	Business Administration	A.S.	297	352	18.52%	342	352	2.9%
DA-AS[1]	Digital Art/Design	A.S.	34	50	47.1%	31	50	61.3%
DAN-AS	Dance	A.S.	-	1	New	-	1	New
EH-AS	Environmental Health	A.S.	1	-	discont.	-	-	discont.
ES-AS	Environmental Science	A.S.	-	1	New	-	1	New
FA-AS	Visual and Performing Arts	A.S.	52	63	21.2%	100	63	-37.0%
HS-AS	Health Sciences	A.S.	39	157	302.6%	146	157	7.5%
LA-AA	Liberal Arts & Sciences	A.A.	644	785	21.9%	825	785	-4.8%
LS-AS	Liberal Arts & Sciences (Mathematics & Science)	A.S.	90	88	-2.2%	99	88	-11.1%
MUS-AS	Music	A.S.	-	1	New	-	1	New
PE-AS	Engineering Science	A.S.	15	24	60.0%	20	24	20.0%
THE-AS	Theatre: Acting & Technical Theatre	A.S.	-	6	New	-	6	New
WE-AA	Liberal Arts & Sciences - weekend	A.A.	-	-	--	-	-	--
	Subtotal		**1,175**	**1,541**	**31.1%**	**1,566**	**1,541**	**-1.6%**
	CAREER DEGREE							
ARC-AAS	Architectural Technology	A.A.S.	8	14	75.0%	8	14	75.0%
BA-AAS	Accounting	A.A.S.	44	65	47.7%	49	65	32.7%
BL-AAS	Management - Real Estate	A.A.S.	3	2	-33.3%	3	2	-33.3%
BM-AAS	Management - Marketing	A.A.S.	31	23	-25.8%	32	23	-28.1%
BS-AAS	Office Administration & Technology	A.A.S.	21	20	-4.8%	11	20	81.8%
CT-AAS	Computer Engineering Technology	A.A.S.	33	42	27.3%	33	42	27.3%
DP-AAS	Computer Information Systems	A.A.S.	29	35	20.7%	31	35	12.9%
EM-AAS[2]	Internet and Information Technology	A.A.S.	13	15	15.4%	16	15	-6.3%
ET-AAS	Electronic Engineering Technology	A.A.S.	18	28	55.6%	18	28	55.6%
MA-AAS	Medical Office Assistant	A.A.S.	14	34	142.9%	34	34	0.0%
ME-AAS	Music Production	A.A.S.	29	20	-31.0%	25	20	-20.0%
MT-AAS	Mechanical Engineering Technology	A.A.S.	11	10	-9.1%	8	10	25.0%
NS-AAS[3]	Nursing	A.A.S.	122	42	-65.6%	49	42	-14.3%
TC-AAS	Telecommunications Technology	A.A.S.	6	1	-83.3%	3	1	-66.7%
TM-AAS	Massage Therapy	A.A.S.	17	28	64.7%	8	28	250.0%
TX-AAS	Telecommunications Technology: Verizon	A.A.S.	16	-	discont.	29	-	discont.
	Subtotal		**416**	**379**	**-8.9%**	**357**	**379**	**6.2%**
	CERTIFICATE							
BD-CERT	Computer Information Systems	Cert.	-	-	--	-	-	--
BH-CERT	Health Care Office Administration	Cert.	3	-	--	5	-	--
BW-CERT	Office Administration Assistant	Cert.	1	-	--	3	-	--
EN-CERT	New Media Technology	Cert.	-	-	--	2	-	--
MO-CERT	Medical Office Assistant	Cert.	3	-	--	3	-	--
	Subtotal		**14**	**0**	**-100.0%**	**13**	**0**	**-100.0%**
Grand Total[4]			**1,751**	**2,254**	**28.7%**	**2,268**	**2,254**	**-0.6%**

[1] Changed from an AAS to an AS program in fall 2015.

[2] EM-AAS (Internet Technology) was changed in fall 2015 to Internet and Information Technology.

[3] The decline in awards is due to an enrollment shift to the new dual joint degree programs (see Dual-Joint Transfer Degree counts).

[4] Grand Totals include discontinued programs that are not listed in the table.

Source: CUNY IRDB

Historical Graduation Statistics
Degrees Awarded from June 1962 to June 2017

DUAL/JOINT TRANSFER PROGRAMS		
Dual/Joint with John Jay Accounting for Forensic Accounting	AF-AS	14
Dual/Joint with York Biotechnology	BY-AS	39
Dual/Joint with John Jay Criminal Justice	CJ-AS	1,048
Dual/Joint with Queens Education	LE-AA	1,140
Dual/Joint with Hunter-Bellevue Nursing	NH-AAS	123
QCC/School of Professional Studies Dual/Joint Nursing	NPS-AAS	7
Dual/Joint with York Nursing	NY-AAS	19
QCC/John Jay Dual/Joint Science for Forensics	SF-AS	23
Subtotal:		**2,413**
TRANSFER PROGRAMS		
Gallery & Museum Studies	AM-AS	18
Art: Art & Design and Art History	ART-AS	9
Business Administration	BT-AS	7,554
Digital Art & Design[1]	DA-AS	446
Dance	DAN-AS	1
Environmental Health	EH-AS	126 (No longer offered)
Environmental Science	ES-AS	1
Visual & Performing Arts	FA-AS	1,218
Health Sciences	HS-AS	957
Liberal Arts & Science	LA-AA	18,350
Liberal Arts - Business	LB-AS	103 (No longer offered)
Liberal Arts & Science (Mathematics & Science)	LS-AS	2,924
Music	MUS-AS	1
Engineering Science	PE-AS	693
Theatre: Acting & Technical Theatre	THE-AS	6
Liberal Arts & Sciences - weekend	WE-AA	5
Subtotal:		**32,412**
CAREER PROGRAMS		
Architectural Technology[2]	ARC-AAS	993
Business Accounting	BA-AAS	2,574
Business Mgmt. - Entrepreneurship	BE-AAS	14 (No longer offered)
Business Management - Real Estate	BL-AAS	428
Business Management - Marketing	BM-AAS	4,164
Business Mgmt. - Transportation	BN-AAS	259 (No longer offered)
Office Administration & Technology	BS-AAS	2,830
Computer Engineering Technology	CT-AAS	1,847
Computer Information Systems	DP-AAS	3,380
Internet and Information Technology[3]	EM-AAS	142
Electrical Engineering Technology	ET-AAS	2,600
Medical Assistant	MA-AAS	201
Music Production	ME-AAS	441
Medical Laboratory Technology	ML-AAS	950 (No longer offered)
Mechanical Engineering Technology	MT-AAS	906
Nursing	NS-AAS	7,231
Laser & Fiber Optics Engineering Technology	PL-AAS	218 (No longer offered)
Nuclear Physics & Health Technology	PN-AAS	22 (No longer offered)
Telecommunications Technology	TC-AAS	64
Massage Therapy	TM-AAS	238
Telecommunications Technology: Verizon	TX-AAS	452 (No longer offered)
Subtotal:		**29,954**
CERTIFICATE PROGRAMS		
Photography	AP-CERT	124 (No longer offered)
Accounting/Office Administration Technology	AT-CERT	5 (No longer offered)
School Secretary	BC-CERT	58 (No longer offered)
Computer Information Systems	BD-CERT	474
Health Care Office Administration	BH-CERT	48
Office Administration Assistant (Microsoft Office Applications)	BW-CERT	1,383
Computerized Manufacturing Technology	CM-CERT	32 (No longer offered)
Day Care Assistant	DC-CERT	24 (No longer offered)
New Media Technology	EN-CERT	7
Medical Office Assistant	MO-CERT	567
Subtotal:		**2,722**
Grand Total:		**67,501**

[1] Changed from an AAS to an AS program in fall 2015.

[2] DD-AAS (Computerized Architectural an Industrial Design) was changed in fall 2016 to Architectural Technology.

[3] EM-AAS (Internet Technology) was changed in fall 2015 to Internet and Information Technology.

Source: CUNY IRDB

2016-2017 QCC Graduates Transfer Destinations [1]
By Program

Program		Baruch	Brooklyn	City	Hunter	John Jay	Lehman	Medgar Evers	NYC Tech	Prof. Studies/Grad Cent.	Queens	Staten Island	York	Outside CUNY	Total Transfers
Dual/Joint Transfer Degree															
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Acct.					4									4
BY-AS	QCC/York Dual/Joint Biotechnology			1							2		2		5
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences														
CI-AS	QCC/John Jay Dual/Joint Criminal Justice	1		1		155	1			1	10		3	2	174
CSS-AS	QCC/John Jay Dual/Joint Comp. Science & Info. Security														
LE-AA	QCC/Queens College Dual/Joint Childhood Education			1	2						45			1	49
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing				24					1					25
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing									7					7
NY-AAS	QCC/York Dual/Joint Nursing						1			1					2
SF-AS	QCC/John Jay Dual/Joint Science for Forensics					1									1
Subtotal		1	0	3	26	160	2	0	0	10	57	0	5	3	267
Transfer Degree															
AM-AS	Gallery & Museum Studies				1						1				2
ART-AS	Art: Art & Design and Art History			2							4				6
BT-AS	Business Administration	121	9	2	1	2	2		2	1	99	1	18	21	279
DA-AS	Digital Art/Design	1		8	3				3		11		1	8	35
DAN-AS	Dance													1	1
EH-AS	Environmental Health														
ES-AS	Environmental Science										1				1
FA-AS	Visual and Performing Arts	1	3	11	4						16		4	4	43
HS-AS	Health Sciences		9	4	10	2	3	2	4		31		31	12	108
LA-AA	Liberal Arts & Sciences	15		6	58	23	11	7	16	1	268	1	72	95	573
LS-AS	Liberal Arts & Sciences (Mathematics & Science)	1	11	8	6		1		2		38		9	1	77
MUS-AS	Music										1				1
PBH-AS	Public Health														
PE-AS	Engineering Science			7					2		2			8	19
THE-AS	Theatre: Acting & Technical Theatre														
WE-AA	Liberal Arts & Sciences - weekend										3				3
Subtotal		139	32	48	83	27	17	9	29	2	475	2	135	150	1,148
Career Degree															
ARC-AAS	Architectural Technology			1					5						6
BA-AAS	Business Accounting	7			1						36		2		46
BL-AAS	Management – Real Estate								1					1	2
BM-AAS	Business Management	2				1			1		5		4		13
BS-AAS	Office Administration & Technology	2				1	1				1		1		6
CT-AAS	Computer Engineering Technology	1		1					10		4		2	10	28
DP-AAS	Computer Information Systems	6			1	1			6		6			1	21
EM-AAS	Internet and Information Technology					2			4	1	4		2		13
ET-AAS	Electronic Engineering Technology			4					2	1	1			13	21
MA-AAS	Medical Assistant				1				1	1	3				6
ME-AAS	Music Production								1		3			3	7
MT-AAS	Mechanical Engineering Technology			1										2	3
NS-AAS	Nursing Science				6		7			17		1		3	34
TC-AAS	Telecommunications Technology														
TM-AAS	Massage Therapy													2	2
TX-AAS	Telecommunications Technology - Verizon														
Subtotal		18	0	7	9	5	8	0	31	20	63	1	11	35	208
TOTAL TRANSFERS		158	32	58	118	192	27	9	60	32	595	3	151	188	1,623
Percent of Total Transfers		10%	2%	4%	7%	12%	2%	1%	4%	2%	37%	0%	9%	12%	100%

[1] Graduates were counted as transferred if they were registered in any senior or comprehensive colleges (including the School of Professional Studies) later in the same academic year or the academic year following the graduation year (summer only/winter only registrations excluded). Outside CUNY data obtained through the National Student Clearinghouse.

Source: CUNY IRDB and National Student Clearinghouse

Transfer Out with Degree[1] to CUNY Senior/Comprehensive Colleges
2012-2017 QCC Graduates by QCC Programs

QCC Graduation Year:	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Program	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers
Dual/Joint Transfer Degree										
AF-AS QCC/John Jay Dual Joint Accounting for Forensic Acct.	--	--	--	--	3	3	5	3	6	4
BY-AS QCC/York Dual/Joint Biotechnology	4	3	12	11	5	3	7	6	6	5
CHY-AS QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	--	--	--	--	--	--	--	--	--	--
CI-AS QCC/John Jay Dual Joint Criminal Justice	146	109	158	126	185	147	218	153	227	172
CSS-AS QCC/John Jay Dual/Joint Comp. Science & Info. Security	--	--	--	--	--	--	--	--	--	--
LE-AA QCC/QC Dual/Joint Education	50	43	53	42	55	45	60	50	59	48
NH-AAS QCC/Hunter-Bellevue Dual/Joint Nursing	15	10	23	21	35	33	35	32	26	25
NPS-AAS QCC/School of Professional Studies Dual/Joint Nursing	--	--	--	--	--	--	--	--	7	7
NY-AAS QCC/York Dual/Joint Nursing	--	--	--	--	15	9	2	2	2	2
SF-AS QCC/John Jay Dual/Joint Science for Forensics	4	3	--	--	2	2	5	4	1	1
Subtotal	219	168	246	200	300	242	332	250	334	264
Transfer Degree										
AM-AS Gallery & Museum Studies	4	1	--	--	1	1	3	3	4	2
ART-AS Art: Art & Design and Art History	--	--	--	--	--	--	--	--	9	4
BT-AS Business Administration	298	226	315	237	304	231	342	252	352	258
DA-AS Digital Art/Design	47	19	47	15	44	20	31	14	50	27
DAN-AS Dance	--	--	--	--	--	--	--	--	--	--
EH-AS Environmental Health	--	--	--	--	2	1	--	--	1	--
ES-AS Environmental Science	--	--	--	--	2	--	--	--	1	1
FA-AS Visual and Performing Arts	67	31	61	33	71	43	100	51	63	39
HS-AS Health Sciences	90	31	109	61	103	60	146	80	157	96
LA-AA Liberal Arts & Sciences	681	401	686	414	780	488	825	489	785	491
LS-AS Liberal Arts & Sciences (Mathematics & Science)	97	65	101	64	130	84	99	64	88	65
MUS-AS Music	--	--	--	--	--	--	--	--	1	--
PBH-AS Public Health	--	--	--	--	--	--	--	--	--	--
PE-AS Engineering Science	17	11	30	16	20	13	20	13	24	11
THE-AS Theatre: Acting & Technical Theatre	--	--	--	--	--	--	--	--	6	3
WE-AA Liberal Arts & Sciences - weekend	--	--	1	0	--	--	--	--	--	--
Subtotal	1301	785	1350	840	1455	941	1566	966	1541	998
Career Degree										
ARC-AAS Architectural Technology	21	8	11	6	11	4	8	4	14	6
BA-AAS Business Accounting	50	34	44	33	43	32	49	34	65	46
BL-AAS Management - Real Estate	2	1	2	1	2	--	3	--	2	1
BM-AAS Business Management	24	6	28	11	27	10	32	12	23	13
BS-AAS Office Administration & Technology	19	4	13	4	9	5	11	7	20	6
CT-AAS Computer Engineering Technology	21	5	33	19	33	17	33	7	42	18
DP-AAS Computer Information Systems	40	19	29	18	41	23	31	16	35	20
EM-AAS Internet and Information Technology	14	8	13	11	10	5	16	7	15	13
ET-AAS Electronic Engineering Technology	24	3	19	4	17	3	18	4	28	8
MA-AAS Medical Office Assistant	27	5	32	4	48	5	33	9	34	6
ME-AAS Music Production	35	9	25	10	25	5	25	14	20	4
MT-AAS Mechanical Engineering Technology	10	--	--	--	17	4	8	6	10	--
NS-AAS Nursing Science	90	24	63	24	39	15	49	24	42	31
PL-AAS Laser and Fiber Optics Engineering Technology	3	1	2	1	1	1	--	--	--	--
TC-AAS Telecommunications Technology	6	1	2	--	5	--	3	1	1	--
TM-AAS Massage Therapy	21	2	16	2	23	2	8	2	28	1
TX-AAS Telecommunications Technology - Verizon	24	--	21	--	23	--	29	--	--	--
Subtotal	431	130	353	148	374	131	356	140	379	173
Grand Total	1951	1083	1949	1188	2129	1314	2254	1356	2254	1435

[1] Graduates were counted as transferred if they were registered in any of the CUNY senior colleges (including the Graduate Center, the Law School, the School of Professional Studies, and the School of Journalism) later in the same academic year or in the academic year following the graduation year. Enrollment in only a summer or winter term is excluded.

Source: CUNY IRDB and National Student Clearinghouse

Transfer Out with Degree¹ to Non-CUNY Senior/Comprehensive Colleges
2012-2017 QCC Graduates by QCC Program

QCC Graduation Year: Program	2012-2013 Total Graduates	2012-2013 Number of Transfers	2013-2014 Total Graduates	2013-2014 Number of Transfers	2014-2015 Total Graduates	2014-2015 Number of Transfers	2015-2016 Total Graduates	2015-2016 Number of Transfers	2016-2017 Total Graduates	2016-2017 Number of Transfers
Dual/Joint Transfer Degree										
AF-AS QCC/John Jay Dual Joint Accounting for Forensic Acct.	--	--	--	--	3	--	5	--	6	--
BY-AS QCC/York Dual/Joint Biotechnology	4	--	12	--	5	1	7	--	6	--
CHY-AS QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	--	--	--	--	--	--	--	--	--	--
CJ-AS QCC/John Jay Dual Joint Criminal Justice	146	5	158	5	185	5	218	6	227	2
CSS-AS QCC/John Jay Dual/Joint Comp. Science & Info. Security	--	--	--	--	--	--	--	--	--	--
LE-AA QCC/QC Dual/Joint Education	50	1	53	4	55	3	60	2	59	1
NH-AAS QCC/Hunter-Bellevue Dual/Joint Nursing	15	2	23	1	35	1	35	1	26	--
NPS-AAS QCC/School of Professional Studies Dual/Joint Nursing	--	--	--	--	--	--	--	--	7	--
NY-AAS QCC/York Dual/Joint Nursing	--	--	--	--	15	6	2	--	2	--
SF-AS QCC/John Jay Dual/Joint Science for Forensics	4	--	--	--	2	--	5	1	1	--
Subtotal	219	8	246	10	300	16	332	10	334	3
Transfer Degree										
AM-AS Gallery & Museum Studies	4	--	--	--	1	--	3	--	4	--
ART-AS Art: Art & Design and Art History	--	--	--	--	--	--	--	--	9	2
BT-AS Business Administration	298	14	315	19	304	19	342	19	352	21
DA-AS Digital Art/Design	47	4	47	6	44	4	31	2	50	8
DAN-AS Dance	--	--	--	--	--	--	--	--	1	1
EH-AS Environmental Health	--	--	--	--	--	--	--	--	--	--
ES-AS Environmental Science	--	--	--	--	2	--	--	--	1	--
FA-AS Visual and Performing Arts	67	6	61	7	71	8	100	12	63	4
HS-AS Health Sciences	90	13	109	14	103	10	146	23	157	12
LA-AA Liberal Arts & Sciences	681	69	686	68	780	61	825	78	785	82
LS-AS Liberal Arts & Sciences (Mathematics & Science)	97	14	101	17	130	23	99	19	88	12
MUS-AS Music	--	--	--	--	--	--	--	--	1	--
PBH-AS Public Health	--	--	--	--	--	--	--	--	--	--
PE-AS Engineering Science	17	3	30	9	20	5	20	3	24	8
THE-AS Theatre: Acting & Technical Theatre	--	--	--	--	--	--	--	--	6	--
WE-AA Liberal Arts & Sciences - weekend	--	--	1	1	--	--	--	--	--	--
Subtotal	1301	123	1350	141	1455	130	1566	156	1541	150
Career Degree										
ARC-AAS Architectural Technology	21	6	11	3	11	1	8	--	14	--
BA-AAS Business Accounting	50	2	44	2	43	--	49	2	65	--
BL-AAS Management - Real Estate	2	--	2	--	2	--	3	1	2	1
BM-AAS Business Management	24	1	28	1	27	2	32	--	23	--
BS-AAS Office Administration & Technology	19	1	13	1	9	2	11	--	20	--
CT-AAS Computer Engineering Technology	21	5	33	3	33	5	33	8	42	10
DP-AAS Computer Information Systems	40	2	29	2	41	1	31	1	35	--
EM-AAS Internet and Information Technology	14	--	13	--	10	--	16	1	15	--
ET-AAS Electronic Engineering Technology	24	6	19	3	17	6	18	7	28	13
MA-AAS Medical Assistant	27	--	32	1	48	2	33	1	34	--
ME-AAS Music Production	35	2	25	--	25	1	25	--	20	3
MT-AAS Mechanical Engineering Technology	10	1	--	--	17	4	8	--	10	3
NS-AAS Nursing Science	90	24	63	15	39	8	49	12	42	3
PL-AAS Laser and Fiber Optics Engineering Technology	3	--	2	--	1	--	--	--	--	--
TC-AAS Telecommunications Technology	6	2	2	1	5	1	3	1	1	--
TM-AAS Massage Therapy	21	1	16	--	23	1	8	--	28	1
TX-AAS Telecommunications Technology - Verizon	24	--	21	--	23	--	29	3	--	--
Subtotal	431	53	353	32	374	34	356	37	379	35
Grand Total	1951	184	1949	183	2129	180	2254	203	2254	188

¹ Graduates were counted as transferred if they were recorded by the National Student Clearinghouse to be registered in a four year college as categorized by IPEDS later in the same academic year or in the academic year following the graduation year. Enrollment in only a summer or winter term is excluded.
Source: CUNY IRDB and National Student Clearinghouse

Transfer Out with Degree[1] to CUNY or Non-CUNY Senior/Comprehensive Colleges 2012-2017 QCC Graduates by QCC Program

QCC Graduation Year:		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	Program	Number of Transfers	% of Graduates	Number of Transfers	% of Graduates	Number of Transfers	% of Graduates	Number of Transfers	% of Graduates	Number of Transfers	% of Graduates
Dual/Joint Transfer Degree											
AF-AS	QCC/John Jay Dual Joint Accounting for Forensic Acct.	--	--	--	--	3	100.0%	3	60.0%	4	66.7%
BY-AS	QCC/York Dual/Joint Biotechnology	3	75.0%	11	91.7%	4	80.0%	6	85.7%	5	83.3%
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	--	--	--	--	--	--	--	--	--	--
CJ-AS	QCC/John Jay Dual Joint Criminal Justice	114	78.1%	131	82.9%	152	82.2%	159	72.9%	174	76.7%
CSS-AS	QCC/John Jay Dual/Joint Comp. Science & Info. Security	--	--	--	--	--	--	--	--	--	--
LE-AA	QCC/QC Dual/Joint Education	44	88.0%	46	86.8%	48	87.3%	52	86.7%	49	83.1%
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	12	80.0%	22	95.7%	34	97.1%	33	94.3%	25	96.2%
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	--	--	--	--	--	--	--	--	7	100.0%
NY-AAS	QCC/York Dual/Joint Nursing	--	--	--	--	15	100.0%	2	100.0%	2	100.0%
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	3	75.0%	--	--	2	100.0%	5	100.0%	1	100.0%
Subtotal		176	80.4%	210	85.4%	258	86.0%	260	78.3%	267	79.9%
Transfer Degree											
AM-AS	Gallery & Museum Studies	1	25.0%	--	--	1	100.0%	3	100.0%	2	50.0%
ART-AS	Art: Art & Design and Art History	--	--	--	--	--	--	--	--	6	66.7%
BT-AS	Business Administration	240	80.5%	256	81.3%	250	82.2%	271	79.2%	279	79.3%
DA-AS	Digital Art/Design	23	48.9%	21	44.7%	24	54.5%	16	51.6%	35	70.0%
DAN-AS	Dance	--	--	--	--	--	--	--	--	1	100.0%
EH-AS	Environmental Health	--	--	--	--	1	50.0%	--	--	--	--
ES-AS	Environmental Science	--	--	--	--	--	--	--	--	1	100.0%
FA-AS	Visual and Performing Arts	37	55.2%	40	65.6%	51	71.8%	63	63.0%	43	68.3%
HS-AS	Health Sciences	44	48.9%	75	68.8%	70	68.0%	103	70.5%	108	68.8%
LA-AA	Liberal Arts & Sciences	470	69.0%	482	70.3%	549	70.4%	567	68.7%	573	73.0%
LS-AS	Liberal Arts & Sciences (Mathematics & Science)	79	81.4%	81	80.2%	107	82.3%	83	83.8%	77	87.5%
MUS-AS	Music	--	--	--	--	--	--	--	--	1	100.0%
PBH-AS	Public Health	--	--	--	--	--	--	--	--	--	--
PE-AS	Engineering Science	14	82.4%	25	83.3%	18	90.0%	16	80.0%	19	79.2%
THE-AS	Theatre: Acting & Technical Theatre	--	--	--	--	--	--	--	--	3	50.0%
WE-AA	Liberal Arts & Sciences - weekend	--	--	1	100.0%	--	--	--	--	--	--
Subtotal		908	72.4%	981	75.3%	1071	75.9%	1122	71.6%	1148	74.5%
Career Degree											
ARC-AAS	Architectural Technology	14	66.7%	9	81.8%	5	45.5%	4	50.0%	6	42.9%
BA-AAS	Business Accounting	36	72.0%	35	79.5%	32	74.4%	36	73.5%	46	70.8%
BL-AAS	Management - Real Estate	1	50.0%	1	50.0%	--	--	--	--	2	100.0%
BM-AAS	Business Management	7	29.2%	12	42.9%	12	44.4%	13	40.6%	13	56.5%
BS-AAS	Office Administration & Technology	5	26.3%	5	38.5%	7	77.8%	--	--	6	30.0%
CT-AAS	Computer Engineering Technology	10	47.6%	22	66.7%	22	66.7%	15	45.5%	28	66.7%
DP-AAS	Computer Information Systems	21	52.5%	20	69.0%	24	58.5%	17	54.8%	21	60.0%
EM-AAS	Internet and Information Technology	8	57.1%	11	84.6%	5	50.0%	8	50.0%	13	86.7%
ET-AAS	Electronic Engineering Technology	9	37.5%	7	36.8%	9	52.9%	11	61.1%	21	75.0%
MA-AAS	Medical Assistant	5	18.5%	5	15.6%	7	14.6%	10	30.3%	6	17.6%
ME-AAS	Music Production	11	31.4%	10	40.0%	6	24.0%	14	56.0%	7	35.0%
MT-AAS	Mechanical Engineering Technology	1	10.0%	--	--	8	47.1%	6	75.0%	3	30.0%
NS-AAS	Nursing Science	48	53.3%	39	61.9%	23	59.0%	36	73.5%	34	81.0%
PL-AAS	Laser and Fiber Optics Engineering Technology	1	33.3%	1	50.0%	1	100.0%	--	--	--	--
TC-AAS	Telecommunications Technology	3	50.0%	1	50.0%	1	20.0%	2	66.7%	--	0.0%
TM-AAS	Massage Therapy	3	14.3%	2	12.5%	3	13.0%	2	25.0%	2	7.1%
TX-AAS	Telecommunications Technology - Verizon	--	--	--	--	--	--	3	10.3%	--	--
Subtotal		183	38.3%	180	45.0%	165	39.5%	177	49.7%	208	54.9%
Grand Total		1267	64.9%	1371	70.3%	1494	70.2%	1559	69.2%	1623	72.0%

[1] Graduates were counted as transferred if they were recorded by CUNY or the National Student Clearinghouse to be registered in a four year college as categorized by IPEDS later in the same academic year or in the academic year following the graduation year. Enrollment in only a summer or winter term is excluded.
Source: CUNY IRDB and National Student Clearinghouse

Transfer Out without a Degree[1] to CUNY Colleges the Year After Last Enrolled at QCC
By Last QCC Major

Enrolled at QCC in:	Program	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
		CC	Senior	CC	Senior	CC	Senior	CC	Senior	CC	Senior
Dual/Joint Transfer Degree											
AF-AS	QCC/John Jay Dual Joint Accounting for Forensic Acct.	1	--	--	1	1	--	--	1	--	--
BY-AS	QCC/York Dual/Joint Biotechnology	2	4	1	2	1	3	1	--	--	4
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	--	--	--	--	--	--	--	--	--	3
CJ-AS	QCC/John Jay Dual Joint Criminal Justice	19	71	15	66	15	43	18	35	23	34
CSS-AS	QCC/John Jay Dual/Joint Comp. Science & Info. Security	--	--	--	--	--	--	--	--	--	--
LE-AA	QCC/QC Dual/Joint Education	2	31	2	53	3	32	7	40	1	24
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	--	--	--	--	--	--	--	--	--	--
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	--	--	--	--	--	--	--	--	--	--
NY-AAS	QCC/York Dual/Joint Nursing	--	--	--	--	--	--	--	--	--	--
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	1	1	1	2	--	1	2	2	3	4
Subtotal		25	107	19	124	20	79	28	78	27	69
Transfer Degree											
AM-AS	Gallery & Museum Studies	1	2	--	--	--	--	2	5	2	--
ART-AS	Art: Art & Design and Art History	--	--	--	--	--	--	--	--	--	5
BT-AS	Business Administration	18	135	15	154	7	109	13	92	14	89
DA-AS	Digital Art/Design	--	5	1	6	4	6	4	5	1	5
DAN-AS	Dance	--	--	--	--	--	--	--	--	--	1
EH-AS	Environmental Health	--	--	--	1	--	--	--	1	--	1
ES-AS	Environmental Science	--	--	--	--	--	--	--	--	--	1
FA-AS	Visual and Performing Arts	3	14	3	25	3	27	4	16	1	2
HS-AS	Health Sciences	26	57	11	68	9	65	21	77	29	83
LA-AA	Liberal Arts & Sciences	85	276	61	391	91	293	81	244	70	233
LS-AS	Liberal Arts & Sciences (Mathematics & Science)	24	107	8	114	13	98	7	82	11	81
MUS-AS	Music	--	--	--	--	--	--	--	--	1	1
PBH-AS	Public Health	--	--	--	--	--	--	--	--	--	--
PE-AS	Engineering Science	3	14	3	14	1	21	--	19	1	18
THE-AS	Theatre: Acting & Technical Theatre	--	--	--	--	--	--	--	--	1	2
WE-AA	Liberal Arts & Sciences - weekend	--	--	--	--	--	--	--	--	--	--
Subtotal		160	610	102	773	128	619	132	541	131	523
Career Degree											
ARC-AAS	Architectural Technology	--	3	--	1	--	8	--	--	1	3
BA-AAS	Business Accounting	2	33	4	28	--	21	3	31	2	32
BL-AAS	Management - Real Estate	--	--	--	--	--	--	--	1	--	--
BM-AAS	Business Management	2	4	--	6	2	3	--	1	1	5
BS-AAS	Office Administration & Technology	--	1	--	1	1	--	--	--	2	1
CT-AAS	Computer Engineering Technology	2	6	3	13	--	5	--	9	4	7
DP-AAS	Computer Information Systems	2	9	2	17	1	10	6	8	4	10
EM-AAS	Internet and Information Technology	1	4	--	1	1	1	1	4	--	2
ET-AAS	Electronic Engineering Technology	2	2	2	4	3	2	2	3	3	4
MA-AAS	Medical Assistant	--	2	2	2	4	1	1	3	3	1
ME-AAS	Music Production	--	--	--	3	6	1	3	3	3	2
MT-AAS	Mechanical Engineering Technology	2	--	4	1	--	2	1	3	2	1
NS-AAS	Nursing Science	2	8	--	11	4	3	2	2	1	6
TC-AAS	Telecommunications Technology	--	1	3	1	--	--	--	--	--	1
TM-AAS	Massage Therapy	--	--	2	4	--	1	--	1	3	--
TX-AAS	Telecommunications Technology - Verizon	--	--	--	--	--	--	--	--	--	--
Subtotal		15	73	22	93	22	58	19	70	29	75
Grand Total		200	790	143	990	170	756	179	689	187	667

[1] Students were counted as transferred if they were registered in a CUNY college in a fall or spring semester of the academic year following the last QCC year. Students were not counted if enrolled in only a summer or winter semester.

Source: CUNY IRDB and National Student Clearinghouse

Transfer Out without a Degree¹ to Non-CUNY Colleges the Year After Last Enrolled at QCC

By Last QCC Major

	Enrolled at QCC in:	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	Program	CC	Senior	CC	Senior	CC	Senior	CC	Senior	CC	Senior
Dual/Joint Transfer Degree											
AF-AS	QCC/John Jay Dual Joint Accounting for Forensic Acct.	--	--	--	1	--	--	1	--	--	--
BY-AS	QCC/York Dual/Joint Biotechnology	1	3	1	2	--	1	1	1	--	4
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	--	--	--	--	--	--	--	--	--	--
CJ-AS	QCC/John Jay Dual Joint Criminal Justice	25	28	22	31	38	27	15	28	19	16
CSS-AS	QCC/John Jay Dual/Joint Comp. Science & Info. Security	--	9	--	8	6	11	4	3	--	3
LE-AA	QCC/QC Dual/Joint Education	7	--	4	--	--	--	--	--	2	1
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	--	--	--	--	--	--	--	--	--	--
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	--	--	--	--	--	--	--	--	--	--
NY-AAS	QCC/York Dual/Joint Nursing	--	--	--	--	--	--	--	--	--	--
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	--	1	--	2	3	2	1	7	1	2
Subtotal		**33**	**41**	**27**	**44**	**47**	**41**	**22**	**39**	**22**	**26**
Transfer Degree											
AM-AS	Gallery & Museum Studies	--	1	--	1	--	--	--	--	--	--
ART-AS	Art: Art & Design and Art History	--	--	--	--	--	--	--	--	2	5
BT-AS	Business Administration	26	65	29	49	19	39	17	34	19	32
DA-AS	Digital Art/Design	4	3	3	3	--	3	1	3	5	5
DAN-AS	Dance	--	--	--	--	--	--	--	--	--	1
EH-AS	Environmental Health	--	2	--	1	--	1	--	--	1	--
ES-AS	Environmental Science	--	--	--	--	--	--	--	--	1	--
FA-AS	Visual and Performing Arts	4	16	14	16	8	9	2	12	--	2
HS-AS	Health Sciences	34	61	22	45	28	38	27	51	23	59
LA-AA	Liberal Arts & Sciences	113	194	90	161	117	193	107	173	93	162
LS-AS	Liberal Arts & Sciences (Mathematics & Science)	21	62	19	46	16	43	11	42	9	40
MUS-AS	Music	--	--	--	--	--	--	--	--	--	2
PBH-AS	Public Health	--	--	--	--	--	--	--	--	--	--
PE-AS	Engineering Science	5	7	3	9	3	22	6	17	2	19
THE-AS	Theatre: Acting & Technical Theatre	--	--	--	--	--	--	--	--	--	--
WE-AA	Liberal Arts & Sciences - weekend	--	1	--	--	--	--	--	--	--	--
Subtotal		**207**	**412**	**180**	**331**	**191**	**348**	**171**	**332**	**155**	**327**
Career Degree											
ARC-AAS	Architectural Technology	1	--	--	3	1	1	2	1	1	2
BA-AAS	Business Accounting	2	7	4	4	2	6	5	3	5	2
BL-AAS	Management - Real Estate	1	--	1	--	--	--	--	--	--	--
BM-AAS	Business Management	2	4	1	--	--	8	2	5	3	8
BS-AAS	Office Administration & Technology	2	1	--	--	1	--	--	--	--	--
CT-AAS	Computer Engineering Technology	5	3	6	5	3	10	4	6	2	4
DP-AAS	Computer Information Systems	5	7	--	4	5	5	2	3	4	5
EM-AAS	Internet and Information Technology	--	2	--	2	1	2	2	--	2	1
ET-AAS	Electronic Engineering Technology	2	5	2	2	3	4	1	2	1	3
MA-AAS	Medical Assistant	4	--	--	2	8	2	1	1	2	3
ME-AAS	Music Production	3	1	1	1	1	1	1	--	1	1
MT-AAS	Mechanical Engineering Technology	2	4	--	4	1	3	2	2	1	5
NS-AAS	Nursing Science	1	2	1	3	1	--	3	--	2	3
TC-AAS	Telecommunications Technology	--	--	--	--	--	--	--	--	--	2
TM-AAS	Massage Therapy	--	1	2	1	1	2	1	3	--	--
TX-AAS	Telecommunications Technology - Verizon	1	--	--	--	--	1	--	--	--	1
Subtotal		**31**	**37**	**18**	**31**	**28**	**45**	**25**	**28**	**24**	**40**
Grand Total		**271**	**490**	**225**	**406**	**266**	**434**	**218**	**399**	**201**	**393**

¹ Students were counted as transferred if they were recorded by the National Student Clearinghouse to be registered in a college in a fall or spring semester of the academic year following the last QCC year. Students were not counted if enrolled in only a summer or winter semester.

Source: CUNY IRDB and National Student Clearinghouse

Transfers Out without a Degree¹ to CUNY or Non-CUNY Colleges the Year After Last Enrolled at QCC
By Last QCC Major

Enrolled at QCC in:	Program	2012-2013 CC	2012-2013 Senior	2013-2014 CC	2013-2014 Senior	2014-2015 CC	2014-2015 Senior	2015-2016 CC	2015-2016 Senior	2016-2017 CC	2016-2017 Senior
Dual/Joint Transfer Degree											
AF-AS	QCC/John Jay Dual Joint Accounting for Forensic Acct.	1	--	--	2	1	--	1	1	--	--
BY-AS	QCC/York Dual/Joint Biotechnology	3	7	2	4	1	4	2	1	--	8
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	--	--	--	--	--	--	--	--	--	3
CJ-AS	QCC/John Jay Dual Joint Criminal Justice	44	99	37	97	53	70	33	63	42	50
CSS-AS	QCC/John Jay Dual/Joint Comp. Science & Info. Security	--	--	--	--	--	--	--	--	--	--
LE-AA	QCC/QC Dual/Joint Education	9	40	6	61	9	43	11	43	3	27
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	--	--	--	--	--	--	--	--	--	1
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	--	--	--	--	--	--	--	--	--	--
NY-AAS	QCC/York Dual/Joint Nursing	--	--	--	--	--	--	--	--	--	--
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	1	2	1	4	3	3	3	9	4	6
Subtotal		58	148	46	168	67	120	50	117	49	95
Transfer Degree											
AM-AS	Gallery & Museum Studies	1	3	--	1	--	--	2	5	--	--
ART-AS	Art: Art & Design and Art History	--	--	--	--	--	--	--	--	4	10
BT-AS	Business Administration	44	200	44	203	26	148	30	126	33	121
DA-AS	Digital Art/Design	4	8	4	9	4	9	5	8	6	10
DAN-AS	Dance	--	--	--	--	--	--	--	--	--	2
EH-AS	Environmental Health	--	2	--	2	--	1	--	1	1	1
ES-AS	Environmental Science	--	--	--	--	--	--	--	--	1	1
FA-AS	Visual and Performing Arts	7	30	17	41	11	36	6	28	1	4
HS-AS	Health Sciences	60	118	33	113	37	103	48	128	52	142
LA-AA	Liberal Arts & Sciences	198	470	151	552	208	486	188	417	163	395
LS-AS	Liberal Arts & Sciences (Mathematics & Science)	45	169	27	160	29	141	18	124	20	121
MUS-AS	Music	--	--	--	--	--	--	--	--	1	3
PBH-AS	Public Health	--	--	--	--	--	--	--	--	--	1
PE-AS	Engineering Science	8	21	6	23	4	43	6	36	3	37
THE-AS	Theatre: Acting & Technical Theatre	--	--	--	--	--	--	--	--	1	2
WE-AA	Liberal Arts & Sciences - weekend	--	1	--	--	--	--	--	--	--	--
Subtotal		367	1,022	282	1,104	319	967	303	873	286	850
Career Degree											
ARC-AAS	Architectural Technology	1	3	--	4	1	9	2	2	2	5
BA-AAS	Business Accounting	4	40	8	32	2	27	8	34	7	34
BL-AAS	Management - Real Estate	1	--	1	--	--	--	--	1	--	--
BM-AAS	Business Management	4	8	1	6	2	11	2	6	4	13
BS-AAS	Office Administration & Technology	2	2	--	1	2	--	--	--	2	1
CT-AAS	Computer Engineering Technology	7	9	9	18	3	15	4	15	6	11
DP-AAS	Computer Information Systems	7	16	2	21	6	15	8	11	8	15
EM-AAS	Internet and Information Technology	--	6	--	3	2	3	1	4	--	3
ET-AAS	Electronic Engineering Technology	3	7	4	6	4	6	4	5	5	7
MA-AAS	Medical Assistant	6	2	2	4	7	3	2	4	4	4
ME-AAS	Music Production	3	1	5	4	14	2	4	4	5	3
MT-AAS	Mechanical Engineering Technology	4	4	--	5	1	5	3	4	3	6
NS-AAS	Nursing Science	3	10	4	14	5	3	5	4	4	9
TC-AAS	Telecommunications Technology	--	1	--	1	--	--	--	--	--	3
TM-AAS	Massage Therapy	--	--	4	5	1	3	1	4	3	1
TX-AAS	Telecommunications Technology - Verizon	1	--	--	--	--	1	--	--	--	--
Subtotal		46	110	40	124	50	103	44	98	53	115
Grand Total		471	1,280	368	1,396	436	1,190	397	1,088	388	1,060

¹ Students were counted as transferred if they were registered in a CUNY college or were recorded by the National Student Clearinghouse to be registered in a college in a fall or spring semester of the academic year following the last QCC year. Students were not counted if enrolled in only a summer or winter semester.

Source: CUNY IRDB and National Student Clearinghouse

G. Faculty & Staff

In fall 2017, Queensborough Community College employed 405 full-time faculty members, 227 full-time Higher Education Officers (HEOs), and 47 full-time College Laboratory Technicians (CLTs). The number of full-time faculty has increased by 24 percent over the last eight years, from 327 in fall 2009 to 405 in fall 2017. The number of Higher Education Officers has increased substantially in the last eight years from 122 in fall 2009 to 227 in fall 2017, primarily in student support services. The College added nine more HEO positions in the last year.

Women and men are equally represented among full-time faculty. The full-time equivalent (FTE) students to one full-time faculty ratio of 26.25:1 in fall 2017 was the lowest since at least fall 2006. While student enrollment increased substantially at Queensborough during this period, the hiring of full-time faculty outpaced it.

Full-Time Faculty

By Rank

Fall Term	Professor #	Professor %	Associate Professor #	Associate Professor %	Assistant Professor #	Assistant Professor %	Instructor #	Instructor %	Lecturer #	Lecturer %	Total #
2009	76	23%	84	26%	100	31%	17	5%	50	15%	327
2010	77	22%	95	27%	109	31%	19	5%	57	16%	357
2011	66	19%	103	30%	109	32%	23	7%	45	13%	346
2012	67	17%	97	25%	123	32%	14	4%	83	22%	384
2013	65	17%	91	24%	142	37%	13	3%	72	19%	383
2014	67	17%	90	23%	143	37%	5	1%	86	22%	391
2015	69	17%	92	23%	154	39%	5	1%	75	19%	395
2016	72	18%	96	24%	152	38%	5	1%	78	19%	403
2017	71	18%	110	27%	143	35%	3	1%	78	19%	405

By Gender

Fall Term	Professor Male	Professor Female	Associate Professor Male	Associate Professor Female	Assistant Professor Male	Assistant Professor Female	Instructor Male	Instructor Female	Lecturer Male	Lecturer Female	% Female	Total M/F
2009	46	30	43	41	39	61	8	9	20	30	52.3%	327
2010	46	31	46	49	46	63	10	9	23	34	52.1%	357
2011	37	29	46	57	45	64	12	11	18	27	54.3%	346
2012	34	33	46	51	57	66	6	8	37	46	53.1%	384
2013	34	31	44	47	66	76	7	6	34	38	51.7%	383
2014	35	32	43	47	70	73	4	1	41	45	50.6%	391
2015	33	36	41	51	79	75	3	2	38	37	50.9%	395
2016	33	39	43	53	78	74	3	2	39	39	51.4%	403
2017	31	40	53	57	69	74	2	1	37	41	52.6%	405

Includes: Leaves, Subs.

FTE Students per Full-Time Faculty

Fall Semester	2009	2010	2011	2012	2013	2014	2015	2016	2017
Full-Time Faculty	327	357	346	384	383	391	395	403	405
FTE students	10,804	11,007	11,760	11,385	11,359	11,322	10,923	10,768	10,630
FTE students to one full-time faculty	33.04	30.83	33.99	29.65	29.66	28.96	27.65	26.72	26.25

Source: CUNY IRDB and Human Resources and Labor Relations Office

Higher Education Officer (HEO) Series

By Gender

Fall Semester	Female #	Female %	Male #	Male %	Total M/F
2009	78	64%	44	36%	122
2010	85	64%	48	36%	133
2011	84	65%	46	35%	130
2012	88	63%	52	37%	140
2013	98	64%	55	36%	153
2014	121	66%	62	34%	183
2015	133	68%	64	32%	197
2016	151	69%	67	31%	218
2017	155	68%	72	32%	227

College Laboratory Technician (CLT) Series

By Gender

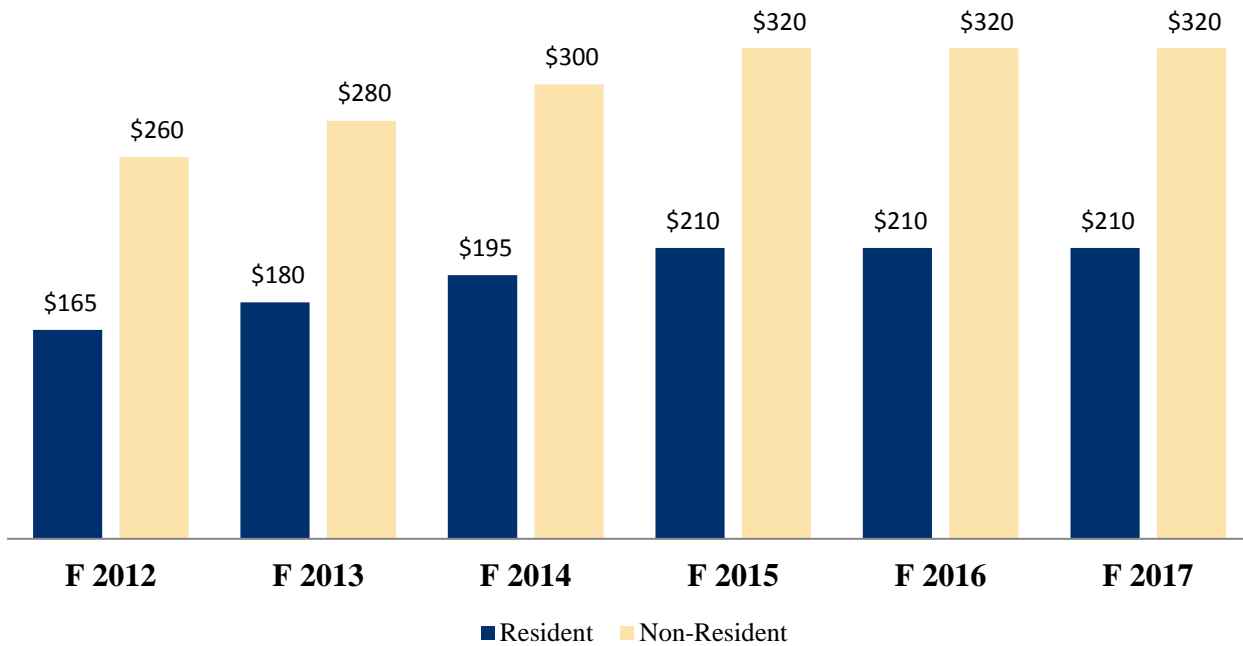| Fall Semester	Female #	Female %	Male #	Male %	Total M/F
2009	10	27%	27	73%	37
2010	11	26%	31	74%	42
2011	9	23%	31	78%	40
2012	10	22%	35	78%	45
2013	9	21%	34	79%	43
2014	9	20%	35	80%	44
2015	11	23%	37	77%	48
2016	8	17%	38	83%	46
2017	8	17%	39	83%	47

Source: Human Resources and Labor Relations Office

H. Tuition, Financial Aid, Budget, Grant Awards

The QCC tuition has not increased from 2015 and is still $2,400 per semester for full-time undergraduate students. The tuition per degree credit is $210 for residents and $320 for non-residents. Non-degree students pay $265 in state and $420 out-of-state per credit.
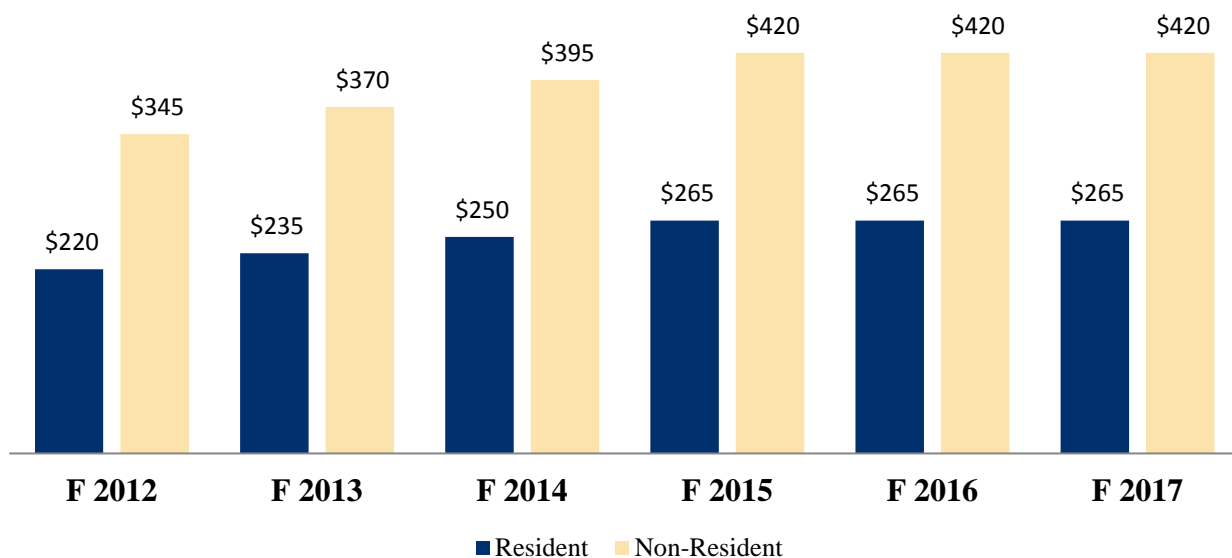
Seventy-seven percent of first-time full-time freshmen received some form of financial grant aid (loans excluded) - federal, state, local, or institutional - in 2016-2017. Sixty-three percent of first-time full-time freshmen and 47 percent of all undergraduate students received Pell grants in the same time period. Only 5% of our students took out a federal loan in fall 2017.

The number of QCC grant awards has increased to the highest since at least fiscal year 2010, with the largest amount in student support services. The number of PSC-CUNY research awards to QCC faculty is the highest since at least 2012, with the English department receiving the most awards.

Tuition Rates for Part-Time Degree Students
Per Credit
Fall 2012 to Fall 2017

	F 2012	F 2013	F 2014	F 2015	F 2016	F 2017
Resident	$165	$180	$195	$210	$210	$210
Non-Resident	$260	$280	$300	$320	$320	$320

Tuition Rates for Part-Time Non-Degree Students
Per Credit
Fall 2012 to Fall 2017

	F 2012	F 2013	F 2014	F 2015	F 2016	F 2017
Resident	$220	$235	$250	$265	$265	$265
Non-Resident	$345	$370	$395	$420	$420	$420

Source: Office of Finance and Administration

Tuition Rates for Full-Time Students

Fall 2011 to Fall 2017

F 2011	F 2012	F 2013	F 2014	F 2015	F 2016	F 2017
$1,800	$1,950	$2,100	$2,250	$2,400	$2,400	$2,400
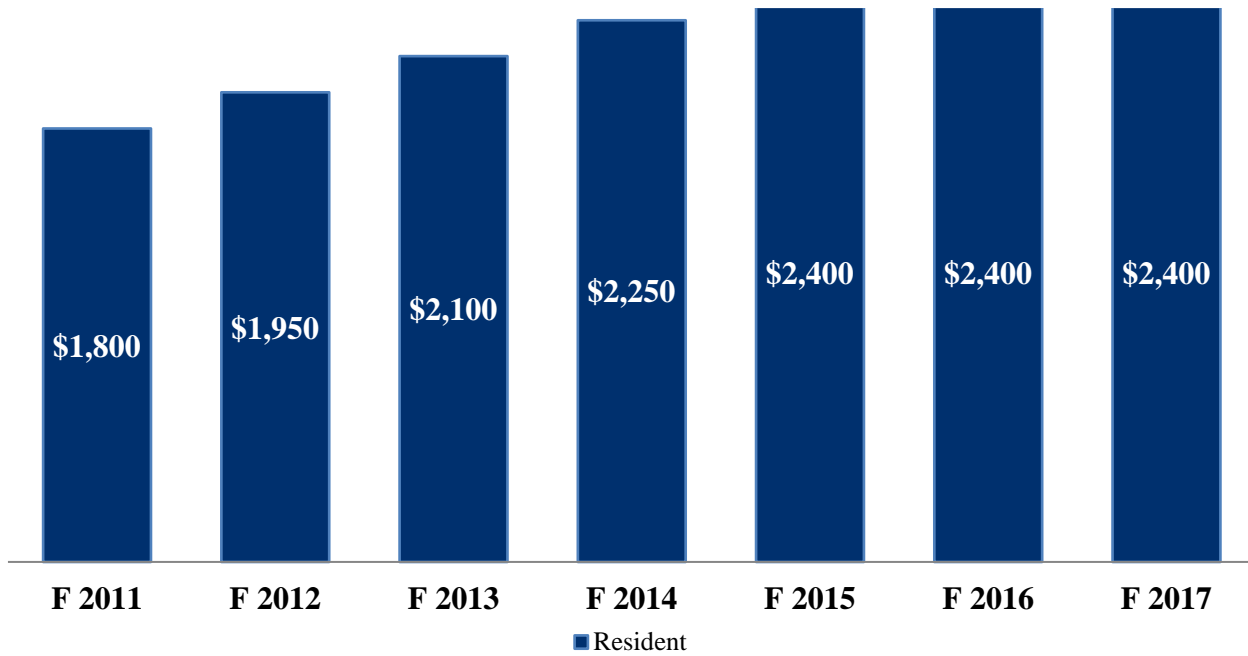
■ Resident

Source: Office of Finance and Administration

Since Fall 2003, non-residents pay per credit only.

Financial Aid

First-Time Full-Time Freshmen

Academic Year	11/12		12/13		13/14		14/15		15/16		16/17	
Any federal, state, local, or institutional grant aid												
	N	%	N	%	N	%	N	%	N	%	N	%
Students	2,328	70%	1,945	64%	2,312	76%	2,476	81%	2,406	79%	2,295	77%
Average Amount	$5,684		$6,363		$6,026		$6,687		$6,476		$6,372	
Total Amount	$12,935,767		$12,050,817		$13,637,370		$16,557,696		$15,582,087		$14,623,592	
Pell grant												
	N	%	N	%	N	%	N	%	N	%	N	%
Students	2,077	62%	1,862	61%	2,090	68%	2,097	69%	2,092	68%	1,890	63%
Average Amount	$4,514		$4,657		$4,590		$4,650		$4,687		$4,715	
Total Amount	$9,375,819		$8,671,441		$9,592,318		$9,751,421		$9,804,790		$8,911,410	

All Undergraduate Students

Academic Year	11/12		12/13		13/14		14/15		15/16		16/17	
Any federal, state, local, or institutional grant aid												
	N	%	N	%	N	%	N	%	N	%	N	%
Students	8,740	52%	7,549	48%	8,593	53%	9,045	56%	8,454	55%	8,189	53%
Average Amount	$4,834		$5,569		$5,161		$5,703		$5,603		$5,591	
Total Amount	$42,253,207		$42,039,315		$44,349,881		$51,587,517		$47,365,160		$45,781,989	
Pell grant												
	N	%	N	%	N	%	N	%	N	%	N	%
Students	8,168	49%	7,416	47%	8,057	49%	8,087	50%	7,544	49%	7,261	47%
Average Amount	$3,938		$4,099		$4,068		$4,134		$4,159		$4,141	
Total Amount	$32,163,982		$30,395,890		$32,773,534		$33,432,111		$31,378,750		$30,070,207	

Source: IPEDS

Controllable Operating Allocation
2009-2017

Thousands

Year	Personnel Service (PS)	Tech Fee PS	Total PS	Other Than Personnel Service		
				College OTPS	Tech Fee OTPS	Total OTPS
2009-2010	$71,871	$287	$72,158	$8,810	$2,175	$10,984
2010-2011	$74,427	$287	$74,714	$4,852	$1,963	$6,814
2011-2012	$75,136	$268	$75,404	$6,476	$2,148	$8,624
2012-2013	$78,281	$296	$78,577	$6,530	$1,987	$8,517
2013-2014	$80,378	$265	$80,643	$9,875	$2,065	$11,940
2014-2015	$83,213	$247	$83,460	$12,880	$2,064	$14,944
2015-2016	$86,724	$271	$86,995	$12,046	$2,313	$14,359
2016-2017	$98,255	$287	$98,542	$12,578	$2,891	$15,469

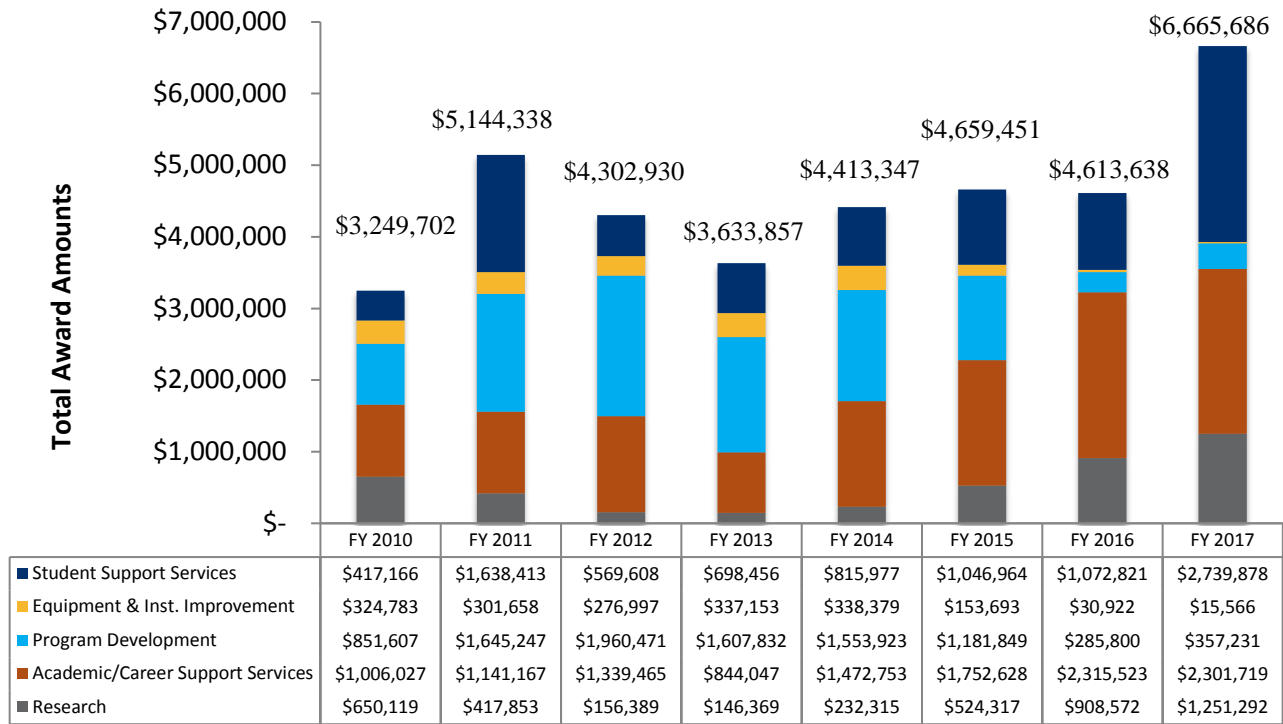All amounts have been adjusted to reflect college and Tech Fee PS/OTPS expenditures only.

ACE, philanthropy, fringe benefits, and centrally administered expenditures are excluded.
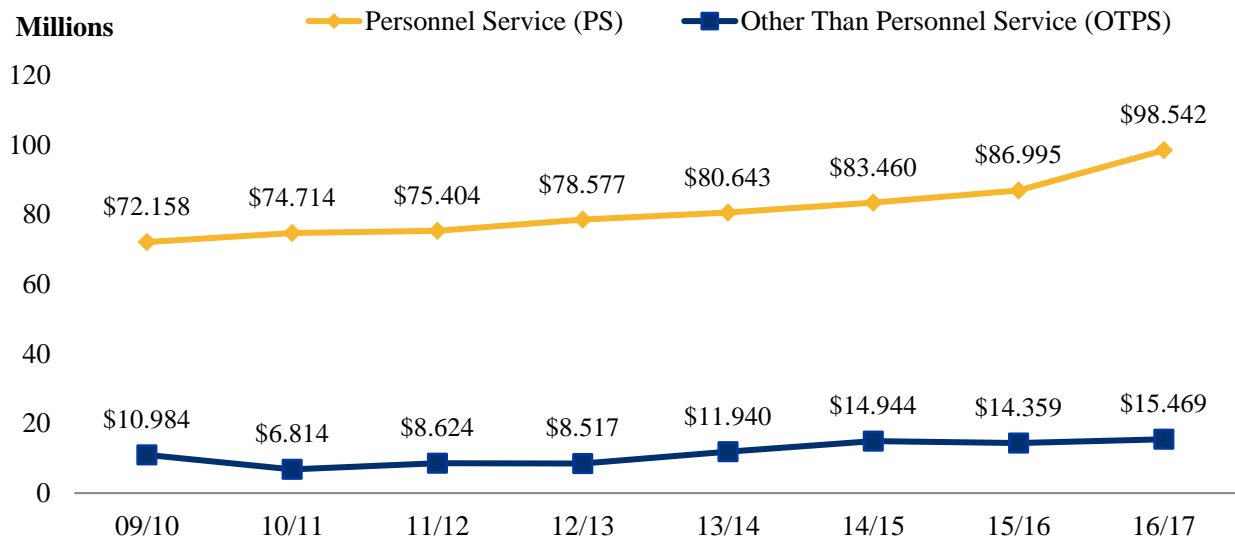

Source: Budget & Finance Services

Sponsored Programs

FY 2010 - 2017

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
■ Student Support Services	$417,166	$1,638,413	$569,608	$698,456	$815,977	$1,046,964	$1,072,821	$2,739,878
■ Equipment & Inst. Improvement	$324,783	$301,658	$276,997	$337,153	$338,379	$153,693	$30,922	$15,566
■ Program Development	$851,607	$1,645,247	$1,960,471	$1,607,832	$1,553,923	$1,181,849	$285,800	$357,231
■ Academic/Career Support Services	$1,006,027	$1,141,167	$1,339,465	$844,047	$1,472,753	$1,752,628	$2,315,523	$2,301,719
■ Research	$650,119	$417,853	$156,389	$146,369	$232,315	$524,317	$908,572	$1,251,292

Totals shown above bars: FY 2010 $3,249,702; FY 2011 $5,144,338; FY 2012 $4,302,930; FY 2013 $3,633,857; FY 2014 $4,413,347; FY 2015 $4,659,451; FY 2016 $4,613,638; FY 2017 $6,665,686.
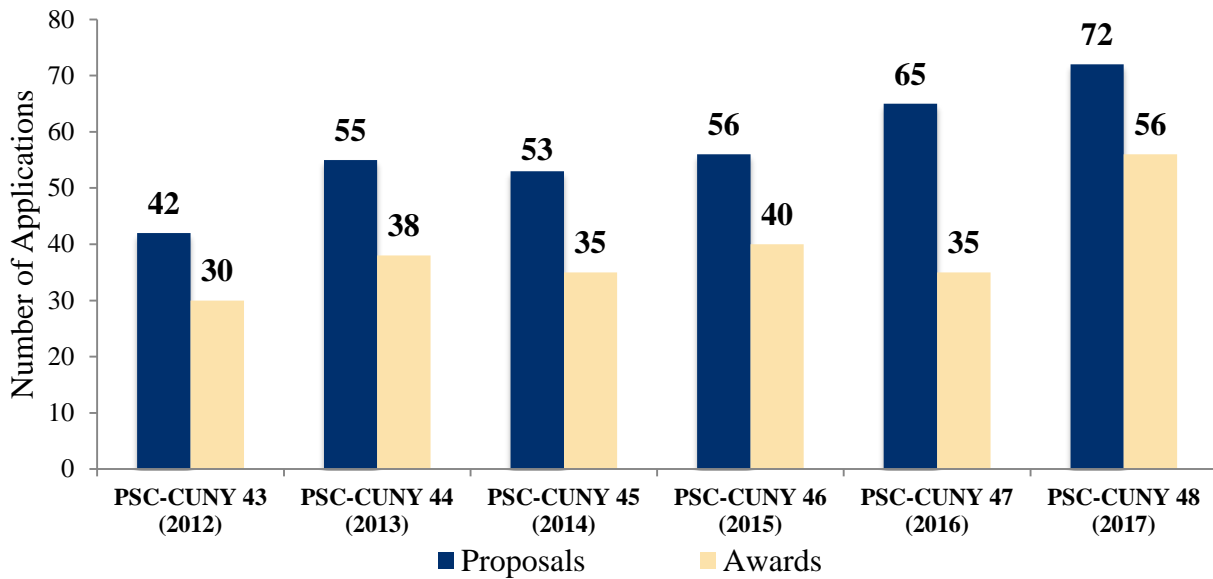
* Does not include: multi-campus CUNY awards where QCC is not the lead institution, PSC-CUNY awards, or internally administered awards.

QCC FY 2017 Awards
by Sponsor Type

- ■ Federal — 44%
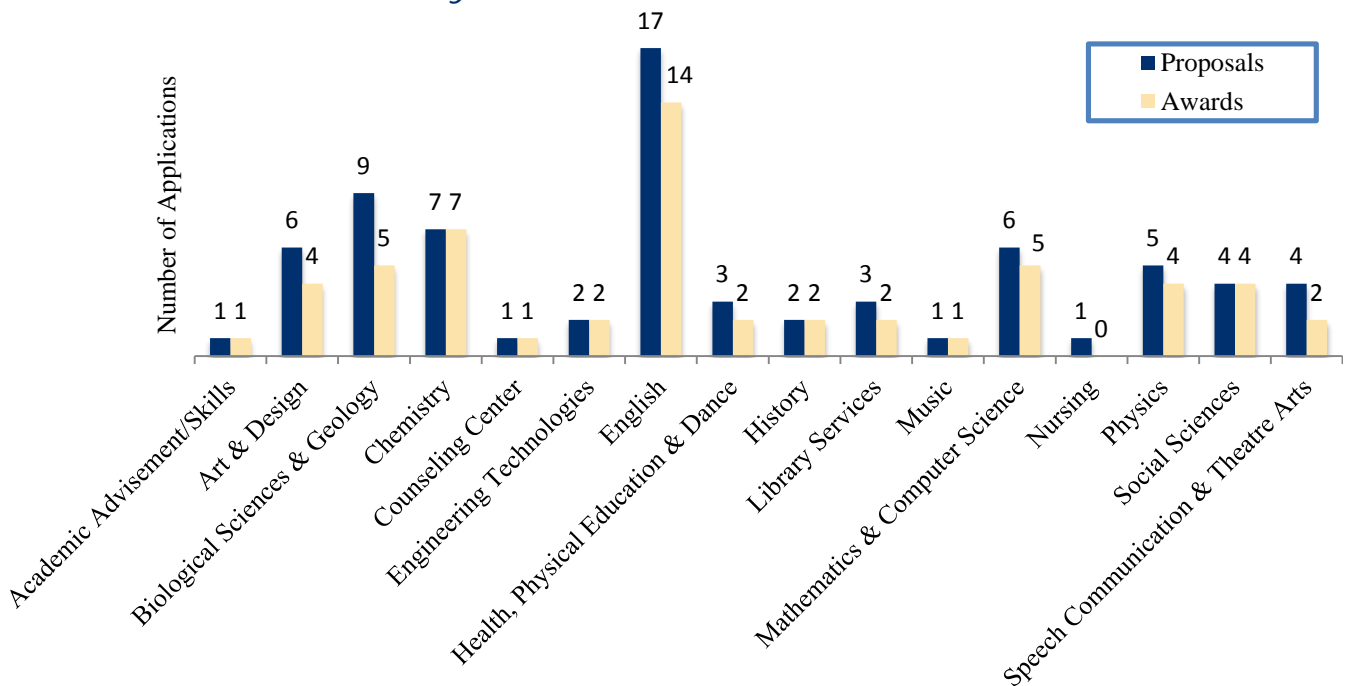- ■ State/City — 45%
- ■ Private — 11%
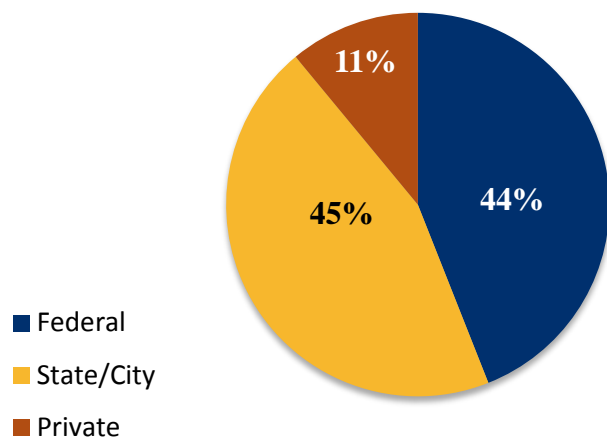
Percentages were rounded to the nearest whole number.

PSC-CUNY* Faculty Research Awards
by Program Year

* The Professional Staff Congress-City University of New York (PSC-CUNY) Research Award Program was established as a major vehicle for the University's encouragement and support of faculty research and to leverage external funding.

PSC-CUNY Round 48
by Department
July 1, 2017 - June 30, 2018

Source: Office of Grants and Sponsored Programs