

# READING PARTNERS VOLUNTEER DESCRIPTION



## VOLUNTEER RESPONSIBILITIES:

- Working one-on-one with elementary school students reading below grade level using our structured curriculum
- Preparing for lessons at least 10 minutes before sessions using our digital curriculum
- Establishing meaningful relationships and supporting student growth through Social Emotional Learning (SEL)
- Able to commit to tutoring at least one hour a week

## What we look for:

- Be responsive and center the students' learning needs
- Use affirming language that validates the student's feelings and/or experiences
- Remain open and engaged when interacting with diverse texts and Reading Partners' social-emotional learning curriculum
- Exercise patience while working with young learners

## VOLUNTEER COMMITMENT:

- Able to complete a mandatory background check with the Department of Education
- Must have a US social security number
- Willingness to learn about tutoring strategies and our curriculum
- Ability to commit to a schedule and show up promptly when expected

## Lesson Structure:

1. **Tutor Read Aloud:** 5-10 minutes to model how a fluent reader sounds
2. **Skill of the Day:** Core of the lesson
3. **Student Read Aloud:** Student reads to practice the skills learned



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## ADDITIONAL QUESTIONS?

Email us at [volunteerny@readingpartners.org](mailto:volunteerny@readingpartners.org)

