

FACT BOOK 2021-2022



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Queensborough Community College, CUNY

The Queensborough Community College (QCC) Fact Book is the source and official reference guide for college-wide data. Compiled by the Office of Institutional Research and Assessment (OIRA), the 2021-2022 Fact Book is a collection and detailed analysis of quantitative information in the areas of enrollment, student demographics, academic services, grades, retention and graduation, degrees and transfers, faculty and staff, financial aid, and college finances. The Fact Book assists the college community in planning and decision-making by presenting profiles and trends in academic and non-academic areas of the institution.

The information included in the 2021-2022 Fact Book is a compilation of data from many sources. We would like to thank the following offices for their contributions to this Fact Book: the Registrar, the Office of Human Resources and Labor Relations, the Office of Accounting & Related Entities, the Office of Budget & Financial Services, the Office of Grants and Sponsored Programs, the Kurt R. Schmeller Library, and the Office of Continuing Education and Workforce Development.

Along with the Fact Book is a list of additional reports & resources available on the OIRA website: www.qcc.cuny.edu/oira

For further inquiries, please contact the Office of Institutional Research and Assessment.

Elisabeth Lackner, Director

Victor Fichera, Principal Investigator

Alexander LeMell, Analyst

Administration Building, 3rd Floor, Room A-302, 718-631-6279, www.qcc.cuny.edu/oira

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College Overview

"Queensborough Community College is dedicated to academic excellence and rigor and to providing an affordable, high-quality education to pre-college, college, and lifelong learners. Our faculty and staff are committed to the holistic development of today's students in a nurturing and diverse environment that prepares them to be successful in a dynamic workforce. The College affirms its open admissions policy and its strong support of critical thinking, intellectual inquiry, global awareness, civic responsibility, and cultural and artistic appreciation." (QCC mission statement).

The College's Fall 2021 student enrollment was 10,989, out of which 9,732 were degree and certificate seeking students. This enrollment decline coincided with the switch to remote learning in March 2020 due to the COVID-19 pandemic. Sixty-three percent of the degree and certificate seeking students were enrolled full-time. The curricula with the highest enrollments were Liberal Arts and Sciences (A.A.), Business Administration (A.S.), Health Sciences (A.S.), Criminal Justice (A.S.), and Psychology (A.S.).

- A total of 1,256 students were non-degree. The majority of this group were high school students who were part of the College Now program, which enrolls high school students in college courses.
- Queensborough has a very diverse campus with students from 111 countries. The majority live in Queens. Twenty-four percent report speaking a native language other than English.
- Queensborough is an open-admissions campus; about 40 percent of incoming freshmen have a remedial need in English, math, or both. In the 2020-2021 academic year, 79 percent of all first-time full-time freshmen and 62 percent of all degree students received federal, state, local, and/or institutional grant aid.
- The College's six-year graduation rate for the Fall 2015 cohort was 34.4 percent, with an additional nine percent that graduated elsewhere in CUNY or outside CUNY. This brings the overall six-year graduation rate to 43.5 percent. QCC graduates usually go on to another CUNY senior college such as Queens College and Baruch College, but also enroll in non-CUNY colleges (e.g., SUNY Stony Brook, SUNY Farmingdale, Molloy College, NYU, Long Island University, Fordham, Adelphi, and St. John's).
- QCC graduated 2,376 students in the 2020-21 academic year, largely from transfer degree programs. The curricula with the most degrees were Liberal Arts and Sciences (562), Business Administration (322), and Health Sciences (278).
- Seventy percent of the full-time faculty at Queensborough have earned doctorates or other terminal non-doctoral degrees in fields such as nursing, engineering, and the visual and performing arts.

A. QCC Enrollment

In Fall 2021, a total of 10,989 undergraduates were enrolled in Queensborough Community College in 42 associate degree programs, five certificate programs, and for-credit/non-degree programs such as College Now.

Over two-thirds of degree students enroll in a transfer degree program at Queensborough. The Liberal Arts & Sciences (LA-AA) program is by far the largest program with 2,509 students enrolled in Fall 2021, some of whom were enrolled in pre-nursing courses. Business Administration (BT-AS) is the second largest program at QCC with a total of 935 students in Fall 2021.

Queensborough has ten dual-joint transfer degree programs with CUNY senior colleges with 1,757 students enrolled as of Fall 2021. The largest of these is the Criminal Justice (CJ-AS) dual-joint degree program with John Jay College. Smaller dual-joint programs with John Jay include Accounting for Forensic Accounting (AF-AS), Science for Forensics (SF-AS), and Computer Science and Information Security (CSS-AS). Queensborough has dual-joint AAS/BS nursing programs with CUNY Hunter College, York College, and the School of Professional Studies that enable graduates to obtain a B.S. in Nursing. The Education (LE-AA) dual-joint program with Queens College enrolled 234 students in Fall 2021. The dual-joint programs in Biotechnology (BY-AS) and Chemistry (CHY-AS) allow QCC graduates to complete Bachelor of Science degrees at York College.

While enrollment in most programs declined from the previous last fall semester, Fall 2021 saw enrollment growth in several programs such as Film and Media Production (FLMP-AS) and Computer Information Systems (DP-AAS). The recently created program in Biology (BIO-AS) saw an increase of 134 percent from Fall 2020, which may partially explain the decline in the general science Liberal Arts program, LS-AS. Physics (PHYS-AS) and Movement Science (MVSC-AS) have been added as transfer degree programs.

Starting with Fall 2016, the newly accredited transfer degree programs for Art (Art and Design & Art History), Dance, Music, and Theatre (Acting & Technical Theatre) enabled students previously enrolled under the generic Visual and Performing Arts program (FA-AS) to enroll into these specific disciplines. The enrollment decline and discontinuation of FA-AS (see pages 3 and 4) reflect this change.

The percent of students enrolled full-time at Queensborough has been decreasing, with about 87 percent of first-time freshmen and 63 percent of all degree-seeking students enrolled full-time in Fall 2021, compared with 91 and 68 percent respectively in Fall 2015. Over the last few years, the percentage of students who have accumulated more than 30 credits and achieved sophomore status has increased.

Enrollment by Curriculum¹

Spring 2016 to Fall 2018

QCC Code	Program	Degree	Sp '16	Fall '16	Sp '17	Fall '17	Sp '18	Fall '18
DUAL/JOINT TRANSFER DEGREE								
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	A.S./B.S.	21	26	26	26	25	22
BY-AS	QCC/York Dual/Joint Biotechnology	A.S./B.S.	47	62	49	62	59	63
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	A.S./B.S.	10	23	34	50	37	49
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S./B.S.	1,217	1,240	1,198	1,289	1,146	1,287
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	A.S./B.S.	-	-	-	82	154	237
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A./B.A.	381	372	341	358	311	358
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S./B.S.	43	42	44	51	49	56
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S./B.S.	12	20	25	16	28	34
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S./B.S.	5	9	14	10	12	11
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S./B.S.	97	91	84	100	73	95
Subtotal			1,833	1,885	1,815	2,044	1,894	2,212
TRANSFER DEGREE								
AM-AS	Gallery and Museum Studies	A.S.	15	14	12	13	11	9
ART-AS	Art: Art and Design & Art History	A.S.	-	138	144	166	172	193
BIO-AS	Biology	A.S.	-	-	-	-	-	-
BT-AS	Business Administration	A.S.	1,464	1,502	1,415	1,452	1,313	1,385
DA-AS	Digital Art and Design	A.S.	235	257	256	300	291	332
DAN-AS	Dance	A.S.	-	26	27	32	35	35
EH-AS	Environmental Health	A.S.	4	4	2	-	-	-
ES-AS	Environmental Science	A.S.	-	12	19	27	25	36
FA-AS	Visual and Performing Arts	A.S.	392	85	59	11	7	-
FLMP-AS	Film and Media Production	A.S.	-	-	-	-	-	-
HS-AS	Health Sciences	A.S.	1,199	1,288	1,253	1,297	1,289	1,311
LA-AA ²	Liberal Arts and Sciences	A.A.	4,581	4,922	4,344	4,661	4,189	4,358
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	A.S.	710	763	680	600	520	572
MUS-AS	Music	A.S.	-	35	41	53	38	41
MVSC-AS	Movement Science	A.S.	-	-	-	-	-	-
PBH-AS	Public Health	A.S.	-	6	10	24	25	37
PE-AS	Engineering Science	A.S.	289	265	242	259	218	224
PHYS-AS	Physics	A.S.	-	-	-	-	-	-
PSYC-AS	Psychology	A.S.	-	-	-	-	-	-
THE-AS	Theatre: Acting & Technical Theatre	A.S.	-	64	69	94	88	123
WE-AA	Liberal Arts and Sciences - weekend	A.A.	-	-	-	4	-	-
Subtotal			8,889	9,381	8,573	8,993	8,221	8,656
CAREER DEGREE								
ARC-AAS	Architectural Technology	A.A.S.	87	93	81	118	122	128
BA-AAS	Accounting	A.A.S.	368	377	323	327	330	283
BL-AAS	Management - Real Estate	A.A.S.	6	1	1	-	-	-
BM-AAS	Management - Marketing	A.A.S.	142	162	159	163	126	166
BS-AAS	Office Administration and Technology	A.A.S.	61	59	54	50	47	54
CT-AAS	Computer Engineering Technology	A.A.S.	288	325	273	307	245	257
DP-AAS	Computer Information Systems	A.A.S.	214	228	208	209	199	228
EM-AAS	Internet and Information Technology	A.A.S.	77	93	104	127	105	117
ET-AAS	Electronic Engineering Technology	A.A.S.	157	172	146	173	152	173
MA-AAS	Medical Assistant	A.A.S.	171	176	157	143	159	164
ME-AAS	Music Production	A.A.S.	159	166	151	165	163	174
MT-AAS	Mechanical Engineering Technology	A.A.S.	122	140	125	157	134	149
NS-AAS	Nursing Science	A.A.S.	187	169	160	179	162	168
TC-AAS	Telecommunications Technology	A.A.S.	6	6	12	10	12	13
TM-AAS	Massage Therapy	A.A.S.	109	135	126	133	129	129
TX-AAS	Telecommunications Technology - Verizon	A.A.S.	29	-	-	-	-	-
Subtotal			2,183	2,302	2,080	2,261	2,085	2,203
CERTIFICATE								
BD-CERT	Computer Information Systems	Cert.	3	4	4	6	4	4
BH-CERT	Health Care Office Administration	Cert.	5	4	6	10	6	9
BW-CERT	Office Administration Assistant	Cert.	7	5	10	8	9	10
EN-CERT	Internet and Information Technology	Cert.	7	5	5	4	3	4
MO-CERT	Medical Office Assistant	Cert.	7	10	14	16	10	6
Subtotal			29	28	39	44	32	33
Total Degree and Certificate Students			12,934	13,596	12,507	13,342	12,232	13,105
NON-DEGREE			2,103	1,973	2,014	2,059	2,108	2,310
Grand Total³			15,037	15,569	14,521	15,401	14,340	15,415

¹ Since double majors are counted twice, the total may be larger than the total headcount on page 6.

² Includes the program "Nursing - Pre-Clinical", now a Liberal Arts subplan.

³ Grand Totals include discontinued programs that are not listed in the table. Fall 2018 includes one 9999 (Unknown) major.

Enrollment by Curriculum¹

Spring 2019 to Fall 2021

QCC Code Program		Degree	Sp '19	Fall '19	Sp '20	Fall '20	Sp '21	Fall '21
DUAL/JOINT TRANSFER DEGREE								
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	A.S./B.S.	22	30	23	28	24	29
BY-AS	QCC/York Dual/Joint Biotechnology	A.S./B.S.	44	53	41	34	31	32
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	A.S./B.S.	42	44	39	47	50	48
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S./B.S.	1,104	1,221	1,073	1,122	921	859
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	A.S./B.S.	272	366	353	423	381	387
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A./B.A.	311	333	287	268	253	234
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S./B.S.	46	39	42	50	51	37
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S./B.S.	59	47	51	63	68	67
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S./B.S.	9	13	12	11	9	7
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S./B.S.	60	70	56	78	66	57
Subtotal			1,969	2,216	1,977	2,124	1,854	1,757
TRANSFER DEGREE								
AM-AS	Gallery and Museum Studies	A.S.	10	9	7	8	6	9
ART-AS	Art: Art and Design & Art History	A.S.	172	185	167	187	156	152
BIO-AS	Biology	A.S.	-	-	2	73	110	171
BT-AS	Business Administration	A.S.	1,205	1,204	1,045	1,055	938	935
DA-AS	Digital Art and Design	A.S.	299	334	292	271	226	234
DAN-AS	Dance	A.S.	30	40	32	41	31	29
EH-AS	Environmental Health	A.S.	-	-	-	-	-	-
ES-AS	Environmental Science	A.S.	35	30	34	37	35	45
FA-AS	Visual and Performing Arts	A.S.	-	-	-	-	-	-
FLMP-AS	Film and Media Production	A.S.	-	29	39	89	82	102
HS-AS	Health Sciences	A.S.	1,140	1,205	1,090	1,011	1,001	872
LA-AA ²	Liberal Arts and Sciences	A.A.	3,669	3,819	3,192	3,161	2,643	2,509
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	A.S.	472	457	408	353	271	231
MUS-AS	Music	A.S.	36	47	34	46	36	30
MVSC-AS	Movement Science	A.S.	-	-	-	-	-	6
PBH-AS	Public Health	A.S.	33	35	26	47	43	39
PE-AS	Engineering Science	A.S.	199	186	182	164	155	144
PHYS-AS	Physics	A.S.	-	-	-	-	-	8
PSYC-AS	Psychology	A.S.	129	405	395	525	477	533
THE-AS	Theatre: Acting & Technical Theatre	A.S.	105	99	79	82	63	59
WE-AA	Liberal Arts and Sciences - weekend	A.A.	-	-	-	-	-	-
Subtotal			7,534	8,084	7,024	7,150	6,273	6,108
CAREER DEGREE								
ARC-AAS	Architectural Technology	A.A.S.	122	136	131	130	120	149
BA-AAS	Accounting	A.A.S.	249	277	222	228	208	213
BL-AAS	Management - Real Estate	A.A.S.	-	-	-	-	-	-
BM-AAS	Management - Marketing	A.A.S.	159	202	163	237	209	202
BS-AAS	Office Administration and Technology	A.A.S.	35	36	39	45	46	43
CT-AAS	Computer Engineering Technology	A.A.S.	205	233	177	203	159	164
DP-AAS	Computer Information Systems	A.A.S.	185	182	175	153	145	178
EM-AAS	Internet and Information Technology	A.A.S.	102	108	92	87	84	89
ET-AAS	Electronic Engineering Technology	A.A.S.	130	160	122	137	101	134
MA-AAS	Medical Assistant	A.A.S.	152	155	135	149	144	143
ME-AAS	Music Production	A.A.S.	145	186	144	156	114	139
MT-AAS	Mechanical Engineering Technology	A.A.S.	143	160	121	121	96	121
NS-AAS	Nursing Science	A.A.S.	165	162	165	161	134	142
TC-AAS	Telecommunications Technology	A.A.S.	10	15	9	5	4	7
TM-AAS	Massage Therapy	A.A.S.	122	113	120	107	115	106
TX-AAS	Telecommunications Technology - Verizon	A.A.S.	-	-	-	-	-	-
Subtotal			1,924	2,125	1,815	1,919	1,679	1,830
CERTIFICATE								
BD-CERT	Computer Information Systems	Cert.	5	7	6	4	6	4
BH-CERT	Health Care Office Administration	Cert.	6	6	4	8	11	11
BW-CERT	Office Administration Assistant	Cert.	7	8	5	7	6	13
EN-CERT	Internet and Information Technology	Cert.	2	1	3	3	3	1
MO-CERT	Medical Office Assistant	Cert.	9	9	10	7	8	8
Subtotal			29	31	28	29	34	37
Total Degree and Certificate Students			11,456	12,456	10,844	11,222	9,840	9,732
NON-DEGREE			1,764	1,581	1,711	1,183	1,376	1,256
Grand Total³			13,220	14,037	12,555	12,406	11,217	10,989

¹ Since double majors are counted twice, the total may be larger than the total headcount on page 6.

² Includes the program "Nursing - Pre-Clinical", now a Liberal Arts subplan.

³ Grand Totals include discontinued programs that are not listed in the table. Fall 2018 includes one 9999 (Unknown) major. Fall 2020, Spring 2021, and Fall 2021 each include one NP (Undeclared Health) major.

Enrollment Trends¹

Trends of Degree Enrollment by Curriculum (Fall '16, '20, and '21)

QCC Code	Programs	Degree	F'16	F'21	% Growth F'16/F'21	F'20	F'21	% Growth F'20/F'21
DUAL/JOINT TRANSFER DEGREE								
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	A.S./B.S.	26	29	11.5%	28	29	3.6%
BY-AS	QCC/York Dual/Joint Biotechnology	A.S./B.S.	62	32	-48.4%	34	32	-5.9%
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	A.S./B.S.	23	48	109%	47	48	2.1%
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S./B.S.	1,240	859	-30.7%	1,122	859	-23.4%
CSS-AS	QCC/John Jay Dual/Joint Computer Science & Info. Security	A.S./B.S.	-	387	New	423	387	-8.5%
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A./B.A.	372	234	-37.1%	268	234	-12.7%
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S./B.S.	42	37	-11.9%	50	37	-26.0%
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S./B.S.	20	67	235.0%	63	67	6.3%
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S./B.S.	9	7	-	11	7	-
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S./B.S.	91	57	-37.4%	78	57	-26.9%
Subtotal			1,885	1,757	-6.8%	2,124	1,757	-17.3%
TRANSFER DEGREE								
AM-AS	Gallery and Museum Studies	A.S.	14	9	-	8	9	-
ART-AS	Art: Art and Design & Art History	A.S.	138	152	10.1%	187	152	-18.7%
BIO-AS	Biology	A.S.	-	171	New	73	171	134.2%
BT-AS	Business Administration	A.S.	1,502	935	-37.7%	1,055	935	-11.4%
DA-AS	Digital Art and Design	A.S.	257	234	-8.9%	271	234	-13.7%
DAN-AS	Dance	A.S.	26	29	11.5%	41	29	-29.3%
EH-AS	Environmental Health	A.S.	4	-	discont.	-	-	discont.
ES-AS	Environmental Science	A.S.	12	45	275.0%	37	45	21.6%
FA-AS	Visual and Performing Arts	A.S.	85	-	discont.	-	-	discont.
FLMP-AS	Film and Media Production	A.S.	-	102	New	89	102	14.6%
HS-AS	Health Sciences	A.S.	1,288	872	-32.3%	1,011	872	-13.7%
LA-AA ²	Liberal Arts and Sciences	A.A.	4,922	2,509	-49.0%	3,161	2,509	-20.6%
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	A.S.	763	231	-69.7%	353	231	-34.6%
MUS-AS	Music	A.S.	35	30	-14.3%	46	30	-34.8%
MVSC-AS	Movement Science	A.S.	-	6	New	-	6	New
PBH-AS	Public Health	A.S.	6	39	-	47	39	-17.0%
PE-AS	Engineering Science	A.S.	265	144	-45.7%	164	144	-12.2%
PHYS-AS	Physics	A.S.	-	8	New	-	8	New
PSYC-AS	Psychology	A.S.	-	533	New	525	533	1.5%
THE-AS	Theatre: Acting & Technical Theatre	A.S.	64	59	-7.8%	82	59	-28.0%
WE-AA	Liberal Arts and Sciences - weekend	A.A.	-	-	-	-	-	-
Subtotal			9,381	6,108	-34.9%	7,150	6,108	-14.6%
CAREER DEGREE								
ARC-AAS	Architectural Technology	A.A.S.	93	149	60.2%	130	149	14.6%
BA-AAS	Accounting	A.A.S.	377	213	-43.5%	228	213	-6.6%
BL-AAS	Management - Real Estate	A.A.S.	1	-	discont.	-	-	discont.
BM-AAS	Management - Marketing	A.A.S.	162	202	24.7%	237	202	-14.8%
BS-AAS	Office Administration and Technology	A.A.S.	59	43	-27.1%	45	43	-4.4%
CT-AAS	Computer Engineering Technology	A.A.S.	325	164	-49.5%	203	164	-19.2%
DP-AAS	Computer Information Systems	A.A.S.	228	178	-21.9%	153	178	16.3%
EM-AAS	Internet and Information Technology	A.A.S.	93	89	-4.3%	87	89	2.3%
ET-AAS	Electronic Engineering Technology	A.A.S.	172	134	-22.1%	137	134	-2.2%
MA-AAS	Medical Office Assistant	A.A.S.	176	143	-18.8%	149	143	-4.0%
ME-AAS	Music Production	A.A.S.	166	139	-16.3%	156	139	-10.9%
MT-AAS	Mechanical Engineering Technology	A.A.S.	140	121	-13.6%	121	121	0.0%
NS-AAS	Nursing Science	A.A.S.	169	142	-16.0%	161	142	-11.8%
TC-AAS	Telecommunications Technology	A.A.S.	6	7	-	5	7	-
TM-AAS	Massage Therapy	A.A.S.	135	106	-21.5%	107	106	-0.9%
Subtotal			2,302	1,830	-20.5%	1,919	1,830	-4.6%
CERTIFICATE								
BD-CERT	Computer Information Systems	Cert.	4	4	-	4	4	-
BH-CERT	Health Care Office Administration	Cert.	4	11	-	8	11	-
BW-CERT	Office Administration Assistant	Cert.	5	13	-	7	13	-
EN-CERT	Internet and Information Technology	Cert.	5	1	-	3	1	-
MO-CERT	Medical Office Assistant	Cert.	10	8	-	7	8	-
Subtotal			28	37	32.1%	29	37	27.6%
Total Degree and Certificate Students			13,596	9,732	-28.4%	11,222	9,732	-13.3%
NON-DEGREE								
Grand Total³			15,037	10,989	-26.9%	12,406	10,989	-11.4%

¹ Since double majors are counted twice, the total may be larger than the total headcount.² Includes the program "Nursing - Pre-Clinical", now a Liberal Arts subplan.³ Grand Totals include discontinued programs that are not listed in the table. Fall 2020 includes one NP (Undeclared Health) major.

Fall Semester Headcount and Full-Time Equivalent (FTE) Fall 2014 to Fall 2021

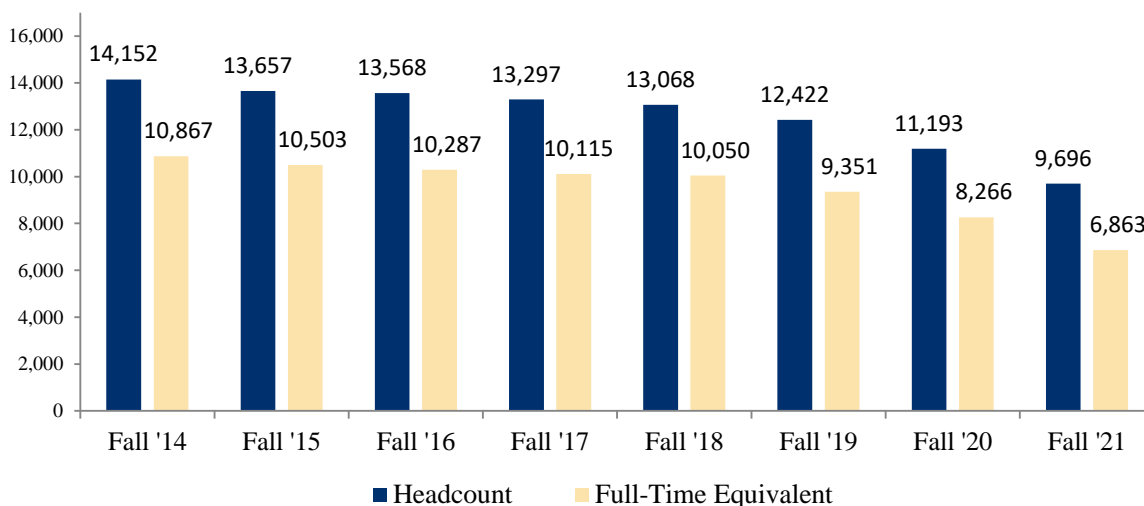
All Undergraduates

Semester	Headcount (Degree and Non-degree)	Percentage Change from Prior Fall	Full-Time Equivalent (FTE)	Percentage Change from Prior Fall	FTE to Heads Ratio
Fall 2014	16,182	-0.7%	11,322	-0.3%	0.70
Fall 2015	15,493	-4.3%	10,923	-3.5%	0.71
Fall 2016	15,569	0.5%	10,768	-1.4%	0.69
Fall 2017	15,400	-1.1%	10,630	-1.3%	0.69
Fall 2018	15,411	0.1%	10,673	0.4%	0.69
Fall 2019	14,035	-8.9%	9,814	-8.0%	0.70
Fall 2020	12,405	-11.6%	8,629	-12.1%	0.70
Fall 2021	10,989	-11.4%	7,197	-16.6%	0.65

Associate Degree Students

Semester	Headcount (Associate Degree)	Percentage Change from Prior Fall	Full-Time Equivalent (FTE)	Percentage Change from Prior Fall	FTE to Heads Ratio
Fall 2014	14,152	-0.8%	10,867	0.4%	0.77
Fall 2015	13,657	-3.5%	10,503	-3.3%	0.77
Fall 2016	13,568	-0.7%	10,287	-2.1%	0.76
Fall 2017	13,297	-2.0%	10,115	-1.7%	0.76
Fall 2018	13,068	-1.7%	10,050	-0.6%	0.77
Fall 2019	12,422	-4.9%	9,351	-7.0%	0.75
Fall 2020	11,193	-9.9%	8,266	-11.6%	0.74
Fall 2021	9,696	-13.4%	6,863	-17.0%	0.71

Associate Degree Students: Fall 2014 to Fall 2021



Full-Time Equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15 (for a semester).

Source: CUNY IRDB

Spring Semester Headcount and Full-Time Equivalent (FTE) Spring 2014 to Spring 2021

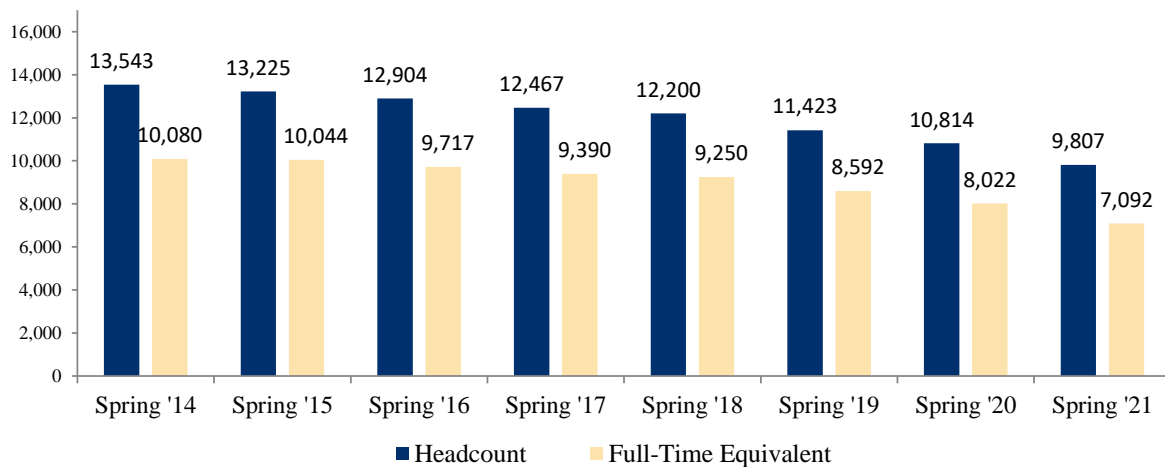
All Undergraduates

Semester	Headcount (Degree and Non-degree)	Percentage Change from Prior Spring	Full-Time Equivalent (FTE)	Percentage Change from Prior Spring	FTE to Heads Ratio
Spring 2014	15,690	1.8%	10,601	-1.6%	0.68
Spring 2015	15,210	-3.1%	10,471	-1.2%	0.69
Spring 2016	15,036	-1.1%	10,154	-3.0%	0.68
Spring 2017	14,520	-3.4%	9,839	-3.1%	0.68
Spring 2018	14,340	-1.2%	9,747	-0.9%	0.68
Spring 2019	13,216	-7.8%	9,035	-7.3%	0.68
Spring 2020	12,553	-5.0%	8,450	-6.5%	0.67
Spring 2021	11,217	-10.6%	7,506	-11.2%	0.67

Associate Degree Students

Semester	Headcount (Associate Degree)	Percentage Change from Prior Spring	Full-Time Equivalent (FTE)	Percentage Change from Prior Spring	FTE to Heads Ratio
Spring 2014	13,543	2.2%	10,080	-0.7%	0.74
Spring 2015	13,225	-2.3%	10,044	-0.4%	0.76
Spring 2016	12,904	-2.4%	9,717	-3.3%	0.75
Spring 2017	12,467	-3.4%	9,390	-3.4%	0.75
Spring 2018	12,200	-2.1%	9,250	-1.5%	0.76
Spring 2019	11,423	-6.4%	8,592	-7.1%	0.75
Spring 2020	10,814	-5.3%	8,022	-6.6%	0.74
Spring 2021	9,807	-9.3%	7,092	-11.6%	0.72

Associate Degree Students: Spring 2014 to Spring 2021



Full-Time Equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15 (for a semester).

Source: CUNY IRDB

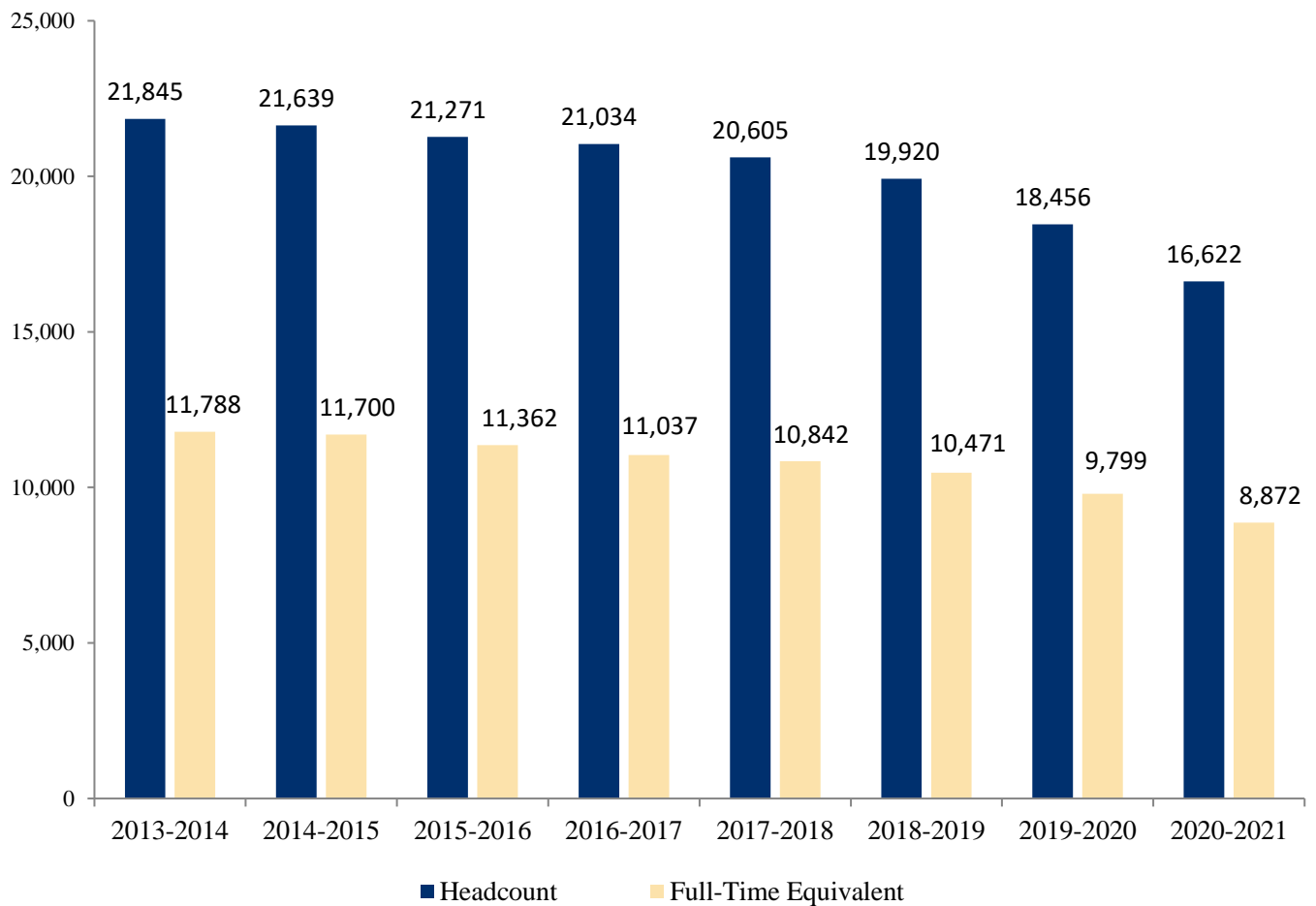
Annual Unduplicated Headcount¹

Academic Years 2013-2014 to 2020-2021

Academic Year ²	Headcount (Degree and Non-degree)	Percentage Change from Prior Year	Full-Time Equivalent (FTE)	Percentage Change from Prior Year	FTE to Heads Ratio
2013-2014	21,845	1.1%	11,788	-1.2%	0.54
2014-2015	21,639	-0.9%	11,700	-0.7%	0.54
2015-2016	21,271	-1.7%	11,362	-2.9%	0.53
2016-2017	21,034	-1.1%	11,037	-2.9%	0.52
2017-2018	20,605	-2.0%	10,842	-1.8%	0.53
2018-2019	19,920	-3.3%	10,471	-3.4%	0.53
2019-2020	18,456	-6.9%	9,799	-6.4%	0.53
2020-2021	16,622	-10.4%	8,872	-9.5%	0.53

¹ A student is counted once independent of terms enrolled.

² All years begin with the summer term, e.g., 2012-13: Summer 2012, Fall 2012, Winter 2013, Spring 2013



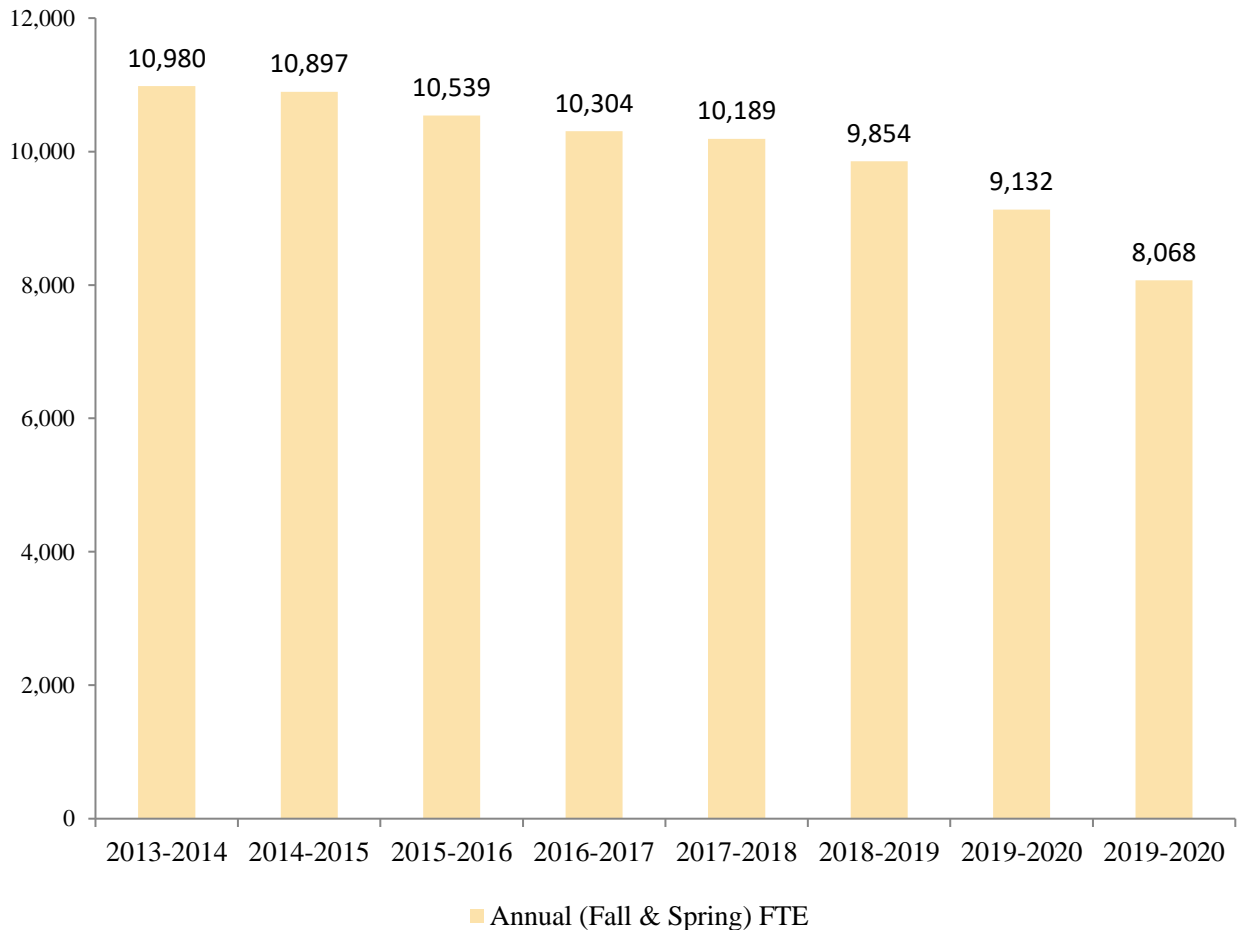
Full-Time Equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15 (for a semester).

Source: CUNY IRDB

Annual FTE (Fall & Spring Terms Only)

Academic Years 2013-2014 to 2020-2021

Academic Year	Annual FTE (Fall and Spring Average)	Percent Change from Prior Year	Fall FTE	Percent Change from Prior Year	Spring FTE	Percent Change from Prior Year
2013-2014	10,980	-0.9%	11,359	-0.2%	10,601	-1.6%
2014-2015	10,897	-0.8%	11,322	-0.3%	10,471	-1.2%
2015-2016	10,539	-3.3%	10,923	-3.5%	10,154	-3.0%
2016-2017	10,304	-2.2%	10,768	-1.4%	9,839	-3.1%
2017-2018	10,189	-1.1%	10,630	-1.3%	9,747	-0.9%
2018-2019	9,854	-3.3%	10,673	0.4%	9,035	-7.3%
2019-2020	9,132	-7.3%	9,814	-8.0%	8,450	-6.5%
2020-2021	8,068	-11.7%	8,629	-12.1%	7,506	-11.2%



Full-time Equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15 (for a semester).

Source: CUNY IRDB

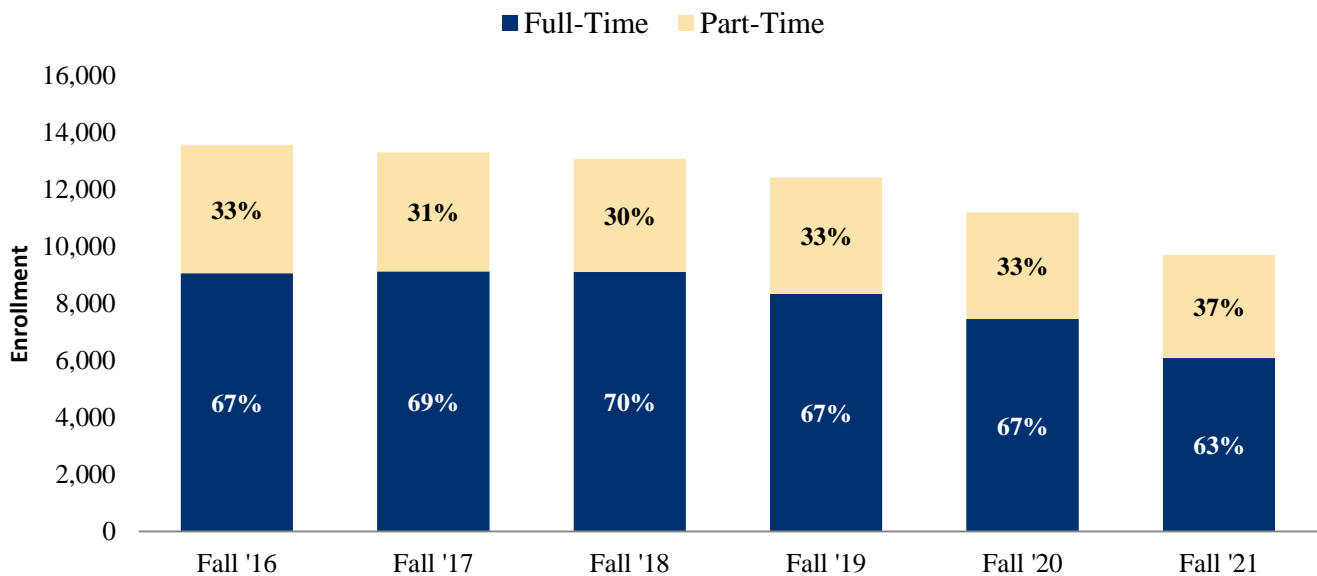
QCC Enrollment Analysis Degree Students Fall 2021

Student Type		Full-Time			Part-Time			Grand Total
		Men	Women	FT-Total	Men	Women	PT-Total	
Total Associate Degree Students	N	2,875	3,209	6,084	1,472	2,140	3,612	9,696
	% ¹	47%	53%	63%	41%	59%	37%	100%
First-Time Freshmen	N	1,034	940	1,974	140	145	285	2,259
	%	52%	48%	100%	49%	51%	100%	100%
Advanced Transfer	N	187	210	397	88	214	302	699
	%	47%	53%	100%	29%	71%	100%	100%
Continuing	N	1,436	1,858	3,294	987	1,510	2,497	5,791
	%	44%	56%	100%	40%	60%	100%	100%
Other ²	N	218	201	419	257	271	528	947
	%	52%	48%	100%	49%	51%	100%	100%
Total Certificate Students	N	4	8	12	5	20	25	37
	% ¹	33%	67%	32%	20%	80%	68%	100%

¹Gender percentage based on proportion within FT/PT Total (italics), which is based on proportion within Grand Total.

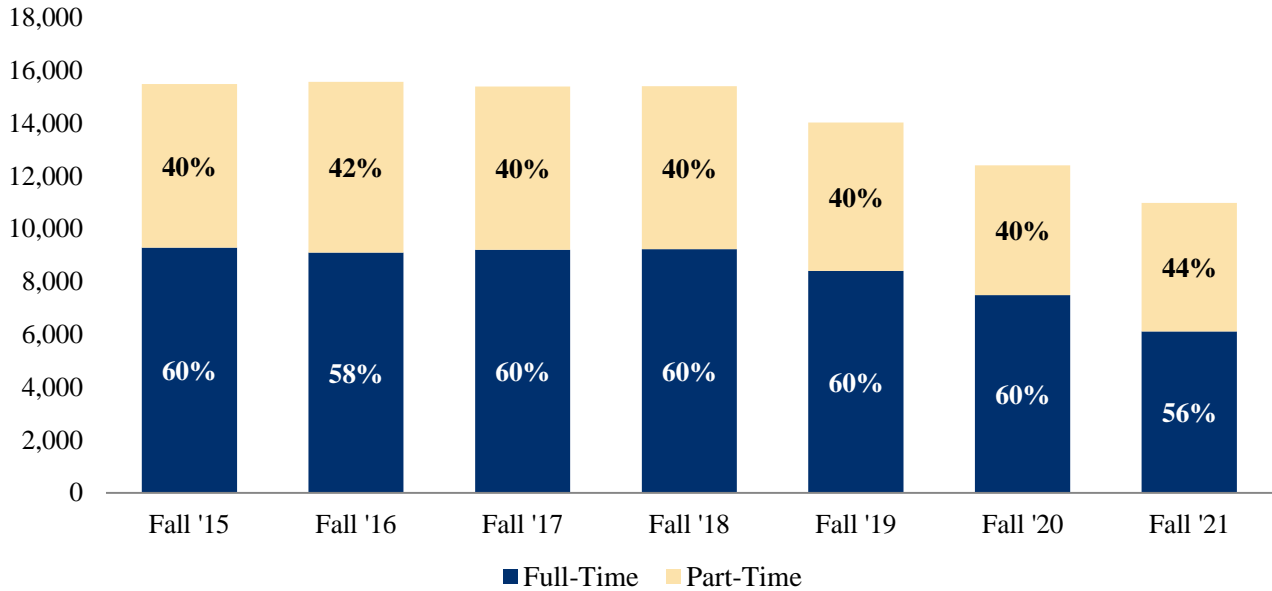
²Includes readmits, internal transfers from non-degree to degree, and unknowns

Associate Degree Students: Full-Time/Part-Time Status Fall 2016 to Fall 2021



Source: CUNY IRDB

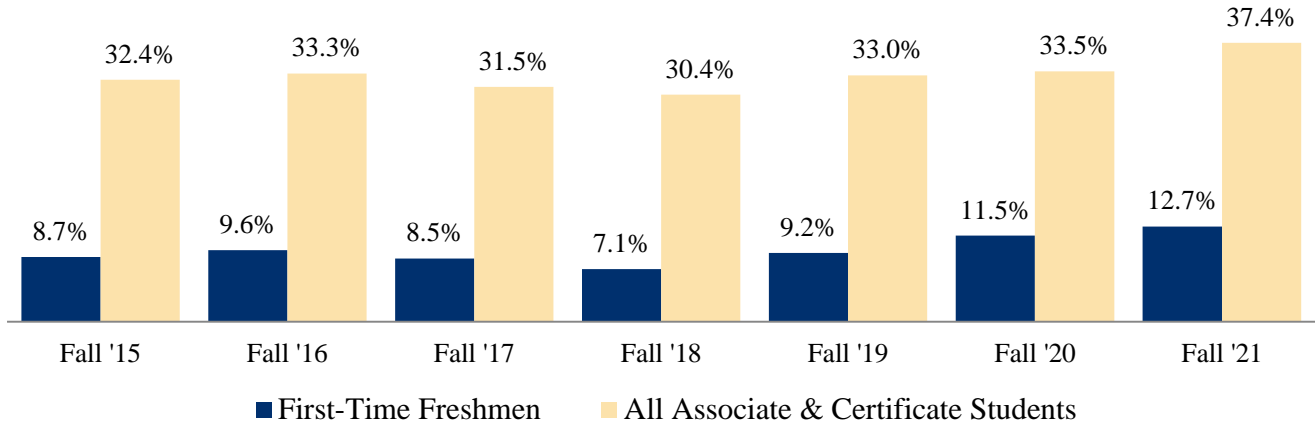
All Students (Degree and Non-Degree) Full-Time/Part-Time Status¹ Fall 2015 to Fall 2021



¹Includes College Now students.

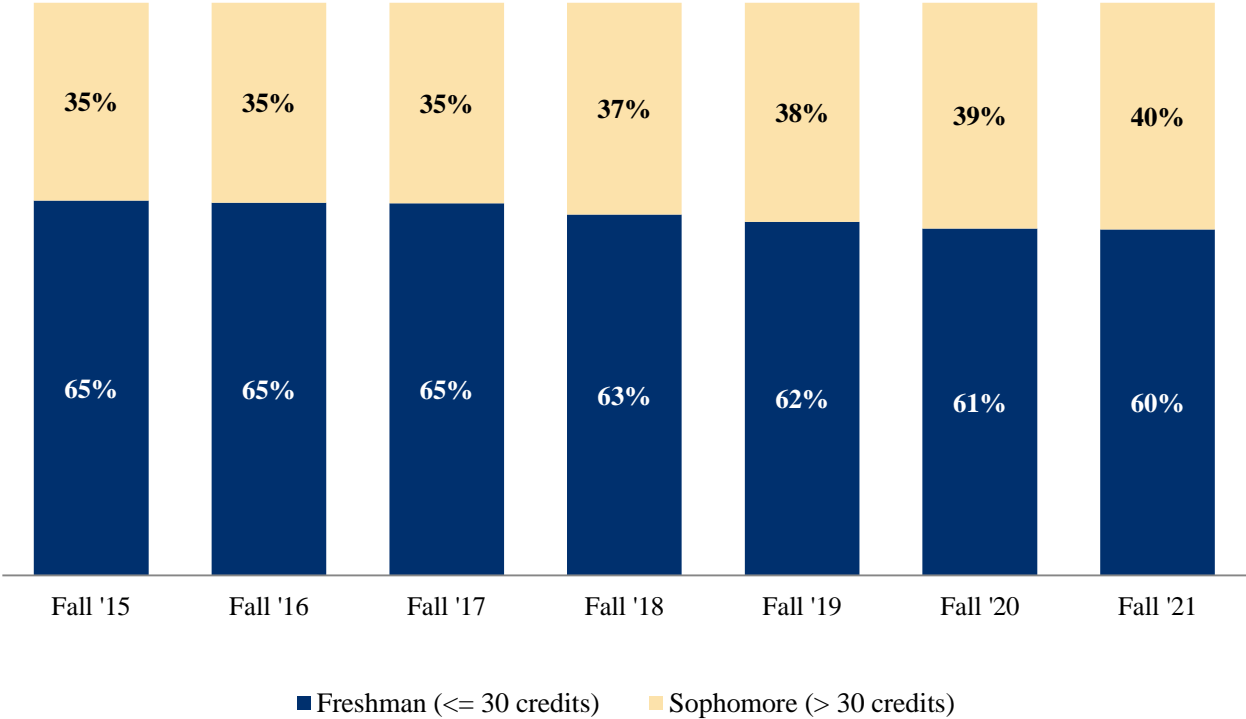
Difference in Part-Time Status between Freshmen and All Associate- and Certificate-Seeking Students Fall 2015 to Fall 2021

Percent Enrolled Part-Time



Class Level Standing Associate Degree Students Fall 2015 to Fall 2021

Class Level Standing	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21
Freshman (0 to 30 credits)	8,941	8,829	8,617	8,243	7,672	6,779	5,859
Sophomore (31 to 60+ credits)	4,716	4,739	4,680	4,825	4,750	4,414	3,837
Total	13,657	13,568	13,297	13,068	12,422	11,193	9,696



B. New Student Profile

The College enrolled 2,268 first-time freshmen and 705 advanced transfer students in Fall 2021. About 52 percent of freshmen were male and 87 percent were enrolled full-time. Only 13 percent of first-time freshmen were enrolled part-time in Fall 2021.

Queensborough Community College is one of the most diverse campuses in the nation. Among freshmen, Black students represent the largest group (31%), followed by Hispanic (29%), Asian/Pacific Islander (23%) and White students (9%). Seven percent of the freshmen class were non-resident aliens.

Over 31 percent of Fall 2021 freshmen were non-English native speakers. Spanish, Chinese, Bengali, Creole, and Urdu were the most prevalent non-English native languages among freshmen in Fall 2021. In Fall 2021, Queensborough freshmen came from 60 different countries.

Seventy-seven percent of freshmen (with recorded high school information) in Fall 2021 graduated from a New York City high school and over 70 percent of advanced transfer students came from a CUNY or SUNY school.

In Fall 2021, about 40 percent of incoming (matriculated) freshmen had a remedial need in English, math, or both. Twenty-nine percent of freshmen had a need in mathematics and nineteen percent had a need in English. About 10 percent had a remedial need in both English and math. The decline in remedial placements is largely due to a CUNY-wide change to the placement policy in Spring 2020. New students are now placed into remedial courses based on a calculated proficiency index that "combines overall high school grade point average with SAT and Regents scores to determine whether the student has a good chance of succeeding in a credit-bearing math or English course without any additional support"¹. In addition, students with double remedial needs are served through CUNY Start and Math Start, programs for admitted but non-matriculated students. In Fall 2021, QCC enrolled 296 CUNY Start and 65 Math Start students¹. The CUNY Language Immersion Program (CLIP) enrolled 166 non-matriculated remedial students in Fall 2021. CUNY Start, Math Start, and CLIP students are not counted in the Fact Book².

¹Source: "Testing FAQs". <https://www.cuny.edu/academics/testing/testing-faqs/>

²Source: Office of Continuing Education and Workforce Development

Profile of New Students

Fall 2016 to Fall 2021

Associate- and Certificate-Seeking

	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21
First-Time Freshmen	3,316	3,146	3,212	3,203	2,803	2,268
Female	48.7%	47.9%	46.3%	49.2%	49.7%	48.1%
Male	51.3%	52.1%	53.7%	50.8%	50.3%	51.9%
Full-Time	90.4%	91.5%	92.9%	90.8%	88.5%	87.3%
Part-Time	9.6%	8.5%	7.1%	9.2%	11.5%	12.7%
Freshmen with GED	92	82	62	182	74	73
% of all First-Time Freshmen	2.8%	2.6%	1.9%	5.7%	2.6%	3.2%
High School Average (CAA)						
Minimum	54.0	53.6	50.8	50.8	51.3	52.3
Median	76.6	75.5	75.6	76.1	77.0	77.4
Maximum	96.5	97.1	96.0	98.1	97.3	97.9
Have a H.S. average over 80¹	34%	28%	28%	33%	35%	35%
Have a H.S. average over 85¹	14%	11%	11%	15%	15%	16%
% without CAA	22%	20%	28%	26%	23%	12%
Median First Semester GPA						
First-Time Freshmen	2.33	2.26	2.14	2.04	2.43	2.42
Advanced Transfer	2.85	2.76	2.87	2.85	3.33	3.24
Advanced Transfer from:						
	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21
CUNY	41.4%	43.8%	40.6%	58.1%	62.3%	64.4%
SUNY	12.1%	11.4%	10.6%	9.7%	6.8%	7.2%
Other	46.5%	44.8%	48.8%	32.1%	30.9%	28.4%
Race and Ethnicity						
First-Time Freshmen						
Am. Indian or Native American	1%	1%	1%	1%	1%	2%
Asian or Pacific Islander	23%	22%	22%	22%	24%	23%
Black, Non-Hispanic	25%	25%	29%	30%	28%	31%
Hispanic	32%	32%	30%	30%	29%	29%
White, Non-Hispanic	15%	15%	13%	11%	11%	9%
Nonresident Alien	4%	5%	5%	6%	6%	7%
Advanced Transfer						
Am. Indian or Native American	1%	1%	1%	1%	1%	0%
Asian or Pacific Islander	24%	25%	25%	28%	28%	28%
Black, Non-Hispanic	29%	28%	32%	30%	34%	34%
Hispanic	25%	27%	21%	20%	21%	21%
White, Non-Hispanic	16%	15%	16%	15%	12%	12%
Nonresident Alien	5%	5%	5%	6%	5%	5%

¹Out of those with a CAA. Source: CUNY IRDB

High School Sources for QCC First-Time Freshmen

Top 40 by Fall 2021 Enrollment

Fall 2017 to Fall 2021

	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21
% from NYC High Schools ¹	86%	87%	78%	80%	77%
High School	Fall '17	Fall '18	Fall '19	Fall 20	Fall 21
Francis Lewis High School	147	145	163	138	121
Bayside High School	134	93	121	92	112
John Bowne High School	113	97	140	94	82
Benjamin Cardozo High School	119	90	128	97	70
Forest Hills High School	84	106	108	80	65
Hillcrest High School	125	96	117	118	65
Martin Van Buren High School	51	46	60	48	48
Thomas A. Edison Career and Tech. Education HS	58	55	41	44	45
John Adams High School	62	36	46	65	37
Flushing High School	49	36	37	38	31
Long Island City High School	27	23	37	41	30
Queens HS of Teaching, Liberal Arts, and the Sciences	60	47	43	41	30
Richmond Hill High School	45	41	46	48	30
Robert F Kennedy Community High School	33	23	41	47	30
Newtown High School	42	47	58	39	26
Queens Metropolitan High School	23	23	28	35	25
William C Bryant High School	40	24	29	29	20
Ben Franklin High School For Finance & Info. Tech.	0	11	15	16	19
Jamaica Gateway To The Sciences	10	4	8	18	18
High School for Arts and Business	14	22	21	28	17
Maspeth High School	10	14	19	15	17
Queens Vocational & Tech High School	38	38	36	37	17
Aviation High School	19	19	18	26	16
Information Technology High School	16	19	10	14	16
Grover Cleveland High School	23	15	37	25	15
High School for Community Leadership	9	16	18	10	14
Humanities and Arts Magnet High School	7	14	22	18	13
Newcomers High School	15	6	29	26	12
Queens Collegiate - A College Board School	11	14	15	12	12
Sewanhaka High School	20	10	34	14	12
Valley Stream Central High School	15	30	21	18	12
Veritas Academy	0	18	31	19	12
Cambria Heights Academy for New Literacies	15	14	23	17	11
Hillside Arts and Letters Academy	21	12	21	9	11
High School for Law Enforcement and Public Safety	22	20	23	15	11
Institute for Health Professions Cambria Heights	7	13	17	10	11
Math Science Research Technical Magnet	14	18	18	10	11
Queens High School For Language Studies	5	3	40	28	11
Robert H Goddard HS for Comm/Arts/Tech	15	15	11	10	11
Saint Francis Preparatory School	20	15	6	15	10

¹ Percentage reflects the proportion of students with known high schools.

Source: CUNY IRDB

QCC First-Time Freshmen by Country of Birth

Top Ten Non-USA

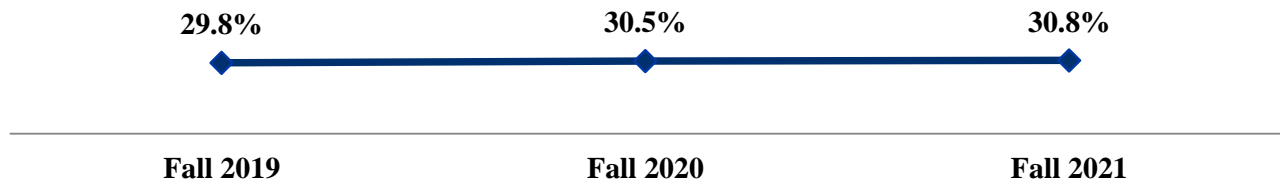
	Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Country	Count	Country	Count	Country	Count	Country	Count
1	China	101	China	102	China	73	China	56
2	Jamaica	58	Guyana	68	Guyana	51	Bangladesh	43
3	Guyana	46	Jamaica	62	Dominican Rep.	49	Guyana	40
4	Bangladesh	42	Dominican Rep.	45	Bangladesh	44	Jamaica	37
5	Dominican Rep.	30	Haiti	42	Ecuador	40	Dominican Rep.	32
6	Haiti	26	Bangladesh	40	Jamaica	39	Haiti	28
7	Ecuador	23	Ecuador	35	Haiti	30	Ecuador	22
8	Colombia	19	India	28	Pakistan	26	El Salvador	22
9	South Korea	19	Pakistan	27	Colombia	24	India	21
10	India	18	Mexico	24	India	22	Pakistan	13

QCC First-Time Freshmen Native Languages¹

Top Five Languages Other Than English

	Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Language	Count	Language	Count	Language	Count	Language	Count
1	Spanish	297	Spanish	395	Spanish	325	Spanish	281
2	Chinese	145	Chinese	168	Chinese	145	Chinese	109
3	Bengali	62	Bengali	70	Bengali	84	Bengali	64
4	Creole	34	Creole	52	Urdu	48	Creole	37
5	Urdu	30	Urdu	47	Punjabi	37	Urdu	26

Percent of First-Time Freshmen Who Report a Native Language Other Than English²



¹Based on data from the CUNY admission application.

²Due to the switch in the question on which this is based, only data for Fall 2019 and later is shown.

Source: CUNYfirst and CUNY IRDB

Remedial Needs of Incoming Freshmen

Full- and Part-Time Freshmen

English Placement Results¹

Fall Cohort	Proficiency Index Results			Unknown	Total	CUNY Start	CLIP
	Light Need	Deep Need	Proficient				
Fall '20	10.7%	5.3%	79.7%	4.3%	2,803	324	149
Fall '21	11.3%	7.3%	78.2%	3.2%	2,268	296	166

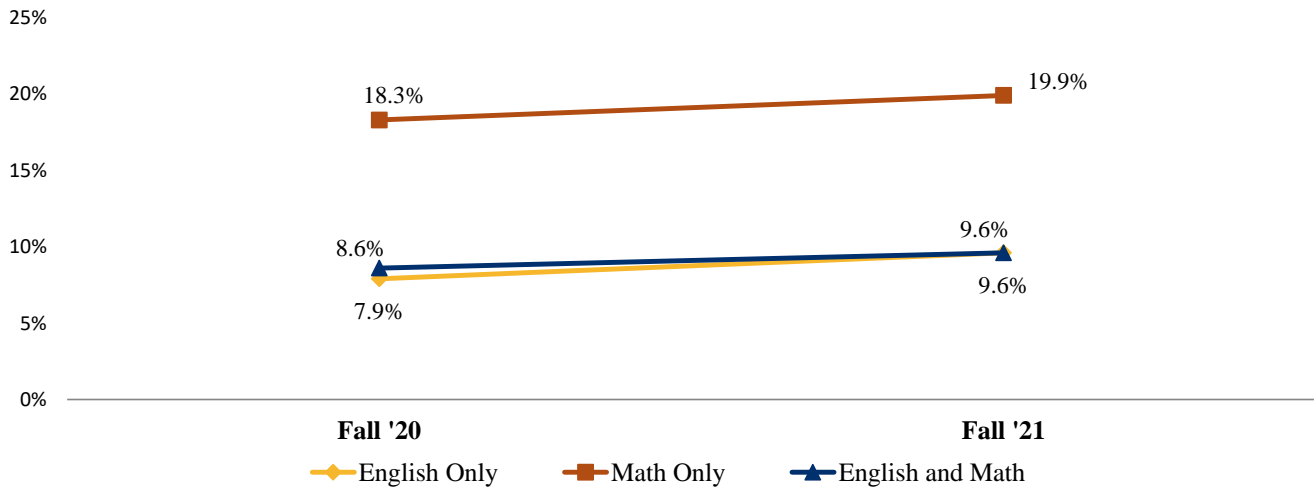
Math Placement Results¹

Fall Cohort	Proficiency Index Results			Unknown	Total	Math Start
	Light Need	Deep Need	Proficient			
Fall '20	12.5%	13.9%	72.5%	1.1%	2,803	85
Fall '21	15.5%	13.6%	70.3%	0.6%	2,268	65

Initial Remedial Needs in English, Math, or Both²

Fall Cohort	No Remedial Need	English Only	Math Only	English and Math	Total
Fall 2020	65.2%	7.9%	18.3%	8.6%	2,672
Fall 2021	60.9%	9.6%	19.9%	9.6%	2,193

Trends in Remedial Needs



¹CUNY Start, Math Start, and CLIP are not considered part of enrollment and are not otherwise represented in the Fact Book.

²Excludes students whose placement status was Unknown for English, Math, or both.

Source: CUNY IRDB

C. Student Demographics

Queensborough Community College is one of the most diverse colleges in the nation. Our students come from 111 countries and speak 67 different languages. Twenty-four percent of them were born outside the USA and come from every corner of the globe, including Asia, North and South America, Africa, Europe, and Australia. The top five non-English native languages for all undergraduates are Spanish, Chinese, Bengali, Urdu, and Korean.

In Fall 2021, 26 percent of all degree and certificate seeking students -- national and international -- were Hispanic, 31 percent were Asian or Pacific Islander, 27 percent were Black, and 14 percent were White (CUNY Internal Count, page 20). Asian or Pacific Islander students make up a larger percentage of the non-degree population, standing at 42 percent for Fall 2021.

While 52 percent of first-time freshmen in Fall 2021 were male, 55 percent of all associate degree students were female. Certificate students tend to be significantly older and more likely to be female than associate degree seeking students.

The vast majority of our students are New York City residents and most live in Queens. An additional 18 percent of students have a home address in the other New York City boroughs or surrounding counties.

Students by Country of Birth - Fall 2021

◆ 111 countries of birth ◆ 67 native languages

COUNTRY	NUMBER	COUNTRY	NUMBER	COUNTRY	NUMBER
Afghanistan	20	Haiti	151	Sierra Leone	4
Albania	7	Honduras	28	Singapore	2
Antigua and Barbuda	1	Hong Kong	13	South Korea	111
Argentina	4	India	120	Spain	5
Armenia	1	Indonesia	6	Sri Lanka	8
Australia	1	Iran	5	St Vincent and the Grenadines	2
Austria	1	Ireland	2	Sudan	1
Bahamas	2	Israel	5	Suriname	10
Bahrain	2	Italy	7	Sweden	1
Bangladesh	249	Jamaica	224	Taiwan	22
Barbados	4	Japan	6	Thailand	3
Belarus	1	Jordan	3	Togo	1
Belize	3	Kazakhstan	1	Trinidad and Tobago	52
Bhutan	1	Kenya	4	Turkey	6
Bolivia	1	Lebanon	1	Ukraine	4
Bosnia and Herzegovina	1	Liberia	2	United Arab Emirates	7
Brazil	8	Macao	1	United Kingdom	4
Brunei	1	Malawi	2	United States	5,707
Bulgaria	3	Malaysia	7	Uruguay	1
Burkina Faso	4	Mali	3	Uzbekistan	18
Cambodia	1	Mexico	49	Venezuela	32
Cameroon	5	Moldova	1	Vietnam	4
Canada	7	Morocco	10	Yemen	19
Chile	1	Myanmar	4	Zambia	4
China	368	Nepal	10	Zimbabwe	1
Colombia	103	Netherlands Antilles	1		
Costa Rica	2	Nicaragua	6		
Cote D'Ivoire	2	Niger	1	Not reported	2,614
Dominica	2	Nigeria	50		
Dominican Republic	154	North Korea	1		
Ecuador	131	Pakistan	98	Total # of students	10,989
Egypt	8	Panama	4		
El Salvador	67	Paraguay	1		
Ethiopia	1	Peru	32		
Gambia	1	Philippines	48		
Georgia	1	Poland	10		
Germany	4	Portugal	1		
Ghana	5	Romania	1		
Greece	9	Russia	10		
Grenada	4	Saint Kitts and Nevis	2		
Guatemala	14	Saint Lucia	3		
Guinea	4	Saint Martin	1		
Guyana	200	Senegal	2		

■ : Top 10 countries: USA, China, Bangladesh, Jamaica, Guyana, Dominican Republic, Haiti, Ecuador, India, and South Korea
24.3% report to be born outside the USA. 23.5% report a native language other than English.

Top 5 non-English native languages for all undergraduates: Spanish, Chinese, Bengali, Urdu, and Korean

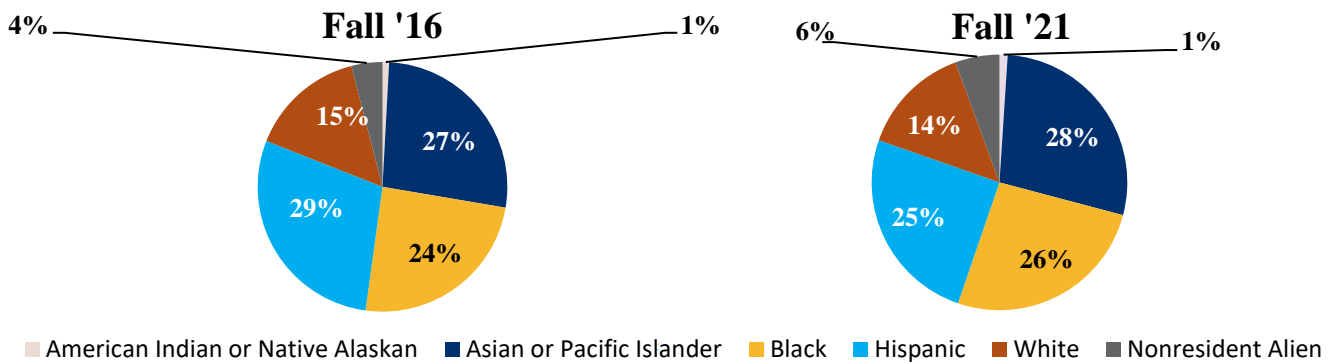
Source: CUNYfirst and CUNY IRDB

Race and Ethnicity

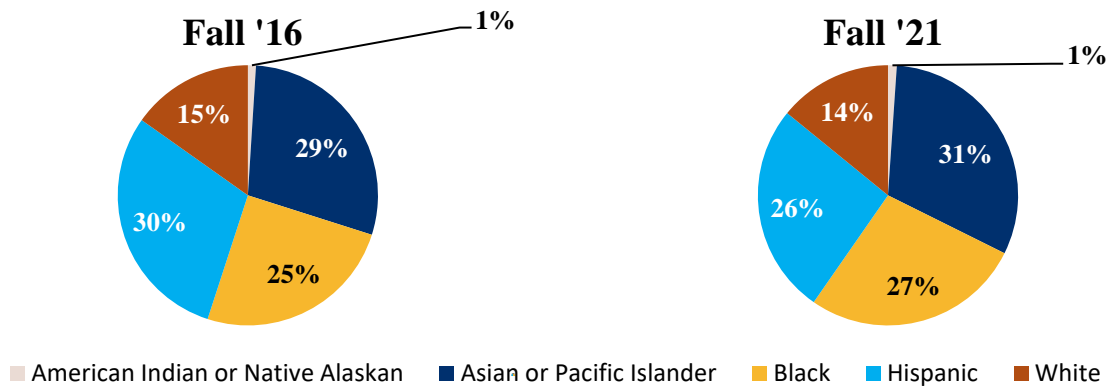
All Undergraduates Fall 2016 to Fall 2021

Percentages are rounded to the nearest whole number.

IPEDS Count ¹						
	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21
American Indian or Native Alaskan	1%	1%	1%	1%	1%	1%
Asian or Pacific Islander	27%	27%	27%	26%	27%	28%
Black	24%	24%	25%	27%	26%	26%
Hispanic	29%	28%	27%	26%	26%	25%
White	15%	15%	14%	14%	15%	14%
Nonresident Alien	4%	5%	5%	6%	6%	6%
Total	15,569	15,400	15,411	14,035	12,405	10,989



CUNY Internal Count ²						
	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21
American Indian or Native Alaskan	1%	1%	1%	1%	1%	1%
Asian or Pacific Islander	29%	29%	30%	29%	30%	31%
Black	25%	25%	26%	28%	27%	27%
Hispanic	30%	30%	29%	28%	27%	26%
White	15%	15%	15%	14%	15%	14%
Total	15,569	15,400	15,411	14,035	12,405	10,989



¹ IPEDS Count: International students are counted as "Nonresident Alien."

² CUNY Internal Count: International students are counted according to reported or imputed ethnicity.

Source: CUNY IRDB

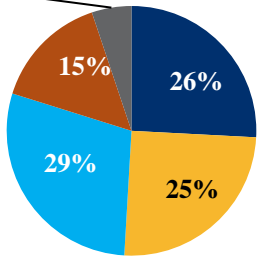
Race and Ethnicity

Degree & Certificate Students Fall 2016 to Fall 2021

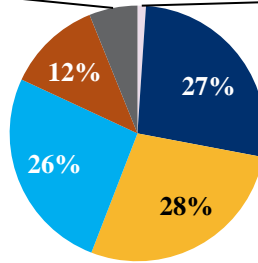
Percentages are rounded to the nearest whole number.

IPEDS Count ¹						
	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21
American Indian or Native Alaskan	0%	1%	1%	1%	1%	1%
Asian or Pacific Islander	26%	25%	25%	25%	26%	27%
Black	25%	25%	26%	27%	27%	28%
Hispanic	29%	29%	28%	27%	26%	26%
White	15%	15%	14%	14%	13%	12%
Nonresident Alien	5%	5%	6%	6%	6%	6%
Total	13,596	13,341	13,101	12,453	11,222	9,733

Fall '16



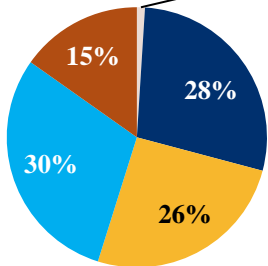
Fall '21



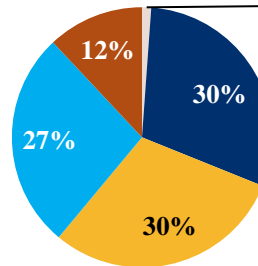
■ American Indian or Native Alaskan ■ Asian or Pacific Islander ■ Black ■ Hispanic ■ White ■ Nonresident Alien

CUNY Internal Count ²						
	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21
American Indian or Native Alaskan	1%	1%	1%	1%	1%	1%
Asian or Pacific Islander	28%	28%	28%	28%	29%	30%
Black	26%	26%	27%	28%	28%	30%
Hispanic	30%	30%	29%	29%	28%	27%
White	15%	15%	15%	14%	13%	12%
Total	13,596	13,341	13,101	12,453	11,222	9,733

Fall '16



Fall '21



■ American Indian or Native Alaskan ■ Asian or Pacific Islander ■ Black ■ Hispanic ■ White

¹ IPEDS Count: International students are counted as "Nonresident Alien."

² CUNY Internal Count: International students are counted according to reported or imputed ethnicity.

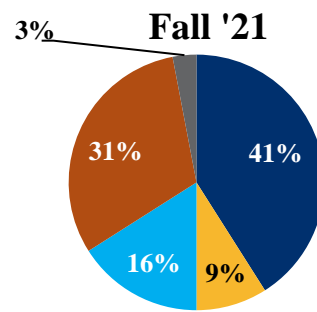
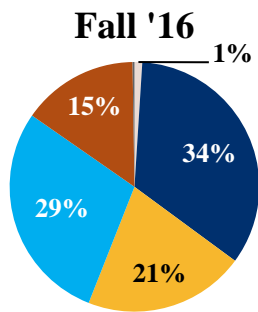
Source: CUNY IRDB

Race and Ethnicity

Non-Degree Students Fall 2016 to Fall 2021

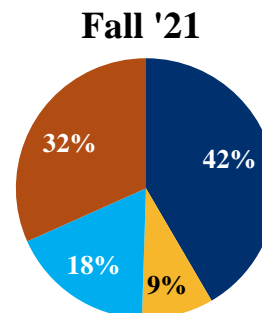
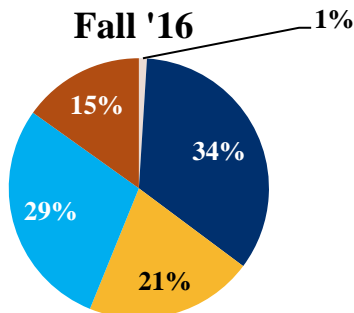
Percentages are rounded to the nearest whole number.

IPEDS Count ¹						
	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21
American Indian or Native Alaskan	1%	1%	1%	2%	1%	0%
Asian or Pacific Islander	34%	41%	41%	38%	36%	41%
Black	21%	19%	20%	24%	14%	9%
Hispanic	29%	25%	23%	22%	20%	16%
White	15%	15%	15%	14%	30%	31%
Nonresident Alien	0%	0%	0%	0%	0%	3%
Total	1,973	2,059	2,310	1,582	1,183	1,256



■ American Indian or Native Alaskan ■ Asian or Pacific Islander ■ Black ■ Hispanic ■ White ■ Nonresident Alien

CUNY Internal Count ²						
	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21
American Indian or Native Alaskan	1%	1%	1%	2%	1%	0%
Asian or Pacific Islander	34%	41%	41%	38%	36%	42%
Black	21%	19%	20%	24%	14%	9%
Hispanic	29%	25%	23%	22%	20%	18%
White	15%	15%	15%	14%	30%	32%
Total	1,973	2,059	2,310	1,582	1,183	1,256



■ American Indian or Native Alaskan ■ Asian or Pacific Islander ■ Black ■ Hispanic ■ White

¹ IPEDS Count: International students are counted as "Nonresident Alien."

² CUNY Internal Count: International students are counted according to reported or imputed ethnicity.

Source: CUNY IRDB

Ten-Year Enrollment Trends by Race & Ethnicity

All Undergraduates

Race/Ethnicity	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21
	N	N	N	N	N	N	N	N	N	N	N
American Indian or Native Alaskan											
First-time Freshmen	35	36	34	42	30	28	32	49	39	43	45
Advanced Standing Transfers	7	1	5	5	6	5	6	5	9	5	3
Total New Students	42	37	39	47	36	33	38	54	48	48	48
Total Undergraduates	72	89	115	141	137	137	136	174	160	134	132
Asian or Pacific Islander											
First-time Freshmen	934	825	847	841	934	820	756	772	788	729	580
Advanced Standing Transfers	281	197	229	270	313	260	281	281	319	212	218
Total New Students	1,215	1,022	1,076	1,111	1,247	1,080	1,037	1,053	1,107	941	798
Total Undergraduates	4,080	4,078	4,212	4,407	4,508	4,506	4,519	4,556	4,081	3,712	3,400
Black											
First-time Freshmen	987	750	796	894	814	837	802	942	996	827	744
Advanced Standing Transfers	309	188	259	309	300	300	295	315	299	240	250
Total New Students	1,296	938	1,055	1,203	1,114	1,137	1,097	1,257	1,295	1,067	994
Total Undergraduates	4,310	3,840	3,838	4,054	3,851	3,913	3,813	4,004	3,880	3,362	3,004
Hispanic											
First-time Freshmen	1,141	1,076	1,096	1,086	1,066	1,112	1,079	1,037	1,024	880	692
Advanced Standing Transfers	283	197	233	272	276	256	275	212	203	145	149
Total New Students	1,424	1,273	1,329	1,358	1,342	1,368	1,354	1,249	1,227	1,025	841
Total Undergraduates	4,499	4,319	4,764	4,749	4,476	4,645	4,563	4,398	3,932	3,355	2,866
White											
First-time Freshmen	837	648	623	529	510	519	477	412	356	324	207
Advanced Standing Transfers	245	151	173	174	179	157	160	157	147	87	85
Total New Students	1,082	799	796	703	689	676	637	569	503	411	292
Total Undergraduates	3,876	3,385	3,362	2,831	2,521	2,368	2,369	2,279	1,982	1,842	1,587
Total Enrollment	16,837	15,711	16,291	16,182	15,493	15,569	15,400	15,411	14,035	12,405	10,989

Source: CUNY IRDB (CUNY Internal Count)

Ten-Year Enrollment Trends by Race & Ethnicity Organized by Student Type In Percent

Race/Ethnicity	Fall '11		Fall '12		Fall '13		Fall '14		Fall '15		Fall '16		Fall '17		Fall '18		Fall '19		Fall '20		Fall '21	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
First-Time Freshmen																						
American Indian or Native																						
Alaskan	35	1%	36	1%	34	1%	42	1%	30	1%	28	1%	32	1%	49	2%	39	1%	43	2%	45	2%
Asian or Pacific Islander	934	24%	825	25%	847	25%	841	25%	934	28%	820	25%	756	24%	772	24%	788	25%	729	26%	580	26%
Black	987	25%	750	22%	796	23%	894	26%	814	24%	837	25%	802	25%	942	29%	996	31%	827	30%	744	33%
Hispanic	1,141	29%	1,076	32%	1,096	32%	1,086	32%	1,066	32%	1,112	34%	1,079	34%	1,037	32%	1,024	32%	880	31%	692	31%
White	837	21%	648	19%	623	18%	529	16%	510	15%	519	16%	477	15%	412	13%	356	11%	324	12%	207	9%
Total First-time Freshmen	3,934	100%	3,335	100%	3,396	100%	3,392	100%	3,354	100%	3,316	100%	3,146	100%	3,212	100%	3,203	100%	2,803	100%	2,268	100%
Advanced Standing Transfers																						
American Indian or Native																						
Alaskan	7	1%	1	0%	5	1%	5	0%	6	1%	5	1%	6	1%	5	1%	9	1%	5	1%	3	0%
Asian or Pacific Islander	281	25%	197	27%	229	25%	270	26%	313	29%	260	27%	281	28%	281	29%	319	33%	212	31%	218	31%
Black	309	27%	188	26%	259	29%	309	30%	300	28%	300	31%	295	29%	315	32%	299	31%	240	35%	250	35%
Hispanic	283	25%	197	27%	233	26%	272	26%	276	26%	256	26%	275	27%	212	22%	203	21%	145	21%	149	21%
White	245	22%	151	21%	173	19%	174	17%	179	17%	157	16%	160	16%	157	16%	147	15%	87	13%	85	12%
Total Adv. Standing Transfers	1,125	100%	734	100%	899	100%	1,030	100%	1,074	100%	978	100%	1,017	100%	970	100%	977	100%	689	100%	705	100%
All New Students¹																						
American Indian or Native																						
Alaskan	42	1%	37	1%	39	1%	47	1%	36	1%	33	1%	38	1%	54	1%	48	1%	48	1%	48	2%
Asian or Pacific Islander	1,215	24%	1,022	25%	1,076	25%	1,111	25%	1,247	28%	1,080	25%	1,037	25%	1,053	25%	1,107	26%	941	27%	798	27%
Black	1,296	26%	938	23%	1,055	25%	1,203	27%	1,114	25%	1,137	26%	1,097	26%	1,257	30%	1,295	31%	1,067	31%	994	33%
Hispanic	1,424	28%	1,273	31%	1,329	31%	1,358	31%	1,342	30%	1,368	32%	1,354	33%	1,249	30%	1,227	29%	1,025	29%	841	28%
White	1,082	21%	799	20%	796	19%	703	16%	689	16%	676	16%	637	15%	569	14%	503	12%	411	12%	292	10%
Total New Students	5,059	100%	4,069	100%	4,295	100%	4,422	100%	4,428	100%	4,294	100%	4,163	100%	4,182	100%	4,180	100%	3,492	100%	2,973	100%
All Undergraduates																						
American Indian or Native																						
Alaskan	72	0%	89	1%	115	1%	141	1%	137	1%	137	1%	136	1%	174	1%	160	1%	134	1%	132	1%
Asian or Pacific Islander	4,080	24%	4,078	26%	4,212	26%	4,407	27%	4,508	29%	4,506	29%	4,519	29%	4,556	30%	4,081	29%	3,712	30%	3,400	31%
Black	4,310	26%	3,840	24%	3,838	24%	4,054	25%	3,851	25%	3,913	25%	3,813	25%	4,004	26%	3,880	28%	3,362	27%	3,004	27%
Hispanic	4,499	27%	4,319	27%	4,764	29%	4,749	29%	4,476	29%	4,645	30%	4,563	30%	4,398	29%	3,932	28%	3,355	27%	2,866	26%
White	3,876	23%	3,385	22%	3,362	21%	2,831	17%	2,521	16%	2,368	15%	2,369	15%	2,279	15%	1,982	14%	1,842	15%	1,587	14%
Total Undergraduates	16,837	100%	15,711	100%	16,291	100%	16,182	100%	15,493	100%	15,569	100%	15,400	100%	15,411	100%	14,035	100%	12,405	100%	10,989	100%
Total Enrollment	16,837		15,711		16,291		16,182		15,493		15,569		15,400		15,411		14,035		12,405		10,989	

¹ First-Time Freshmen and Advanced Standing Transfers

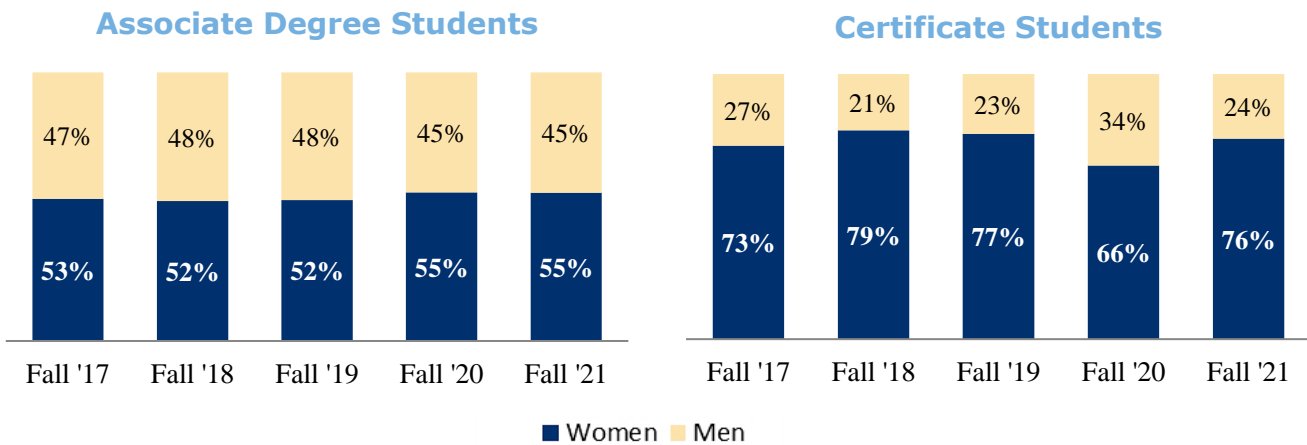
Source: CUNY IRDB (CUNY Internal Count)

Student Age¹

	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21
Average Age							
All Associate Students	23.2	23.2	23.3	23.5	23.5	23.6	24.0
First-Time Freshmen	19.5	19.5	19.6	19.7	19.8	19.6	19.8
Advanced Transfers	26.0	25.7	25.7	26.2	26.3	26.7	26.5
Percent of Associate Students 25 Years and Older							
All Associate Students	22%	22%	23%	24%	24%	26%	28%
First-Time Freshmen	4%	4%	5%	6%	7%	6%	7%
Advanced Transfers	40%	39%	41%	40%	40%	48%	44%

Age Group	Associate Degree Students				Certificate Students			
	Fall '18	Fall '19	Fall '20	Fall '21	Fall '18	Fall '19	Fall '20	Fall '21
19 & younger	36%	38%	38%	36%	12%	10%	17%	16%
20 - 22	30%	29%	28%	27%	24%	19%	17%	19%
23 - 24	10%	9%	9%	9%	18%	6%	10%	3%
25 - 29	12%	12%	12%	13%	9%	19%	24%	19%
30 - 44	10%	10%	11%	12%	27%	26%	14%	22%
45 & older	2%	3%	2%	3%	9%	19%	17%	22%

Student Gender

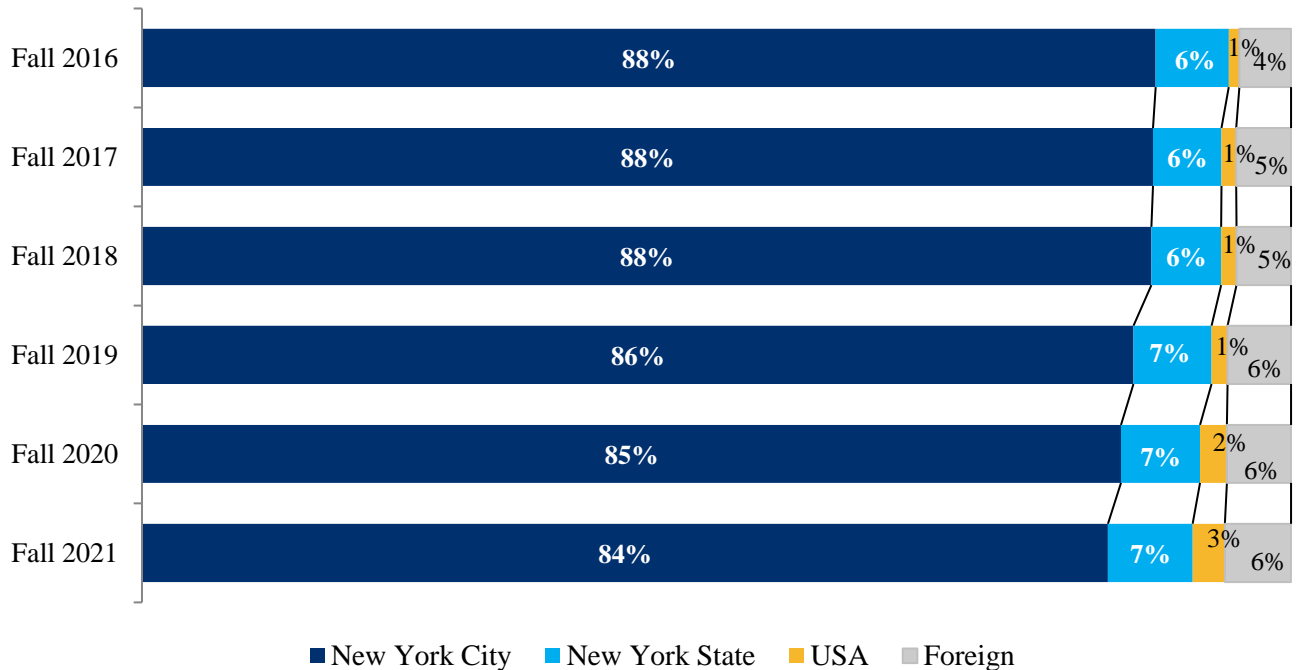


¹ Percentages may not add up to 100% due to rounding.

Source: CUNY IRDB

Enrollment by Residency

Fall 2016 to Fall 2021



Students Commute From ...

Counties	Fall '16		Fall '17		Fall '18		Fall '19		Fall '20		Fall '21	
	N	%	N	%	N	%	N	%	N	%	N	%
Queens	13,206	85%	13,058	85%	12,785	83%	10,299	73%	9,692	78%	8,930	81%
Bronx	215	1.4%	217	1.4%	187	1.2%	170	1.2%	201	1.6%	263	2.4%
Brooklyn	665	4.3%	663	4.3%	646	4.2%	549	3.9%	562	4.5%	640	5.8%
Manhattan	133	0.9%	125	0.8%	116	0.8%	98	0.7%	116	0.9%	141	1.3%
Nassau	1,040	6.7%	1,048	6.8%	1,037	6.7%	865	6.2%	821	6.6%	765	7.0%
Suffolk	80	0.5%	62	0.4%	68	0.4%	94	0.7%	92	0.7%	73	0.7%
Westchester	5	0.0%	16	0.1%	12	0.1%	19	0.1%	24	0.2%	21	0.2%
Richmond	10	0.1%	13	0.1%	11	0.1%	10	0.1%	10	0.1%	12	0.1%
Other NY	20	0.1%	17	0.1%	13	0.1%	23	0.2%	21	0.2%	60	0.5%
NJ counties	12	0.1%	12	0.1%	12	0.1%	20	0.1%	14	0.1%	14	0.1%
Outside NY and NJ	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	41	0.3%	65	0.6%
Missing	183	1.2%	169	1.1%	524	3.4%	1,888	13.5%	811	6.5%	5	0.0%
Total	15,569	100%	15,400	100%	15,411	100%	14,035	100%	12,405	100%	10,989	100%

*Data for Fall 2019 and later based on home address. Many students learned remotely for Fall 2020 and 2021.

Source: CUNY IRDB

D. Academic Services

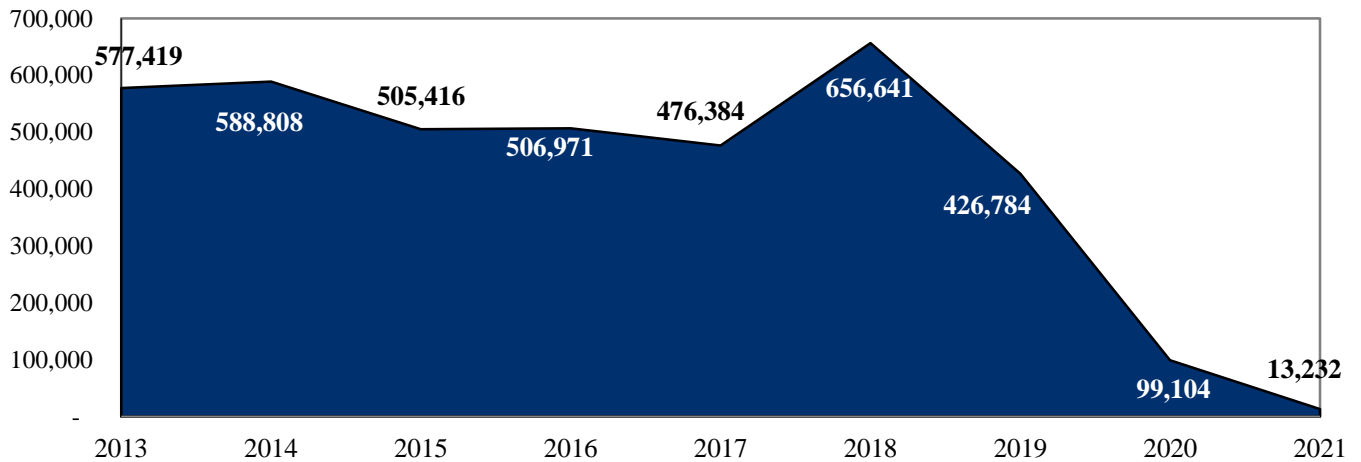
The Kurt R. Schmeller Library is an invaluable resource to students and the campus community at large. The campus-wide switch to remote learning in March 2020 considerably reduced in-person student enrollment and, consequently, the library's patron count. This has decreased the circulation of books and devices such as laptops, tablets, calculators, cordless chargers, headphones, DVDs, and the scanner key. Online Information Literacy Workshops were introduced to fill this gap. Additionally, the library has made material readily available to students and faculty directly through Blackboard since 2015.

The Office of Continuing Education and Workforce Development (CEWD) has also seen an enrollment decrease, due largely to the COVID-19 pandemic. Fortunately, by securing new sources of funding, CEWD was able to almost double its grant-based enrollment in Fall 2021 compared to the prior fall.

Kurt R. Schmeller Library 2019-2021

Category	2019	2020	2021	'20 to '21 % Change
Circulation	71,447	8,771	1,559	-82.2%
Circulating books ¹	30,997	3,737	1,017	-72.8%
Reserve ¹	13,886	2,190	203	-90.7%
Devices	26,564	2,844	339	-88.1%
Calculators	7,305	748	320	-57.2%
Cordless chargers/scanner keys	2,155	231	15	-93.5%
Laptops	17,057	1,844	2	-99.9%
Other devices	47	21	2	-90.5%
Reference/LibAnswers questions	13,267	3,291	1,742	-47.1%
Information Literacy Workshops²				
Asynchronous Presentations IL		31	107	245.2%
Asynchronous Attendance IL		680	2,450	260.3%
Synchronous Presentations IL		410	231	-43.7%
Synchronous Attendance IL		7,478	4,113	-45.0%
Student workstations	344	344	344	0.0%
Calculators	118	118	118	0.0%
Desktops	117	117	117	0.0%
Laptops	95	95	95	0.0%
Tablets	14	14	14	0.0%
Library hours per week³	77	71	41	-42.3%
Patron count	426,784	99,104	13,232	-86.6%

Patron Count 2013-2021



¹Due to the coronavirus pandemic, no on-campus library service was available and circulation was stopped. In general, circulation of reserve books has also declined as some faculty members changed course syllabi to rely on open educational resources instead of expensive, commercial textbooks, which students frequently borrowed from the library’s collection.

²Began in response to the switch to remote learning during the coronavirus pandemic.

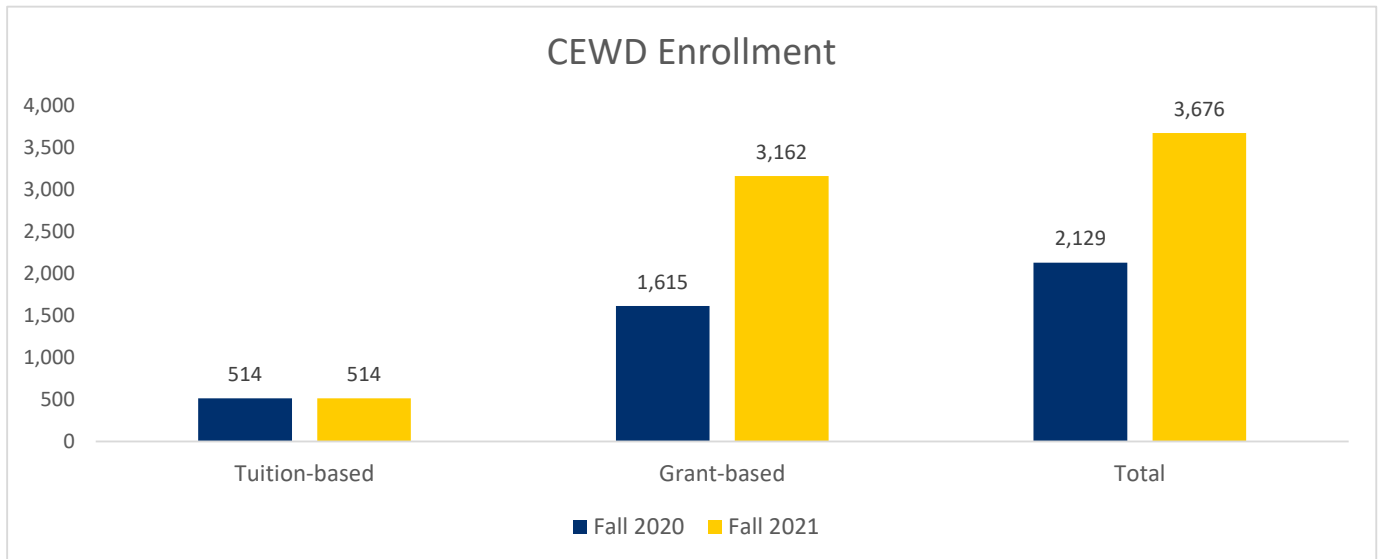
³The Library offers 24/7 reference service as part of a consortium whereby our librarians answered questions from students at other institutions and questions from our students were answered by librarians at other institutions at certain hours. Our librarians held classes and met with students and faculty online.

Source: Kurt R. Schmeller Library

Continuing Education and Workforce Development

Fall 2020-Fall 2021

Program Enrollment and Funding Sources	Tuition-based	Grant-based	Total
Fall 2020	514	1,615	2,129
Fall 2021	514	3,162	3,676
% Change	0.0%	95.8%	72.7%



During the pandemic-related closure of the campus, Continuing Education and Workforce Development (CEWD) continued to offer instruction online to our non-traditional adult and K-12 learners. Despite this, total enrollments increased by 73% due to strategic planning and success in securing federal, state, and city funding for online workforce training programs to unemployed, underemployed, and incumbent New Yorkers impacted by COVID-19. Sources of funding include prestigious grants as well as city, state and corporate funding, such as from the Department of Labor Strengthening Community Colleges Grant, NYC CEO Council, ACE Upskilling, Education Design Lab, NYC SBS Community Health Worker, Google IT, and others.

CEWD also worked closely with partners, CBOs, and city agencies to help individuals reskill, upskill, and be placed into jobs, which helped to double enrollment in its grant-based programs.

CEWD Fall 2021 total program enrollment increased by 73%, from 2,129 to 3,676.

CEWD Fall 2021 tuition-based program enrollment remained the same, at 514.

CEWD Fall 2021 grant-based program enrollment increased by 96%, from 1,615 to 3,162.

Source: Office of Continuing Education and Workforce Development

E. Grades, Academic Standing, Retention and Graduation

The college-wide grade distribution is relatively stable at Queensborough, with the exception of Spring and Fall 2020, when the majority of courses were held online due to the COVID-19 pandemic. A significant number of online and hybrid courses were also held in Spring and Fall 2021. Previously, semester grades showed the following pattern: roughly one-third of grades were As, one-third were between B+ and C, and one-third were below a C. However, the percent of students with failing grades (F and WU) has increased from 14 percent in Fall 2015 to 27 percent in Fall 2021.

The number of freshmen who enrolled in the required core courses in their first semester is increasing. In Fall 2021, 87 percent enrolled in a freshman composition course, 68 percent in a three-credit or more mathematics course, and 21 percent in a course counting toward the 1C Science requirement. In Fall 2021, the percent of freshmen earning a C or higher in freshman composition and mathematics continued to decline compared with Fall 2019 and earlier, while in the 1C Science courses it returned to its pre-pandemic level.

First-time full-time freshmen who entered QCC in Fall 2020 earned on average 20.1 college credits in their first year at Queensborough. Twenty-seven percent of first-time freshmen and 36 percent of advanced transfers in Fall 2020 took one or more courses in the summer after entry.

The one-year retention rate of the Fall 2020 first-time full-time freshman cohort was 59 percent. An additional two percent transferred to another college within CUNY and two percent more transferred to a college outside CUNY. The one-year retention gap between females and males decreased to 9.8 percentage points for the Fall 2020 first-time full-time freshmen cohort. The three-year gender graduation gap, however, increased to 13.7 percentage points for the Fall 2018 cohort. A consistent downward trend in one-year retention and three-year graduation is seen among Black and Hispanic students, especially men.

The three-year graduation rate at QCC was 29 percent for the Fall 2018 first-time full-time freshman cohort.

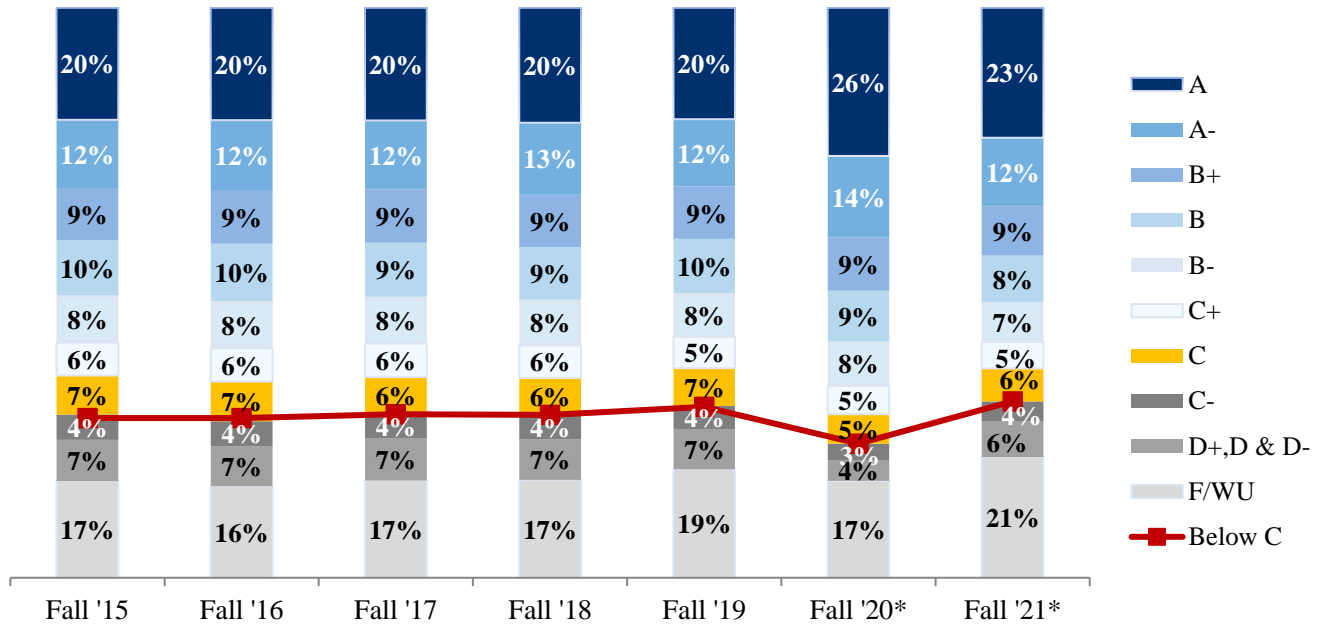
The four-year graduation rate at QCC for the Fall 2017 first-time full-time freshmen cohort was 34.3 percent, a ten-year high. An additional three percent had graduated from another college and 13 percent were still pursuing their degree in Fall 2021 (either at QCC or another college within or outside CUNY).

The six-year graduation rate at QCC for Fall 2015 first-time full-time freshmen was 34.4 percent, also a ten-year high. An additional nine percent graduated from another college (within or outside CUNY), bringing the overall six-year graduation rate to 43.5 percent.

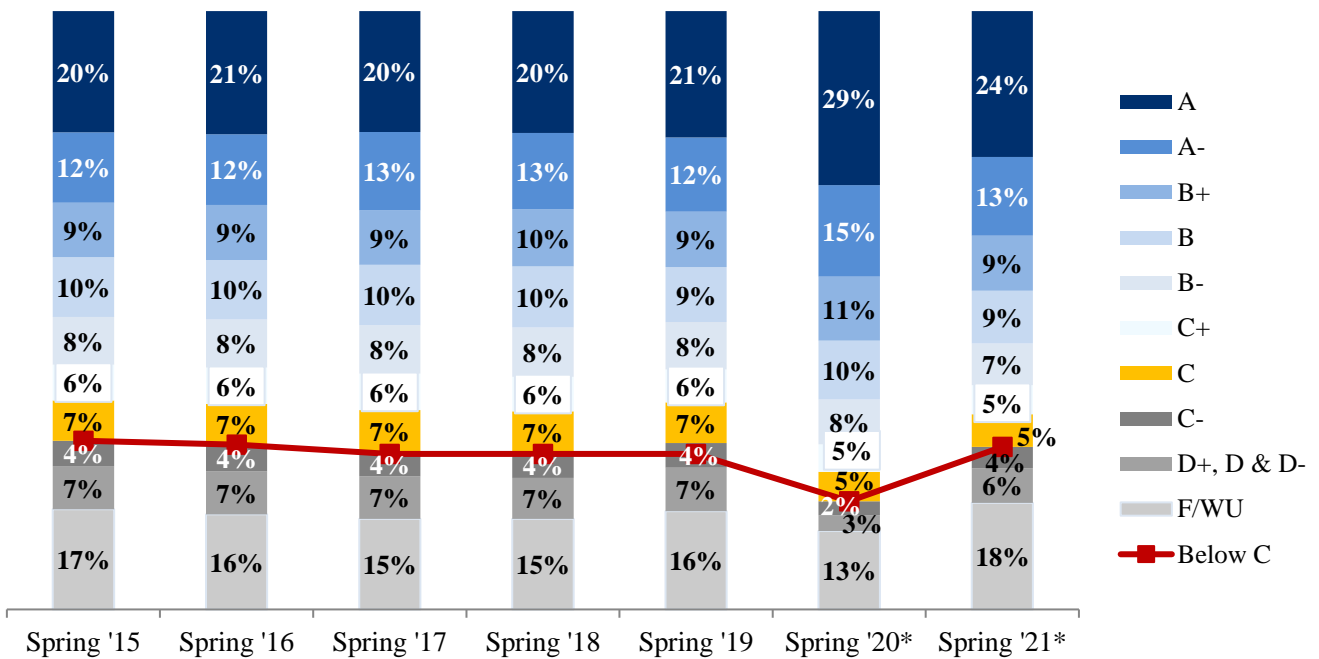
Final Course Grade Analysis

Fall and Spring Terms¹

Fall Semester Grades



Spring Semester Grades



¹Includes only courses that count toward the GPA. Excludes courses with equated credits.

*Grade distributions for these terms were affected by the COVID-19 pandemic and subsequent switch to remote learning. Students were also given a Credit/No Credit option in Fall 2020/Spring 2021, reducing the number of grades below C.

Source: CUNY IRDB

Required Core Milestones

Percent of Freshmen Passing with a C or Better in First Freshmen Term

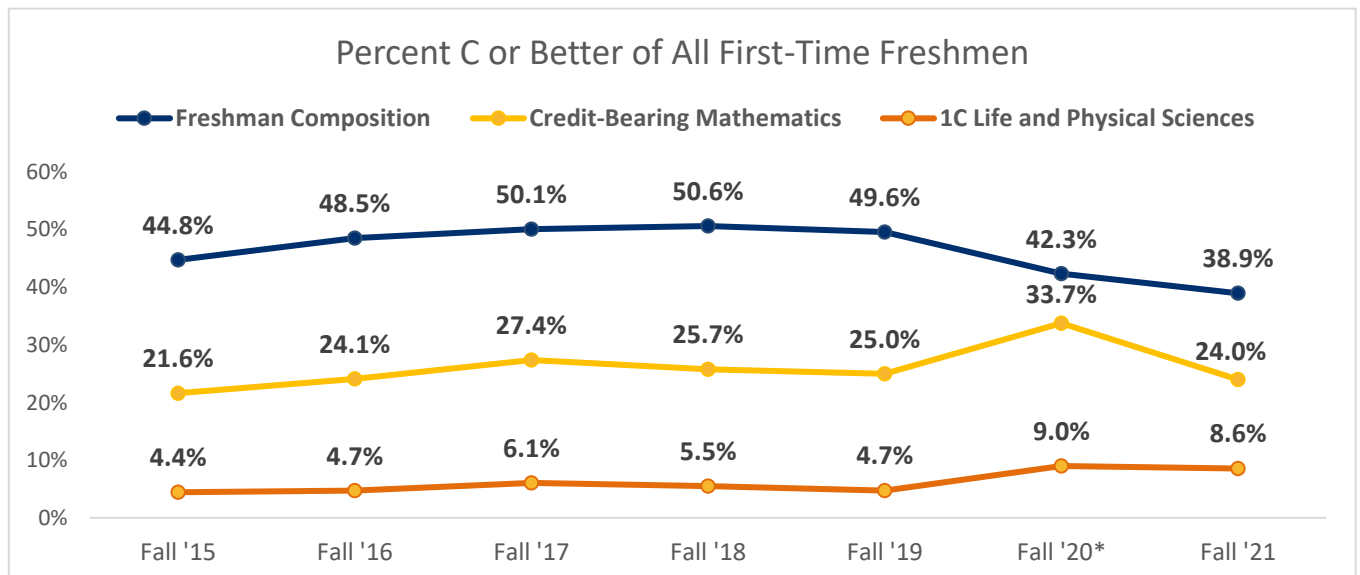
Required Core	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20*	Fall '21
# of All First-Time Freshmen	3,354	3,316	3,146	3,212	3,203	2,803	2,268
Freshman Composition¹							
Enrolled in Courses	2,211	2,399	2,436	2,620	2,596	2,550	1,973
Percent of Total Freshmen	65.9%	72.3%	77.4%	81.6%	81.0%	91.0%	87.0%
C or Better in Courses	1,501	1,609	1,575	1,625	1,588	1,187	883
Percent C or Better of Enrolled	67.9%	67.1%	64.7%	62.0%	61.2%	46.5%	44.8%
Percent C or Better of All Freshmen	44.8%	48.5%	50.1%	50.6%	49.6%	42.3%	38.9%
Credit-Bearing Mathematics²							
Enrolled in Courses	1,235	1,395	1,783	1,961	2,130	1,828	1,548
Percent of Total Freshmen	36.8%	42.1%	56.7%	61.1%	66.5%	65.2%	68.3%
C or Better in Courses	725	798	861	827	800	946	544
Percent C or Better of Enrolled	58.7%	57.2%	48.3%	42.2%	37.6%	51.8%	35.1%
Percent C or Better of All Freshmen	21.6%	24.1%	27.4%	25.7%	25.0%	33.7%	24.0%
Life and Physical Sciences³							
Enrolled in Courses	313	378	439	445	522	579	471
Percent of Total Freshmen	9.3%	11.4%	14.0%	13.9%	16.3%	20.7%	20.8%
C or Better in Courses	149	156	191	176	152	252	194
Percent C or Better of Enrolled	47.6%	41.3%	43.5%	39.6%	29.1%	43.5%	41.2%
Percent C or Better of All Freshmen	4.4%	4.7%	6.1%	5.5%	4.7%	9.0%	8.6%

¹ Includes English 101, 102, and 103.

² Includes any 3 or more credit math courses.

³ Includes any 3 or more credit courses that count toward the 1C science requirement.

*Some students received a credit grade (CR) in this term: 71, or 2.5% of all freshmen, in Freshman Composition; 98, or 3.5%, in Credit-Bearing Mathematics; 36, or 1.3%, in Life and Physical Sciences.



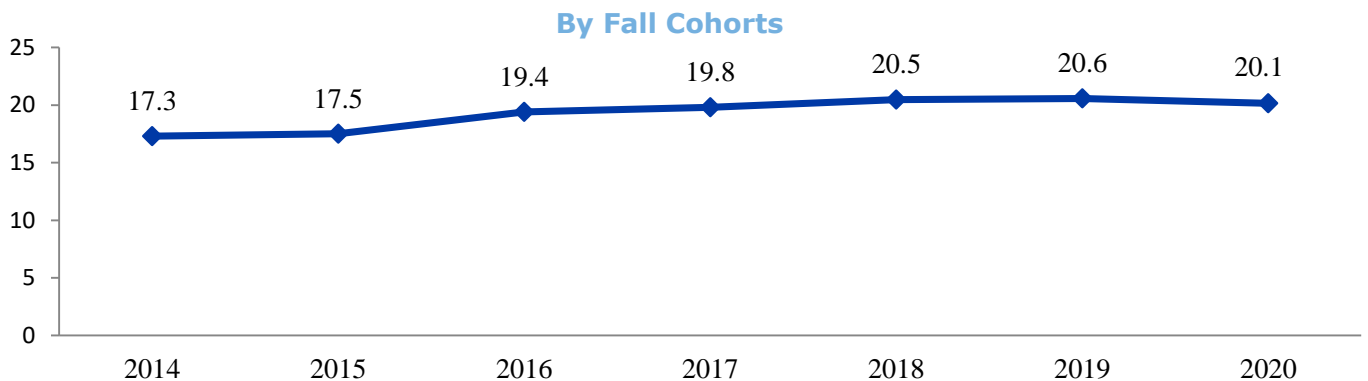
Source: CUNY IRDB

Freshmen and Transfers Taking One or More Courses in the Summer After Entry¹

Fall Cohorts	New Student Type	N	Took Summer Courses	% Took Summer Courses
2015	First-Time Freshmen	2,755	630	22.9%
	Advanced Transfers	805	225	28.0%
2016	First-Time Freshmen	2,675	752	28.1%
	Advanced Transfers	724	186	25.7%
2017	First-Time Freshmen	2,508	581	23.2%
	Advanced Transfers	732	211	28.8%
2018	First-Time Freshmen	2,455	724	29.5%
	Advanced Transfers	689	214	31.1%
2019	First-Time Freshmen	2,386	658	27.6%
	Advanced Transfers	714	275	38.5%
2020	First-Time Freshmen	2,084	554	26.6%
	Advanced Transfers	513	185	36.1%

¹ Based on a fall cohort of first-time freshmen and transfers still enrolled in the college of entry the following spring. Students are credited for taking one or more summer courses at any CUNY college.

Average Number of Credits Earned by First-Time Full-Time Freshmen in the First 12 Months²



² Based on a fall cohort of first-time full-time freshmen who were enrolled in the same college in the following spring. Credits include those earned in the fall term as well as winter, spring and the following summer. Credits reflect credits toward the degree (not equated credits).

Source: CUNY IRDB

One-Year Retention Rates

First-time Full-time Freshmen

Fall Cohort	Total	Enrolled or Earned Degree at QCC	Enrolled at Other CUNY Colleges	Transferred Outside CUNY ¹	Not Enrolled ²
2010	2,912	72.1%	1.8%	2.3%	23.8%
2011	3,326	69.2%	1.3%	3.0%	26.6%
2012	3,050	70.9%	2.1%	2.9%	24.1%
2013	3,055	69.0%	1.8%	2.8%	26.4%
2014 ³	3,057	62.2%	2.6%	2.4%	32.8%
2015	3,063	62.8%	2.3%	2.7%	32.2%
2016	2,998	67.3%	2.3%	2.5%	27.9%
2017	2,880	64.2%	1.9%	2.7%	31.3%
2018	2,985	62.0%	2.4%	2.2%	33.4%
2019	2,908	61.5%	1.5%	1.6%	35.4%
2020	2,480	58.8%	2.3%	2.0%	36.9%

A fraction of a percent or none have graduated or are enrolled in non-degree courses by the second fall.

Three-Year Retention and Graduation Rates

First-time Full-time Freshmen

Fall Cohort	Total	Earned Degree at QCC	Earned Degree Outside QCC ⁴	Still Enrolled QCC	Still Enrolled Other CUNY	Transferred Outside CUNY ⁵	Not Enrolled ⁶
2008	2,469	13.8%	0.8%	23.3%	10.0%	7.8%	44.2%
2009	3,226	16.2%	0.7%	21.5%	8.6%	6.9%	46.2%
2010	2,912	18.5%	0.7%	22.2%	9.0%	6.4%	43.2%
2011	3,326	18.2%	0.4%	21.1%	8.8%	6.6%	44.9%
2012	3,050	22.0%	0.8%	19.3%	10.0%	5.9%	41.9%
2013	3,055	21.9%	0.6%	17.7%	10.5%	6.3%	43.1%
2014	3,057	22.6%	0.6%	16.4%	10.0%	5.0%	45.5%
2015	3,063	24.3%	0.5%	15.3%	9.6%	5.0%	45.3%
2016	2,998	28.1%	0.7%	13.6%	8.1%	4.3%	45.1%
2017	2,880	29.2%	0.6%	12.5%	5.9%	4.3%	47.6%
2018	2,985	28.5%	0.9%	11.6%	4.9%	3.8%	50.3%

A fraction of a percent or none are enrolled in non-degree CUNY courses by the fourth fall.

¹ Students who have not returned to CUNY by the second fall semester but were found enrolled in a college or university during the second fall (as of October 1).

² Students who have not returned to CUNY by the second fall semester and have not been reported to the National Student Clearinghouse as enrolled in a college during the second fall.

³ The Fall 2014 Freshman cohort was the first cohort affected by academic probation policies changes.

⁴ By October 1 of the third fall semester.

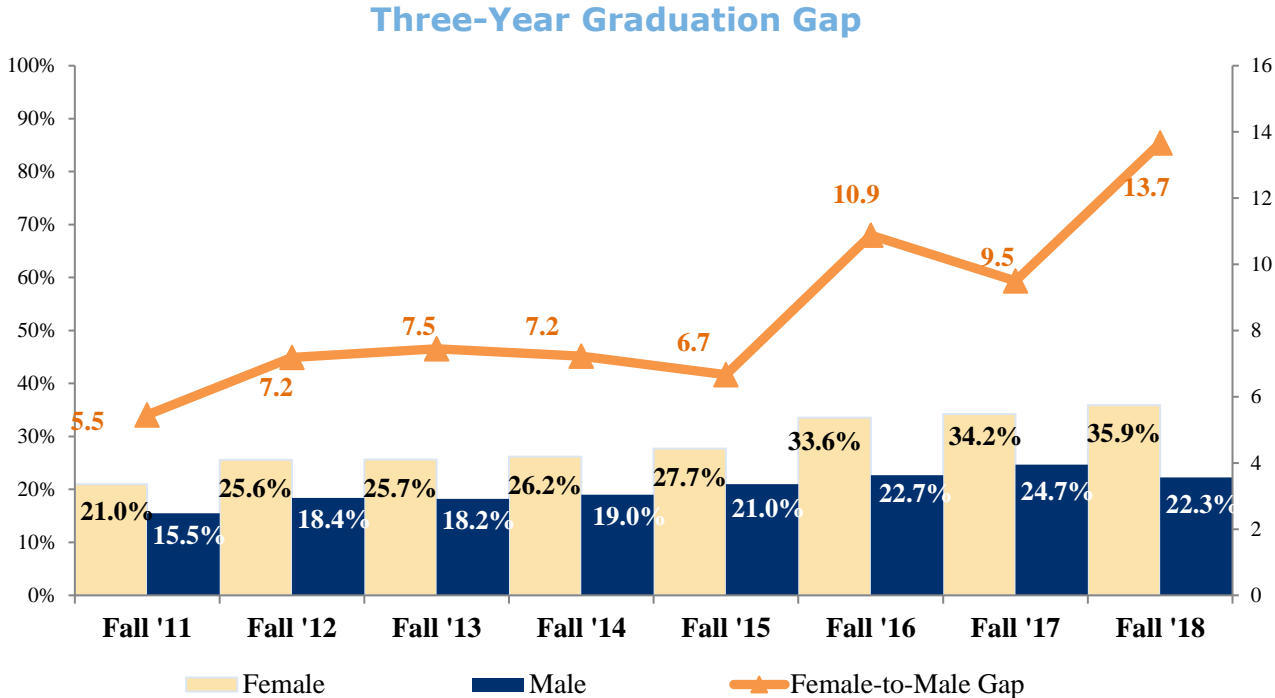
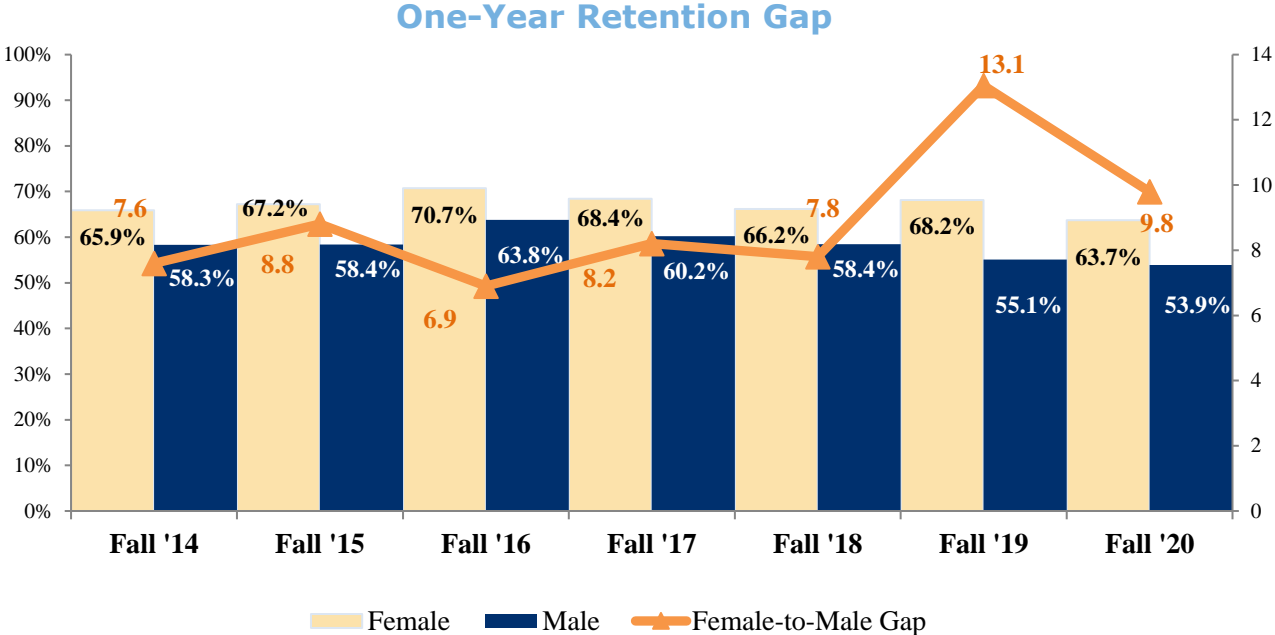
⁵ Students who have not returned to CUNY by the fourth fall semester but were found enrolled in a college or university during the fourth fall (as of October 1) and have yet to earn a degree.

⁶ Students who have not returned to CUNY by the fourth fall semester and have not been reported to the National Student Clearinghouse as enrolled in a college during the fourth fall.

Source: CUNY IRDB and The National Student Clearinghouse

Gender Retention and Graduation Gaps

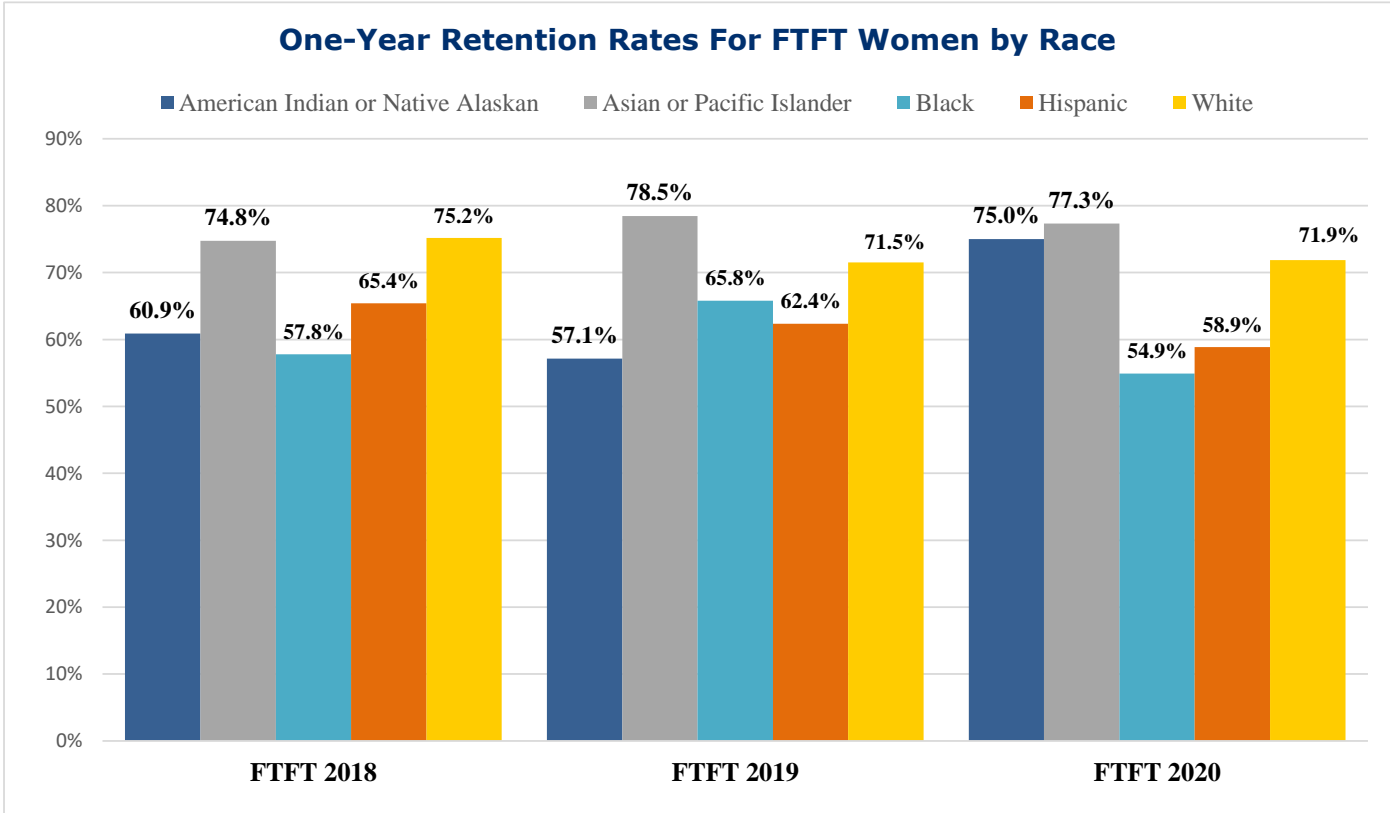
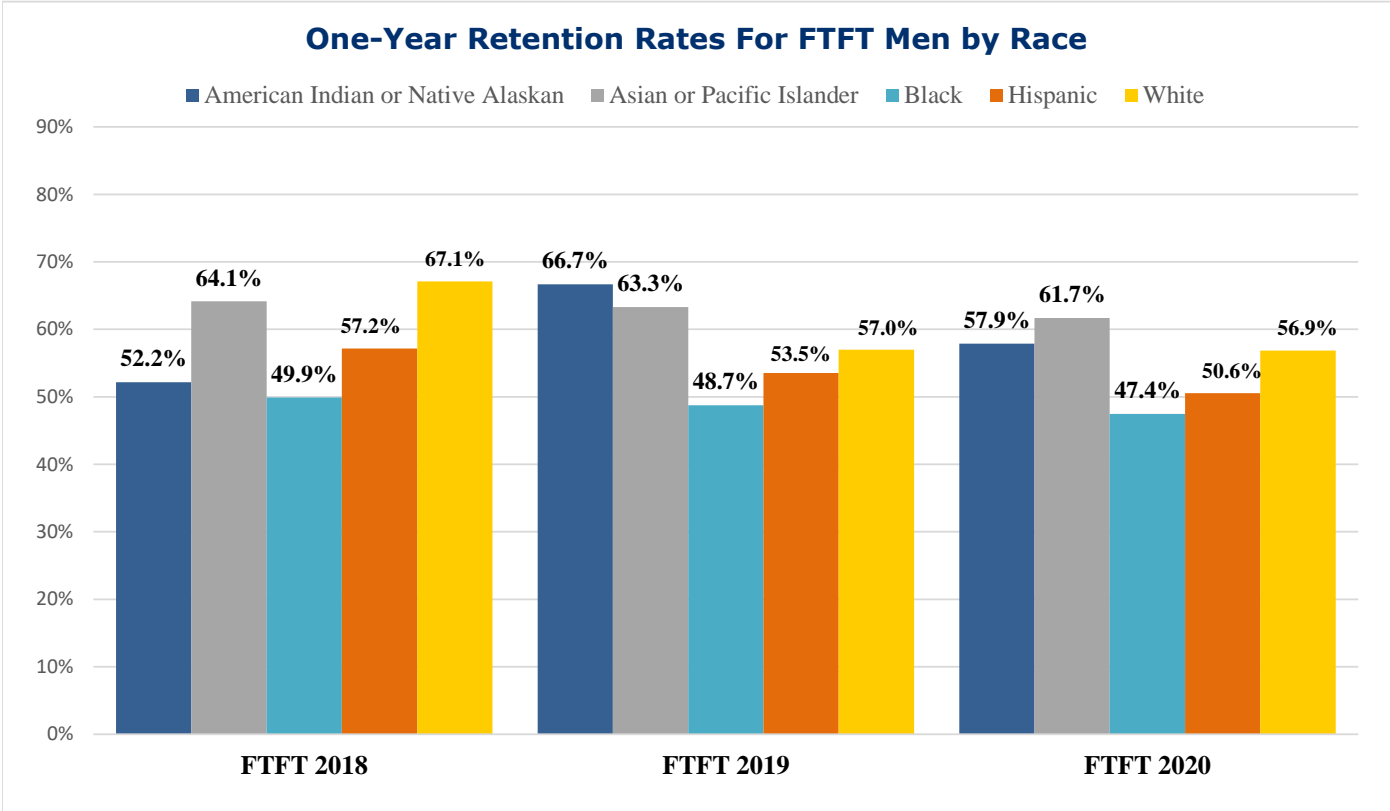
First-time Full-time Freshmen



Source: CUNY IRDB

One-Year Retention Rate by Gender and Race

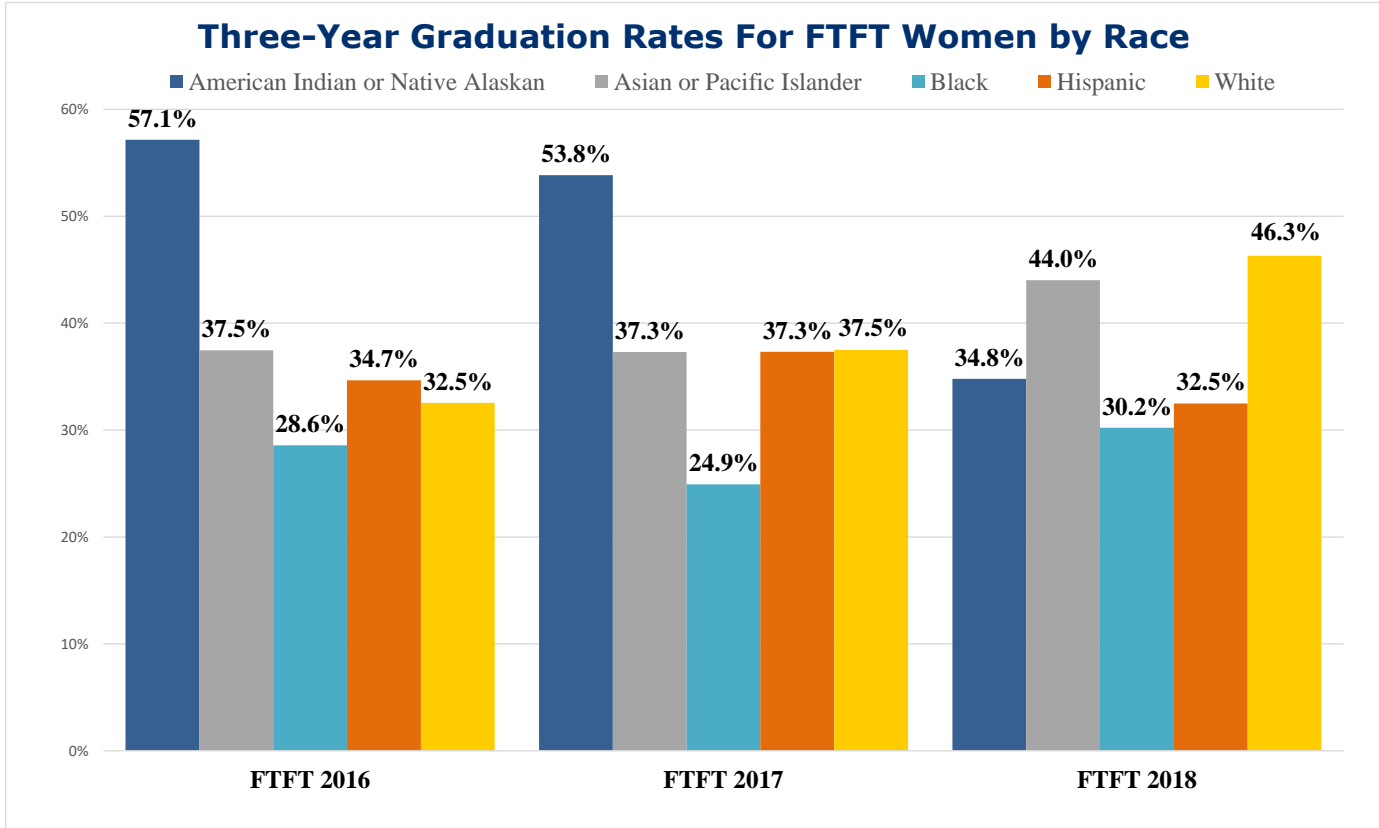
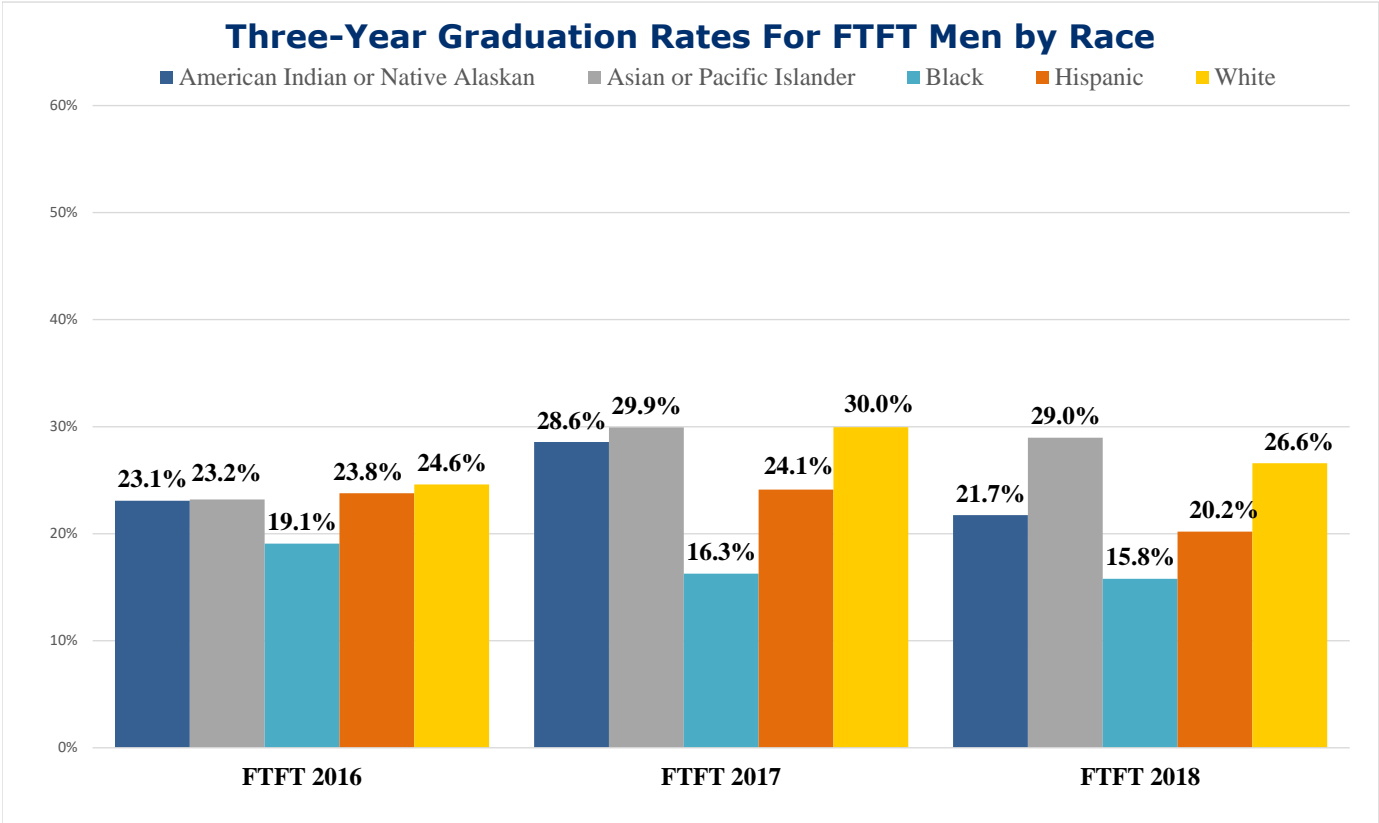
First-time Full-time Freshmen



Note: Small sample sizes limits interpretation for the race American Indian/Native Alaskan.
Source: CUNY IRDB

Three-Year Graduation Rate by Gender and Race

First-time Full-time Freshmen



Note: Small sample sizes limits interpretation for the race American Indian/Native Alaskan.
 Source: CUNY IRDB

Four-Year Retention and Graduation Rates

First-time Full-time Freshmen

Fall Cohort	Total	Earned Degree at QCC	Earned Degree Outside QCC ¹	Still Enrolled QCC	Still Enrolled Other CUNY	Transferred Outside CUNY ²	Not Enrolled ³
2007	2,352	22.8%	2.6%	11.8%	9.7%	6.1%	47.0%
2008	2,469	20.7%	3.3%	11.5%	8.5%	7.5%	48.6%
2009	3,226	23.5%	2.0%	10.5%	8.4%	6.9%	48.7%
2010	2,912	26.2%	2.3%	10.8%	8.8%	5.8%	46.1%
2011	3,326	25.5%	1.8%	10.4%	8.4%	5.8%	48.1%
2012	3,050	28.6%	2.6%	9.4%	10.2%	4.5%	44.6%
2013	3,055	28.8%	2.4%	8.6%	8.8%	5.2%	46.1%
2014	3,057	29.2%	2.6%	7.6%	8.8%	4.4%	47.4%
2015	3,063	30.0%	2.4%	7.7%	8.6%	4.6%	46.6%
2016	2,998	34.1%	3.0%	6.3%	6.1%	4.0%	46.5%
2017	2,880	34.3%	2.6%	5.1%	4.5%	3.5%	50.0%

A fraction of a percent or none are enrolled in non-degree CUNY courses by the fifth fall.

Six-Year Retention and Graduation Rates

First-time Full-time Freshmen

Fall Cohort	Total	Earned Degree at QCC	Earned Degree Outside QCC ¹	Still Enrolled QCC	Still Enrolled Other CUNY	Transferred Outside CUNY ⁴	Not Enrolled ⁵
2005	2,072	23.6%	11.3%	5.7%	5.4%	5.4%	48.7%
2006	2,169	24.3%	10.2%	3.7%	5.0%	4.8%	52.0%
2007	2,352	28.8%	11.2%	4.0%	3.9%	4.0%	48.0%
2008	2,469	27.0%	10.9%	3.7%	4.6%	5.5%	48.2%
2009	3,226	29.6%	8.4%	2.8%	5.7%	3.8%	49.7%
2010	2,912	32.2%	8.7%	3.7%	4.7%	3.2%	47.5%
2011	3,326	31.6%	8.4%	3.7%	4.6%	3.5%	48.3%
2012	3,050	34.1%	8.9%	2.9%	4.8%	3.1%	46.4%
2013	3,055	34.1%	8.6%	2.5%	3.9%	3.5%	47.5%
2014	3,057	33.7%	9.0%	2.4%	4.0%	2.5%	48.5%
2015	3,063	34.4%	9.1%	2.2%	3.5%	2.5%	48.4%

A fraction of a percent or none are enrolled in non-degree CUNY courses by the seventh fall.

¹ By October 1 of the fourth or sixth fall semester, respectively.

² Students who have not returned to CUNY by the fifth fall semester but were found enrolled in a college or university during the fifth fall (between late August and December).

³ Students who have not returned to CUNY by the fifth fall semester and have not been reported to the National Student Clearinghouse as enrolled in a college during the fifth fall.

⁴ Students who have not returned to CUNY by the seventh fall semester but were found enrolled in a college or university during the seventh fall.

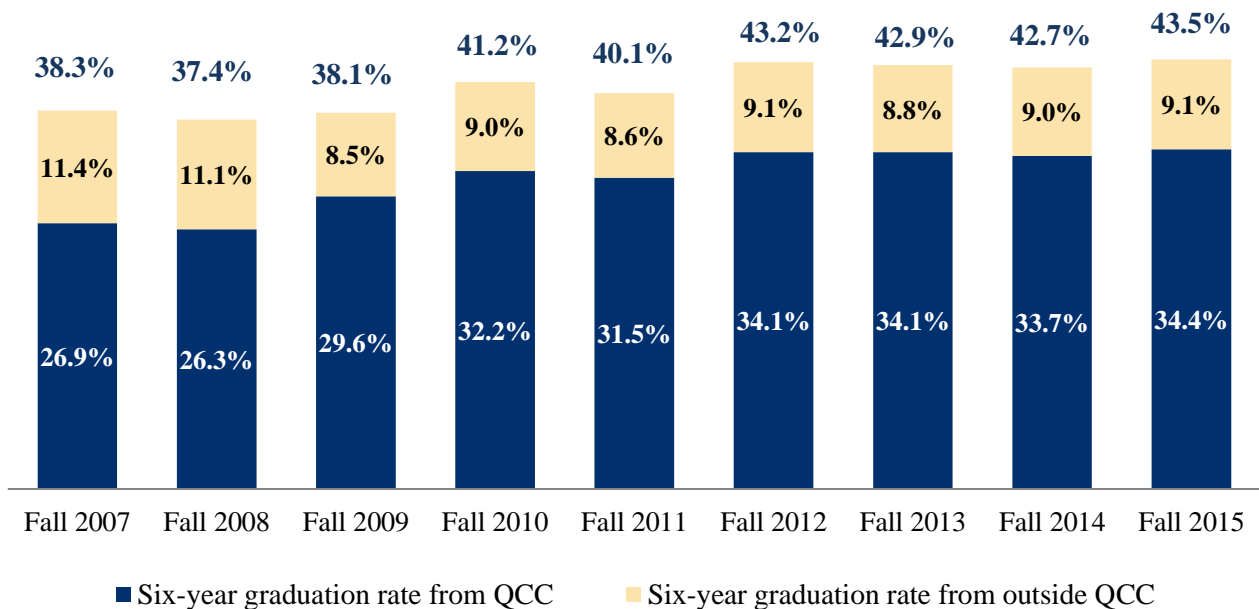
⁵ Students who have not returned to CUNY by the seventh fall semester and have not been reported to the National Student Clearinghouse as enrolled in a college during the seventh fall.

Source: CUNY IRDB and The National Student Clearinghouse

Six-Year Graduation Rates First-time Full-time Freshmen

Fall Cohort	Total	Highest Degree Earned								Six-Year Graduation Rate	
		Certificate		Associate's			Bachelor's or Higher			QCC ¹	Overall ¹
		QCC	CUNY or Other	QCC	CUNY	Outside CUNY	QCC Associate Recipients	CUNY	Outside CUNY		
2005	2,072	7	11	333	32	45	149	87	64	23.6%	35.1%
2006	2,169	6	14	359	31	32	161	102	54	24.3%	35.0%
2007	2,352	5	14	423	38	39	204	120	58	26.9%	38.3%
2008	2,469	2	19	462	30	39	185	117	70	26.3%	37.4%
2009	3,226	2	11	644	27	57	309	95	85	29.6%	38.1%
2010	2,912	2	17	611	22	42	325	99	82	32.2%	41.2%
2011	3,326	4	7	697	52	45	348	95	87	31.5%	40.1%
2012	3,050	0	11	660	40	39	380	113	75	34.1%	43.2%
2013	3,055	0	11	658	28	40	384	109	82	34.1%	42.9%
2014	3,057	0	6	603	43	45	427	121	60	33.7%	42.7%
2015	3,063	3	7	594	57	36	458	109	69	34.4%	43.5%

¹ Includes students who earned a certificate instead of an associate degree



Source: CUNY IRDB, National Student Clearinghouse

Probation and Dismissal Statistics

Spring 2018 to Spring 2021

Spring	2018		2019		2020 ¹		2021	
	N	%	N	%	N	%	N	%
Total Students	14,340		13,216		12,553		11,217	
Academic Probation	1,384	10%	1,177	9%	873	7%	748	7%
Continued Probation	143	1%	270	2%	1,066	8%	143	1%
CCS Probation ²	632	4%	612	5%	1	0%	354	3%
Dismissal	368	3%	432	3%	0	0%	326	3%

Fall 2018 to Fall 2021

Fall	2018		2019		2020 ¹		2021	
	N	%	N	%	N	%	N	%
Total Students	15,411		14,035		12,405		10,989	
Academic Probation	2,068	13%	1,633	12%	1,513	12%	981	9%
Continued Probation	255	2%	260	2%	761	6%	239	2%
CCS Probation ²	401	3%	423	3%	0	0%	371	3%
Dismissal	378	2%	326	2%	0	0%	162	1%

¹Academic dismissals and reviews by the Committee on Course and Standing (CCS) were suspended due to the COVID-19 pandemic for Spring and Fall 2020.

²CCS = Committee on Course and Standing

Source: Registrar Office

F. Degrees Awarded and Transfer-Outs

Queensborough Community College granted 2,376 associate degrees in the 2020-2021 academic year (which included Summer 2020, Fall 2020, and Spring 2021 graduations). The programs with the largest numbers of graduates were Liberal Arts & Sciences (LA-AA), Business Administration (BT-AS), Health Sciences (HS-AS), Criminal Justice (CJ-AS), and the Nursing Science programs (NH-AAS, NPS-AAS, NS-AAS, and NY-AAS). These programs together granted 1,526 associate degrees in AY 2020-21. To date, Queensborough has awarded 77,114 degrees and certificates.

Eighty percent of dual-joint graduates, 66 percent of other transfer degree graduates (A.A. and A.S.), and 46 percent of career degree graduates (A.A.S.) transfer to a senior college (CUNY or non-CUNY) by the following academic year. Transfer rates were calculated by counting graduates as transferred if they had registered in a senior or comprehensive college (CUNY or non-CUNY) later in the same academic year or in the academic year following the graduation year (e.g., for the AY 2020-21 graduates, the academic terms were Fall 2020, Spring 2021, Fall 2021, and Spring 2022; typical summer/winter only registrations not counted). Twenty-nine percent of all 2020-21 graduates who transferred to a senior college went to Queens College, 17 percent went to John Jay, and nine percent went to Baruch. An additional 13 percent transferred to a senior college outside CUNY.

A National Student Clearinghouse search revealed that QCC students also transfer to other schools before earning a degree. As expected, most students who transfer without a degree come from the largest programs: Liberal Arts and Sciences (LA-AA and LS-AS), Health Sciences (HS-AS), Business Administration (BT-AS), and Criminal Justice (CJ-AS). A greater percentage transfer to a school within CUNY than outside CUNY. They are also more likely to transfer to senior colleges than to two-year institutions.

Degrees Awarded by Program

Graduation Years¹ 2014-2015 to 2020-2021

QCC Code	Program	Degree	14/15	15/16	16/17	17/18	18/19	19/20	20/21
DUAL/JOINT TRANSFER DEGREE									
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Acct.	A.S.	3	5	6	9	7	5	8
BY-AS	QCC/York Dual/Joint Biotechnology	A.S.	5	7	6	3	8	9	7
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	A.S.	--	--	--	4	5	4	8
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S.	185	218	227	218	243	244	260
CSS-AS	QCC/John Jay Dual/Joint Comp. Science & Info. Security	A.S.	--	--	--	5	20	60	78
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A.	55	60	59	54	57	81	82
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S.	35	35	26	21	34	21	30
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S.	--	--	7	12	19	31	31
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S.	15	2	2	4	6	4	6
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S.	2	5	1	1	5	2	4
Subtotal			300	332	334	331	404	461	514
TRANSFER DEGREE									
AM-AS	Gallery and Museum Studies	A.S.	1	3	4	3	5	2	1
ART-AS	Art: Art and Design & Art History	A.S.	--	--	9	33	46	37	46
BIO-AS	Biology	A.S.	--	--	--	--	--	--	1
BT-AS	Business Administration	A.S.	304	342	352	388	325	307	322
DA-AS	Digital Art and Design	A.S.	44	31	50	57	61	89	67
DAN-AS	Dance	A.S.	--	--	1	4	7	8	12
EH-AS	Environmental Health	A.S.	2	--	--	--	--	--	--
ES-AS	Environmental Science	A.S.	--	--	1	1	2	6	3
FA-AS ²	Visual and Performing Arts	A.S.	71	100	63	9	--	--	--
FLMP-AS	Film and Media Production	A.S.	--	--	--	--	--	--	2
HS-AS	Health Sciences	A.S.	103	146	157	168	237	241	278
LA-AA	Liberal Arts and Sciences	A.A.	780	825	785	788	822	718	562
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	A.S.	130	99	88	99	99	64	69
MUS-AS	Music	A.S.	--	--	1	8	8	7	6
PBH-AS	Public Health	A.S.	--	--	--	--	3	10	12
PE-AS	Engineering Science	A.S.	20	20	24	13	18	21	32
PSYC-AS	Psychology	A.S.	--	--	--	--	2	39	86
THE-AS	Theatre: Acting & Technical Theatre	A.S.	--	--	6	13	33	30	18
WE-AA	Liberal Arts and Sciences - weekend	A.A.	--	--	--	--	--	--	--
Subtotal			1,455	1,566	1,541	1,584	1,668	1,579	1,517
CAREER DEGREE									
ARC-AAS	Architectural Technology	A.A.S.	11	8	14	9	20	21	31
BA-AAS	Accounting	A.A.S.	43	49	65	65	61	68	34
BL-AAS	Management - Real Estate	A.A.S.	2	3	2	--	--	--	--
BM-AAS	Management - Marketing	A.A.S.	27	32	23	31	19	20	31
BS-AAS	Office Administration and Technology	A.A.S.	9	11	20	14	17	8	7
CT-AAS	Computer Engineering Technology	A.A.S.	33	33	42	25	34	28	24
DP-AAS	Computer Information Systems	A.A.S.	41	31	35	50	37	49	42
EM-AAS	Internet and Information Technology	A.A.S.	10	16	15	26	38	38	34
ET-AAS	Electronic Engineering Technology	A.A.S.	17	18	28	16	20	21	12
MA-AAS	Medical Assistant	A.A.S.	48	34	34	29	31	34	33
ME-AAS	Music Production	A.A.S.	25	25	20	20	14	21	15
MT-AAS	Mechanical Engineering Technology	A.A.S.	17	8	10	19	10	22	13
NS-AAS	Nursing	A.A.S.	39	49	42	51	54	39	37
TC-AAS	Telecommunications Technology	A.A.S.	5	3	1	--	1	3	2
TM-AAS	Massage Therapy	A.A.S.	23	8	28	33	33	28	20
Subtotal			350	328	379	388	389	400	335
CERTIFICATE									
BD-CERT	Computer Information Systems	Cert.	1	--	--	3	1	1	1
BH-CERT	Health Care Office Administration	Cert.	4	5	--	2	2	2	1
BW-CERT	Office Administration Assistant	Cert.	2	3	--	2	3	1	2
EN-CERT	Internet and Information Technology	Cert.	--	2	--	1	1	5	1
MO-CERT	Medical Office Assistant	Cert.	4	3	--	4	3	2	5
Subtotal			12	13	0	12	10	11	10
Grand Total³			2,141	2,268	2,254	2,315	2,471	2,451	2,376

¹ Graduation year includes summer, fall, and spring graduations. E.g., 18/19 includes summer 2018, fall 2018, and spring 2019 graduations.

² The decline in awards is due the discontinuation of FA-AS in favor of four new A.S. programs: ART, DAN, MUS, and THE.

³ Grand Totals include discontinued programs that are not listed in the table.

Degrees Awarded Trend Analysis

2015-2016, 2019-2020, & 2020-2021

QCC Code	Programs	Degree	15/16	20/21	% Growth	19/20	20/21	% Growth
DUAL/JOINT TRANSFER DEGREE								
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Acct.	A.S.	5	8	--	5	8	--
BY-AS	QCC/York Dual/Joint Biotechnology	A.S.	7	7	--	9	7	--
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	A.S.	--	8	New	4	8	--
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S.	218	260	19.3%	244	260	6.6%
CSS-AS	QCC/John Jay Dual/Joint Comp. Science & Info. Security	A.S.	--	78	New	60	78	30.0%
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A.	60	82	36.7%	81	82	1.2%
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S.	35	30	-14.3%	21	30	42.9%
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S.	--	31	New	31	31	0.0%
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S.	2	6	--	4	6	--
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S.	5	4	--	2	4	--
Subtotal			332	514	54.8%	461	514	11.5%
TRANSFER DEGREE								
AM-AS	Gallery and Museum Studies	A.S.	3	1	--	2	1	--
ART-AS	Art: Art and Design & Art History	A.S.	--	46	New	37	46	24.3%
BIO-AS	Biology	A.S.	--	1	New	--	1	New
BT-AS	Business Administration	A.S.	342	322	-5.8%	307	322	4.9%
DA-AS ¹	Digital Art and Design	A.S.	31	67	116.1%	89	67	-24.7%
DAN-AS	Dance	A.S.	--	12	New	8	12	--
ES-AS	Environmental Science	A.S.	--	3	New	6	3	--
FA-AS ¹	Visual and Performing Arts	A.S.	100	--	discont.	--	--	discont.
FLMP-AS	Film and Media Production	A.S.	--	2	New	--	2	New
HS-AS	Health Sciences	A.S.	146	278	90.4%	241	278	15.4%
LA-AA	Liberal Arts and Sciences	A.A.	825	562	-31.9%	718	562	-21.7%
LS-AS	Liberal Arts and Sciences (Mathematics & Science)	A.S.	99	69	-30.3%	64	69	7.8%
MUS-AS	Music	A.S.	--	6	New	7	6	--
PBH-AS	Public Health	A.S.	--	12	New	10	12	--
PE-AS	Engineering Science	A.S.	20	32	60.0%	21	32	52.4%
PSYC-AS	Psychology	A.S.	--	86	New	39	86	120.5%
THE-AS	Theatre: Acting & Technical Theatre	A.S.	--	18	New	30	18	-40.0%
WE-AA	Liberal Arts and Sciences - weekend	A.A.	--	--	--	--	--	--
Subtotal			1,566	1,517	-3.1%	1,579	1,517	-3.9%
CAREER DEGREE								
ARC-AAS	Architectural Technology	A.A.S.	8	31	287.5%	21	31	47.6%
BA-AAS	Accounting	A.A.S.	49	34	-30.6%	68	34	-50.0%
BL-AAS	Management - Real Estate	A.A.S.	3	--	discont.	--	--	discont.
BM-AAS	Management - Marketing	A.A.S.	32	31	-3.1%	20	31	55.0%
BS-AAS	Office Administration and Technology	A.A.S.	11	7	--	8	7	--
CT-AAS	Computer Engineering Technology	A.A.S.	33	24	-27.3%	28	24	-14.3%
DP-AAS	Computer Information Systems	A.A.S.	31	42	35.5%	49	42	-14.3%
EM-AAS	Internet and Information Technology	A.A.S.	16	34	112.5%	38	34	-10.5%
ET-AAS	Electronic Engineering Technology	A.A.S.	18	12	-33.3%	21	12	-42.9%
MA-AAS	Medical Assistant	A.A.S.	34	33	-2.9%	34	33	-2.9%
ME-AAS	Music Production	A.A.S.	25	15	-40.0%	21	15	-28.6%
MT-AAS	Mechanical Engineering Technology	A.A.S.	8	13	--	22	13	-40.9%
NS-AAS	Nursing	A.A.S.	49	37	-24.5%	39	37	-5.1%
TC-AAS	Telecommunications Technology	A.A.S.	3	2	--	3	2	--
TM-AAS	Massage Therapy	A.A.S.	8	20	--	28	20	-28.6%
Subtotal			328	335	2.1%	400	335	-16.3%
CERTIFICATE								
BD-CERT	Computer Information Systems	Cert.	--	1	--	1	1	--
BH-CERT	Health Care Office Administration	Cert.	5	1	--	2	1	--
BW-CERT	Office Administration Assistant	Cert.	3	2	--	1	2	--
EN-CERT	Internet and Information Technology	Cert.	2	1	--	5	1	--
MO-CERT	Medical Office Assistant	Cert.	3	5	--	2	5	--
Subtotal			13	10	--	11	10	--
Grand Total²			2,268	2,376	4.8%	2,451	2,376	-3.1%

¹ The decline in awards is due the discontinuation of FA-AS in favor of four new A.S. programs: ART, DAN, MUS, and THE.

² Grand Totals include discontinued programs that are not listed in the table.

Source: CUNY IRDB

Historical Graduation Statistics

Degrees Awarded from June 1962 to June 2021

DUAL/JOINT TRANSFER PROGRAMS		
QCC Code	Program	Degrees
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Acct.	43
BY-AS	QCC/York Dual/Joint Biotechnology	66
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	21
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	2,013
CSS-AS	QCC/John Jay Dual/Joint Comp. Science & Info. Security	163
LE-AA	QCC/Queens College Dual/Joint Childhood Education	1,414
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	229
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	100
NY-AAS	QCC/York Dual/Joint Nursing	39
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	35
Subtotal:		4,123
TRANSFER PROGRAMS		
AM-AS	Gallery and Museum Studies	29
ART-AS	Art: Art and Design & Art History	171
BIO-AS	Biology	1
BT-AS	Business Administration	8,896
DA-AS	Digital Art and Design	720
DAN-AS	Dance	32
EH-AS	Environmental Health	126 (No longer offered)
ES-AS	Environmental Science	13
FA-AS	Visual and Performing Arts ¹	1,227 (No longer offered)
FLMP-AS	Film and Media Production	2
HS-AS	Health Sciences	1,881
LA-AA	Liberal Arts and Sciences	21,240
LB-AS	Liberal Arts - Business	103 (No longer offered)
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	3,255
MUS-AS	Music	30
MVSC-AS	Movement Science	0
PBH-AS	Public Health	25
PE-AS	Engineering Science	777
PHYS-AS	Physics	0
PSYC-AS	Psychology	127
THE-AS	Theatre: Acting & Technical Theatre	100
WE-AA	Liberal Arts and Sciences - weekend	5
Subtotal:		38,760

¹Discontinued in favor of four new A.S. programs in ART, DAN, MUS, and THE.

Source: CUNY IRDB

Historical Graduation Statistics

Degrees Awarded from June 1962 to June 2021

CAREER PROGRAMS		
QCC Code	Program	Degrees
ARC-AAS	Architectural Technology	1,074
BA-AAS	Business Accounting	2,802
BE-AAS	Business Management - Entrepreneurship	14 (No longer offered)
BL-AAS	Business Management - Real Estate	428 (No longer offered)
BM-AAS	Business Management - Marketing	4,265
BN-AAS	Business Management - Transportation	259 (No longer offered)
BS-AAS	Office Administration and Technology	2,876
CT-AAS	Computer Engineering Technology	1,958
DP-AAS	Computer Information Systems	3,558
EM-AAS	Internet and Information Technology	278
ET-AAS	Electrical Engineering Technology	2,669
MA-AAS	Medical Assistant	328
ME-AAS	Music Production	511
ML-AAS	Medical Laboratory Technology	950 (No longer offered)
MT-AAS	Mechanical Engineering Technology	970
NS-AAS	Nursing	7,412
PL-AAS	Laser and Fiber Optics Engineering Technology	218 (No longer offered)
PN-AAS	Nuclear Physics and Health Technology	22 (No longer offered)
TC-AAS	Telecommunications Technology	70
TM-AAS	Massage Therapy	352
TX-AAS	Telecommunications Technology: Verizon	452 (No longer offered)
Subtotal:		31,466
CERTIFICATE PROGRAMS		
AP-CERT	Photography	124 (No longer offered)
AT-CERT	Accounting/Office Administration Technology	5 (No longer offered)
BC-CERT	School Secretary	58 (No longer offered)
BD-CERT	Computer Information Systems	480
BH-CERT	Health Care Office Administration	55
BW-CERT	Office Administration Assistant (Microsoft Office Applications)	1,391
CM-CERT	Computerized Manufacturing Technology	32 (No longer offered)
DC-CERT	Day Care Assistant	24 (No longer offered)
EN-CERT	Internet and Information Technology	15
MO-CERT	Medical Office Assistant	581
Subtotal:		2,765
Grand Total:		77,114

Source: CUNY IRDB

2020-2021 QCC Graduates Transfer Destinations¹

By Program

Program	Baruch	Brooklyn	City	Hunter	John Jay	Lehman	Medgar Evers	NYCCT	SPS/ Graduate Center /Other	Queens	Staten Island	York	Outside CUNY	Total Transfers
Dual/Joint Transfer Degree														
AF-AS QCC/John Jay Dual/Joint Accounting for Forensic Accounting					7									7
BY-AS QCC/York Dual/Joint Biotechnology			3									2		5
CHY-AS QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences			1	1						1		3	1	7
CJ-AS QCC/John Jay Dual/Joint Criminal Justice			1	1	174			1	1	9		2	7	196
CSS-AS QCC/John Jay Dual/Joint Computer Science and Information Security	2		1	1	37				1	12				61
LE-AA QCC/Queens College Dual/Joint Childhood Education		2		3		1				58				67
NH-AAS QCC/Hunter-Bellevue Dual/Joint Nursing				25										28
NPS-AAS QCC/School of Professional Studies Dual/Joint Nursing									28					31
NY-AAS QCC/York Dual/Joint Nursing												3	2	5
SF-AS QCC/John Jay Dual/Joint Science for Forensics					4									4
Subtotal	2	2	6	31	222	1	0	1	30	80	0	10	26	411
Transfer Degree														
AM-AS Gallery and Museum Studies				1										1
ART-AS Art: Art and Design & Art History			2			1		1	1	16		2	4	27
BIO-AS Biology													1	1
BT-AS Business Administration	103	6		6	4	1	1	3	5	65	1	14	15	224
DA-AS Digital Art/Design		1	2	3				1	1	21		1	4	34
DAN-AS Dance				2										6
ES-AS Environmental Science										3				3
FLMP-AS Film and Media Production		2												2
HS-AS Health Sciences	3	5	3	18	4	12	2	21	3	22	1	40	47	181
LA-AA Liberal Arts and Sciences	17	9	6	34	20	6	3	16	7	152	1	36	46	353
LS-AS Liberal Arts and Sciences (Mathematics and Science)	2		3	8						22	1	4	15	55
MUS-AS Music	1		1										1	3
PBH-AS Public Health										1		4	1	6
PE-AS Engineering Science			14					3		1			7	25
PSYC-AS Psychology	1	1		18	7		1		1	35		1	6	71
THE-AS Theatre: Acting & Technical Theatre	1		1	1				2		3				8
WE-AA Liberal Arts and Sciences - weekend														
Subtotal	128	24	32	91	35	20	7	47	18	341	4	102	151	1,000
Career Degree														
ARC-AAS Architectural Technology			2					15		1				18
BA-AAS Business Accounting	6								1	9		3	1	20
BM-AAS Management - Marketing	6					1			2	3		1	2	15
BS-AAS Office Administration and Technology	1									1				3
CT-AAS Computer Engineering Technology				1				5		3		1	4	14
DP-AAS Computer Information Systems	2							6	3	7		1	2	21
EM-AAS Internet and Information Technology					2			1		10			2	15
ET-AAS Electronic Engineering Technology	1									1			2	4
MA-AAS Medical Assistant				1				1		1			1	4
ME-AAS Music Production			1											2
MT-AAS Mechanical Engineering Technology								5						8
NS-AAS Nursing Science						2		1	8			2	14	27
TC-AAS Telecommunications Technology													1	1
TM-AAS Massage Therapy												1		1
Subtotal	16	0	3	2	2	3	0	34	15	36	0	9	33	153
TOTAL TRANSFERS	146	26	41	124	259	24	7	82	63	457	4	121	210	1,564
Percent of Total Transfers	9%	2%	3%	8%	17%	2%	0%	5%	4%	29%	0%	8%	13%	100%

¹ Graduates were counted as transferred if they were registered in any senior or comprehensive colleges (including the School of Professional Studies) later in the same academic year or the academic year following the graduation year (summer only/winter only registrations excluded). Outside CUNY data obtained through the National Student Clearinghouse.

Source: CUNY IRDB and National Student Clearinghouse

Transfer Out with Degree¹ to CUNY Senior/Comprehensive Colleges

2016-2021 OCC Graduates by OCC Program

OCC Graduation Year: Program		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
		Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers
Dual/Joint Transfer Degree											
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	6	4	9	9	7	7	5	5	8	7
BY-AS	QCC/York Dual/Joint Biotechnology	6	5	3	--	8	7	9	7	7	5
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	--	--	4	3	5	3	4	3	8	6
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	227	172	218	174	243	169	244	169	260	189
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	--	--	5	4	20	15	60	51	78	54
LE-AA	QCC/Queens College Dual/Joint Childhood Education	59	48	54	42	57	39	81	63	82	64
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	26	25	21	20	34	34	21	19	30	25
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	7	7	12	10	19	18	31	29	31	28
NY-AAS	QCC/York Dual/Joint Nursing	2	2	4	4	6	5	4	2	6	3
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	1	1	1	1	5	5	2	1	4	4
Subtotal		334	264	331	267	404	302	461	349	514	385
Transfer Degree											
AM-AS	Gallery and Museum Studies	4	2	3	--	5	2	2	--	1	1
ART-AS	Art: Art and Design & Art History	9	4	33	19	46	20	37	14	46	23
BIO-AS	Biology	--	--	--	--	--	--	--	--	1	--
BT-AS	Business Administration	352	258	388	287	325	224	307	214	322	209
DA-AS	Digital Art/Design	50	27	57	26	61	33	89	29	67	30
DAN-AS	Dance	1	--	4	3	7	2	8	6	12	2
EH-AS	Environmental Health	--	--	--	--	--	--	--	--	--	--
ES-AS	Environmental Science	1	1	1	1	2	1	6	3	3	3
FA-AS	Visual and Performing Arts	63	39	9	2	--	--	--	--	--	--
FLMP-AS	Film and Media Production	--	--	--	--	--	--	--	--	2	2
HS-AS	Health Sciences	157	96	168	106	237	143	241	124	278	134
LA-AA	Liberal Arts and Sciences	785	491	788	487	822	488	718	406	562	307
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	88	65	99	72	99	70	64	47	69	40
MUS-AS	Music	1	1	8	4	8	5	7	3	6	2
PBH-AS	Public Health	--	--	--	--	3	2	10	5	12	5
PE-AS	Engineering Science	24	11	13	7	18	12	21	12	32	18
PSYC-AS	Psychology	--	--	--	--	2	2	39	31	86	65
THE-AS	Theatre: Acting & Technical Theatre	6	3	13	5	33	22	30	20	18	8
WE-AA	Liberal Arts and Sciences - weekend	--	--	--	--	--	--	--	--	--	--
Subtotal		1,541	998	1,584	1,019	1,668	1,026	1,579	914	1,517	849
Career Degree											
ARC-AAS	Architectural Technology	14	6	9	3	20	13	21	12	31	18
BA-AAS	Business Accounting	65	46	65	47	61	51	68	52	34	19
BL-AAS	Management - Real Estate	2	1	--	--	--	--	--	--	--	--
BM-AAS	Management - Marketing	23	13	31	12	19	5	20	9	31	13
BS-AAS	Office Administration and Technology	20	6	14	5	17	4	8	2	7	3
CT-AAS	Computer Engineering Technology	42	18	25	9	34	11	28	10	24	10
DP-AAS	Computer Information Systems	35	20	50	31	37	20	49	28	42	19
EM-AAS	Internet and Information Technology	15	13	26	17	38	25	38	19	34	13
ET-AAS	Electronic Engineering Technology	28	8	16	3	20	7	21	7	12	2
MA-AAS	Medical Assistant	34	6	29	5	31	5	34	6	33	3
ME-AAS	Music Production	20	4	20	5	14	5	21	7	15	1
MT-AAS	Mechanical Engineering Technology	10	--	19	6	10	2	22	7	13	5
NS-AAS	Nursing Science	42	31	51	41	54	42	39	22	37	13
TC-AAS	Telecommunications Technology	1	--	--	--	1	1	3	--	2	--
TM-AAS	Massage Therapy	28	1	33	2	33	4	28	3	20	1
Subtotal		379	173	388	186	389	195	400	184	335	120
Grand Total		2,254	1,435	2,303	1,472	2,461	1,523	2,440	1,447	2,366	1,354

¹ Graduates were counted as transferred if they were registered in any of the CUNY senior colleges (including the Graduate Center, the Law School, the School of Professional Studies, and the School of Journalism) later in the same academic year or in the academic year following the graduation year. Enrollment in only a summer or winter term is excluded.

Source: CUNY IRDB and National Student Clearinghouse

Transfer Out with Degree¹ to Non-CUNY Senior/Comprehensive Colleges

2016-2021 QCC Graduates by QCC Program

QCC Graduation Year: Program		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
		Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers
Dual/Joint Transfer Degree											
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	6	--	9	--	7	--	5	--	8	--
BY-AS	QCC/York Dual/Joint Biotechnology	6	--	3	2	8	--	9	--	7	--
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	--	--	4	1	5	2	4	1	8	1
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	227	2	218	7	243	11	244	8	260	6
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	--	--	5	1	20	2	60	1	78	7
LE-AA	QCC/Queens College Dual/Joint Childhood Education	59	1	54	1	57	2	81	2	82	3
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	26	--	21	--	34	--	21	1	30	3
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	7	--	12	--	19	--	31	2	31	3
NY-AAS	QCC/York Dual/Joint Nursing	2	--	4	--	6	--	4	1	6	2
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	1	--	1	--	5	--	2	1	4	--
Subtotal		334	3	331	12	404	17	461	17	514	25
Transfer Degree											
AM-AS	Gallery and Museum Studies	4	--	3	1	5	3	2	--	1	--
ART-AS	Art: Art and Design & Art History	9	2	33	2	46	5	37	6	46	4
BIO-AS	Biology	--	--	--	--	--	--	--	--	1	1
BT-AS	Business Administration	352	21	388	20	325	21	307	15	322	15
DA-AS	Digital Art/Design	50	8	57	2	61	4	89	11	67	4
DAN-AS	Dance	1	1	4	1	7	1	8	--	12	4
EH-AS	Environmental Health	--	--	--	--	--	--	--	--	--	--
ES-AS	Environmental Science	1	--	1	--	2	--	6	2	3	--
FA-AS	Visual and Performing Arts	63	4	9	2	--	--	--	--	--	--
FLMP-AS	Film and Media Production	--	--	--	--	--	--	--	--	2	--
HS-AS	Health Sciences	157	12	168	19	237	26	241	32	278	47
LA-AA	Liberal Arts and Sciences	785	82	788	66	822	64	718	56	562	46
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	88	12	99	15	99	13	64	8	69	15
MUS-AS	Music	1	--	8	--	8	1	7	--	6	1
PBH-AS	Public Health	--	--	--	--	3	--	10	2	12	1
PE-AS	Engineering Science	24	8	13	4	18	6	21	5	32	7
PSYC-AS	Psychology	--	--	--	--	2	--	39	4	86	6
THE-AS	Theatre: Acting & Technical Theatre	6	--	13	2	33	2	30	1	18	--
WE-AA	Liberal Arts and Sciences - weekend	--	--	--	--	--	--	--	--	--	--
Subtotal		1,541	150	1,584	134	1,668	146	1,579	142	1,517	151
Career Degree											
ARC-AAS	Architectural Technology	14	--	9	2	20	2	21	--	31	--
BA-AAS	Business Accounting	65	--	65	--	61	1	68	2	34	1
BL-AAS	Management - Real Estate	2	1	--	--	--	--	--	--	--	--
BM-AAS	Management - Marketing	23	--	31	3	19	1	20	2	31	2
BS-AAS	Office Administration and Technology	20	--	14	--	17	--	8	1	7	--
CT-AAS	Computer Engineering Technology	42	10	25	8	34	14	28	7	24	4
DP-AAS	Computer Information Systems	35	1	50	4	37	3	49	5	42	2
EM-AAS	Internet and Information Technology	15	--	26	1	38	4	38	5	34	2
ET-AAS	Electronic Engineering Technology	28	13	16	5	20	9	21	3	12	2
MA-AAS	Medical Assistant	34	--	29	--	31	1	34	--	33	1
ME-AAS	Music Production	20	3	20	2	14	2	21	--	15	1
MT-AAS	Mechanical Engineering Technology	10	3	19	2	10	3	22	5	13	3
NS-AAS	Nursing Science	42	3	51	5	54	4	39	13	37	14
TC-AAS	Telecommunications Technology	1	--	--	--	1	--	3	--	2	1
TM-AAS	Massage Therapy	28	1	33	2	33	1	28	--	20	--
Subtotal		379	35	388	34	389	45	400	43	335	33
Grand Total		2,254	188	2,303	180	2,461	208	2,440	202	2,366	209

¹ Graduates were counted as transferred if they were recorded by the National Student Clearinghouse to be registered in a four year college as categorized by IPEDS later in the same academic year or in the academic year following the graduation year. Enrollment in only a summer or winter term is excluded.
Source: CUNY IRDB and National Student Clearinghouse

Transfer Out with Degree¹ to CUNY or Non-CUNY Senior/Comprehensive Colleges

2016-2021 QCC Graduates by QCC Program

QCC Graduation Year:		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
		Number of Transfers	% of Graduates	Number of Transfers	% of Graduates	Number of Transfers	% of Graduates	Number of Transfers	% of Graduates	Number of Transfers	% of Graduates
Program											
Dual/Joint Transfer Degree											
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	4	66.7%	9	100.0%	7	100.0%	5	100.0%	7	87.5%
BY-AS	QCC/York Dual/Joint Biotechnology	5	83.3%	2	66.7%	7	87.5%	7	77.8%	5	71.4%
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	--	--	4	100.0%	5	100.0%	4	100.0%	7	87.5%
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	174	76.7%	181	83.0%	180	74.1%	177	72.5%	195	75.4%
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	--	--	5	100.0%	17	85.0%	52	86.7%	61	78.2%
LE-AA	QCC/Queens College Dual/Joint Childhood Education	49	83.1%	43	79.6%	41	71.9%	65	80.2%	67	81.7%
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	25	96.2%	20	95.2%	34	100.0%	20	95.2%	28	93.3%
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	7	100.0%	10	83.3%	18	94.7%	31	100.0%	31	100.0%
NY-AAS	QCC/York Dual/Joint Nursing	2	100.0%	4	100.0%	5	83.3%	3	75.0%	5	83.3%
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	1	100.0%	1	100.0%	5	100.0%	2	100.0%	4	100.0%
Subtotal		267	79.9%	279	84.3%	319	79.0%	366	79.4%	410	80.0%
Transfer											
AM-AS	Gallery and Museum Studies	2	50.0%	1	33.3%	5	100.0%	--	--	1	100.0%
ART-AS	Art: Art & Design and Art History	6	66.7%	21	63.6%	25	54.3%	20	54.1%	27	58.7%
BIO-AS	Biology	--	--	--	--	--	--	--	--	1	100.0%
BT-AS	Business Administration	279	79.3%	307	79.1%	245	75.4%	229	74.6%	224	69.6%
DA-AS	Digital Art/Design	35	70.0%	28	49.1%	37	60.7%	40	44.9%	34	50.7%
DAN-AS	Dance	1	100.0%	4	100.0%	3	42.9%	6	75.0%	6	50.0%
EH-AS	Environmental Health	--	--	--	--	--	--	--	--	--	--
ES-AS	Environmental Science	1	100.0%	1	100.0%	1	50.0%	5	83.3%	3	100.0%
FA-AS	Visual and Performing Arts	43	68.3%	4	44.4%	--	--	--	--	--	--
FLMP-AS	Film and Media Production	--	--	--	--	--	--	--	--	2	100.0%
HS-AS	Health Sciences	108	68.8%	125	74.4%	169	71.3%	156	64.7%	181	65.1%
LA-AA	Liberal Arts and Sciences	573	73.0%	553	70.2%	552	67.2%	462	64.3%	353	62.8%
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	77	87.5%	87	87.9%	83	83.8%	55	85.9%	55	79.7%
MUS-AS	Music	1	100.0%	4	50.0%	6	75.0%	3	42.9%	3	50.0%
PBH-AS	Public Health	--	--	--	--	2	66.7%	7	70.0%	6	50.0%
PE-AS	Engineering Science	19	79.2%	11	84.6%	18	100.0%	17	81.0%	25	78.1%
PSYC-AS	Psychology	--	--	--	--	2	100.0%	35	89.7%	71	82.6%
THE-AS	Theatre: Acting & Technical Theatre	3	50.0%	7	53.8%	24	72.7%	21	70.0%	8	44.4%
WE-AA	Liberal Arts and Sciences - weekend	--	--	--	--	--	--	--	--	--	--
Subtotal		1148	74.5%	1153	72.8%	1172	70.3%	1056	66.9%	1000	65.9%
Career Degree											
ARC-AAS	Architectural Technology	6	42.9%	5	55.6%	15	75.0%	12	57.1%	18	58.1%
BA-AAS	Business Accounting	46	70.8%	47	72.3%	52	85.2%	54	79.4%	20	58.8%
BL-AAS	Management - Real Estate	2	100.0%	--	--	--	--	--	--	--	--
BM-AAS	Management - Marketing	13	56.5%	15	48.4%	6	31.6%	11	55.0%	15	48.4%
BS-AAS	Office Administration and Technology	6	30.0%	5	35.7%	4	23.5%	3	37.5%	3	42.9%
CT-AAS	Computer Engineering Technology	28	66.7%	17	68.0%	25	73.5%	17	60.7%	14	58.3%
DP-AAS	Computer Information Systems	21	60.0%	35	70.0%	23	62.2%	33	67.3%	21	50.0%
EM-AAS	Internet and Information Technology	13	86.7%	18	69.2%	29	76.3%	24	63.2%	15	44.1%
ET-AAS	Electronic Engineering Technology	21	75.0%	8	50.0%	16	80.0%	10	47.6%	4	33.3%
MA-AAS	Medical Assistant	6	17.6%	5	17.2%	6	19.4%	6	17.6%	4	12.1%
ME-AAS	Music Production	7	35.0%	7	35.0%	7	50.0%	7	33.3%	2	13.3%
MT-AAS	Mechanical Engineering Technology	3	30.0%	8	42.1%	5	50.0%	12	54.5%	8	61.5%
NS-AAS	Nursing Science	34	81.0%	46	90.2%	46	85.2%	35	89.7%	27	73.0%
TC-AAS	Telecommunications Technology	--	--	--	--	1	100.0%	--	--	1	50.0%
TM-AAS	Massage Therapy	2	7.1%	4	12.1%	5	15.2%	3	10.7%	1	5.0%
Subtotal		208	54.9%	220	56.7%	240	61.7%	227	56.8%	153	45.7%
Grand Total		1,623	72.0%	1,652	71.7%	1,731	70.3%	1,649	67.6%	1,563	66.1%

¹ Graduates were counted as transferred if they were recorded by CUNY or the National Student Clearinghouse to be registered in a four year college as categorized by IPEDS later in the same academic year or in the academic year following the graduation year. Enrollment in only a summer or winter term is excluded.
Source: CUNY IRDB and National Student Clearinghouse

Transfer Out without a Degree¹ to CUNY Colleges the Year After Last Enrolled at QCC By Last QCC Major

Enrolled at QCC in: Program		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
		CC	Senior	CC	Senior	CC	Senior	CC	Senior	CC	Senior
Dual/Joint Transfer Degree											
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	--	--	1	1	--	--	--	2	--	1
BY-AS	QCC/York Dual/Joint Biotechnology	--	4	--	3	2	1	--	3	--	1
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	--	3	1	2	1	8	1	3	1	2
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	23	34	24	30	17	38	11	56	3	30
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	--	--	1	8	4	19	2	21	4	14
LE-AA	QCC/Queens College Dual/Joint Childhood Education	1	24	3	19	2	21	4	21	2	12
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	--	--	--	--	--	1	--	--	--	--
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	--	--	--	--	1	1	--	2	--	--
NY-AAS	QCC/York Dual/Joint Nursing	--	--	--	--	--	--	--	--	--	--
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	3	4	1	3	3	5	1	1	1	2
Subtotal		27	69	31	66	30	94	19	109	11	62
Transfer Degree											
AM-AS	Gallery and Museum Studies	--	--	--	--	--	--	--	--	--	--
ART-AS	Art: Art and Design & Art History	2	5	1	8	1	11	1	14	1	8
BIO-AS	Biology	--	--	--	--	--	--	--	--	3	11
BT-AS	Business Administration	14	89	28	68	25	90	10	83	10	64
DA-AS	Digital Art/Design	1	5	1	9	3	5	2	5	1	2
DAN-AS	Dance	--	1	1	1	1	--	1	2	2	--
EH-AS	Environmental Health	--	1	--	--	--	--	--	--	--	--
ES-AS	Environmental Science	--	1	--	2	1	2	--	5	--	1
FA-AS	Visual and Performing Arts	1	2	--	--	--	--	--	--	--	--
FLMP-AS	Film and Media Production	--	--	--	--	--	--	--	1	1	4
HS-AS	Health Sciences	29	83	27	76	27	74	13	78	18	48
LA-AA	Liberal Arts and Sciences	70	233	97	184	67	186	52	190	38	119
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	11	81	10	62	15	50	10	38	2	33
MUS-AS	Music	1	1	1	2	1	3	--	2	--	1
PBH-AS	Public Health	--	1	--	1	--	1	--	2	--	2
PE-AS	Engineering Science	1	18	8	22	3	15	3	10	--	9
PSYC-AS	Psychology	--	--	--	--	1	5	4	17	4	20
THE-AS	Theatre: Acting & Technical Theatre	1	2	1	2	--	1	1	7	--	1
WE-AA	Liberal Arts and Sciences - weekend	--	--	--	--	--	--	--	--	--	--
Subtotal		131	523	175	437	145	443	97	454	80	323
Career Degree											
ARC-AAS	Architectural Technology	1	3	1	2	--	5	2	6	1	2
BA-AAS	Business Accounting	2	32	7	28	6	26	--	23	3	17
BL-AAS	Management - Real Estate	--	--	--	--	--	--	--	--	--	--
BM-AAS	Management - Marketing	1	5	4	3	4	8	4	5	1	8
BS-AAS	Office Administration and Technology	2	1	--	--	--	1	--	2	--	--
CT-AAS	Computer Engineering Technology	4	7	5	10	4	11	1	6	2	3
DP-AAS	Computer Information Systems	4	10	5	8	1	7	2	11	1	7
EM-AAS	Internet and Information Technology	--	2	2	8	1	8	2	4	1	1
ET-AAS	Electronic Engineering Technology	3	4	1	2	2	1	--	2	2	1
MA-AAS	Medical Assistant	3	1	--	--	3	2	1	1	1	4
ME-AAS	Music Production	3	2	2	4	2	1	--	1	2	1
MT-AAS	Mechanical Engineering Technology	2	1	5	2	2	5	1	2	3	2
NS-AAS	Nursing Science	1	6	2	7	3	6	4	4	2	3
TC-AAS	Telecommunications Technology	--	1	1	--	--	--	--	--	--	--
TM-AAS	Massage Therapy	3	--	--	--	--	3	--	1	--	--
Subtotal		29	75	35	74	28	84	17	68	19	49
Grand Total		187	667	241	577	203	621	133	631	110	434

¹ Students were counted as transferred if they were registered in a CUNY college in a fall or spring semester of the academic year following the last QCC year.

Students were not counted if enrolled in only a summer or winter semester. If enrolled in both a community and senior college during this period, enrollment was listed under senior colleges.

Source: CUNY IRDB and National Student Clearinghouse

Transfer Out without a Degree¹ to Non-CUNY Colleges the Year After Last Enrolled at QCC By Last QCC Major

Program		Enrolled at QCC in:		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
		CC	Senior	CC	Senior	CC	Senior	CC	Senior	CC	Senior		
Dual/Joint Transfer Degree													
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	--	--	--	--	--	--	--	--	1	--	1	--
BY-AS	QCC/York Dual/Joint Biotechnology	--	4	--	2	1	1	--	1	--	1	--	1
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	--	--	1	2	--	3	1	3	--	3	--	4
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	19	16	15	27	17	18	12	13	7	12	7	12
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	--	--	2	2	2	7	--	11	4	7	4	7
LE-AA	QCC/Queens College Dual/Joint Childhood Education	2	3	1	8	1	10	5	5	1	5	1	5
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	--	1	--	--	--	--	--	1	--	--	--	--
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	--	--	--	--	--	--	--	--	--	--	--	1
NY-AAS	QCC/York Dual/Joint Nursing	--	--	--	--	--	--	--	--	--	--	--	--
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	1	2	3	3	2	--	1	1	1	5	1	5
Subtotal		22	26	22	44	23	39	19	36	14	35	14	35
Transfer Degree													
AM-AS	Gallery and Museum Studies	--	--	--	--	--	--	--	--	--	--	--	--
ART-AS	Art: Art and Design & Art History	2	5	--	6	--	7	2	7	--	5	--	5
BIO-AS	Biology	--	--	--	--	--	--	--	--	2	4	--	4
BT-AS	Business Administration	19	32	15	44	34	28	10	28	7	16	7	16
DA-AS	Digital Art/Design	5	5	--	4	2	7	--	5	2	4	--	4
DAN-AS	Dance	--	1	--	1	--	2	--	1	--	1	--	1
EH-AS	Environmental Health	1	--	--	--	--	--	--	--	--	--	--	--
ES-AS	Environmental Science	1	--	1	1	--	2	--	2	--	2	--	2
FA-AS	Visual and Performing Arts	--	2	--	1	--	--	--	--	--	--	--	--
FLMP-AS	Film and Media Production	--	--	--	--	--	--	1	--	1	--	--	--
HS-AS	Health Sciences	23	59	27	72	16	71	14	88	18	69	18	69
LA-AA	Liberal Arts and Sciences	93	162	68	157	73	149	55	136	39	110	39	110
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	9	40	9	35	13	29	8	18	3	19	3	19
MUS-AS	Music	--	2	1	3	--	--	--	--	2	1	--	1
PBH-AS	Public Health	--	--	--	--	1	4	--	2	1	1	--	1
PE-AS	Engineering Science	2	19	5	13	5	13	1	9	1	9	1	9
PSYC-AS	Psychology	--	--	--	--	3	2	1	14	4	9	4	9
THE-AS	Theatre: Acting & Technical Theatre	--	--	--	--	--	1	--	1	--	2	--	2
WE-AA	Liberal Arts and Sciences - weekend	--	--	--	--	--	--	--	--	--	--	--	--
Subtotal		155	327	126	337	147	315	92	311	80	252	80	252
Career Degree													
ARC-AAS	Architectural Technology	1	2	3	5	--	--	1	3	1	4	1	4
BA-AAS	Business Accounting	5	2	2	6	2	3	4	4	1	3	1	3
BL-AAS	Management - Real Estate	--	--	--	--	--	--	--	--	--	--	--	--
BM-AAS	Management - Marketing	3	8	3	7	5	3	4	2	3	4	3	4
BS-AAS	Office Administration and Technology	--	--	--	--	--	--	--	--	--	1	--	1
CT-AAS	Computer Engineering Technology	2	4	3	7	1	--	1	8	1	3	1	3
DP-AAS	Computer Information Systems	4	5	3	2	1	3	1	2	1	2	1	2
EM-AAS	Internet and Information Technology	--	1	3	3	1	1	--	1	1	1	1	1
ET-AAS	Electronic Engineering Technology	2	3	1	9	2	4	--	7	--	2	--	2
MA-AAS	Medical Assistant	1	3	1	1	--	1	1	--	--	--	--	--
ME-AAS	Music Production	2	1	1	3	1	2	1	1	1	3	1	3
MT-AAS	Mechanical Engineering Technology	1	5	1	3	2	3	--	7	--	1	--	1
NS-AAS	Nursing Science	3	3	3	5	--	5	--	1	3	8	3	8
TC-AAS	Telecommunications Technology	--	2	--	--	--	--	--	--	--	--	--	--
TM-AAS	Massage Therapy	--	1	2	1	2	2	1	2	2	--	2	--
Subtotal		24	40	26	52	17	27	14	38	13	32	13	32
Grand Total		201	393	174	433	187	381	125	385	107	319	107	319

¹ Students were counted as transferred if they were recorded by the National Student Clearinghouse to be registered in a college in a fall or spring semester of the academic year following the last QCC year. Students were not counted if enrolled in only a summer or winter semester. If enrolled in both a community and senior college during this period, enrollment was listed under senior colleges.

Source: CUNY IRDB and National Student Clearinghouse

Transfer Out without a Degree¹ to CUNY or Non-CUNY Colleges the Year After Last Enrolled at QCC

By Last QCC Major

Enrolled at QCC in: Program		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
		CC	Senior	CC	Senior	CC	Senior	CC	Senior	CC	Senior
Dual/Joint Transfer Degree											
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	--	--	1	1	--	--	--	3	1	1
BY-AS	QCC/York Dual/Joint Biotechnology	--	8	--	5	3	2	--	4	--	2
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	--	3	2	4	1	11	2	6	1	6
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	42	50	39	57	34	56	23	69	10	42
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	--	--	3	10	6	26	2	32	8	21
LE-AA	QCC/Queens College Dual/Joint Childhood Education	3	27	4	27	3	31	9	26	3	17
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	--	1	--	--	--	1	--	1	--	--
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	--	--	--	--	1	1	--	2	--	1
NY-AAS	QCC/York Dual/Joint Nursing	--	--	--	--	--	--	--	--	--	--
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	4	6	4	6	5	5	2	2	2	7
Subtotal		49	95	53	110	53	133	38	145	25	97
Transfer Degree											
AM-AS	Gallery and Museum Studies	--	--	--	--	--	--	--	--	--	--
ART-AS	Art: Art and Design & Art History	4	10	1	14	1	18	3	21	1	13
BIO-AS	Biology	--	--	--	--	--	--	--	--	5	15
BT-AS	Business Administration	33	121	43	112	59	118	20	111	17	80
DA-AS	Digital Art/Design	6	10	1	13	5	12	2	10	3	6
DAN-AS	Dance	--	2	1	2	1	2	1	3	2	1
EH-AS	Environmental Health	1	1	--	--	--	--	--	--	--	--
ES-AS	Environmental Science	1	1	1	3	1	4	--	7	--	3
FA-AS	Visual and Performing Arts	1	4	--	1	--	--	--	--	--	--
FLMP-AS	Film and Media Production	--	--	--	--	--	--	1	1	2	4
HS-AS	Health Sciences	52	142	54	148	43	145	27	166	36	117
LA-AA	Liberal Arts and Sciences	163	395	165	341	140	335	107	326	77	229
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	20	121	19	97	28	79	18	56	5	52
MUS-AS	Music	1	3	2	5	1	3	--	2	2	2
PBH-AS	Public Health	--	1	--	1	1	5	--	4	1	3
PE-AS	Engineering Science	3	37	13	35	8	28	4	19	1	18
PSYC-AS	Psychology	--	--	--	--	4	7	5	31	8	29
THE-AS	Theatre: Acting & Technical Theatre	1	2	1	2	--	2	1	8	--	3
WE-AA	Liberal Arts and Sciences - weekend	--	--	--	--	--	--	--	--	--	--
Subtotal		286	850	301	774	292	758	189	765	160	575
Career Degree											
ARC-AAS	Architectural Technology	2	5	4	7	--	5	3	9	2	6
BA-AAS	Business Accounting	7	34	9	34	8	29	4	27	4	20
BL-AAS	Management - Real Estate	--	--	--	--	--	--	--	--	--	--
BM-AAS	Management - Marketing	4	13	7	10	9	11	8	7	4	12
BS-AAS	Office Administration and Technology	2	1	--	--	--	1	--	2	--	1
CT-AAS	Computer Engineering Technology	6	11	8	17	5	11	2	14	3	6
DP-AAS	Computer Information Systems	8	15	8	10	2	10	3	13	2	9
EM-AAS	Internet and Information Technology	--	3	5	11	2	9	2	5	2	2
ET-AAS	Electronic Engineering Technology	5	7	2	11	4	5	--	9	2	3
MA-AAS	Medical Assistant	4	4	1	1	3	3	2	1	1	4
ME-AAS	Music Production	5	3	3	7	3	3	1	2	2	4
MT-AAS	Mechanical Engineering Technology	3	6	6	5	4	8	1	9	3	3
NS-AAS	Nursing Science	4	9	5	12	3	11	4	5	5	11
TC-AAS	Telecommunications Technology	--	3	1	--	--	--	--	--	--	--
TM-AAS	Massage Therapy	3	1	2	1	2	5	1	3	2	--
Subtotal		53	115	61	126	45	111	31	106	32	81
Grand Total		388	1,060	415	1,010	390	1,002	258	1,016	217	753

¹ Students were counted as transferred if they were registered in a CUNY college or were recorded by the National Student Clearinghouse to be registered in a college in a fall or spring semester of the academic year following the last QCC year. Students were not counted if enrolled in only a summer or winter semester.

Source: CUNY IRDB and National Student Clearinghouse

G. Faculty and Staff

In Fall 2021, Queensborough Community College employed 384 full-time faculty members, 231 full-time Higher Education Officers (HEOs), and 44 full-time College Laboratory Technicians (CLTs). The number of full-time faculty has decreased by about five percent over the last six years, while the number of Higher Education Officers has grown by about six percent during this period. The staffing level of College Laboratory Technicians has remained largely constant.

Most HEOs are female and most CLTs are male. Women and men are equally represented among full-time faculty. In addition, there is an upward trend in the percent of full-time faculty who attained the rank of Professor or Associate Professor. The ratio of Full-Time Equivalent (FTE) students to one full-time faculty has improved to 18.74:1 in Fall 2021, the lowest since at least Fall 2006.

Full-Time Faculty

By Rank

Fall Term	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		Total #
	#	%	#	%	#	%	#	%	#	%	
2016	72	18%	96	24%	152	38%	5	1%	78	19%	403
2017	71	18%	110	27%	143	35%	3	1%	78	19%	405
2018	70	17%	114	27%	151	36%	1	0%	79	19%	415
2019	73	18%	124	31%	135	33%	1	0%	71	18%	404
2020	78	20%	135	35%	103	26%	1	0%	73	19%	390
2021	82	21%	138	36%	93	24%	0	0%	71	18%	384

By Gender

Fall Term	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		Total M & F	% Female
	M	F	M	F	M	F	M	F	M	F		
2016	33	39	43	53	78	74	3	2	39	39	403	51.4%
2017	31	40	53	57	69	74	2	1	37	41	405	52.6%
2018	31	39	52	62	75	76	1	0	42	37	415	51.6%
2019	33	40	62	62	60	75	1	0	36	35	404	52.5%
2020	32	46	70	65	57	46	1	0	36	37	390	49.7%
2021	33	49	72	66	42	51	0	0	36	35	384	52.3%

Includes: Leaves, Subs.

FTE Students per Full-Time Faculty

Fall Semester	2016	2017	2018	2019	2020	2021
Full-Time Faculty	403	405	415	404	390	384
FTE students	10,768	10,630	10,673	9,814	8,629	7,197
FTE students to one full-time faculty	26.72	26.25	25.72	24.29	22.13	18.74

Source: CUNY IRDB and Human Resources and Labor Relations Office

Higher Education Officer (HEO) Series

By Gender

Fall Term	Female		Male		Total M & F
	#	%	#	%	
2016	151	69%	67	31%	218
2017	155	68%	72	32%	227
2018	176	72%	67	28%	243
2019	175	73%	65	27%	240
2020	172	74%	62	26%	234
2021	168	73%	63	27%	231

College Laboratory Technician (CLT) Series

By Gender

Fall Term	Female		Male		Total M & F
	#	%	#	%	
2016	8	17%	38	83%	46
2017	8	17%	39	83%	47
2018	9	19%	38	81%	47
2019	8	17%	39	83%	47
2020	8	18%	36	82%	44
2021	7	16%	37	84%	44

Source: Human Resources and Labor Relations Office

H. Tuition, Financial Aid, Budget, and Grant Awards

Queensborough's tuition has not increased from 2015, remaining at \$2,400 per semester for full-time undergraduate students. The tuition per degree credit is \$210 for New York State residents and \$320 for non-residents. Non-degree students pay \$265 in-state and \$420 out-of-state per credit.

Seventy-nine percent of first-time full-time freshmen received federal, state, local and/or institutional financial grant aid in 2020-2021 (loans excluded). Fifty-five percent of first-time full-time freshmen and 42 percent of all undergraduate students received Pell grants during the same period.

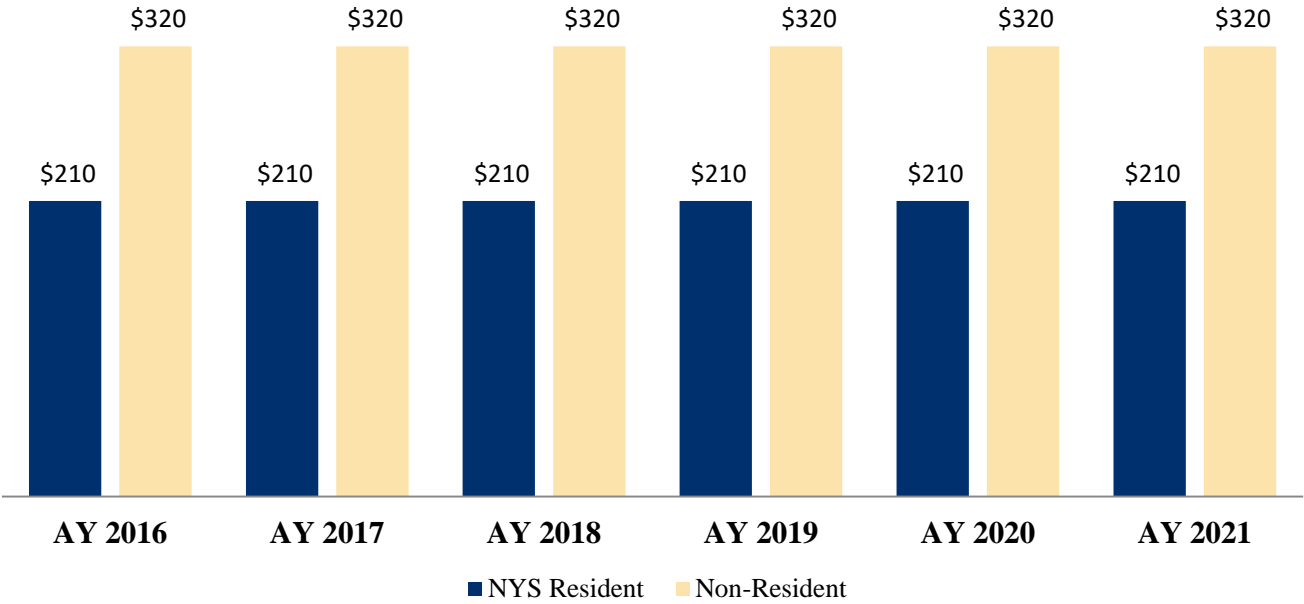
Queensborough's operating budget for Personnel Service has increased 23 percent between fiscal years 2013-2014 and 2020-2021. The budget for Other Than Personnel Service (OTPS) fell by 38 percent during this same period. The percent of QCC funding from state and city sources has risen since FY 2020, though overall funding has declined. The number of proposals for PSC-CUNY research awards to QCC faculty has decreased from last year, but the number of awards has stayed relatively constant. This may be a sign of a higher PSC-CUNY proposal success rate. The English department received the most awards, with eight out of nine proposals provided funding.

¹Source: IPEDS

Tuition Rates for Part-Time Degree Students

Academic Years 2016-2017 to 2021-2022

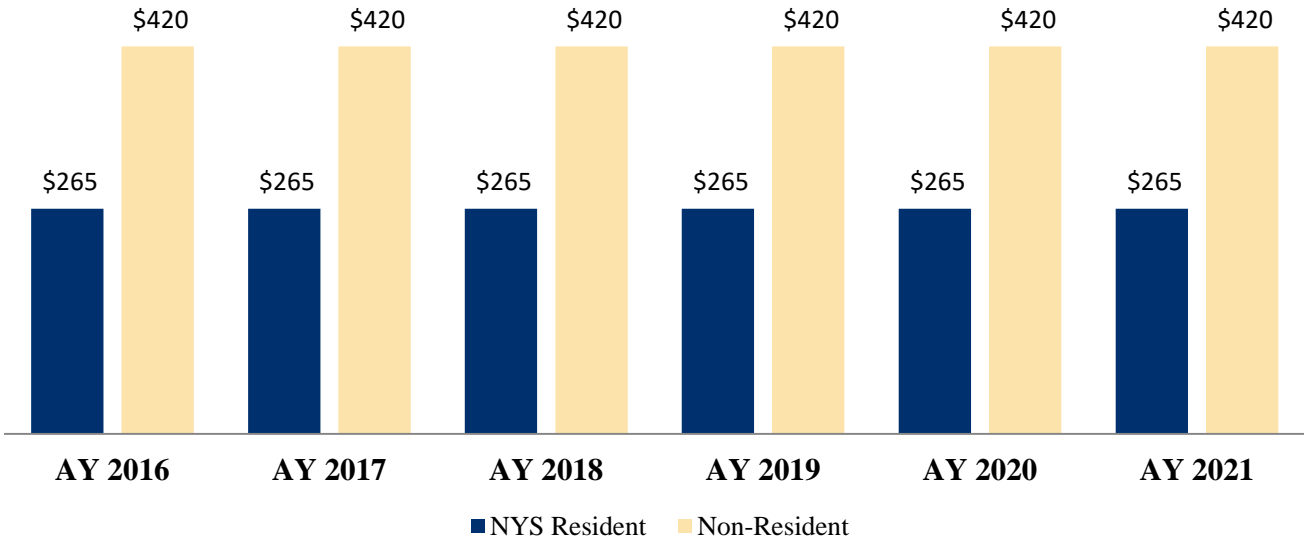
Per Credit



Tuition Rates for Part-Time Non-Degree Students

Academic Years 2016-2017 to 2021-2022

Per Credit

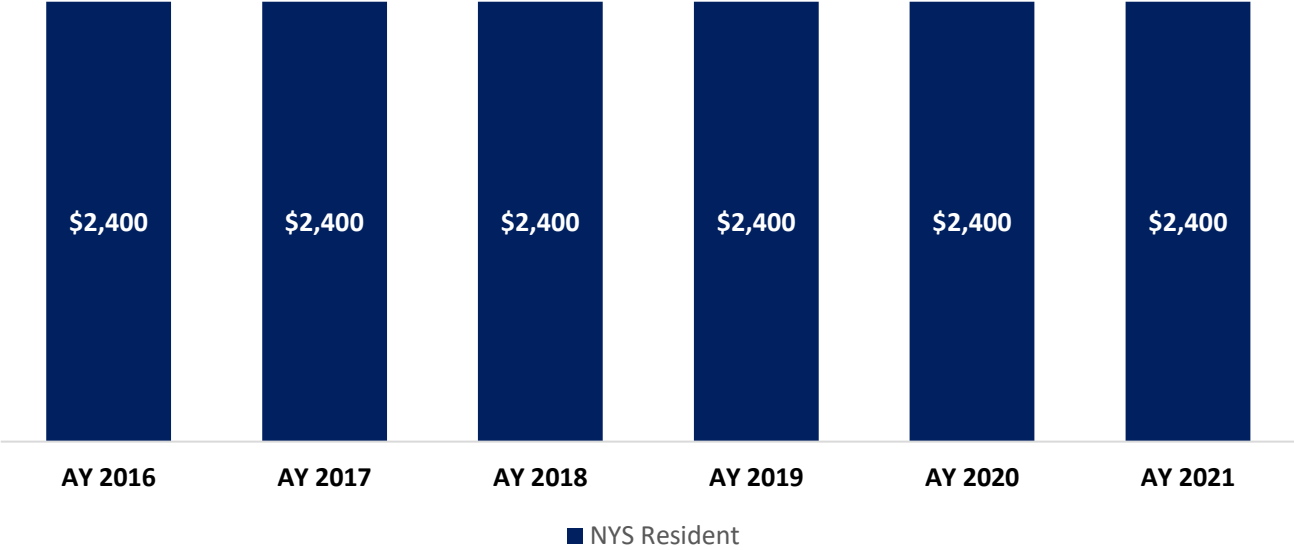


Source: Office of Finance and Administration

Tuition Rates for Full-Time Students

Academic Years 2015-2016 to 2020-2021

Per Term



Source: Office of Finance and Administration

Note: Since Fall 2003, non-residents pay per credit only.

Financial Aid

Awarded to First-Time Full-Time Freshmen

Academic Year	17/18		18/19		19/20		20/21	
Any federal, state, local, or institutional grant aid								
	N	%	N	%	N	%	N	%
Students	2,238	78%	2,183	73%	2,444	84%	1,947	79%
Average Amount	\$6,417		\$6,202		\$6,315		\$6,425	
Total Amount	\$14,360,332		\$13,539,118		\$15,433,827		\$12,508,709	
Pell grant								
	N	%	N	%	N	%	N	%
Students	1,918	67%	1,867	63%	1,890	65%	1,373	55%
Average Amount	\$4,713		\$4,791		\$4,813		\$4,958	
Total Amount	\$9,039,839		\$8,944,610		\$9,095,979		\$6,807,139	

Awarded to All Undergraduate Students

Academic Year	17/18		18/19		19/20		20/21	
Any federal, state, local, or institutional grant aid								
	N	%	N	%	N	%	N	%
Students	8,335	54%	7,847	51%	8,371	60%	7,725	62%
Average Amount	\$5,656		\$5,553		\$5,603		\$5,587	
Total Amount	\$47,145,824		\$43,575,430		\$46,899,448		\$43,155,804	
Pell grant								
	N	%	N	%	N	%	N	%
Students	7,221	47%	6,775	44%	6,409	46%	5,236	42%
Average Amount	\$4,321		\$4,385		\$4,467		\$4,587	
Total Amount	\$31,200,712		\$29,711,419		\$28,629,755		\$24,015,543	

Source: IPEDS

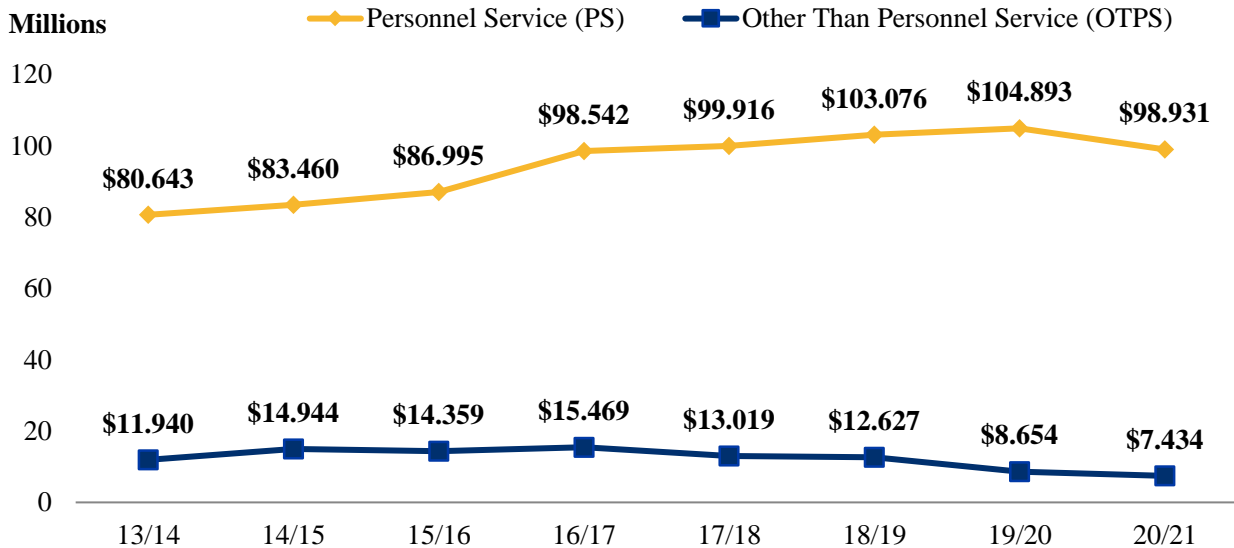
Total Operating Budget

FY 2013-2014 to 2020-2021

In Thousands

Fiscal Year	Personnel Service (PS)	Tech Fee PS	Total PS	Other Than Personnel Service		
				College OTPS	Tech Fee OTPS	Total OTPS
2013-2014	\$80,378	\$265	\$80,643	\$9,875	\$2,065	\$11,940
2014-2015	\$83,213	\$247	\$83,460	\$12,880	\$2,064	\$14,944
2015-2016	\$86,724	\$271	\$86,995	\$12,046	\$2,313	\$14,359
2016-2017	\$98,255	\$287	\$98,542	\$12,578	\$2,891	\$15,469
2017-2018	\$99,612	\$304	\$99,916	\$10,454	\$2,565	\$13,019
2018-2019	\$102,771	\$305	\$103,076	\$10,380	\$2,247	\$12,627
2019-2020	\$104,646	\$247	\$104,893	\$6,261	\$2,393	\$8,654
2020-2021	\$98,890	\$41	\$98,931	\$6,180	\$1,254	\$7,434

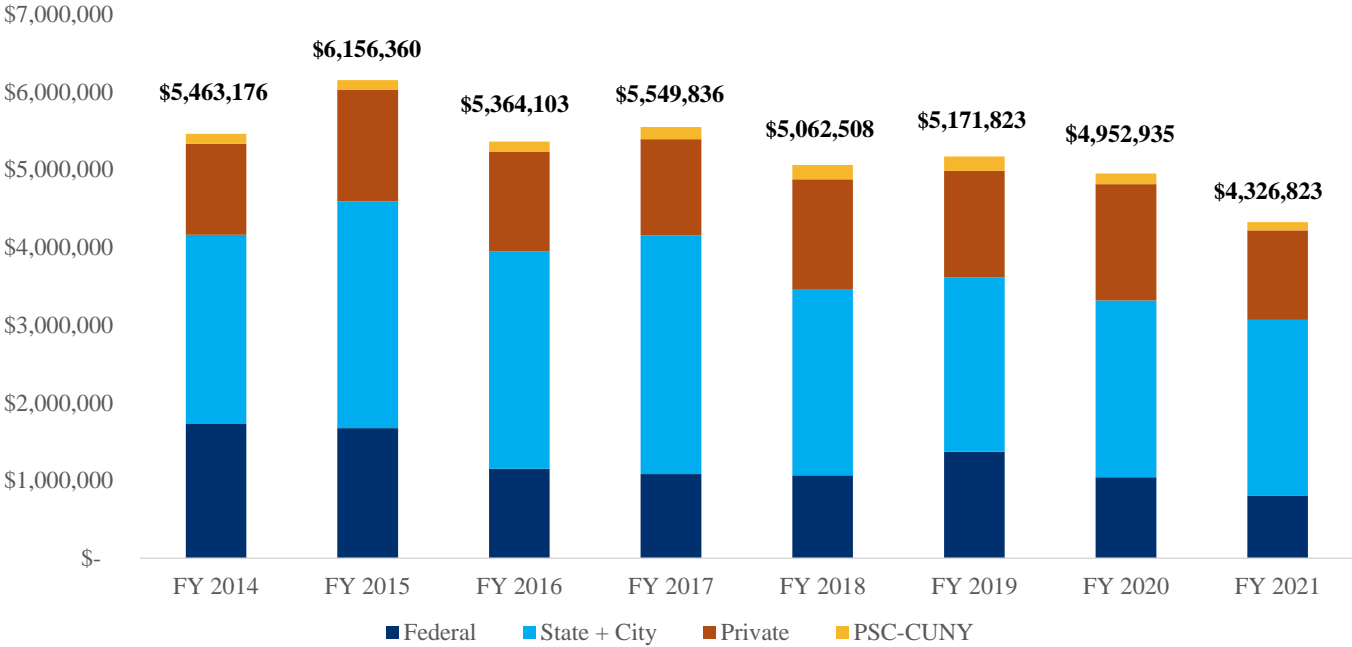
All amounts have been adjusted to reflect college and Tech Fee PS/OTPS expenditures only. ACE, philanthropy, fringe benefits, and centrally administered expenditures are excluded.



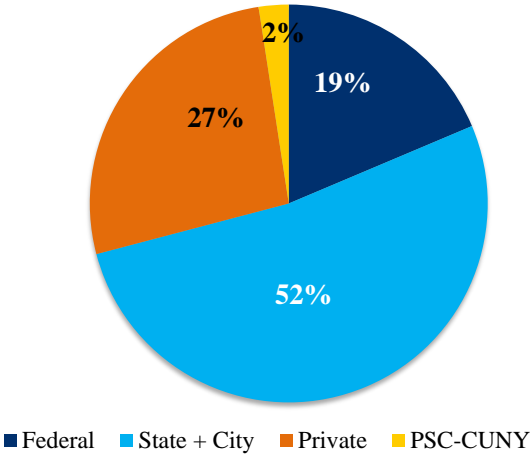
Source: Budget & Financial Services

Sponsored Programs

Total Sponsored Activity Expenditures



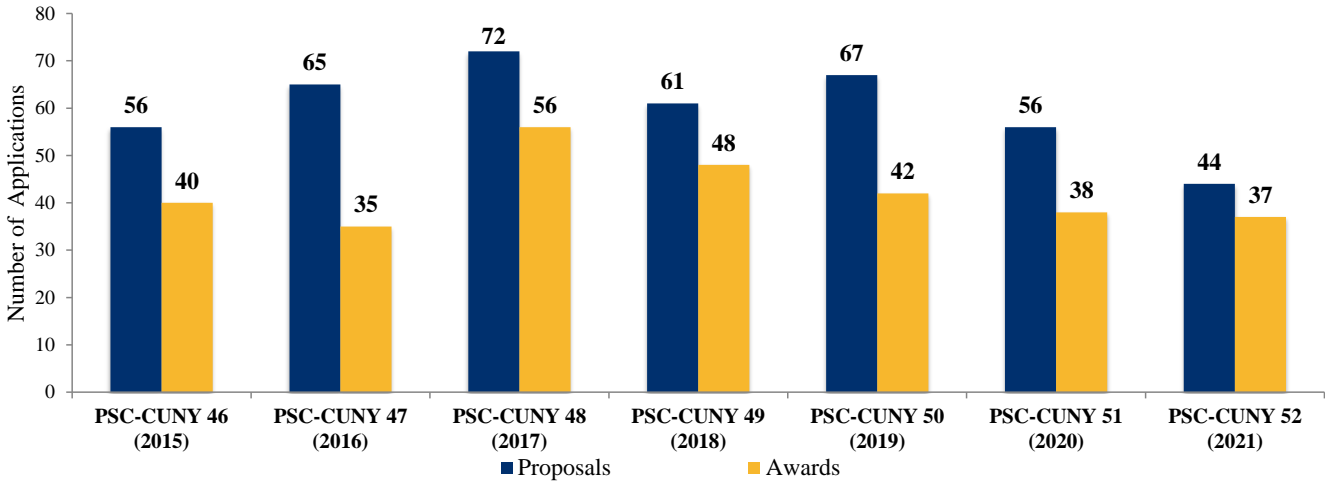
QCC FY 2021 Sponsored Activity Expenditures by Sponsor Type



* Percentage were rounded to the nearest whole number. Source: Office of Grants and Sponsored Programs.

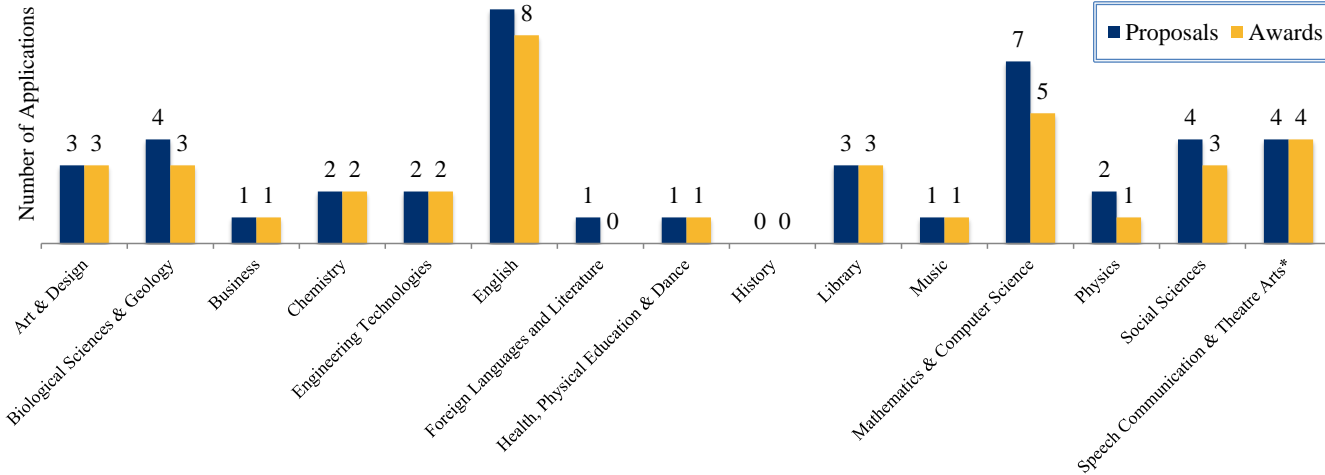
Sponsored Programs

PSC-CUNY* Faculty Research Awards by Program Year



* The Professional Staff Congress-City University of New York (PSC-CUNY) Research Award Program was established as a major vehicle for the University’s encouragement and support of faculty research and to leverage external funding.

PSC-CUNY Round 52 by Department July 1, 2021 - June 30, 2022



*Speech Communication was co-PI on a HPED proposal. Source: Office of Grants and Sponsored Programs