

Retention, Tenure and Promotion Criteria for Math and Computer Science Department

Teaching

For teaching effectiveness, the department will first of all consider peer evaluations that refer to knowledge of the discipline and subject matter, the ability to communicate with students, evidence of student engagement in learning and the level of thinking aspired to.

Instructors should use various methods appropriate to the discipline. Use of the high impact practices established by the College is encouraged. Faculty should also consider student evaluations for possible improvements in their teaching style. Students should complete a course with the preparation to succeed in future work in the subject.

Scholarship

Full time faculty are expected to engage in lifelong learning as part of their scholarship. The expression of this scholarship can take various forms but for tenure and promotion in the professorial ranks the results are expected to be published in peer review journals. The research could be accomplished in teaching and learning, scholarship that integrates and applies knowledge in a new way, or original research that advances the field of the discipline. The results should reflect the ideals of a scholar.

Service

The College expects full time faculty to engage in service to the department and college in a manner befitting an association of faculty, and also welcomes service at the university and community level. Faculty should consider the needs of the department and College and find service appropriate to talent and interest. The work of an individual should be effective towards the mission of the department and college.