

## Degree Pathway

### A.A. in Liberal Arts and Sciences leading to the B.A. in Childhood Education at Queens College Catalog Year 2023-24

The Dual/Joint Associate Degree/Baccalaureate Degree program in Liberal Arts and Sciences and Childhood Education provides Queensborough students with the first two years of an articulated liberal arts transfer program leading to a baccalaureate degree in a liberal arts major and a co-major in Childhood Education at Queens College. In keeping with New York State’s learning standards for teacher education, the program design allows a student to use the first two years to maximum benefit in preparing for the upper division teacher education programs and the liberal arts major of their choice.

The number of credits you take each year will determine when you graduate. To graduate on time, you are strongly encouraged to enroll in at least 30 credits toward your degree during the calendar year, including fall and spring semesters and winter and summer sessions. This Degree Pathway is designed for students who place into **ENGL-101 and MA-119**. An additional pathway is available for students who must complete developmental math or English. Please see the degree website or your advisor for more information.

Courses in **Bold Text** are prerequisites for later courses and should be taken where indicated in the sequence.

#### Fall Semester #1

| Courses <sup>1</sup>  | Credits   | Prerequisites and Corequisites <sup>2</sup>  |
|---|-----------|--|
| <b>ENGL-101 English Composition I<sup>3</sup></b> (Required Core 1A: English Composition)                                     | 3         | Prerequisite: Complete developmental requirements in English   |
| <b>MA-119 College Algebra or MA-336 Statistics<sup>4</sup></b><br>(Required Core 1B: Mathematical and Quantitative Reasoning) | 3         | Prerequisite for MA-119: Complete developmental requirements in math; Prerequisite for MA-336: MA-119 (C or better) or placement |
| <b>EDUC-101 Contemporary Education: Principles and Practices<sup>5</sup></b>  | 4         | Prerequisite: Complete developmental requirements in English   |
| MUS-210 Music for Teachers of Children <sup>6</sup>   | 3         | None   |
| Flexible Core 2D – Individual & Society – Choose one course<br>Recommended: SOCY-101 Introduction to Sociology <sup>4</sup>   | 3         | Check individual courses for prerequisites and corequisites  |
| <b>Total credits for the term</b>   | <b>16</b> |  |

### Spring Semester #1

| Courses <sup>1</sup>   | Credits   | Prerequisites and Corequisites <sup>2</sup>  |
|--|-----------|--|
| <b>ENGL-102 English Composition II</b> <sup>3</sup> (Required Core 1A: English Composition)                          | 3         | Prerequisite: ENGL-101 or placement  |
| MA-303 Number Systems <sup>6</sup>   | 3         | Prerequisite: MA-119 (C or better) or placement  |
| BI-140 Principles of Biology or GE-101 Physical Geology <sup>4</sup><br>(Required Core 1C: Life & Physical Sciences) | 4         | Prerequisite for BI-140: Complete developmental requirements in English; Prerequisite for GE-101: None |
| Flexible Core 2C – Creative Expression TH-120 or DAN-111 <sup>4</sup>  | 3         | None   |
| Flexible Core 2B – U.S. in its Diversity<br>Required: HIST-127 Growth of American Civilization I <sup>6</sup>        | 3         | Corequisite: ENGL-101  |
| <b>Total credits for the term</b>  | <b>16</b> |  |

### Fall Semester #2

| Courses <sup>1</sup>  | Credits      | Prerequisites and Corequisites <sup>2</sup>                 |
|---|--------------|---|
| PH-101 Principles of Physics <sup>6</sup>   | 4            | None  |
| SP-211 Speech Communication   | 3            | None  |
| One additional Flexible Core course<br>Required: HIST-128 Growth of American Civilization II <sup>6</sup> | 3            | Corequisite: ENGL-101                                       |
| Flexible Core 2E – Scientific World (select one course)   | 3-4          | Check individual courses for prerequisites and corequisites |
| One course from PE-400, PE-500, or DAN-100 series   | 1            | None  |
| <b>Total credits for the term</b>   | <b>14-15</b> |   |

### Spring Semester #2

| Courses <sup>1</sup>   | Credits                | Prerequisites and Corequisites <sup>2</sup>                 |
|--|------------------------|---|
| EDUC-230 Childhood Learning and Development in Cultural Context  | 3                      | Prerequisite: EDUC-101                                      |
| Select one course from ENGL-200 or 300 series  | 3                      | Prerequisite: ENGL-102                                      |
| One course from Flexible Core 2A: World Cultures & Global Issues   | 3                      | Check individual courses for prerequisites and corequisites |
| Free Electives<br>Recommended: course(s) from the Pathways Gateway-to-Major courses in Biology, Economics, English, Political Science, Psychology, History, or Sociology | 4-5                    | Check individual courses for prerequisites and corequisites |
| <b>Total credits for the term</b>  | <b>13-14</b>           |   |
| <b>Total credits required for the A.S. in Criminal Justice</b>   | <b>60</b> <sup>7</sup> |   |

Notes:

1. Due to New York State requirements, a grade of B is required in in one course in each of the NYS Core Areas (English, Social Studies, Math, and Physical Sciences). No grade lower than a C is acceptable in the program and is not transferable
2. Prerequisites for a course must be passed before taking the course. Corequisites must be passed before taking the course or taken in the same term as the course.
3. Grade of B or better required in ENGL-101 or ENGL-102
4. Several courses designated in the Common Core as “Recommended” fulfill both general education and major requirements. If students do not take these courses in the Common Core, they will have to take additional credits to complete their degree requirements.
5. A grade of B or better is required in EDUC-101
6. The following Liberal Arts courses are required prerequisites in the program for transfer: PH-101, HIST-127, HIST-128, MA-303, MUS-210.
7. A minimum cumulative GPA of 2.75 is required to graduate from the program

All students must complete two (2) WI designated classes to fulfill degree requirements.