



2015-16

FACTBOOK

THE OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT



222-05 56th Avenue • Bayside, NY 11364
www.qcc.cuny.edu/oira



Queensborough Community College, CUNY

The Queensborough Community College (QCC) Fact Book is a source and official reference guide for college-wide data. Compiled by the Office of Institutional Research and Assessment, the 2015-2016 Fact Book is a collection and detailed analysis of quantitative information in the areas of enrollment, student demographics, academic services, grades, retention and graduation, degrees and transfer out, faculty and staff, financial aid, and college finances. The purpose of the Fact Book is to assist the college community in the planning and decision-making process by presenting a profile of the institution and trends in all academic areas.

The information included in the Fact Book 2015-2016 is a compilation of data from many sources. We would like to thank the following offices for their contributions to this Fact Book: the Registrar, the Human Resources and Labor Relations office, the Accounting & Related Entities office, the Budget & Financial Services office, the Sponsored Programs office, the Kurt R. Schmeller Library, and the Pre-College, Continuing Education and Workforce Development office.

Along with the Fact Book, here is a list of additional reports & resources available on the OIRA website (www.qcc.cuny.edu/oira):

- OIRA conducts the assessment of the Queensborough Academies by following an assessment protocol that was developed by faculty and the administration. To learn more about the protocol and the findings for the Academic Year 2014-15, please go to the OIRA homepage and click on Assessment. Here you can find a copy of the protocol and the extensive report of findings.
- Program Dashboards are useful visual representations of recent trends in degree & certificate programs.
- The CUNY-wide Student Experience Survey was conducted in spring 2014. A total of 1,470 QCC students participated in the survey. The survey report (under "Surveys" on the OIRA homepage) summarizes what our students have to say about their experience at QCC, provides trends in responses over time, and highlights some demographic information not found in this Fact Book (e.g., how many of our students are first-generation college students).
- In order to capture the feedback of students who have left QCC before earning a degree, OIRA conducted a survey of non-returning students in spring 2014 (under "Surveys" on the OIRA homepage).
- The Survey of QCC Graduates report can be found under "Surveys" on the OIRA homepage and provides insights into career and educational pursuits of our graduates.
- Many of our faculty participate in the Starfish Early Alert intervention that provides struggling students with resources and extra help. For reports on the number of alerts and users, please go to the Starfish Reports tab on our homepage.

For further inquiries, please contact the Office of Institutional Research and Assessment.

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College Overview

Queensborough Community College is dedicated to academic excellence and rigor, and to providing an affordable high quality education to pre-college, college and lifelong learners. Our faculty and staff are committed to the holistic development of today's students in a nurturing and diverse environment that prepares them to be successful in a dynamic workforce. The College affirms its open admissions policy, and its strong support of intellectual inquiry, global awareness, civic responsibility, and cultural and artistic appreciation (Spring 2016 QCC mission statement).

The Fall 2015 student enrollment was 15,493 students out of which 13,692 were degree and certificate seeking students. Sixty-eight percent of the degree and certificate seeking students were enrolled full-time. The curricula with the highest enrollments were Liberal Arts and Sciences (A.A.), Business Administration (A.S.), Criminal Justice (A.S.), Health Sciences (A.S.), and Liberal Arts and Sciences (Mathematics & Science) (A.S.).

- A total of 1,801 students were non-degree. The majority of this group were high school students who were part of the College Now program, which enrolls high school students in college courses.
- Queensborough is a very diverse campus with students from 132 countries. The majority live in Queens. Thirty-six percent report speaking a language other than English at home.
- Queensborough is an open-admissions campus; over seventy percent of the incoming freshmen require at least one remedial course. In the academic year 2014-15, 81percent of all first-time full-time freshmen and 56 percent of all degree students received some form of financial grant aid.
- The six-year graduation rate for the Fall '09 cohort was 29.6 percent from Queensborough with an additional 8.1 percent that graduated elsewhere in CUNY or outside CUNY. This brings the overall six year graduation rate to 37.7 percent. QCC students usually go on to another CUNY senior college such as Queens College and Baruch College, but also enroll in non-CUNY colleges (e.g. SUNY Stony Brook, SUNY Binghamton, Adelphi, Long Island University, NYU, and St. John's).
- QCC graduated 2,141 students in the academic year 2014-15, the highest number of graduates in one academic year since the inception of the college. The curricula with the most degrees were Liberal Arts and Sciences (780), Business Administration (304), and Criminal Justice (185).
- Sixty percent of the full-time faculty at Queensborough have earned doctoral degrees. Another 22 percent have terminal degrees in such fields as nursing, engineering, and the visual and performing arts.

A. QCC Enrollment

Enrollment¹ by Curriculum
Spring 2010 to Fall 2015

QCC Code	Program	Degree	Sp '10	Fall '10	Sp '11	Fall '11	Sp '12	Fall '12	Sp '13	Fall '13	Sp '14	Fall '14	Sp '15	Fall '15
DUAL/JOINT TRANSFER DEGREE														
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Acct.	A.S./B.S.	-	-	-	-	-	-	4	13	18	20	22	20
BY-AS	QCC/York Dual/Joint Biotechnology	A.S./B.S.	-	2	12	41	35	44	45	49	48	44	49	52
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	A.S./B.S.	-	-	-	-	-	-	-	-	-	-	-	4
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S./B.S.	691	874	862	1,173	1,148	1,225	1,151	1,254	1,221	1,330	1,214	1,243
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A./B.A.	618	645	543	560	454	419	382	405	361	405	418	412
NH-AAS	QCC/Hunter -Bellevue Dual/Joint Nursing	A.A.S./B.S.	-	-	12	27	45	60	69	73	49	63	41	32
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S./B.S.	-	-	-	-	-	-	-	-	-	-	-	1
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S./B.S.	-	-	-	-	-	-	-	-	10	19	14	3
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S./B.S.	76	86	74	82	82	80	72	73	63	88	74	118
Sub total			1,385	1,607	1,503	1,883	1,764	1,828	1,723	1,867	1,770	1,969	1,832	1,885
TRANSFER DEGREE														
AM-AS	Gallery & Museum Studies	A.S.	12	21	17	18	15	12	13	7	7	12	13	12
BT-AS	Business Administration	A.S.	1,602	1,619	1,452	1,682	1,630	1,644	1,566	1,659	1,550	1,562	1,437	1,557
DA-AS ²	Digital Art and Design	A.S.	249	258	241	268	260	267	229	244	222	215	179	232
EH-AS	Environmental Health	A.S.	23	21	19	26	19	22	20	15	4	4	2	2
FA-AS	Visual and Performing Arts	A.S.	406	466	439	495	447	437	423	465	449	443	437	423
HS-AS	Health Sciences	A.S.	952	927	894	1,107	1,056	1,063	999	1,057	981	1,058	1,079	1,184
LA-AA	Liberal Arts & Sciences	A.A.	4,556	4,667	4,506	5,323	5,195	5,167	4,905	5,464	5,292	5,511	4,965	5,002
LS-AS	Liberal Arts & Sciences (Mathematics & Science)	A.S.	794	932	903	1,099	1,020	1,048	1,011	1,020	911	866	825	778
PE-AS	Engineering Science	A.S.	149	183	179	212	199	221	202	221	229	259	244	288
WE-AA	Liberal Arts & Sciences - weekend	A.A.	9	10	5	4	3	2	0	2	2	2	0	0
Sub total			8,752	9,104	8,655	10,234	9,844	9,883	9,368	10,154	9,647	9,932	9,181	9,478
CAREER DEGREE														
BA-AAS	Accounting	A.A.S.	362	384	314	373	336	318	276	272	260	341	342	386
BL-AAS	Management - Real Estate	A.A.S.	23	15	20	20	19	19	15	12	11	9	9	10
BM-AAS	Management - Marketing	A.A.S.	187	190	175	200	180	164	158	133	119	142	138	135
BS-AAS	Office Administration & Technology	A.A.S.	77	66	62	68	61	55	57	39	35	42	47	54
CT-AAS	Computer Engineering Technology	A.A.S.	256	276	244	307	266	293	288	373	327	328	335	345
DD-AAS	Computerized Architectural & Industrial Design	A.A.S.	98	96	89	99	101	92	86	98	84	86	75	84
DP-AAS	Computer Information Systems	A.A.S.	196	218	193	221	196	199	196	199	199	218	206	210
EM-AAS	Internet and Information Technology	A.A.S.	45	59	58	66	63	63	61	58	54	59	63	63
ET-AAS	Electronic Engineering Technology	A.A.S.	161	178	178	179	160	163	129	153	168	176	164	194
KM-AAS	Catholic Medical Center	A.A.S.	18	10	22	1	0	0	0	0	0	0	0	0
MA-AAS	Medical Office Assistant	A.A.S.	106	130	141	168	188	202	203	231	215	205	204	180
ME-AAS	Music Production	A.A.S.	173	175	173	197	193	214	170	185	171	192	162	179
MT-AAS	Mechanical Engineering Technology	A.A.S.	92	95	104	120	94	93	84	108	103	134	118	121
NP-AAS	Nursing - Pre Clinical ³	A.A.S.	464	479	392	412	47	19	28	19	7	0	3	0
NS-AAS	Nursing Science ⁴	A.A.S.	363	355	308	283	263	228	208	189	174	156	182	191
PL-AAS	Laser and Fiber Optics Engineering Technology ⁵	A.A.S.	14	11	13	11	11	11	12	4	0	0	1	0
TC-AAS	Telecommunications Technology	A.A.S.	26	27	21	28	16	17	16	16	19	17	13	10
TM-AAS	Massage Therapy	A.A.S.	100	104	87	107	99	86	86	97	99	92	102	106
TX-AAS	Telecommunications Technology - Verizon	A.A.S.	88	91	89	87	84	96	96	72	72	51	50	28
Sub total			2,849	2,959	2,683	2,947	2,377	2,332	2,169	2,258	2,117	2,248	2,214	2,296
CERTIFICATE														
AP-CERT	Photography ⁵	Cert.	5	5	7	7	9	8	6	9	7	1	1	0
AT-CERT	Accounting/Office Adm. Technology ⁵	Cert.	-	-	-	4	1	3	3	4	1	0	0	0
BC-CERT	School Secretary	Cert.	42	35	34	28	27	14	16	12	7	4	2	0
BD-CERT	Computer Information Systems	Cert.	12	14	8	7	5	4	8	10	6	8	9	5
BH-CERT	Health Care Office Administration	Cert.	11	17	12	11	18	10	11	17	13	6	7	7
BW-CERT	Office Administration Assistant	Cert.	5	4	5	5	4	4	2	0	6	12	13	8
CA-CERT	Comput. Architectural Design & Drafting ⁵	Cert.	7	3	0	0	0	0	0	0	0	0	0	0
CM-CERT	Computerized Manufacturing Technology ⁵	Cert.	0	0	0	0	0	0	0	0	0	0	0	0
DC-CERT	Day Care Assistant ⁵	Cert.	11	3	5	0	0	1	0	0	0	0	0	0
EN-CERT	New Media Technology	Cert.	3	0	1	5	0	0	0	4	9	6	6	5
MO-CERT	Medical Office Assistant	Cert.	34	21	27	26	19	14	20	27	23	12	11	10
Sub total			130	102	99	93	83	58	66	83	72	49	49	35
Total Degree & Certificate Students			13,116	13,772	12,940	15,157	14,068	14,101	13,326	14,362	13,606	14,198	13,276	13,694
NON-DEGREE			1,805	1,545	1,985	1,690	1,717	1,619	2,100	1,937	2,085	1,985	1,938	1,801
Grand Total			14,921	15,317	14,925	16,847	15,785	15,720	15,426	16,299	15,691	16,183	15,214	15,495

Source: CUNY IRDB

¹ Since double majors are counted twice, the total may be larger than the total headcount on page 5.

² The program was changed from an AAS to an AS program in fall 2015.

³ Freshmen with an interest in nursing enroll now in the Liberal Arts subplan "Pre-Clinical Nursing," which explains the drop in the NP-AAS enrollment numbers.

⁴ The decline in enrollment is due to an enrollment shift to the new dual joint degree programs (see Dual Joint Transfer Degree counts.)

⁵ programs discontinued

Enrollment¹ Trends

Trends of Degree Enrollment by Curriculum (F'10, F'14, F'15)

QCC Code	Programs	Degree	F'10	F'15	Growth % F'10/F'15	F'14	F'15	Growth % F'14/F'15
DUAL/JOINT TRANSFER DEGREE								
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Acct.	A.S./B.S.	-	20	New	20	20	0.0%
BY-AS	QCC/York Dual/Joint Biotechnology	A.S./B.S.	2	52	--	44	52	18.2%
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	A.S./B.S.	-	4		-	4	New
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S./B.S.	874	1243	42.2%	1,330	1,243	-6.5%
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A./B.A.	645	412	-36.1%	405	412	1.7%
NH-AAS	QCC/Hunter -Bellevue Dual/Joint Nursing	A.A.S./B.S.	-	32	New	63	32	-49.2%
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S./B.S.	-	1	New	-	1	New
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S./B.S.	-	3	New	19	3	-84.2%
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S./B.S.	86	118	37.2%	88	118	34.1%
Sub total			1,607	1,885	17.3%	1,969	1,885	-4.3%
TRANSFER DEGREE								
AM-AS	Gallery & Museum Studies	A.S.	21	12	-42.9%	12	12	--
BT-AS	Business Administration	A.S.	1,619	1,557	-3.8%	1,562	1,557	-0.3%
DA-AS ²	Digital Art and Design	A.A.S.	258	232	-10.1%	215	232	7.9%
EH-AS	Environmental Health	A.S.	21	2	--	4	2	--
FA-AS	Visual and Performing Arts	A.S.	466	423	-9.2%	443	423	-4.5%
HS-AS	Health Sciences	A.S.	927	1,184	27.7%	1,058	1,184	11.9%
LA-AA	Liberal Arts & Sciences	A.A.	4667	5,002	7.2%	5,511	5,002	-9.2%
LS-AS	Liberal Arts & Sciences (Mathematics & Science)	A.S.	932	778	-16.5%	866	778	-10.2%
PE-AS	Engineering Science	A.S.	183	288	57.4%	259	288	11.2%
WE-AA	Liberal Arts & Sciences - weekend	A.A.	10	0	--	2	0	--
Sub total			9,104	9,478	4.1%	9,932	9,478	-4.6%
CAREER DEGREE								
BA-AAS	Accounting	A.A.S.	384	386	0.5%	341	386	13.2%
BL-AAS	Management - Real Estate	A.A.S.	15	10	-33.3%	9	10	11.1%
BM-AAS	Management - Marketing	A.A.S.	190	135	-28.9%	142	135	-4.9%
BS-AAS	Office Administration & Technology	A.A.S.	66	54	-18.2%	42	54	28.6%
CT-AAS	Computer Engineering Technology	A.A.S.	276	345	25.0%	328	345	5.2%
DD-AAS	Computerized Architectural & Industrial Design	A.A.S.	96	84	-12.5%	86	84	-2.3%
DP-AAS	Computer Information Systems	A.A.S.	218	210	-3.7%	218	210	-3.7%
EM-AAS	Internet and Information Technology	A.A.S.	59	63	6.8%	59	63	6.8%
ET-AAS	Electronic Engineering Technology	A.A.S.	178	194	9.0%	176	194	10.2%
KM-AAS	Catholic Medical Center	A.A.S.	10	0	--	0	0	discont.
MA-AAS	Medical Office Assistant	A.A.S.	130	180	38.5%	205	180	-12.2%
ME-AAS	Music Production	A.A.S.	175	179	2.3%	192	179	-6.8%
MT-AAS	Mechanical Engineering Technology	A.A.S.	95	121	27.4%	134	121	-9.7%
NP-AAS	Nursing - Pre Clinical ³	A.A.S.	479	0	--	0	0	--
NS-AAS	Nursing Science ⁴	A.A.S.	355	191	-46.2%	156	191	22.4%
PL-AAS	Laser and Fiber Optics Engineering Technology	A.A.S.	11	0	--	0	0	discont.
TC-AAS	Telecommunications Technology	A.A.S.	27	10	-63.0%	17	10	-41.2%
TM-AAS	Massage Therapy	A.A.S.	104	106	1.9%	92	106	15.2%
TX-AAS	Telecommunications Technology - Verizon	A.A.S.	91	28	-69.2%	51	28	-45.1%
Sub total			2,959	2,296	-22.4%	2,248	2,296	2.1%
CERTIFICATE								
AP-CERT	Photography	Cert.	5	0	--	1	0	discont.
AT-CERT	Accounting/Office Adm. Technology	Cert.	-	0	New	0	0	discont.
BC-CERT	School Secretary	Cert.	35	0	--	4	0	discont.
BD-CERT	Computer Information Systems	Cert.	14	5	--	8	5	--
BH-CERT	Health Care Office Administration	Cert.	17	7	--	6	7	--
BW-CERT	Office Administration Assistant	Cert.	4	8	--	12	8	--
CA-CERT	Comput. Architectural Design & Drafting	Cert.	3		--	0		discont.
CM-CERT	Computerized Manufacturing Technology	Cert.	0		--	0		discont.
DC-CERT	Day Care Assistant	Cert.	3		--	0		discont.
EN-CERT	New Media Technology	Cert.	0	5	--	6	5	--
MO-CERT	Medical Office Assistant	Cert.	21	10	--	12	10	--
Sub total			102	35	-65.7%	49	35	-28.6%
Total Degree & Certificate			13,772	13,694	-0.6%	14,198	13,694	-3.5%
NON-DEGREE			1,545	1,801	16.6%	1,985	1,801	-9.3%
Grand Total			15,317	15,495	1.2%	16,183	15,495	-4.3%

Source: CUNY IRDB

¹ Since double majors are counted twice, the total may be larger than the total headcount. ² Changed from an AAS to an AS program in fall 2015.³ Freshmen with an interest in nursing enroll now in the Liberal Arts subplan "Pre-Clinical Nursing," which explains the drop in the NP-AAS enrollment numbers⁴ The decline in enrollment is due to an enrollment shift to the new dual joint degree programs (see Dual Joint Transfer Degree counts.)

Fall Semester Headcount and Full-Time Equivalent (FTE) Fall 2009 to Fall 2015

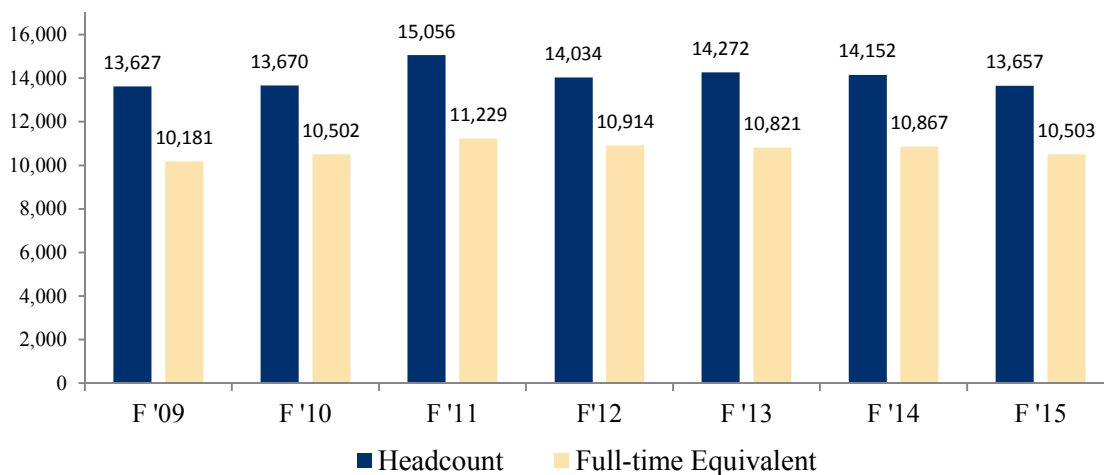
All Undergraduates

Semester	Headcount (Degree and Non-degree)	Percentage Change from Prior Fall	Full-time Equivalent (FTE)	Percentage Change from Prior Fall	FTE to Heads Ratio
Fall 2009	15,507	12.8%	10,804	20.2%	0.70
Fall 2010	15,316	-1.2%	11,007	1.9%	0.72
Fall 2011	16,837	9.9%	11,760	6.8%	0.70
Fall 2012	15,711	-6.7%	11,385	-3.2%	0.72
Fall 2013	16,291	3.7%	11,359	-0.2%	0.70
Fall 2014	16,182	-0.7%	11,322	-0.3%	0.70
Fall 2015	15,493	-4.3%	10,923	-3.5%	0.71

Associate Degree Students

Semester	Headcount (Associate Degree)	Percentage Change from Prior Fall	Full-time Equivalent (FTE)	Percentage Change from Prior Fall	FTE to Heads Ratio
Fall 2009	13,627	17.3%	10,181	22.5%	0.75
Fall 2010	13,670	0.3%	10,502	3.2%	0.77
Fall 2011	15,056	10.1%	11,229	6.9%	0.75
Fall 2012	14,034	-6.8%	10,914	-2.8%	0.78
Fall 2013	14,272	1.7%	10,821	-0.9%	0.76
Fall 2014	14,152	-0.8%	10,867	0.4%	0.77
Fall 2015	13,657	-3.5%	10,503	-3.3%	0.77

Associate Degree Students: Fall 2009 to Fall 2015



Source: CUNY IRDB

Full-time equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15.

Spring Semester Headcount and Full-Time Equivalent (FTE) Spring 2009 to Spring 2015

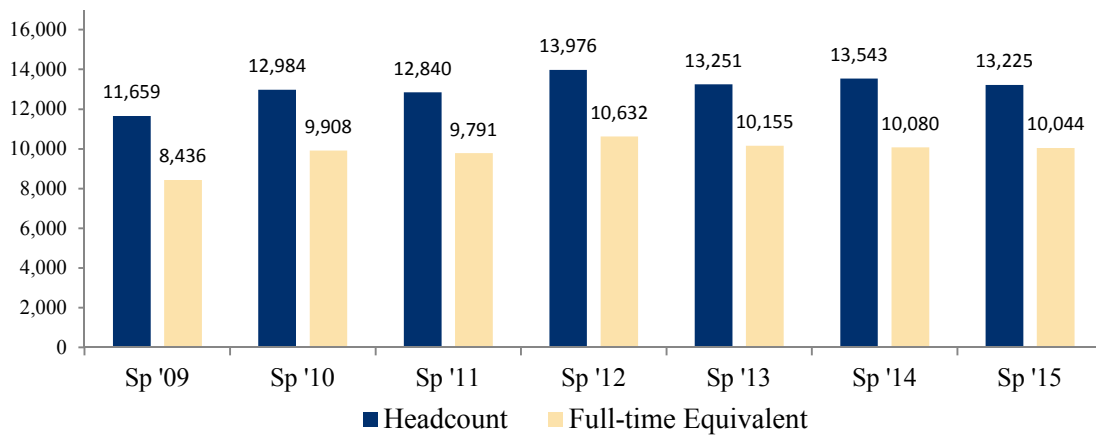
All Undergraduates

Semester	Headcount (Degree and Non-degree)	Percentage Change from Prior Spring	Full-time Equivalent (FTE)	Percentage Change from Prior Spring	FTE to Heads Ratio
Spring 2009	13,818	7.2%	9,111	11.7%	0.66
Spring 2010	14,916	7.9%	10,506	15.3%	0.70
Spring 2011	14,920	0.0%	10,343	-1.6%	0.69
Spring 2012	15,776	5.7%	11,148	7.8%	0.71
Spring 2013	15,416	-2.3%	10,774	-3.4%	0.70
Spring 2014	15,690	1.8%	10,601	-1.6%	0.68
Spring 2015	15,210	-3.1%	10,471	-1.2%	0.69

Associate Degree Students

Semester	Headcount (Associate Degree)	Percentage Change from Prior Spring	Full-time Equivalent (FTE)	Percentage Change from Prior Spring	FTE to Heads Ratio
Spring 2009	11,659	8.2%	8,436	12.6%	0.72
Spring 2010	12,984	11.4%	9,908	17.4%	0.76
Spring 2011	12,840	-1.1%	9,791	-1.2%	0.76
Spring 2012	13,976	8.8%	10,632	8.6%	0.76
Spring 2013	13,251	-5.2%	10,155	-4.5%	0.77
Spring 2014	13,543	2.2%	10,080	-0.7%	0.74
Spring 2015	13,225	-2.3%	10,044	-0.4%	0.76

Associate Degree: Spring 2009 to Spring 2015



Source: CUNY IRDB

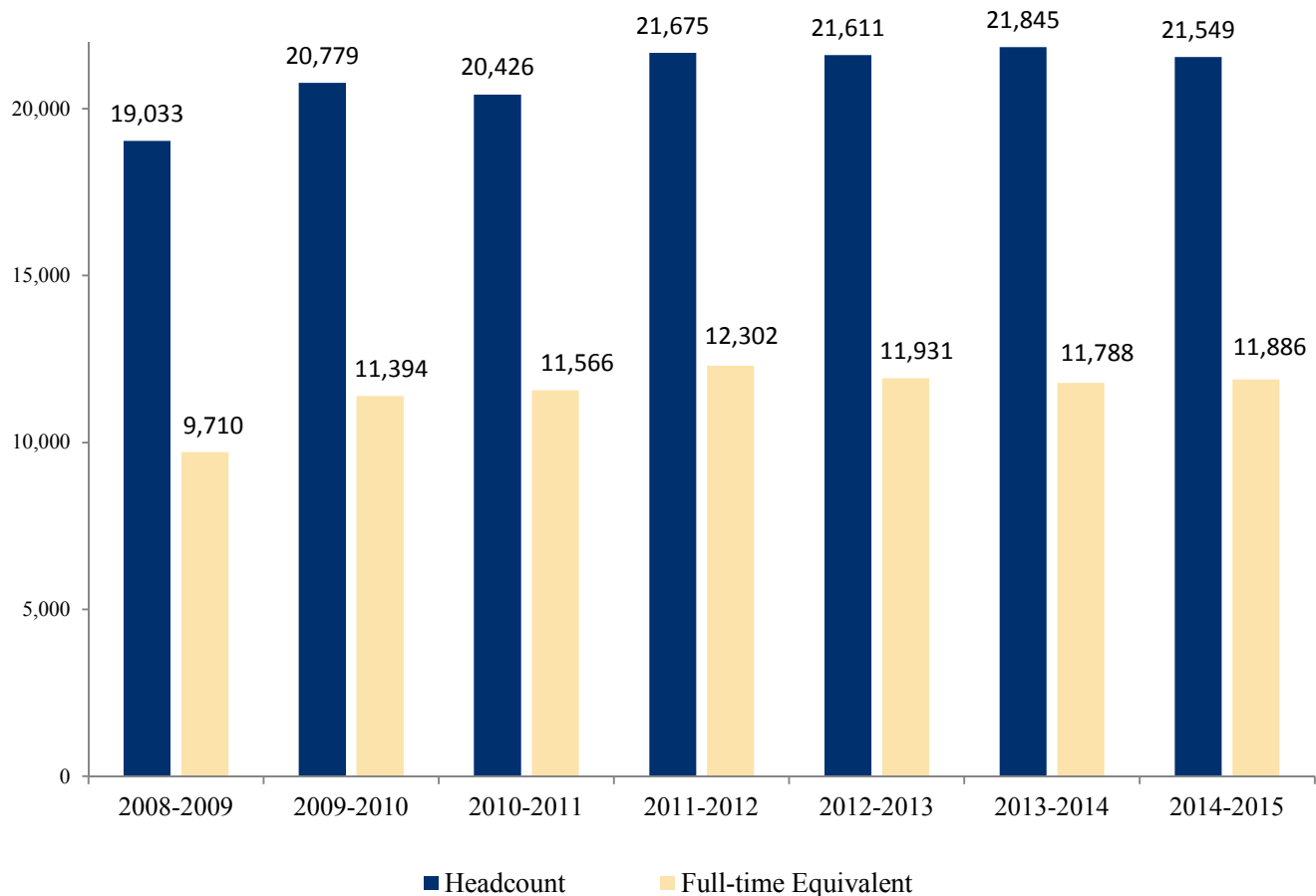
Full-time equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15.

Annual Unduplicated¹ Headcount Academic Years 2008-2009 to 2014-2015

Academic Year ²	Headcount (Degree and Non-degree)	Percentage Change from Prior Year	Full-time Equivalent (FTE)	Percentage Change from Prior Year	FTE to Heads Ratio
2008-2009	19,033	4.7%	9,710	7.8%	0.51
2009-2010	20,779	9.2%	11,394	17.3%	0.55
2010-2011	20,426	-1.7%	11,566	1.5%	0.57
2011-2012	21,675	6.1%	12,302	6.4%	0.57
2012-2013	21,611	-0.3%	11,931	-3.0%	0.55
2013-2014	21,845	1.1%	11,788	-1.2%	0.54
2014-2015	21,549	-1.4%	11,886	0.8%	0.55

¹ A student is counted once independent of terms enrolled.

² All years beginning with summer term. E.g.: 2011-12: Summer 2011, Fall 2011, Winter 2012, Spring 2012

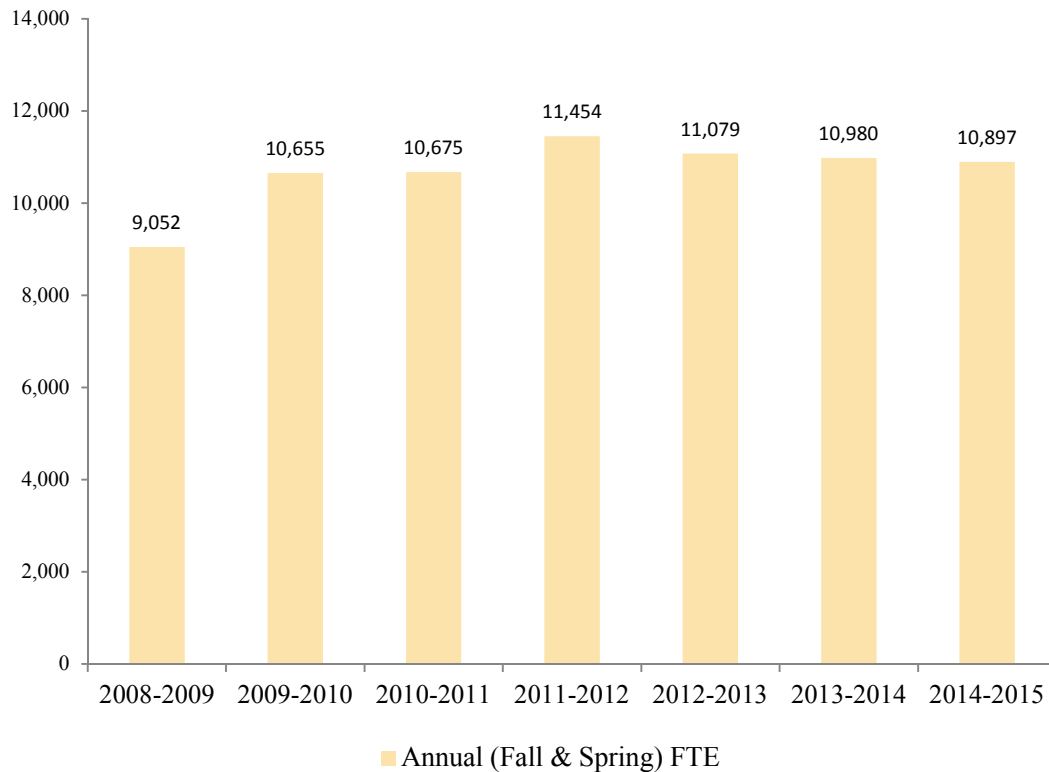


Source: CUNY IRDB

Full-time equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15.

Annual FTE (Fall & Spring Terms Only) Academic Years 2008-2009 to 2014-2015

Academic Year	Annual FTE (Fall and Spring Average)	Percent Change from Prior Year	Fall FTE	Percent Change from Prior Year	Spring FTE	Percent Change from Prior Year
2008-2009	9,052	7.8%	8,991	4.0%	9,111	11.7%
2009-2010	10,655	17.7%	10,804	20.2%	10,506	15.3%
2010-2011	10,675	0.2%	11,007	1.9%	10,343	-1.6%
2011-2012	11,454	7.3%	11,760	6.8%	11,148	7.8%
2012-2013	11,079	-3.3%	11,385	-3.2%	10,774	-3.4%
2013-2014	10,980	-0.9%	11,359	-0.2%	10,601	-1.6%
2014-2015	10,897	-0.8%	11,322	-0.3%	10,471	-1.2%



Source: CUNY IRDB

Full-time equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15.

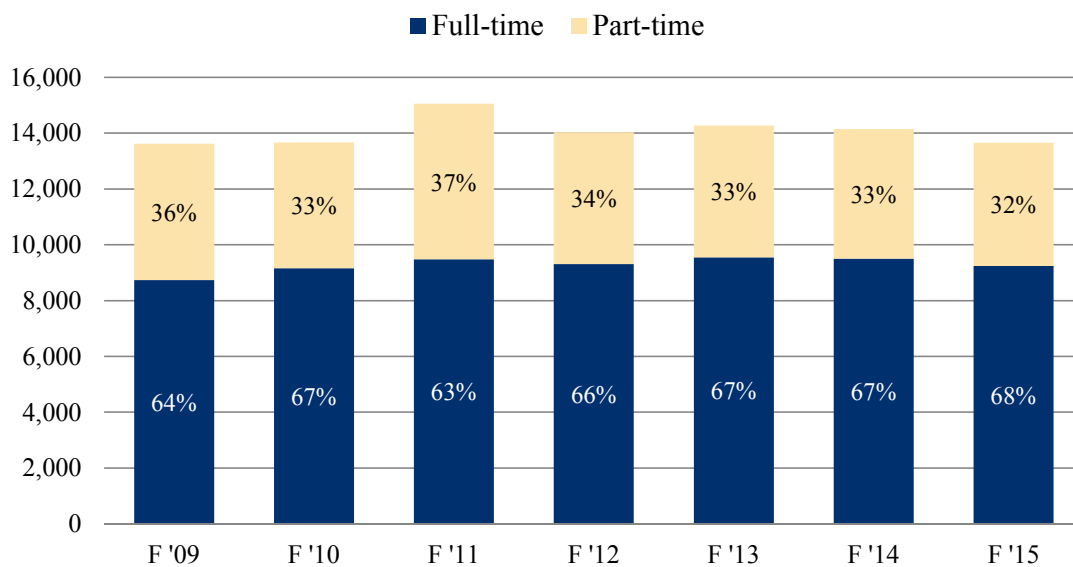
QCC Enrollment Analysis

Degree Students Fall 2015

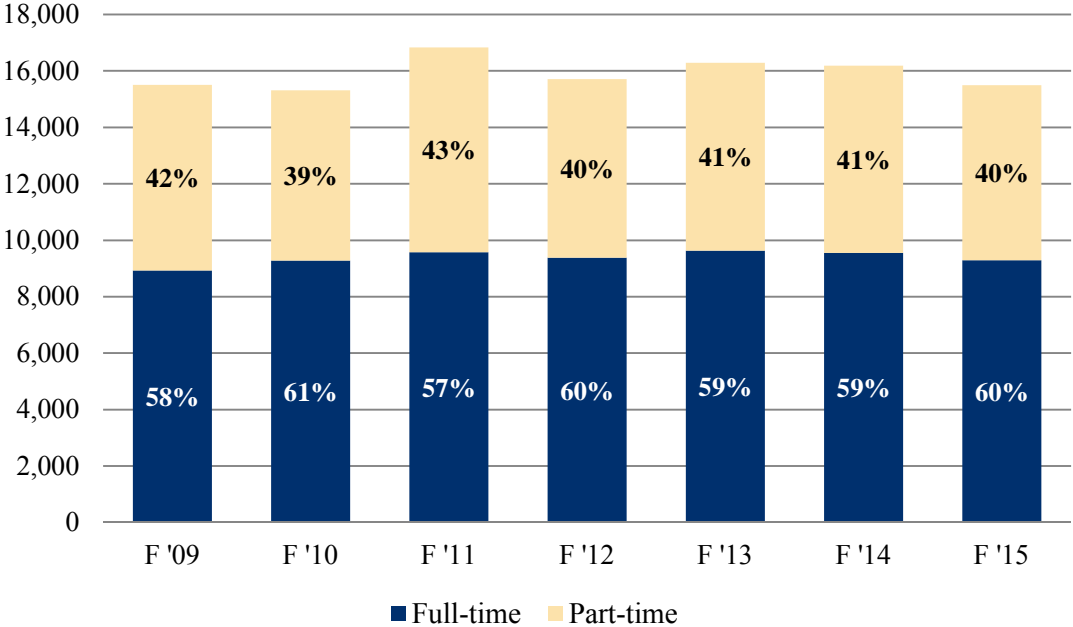
Student Type		Full-Time			Part-Time			Grand Total
		Men	Women	FT- Total	Men	Women	PT- Total	
Total Associate Degree Students	N	4,434	4,807	9,241	1,951	2,465	4,416	13,657
	%	48%	52%	100%	44%	56%	100%	100%
First-Time Freshmen	N	1,542	1,518	3,060	154	137	291	3,351
	%	50%	50%	100%	53%	47%	100%	100%
Transfer Students	N	321	407	728	122	222	344	1,072
	%	44%	56%	100%	35%	65%	100%	100%
Continuing Students	N	2,364	2,706	5,070	1,429	1,800	3,229	8,299
	%	47%	53%	100%	44%	56%	100%	100%
Other	N	207	176	383	246	306	552	935
	%	54%	46%	100%	45%	55%	100%	100%
Total Certificate Students	N	6	5	11	6	18	24	35
	%	55%	45%	100%	25%	75%	100%	100%

Source: CUNY IRDB

Associate Degree Students: Full- and Part-Time Status Fall '09 to Fall '15



**All Students (Degree and Non-degree)
Full- and Part-Time Status**
Includes College Now students
Fall '09 to Fall '15



Difference in Part-Time Status between Freshmen and All Degree and Certificate Seeking Students

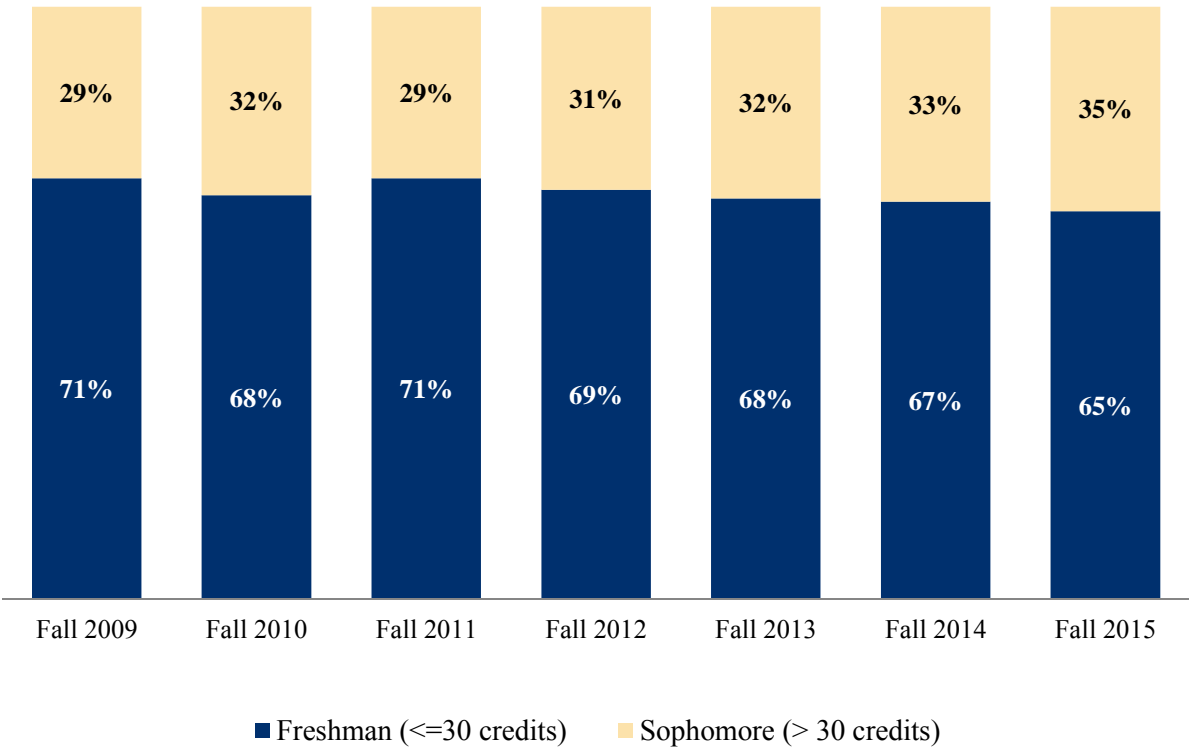
Fall '09 to Fall '15

Class Level Standing by Credits Completed

Associate Degree Students

Fall '09 to Fall '15

Class Level Standing	Fall '09	Fall '10	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15
Freshman (0 to 30 credits)	9,685	9,319	10,699	9,697	9,651	9,492	8,941
Sophomore (31 to 60+ credits)	3,942	4,351	4,357	4,337	4,621	4,656	4,716
Total	13,627	13,670	15,056	14,034	14,272	14,148	13,657



B. New Student Profile

The college enrolled 3,354 first-time freshmen and 1,074 advanced transfer students in fall 2015. Freshmen were 50.6 percent male and primarily full-time (91.3 percent). Only 8.7 percent of freshmen were part-time in fall 2015.

Queensborough Community College is one of the most diverse campuses nation-wide. Among freshmen, Hispanic students represent the largest group (30 percent), followed by Asian students (25 percent), Black students (23 percent) and 15 percent White students. Five percent of the freshmen were non-resident alien.

Over 39 percent of the fall 2015 freshmen speak a language other than English at home. Spanish, Chinese, Bengali, Creole, and Urdu were the most prevalent non-English languages among freshmen in fall 2015. Queensborough freshmen come from 76 different countries.

Eighty-five percent of freshmen (with recorded high school information) were New York City high school graduates and 56.8 percent of advanced transfer students came from a CUNY or SUNY school.

Over seventy percent of incoming (matriculated) freshmen were required to enroll in a remedial subject. In fall 2015, 66.1 percent of freshmen needed remedial mathematics, 29.2 percent remedial writing, and 20.7 percent remedial reading. A relatively small group needed remediation in two (19.7 percent) or three (10.5 percent) subjects. In addition, a small number of students with triple (or double) remedial needs are served through CUNY Start, a program for non-matriculated students that started in fall 2011 and enrolled 172 students in fall 2015¹. The CUNY Language Immersion Program (CLIP) enrolled 294 non-matriculated remedial students in fall 2015, not counted in the Fact Book¹.

¹Data source: CUNY Office of Research, Evaluation & Program Support and the Office of Pre-College, Continuing Education and Workforce Development.

Profile of New Students Fall 2010 to Fall 2015

Associate Degree and Certificate Seeking

	Fall '10	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15
First-Time Freshmen¹	3,209	3,934	3,335	3,396	3,392	3,354
Female	51.9%	49.7%	50.1%	49.5%	49.9%	49.4%
Male	48.1%	50.3%	49.9%	50.5%	50.1%	50.6%
Full-Time	90.7%	84.5%	91.5%	90.0%	90.1%	91.3%
Part-Time	9.3%	15.5%	8.5%	10.0%	9.9%	8.7%
Freshmen with GED	171	184	116	68	92	74
% of all First-Time Freshmen	5%	5%	3%	2%	3%	2%
High School Average (CAA)	Fall '10	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15
Minimum	53.9	54.2	54	54.5	56.2	50.3
Median	74.5	74.4	75.2	75.6	75.9	76.4
Maximum	96.3	96	96.7	97.2	97.3	97.3
Have a H.S. average over 80	23%	23%	28%	29%	32%	33%
Have a H.S. average over 85	8%	9%	10%	12%	12%	14%
% without CAA	13%	18%	17%	23%	27%	26%
A	Fall '10	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15
First-Time Freshmen¹	2.53	2.48	2.59	2.50	2.35	2.33
Advanced Transfer	3.18	3.00	3.27	3.00	2.75	3.00
Advanced Transfer	610	1,125	734	899	1,030	1,074
from:						
CUNY	37.0%	39.6%	39.5%	41.4%	42.5%	46.0%
SUNY	10.8%	9.8%	8.0%	9.9%	10.1%	10.8%
Other	52.1%	50.6%	52.5%	48.7%	47.4%	43.2%
Race and Ethnicity²	Fall '10	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15
First-Time Freshmen¹						
Am. Indian or Native American	1%	1%	1%	1%	1%	1%
Asian or Pacific Islander	20%	21%	21%	22%	22%	25%
Black, Non-Hispanic	20%	24%	21%	22%	25%	23%
Hispanic	29%	28%	30%	30%	31%	30%
White, Non-Hispanic	23%	21%	19%	18%	15%	15%
Nonresident Alien	7%	6%	7%	6%	5%	5%
Advanced Transfer						
Am. Indian or Native American	0%	1%	0%	1%	0%	1%
Asian or Pacific Islander	26%	23%	22%	23%	24%	26%
Black, Non-Hispanic	20%	27%	25%	28%	29%	27%
Hispanic	17%	25%	26%	25%	25%	25%
White, Non-Hispanic	27%	21%	20%	19%	17%	16%
Nonresident Alien	9%	3%	7%	5%	5%	6%

¹ Excludes Prelude to Success. ² IPEDS count, percentages rounded.

Source: CUNY IRDB

High School Sources for QCC First-Time Freshmen

Fall 2011 to Fall 2015

Top 40 by Fall '15 Enrollment

	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15
% from NYC High Schools ¹	80%	81%	83%	83%	85%
High School					
Francis Lewis HS	218	151	157	133	146
Bayside HS	172	130	105	122	123
Benjamin Cardozo HS	118	118	111	102	98
John Bowne HS	88	115	95	81	95
Hillcrest HS	119	111	106	103	93
Flushing HS	85	84	83	81	85
Martin Van Buren HS	99	80	61	59	78
Forest Hills HS	133	89	108	72	76
Queens HS Teaching, Liberal Arts & the Sciences	50	46	53	46	61
John Adams HS	66	45	65	42	58
Richmond Hill HS	59	44	47	47	48
Queens Metropolitan HS	0	0	0	55	46
Long Island City HS	47	52	45	43	43
Queens Vocational & Tech HS	46	45	43	25	42
Thomas Edison Voc-Tech HS	73	57	58	59	39
Aviation HS	25	26	30	22	37
William C Bryant HS	87	60	55	52	37
High School for Arts/Business	17	15	22	34	34
Robert F Kennedy Community HS	34	43	40	33	32
Newtown HS	89	77	58	66	31
Maspeth HS	0	0	0	0	27
Christ The King Regional HS	38	22	27	13	26
Holy Cross HS	41	23	24	24	26
Grover Cleveland HS	43	38	19	16	25
Newcomers HS	23	21	22	29	24
Flushing International High School	13	16	16	17	20
Saint Francis Preparatory Sch	35	39	39	43	19
High School For Construction Trades, Engineering	26	15	16	20	17
Pathways College Prep Academy	5	4	4	8	17
Elmont Memorial Jr-Sr HS	20	16	16	26	16
Information Technology High School	23	16	10	19	16
Valley Stream Central HS	24	16	16	23	16
World Journalism Preparatory School	21	15	19	25	16
Jamaica Gateway to the Sciences	0	1	7	3	15
Robert H. Goddard HS for Comm. Arts & Tech	0	7	13	13	15
Sewanhaka HS	10	9	8	13	13
Cambria Heights Academy for New Literacies	0	0	0	9	12
HS for Community Leadership	0	0	0	5	12
Queens Collegiate: A College Board School	0	6	18	16	12
Queens Preparatory Academy	11	4	5	6	12

¹ Percentage reflects the proportion of students with known high schools.

Source: CUNY IRDB

QCC First-Time Freshmen by Country of Birth

TOP TEN NON-USA

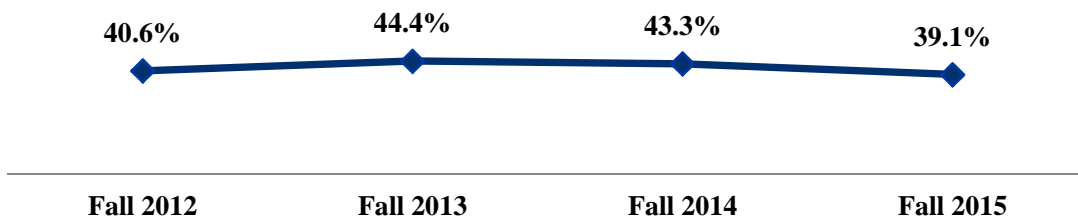
	Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Country	Heads	Country	Heads	Country	Heads	Country	Heads
1	China	141	China	178	China	131	China	194
2	Ecuador	68	Guyana	58	Guyana	66	Guyana	87
3	Jamaica	58	Ecuador	46	Jamaica	60	Jamaica	65
4	Guyana	54	Jamaica	46	Bangladesh	48	Dominican Rep.	50
5	Colombia	50	Bangladesh	41	Haiti	47	Bangladesh	46
6	South Korea	41	South Korea	36	Dominican Rep.	41	Haiti	46
7	Dominican Rep.	41	Dominican Rep.	34	Ecuador	37	Colombia	43
8	Haiti	36	Haiti	29	Colombia	34	Ecuador	43
9	Bangladesh	33	Colombia	26	South Korea	29	India	36
10	India	30	India	25	India	28	Puerto Rico	35

QCC First-Time Freshmen Native Languages

TOP FIVE LANGUAGES OTHER THAN ENGLISH

	Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Language	Heads	Language	Heads	Language	Heads	Language	Heads
1	Spanish	365	Spanish	260	Spanish	268	Spanish	244
2	Chinese	153	Chinese	121	Chinese	121	Chinese	161
3	Bengali	41	Korean	35	Bengali	47	Bengali	38
4	Korean	38	Bengali	34	Creole	38	Creole	30
5	Urdu	36	Urdu	34	Korean	35	Urdu	29

Percent of First-Time Freshmen Who Speak a Language Other Than English at Home



Source: CUNY IRDB

Remedial Needs of Incoming Freshmen PLACEMENT TEST TABLES¹

Reading Placement Test Results

Full- and Part-Time Freshmen

Fall Cohort	Exempt from Testing	Passed	Failed	Not Tested	Total	Total Tested or Exempt		
						N	Passed or Exempt	Need Remediation
Fall '09	40.7%	27.2%	28.0%	4.2%	3,705	3,550	70.8%	29.2%
Fall '10	39.5%	23.6%	29.8%	7.2%	3,209	2,978	67.9%	32.1%
Fall '11	44.1%	27.0%	22.0%	6.9%	3,934	3,662	76.4%	23.6%
Fall '12	52.5%	21.8%	19.5%	6.2%	3,335	3,127	79.2%	20.8%
Fall '13	49.9%	22.6%	19.9%	7.7%	3,396	3,136	78.4%	21.6%
Fall '14	45.3%	27.2%	21.8%	5.7%	3,392	3,199	76.9%	23.1%
Fall '15	47.6%	26.5%	19.3%	6.6%	3,354	3,134	79.3%	20.7%

Writing Placement Test Results

Full- and Part-Time Freshmen

Fall Cohort	Exempt from Testing	Passed	Failed	Not Tested	Total	Total Tested or Exempt		
						N	Passed or Exempt	Need Remediation
Fall '09	40.7%	10.9%	45.6%	2.8%	3,705	3,603	53.1%	46.9%
Fall '10	39.5%	10.2%	43.4%	6.9%	3,209	2,989	53.4%	46.6%
Fall '11	44.1%	24.3%	24.6%	7.0%	3,934	3,659	73.5%	26.5%
Fall '12	52.5%	17.8%	23.8%	5.9%	3,335	3,139	74.7%	25.3%
Fall '13	49.9%	19.9%	22.8%	7.4%	3,396	3,144	75.4%	24.6%
Fall '14	45.3%	23.2%	25.9%	5.6%	3,392	3,202	72.6%	27.4%
Fall '15	47.6%	18.6%	27.3%	6.5%	3,354	3,136	70.8%	29.2%

Math Placement Test Results

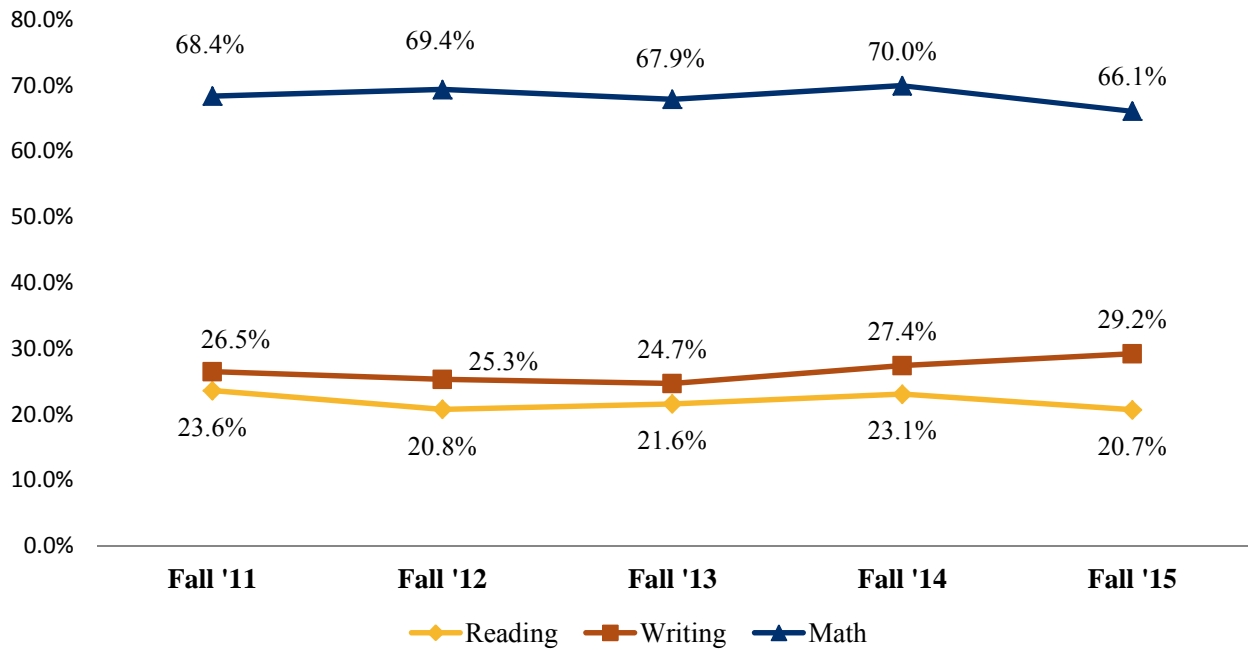
Full- and Part-Time Freshmen

Fall Cohort	Exempt from Testing	Passed	Failed	Not Tested	Total	Total Tested or Exempt		
						N	Passed or Exempt	Need Remediation
Fall '09	36.4%	10.2%	48.0%	5.5%	3,705	3,503	49.3%	50.7%
Fall '10	30.7%	10.8%	50.7%	7.8%	3,209	2,958	45.0%	55.0%
Fall '11	20.8%	8.7%	63.8%	6.7%	3,934	3,669	31.6%	68.4%
Fall '12	18.4%	10.2%	64.9%	6.5%	3,335	3,119	30.6%	69.4%
Fall '13	18.0%	12.0%	63.5%	6.5%	3,396	3,174	32.1%	67.9%
Fall '14	12.4%	16.2%	66.4%	5.1%	3,392	2,849	30.0%	70.0%
Fall '15	15.9%	16.1%	62.3%	5.7%	3,354	3,163	33.9%	66.1%

¹Based on initial test results prior to any summer interventions preceding first fall.

Source: CUNY IRDB

Percent of Students with Initial Remedial Needs by Subject Fall Freshman Cohorts (Full- and Part-Time)



Initial Remedial Needs in One, Two, or Three Subjects' Full- and Part-Time Freshmen

Fall Cohort	No remedial need		Remedial need in...						Total
	N	%	One subject		Two subjects		Three subjects		
			N	%	N	%	N	%	
Fall 2010	801	27.5%	876	30.1%	703	24.1%	535	18.4%	2,915
Fall 2011	863	24.0%	1,631	45.3%	687	19.1%	422	11.7%	3,603
Fall 2012	731	23.9%	1,476	48.2%	493	16.1%	361	11.8%	3,061
Fall 2013	760	24.7%	1,454	47.2%	552	17.9%	316	10.3%	3,082
Fall 2014	710	22.6%	1,475	46.9%	600	19.1%	358	11.4%	3,143
Fall 2015	771	25.0%	1,379	44.8%	607	19.7%	322	10.5%	3,079

¹Based on initial test results prior to any summer interventions preceding first fall.

Reading, Writing, and Math. Speech not counted. Students with unknown testing status, CUNYstart students and CLIP students excluded from count.

Source: CUNY IRDB

C. Student Demographics

Queensborough Community College is one of the most diverse colleges in the nation. Our students come from 132 countries and speak 78 different languages. Twenty-six percent of the students were born outside the USA. They come from every corner of the globe including Asia, North and South America, Africa, Europe, and Australia. The top five non-English native languages are Spanish, Chinese, Korean, Bengali, and Urdu.

Thirty percent of all degree and certificate seeking students -- national and international -- were Hispanic, 28 percent were Asian or Pacific Islander, 25 percent were Black, and 16 percent were White in fall 2015 (CUNY Internal Count, page 20).

Most associate degree seeking students enter Queensborough right after high school. Thus, the age distribution of students is relative typical for an undergraduate serving institution with only 22 percent of degree seeking students 25 years or older. Fifty-three percent of degree students were female in fall 2015. Certificate students tend to be significantly older than associate degree seeking students.

The vast majority of our students are New York City residents and most live in Queens. About 14 percent of students commute from other boroughs and surrounding counties.

STUDENTS BY COUNTRY OF BIRTH - FALL 2015

◆ 132 countries of birth, ◆ 78 native languages

COUNTRY	NUMBER	COUNTRY	NUMBER	COUNTRY	NUMBER
Afghanistan	21	Guatemala	25	Qatar	1
Albania	11	Guinea	5	Republic of Montenegro	2
Algeria	2	Guyana	343	Romania	8
Angola	2	Haiti	207	Russia	18
Anguilla	1	Honduras	9	Saudi Arabia	3
Antigua and Barbuda	3	Hong Kong	33	Senegal	1
Argentina	8	India	174	Sierra Leone	2
Armenia	2	Indonesia	2	Singapore	1
Australia	1	Iran	6	Slovakia	2
Bahamas	1	Iraq	1	Somalia	2
Bangladesh	227	Ireland	3	South Africa	2
Barbados	5	Israel	17	South Korea	210
Belarus	3	Italy	6	Spain	7
Belize	1	Jamaica	344	Sril Lanka	14
Benin	1	Japan	3	St. Kitts and Nevis	3
Bolivia	8	Jordan	1	St. Lucia	4
Bosnia & Herzegovina	3	Kazakhstan	2	St. Vincent & The Grenadines	8
Brazil	12	Kenya	3	Suriname	9
Bulgaria	3	Kosovo	1	Taiwan	24
Burkina Faso	3	Kuwait	1	Tajikistan	3
Cambodia	1	Lebanon	2	Thailand	3
Cameroon	3	Liberia	2	Togo	1
Canada	12	Lithuania	1	Trinidad and Tobago	116
Chile	4	Macao	1	Turkey	4
China	706	Malaysia	13	Turkmenistan	1
Colombia	175	Mali	2	Turks and Caicos Islands	1
Costa Rica	2	Malta	1	Uganda	1
Cote D'Ivoire	6	Mauritius	1	Ukraine	12
Cuba	5	Mexico	64	United Arab Emirates	3
Cyprus	3	Moldova	2	United Kingdom	9
Czech Republic	1	Montenegro	3	United States	6,105
Dominican Republic	215	Morocco	13	Uruguay	3
Ecuador	180	Myanmar (Burma)	6	Uzbekistan	26
Egypt	12	Nepal	24	Venezuela	27
El Salvador	48	Netherlands Antilles	1	Vietnam	7
Ethiopia	1	Niger	1	Yemen	7
Fiji	1	Nigeria	65	Yugoslavia	1
France	6	Northern Mariana Islands	1	Zaire	1
Gabon	1	Pakistan	141	Zambia	1
Gambia	1	Palestine	2	Zimbabwe	7
Georgia	1	Panama	5	Not Reported	5,288
Germany	5	Paraguay	6	Total # of Students	15,493
Ghana	27	Peru	80		
Gibraltar	1	Philippines	81		
Greece	11	Poland	25		
Grenada	7	Puerto Rico	63		

■ : Top 10 countries: USA, China, Jamaica, Guyana, Bangladesh, Dominican Republic, South Korea, Haiti, Ecuador, and Colombia. 26.4% report to be born outside the USA. 36.1% report speaking a language other than English at home.

Top 5 non-English native languages: Spanish, Chinese, Korean, Bengali, Urdu

Source: CUNYfirst and CUNY IRDB

Race and Ethnicity

Degree & Certificate Students Fall 2010 to Fall 2015

Percentages are rounded to the nearest whole.

IPEDS Count ¹						
	Fall '10	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15
American Indian or Native Alaskan	1%	0%	1%	1%	1%	1%
Asian or Pacific Islander	20%	20%	22%	22%	23%	25%
Black	24%	24%	23%	23%	25%	24%
Hispanic	25%	25%	26%	28%	28%	28%
White	22%	23%	21%	19%	17%	16%
Nonresident Alien	8%	7%	7%	6%	6%	6%
Total	13,771	15,147	14,092	14,354	14,197	13,692

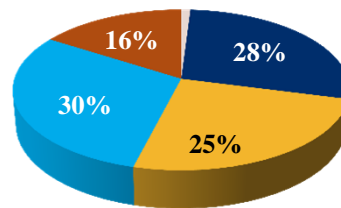
Fall '10

Fall '15

■ American Indian or Native Alaskan ■ Asian or Pacific Islander ■ Black ■ Hispanic ■ White ■ Nonresident Alien

CUNY Internal Count ²						
	Fall '10	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15
American Indian or Native Alaskan	1%	0%	1%	1%	1%	1%
Asian or Pacific Islander	24%	23%	25%	25%	26%	28%
Black	25%	26%	25%	25%	26%	25%
Hispanic	27%	27%	28%	30%	30%	30%
White	23%	24%	22%	19%	18%	16%
Total	13,771	15,147	14,092	14,354	14,197	13,692

Fall '15



■ American Indian or Native Alaskan ■ Asian or Pacific Islander ■ Black ■ Hispanic ■ White

¹ IPEDS Count: International students are counted as "Nonresident Alien."

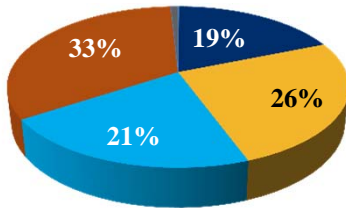
² CUNY Internal Count: International students are counted according to reported or imputed ethnicity.

Source: CUNY IRDB

Non-Degree Students Fall 2010 to Fall 2015

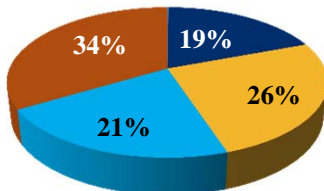
	IPEDS Count ¹					
	Fall '10	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15
American Indian or Native Alaskan	0%	1%	0%	0%	1%	0%
Asian or Pacific Islander	19%	31%	31%	31%	37%	37%
Black	26%	27%	24%	15%	20%	24%
Hispanic	21%	24%	23%	23%	25%	22%
White	33%	17%	21%	30%	17%	16%
Nonresident Alien	1%	1%	1%	1%	1%	0%
Total	1,545	1,690	1,619	1,937	1,985	1,801

Fall '10



	CUNY Internal Count ²					
	Fall '10	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15
American Indian or Native Alaskan	0%	1%	1%	0%	1%	0%
Asian or Pacific Islander	19%	31%	31%	31%	37%	38%
Black	26%	27%	24%	15%	20%	23%
Hispanic	21%	24%	23%	23%	25%	22%
White	34%	17%	21%	30%	17%	17%
Total	1,545	1,690	1,619	1,937	1,985	1,801

Fall '10



■ Asian or Pacific Islander
 ■ Black
 ■ Hispanic
 ■ White

¹ IPEDS Count: International students are counted as "Nonresident Alien."

² CUNY Internal Count: International students are counted according to reported or imputed ethnicity.

Source: CUNY IRDB

Ten-Year Enrollment Trend by Race & Ethnicity All Undergraduates

Race/Ethnicity	Fall '05	Fall '06	Fall '07	Fall '08	Fall '09	Fall '10	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15
	N	N	N	N	N	N	N	N	N	N	N
American Indian or Native Alaskan											
First-time Freshmen	7	16	14	19	32	24	35	36	34	42	30
Advanced Standing Transfers	0	7	3	4	5	3	7	1	5	5	6
Total New Students	7	23	17	23	37	27	42	37	39	47	36
Total Undergraduates	34	46	64	76	92	90	72	89	115	141	137
Asian or Pacific Islander											
First-time Freshmen	501	528	611	604	790	726	934	825	847	841	934
Advanced Standing Transfers	265	240	222	240	255	194	281	197	229	270	313
Total New Students	766	768	833	844	1,045	920	1,215	1,022	1,076	1,111	1,247
Total Undergraduates	3,025	3,180	3,312	3,398	3,701	3,638	4,080	4,078	4,212	4,407	4,508
Black											
First-time Freshmen	716	748	725	759	1,025	688	987	750	796	894	814
Advanced Standing Transfers	276	283	273	229	321	134	309	188	259	309	300
Total New Students	992	1,031	998	988	1,346	822	1,296	938	1,055	1,203	1,114
Total Undergraduates	3,599	3,663	3,527	3,633	4,100	3,871	4,310	3,840	3,838	4,054	3,851
Hispanic											
First-time Freshmen	607	669	768	836	1,070	1,012	1,141	1,076	1,096	1,086	1,066
Advanced Standing Transfers	173	184	190	181	235	109	283	197	233	272	276
Total New Students	780	853	958	1,017	1,305	1,121	1,424	1,273	1,329	1,358	1,342
Total Undergraduates	2,884	2,959	3,180	3,406	4,023	4,044	4,499	4,319	4,764	4,749	4,476
White											
First-time Freshmen	633	654	694	631	788	759	837	648	623	529	510
Advanced Standing Transfers	248	245	219	199	286	170	245	151	173	174	179
Total New Students	881	899	913	830	1,074	929	1,082	799	796	703	689
Total Undergraduates	3,296	3,302	3,276	3,239	3,591	3,673	3,876	3,385	3,362	2,831	2,521
Total Enrollment	12,838	13,150	13,359	13,752	15,507	15,316	16,837	15,711	16,291	16,182	15,493

Source: CUNY IRDB

Ten-Year Enrollment Trends by Race & Ethnicity Organized by Student Type

In percent

Race/Ethnicity	Fall '05		Fall '06		Fall '07		Fall '08		Fall '09		Fall '10		Fall '11		Fall '12		Fall '13		Fall '14		Fall '15	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
First-time Freshmen																						
Asian or Pacific Islander	501	20%	528	20%	611	22%	604	21%	790	21%	726	23%	934	24%	825	25%	847	25%	841	25%	934	28%
Black	716	29%	748	29%	725	26%	759	27%	1,025	28%	688	21%	987	25%	750	22%	796	23%	894	26%	814	24%
Hispanic	607	25%	669	26%	768	27%	836	29%	1,070	29%	1,012	32%	1,141	29%	1,076	32%	1,096	32%	1,086	32%	1,066	32%
American Indian or Native Alaskan	7	0%	16	1%	14	0%	19	1%	32	1%	24	1%	35	1%	36	1%	34	1%	42	1%	30	1%
White	633	26%	654	25%	694	25%	631	22%	788	21%	759	24%	837	21%	648	19%	623	18%	529	16%	510	15%
Total First-time Freshmen	2,464	100%	2,615	100%	2,812	100%	2,849	100%	3,705	100%	3,209	100%	3,934	100%	3,335	100%	3,396	100%	3,392	100%	3,354	100%
Advanced Standing Transfers																						
Asian or Pacific Islander	265	28%	240	25%	222	24%	240	28%	255	23%	194	32%	281	25%	197	27%	229	25%	270	26%	313	29%
Black	276	29%	283	30%	273	30%	229	27%	321	29%	134	22%	309	27%	188	26%	259	29%	309	30%	300	28%
Hispanic	173	18%	184	19%	190	21%	181	21%	235	21%	109	18%	283	25%	197	27%	233	26%	272	26%	276	26%
American Indian or Native Alaskan	0	0%	7	1%	3	0%	4	0%	5	0%	3	0%	7	1%	1	0%	5	1%	5	0%	6	1%
White	248	26%	245	26%	219	24%	199	23%	286	26%	170	28%	245	22%	151	21%	173	19%	174	17%	179	17%
Total Adv. St. Transfers	962	100%	959	100%	907	100%	853	100%	1,102	100%	610	100%	1,125	100%	734	100%	899	100%	1,030	100%	1,074	100%
All New Students																						
Asian or Pacific Islander	766	22%	768	21%	833	22%	844	23%	1,045	22%	920	24%	1,215	24%	1,022	25%	1,076	25%	1,111	25%	1,247	28%
Black	992	29%	1,031	29%	998	27%	988	27%	1,346	28%	822	22%	1,296	26%	938	23%	1,055	25%	1,203	27%	1,114	25%
Hispanic	780	23%	853	24%	958	26%	1,017	27%	1,305	27%	1,121	29%	1,424	28%	1,273	31%	1,329	31%	1,358	31%	1,342	30%
American Indian or Native Alaskan	7	0%	23	1%	17	0%	23	1%	37	1%	27	1%	42	1%	37	1%	39	1%	47	1%	36	1%
White	881	26%	899	25%	913	25%	830	22%	1,074	22%	929	24%	1,082	21%	799	20%	796	19%	703	16%	689	16%
Total New Students	3,426	100%	3,574	100%	3,719	100%	3,702	100%	4,807	100%	3,819	100%	5,059	100%	4,069	100%	4,295	100%	4,422	100%	4,428	100%
All Undergraduates																						
Asian or Pacific Islander	3,025	24%	3,180	24%	3,312	25%	3,398	25%	3,701	24%	3,638	24%	4,080	24%	4,078	26%	4,212	26%	4,407	27%	4,508	29%
Black	3,599	28%	3,663	28%	3,527	26%	3,633	26%	4,100	26%	3,871	25%	4,310	26%	3,840	24%	3,838	24%	4,054	25%	3,851	25%
Hispanic	2,884	22%	2,959	23%	3,180	24%	3,406	25%	4,023	26%	4,044	26%	4,499	27%	4,319	27%	4,764	29%	4,749	29%	4,476	29%
American Indian or Native Alaskan	34	0%	46	0%	64	0%	76	1%	92	1%	90	1%	72	0%	89	1%	115	1%	141	1%	137	1%
White	3,296	26%	3,302	25%	3,276	25%	3,239	24%	3,591	23%	3,673	24%	3,876	23%	3,385	22%	3,362	21%	2,831	17%	2,521	16%
Total Undergraduates	12,838	100%	13,150	100%	13,359	100%	13,752	100%	15,507	100%	15,316	100%	16,837	100%	15,711	100%	16,291	100%	16,182	100%	15,493	100%
Total Enrollment	12,838		13,150		13,359		13,752		15,507		15,316		16,837		15,711		16,291		16,182		15,493	

Source: CUNY IRDB

Student Age and Gender

Student Age

	Fall '09	Fall '10	Fall '11	Fall '12	Fall '13	Fall '14	Fall '15
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Average Age

All Associate Students	23.5	23.4	23.3	23.2	23.2	23.2	23.2
First-Time Freshmen	19.9	19.5	19.7	19.5	19.5	19.9	19.5
Advanced Transfers	25.9	26.4	25.8	27.3	25.9	25.7	26.0

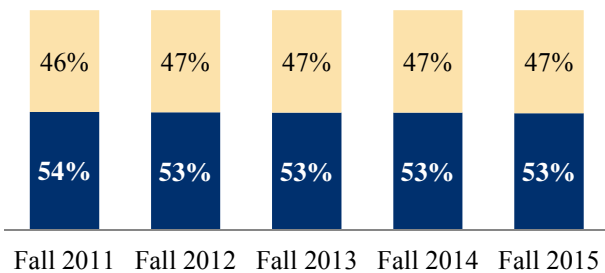
Percent of Associate's Students 25 Years and Older

All Associate Students	23%	22%	22%	22%	21%	21%	22%
First-Time Freshmen	6%	4%	5%	4%	5%	6%	4%
Advanced Transfers	39%	40%	37%	43%	40%	38%	40%

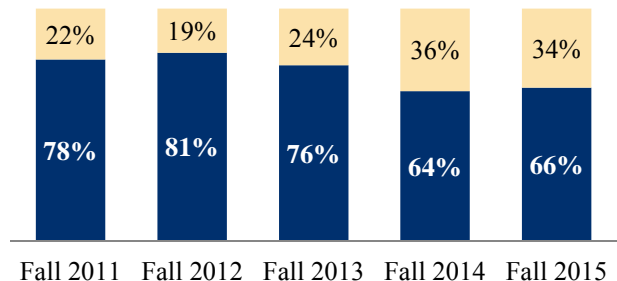
Age Group	Associate's Degree Students				Certificate Students			
	Fall '12	Fall '13	Fall '14	Fall '15	Fall '12	Fall '13	Fall '14	Fall '15
19 & younger	38%	38%	36%	36%	3%	20%	22%	11%
20 - 22	32%	32%	32%	32%	33%	15%	24%	37%
23 - 24	9%	10%	10%	10%	16%	12%	9%	6%
25 - 29	10%	10%	10%	11%	9%	12%	18%	20%
30 - 44	9%	8%	8%	9%	22%	21%	18%	20%
45 & older	3%	3%	2%	2%	17%	21%	9%	6%

Student Gender

Associate's Degree Students



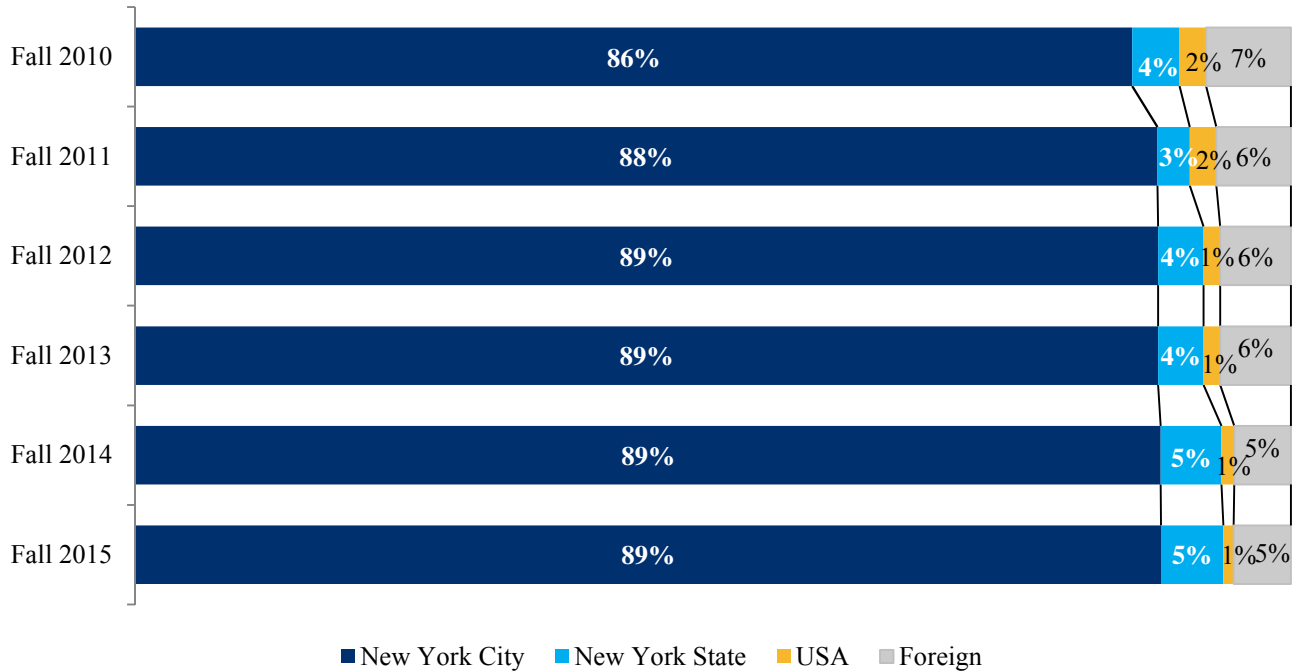
Certificate Students



■ Women ■ Men

Source: CUNY IRDB

Enrollment by Residency Fall 2010 to Fall 2015



Students Commute From ...

Counties	Fall '10		Fall '11		Fall '12		Fall '13		Fall '14		Fall '15	
	N	%	N	%	N	%	N	%	N	%	N	%
Queens	13,286	87%	14,390	85%	13,072	83%	13,299	82%	13,551	84%	13,265	86%
Bronx	249	1.6%	252	1.5%	323	2.1%	269	1.7%	253	1.6%	220	1.4%
Brooklyn	674	4.4%	790	4.7%	805	5.1%	852	5.2%	807	5.0%	735	4.7%
Manhattan	142	0.9%	159	0.9%	153	1.0%	162	1.0%	161	1.0%	142	0.9%
Nassau	812	5.3%	906	5.4%	835	5.3%	847	5.2%	891	5.5%	875	5.6%
Suffolk	55	0.4%	60	0.4%	52	0.3%	48	0.3%	68	0.4%	79	0.5%
Westchester	11	0.1%	19	0.1%	18	0.1%	26	0.2%	24	0.1%	12	0.1%
Richmond	14	0.1%	13	0.1%	15	0.1%	17	0.1%	8	0.0%	15	0.1%
Other NYS	18	0.1%	13	0.1%	10	0.1%	9	0.1%	17	0.1%	21	0.1%
NJ counties	10	0.1%	10	0.1%	3	0.0%	10	0.1%	8	0.0%	10	0.1%
Missing	45	0.3%	225	1.3%	425	2.7%	752	4.6%	394	2.4%	119	0.8%
Total	15,316	100%	16,837	100%	15,711	100%	16,291	100%	16,182	100%	15,493	100%

Source: CUNY IRDB

D. Academic Services

The Kurt R. Schmeller Library is an invaluable resource to students and the campus community at large. In 2015, the library answered more reference questions than ever before (although enrollment was down slightly). The laptop circulation increased dramatically in 2015 with more laptops available and fewer turnaways. In addition to laptops, the library now also offers tablets and loans out devices such as calculators, cordless chargers, headphones, DVDs, the scanner key and the key to the group study room. Starting in 2015, the library now makes material available to students and faculty directly through Blackboard.

Programs in Pre-college, Continuing Education and Workforce Development continue to be strong and offerings have increased in the areas of remedial and vocational programs. The 21st Century Community Learning Center grant and the Liberty Partnership Project Prize grants enable remedial programs serving both high school and middle school students. Vocational programs continue with Martin Van Buren High School, Perkins NYSED, and with the NYC Small Business Services in allied healthcare.

Kurt R. Schmeller Library

3/31/2016

Category	2014	2015	Change %
Circulation	75,730	63,852	-15.7%
Circulating books	14,048	13,726	-2.3%
Reserve	45,034	33,800	-24.9%
Devices	16,648	16,326	-1.9%
Reference questions	29,902	31,810	6.4%
Student workstations			
Desktops	124	124	0.0%
Laptops	35	70	100.0%
Tablets	0	10	New
Laptops loaned	19,128	27,409	43.3%
Library hours per week	78	78	0.0%
Patron count	588,808	505,416	-14.2%

Patron Count 2007-2015

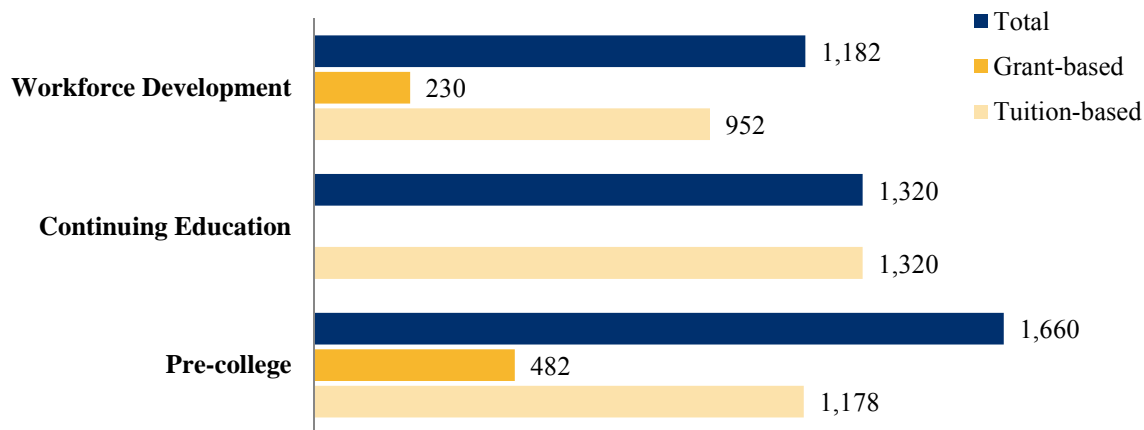
The Library has eliminated the Ereserve service. Materials formerly deposited in Ereserve can now be made available to students via Blackboard. Library resources are available 24/7. Patrons can come to the library 78 hours per week and can engage in online chat with librarians for 11 additional hours per week.

Source: Kurt R. Schmeller Library

Pre-college, Continuing Education, and Workforce Development

Fall 2015

Program enrollment and Funding sources	Tuition-based		Grant-based		Total	
Pre-college	1,178	34%	482	68%	1,660	40%
Continuing Education	1,320	38%	0	0%	1,320	32%
Workforce Development	952	28%	230	32%	1,182	28%
Total Enrollment	3,450	100%	712	100%	4,162	100%



Tuition-based Enrollment

Pre-College enrollment decreased slightly in Port of Entry and Kids College programming. Continuing Education enrollment also decreased slightly, while Workforce Development enrollment remained steady.

Grant-based Enrollment

The CUNY Career Path DOL grant ended its third year program in 2015. Other grant programs include the 21st Century Community Learning Center grant, vocational programs with Martin Van Buren High School, Perkins NYSED, and the NYC Small Business Services in allied healthcare.

Source: Office of Pre-College, Continuing Education and Workforce Development

E. Grades, Academic Standing, Retention and Graduation

The college-wide grade distribution is very stable at Queensborough. In the past seven years, semester grades showed the following pattern: about 30 percent of students received As, roughly 40 percent received grades between B+ and C, and 27 to 30 percent received grades below a C.

Students do better in freshmen composition courses than in gateway mathematics courses. This might be a reflection of incoming students' stronger remedial needs in mathematics.

First-time full-time freshmen who entered QCC in fall 2014 earned on average 17.3 non-equated credits in their first year at Queensborough. Twenty-five percent took one or more courses in the summer after entry. Twenty-eight percent of transfer students who entered QCC in fall 2014 took one or more summer courses after entry. In general, transfer students are more likely to take summer courses than freshmen.

The one-year retention rate of the fall 2014 first-time full-time freshman cohort was 62.1 percent. An additional 2.6 percent transferred to another college within CUNY and 2.4 percent transferred to a college outside CUNY by fall 2015. The minority one year retention gap increased significantly for the fall 2014 first-time full-time freshmen cohort. While the one-year retention rate of underrepresented students (Black, Hispanic, Native American) was 4.3 percentage points lower for the fall 2013 cohort, the fall 2014 cohort showed a difference of 11.6 percentage points between underrepresented and non-underrepresented student groups. The one-year retention rate of male students was 7.7 percentage points lower compared to the rate of the female students for the fall 2014 cohort.

The three-year graduation rate at QCC was 22 percent for the fall 2012 first-time full-time freshman cohort, the highest three-year rate recorded. This is an encouraging increase and reflects the College's commitment to increasing completion rates.

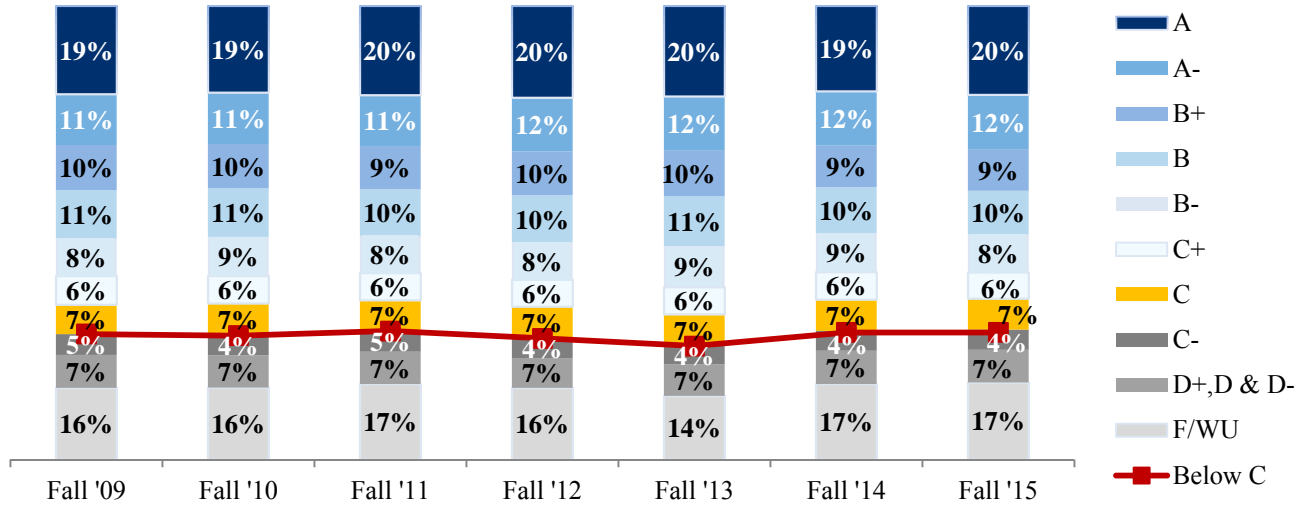
The four-year graduation rate of the fall 2011 first-time full-time freshmen cohort was 25.3 percent. An additional 1.6 percent had graduated from another college before fall 2015 and 24.7 percent were still pursuing their degree by fall 2015 (either at QCC or another college within or outside CUNY).

The six-year graduation rate for fall 2009 first-time full-time freshmen was 29.6 percent. An additional 8.1 percent graduated from another college (within or outside CUNY), which brings the overall six-year graduation rate to 37.7 percent for the fall 2009 first-time full-time freshmen cohort.

Final Course Grade Analysis

Fall and Spring Terms -- Excludes Equated Credit Course Grades

Fall Semester Grades (Excl. Equated Credit Grades)



Source: CUNY IRDB, CUNYFirst

PMP Key Indicator: Percent of students passing with a C or better								
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	
Freshman composition	87.0%	86.6%	85.1%	83.1%	82.3%	83.5%	82.6%	
Gateway mathematics courses	56.3%	57.1%	60.3%	60.5%	65.4%	64.6%	59.5%	

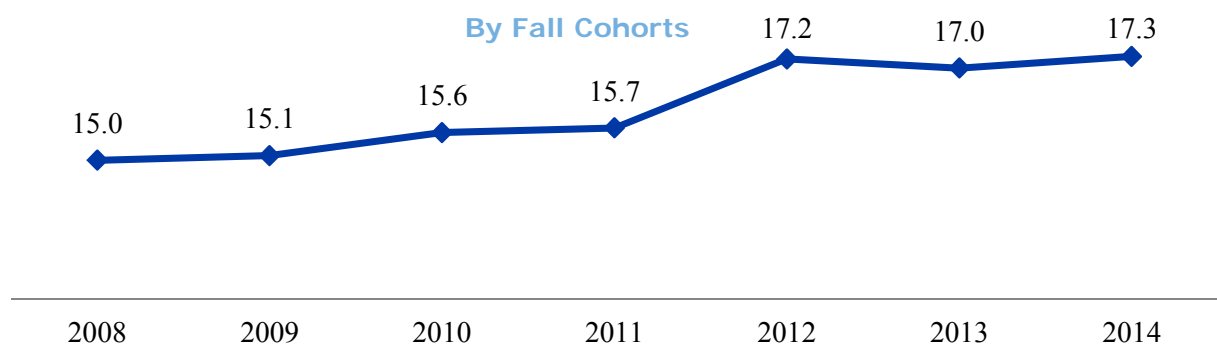
Source: PMP 2014, CUNY IRDB

Freshmen and Transfers Taking One or More Courses in the Summer After Entry¹

Fall Cohorts	New Student Type	N	Took Summer Courses	% Took Summer Courses
2009	First-Time Freshmen	3,181	762	24.0%
	Advanced Transfers	827	228	27.6%
2010	First-Time Freshmen	2,731	581	21.3%
	Advanced Transfers	484	127	26.2%
2011	First-Time Freshmen	3,313	744	22.5%
	Advanced Transfers	834	223	26.7%
2012	First-Time Freshmen	2,794	669	23.9%
	Advanced Transfers	574	175	30.5%
2013	First-Time Freshmen	2,832	650	23.0%
	Advanced Transfers	676	197	29.1%
2014	First-Time Freshmen	2,809	710	25.3%
	Advanced Transfers	765	217	28.4%

¹ Based on a fall cohort of first-time freshmen and transfers still enrolled in the college of entry the following spring. Colleges are credited for students taking one or more summer courses at any CUNY college.

Average Number of Credits Earned by First-Time Full-Time Freshmen in the First 12 Months²



² Based on a fall cohort of full-time first-time freshmen who were enrolled in the same college in the following spring. Beginning with 2005, credits earned include those earned in the winter term as well as fall, spring and summer. Credits reflect credits toward the degree (not equated credits).

Source: CUNY IRDB PMP Query

One-Year Retention Rates First-time Full-time Freshmen

Fall Cohort	Total	Enrolled OCC	Enrolled at Other CUNY Colleges	Transferred Outside CUNY ¹	Not Enrolled ²
2008	2,383	70.6%	2.8%	3.3%	23.3%
2009	3,226	71.4%	1.5%	3.7%	23.5%
2010	2,912	72.1%	1.8%	2.6%	23.5%
2011 ³	3,326	69.2%	1.2%	3.4%	26.2%
2012	3,050	70.9%	2.0%	3.4%	23.7%
2013	3,055	69.0%	1.8%	3.6%	25.6%
2014	3,057	62.1%	2.6%	2.4%	32.9%

Three-Year Retention and Graduation Rates First-time Full-time Freshmen

Fall Cohort	Total	Earned Degree at OCC	Earned Degree Outside OCC	Still Enrolled OCC	Still Enrolled Other CUNY	Transferred Outside CUNY ⁴	Not Enrolled ⁵
2003	1,818	15.0%	1.4%	20.9%	8.2%	7.4%	46.9%
2004	1,808	12.8%	1.3%	21.5%	9.8%	7.1%	47.2%
2005	1,910	13.0%	2.5%	22.7%	9.7%	8.1%	43.8%
2006	2,051	12.8%	0.9%	21.4%	10.4%	8.1%	46.4%
2007	2,188	15.8%	1.2%	21.6%	9.9%	8.3%	43.1%
2008	2,383	13.8%	1.6%	23.3%	10.0%	8.0%	43.1%
2009	3,226	16.2%	0.5%	21.5%	8.6%	8.1%	45.0%
2010	2,912	18.5%	0.5%	22.2%	9.0%	8.8%	40.8%
2011	3,326	18.1%	0.2%	21.1%	8.8%	7.2%	44.4%
2012	3,050	22.0%	0.8%	19.3%	10.0%	5.7%	42.4%

A fraction of a percent is enrolled in non-degree CUNY courses by the fourth fall.

¹ Students who have not returned to CUNY by the second fall and have transferred to a community or senior college within the second academic year (by the second fall or third spring term). Source: National Student Clearinghouse

² Students who have not returned to CUNY by the second fall and have not been reported to the National Student Clearinghouse as enrolled in a college.

³ The Fall 2011 Freshman cohort was the first CUNYfirst fall cohort.

⁴ Students who have not returned to CUNY by the fourth fall and have transferred to a community or senior college within the fourth academic year (by the fourth fall or fifth spring term). Source: National Student Clearinghouse

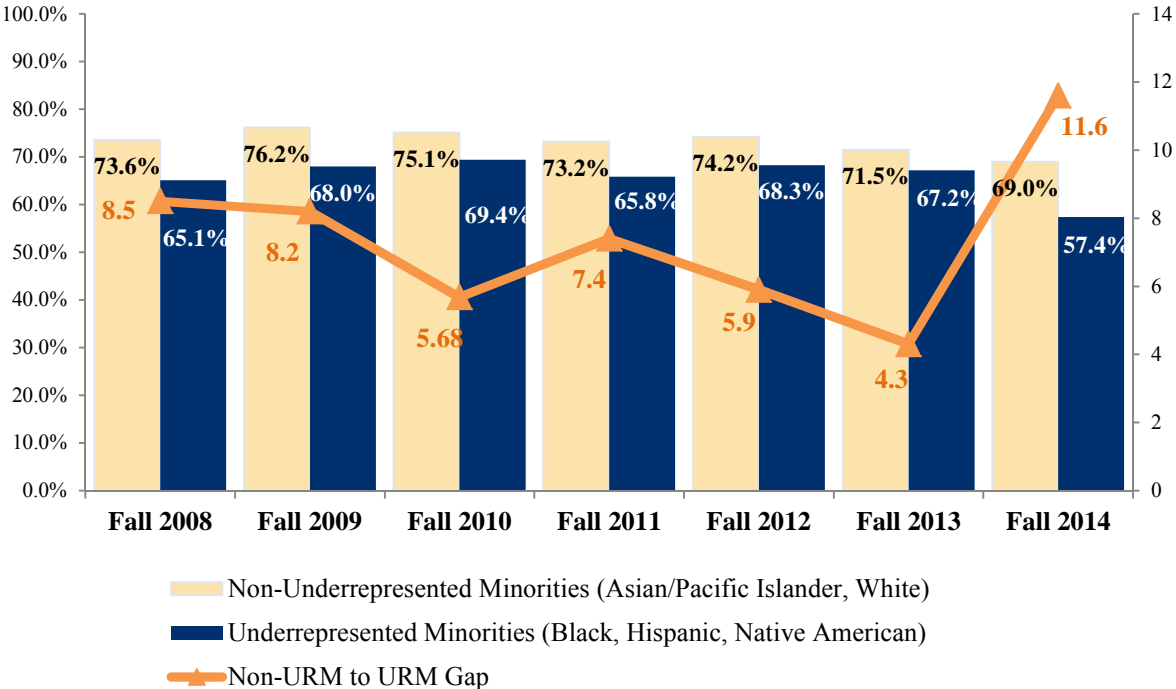
⁵ Students who have not returned to CUNY by the fifth fall and have not been reported to the National Student Clearinghouse as enrolled in a college.

Source: CUNY IRDB and The National Student Clearinghouse

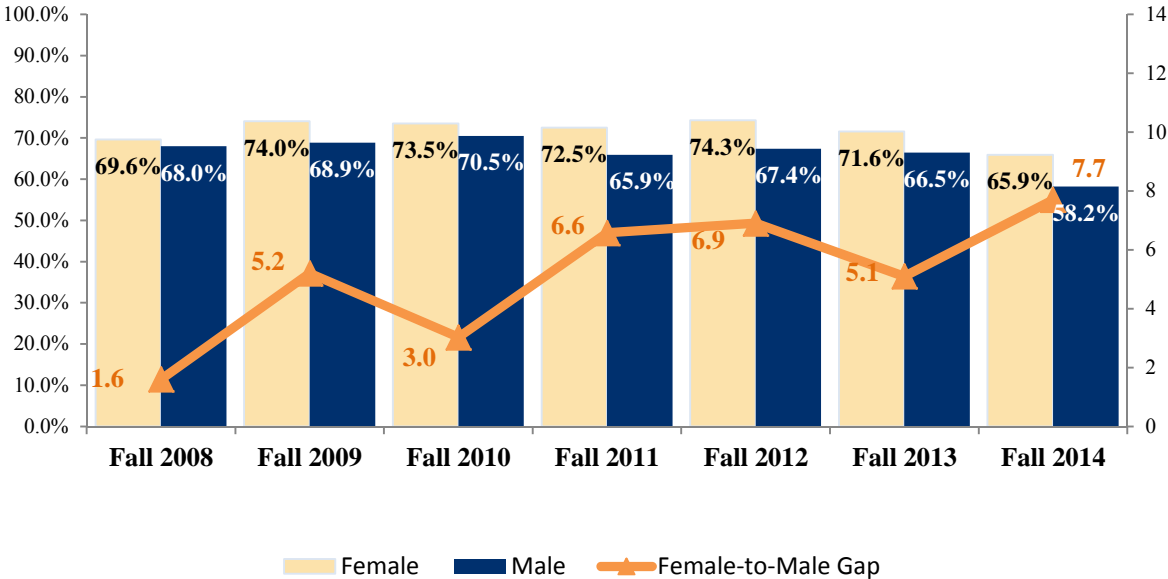
Retention Gaps

One-year retention rate of first-time full-time freshmen enrolled in associate programs (including Prelude to Success)

Majority to Minority Retention Gap



Female to Male Retention Gap



Source: PMP & CUNY IRDB

Four-Year Retention and Graduation Rates

First-time Full-time Freshmen

Fall Cohort	Total	Earned Degree at QCC	Earned Degree Outside QCC	Still Enrolled QCC	Still Enrolled Other CUNY	Transferred Outside CUNY ¹	Not Enrolled ²
2002	1,742	21.4%	2.0%	9.8%	8.2%	8.1%	50.2%
2003	1,818	20.8%	1.9%	10.0%	7.6%	8.1%	51.2%
2004	1,808	20.0%	1.8%	9.7%	8.6%	7.9%	51.7%
2005	1,910	18.4%	3.4%	13.2%	9.9%	8.3%	46.5%
2006	2,051	19.0%	2.0%	10.5%	8.8%	9.3%	50.4%
2007	2,188	22.6%	2.0%	11.8%	9.7%	7.5%	46.2%
2008	2,383	20.7%	2.7%	11.5%	8.5%	8.9%	47.8%
2009	3,226	23.5%	1.3%	10.5%	8.4%	10.4%	45.9%
2010	2,912	26.2%	2.2%	10.8%	8.8%	6.8%	45.1%
2011	3,326	25.3%	1.6%	10.4%	8.5%	5.8%	48.2%

A fraction of a percent is enrolled in non-degree CUNY courses by the fifth fall.

¹Students who have not returned to CUNY by the fifth fall and have transferred to a community or senior college within the fifth academic year (by the fifth fall or sixth spring term). Source: National Student Clearinghouse

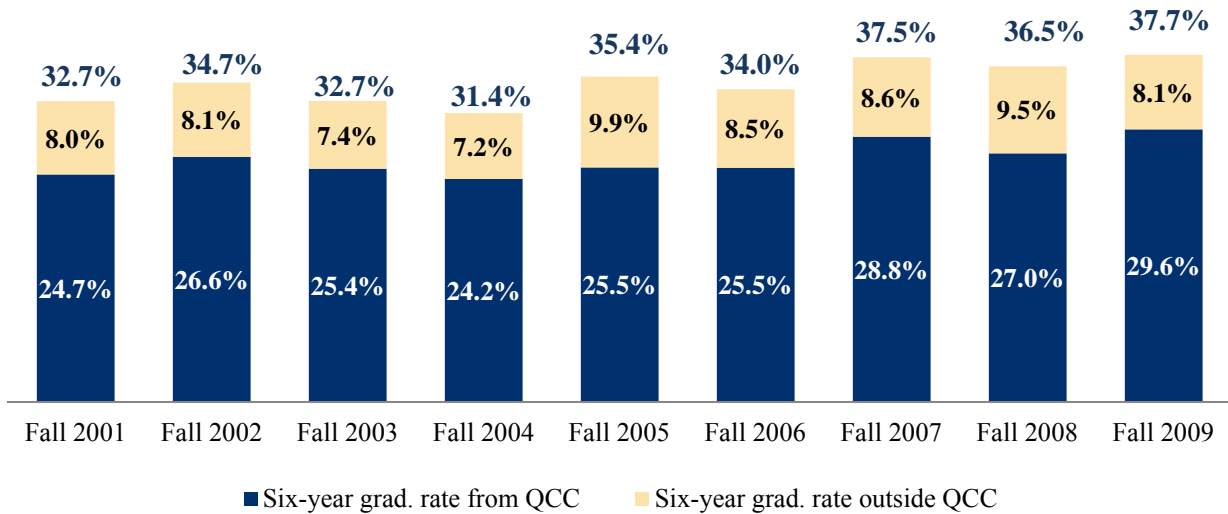
²Students who have not returned to CUNY by the fifth fall and have not been reported to the National Student Clearinghouse as enrolled in a college.

Source: CUNY IRDB and The National Student Clearinghouse

Six-Year Graduation Rates First-time Full-time Freshmen

Fall Cohort	Total	Highest Degree Earned								Six Year Graduation Rate	
		Certificate		Associate's			Bachelor's or Higher			OCC ¹	Overall ¹
		OCC	CUNY or Other	OCC	CUNY	Outside CUNY	OCC Associate Recipients	CUNY	Outside CUNY		
2001	1,731	8	3	293	19	17	127	59	40	24.7%	32.7%
2002	1,742	8	2	323	14	17	133	67	41	26.6%	34.7%
2003	1,818	7	8	300	18	22	154	45	41	25.4%	32.7%
2004	1,808	6	3	298	16	12	134	56	43	24.2%	31.4%
2005	1,910	7	6	336	25	31	144	77	50	25.5%	35.4%
2006	2,051	6	4	361	26	25	155	77	43	25.5%	34.0%
2007	2,188	5	2	424	32	24	202	90	41	28.8%	37.5%
2008	2,383	2	12	479	27	32	163	100	55	27.0%	36.5%
2009	3,226	2	26	650	27	44	304	95	67	29.6%	37.7%

¹ Includes students who earned a certificate instead of an associate degree



Source: CUNY IRDB, The National Student Clearinghouse

Probation and Dismissal Statistics

Spring 2012 to Spring 2015

Spring	2012 ¹		2013 ¹		2014 ¹		2015 ¹	
Total Students*	16,050		15,426		16,031		15,440	
	N	%	N	%	N	%	N	%
Academic Alert	873	5%	950	6%	732	5%	discont.**	
Academic Probation	1,423	9%	1,174	8%	1,069	7%	1,548	10%
Continued Probation	280	2%	180	1%	209	1%	276	2%
CCS Probation	160	1%	150	1%	71	0%	89	1%
Dismissal	525	3%	412	3%	474	3%	870	6%

Fall 2012 to Fall 2015

Fall	2012 ¹		2013 ¹		2014 ¹		2015 ¹	
Total Students*	15,843		16,509		16,443		15,733	
	N	%	N	%	N	%	N	%
Academic Alert	950	6%	993	6%	discont.**			
Academic Probation	1,174	7%	1,022	6%	2,234	14%	1,886	12%
Continued Probation	180	1%	180	1%	186	1%	215	1%
CCS Probation	217	1%	104	1%	56	0%	68	0%
Dismissal	345	2%	350	2%	425	3%	540	3%

¹ Based on the CUNYfirst database

*Total students -- "head count before X grades" have not been used since S2013.

** A change in College policy discontinued the Academic Alert status; all students with unsatisfactory progress are now put on Academic Probation.

Source: Registrar Office

F. Degrees Awarded and Transfer-Out

Queensborough Community College granted 2,129 associate degrees and 12 certificates in the academic year 2014-2015 (summer 2014, fall 2014, spring 2015 graduations combined). The academic year 2014-2015 marks the first time that QCC has granted over 2,000 degrees in a single academic year. The programs with the largest numbers of graduates were the Liberal Arts & Sciences program (LA-AA), the Business Administration program (BT-AS), Criminal Justice program (CJ-AS), the Health Sciences program (HS-AS), the Liberal Arts & Sciences program, Math and Science concentration (LS-AS), the Nursing Science programs (NS-AAS, NH-AAS, and NY-AAS), and the Visual and Performing Arts program (FA-AS). These programs together granted a total of 1,662 associate degrees in the academic year 2014-2015. To date, Queensborough has awarded 62,974 degrees and certificates.

Eighty-six percent of the 2014-2015 dual-joint degree program graduates (300 graduates) transferred to a senior college (CUNY or outside CUNY) within one year. Close to three-quarters (74.2 percent) of graduates from other transfer degree programs transferred and 45.2 percent of graduates from career programs transferred to a senior or comprehensive college within one year after graduation. Transfer rates were calculated by counting a graduate transferred if he or she had registered in a senior or comprehensive college (CUNY or outside CUNY) in any or all semester(s) of the academic year following the graduation year (for the 2014-2015 graduates, the academic terms were summer 2015, fall 2015, and spring 2016, summer only registrations not counted). Thirty-seven percent of all 2014-15 graduates who transferred to a senior school went to Queens College, 12 percent went to a school outside CUNY, 11 percent went to Baruch College, and 11 percent went to John Jay.

A National Student Clearinghouse search revealed that QCC students also transfer to other schools before earning a degree. Not surprisingly, most students who transfer without a degree come from the largest programs: the Liberal Arts and Sciences programs (LA-AA and LS-AS), the Business Administration program (BT-AS), the Health Sciences program (HS-AS), and the Criminal Justice program (CJ-AS).

Degrees Awarded by Program

Graduation Years' 2008-2009 to 2014-2015

QCC Code	Program	Degree	'08/'09	'09/'10	'10/'11	'11/'12	'12/'13	13/'14	14/'15
DUAL/JOINT TRANSFER DEGREE									
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Acct.	A.S.	0	0	0	0	0	0	3
BY-AS	QCC/York Dual/Joint Biotechnology	A.S.	0	0	0	5	4	12	5
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S.	0	7	24	83	146	158	185
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A.	40	38	66	58	50	53	55
NH-AAS	QCC/Hunter -Bellevue Dual/Joint Nursing	A.A.S.	0	0	0	0	15	23	35
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S.	0	0	0	0	0	0	15
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S.	0	0	0	0	4	0	2
Sub total			40	45	90	146	219	246	300
TRANSFER DEGREE									
AM-AS	Gallery & Museum Studies	A.S.	0	0	3	3	4	0	1
BT-AS	Business Administration	A.S.	240	261	343	297	298	315	304
EH-AS	Environmental Health	A.S.	0	0	0	1	0	0	2
FA-AS	Visual and Performing Arts	A.S.	30	33	45	52	67	61	71
HS-AS	Health Sciences	A.S.	18	22	34	39	90	109	103
LA-AA	Liberal Arts & Sciences	A.A.	335	506	604	644	681	686	780
LS-AS	Liberal Arts & Sciences	A.S.	70	60	56	90	97	101	130
PE-AS	Engineering Science	A.S.	12	7	9	15	17	30	20
WE-AA	Liberal Arts & Sciences - weekend	A.A.	0	0	1	0	0	1	0
Sub total			705	889	1,095	1,141	1,254	1,303	1,411
CAREER DEGREE									
BA-AAS	Accounting	A.A.S.	38	56	83	44	50	44	43
BL-AAS	Management - Real Estate	A.A.S.	7	7	4	3	2	2	2
BM-AAS	Management - Marketing	A.A.S.	37	30	38	31	24	28	27
BS-AAS	Office Administration & Technology	A.A.S.	15	21	9	21	19	13	9
CT-AAS	Computer Engineering Technology	A.A.S.	18	20	26	33	21	33	33
DA-AAS	Digital Art/Design	A.A.S.	27	38	43	34	47	47	44
DD-AAS	Comp. Architectural & Indust. Design	A.A.S.	8	16	15	8	21	11	11
DP-AAS	Computer Information Systems	A.A.S.	36	23	42	29	40	29	41
EM-AAS	Internet Technology	A.A.S.	6	8	8	13	14	13	10
ET-AAS	Electronic Engineering Technology	A.A.S.	20	31	23	18	24	19	17
MA-AAS	Medical Office Assistant	A.A.S.	0	1	11	14	27	32	48
ME-AAS	Music Production	A.A.S.	17	25	18	29	35	25	25
ML-AAS	Medical Laboratory Technology	A.A.S.	0	0	1	0	0	0	0
MT-AAS	Mechanical Engineering Technology	A.A.S.	8	4	8	11	10	0	17
NS-AAS	Nursing ²	A.A.S.	137	132	136	122	90	63	39
PL-AAS	Laser and Fiber Optics Engineering Technology	A.A.S.	4	1	1	1	3	2	1
TC-AAS	Telecommunications Technology	A.A.S.	0	2	6	6	6	2	5
TM-AAS	Massage Therapy	A.A.S.	12	21	19	17	21	16	23
TX-AAS	Telecommunications Technology: Verizon	A.A.S.	19	19	25	16	24	21	23
Sub total			409	455	516	450	478	400	418
CERTIFICATE									
AP-CERT	Photography	Cert.	0	3	1	0	1	0	0
AT-CERT	Accounting/Office Administration Technology	Cert.	0	0	0	0	3	2	0
BC-CERT	School Secretary	Cert.	1	4	6	6	2	1	1
BD-CERT	Computer Information Systems	Cert.	1	1	1	0	0	1	1
BH-CERT	Health Care Office Administration	Cert.	3	1	4	3	5	5	4
BW-CERT	Office Administration Assistant	Cert.	1	3	3	1	1	2	2
CM-CERT	Computerized Manufacturing Technology	Cert.	1	0	0	0	0	0	0
DC-CERT	Day Care Assistant	Cert.	2	2	1	1	0	0	0
EN-CERT	New Media Technology	Cert.	0	0	0	0	0	0	0
MO-CERT	Medical Office Assistant	Cert.	12	11	5	3	5	13	4
Sub total			21	25	21	14	17	24	12
Grand Total			1,175	1,414	1,722	1,751	1,968	1,973	2,141

¹ Graduation year includes summer, fall, and spring graduations. E.g., 08/09 includes summer 2008, fall 2008, and spring 2009 graduations.

² The decline in awards is due to an enrollment shift to the new dual-joint degree programs (see Dual-Joint Transfer Degree counts).

Source: CUNY IRDB

Degrees Awarded Trend Analysis

2009-2010, 2013-2014, & 2014-2015

QCC Code	Programs	Degree	09/10	14/15	Growth %	13/14	14/15	Growth %
DUAL/JOINT TRANSFER DEGREE								
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Ac	A.S.	0	3	New	0	3	New
BY-AS	QCC/York Dual/Joint Biotechnology	A.S.	0	5	New	12	5	-58.3%
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S.	7	185	New	158	185	17.1%
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A.	38	55	44.7%	53	55	3.8%
NH-AAS	QCC/Hunter - Bellevue Dual/Joint Nursing	A.A.S.	0	35	New	23	35	52.2%
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S.	0	15	New	0	15	New
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S.	0	2	New	0	2	--
Sub total			45	300	567%	246	300	22%
TRANSFER DEGREE								
AM-AS	Gallery & Museum Studies	A.S.	0	1	New	0	1	--
BT-AS	Business Administration	A.S.	261	304	16.5%	315	304	-3.5%
EH-AS	Environmental Health	A.S.	0	2	--	0	2	--
FA-AS	Visual and Performing Arts	A.S.	33	71	115.2%	61	71	16.4%
HS-AS	Health Sciences	A.S.	22	103	368.2%	109	103	-5.5%
LA-AA	Liberal Arts & Sciences	A.A.	506	780	54.2%	686	780	13.7%
LS-AS	Liberal Arts & Sciences	A.S.	60	130	116.7%	101	130	28.7%
PE-AS	Engineering Science	A.S.	7	20	185.7%	30	20	-33.3%
WE-AA	Liberal Arts & Sciences - weekend	A.A.	0	0	--	1	0	--
Sub total			889	1,411	58.7%	1,303	1,411	8.3%
CAREER DEGREE								
BA-AAS	Accounting	A.A.S.	56	43	-23.2%	44	43	-2.3%
BL-AAS	Management - Real Estate	A.A.S.	7	2	-71.4%	2	2	--
BM-AAS	Management - Marketing	A.A.S.	30	27	-10.0%	28	27	-3.6%
BS-AAS	Office Administration & Technology	A.A.S.	21	9	-57.1%	13	9	-30.8%
CT-AAS	Computer Engineering Technology	A.A.S.	20	33	65.0%	33	33	0.0%
DA-AAS	Digital Art/Design	A.A.S.	38	44	15.8%	47	44	-6.4%
DD-AAS	Comp. Architectural & Industrial Design	A.A.S.	16	11	-31.3%	11	11	--
DP-AAS	Computer Information Systems	A.A.S.	23	41	78.3%	29	41	41.4%
EM-AAS	Internet Technology	A.A.S.	8	10	25.0%	13	10	-23.1%
ET-AAS	Electronic Engineering Technology	A.A.S.	31	17	-45.2%	19	17	-10.5%
MA-AAS	Medical Office Assistant	A.A.S.	1	48	--	32	48	50.0%
ME-AAS	Music Production	A.A.S.	25	25	0.0%	25	25	0.0%
ML-AAS	Medical Laboratory Technology	A.A.S.	0	0	--	0	0	--
MT-AAS	Mechanical Engineering Technology	A.A.S.	4	17	325.0%	0	17	--
NS-AAS	Nursing ²	A.A.S.	132	39	-70.5%	63	39	-38.1%
PL-AAS	Laser and Fiber Optics Engineering Technology	A.A.S.	1	1	--	2	1	--
TC-AAS	Telecommunications Technology	A.A.S.	2	5	--	2	5	--
TM-AAS	Massage Therapy	A.A.S.	21	23	9.5%	16	23	43.8%
TX-AAS	Telecommunications Technology: Verizon	A.A.S.	19	23	21.1%	21	23	9.5%
Sub total			455	418	-8.1%	400	418	4.5%
CERTIFICATE								
AP-CERT	Photography	Cert.	3	0	--	0	0	--
AT-CERT	Accounting/Office Administration Technology	Cert.	0	0	--	2	0	--
BC-CERT	School Secretary	Cert.	4	1	--	1	1	--
BD-CERT	Computer Information Systems	Cert.	1	1	--	1	1	--
BH-CERT	Health Care Office Administration	Cert.	1	4	--	5	4	--
BW-CERT	Office Administration Assistant	Cert.	3	2	--	2	2	--
CM-CERT	Computerized Manufacturing Technology	Cert.	0	0	--	0	0	--
DC-CERT	Day Care Assistant	Cert.	2	0	--	0	0	--
EN-CERT	New Media Technology	Cert.	0	0	--	0	0	--
MO-CERT	Medical Office Assistant	Cert.	11	4	--	13	4	--
Sub total			25	12	-52.0%	24	12	-50.0%
Grand Total			1,414	2,141	51.4%	1,973	2,141	8.5%

² The decline in awards is due to an enrollment shift to the new dual joint degree programs (see Dual-Joint Transfer Degree counts).

EM-AAS (Internet Technology) was changed in Fall 2015 to Internet and Information Technology, no degree awarded yet.

Source: CUNY IRDB

Historical Graduation Statistics

Degrees Awarded from June 1962 to June 2015

DUAL/JOINT TRANSFER PROGRAMS

Dual/Joint with John Jay Accounting for Forensic Accounting	AF-AS	3
Dual/Joint with York Biotechnology	BY-AS	26
Dual/Joint with John Jay Criminal Justice	CJ-AS	603
Dual/Joint with Queens Education	LE-AA	1,021
Dual/Joint with Hunter-Bellevue Nursing	NH-AAS	62
Dual/Joint with York Nursing	NY-AAS	15
QCC/John Jay Dual/Joint Science for Forensics	SF-AS	17
Sub-total:		1,747

TRANSFER PROGRAMS

Gallery & Museum Studies	AM-AS	11
Business Administration	BT-AS	6,860
Environmental Health	EH-AS	126
Visual & Performing Arts	FA-AS	1,055
Health Sciences	HS-AS	654
Liberal Arts	LA-AA	16,740
Liberal Arts - Business	LB-AS	103 (No longer offered)
Liberal Arts & Science	LS-AS	2,732
Engineering Science	PE-AS	649
Liberal Arts & Sciences - weekend	WE-AA	5
Sub-total:		28,935

CAREER PROGRAMS

Business Accounting	BA-AAS	2,460
Business Mgmt. - Entrepreneurship	BE-AAS	14 (No longer offered)
Business Management - Real Estate	BL-AAS	423
Business Management - Marketing	BM-AAS	4,109
Business Mgmt. - Transportation	BN-AAS	259 (No longer offered)
Office Administration & Technology	BS-AAS	2,799
Computer Engineering Technology	CT-AAS	1,772
Digital Art & Design	DA-AAS	365
Computerized Architectural and Industrial Design	DD-AAS	971
Computer Information Systems	DP-AAS	3,314
Internet Technology (New Media Technology)	EM-AAS	111
Electrical Engineering Technology	ET-AAS	2,554
Medical Assistant	MA-AAS	133
Music Production	ME-AAS	396
Medical Laboratory Technology	ML-AAS	950 (No longer offered)
Mechanical Engineering Technology	MT-AAS	888
Nursing	NS-AAS	7,140
Laser & Fiber Optics Engineering Technology	PL-AAS	218 (No longer offered)
Nuclear Physics & Health Technology	PN-AAS	22 (No longer offered)
Telecommunications Technology	TC-AAS	60
Massage Therapy	TM-AAS	202
Telecommunications Technology: Verizon	TX-AAS	423
Sub-total:		29,583

CERTIFICATE PROGRAMS

Photography	AP-CERT	124 (No longer offered)
Accounting/Office Administration Technology	AT-CERT	5 (No longer offered)
School Secretary	BC-CERT	58 (No longer offered)
Computer Information Systems	BD-CERT	474
Health Care Office Administration	BH-CERT	43
Office Administration Assistant (Microsoft Office Applications)	BW-CERT	1,380
Computerized Manufacturing Technology	CM-CERT	32 (No longer offered)
Day Care Assistant	DC-CERT	24 (No longer offered)
New Media Technology	EN-CERT	5
Medical Office Assistant	MO-CERT	564
Sub-total:		2,709

Grand Total: **62,974**

EM-AAS (Internet Technology) was changed in Fall 2015 to Internet and Information Technology, no degrees awarded yet.

2014-2015 QCC Graduates Transfer Destinations¹ By Program

Program	Baruch	Brooklyn	City	Hunter	John Jay	Lehman	Medgar Evers	NYC Tech	Queens	Staten Island	York	Prof. Studies /Grad Cent.	Outside CUNY	Total Transfers			
Dual/Joint Transfer Degree																	
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Acct.				3								3				
BY-AS	QCC/York Dual/Joint Biotechnology							1		2		1		4			
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice				2		1		136		1		6		152		
LE-AA	QCC/Queens College Dual/Joint Childhood Education				3			41		1		3		48			
NH-AAS	QCC/Hunter - Bellevue Dual/Joint Nursing				33								1	34			
NY-AAS	QCC/York Dual/Joint Nursing										9		6		15		
SF-AS	QCC/John Jay Dual/Joint Science for Forensics				2										2		
SUBTOTAL	2	0	1	37	141	0	0	1	48	0	12	0	16	258			
Transfer Degree																	
AM-AS	Gallery & Museum Studies							1						1			
BT-AS	Business Administration				115		9		1		1		5		1		
EH-AS	Environmental Health							1						1			
FA-AS	Visual and Performing Arts				1		1		4		15		1		1		
HS-AS	Health Sciences				1		1		4		5		4		1		
LA-AA	Liberal Arts & Sciences incl. Weekend				28		25		16		47		21		5		
LS-AS	Liberal Arts & Sciences				3		1		11		13		3		2		
PE-AS	Engineering Science							8				1		4		5	
SUBTOTAL	148	37	44	81	26	15	4	21	447	0	96	2	126	1,047			
Career Degree																	
BA-AAS	Business Accounting				2			1		1		26		1		32	
BL-AAS	Management -- Real Estate															0	
BM-AAS	Business Management				2		1						2		5		12
BS-AAS	Office Administration & Technology							3		1		1		2		7	
CT-AAS	Computer Engineering Tech.							12		5				5		22	
DA-AAS	Digital Art/Design							4		15		1		4		24	
DD-AAS	Comp. Architectural & Indust. Design							2						1		5	
DP-AAS	Computer Information Systems				6				13		2		1		1		24
EM-AAS	New Media Tech.							1		3		1		5		5	
ET-AAS	Electronic Engineering Tech.							2		1				6		9	
MA-AAS	Medical Assistant							1		1		2		2		7	
ME-AAS	Music Production							1		2		2		1		6	
MT-AAS	Mechanical Engineering Tech.							2						4		8	
NS-AAS	Nursing Science							3		3		1		3		5	
PL-AAS	Laser and Fiber Optics Eng. Tech.							1						1		1	
TC-AAS	Telecommunications Tech.													1		1	
TM-AAS	Massage Therapy							1		1				1		3	
TX-AAS	Telecommunications Tech. - Verizon															0	
SUBTOTAL	10	1	10	5	1	3	1	37	59	0	16	8	38	189			
TOTAL TRANSFERS	160	38	55	123	168	18	5	59	554	0	124	10	180	1,494			
Percent of Total Transfers	11%	3%	4%	8%	11%	1%	0%	4%	37%	0%	8%	1%	12%	100%			

¹ Graduates were counted as transferred if they were registered in any senior or comprehensive colleges (including the School of Professional Studies) in any or all semesters of the academic year following the graduation year (summer only registrations not counted). Outside CUNY data obtained through the National Student Clearinghouse.

Source: CUNY IRDB, The National Student Clearinghouse

Transfer Out with Degree¹ to CUNY Senior/Comprehensive Colleges
2010-2015 QCC Graduates by QCC Programs

QCC Graduation Year: Program		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
		Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers
Dual/Joint Transfer Degree											
AF-AS	QCC/John Jay Dual Joint Acct for Forensic Acct	--	--	--	--	--	--	--	--	3	3
BY-AS	QCC/York Dual/Joint Biotechnology	--	--	5	4	4	3	12	11	5	3
CJ-AS	QCC/John Jay Dual Joint Criminal Justice	24	18	83	57	146	109	158	126	185	147
LE-AA	QCC/QC Dual/Joint Education	66	58	58	43	50	43	53	42	55	45
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	--	--	--	--	15	10	23	21	35	33
NY-AAS	QCC/York Dual/Joint Nursing	--	--	--	--	--	--	--	--	15	9
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	--	--	--	--	4	3	--	--	2	2
Total		90	76	146	104	219	168	246	200	300	242
Transfer Degree											
AM-AS	Gallery & Museum Studies	3	2	3	1	4	1	--	--	1	1
BT-AS	Business Administration	343	224	297	194	298	226	315	237	304	231
EH-AS	Environmental Health	--	--	1	0	--	--	--	--	2	1
FA-AS	Visual and Performing Arts	45	19	52	28	67	31	61	33	71	43
HS-AS	Health Sciences	34	19	39	21	90	31	109	61	103	60
LA-AA	Liberal Arts & Sciences	604	322	644	345	681	401	686	414	780	488
LS-AS	Liberal Arts & Sciences	56	34	90	56	97	65	101	64	130	84
PE-AS	Engineering Science	9	6	15	5	17	11	30	16	20	13
WE-AA	Lib. Arts & Sc. - weekend	1	1	--	--	--	--	1	0	--	--
Total		1,095	627	1,141	650	1,254	766	1,303	825	1,411	921
Career Degree											
BA-AAS	Business Accounting	83	55	44	24	50	34	44	33	43	32
BL-AAS	Management - Real Estate	4	2	3	1	2	1	2	1	2	0
BM-AAS	Business Management	38	16	31	6	24	6	28	11	27	10
BS-AAS	Office Adm. & Tech.	9	0	21	7	19	4	13	4	9	5
CT-AAS	Computer EngineeringTech.	26	11	33	15	21	5	33	19	33	17
DA-AAS	Digital Art/Design	43	18	34	15	47	19	47	15	44	20
DD-AAS	Comp. Architect. & Indust. Design	15	2	8	2	21	8	11	6	11	4
DP-AAS	Computer Information Systems	42	17	29	19	40	19	29	18	41	23
EM-AAS	New Media Tech.	8	4	13	4	14	8	13	11	10	5
ET-AAS	Electronic Engineering Tech.	23	6	18	3	24	3	19	4	17	3
MA-AAS	Medical Office Assistant	11	1	14	0	27	5	32	4	48	5
ME-AAS	Music Production	18	7	29	8	35	9	25	10	25	5
ML-AAS	Medical Laboratory Technology	1	0	--	--	--	--	--	--	--	--
MT-AAS	Mechanical Engineering Tech	8	3	11	2	10	0	--	--	17	4
NS-AAS	Nursing Science	136	25	122	31	90	24	63	24	39	15
PL-AAS	Laser and Fiber Optics Eng. Tech.	1	0	1	0	3	1	2	1	1	1
TC-AAS	Telecommunications Tech.	6	2	6	2	6	1	2	0	5	0
TM-AAS	Massage Therapy	19	0	17	1	21	2	16	2	23	2
TX-AAS	Telecommunications Tech - Verizon	25	0	16	0	24	0	21	0	23	0
Total		516	169	450	140	478	149	400	163	418	151

¹ Graduates were counted as transferred if they were registered in any of the CUNY senior colleges (including the Graduate Center, the Law School, the School of Professional Studies, and the School of Journalism) in any or all semesters of the academic year following the graduation year.

Source: CUNY IRDB

Transfer Out with Degree¹ to Non-CUNY Senior/Comprehensive Colleges

2010-2015 QCC Graduates by QCC Program

QCC Graduation Year:		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
Program		Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers
Dual/Joint Transfer Degree											
AF-AS	QCC/John Jay Dual Joint Acct for Forensic Acct	--	--	--	--	--	--	--	--	3	0
BY-AS	QCC/York Dual/Joint Biotechnology	--	--	5	--	4	--	12	--	5	1
CJ-AS	QCC/John Jay Dual Joint Criminal Justice	24	1	83	5	146	5	158	5	185	5
LE-AA	QCC/QC Dual/Joint Education	66	2	58	5	50	1	53	4	55	3
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	--	--	--	--	15	2	23	1	35	1
NY-AAS	QCC/York Dual/Joint Nursing	--	--	--	--	--	--	--	--	15	6
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	--	--	--	--	4	--	--	--	2	0
Total		90	3	146	10	219	8	246	10	300	16
Transfer Degree											
AM-AS	Gallery & Museum Studies	3	--	3	--	4	--	--	--	1	0
BT-AS	Business Administration	343	22	297	17	298	14	315	19	304	19
EH-AS	Environmental Health	--	--	1	--	--	--	--	--	2	0
FA-AS	Visual and Performing Arts	45	5	52	7	67	6	61	7	71	8
HS-AS	Health Sciences	34	3	39	6	90	13	109	14	103	10
LA-AA	Liberal Arts & Sciences	604	70	644	60	681	69	686	68	780	61
LS-AS	Liberal Arts & Sciences	56	6	90	13	97	14	101	17	130	23
PE-AS	Engineering Science	9	2	15	5	17	3	30	9	20	5
WE-AA	Lib. Arts & Sc. - weekend	1	--	--	--	--	--	1	1	--	--
Total		1,095	108	1,141	108	1,254	119	1,303	135	1,411	126
Career Degree											
BA-AAS	Business Accounting	83	2	44	1	50	2	44	2	43	0
BL-AAS	Management - Real Estate	4	--	3	--	2	--	2	0	2	0
BM-AAS	Business Management	38	6	31	2	24	1	28	1	27	2
BS-AAS	Office Adm. & Tech.	9	2	21	1	19	1	13	1	9	2
CT-AAS	Computer EngineeringTech.	26	9	33	5	21	5	33	3	33	5
DA-AAS	Digital Art/Design	43	4	34	4	47	4	47	6	44	4
DD-AAS	Comp. Architect. & Indust. Design	15	6	8	1	21	6	11	3	11	1
DP-AAS	Computer Information Systems	42	5	29	--	40	2	29	2	41	1
EM-AAS	New Media Tech.	8	1	13	3	14	--	13	0	10	0
ET-AAS	Electronic Engineering Tech.	23	6	18	5	24	6	19	3	17	6
MA-AAS	Medical Assistant	11	1	14	--	27	--	32	1	48	2
ME-AAS	Music Production	18	--	29	1	35	2	25	0	25	1
ML-AAS	Medical Laboratory Technology	1	0	--	--	--	--	--	--	--	--
MT-AAS	Mechanical Engineering Tech	8	2	11	3	10	1	--	--	17	4
NS-AAS	Nursing Science	136	26	122	23	90	24	63	15	39	8
PL-AAS	Laser and Fiber Optics Eng. Tech.	1	1	1	--	3	--	2	0	1	0
TC-AAS	Telecommunications Tech.	6	1	6	--	6	2	2	1	5	1
TM-AAS	Massage Therapy	19	1	17	--	21	1	16	0	23	1
TX-AAS	Telecommunications Tech - Verizon	25	2	16	1	24	--	21	0	23	0
Total		516	75	450	50	478	57	400	38	418	38

¹ Graduates were counted as transferred if they were recorded by the National Student Clearinghouse to be registered in a four year college as categorized by IPEDS in any or all semesters of the academic year following the graduation year.

Source: CUNY IRDB, The National Student Clearinghouse

Transfer Out with Degree¹ to CUNY or Non-CUNY Senior/Comprehensive Colleges

2010-2015 QCC Graduates by QCC Program

QCC Graduation Year: Program		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
		Number of Transfer	% of Graduates	Number of Transfer	% of Graduates	Number of Transfer	% of Graduates	Number of Transfer	% of Graduates	Number of Transfer	% of Graduates
Dual/Joint Transfer Degree											
AF-AS	QCC/John Jay Dual Joint Acct for Forensic Acct	--	--	--	--	--	--	--	--	3	100%
BY-AS	QCC/York Dual/Joint Biotechnology	--	--	4	80%	3	75.0%	11	91.7%	4	80.0%
CJ-AS	QCC/John Jay Dual Joint Criminal Justice	19	79.2%	62	74.7%	114	78.1%	131	82.9%	152	82.2%
LE-AA	QCC/QC Dual/Joint Education	60	90.9%	48	82.8%	44	88.0%	46	86.8%	48	87.3%
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	--	--	--	--	12	80.0%	22	95.7%	34	97.1%
NY-AAS	QCC/York Dual/Joint Nursing	--	--	--	--	--	--	--	--	15	100%
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	--	--	--	--	3	75%	--	--	2	100%
Total		79	87.8%	114	78.1%	176	80.4%	210	85.4%	258	86.0%
Transfer Degree											
AM-AS	Gallery & Museum Studies	2	67%	1	33.3%	1	25.0%	--	--	1	100.0%
BT-AS	Business Administration	246	71.7%	211	71.0%	240	80.5%	256	81.3%	250	82.2%
EH-AS	Environmental Health	--	--	--	--	--	--	--	--	1	50.0%
FA-AS	Visual and Performing Arts	24	53.3%	35	67.3%	37	55.2%	40	65.6%	51	71.8%
HS-AS	Health Sciences	22	64.7%	27	69.2%	44	48.9%	75	68.8%	70	68.0%
LA-AA	Liberal Arts & Sciences	392	64.9%	405	62.9%	470	69.0%	482	70.3%	549	70.4%
LS-AS	Liberal Arts & Sciences	40	71.4%	69	76.7%	79	81.4%	81	80.2%	107	82.3%
PE-AS	Engineering Science	8	88.9%	10	66.7%	14	82.4%	25	83.3%	18	90.0%
WE-AA	Lib. Arts & Sc. - weekend	1	100%	--	--	--	--	1	100%	--	--
Total		735	67.1%	758	66.4%	885	70.6%	960	73.7%	1,047	74.2%
Career Degree											
BA-AAS	Business Accounting	57	68.7%	25	56.8%	36	72.0%	35	79.5%	32	74.4%
BL-AAS	Management - Real Estate	2	50.0%	1	33.3%	1	50.0%	1	50.0%	--	--
BM-AAS	Business Management	22	57.9%	8	25.8%	7	29.2%	12	42.9%	12	44.4%
BS-AAS	Office Adm. & Tech.	2	22.2%	8	38.1%	5	26.3%	5	38.5%	7	77.8%
CT-AAS	Computer EngineeringTech.	20	76.9%	20	60.6%	10	47.6%	22	66.7%	22	66.7%
DA-AAS	Digital Art/Design	22	51.2%	19	55.9%	23	48.9%	21	44.7%	24	54.5%
DD-AAS	Comp. Architect. & Indust. Design	8	53.3%	3	37.5%	14	66.7%	9	81.8%	5	45.5%
DP-AAS	Computer Information Systems	22	52.4%	19	65.5%	21	52.5%	20	69.0%	24	58.5%
EM-AAS	New Media Tech.	5	62.5%	7	53.8%	8	57.1%	11	84.6%	5	50.0%
ET-AAS	Electronic Engineering Tech.	12	52.2%	8	44.4%	9	37.5%	7	36.8%	9	52.9%
MA-AAS	Medical Assistant	2	18.2%	--	--	5	18.5%	5	15.6%	7	14.6%
ME-AAS	Music Production	7	38.9%	9	31.0%	11	31.4%	10	40.0%	6	24.0%
ML-AAS	Medical Laboratory Technology	--	--	--	--	--	--	--	--	--	--
MT-AAS	Mechanical Engineering Tech	5	62.5%	5	45.5%	1	10.0%	--	--	8	47.1%
NS-AAS	Nursing Science	51	37.5%	54	44.3%	48	53.3%	39	61.9%	23	59.0%
PL-AAS	Laser and Fiber Optics Eng.Tech.	1	100.0%	0	0.0%	1	33.3%	1	50.0%	1	100.0%
TC-AAS	Telecommunications Tech.	3	50.0%	2	33.3%	3	50.0%	1	50.0%	1	20.0%
TM-AAS	Massage Therapy	1	5.3%	1	5.9%	3	14.3%	2	12.5%	3	13.0%
TX-AAS	Telecommunications Tech - Verizon	2	8.0%	1	6.3%	--	--	--	--	--	--
Total		244	47.3%	190	42.2%	206	43.1%	201	50.3%	189	45.2%

¹ Graduates were counted as transferred if they were recorded by CUNY or the National Student Clearinghouse to be registered in a four year college as categorized by IPEDS in any or all semesters of the academic year following the graduation year.

Source: CUNY IRDB, The National Student Clearinghouse

Transfer Out without a Degree¹ to CUNY Colleges the Year After Last Enrolled at QCC

By Last QCC Major

Enrolled at QCC in:		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
		CC	Senior	CC	Senior	CC	Senior	CC	Senior	CC	Senior
Program											
Dual/Joint Transfer Degree											
AF-AS	QCC/John Jay Dual Joint Acct for Forensic Acct	--	--	--	--	1	--	--	1	1	--
BY-AS	QCC/York Dual/Joint Biotechnology	1	--	--	--	2	4	1	2	1	3
CJ-AS	QCC/John Jay Dual Joint Criminal Justice	15	22	8	26	19	71	15	66	15	43
LE-AA	QCC/QC Dual/Joint Education	3	50	3	37	2	31	2	53	3	32
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	1	--	1	3	1	1	1	2	--	1
Total		20	72	12	66	25	107	19	124	20	79
Transfer Degree											
AM-AS	Gallery & Museum Studies	--	1	--	--	1	2	--	--	--	--
BT-AS	Business Administration	13	97	7	80	18	135	15	154	7	109
EH-AS	Environmental Health	1	1	--	1	--	--	--	1	--	--
FA-AS	Visual and Performing Arts	5	19	4	20	3	14	3	25	3	27
HS-AS	Health Sciences	16	39	8	47	26	57	11	68	9	65
LA-AA	Liberal Arts & Sciences	50	168	35	181	85	276	61	391	91	293
LS-AS	Liberal Arts & Sciences	13	60	12	68	24	107	8	114	13	98
PE-AS	Engineering Science	1	15	2	13	3	14	3	14	1	21
WE-AA	Lib. Arts & Sc. - weekend	--	--	--	2	--	--	--	--	--	--
Total		99	400	68	412	160	605	101	767	124	613
Career Degree											
BA-AAS	Business Accounting	1	28	2	27	2	33	4	28	--	21
BL-AAS	Management - Real Estate	1	--	--	1	--	--	--	--	--	--
BM-AAS	Business Management	1	4	1	7	2	4	--	6	2	3
BS-AAS	Office Adm. & Tech.	--	3	1	--	--	1	--	1	1	0
CT-AAS	Computer EngineeringTech.	1	7	2	3	2	6	3	13	--	5
DA-AAS	Digital Art/Design	2	7	--	7	--	5	1	6	4	6
DD-AAS	Comp. Architect. & Indust. Design	--	1	1	3	--	3	--	1	--	8
DP-AAS	Computer Information Systems	1	8	--	4	2	9	2	17	1	10
EM-AAS	Internet Technology	2	3	--	1	--	4	--	1	1	1
ET-AAS	Electronic Engineering Tech.	3	2	--	--	1	2	2	4	3	2
MA-AAS	Medical Assistant	--	--	--	--	2	2	2	2	4	1
ME-AAS	Music Production	2	1	4	2	--	--	4	3	6	1
MT-AAS	Mechanical Engineering Tech	1	2	2	4	2	--	--	1	--	2
NS-AAS	Nursing Science	7	18	3	11	2	8	3	11	4	3
TC-AAS	Telecommunications Tech.	--	--	--	--	--	1	--	1	--	--
TM-AAS	Massage Therapy	--	--	--	--	--	--	2	4	--	1
TX-AAS	Telecommunications Tech - Verizon	--	--	--	--	--	--	--	--	--	--
Total		22	84	16	70	15	78	23	99	26	64

¹ Students were counted as transferred if they were registered in a CUNY college in any or all semesters of the academic year following the last QCC year.

Source: CUNY IRDB

Transfer Out without a Degree¹ to Non-CUNY Colleges the Year After Last Enrolled at QCC
By Last QCC Major

Enrolled at QCC in:		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
		CC	Senior	CC	Senior	CC	Senior	CC	Senior	CC	Senior
Dual/Joint Transfer Degree											
AF-AS	QCC/John Jay Dual Joint Acct for Forensic Acct	--	--	--	--	--	--	--	1	--	--
BY-AS	QCC/York Dual/Joint Biotechnology	--	--	--	1	1	3	1	2	--	1
CJ-AS	QCC/John Jay Dual Joint Criminal Justice	14	20	16	14	25	28	22	31	38	27
LE-AA	QCC/QC Dual/Joint Education	5	17	8	7	7	9	4	8	6	11
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	1	3	--	2	--	1	--	2	3	2
Total		20	40	24	24	33	41	27	44	47	41
Transfer Degree											
AM-AS	Gallery & Museum Studies	--	--	--	1	--	1	--	1	--	--
BT-AS	Business Administration	16	35	15	22	26	65	29	49	19	39
EH-AS	Environmental Health	--	--	--	2	--	2	--	1	--	1
FA-AS	Visual and Performing Arts	6	12	3	13	4	16	14	16	8	9
HS-AS	Health Sciences	13	54	21	48	34	61	22	45	28	38
LA-AA	Liberal Arts & Sciences	87	138	80	160	113	194	90	161	117	193
LS-AS	Liberal Arts & Sciences	13	40	19	35	21	62	19	46	16	43
PE-AS	Engineering Science	2	9	4	13	5	7	3	9	3	22
WE-AA	Lib. Arts & Sc. - weekend	--	--	--	--	--	1	--	--	--	--
Total		137	288	142	294	203	409	177	328	191	345
Career Degree											
BA-AAS	Business Accounting	3	6	2	3	2	7	4	4	2	6
BL-AAS	Management - Real Estate	--	--	--	1	1	--	1	--	--	--
BM-AAS	Business Management	1	3	2	2	2	4	1	--	--	8
BS-AAS	Office Adm. & Tech.	--	1	--	--	2	1	--	--	1	--
CT-AAS	Computer EngineeringTech.	6	2	7	3	5	3	6	5	3	10
DA-AAS	Digital Art/Design	1	8	2	4	4	3	3	3	--	3
DD-AAS	Comp. Architect. & Indust. Design	2	1	3	3	1	0	--	3	1	1
DP-AAS	Computer Information Systems	2	1	2	1	5	7	--	4	5	5
EM-AAS	Internet Technology	--	--	--	--	0	2	--	2	1	2
ET-AAS	Electronic Engineering Tech.	4	4	2	6	2	5	2	2	1	4
MA-AAS	Medical Assistant	1	2	1	--	4	0	--	2	3	2
ME-AAS	Music Production	2	3	1	2	3	1	1	1	8	1
MT-AAS	Mechanical Engineering Tech	--	--	--	3	2	4	--	4	1	3
NS-AAS	Nursing Science	9	16	5	15	1	2	1	3	1	--
TC-AAS	Telecommunications Tech.	--	--	--	1	--	--	--	--	--	--
TM-AAS	Massage Therapy	3	2	2	--	--	1	2	1	1	2
TX-AAS	Telecommunications Tech - Verizon	--	--	--	--	1	--	--	--	--	1
Total		34	49	29	44	35	40	21	34	28	48

¹ Students were counted as transferred if they were recorded by the National Student Clearinghouse to be registered in a college in any or all semesters of the academic year following the last QCC year.

Source: CUNY IRDB and National Student Clearinghouse

Transfers Out without a Degree¹ to CUNY or Non-CUNY Colleges the Year After Last Enrolled at QCC
By Last QCC Major

Enrolled at QCC in:		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
Program		CC	Senior	CC	Senior	CC	Senior	CC	Senior	CC	Senior
Dual/Joint Transfer Degree											
AF-AS	QCC/John Jay Dual Joint Acct for Forensic Acct	--	--	--	--	1	--	--	2	1	--
BY-AS	QCC/York Dual/Joint Biotechnology	1	--	--	1	3	7	2	4	1	4
CJ-AS	QCC/John Jay Dual Joint Criminal Justice	29	42	24	40	44	99	37	97	53	70
LE-AA	QCC/QC Dual/Joint Education	8	67	11	44	9	40	6	61	9	43
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	2	3	1	5	1	2	1	4	3	3
Total		40	112	36	90	58	148	46	168	67	120
Transfer Degree											
AM-AS	Gallery & Museum Studies	--	1	--	1	1	3	--	1	--	--
BT-AS	Business Administration	29	132	22	102	44	200	44	203	26	148
EH-AS	Environmental Health	1	1	--	3	--	2	--	2	--	1
FA-AS	Visual and Performing Arts	11	31	7	33	7	30	17	41	11	36
HS-AS	Health Sciences	29	93	29	95	60	118	33	113	37	103
LA-AA	Liberal Arts & Sciences	137	306	115	341	198	470	151	552	208	486
LS-AS	Liberal Arts & Sciences	26	100	31	103	45	169	27	160	29	141
PE-AS	Engineering Science	3	24	6	26	8	21	6	23	4	43
WE-AA	Lib. Arts & Sc. - weekend	--	--	--	2	--	1	--	--	--	--
Total		236	688	210	706	363	1,014	278	1,095	315	958
Career Degree											
BA-AAS	Business Accounting	4	34	4	30	4	40	8	32	2	27
BL-AAS	Management - Real Estate	1	--	--	2	1	--	1	0	--	--
BM-AAS	Business Management	2	7	3	9	4	8	1	6	2	11
BS-AAS	Office Adm. & Tech.	--	4	1	--	2	2	0	1	2	--
CT-AAS	Computer EngineeringTech.	7	9	9	6	7	9	9	18	3	15
DA-AAS	Digital Art/Design	3	15	2	11	4	8	4	9	4	9
DD-AAS	Comp. Architect. & Indust. Design	2	2	4	6	1	3	0	4	1	9
DP-AAS	Computer Information Systems	3	9	2	5	7	16	2	21	6	15
EM-AAS	Internet Technology	2	3	--	1	--	6	0	3	2	3
ET-AAS	Electronic Engineering Tech.	7	6	2	6	3	7	4	6	4	6
MA-AAS	Medical Assistant	1	2	1	--	6	2	2	4	7	3
ME-AAS	Music Production	4	4	5	4	3	1	5	4	14	2
MT-AAS	Mechanical Engineering Tech	1	2	2	7	4	4	0	5	1	5
NS-AAS	Nursing Science	16	34	8	26	3	10	4	14	5	3
TC-AAS	Telecommunications Tech.	--	--	--	1	--	1	0	1	--	--
TM-AAS	Massage Therapy	3	2	2	--	--	1	4	5	1	3
TX-AAS	Telecommunications Tech - Verizon	--	--	--	--	1	--	0	0	--	1
Total		56	133	45	114	50	118	44	133	54	112

¹ Students were counted as transferred if they were registered in a CUNY college or were recorded by the National Student Clearinghouse to be registered in a college outside CUNY in any or all semesters of the academic year following the last QCC year.

Source: CUNY IRDB, The National Student Clearinghouse

G. Faculty & Staff

In fall 2015, Queensborough Community College employed 395 full-time faculty members, 197 full-time higher education officers (HEOs), and 48 other full-time instructional staff members. The number of full-time faculty has increased by 21 percent over the last six years, from 327 in fall 2009 to 395 in fall 2015. The number of higher education officers has increased substantially in the last six years from 122 in fall 2009 to 197 in fall 2015, primarily in student support services. The College added 14 more HEO positions in the last year.

Women and men are equally represented among full-time faculty. The full-time equivalent (FTE) students to one full-time faculty ratio of 27.7:1 in fall 2015 was the lowest since fall 2007. While the student enrollment increased substantially at Queensborough during this time period, the hiring of full-time faculty outpaced the increase in student enrollment.

Full-Time Faculty

By Rank

Fall Term	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		Total #
	#	%	#	%	#	%	#	%	#	%	
2007	76	25%	62	21%	119	40%	13	4%	31	10%	301
2008	77	25%	61	20%	117	38%	13	4%	36	12%	304
2009	76	23%	84	26%	100	31%	17	5%	50	15%	327
2010	77	22%	95	27%	109	31%	19	5%	57	16%	357
2011	66	19%	103	30%	109	32%	23	7%	45	13%	346
2012	67	17%	97	25%	123	32%	14	4%	83	22%	384
2013	65	17%	91	24%	142	37%	13	3%	72	19%	383
2014	67	17%	90	23%	143	37%	5	1%	86	22%	391
2015	69	17%	92	23%	154	39%	5	1%	75	19%	395

By Gender

Fall Term	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		% Female	Total M/F
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
2007	46	30	32	30	49	69	8	5	14	18	50.5%	301
2008	44	33	32	29	48	69	8	5	15	21	51.6%	304
2009	46	30	43	41	39	61	8	9	20	30	52.3%	327
2010	46	31	46	49	46	63	10	9	23	34	52.1%	357
2011	37	29	46	57	45	64	12	11	18	27	54.3%	346
2012	34	33	46	51	57	66	6	8	37	46	53.1%	384
2013	34	31	44	47	66	76	7	6	34	38	51.7%	383
2014	35	32	43	47	70	73	4	1	41	45	50.6%	391
2015	33	36	41	51	79	75	3	2	38	37	50.9%	395

Includes: Leaves, Subs.

FTE Students per Full-Time Faculty

Fall Semester										
Full-Time Faculty	301	304	327	357	346	384	383	391	395	
faculty	28.7	29.6	33.0	30.8	34.0	29.6	29.7	29.0	27.7	

Source: CUNY IRDB and Human Resources and Labor Relations Office

Higher Education Officer (HEO) Series

By Gender

Fall Semester	Female		Male		Total M/F
	#	%	#	%	
2007	60	63%	35	37%	95
2008	64	62%	39	38%	103
2009	78	64%	44	36%	122
2010	85	64%	48	36%	133
2011	84	65%	46	35%	130
2012	88	63%	52	37%	140
2013	98	64%	55	36%	153
2014	121	66%	62	34%	183
2015	133	68%	64	32%	197

Other Instructional Staff (Full-Time)¹

By Gender

Fall Semester	Female		Male		Total M/F
	#	%	#	%	
2007	9	24%	29	76%	38
2008	10	26%	29	74%	39
2009	10	27%	27	73%	37
2010	11	26%	31	74%	42
2011	9	23%	31	78%	40
2012	10	22%	35	78%	45
2013	9	21%	34	79%	43
2014	9	20%	35	80%	44
2015	11	23%	37	77%	48

¹ Includes College Laboratory Technician titles.

Source: Human Resources and Labor Relations Office

H. Tuition, Financial Aid, Budget, Grant Awards

With the CUNY-wide policy of a rational tuition increase, the full-time undergraduate tuition for the academic year 2015-2016 is \$4,800. The tuition per degree credit is \$210 for residents and \$320 for non-residents. Non-degree students pay \$265 in state and \$420 out-of-state per credit.

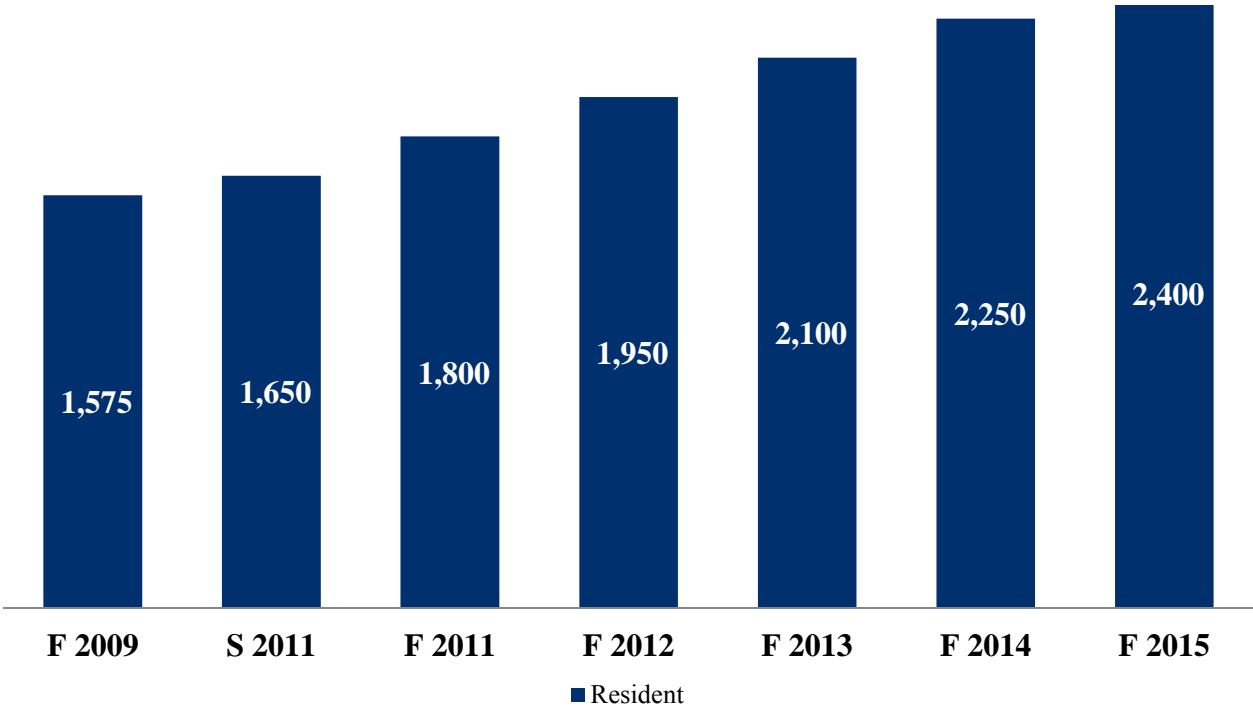
Eighty-one percent of first-time full-time freshmen received some form of financial grant aid (loans excluded) - federal, state, local, or institutional - in 2014-2015. Sixty-nine percent of first-time full-time freshmen and 50 percent of all undergraduate students received Pell grants in the same time period.

Tuition Rates for Part-Time Degree Students
Per Credit
Fall 2009 to Fall 2015

Tuition Rates for Part-Time Non-Degree Students
Per Credit
Fall 2009 to Fall 2015

Tuition Rates for Full-Time Students

Fall 2009 to Fall 2015



Source: Office of Finance and Administration
Since Fall 2003, non-residents pay per credit only.

Financial Aid

First-Time Full-Time Freshmen

Academic Year	09/10		10/11		11/12		12/13		13/14		14/15	
Any federal, state, local, or institutional grant aid												
Students	N	%	N	%	N	%	N	%	N	%	N	%
	2,265	70%	2,021	69%	2,328	70%	1,945	64%	2,312	76%	2,476	81%
Average Amount	\$5,363		\$5,332		\$5,684		\$6,363		\$6,026		\$6,687	
Total Amount	\$12,146,551		\$10,775,438		\$12,935,767		\$12,050,817		\$13,637,370		\$16,557,696	
Pell grant												
Students	N	%	N	%	N	%	N	%	N	%	N	%
	1,895	59%	1,756	60%	2,077	62%	1,862	61%	2,090	68%	2,097	69%
Average Amount	\$4,457		\$4,518		\$4,514		\$4,657		\$4,590		\$4,650	
Total Amount	\$8,446,098		\$7,933,607		\$9,375,819		\$8,671,441		\$9,592,318		\$9,751,421	

All Undergraduate Students

Academic Year	09/10		10/11		11/12		12/13		13/14		14/15	
Any federal, state, local, or institutional grant aid												
Students	N	%	N	%	N	%	N	%	N	%	N	%
	7,482	48%	7,951	52%	8,740	52%	7,549	48%	8,593	53%	9,045	56%
Average Amount	\$4,653		\$4,677		\$4,834		\$5,569		\$5,161		\$5,703	
Total Amount	\$34,812,035		\$37,185,583		\$42,253,207		\$42,039,315		\$44,349,881		\$51,587,517	
Pell grant												
Students	N	%	N	%	N	%	N	%	N	%	N	%
	6,545	42%	7,247	47%	8,168	49%	7,416	47%	8,057	49%	8,087	50%
Average Amount	\$3,931		\$3,984		\$3,938		\$4,099		\$4,068		\$4,134	
Total Amount	\$25,728,625		\$28,874,533		\$32,163,982		\$30,395,890		\$32,773,534		\$33,432,111	

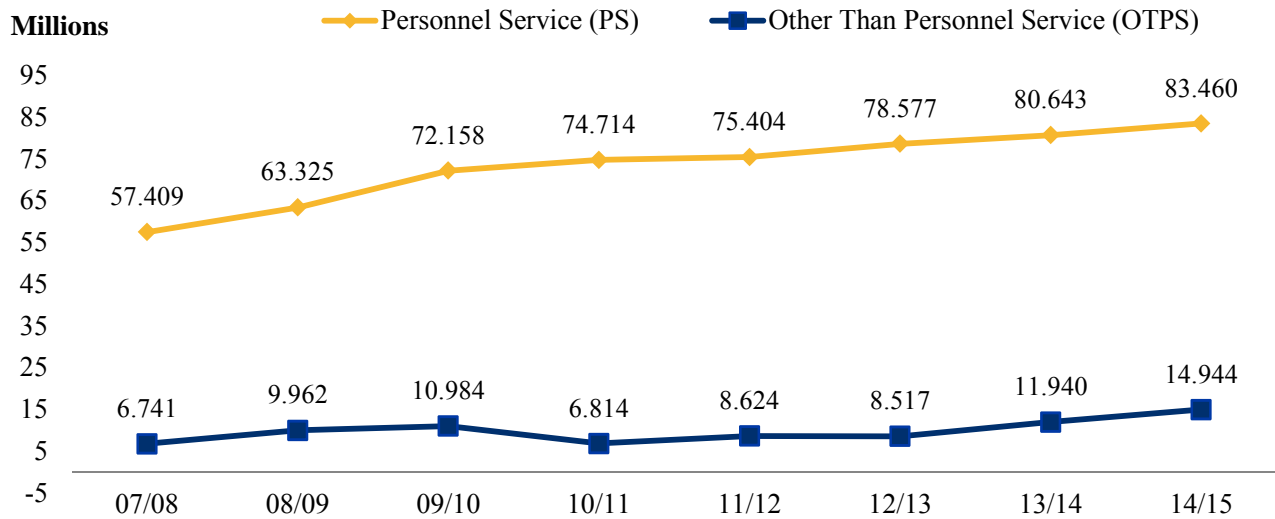
Controllable Operating Allocation 2007-2015

Thousands

Year				Other Than Personnel Service		
	Personnel Service (PS)	Tech Fee PS	Total PS	College OTPS	Tech Fee OTPS	Total OTPS
2007-2008	\$57,409		\$57,409	\$6,741		\$6,741
2008-2009	\$63,102	\$223	\$63,325	\$8,229	\$1,732	\$9,962
2009-2010	\$71,871	\$287	\$72,158	\$8,810	\$2,175	\$10,984
2010-2011	\$74,427	\$287	\$74,714	\$4,852	\$1,963	\$6,814
2011-2012	\$75,136	\$268	\$75,404	\$6,476	\$2,148	\$8,624
2012-2013	\$78,281	\$296	\$78,577	\$6,530	\$1,987	\$8,517
2013-2014	\$80,378	\$265	\$80,643	\$9,875	\$2,065	\$11,940
2014-2015	\$83,213	\$247	\$83,460	\$12,880	\$2,064	\$14,944

All amounts have been adjusted to reflect college and Tech Fee PS/OTPS expenditures only.

ACE, philanthropy, fringe benefits, and centrally administered expenditures are excluded.

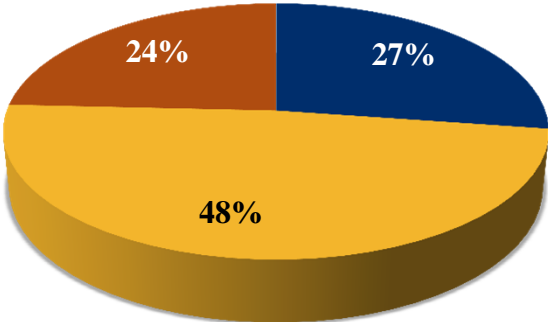


Source: Budget & Finance Services

Sponsored Programs

* Does not include: multi-campus CUNY awards where QCC is not the lead institution, PSC-CUNY awards, or internally administered awards.

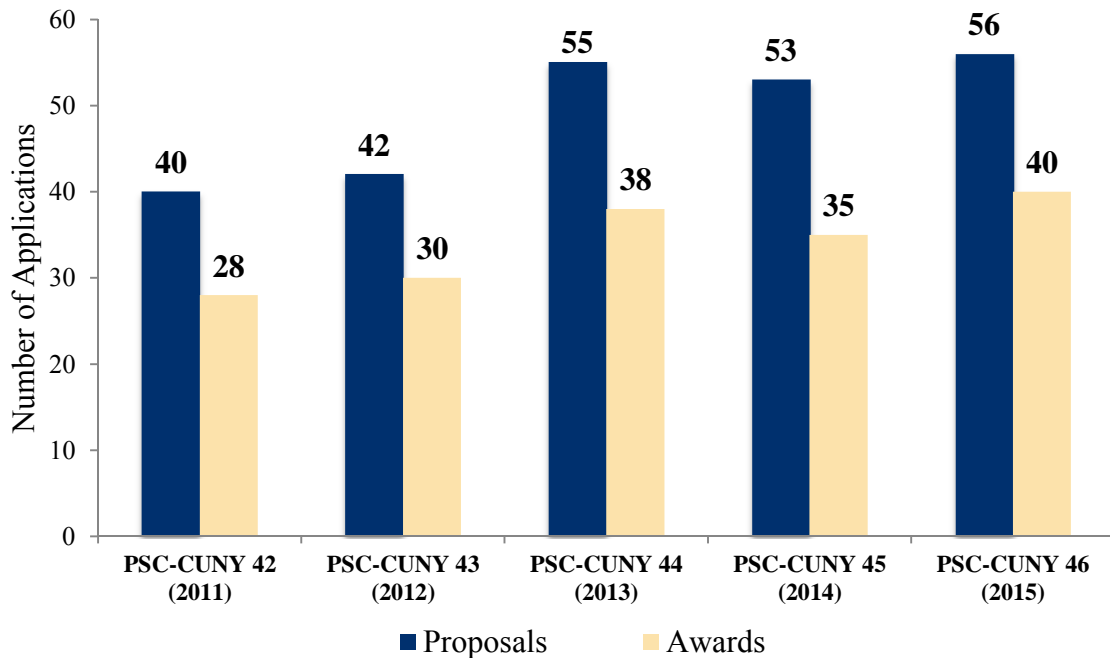
QCC FY 2015 Awards by Sponsor Type



■ Federal ■ State/City ■ Private

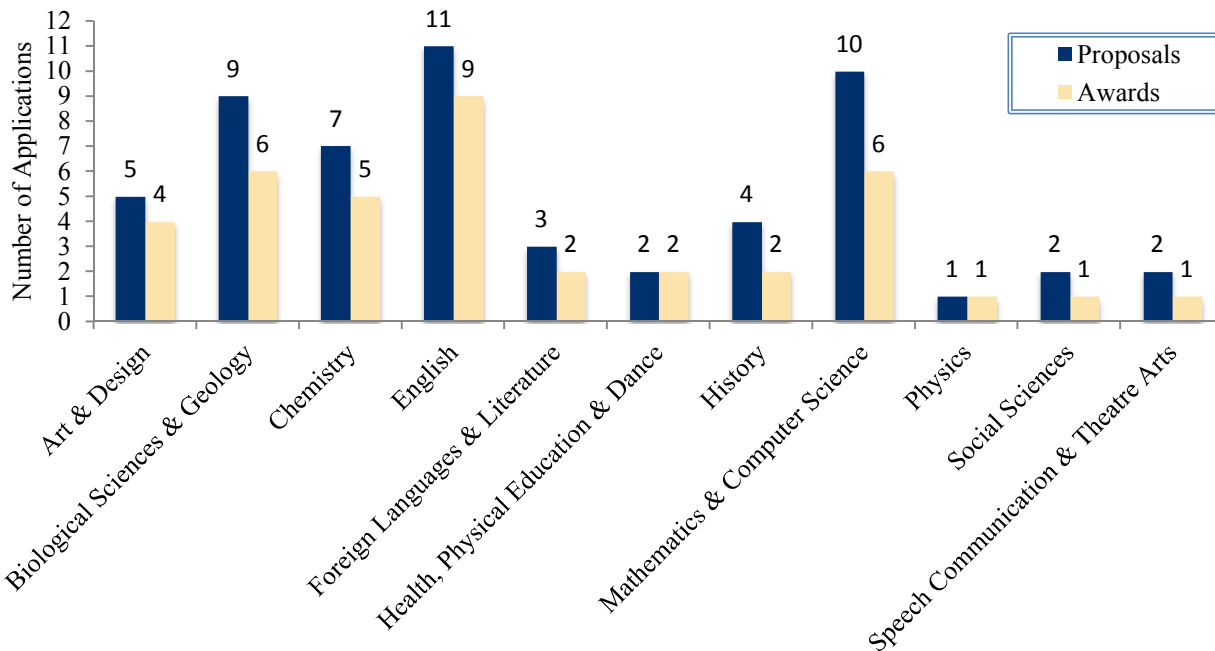
Percentages were rounded to the nearest whole number.

PSC-CUNY* Faculty Research Awards by Program Year



* The Professional Staff Congress-City University of New York (PSC-CUNY) Research Award Program was established as a major vehicle for the University's encouragement and support of faculty research and to leverage external funding.

PSC-CUNY Round 46 by Department *July 1, 2015 - June 30, 2016*



Source: Office of Grants and Sponsored Programs